

2017 Assessment of Western Seminary Counseling Program

Assessment Data	Student Learning Outcomes	Course Map	Goal Achievement Results	Assessed Strengths	Assessed Weaknesses	Action Steps
1. Clinical Comprehensive Integrative Paper (Fall & Spring)	SII SG.5.b	CNS 581	100%	Goal achieved for each assess CACREP standard, with a range of 89-100%. Recent alumni commented on the positive aspects of completing the paper, including receiving helpful feedback and integrating what they have learned.	No readily apparent weaknesses from these papers.	No planned change.
	SII SG.5.a		100%			
	SII SG.5.d		100%			
	SIII CMHC SA.5		100%			
	CNS 502 SLO #1		100%			
	SII SG.5.c		100%			
	CNS 502 SLO #2		100%			
	SIII CMHC SC.9		100%			
	SII SG.1.d		100%			
	SIII CMHC SD.7		99%			
	CNS 508 SLO #2		100%			
	CNS 508 SLO #3		100%			
	CNS 508 SLO #4		100%			
	CNS 509 SLO #1		100%			
	CNS 509 SLO #2		100%			
	CNS 509 SLO #3		100%			
	CNS 509 SLO #4		100%			
	CNS 509 SLO #5		100%			
	GCPO b. CNS 509 SLO #6		100%			
	CNS 510 SLO #1		100%			
	GCPO a. CNS 510 SLO #4		100%			
	SII SG.2.b SIII CMHC SE.2		89%			
	CNS 508 SLO #1		93%			
CNS 502 SLO #4	98.72%					
CNS 508 SLO #5	98%					
CNS 510 SLO #2	100%					
CNS 510 SLO #3	100%					
GCPO c.	100%					
GCPO e.	100%					

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2. Case study assessments (Fall)	SIII CMHC SL.1 SIII CMHC SK.1 SIII CMHC SC.2 SIII CMHC SK.2 S III CMHC SG.3 CNS 526 SLO # 2	CNS 505	100% 100% 100% 100% 100% 97%	Goal achieved for each assessed CACREP standard, with a range of 97-100%. Recent alumni commented that it helped them prep for the NCMHCE.	We discovered that treatment planning content has been omitted from CNS 505 Psychopathology.	The fall course will add a treatment planning component to the curriculum.
3. Life stage application project (Spring)	SII SG.3.b SII SG.3.e SII SG.3.f SIII CMHC SG.1 SIII CMHC SD.3 SII SG.3.h	CNS 507	93% 93% 98% 90% 93%	Goal achieved for each assessed CACREP standard, with a range of 90-98%.	No readily apparent weaknesses from these papers.	No planned change.
4. Specialty group presentation (Spring)	SII SG.6.a SII SG.6.b SII SG.6.c SII SG.6.d SII SG.6.e	CNS 512	100% 100% 100% 96% 100%	Goal achieved for each assessed CACREP standard, with a range of 96-100%.	Though standards were achieved, we wish continued growth in cultural awareness with regard to group facilitation.	Plan to add required viewing of some online video content. Require addressing diversity in weekly journal entries. Add more emphasis on theoretical approaches.

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5. Couples counseling treatment plan (Fall)	CNS 516 SLO #3 SIII MCFC SA.2 SIII MCFC SA.5 SIII MCFC SE.1	CNS 516	92% 93% 98% 98%	Goal achieved for each assessed CACREP standard, with a range of 92-98%.	No readily apparent weaknesses from these papers.	No planned change.
6. Career assessment plan. (Summer)	SII SG.4.a SII SG.4.g SII SG.4.b SII SG.4.c SII SG.4.d SII SG.4.e SII SG.4.f	CNS 518	92% 90% 86% 96% 94% 94%	Goal achieved for each assessed CACREP standard, with a range of 86-96%. Dr. Thiesen provides an in-depth handbook of resources.	No readily apparent weaknesses from these papers.	No planned change.
7. Research and evaluation of therapeutic effectiveness (Fall)	SII SG.8.b SIII CMHC SI.3 SIII CMHC SJ.1 SIII CMHC SK.2 SII SG.8.f SIII CMHC SJ.2 SIII CMHC SJ.3 SIII CMHC SA.8 SIII CMHC SE.6 SIII CMHC SB.2	CNS 519 CNS 581	93% 87% 98% 92% 87% 93%	Goal achieved for each assessed CACREP standard, with a range of 87-98%.	Students often do not have opportunity to practice career counseling at their practicum/internship sites.	Students are to conduct their own qualitative or quantitative research and program evaluations.

