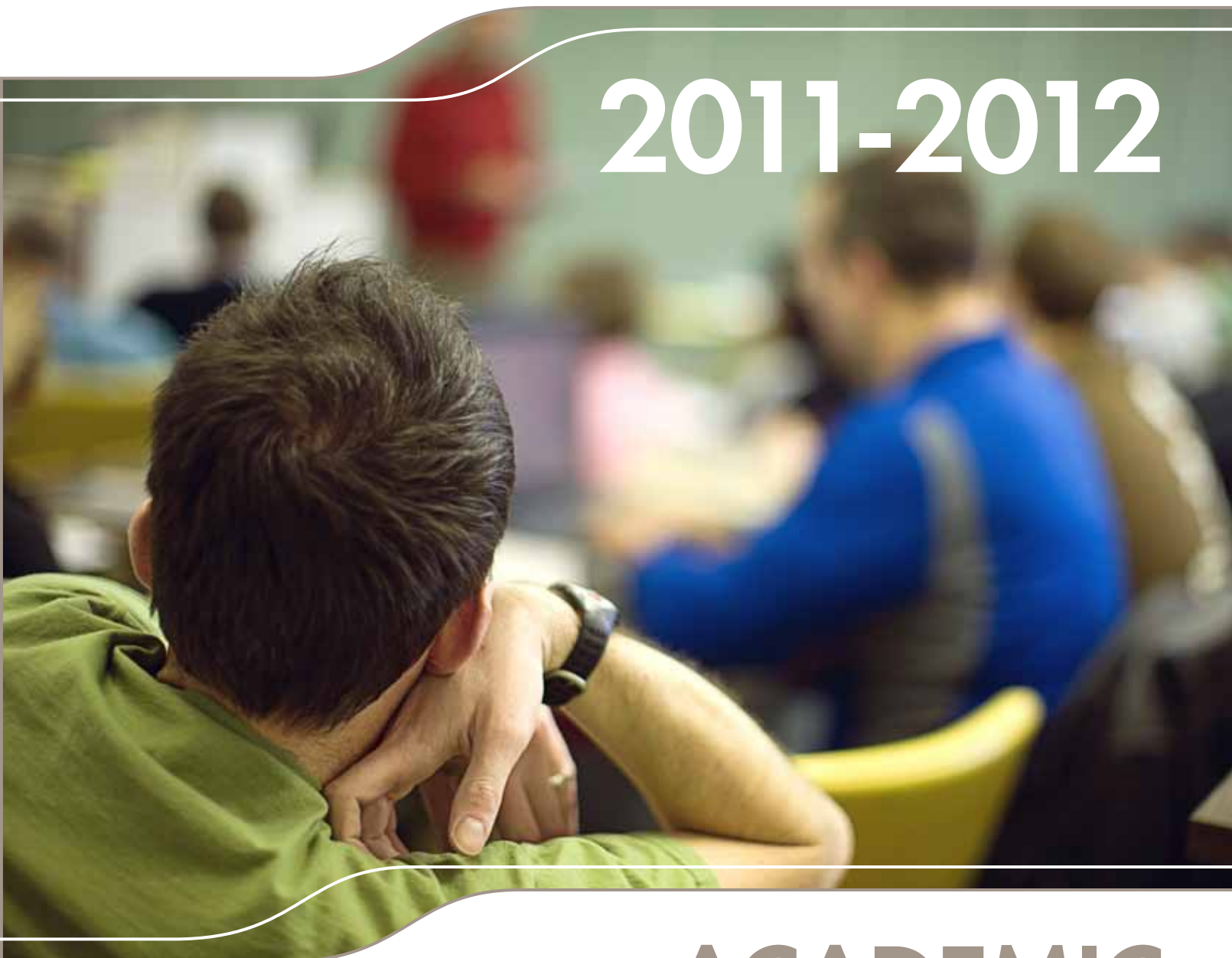




WESTERN SEMINARY

Gospel-Centered
Transformation

2011-2012



**ACADEMIC
CATALOG**



WESTERN SEMINARY



**Center for
Lifelong Learning**
Gospel-Centered
Transformation

Introduction to CLL

Western Seminary's Center for Lifelong Learning (CLL) provides seminary-level technology-mediated education to both resident and non-resident students. The Center's academic programs include seminary courses for students who have been admitted to degree, diploma or certificate programs, and non-credit courses for those who desire advanced ministry training for their own personal growth and development.

