

COMPREHENSIVE CLINICAL INTEGRATIVE PAPER CNS 534



In the Comprehensive Clinical Integrative Paper, the student articulates a professional summation of the developing professional's integration of clinical and theological knowledge as well as spiritual and personal growth experiences and awareness. Each section draws upon academic reflection in previous coursework.

Papers will be assessed on thoughtful reflection of professional knowledge, evidence of self-awareness and personal application, and clear, professional writing. Strong papers will utilize reference to professional literature, particularly in the counseling theory section. See the APA Example Paper in the Counseling Program Student Handbook for guidance with formatting.

As a cumulative representation of the student's work over the course of the program, the Integrative Paper will be kept as a part of the student file for a minimum of seven years post-graduation. It may be reviewed by faculty, administration, or the Oregon Board of Licensed Professional Counselors and Therapists for purposes of student review or quality assurance. The student is encouraged to keep a personal copy of the paper as a part of a sample work portfolio for future academic or employment purposes.

Registration

Students are required to register for CNS 581 the semester that they intend to write their clinical integrative paper, but **no later than spring semester of the year they are planning to graduate** (effective Fall, 2011). This will be a no-credit registration, therefore no tuition will be assessed, but a class fee will be charged to cover the cost of faculty and assistant readers. A student will typically schedule about four appointments with the assigned reader. Requests for a particular faculty reader will be honored when possible, but cannot be guaranteed. **Faculty reader assignment and the necessary registration form may be obtained from the Counseling Administrative Assistant.**

Completion

To complete the course, the final copy of the paper must be submitted for approval **no later than two weeks before the official end of the current semester (please see the school's academic calendar for date of semester end)**. If the final copy has not been completed or submitted in a timely manner, the student will receive an "In-Progress" notation on their transcript and will be required to register for an additional semester of CNS 581.

Continuation

If the student has not yet walked in graduation, a student may elect to take one semester off, but faculty mentorship over the process will only occur during semesters wherein the student is registered. If the paper is not completed within two semesters of CNS 581, then the student will be required to maintain registration in a one-credit independent study course for a grade under the supervision of the faculty mentor, in addition to maintaining registration in CNS 581 until the paper is completed. Normal tuition rates will apply to independent study courses.

Format and Binding

The paper will be evaluated for overall organization, an attractive and neat format and presentation, observance of guidelines for margins, references, and length. **The final copy must be spiral bound** with a clear cover and black back cover. Among other options, binding can be done at a FedEx or UPS Store.

Introduction: Personal and Professional Background and Integrative Metaphor (8-10 pages)

This opening section should describe your personal and professional background, covering areas similar to a client case write-up, e.g. early childhood, middle childhood, adolescence, and adult history, including social/relational, cultural, educational, occupational, and spiritual history. Included should be the decision to pursue a career in counseling and a brief description of future counseling goals. This background will lay the foundation for sections two and three. Also included should be the metaphor that you use to understand the process of counseling. Your metaphor should be unique to you and be used thematically throughout the paper. (CNS 508, 525)

- ✓ Your personal and professional background is presented in a clear fashion.
- ✓ This material is presented in an open and non-defensive manner.
- ✓ Your metaphor is unique to you and conveys significant meaning in its application.

Theology of Ministry (8-10 pages)

In presenting your understanding of theology, include theological concepts you deem significant to the counseling ministry. Include summarizations and interpretations of theological concepts presented by others that are significant to you. Present your understanding of the nature of God, the nature of people, the role of faith, the process of salvation, the role of spirituality, and your understanding of the role of suffering. (THS 511, 512, 513, CNS 509)

- ✓ Your theology of ministry is clearly presented.
- ✓ Summarizations of theological concepts presented by others are accurate.
- ✓ Theological implications of the nature of God and people are described with clarity.
- ✓ Your understanding of gospel-centered transformation and the role of faith is evident.
- ✓ Your understanding of spirituality and its relationship to theology is clearly stated.
- ✓ Your understanding of the role of suffering is articulated with clarity and thoughtfulness.

Counseling Theory (8-10 pages)

In this section you will present your theory of counseling. This theory ought to be consistent with who you are and how you understand personality development. Your theory should help explain both pathology and a model for mental health. As you borrow material from other sources, your summarizations and interpretations of theories should be accurate and understandable. Include material on how and why people change and how client strengths are utilized in the change process. Your counseling theory should demonstrate consistency with your theological and spiritual understandings. (CNS 504)

- ✓ Your theory of counseling is clearly stated.
- ✓ Your theory explains the process of counseling as you understand it.
- ✓ This theory is consistent with who you are.
- ✓ Your theory is inclusive of multi-cultural diversity
- ✓ You describe techniques adaptable for clients from diverse cultural backgrounds
- ✓ Material borrowed from others is accurate and understandable.
- ✓ Your theory of change is clear and understandable.
- ✓ Your counseling theory demonstrates consistency with your theological and spiritual understandings.

Professional Self-Assessment (8-10 pages)

This section will be a self critique of your strengths and growing edges. You should demonstrate an ability to comprehend your strengths and to identify how they contribute to who you are as a professional counselor. Similarly, you should be able to identify and comprehend your growing edges. The section should conclude with your personal plan to utilize your strengths, maintain your own health, and prevent harm to clients by continued progress in addressing your growing edges. (CNS 506, 525)

- ✓ Your self assessment demonstrates self awareness and is presented non-defensively.
- ✓ You describe your strengths and how they contribute to who you are as a counselor.
- ✓ You are able to identify and comprehend your growing edges.
- ✓ You have created a concrete and measurable plan to address your growing edges, which includes a self-care plan for both times of resilience and challenge.

Case History (3-5 pages)

The case history will follow the format used in the case conference. It will have emphasis on your ability to include the salient points with clarity and brevity. (CNS 530-534)

- ✓ The case history follows the prescribed format.
- ✓ You demonstrated an ability to include the salient points with clarity and brevity.
- ✓ Your assessment appears accurate.
- ✓ Your treatment plan fits the presenting issues and assessment.

Transcript and Tape

A transcript of an entire session and the audio recording shall accompany the integrative paper. The recorded session should be one after at least five previous sessions with the same client. The session should include some demonstration of your counseling theory. No session is perfect. It is more important that your analysis section reflect an understanding of the dynamics occurring between you and your client, helpful interventions, and suggestions for what you might have said differently. Though the case history and transcript will be retained with the paper, the audio recording will be returned to you upon completion of your paper.

Note:

- The recording must be audible, and of a complete session, from hello to goodbye.
 - The recorded session should be consistent with your theological approach.
 - The recorded session should be consistent with your theoretical approach.
 - Individuals mentioned in the transcript are identified in an introductory paragraph.
 - Include a description of the setting and the session number.
 - The verbatim transcript is in the left column.
 - Interpretive analysis is in the right column, with a **thorough** analysis noting your strengths and growing edges, transference and counter-transference.
 - The counselor is identified with CO.
 - The client is identified with CI.
- The individual statements are numbered. These numbers are used as references for the interpretive analysis and as reference points for the body of your paper