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8. Passing score on CNS 525 final exam. (Spring)	SII SG.7.a SII SG.7.b SII SG.7.c SII SG.7.d SII SG.7.e SII SG.7.f SIII CMHC SH.1 SIII CMHC SK.4 SII SG.7.g SIII CMHC SG.2 SIII CMHC SG.4	CNS 525	81% 81% 89% 89% 89% 98% 98% 98% 86% 93% 95%	Scores ranged from 81 to 98%.	Two standards relatively low at 81% on SII SG 7.a, and SII SG 7.b.	Increase interactive learning activities with regard to standardized testing principles. Present students with a vignette of a multicultural fictional client.
9. Dual diagnosis case write-up (Fall)	SIII CMHC SH.4 SIII CMHC SC.4 SIII CMHC SD.8 SIII CMHC SK.3 SIII CMHC SA.6 SIII CMHC SH.3 SII SG.3.g	CNS 529	78% 98% 78% 92% 65% 85%	Three standards ranged from 85 to 98%.	There were three inadequate outcomes - SIII CMHC SH.3, SIII CMHC SH.4, SIII SD.8, ranging from 65 to 78%. There is a lack of integration between medical history, mental health diagnosis, and substance abuse diagnosis in many mental health agencies.	Have students write a paper on a client with drug use based upon a choice of 3-4 client vignettes rather than giving them the option of creating a client. Change case write-up instructions to include documentation of dual diagnosis and historic use.
10. Case study with treatment plan and crisis intervention strategy (Summer)	SII SG.5.g SIII CMHC SD.6 SII SG.1.c SIII CMHC SA.3 SIII CMHC SA.10 SII SG.3.d SIII CMHC SC.6 SIII CMHC SK.5 SII SG.3.c SIII CMHC SA.9 SIII CMHC SL.3	CNS 557 CNS 558	91% 93% 75% 92% 94% 94%	Goal achieved for five assessed CACREP standards, with a range of 91-94%.	SII SG.1.c with regard to inter-disciplinary team work was inadequate at 75%. Students struggle with knowing the difference between various mental health professions.	Have a panel of support resource people to inform students of their role of expertise and availability. Include information on resources such as housing, chemical treatment, financial resources, and wrap-around services.

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11. Domestic Violence Plan paper (Summer)	CNS 544 SLO 1	CNS 544	99%	Goal achieved for each assessed CACREP standard, with a range of 89-99%.	Student awareness of community resources and referrals for trauma and abuse victims.	Present online video courses by two community resources of trauma and domestic violence.
	CNS 544 SLO 2		89%			
	CNS 544 SLO 3		89%			
	CNS 544 SLO 4		96%			
	CNS 544 SLO 5		93%			
	CNS 544 SLO 6		96%			

12. Map out your family genogram (Fall)	SII SG.5.e	CNS 503	92.5%	Goal achieved for each assessed CACREP standard, with a range of 89-92.5%.	No readily apparent weaknesses from this assignment.	No planned change.
	SII SG.3.a		89%			
13. Human Sexuality Paper (Spring)	SIII MCFC SC.3	CNS 523	99%	Goal achieved for each assessed CACREP standard, with a range of 95-99%.	No readily apparent weaknesses from this assignment.	No planned change.
	SIII MCFC SE.2		95%			
	CNS 523 SLO 3		97%			
	CNS 523 SLO 4		99%			
14. Passing evaluations from pre-practicum (Fall & Spring)	GCPO d.	CNS 501	Fall 2017 ----96% passing	Goal achieved for each assessed CACREP standard, with a range of 96-100%.	No readily apparent weaknesses from this assignment.	Suggestion of pairing an advanced student with an incoming student.
	SII SG.5.f		Spring 2017-100% passing			