Historically, Western has been a pioneer in external education, introducing video courses in the early 1980s. Today the Center for Lifelong Learning offers a wide variety of learning options, including DVD-ROM and Internet courses. Those who benefit from external studies include: pastors and other church personnel seeking on-the-job training; missionaries satisfying mission board requirements or continuing education needs; prospective pastors, missionaries, and others considering full-time ministry; future and current resident seminary students; lay leaders, teachers, and workers desiring in-depth biblical and theological training, and those with a course-specific interest.

External students have many educational options from which to choose. For graduate credit, students may:

1. Earn up to one-half of the 60-credit Master of Arts in Ministry and Leadership degree In-Ministry track by distance education. When combined with the program's distinctive on-campus intensives, qualified students can complete the M.A. program in approximately 3 ½ years without relocating to a Western Seminary campus for residency. For more information on the innovative M.A. in Ministry and Leadership In-Ministry track program, please see pages 43 & 80 of this catalog.
2. Use external studies to **supplement** the residential component of their degree program, as long as at least 30 credits of either a Master of Divinity or Master of Arts program are completed via residential studies. This option is ideal for students who desire to begin, continue or finish their seminary studies at a location that precludes attendance at a Western Seminary campus. (This option is dependent upon the availability of appropriate courses, which are selected with the approval of the program advisor.) For more information on residency requirements, please see page 28.
3. Earn a 30-credit **Graduate Studies Diploma**, the equivalent of one full year of resident study. Some diplomas may be earned entirely through distance education; see pages 56 & 89 for diploma details. Courses taken toward these diplomas may apply to other Western educational programs. Interested students should consult the Admissions Office.
4. Earn a 16-credit **Graduate Studies Certificate**. Some certificates may be earned entirely through distance education; see pages 58 & 91 for certificate details. Courses taken toward these certificates may apply to other Western education programs.
5. Complete DVD-ROM and Internet and courses on a **course-by-course** basis. Western Seminary courses address many of the most important areas of the Christian life and ministry

preparation and will help any individual grow in grace and in truth. Christian school teachers in the Association of Christian Schools International (ACSI) should check with their ACSI offices to ensure that CLL courses will satisfy certification requirements in Bible and professional studies.

ADMISSIONS AND ADMINISTRATIVE INFORMATION

Students seeking to take Western's external courses for credit must meet the general admission standards for Western Seminary as described on pages 18-19 of this catalog. To apply for admission, students must complete a credit application and submit appropriate fees. Western's Admissions Office reviews all applications and recommends approval for graduate study. Students approved for external studies for credit may take up to twelve semester credits before applying to enter a specific degree or certificate program through Western Seminary. Students should contact the Admissions Office for specific details before enrollment.

Those students desiring to complete courses on a non-credit basis complete a non-credit application & registration form, but are not subject to the general admissions process due to their non-credit status. Non-credit students do not earn seminary credit and their work does not apply toward seminary degrees or graduate certificates.

TUITION AND FEES FOR EXTERNAL COURSES

Credit application fee (one-time)	\$50
Credit tuition, per hour	\$445
Language fee (NTS 508E, NTS 509E, OTS 508E, OTS 509E)	\$60
Non-Credit (audit/enrichment) tuition, per hour	\$150
Advanced Studies Certificate application fee	\$50

Tuition and fees do not include the costs for textbooks. For complete details, consult the Center for Lifelong Learning.

While Western's external courses have been accepted by a number of other schools as transfer credit, this decision is always at the discretion of the receiving school. Students seeking such an application should consult the admissions office of their chosen institution before enrolling in external courses from Western or any other seminary.

All students taking external courses for credit have their work rigorously evaluated by assigned personnel from the faculty and staff of Western Seminary. Graduate performance equal to resident student levels is expected of external students.

For complete details on diploma and certificate programs contact:

WESTERN SEMINARY CENTER FOR LIFELONG LEARNING
 5511 S.E. Hawthorne Blvd., Portland, OR 97215-3367
 800.893.8567 or 503.517.1900 • cll@westernseminary.edu
www.westernseminary.edu • www.wscll.net

Graduate Studies Diploma

PROGRAM OBJECTIVES

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education. The program may be appropriate for:

- Church and parachurch ministry workers desiring to establish strong foundations in biblical, theological and ministry studies;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological, and missiological training;
- Christian educators who need to continue their education in biblical and theological studies;
- Christian laypersons who desire the equivalent of one year of theological study to equip them for effective ministry in the local church or elsewhere;
- Marketplace leaders who wish to supplement their college/university education with a year of theological study;
- Individuals who need a "trial year" in seminary to better define their goals and calling;
- Spouses of Western students who wish to concurrently complete a program of studies in anticipation of vocational ministry.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

ADMISSION REQUIREMENTS

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES DIPLOMA REQUIREMENTS

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries.