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15-17. Internship Performance Evaluations (Site Supervisor, Campus Supervisor, Self) (Spring-Fall)		CNS 530-534	SP 2017	SU 2017	Fall 2017	Goal achieved for each assessed CACREP standard, with a range of 80-98% except for four standards.	Campus supervisors rated students as inadequate, 75 to 78% on four standards: SIII CMHC SG.2, SIII CMHC SH.2, SIII CMHC SK.1, and SIII CMHC SL.2 Many internship sites do not permit diagnosis of clients.	Changes are now made to the case conference presentations: creating a section on community resources, psychosocial assessment, spiritual assessment and explaining intern's theory relating to client. Add case conference instructions, including diagnosis as a substantive part of the review for each case.
	GCPOc		93 /96%	89/98%	93/96%			
	GCPOd		88 /88%	90/96%	90/91 %			
	GCPOe		91 /95%	94/98%	93/97 %			
	SIII CMHC SB.1		89/ 93%	95/98 %	94/97 %			
	<u>SIII CMHC SB.2</u>		83%	84%	85%			
	<u>SIII CMHC SC.1</u>		86%	87%	89%			
	<u>SIII CMHC SC.5</u>		90%	83%	89%			
	SIII CMHC SC.7		85 /89%	92/98%	90/84 %			
	<u>SIII CMHC SD.1</u>		86%	86%	89%			
	SIII CMHC SD.2		90 /82%	86/97%	90/89 %			
	<u>SIII CMHC SD.4</u>		85%	83%	83%			
	<u>SIII CMHC SD.7</u>		89%	92%	91%			
	<u>SIII CMHC SF.1</u>		90%	83%	83%			
	<u>SIII CMHC SF.2</u>		86%	83%	86%			
SIII CMHC SG.2	86 /75%	87%	85/ %					
SIII CMHC SH.2	86 /75%	87/92%	85/84 %					
SIII CMHC SK.1	83 /78%	83/90%	80/82 %					
SIII CMHC SL.2	83 /78%	83/90%	80/82 %					
			Site/ Campus	Site/ Campus	Site/ Campus			
	Bold indicates site supervisor only eval							

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18. Supervisor evaluations by students (Fall & Spring)			88% - Spring 2016 91% - Summer 2016 93% - Fall 2016	Supervisors met student expectations with a range of 88-93%.	No readily apparent weaknesses.	No planned change.												
19. Passing score on the CPCE (Fall & Spring)	Mar 2017 N=6 $\mu = 87.87$ June 2017 N=3 $\mu = 87.87$ Oct 2017 N=9 $\mu = 87.87$		<table border="1"> <thead> <tr> <th>Date</th> <th>WS</th> <th>Exit Exam</th> </tr> </thead> <tbody> <tr> <td>3/2017</td> <td>91.83</td> <td>87.13</td> </tr> <tr> <td>6/2017</td> <td>94.67</td> <td>87.13</td> </tr> <tr> <td>10/21/17</td> <td>100.44</td> <td>87.13</td> </tr> </tbody> </table>	Date	WS	Exit Exam	3/2017	91.83	87.13	6/2017	94.67	87.13	10/21/17	100.44	87.13	Superior performance with all aggregate Western Seminary means exceeding the national averages for Exit Exams.	No readily apparent weaknesses.	No planned change.
Date	WS	Exit Exam																
3/2017	91.83	87.13																
6/2017	94.67	87.13																
10/21/17	100.44	87.13																
20. Personal reflection paper (Fall)	SIII CMHC SC.9 SII SG.1.d SIII CMHC SD.7 SII SG.1.e SIII CMHC SD.9 SIII CMHC SA.5	CNS 506	92% 76%	Students have a good understanding of self-care strategies.	One inadequate outcome SIII CMHC SD.9 relates to appropriate use of supervision.	It was noted that this is covered more thoroughly in CNS 557, the suicide intervention class. It may be better to measure the standard from that paper. However, further emphasis on the appropriate use of supervision in the legal and ethical issues course may be increased.												
20. Steps to Licensure Paper (Fall)	SII SG.1.g			The steps to licensure paper demonstrated student knowledge in this area at a 99% rate which is an increase over previous years.	No readily apparent weaknesses.	No planned change.												

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21. Social Advocacy Paper (Summer)	SII SG.2.a	CNS 513	100%	Standards were all assessed at 100% achievement.	No readily apparent weaknesses.	No planned change.	
	SIII CMHC SC.8		100%				
	SII SG.2.c						
	SIII CMHC SE.1						
	SIII CMHC SE.5						
22. Site evaluations by students (Spring)	SIII CMHC SF.3			Interns seemed fairly happy with their sites with overall ratings ranging from 90 to 97%.	No readily apparent weaknesses.	No planned change.	
	SII SG.2.d						
	SIII CMHC SE.3						
	SIII CMHC SD.4						
	SIII CMHC SD.5						
23. Graduate surveys (Summer)	SII SG.2.e		100%	All ratings surpassed the threshold except that graduates did not feel adequately prepared in treatment planning and community resources.	Consistent with previous findings, treatment planning and knowledge of community resources frequently seems to be a relative weakness.	Implement the use in case conference of a treatment planning book with various theoretical approaches It is also hoped that more students will have taken the new treatment planning course when the next survey occurs. Include greater emphasis on treatment planning and resources in case write-up format.	
	SII SG.2.f		100%				
	SIII CMHC SE.4		100%				
	SII SG.1.h		100%				
	SII SG.1.i						
	1 Preparation for basic helping skills		1				100%
	2 Assessing clients		2				98.5%
	3 Diagnosing clients		3				97%
	4 Treatment planning		4				78.5%
	5 Ethical issues		5				100%
	6 Client records		6				81%
	7 Use of supervision		7				96%
	8 Independent work		8				92.5%
9 Team work		9	97%				
10 Work eclectically		10	91%				
11 Cultural sensitivity		11	95%				
12 Community resources		12	78%				
13 Using test data		13	89%				
		14	90%				
		15	94%				
		16	94%				

	14 Prep for licensure 15 Career and lifestyle 16 Understand family system 17 Satisfaction of CNS program 18 Satisfaction with internship experience 19 NCE 20 Employed in CNS profession w/l 6 mos.		<table border="1"> <tr><td>17</td><td>98%</td></tr> <tr><td>18</td><td>97%</td></tr> <tr><td>19</td><td>88%</td></tr> <tr><td>20</td><td>73% said yes</td></tr> </table>	17	98%	18	97%	19	88%	20	73% said yes			
17	98%													
18	97%													
19	88%													
20	73% said yes													
Student Evaluation of Course Objectives Achievement	<i>Courses</i> CNS 501 CNS 501PY CNS 502 CNS 503 CNS 504 CNS 505 CNS 506 CNS 507 CNS 508 CNS 509 CNS 510 CNS 512 CNS 513 CNS 516 CNS 518 CNS 519 CNS 520 CNS 523 CNS 524 CNS 525 CNS 526 CNS 528 CNS 529		Student Perception of Achievement 86% 98% 100% 90% 89% 87% 81% 96% 96% 96% 91% 95% 95% 98% 99% 94% 100% 87% 92% 91% 95% 78% 97% 94% 94% 93%	Achievement of course objectives were high ranging from 81 to 100%	The only deficiency was noted in CNS 524 Research where students often have difficulty visualizing application with their clients.									