GRADUATE STUDIES CERTIFICATE BY DISTANCE EDUCATION

The 30-credit Graduate Studies Diploma is fully deliverable by distance education. You are able to study with Western's distinguished faculty and with other Western Seminary students while remaining in your local church or ministry context.

AVAILABLE DISTANCE CERTIFICATE OPTIONS

Students in the Graduate Studies Diploma program by distance education may choose any of the following program options. Students may also select from available distance education course options, or mix and match distance courses with on-campus classes or intensives to complete the 30-credit program requirements. For maximum design flexibility, the GSD Open Track program option permits students to choose, in consultation with their program advisor, from the full range of available distance education courses. Students anticipating or considering later applying these credits toward a master's degree (M.A. or M.Div.) should consult with their advisor or the Registrar's Office to ensure that credits earned in the certificate program will apply toward their future degree program.

GRADUATE STUDIES DIPLOMA IN MINISTRY

Ministerial studies: 12 credits from the following:

SFS 501	Learning to Love God and Others	(2)
SFS 504	Growing into Ethical Maturity.....	(2)
DIS 501	Communicating Christ in Culture.....	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship.....	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Pastoral Counseling.....	(2)
PTS 508	Developing Strong Families	(2)

Other ministry electives: 8 credits

Electives: 10 credits

Total: 30 credits

GRADUATE STUDIES DIPLOMA OPEN TRACK

Biblical and theological studies: 6 credits

Any course with a BLS, CHS, DBS, NTS, OTS, THS prefix

Bible or ministry studies: 2 credits

Any course with a DIS, DMS, CNS, EMS, FMS, ICS, MCS, MFM, PCW, PTS, YMS prefix

Concentration studies: 8 credits

Courses in one area with advisor consent

Electives: 14 credits

Total: 30 credits

Graduate Studies Certificate

PROGRAM OBJECTIVES

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework. The program may be appropriate for:

- Church and parachurch ministry workers desiring to establish strong foundations in biblical, theological and ministry studies;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological, and missiological training;
- Christian educators who need to continue their education in biblical and theological studies;
- Christian laypersons who desire the equivalent of one year of theological study to equip them for effective ministry in the local church or elsewhere;
- Marketplace leaders who wish to supplement their college/university education with a year of theological study;
- Individuals who need a “trial year” in seminary to better define their goals and calling;
- Spouses of Western students who wish to concurrently complete a program of studies in anticipation of vocational ministry.

Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate (see page 100).

ADMISSION REQUIREMENTS

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES CERTIFICATE REQUIREMENTS

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master’s degree (M.A. or M.Div.) should consult with their advisor or the Registrar’s Office to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals residing outside

Portland, San Jose or Sacramento to study and learn while remaining in their home area and ministries.

GRADUATE STUDIES CERTIFICATE BY DISTANCE EDUCATION

The 16-credit Graduate Studies Certificate is fully deliverable by distance education. You are able to study with Western’s distinguished faculty and with other Western Seminary students while remaining in your local church or ministry context.

AVAILABLE DISTANCE CERTIFICATE OPTIONS

Students in the Graduate Studies Certificate program by distance education may choose any of the following program options. Students may also select from available distance education course options, or mix and match distance courses with on-campus classes or intensives to complete the 16-credit program requirements. For maximum design flexibility, the GSC Open Track program option permits students to choose, in consultation with their program advisor, from the full range of available distance education courses. Students anticipating or considering later applying these credits toward a 30-credit Graduate Studies Diploma or master’s degree (M.A. or M.Div.) should consult with their advisor or the Registrar’s Office to ensure that credits earned in the certificate program will apply toward their future degree program.

GRADUATE STUDIES CERTIFICATE IN BIBLE

Biblical studies: 4 credits

DBS 506E Learning to Interpret Scripture(4)

Biblical literature: 12 credits

BLS 501E Interpreting Genesis to Song of Solomon(4)

BLS 502E Interpreting the Prophets to Gospels(4)

BLS 503E Interpreting Acts to Revelation(4)

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN THEOLOGY

Biblical studies: 4 credits

DBS 506E Learning to Interpret Scripture(4)

Theological studies: 10 credits

THS 501E Knowing the Triune God: Theology I(4)

THS 502E Glorifying the God of our Salvation: Theology II(4)

THS 503E Living as the Community of the Spirit: Theology III(2)

Electives: 2 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN MINISTRY**

Ministerial studies: 12 credits

- DIS 501E Communicating Christ in Culture..... (2)
- DMS 501E Thinking Theologically about Ministry Leadership (2)
- EMS 505E Growing Disciples Intentionally (2)
- PTS 504E Maximizing the Church's Redemptive Influence (2)
- Ministry electives, with advisor approval (4)