	<i>CNS 530</i>		93% 88% 91%			
	<i>CNS 531</i>		100% 100% 94%			
	<i>CNS 532</i>		100% 92% 100%			
	<i>CNS 533</i>		97% 100% 94%			
	<i>CNS 534</i>		96% 100% 97%			
	<i>CNS539</i>		100%			
	<i>CNS 544</i>		91%			
	<i>CNS 546</i>		95%			
	<i>CNS 557</i>		98% 100%			
	<i>CNS 558</i>		98%			
	<i>CNS560</i>		92%			
	<i>CNS 561L</i>		95%			
	<i>CNS 561R</i>		97%			
	<i>CNS 563K</i>		98%			
	<i>CNS 565F</i>		100%			
	<i>CNS 565L</i>		91%			
	<i>CNS 565M</i>		84%			
	<i>CNS 566</i>		98%			
	<i>CNS 581</i>		100% 80% 90%			

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24. Student program surveys (Summer17)	1 Academic experience		1	95%	Student satisfaction with the program in 2017 was high, 83 to 99%.	The only deficiency was noted in student satisfaction with site supervision.	It is suggested that we should provide a training to supervisors and include student feedback from surveys so that supervisors are aware. It was also noted that they may benefit from training in how to most effectively use the evaluation form.
	2 Faculty accessible		2	96%			
	3 Professional Staff		3	99%			
	4 Professional Faculty		4	97%			
	5 Licensure info		5	94%			
	6 Integration		6	97%			
	7 Licensure prep		7	93%			
	8 Internship info		8	93%			
	9 Campus supervision		9	83%			
	10 Site supervision		10	79%			
	11 Clerical support		11	92%			
	12 Classroom practical		12	92%			
	13 Varied Orientations		13	97%			
	14 Program Advisors		14	92%			
	15 Student Relations		15	93%			
	16 Class schedule		16	942%			
	17 Library Resources		17	90%			
	18 Feedback Opportunity		18	95%			
	19 Feedback Response		19	93%			
	20 Syllabi		20	90%			
	21 Director listens		21	96%			
	22 Informed of advisor		22	97%			
	23 Growing in skills		23	97%			
	24 Learning about self		24	98%			
	25 Impart credibility		25	97%			
	26 Interdependency		26	95%			
	27 Biblical history		27	96%			
	28 Spirituality in counseling		28	96%			
	29 Assessment measures		29	94%			
	30 Personal strengths and weaknesses		30	95%			

	31 Variety of theories		31	94%			
	32 Apply biblical texts		32	87%			
	33 Integrate understanding		33	92%			
	34 Intercultural issues		34	95%			
	35 Critical thinking		35	96%			
	36 Build therapeutic relationship		36	98%			
	37 Diagnose and plan treatment		37	89%			
	38 Ethical dilemmas		38	94%			
	39 Work with couples		39	85%			
	40 Life long learner		40	98%			

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26. PAC review by faculty (Fall & Spring)	GCPO.a		Spring 2017 100%	Fall 2017 100%	Global program outcomes were rated highly from 96 to 100%. These are the primary outcomes for student achievement in the program as measured by the PAC Review.	No readily apparent weaknesses.	No planned change.
	GCPO.b		97%	98%			
	GCPO.c		97%	99%			
	GCPO.d		96%	96%			
	GCPO.e		97%	99%			

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29. NCE Exam Results (Spring)			<table border="1"> <thead> <tr> <th>#</th> <th>Date</th> <th>WS</th> <th>CACREP</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>4/22/17</td> <td>118.50</td> <td>115.25</td> </tr> </tbody> </table>	#	Date	WS	CACREP	10	4/22/17	118.50	115.25	Western Seminary mean scores surpassed the national means. Further all students who took the exam passed on their first try.	No readily apparent weaknesses.	No planned change.
	#	Date	WS	CACREP										
10	4/22/17	118.50	115.25											