Electives: 4 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN PASTORAL CARE TO WOMEN**

Pastoral Studies to women: 12 credits

- PCW 511E Pastoral Understanding of Women (2)
- PCW 512XE Women in Pain, Part I (2)
- PCW 512YE Women in Pain, Part 2 (2)
- PCW 513E Women in Leadership (2)
- PCW 514E Building Relational Ministries to Women (2)

Electives: 6 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
OPEN TRACK**

Concentration studies (with advisor consent): 8 credits

Electives: 8 credits

Total: 16 credits

Advanced Studies Certificate

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused theological training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded. ASC participants make the same choices among available tracks as those offered to Graduate Studies Certificate participants (see pages 58 & 91 for details). Participants who wish to pursue this type of program for graduate credit should take the Graduate Studies Certificate option.

ADMISSION REQUIREMENTS

Participants entering the certificate program are expected to present evidence of Christian faith, character, promise, and maturity. A high school diploma is required; a baccalaureate degree is not required.

ADVANCED STUDIES CERTIFICATE REQUIREMENTS

To earn an Advanced Studies Certificate, a participant must complete 18 LUs. Courses are offered by the Center for Lifelong Learning (CLL) either video or DVD-ROM distance learning formats. This provides opportunity to individuals to study and learn while remaining in their home area and ministries. On-campus courses may only be taken by formal institutional approval.

Advanced Studies Certificates are currently offered in four areas: Biblical and Theological Studies, Intercultural Studies, Pastoral and Church Ministry Studies, and Pastoral Care to Women.

BIBLICAL AND THEOLOGICAL STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the areas of BLS, DBS, NTS, SFS, and THS studies. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

INTERCULTURAL STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the DIS area. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

PASTORAL AND CHURCH MINISTRY STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the areas of EMS, PCW, PTS or YMS studies. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

PASTORAL CARE TO WOMEN CONCENTRATION. The ASC in Pastoral Care to Women is an ideal program for expanding one's experience and expertise in the field of ministering to women. This program increases compassion, understanding, skills and cutting edge ideas for ministry to women. The solid biblical base brings depth and validity to each course.

The ASC provides a balance of pastoral counsel for women, leadership development, biblical teaching, and program planning. The many changes in society and the church challenge us to reevaluate ministry effectiveness. The program prepares participants to serve in church, parachurch or compassion ministries to women. To earn an ASC in the area, the following curriculum is taken. PCW courses may be taken on campus or via CLL.

Pastoral Care to Women courses: 8 LUs

Select 8 LUs from the courses below:

PCW511 Pastoral Understanding of Women.....	2 LUs
PCW512X Women in Pain, part I.....	2 LUs
or	
PCW512Y Women in Pain, part II.....	2 LUs
PCW513 Women in Leadership.....	2 LUs
PCW514 Building Relational Ministries to Women	2 LUs
PCW515 Develop and Deliver Life Changing Messages	2 LUs

Restricted electives: 8 LUs

Eight LUs may be taken from any other PCW or CLL course or from a combination of non-course seminar events, with program advisor's prior approval.

Integrative Project: 2 LUs

Two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

External Studies Course Descriptions

The courses listed on the following pages are available for seminary credit or may be taken on a non-credit enrichment basis. Course listings are arranged in alphabetical order by course prefix within three divisions of study.

Division of Biblical and Theological Studies

DBS Biblical Interpretation
 BLS Biblical Literature
 NTS New Testament Language and Literature
 CHS Historical Theology
 SFS Spiritual Formation
 THS Systematic and Biblical Theology

Division of Intercultural Studies

DIS Intercultural Studies

Division of Pastoral and Church Ministries

CNS Counseling Studies
 DMS Ministry Studies
 EMS Educational Ministry
 ICS Chaplaincy Studies
 PCW Pastoral Care to Women
 PTS Pastoral Ministry
 YMS Youth Ministry Studies

DIVISION OF BIBLICAL AND THEOLOGICAL STUDIES

DBS 506E – Learning to Interpret Scripture. Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A. or M.Div. studies. DVD-ROM format. 4 credits or 4 Learning Units.

DBS 506XE – Learning to Interpret Scripture, Part 1. Todd Miles, Ph.D. This course focuses on the foundational principles of the grammatico-historical method of biblical interpretation. DVD-ROM format. 2 credits or 2 Learning Units.

DBS 506YE – Learning to Interpret Scripture, Part 2. Todd Miles, Ph.D. This course focuses on the application of interpretive procedures in Bible study using the English Bible. Pre-requisite DBS 506XE or its equivalent. DVD-ROM format. 2 credits or 2 Learning Units.

DBS 507E – Advanced Hermeneutics. Todd Miles, Ph.D. The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiastical, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in DBS 506. 2 credits or 2 Learning Units.

DBS 516E – Survey of Learning to Interpret Scripture. (M.A. in Marital and Family Therapy, M.A. in Counseling & M.A. in Intercultural Studies students only.) Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study. Required for M.A. in Counseling and M.A. in Intercultural Studies students only; other degree students enroll in DBS 506. DVD-ROM format. 2 credits.

BIBLICAL LITERATURE

BLS 501E – Interpreting Genesis to Song of Solomon. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 4 credits or 4 Learning Units.

BLS 501XE – Interpreting the Old Testament I: Genesis - 2 Samuel. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 501YE – Interpreting the Old Testament II: 1 Kings Through Song of Solomon. J. Carl Laney, Th.D. This course continues our study of God's work among the Israelite people, as related in the historical books. Our focus then shifts to a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 502E – Interpreting the Prophets and Gospels. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 4 credits or 4 Learning Units.

BLS 502XE – Interpreting the Old Testament III: The Prophets. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. You will examine the prophecies concerning the Messiah, with a view to how they are fulfilled in the person of Jesus Christ. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 502YE – Interpreting the New Testament I: The Gospels. J. Carl Laney, Th.D. In this course we will focus on the books of Matthew and John. We will see how Jesus fulfilled Old Testament prophecies, and will explore his teachings, miracles and parables. Special attention will be given to present day application of the Gospels. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 503E – Interpreting Acts to Revelation. J. Carl Laney, Th.D. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 4 credits or 4 Learning Units.

BLS 503XE – Interpreting the New Testament II: Epistles 1. J. Carl Laney, Th.D. Our focus in this course will be on the beginnings of the church. As we trace Paul's life though the book of Acts, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification and sanctification. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 503YE – Interpreting the New Testament III: Epistles 2. J. Carl Laney, Th.D. This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

BLS 511E – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Marital and Family Therapy, and M.A. in Counseling students only; other degree students enroll in BLS 501. Recommended pre- or co-requisite: DBS516. DVD-ROM format. 2 credits.

BLS 512E – Survey of Prophets and Gospels. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 502. Recommended pre- or co-requisite: DBS516. DVD-ROM format. 2 credits.

BLS 513E – Survey of Acts to Revelation. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 503. Recommended pre- or co-requisite: DBS 516. DVD-ROM format. 2 credits.

BLS 527E – Exposition of the Psalms. Ray Lubeck, Th.D. This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. DVD-ROM format. 2 credits.

NEW TESTAMENT LANGUAGE AND LITERATURE

NTS 508E – Introducing the Foundation of Greek Exegesis. William D. Mounce, Ph.D. Recognizing the importance of using the original language for the interpretation of the New Testament, you will acquire a thorough foundation in biblical Greek. You will learn the essentials of grammar and an adequate vocabulary by doing exercises, by reading 1 John, and by the use of appropriate language and computer tools. \$60 language fee. Audio format. 3 credits. (Note, NTS 508-509 are designed to be taken in sequence.)

NTS 509E – Greek Reading and Syntax: Building on the Base for Exegesis. Marc Cortez, Ph.D. Building upon the foundation of grammar and vocabulary, you will read substantial portions of theologically significant passages in all genres of the literature of the New Testament in order to discover the value of the Greek New Testament for theological thinking and Christian living. To these passages you will apply the essentials of Greek syntax with a view to gaining an ability to think syntactically when reading the text and for solving significant doctrinal issues practical to spiritual life and ministry. Prerequisite: NTS 508. \$60 language fee. DVD-ROM format. 3 credits.

HEBREW SCRIPTURE (OTS)

OTS 508E – Introducing the Foundation of Hebrew Exegesis. Jan Verbruggen, Ph.D. In this class, you will acquire a good foundation of Biblical Hebrew. You will learn the basic grammar up to the strong verb. You will be introduced to the fundamentals of basic Hebrew syntax. You will further sharpen your Hebrew skills by doing exercises, by reading the book of Ruth, by memorizing some basic vocabulary, and by the use of appropriate Hebrew language tools. \$60 language fee. DVD-ROM format. 3 credits.

OTS 509E – Hebrew Reading and Syntax: Building on the Base for Exegesis. Jan Verbruggen, Ph.D. A short systematic review and presentation of the grammar and syntax will be given, and then, building on the foundation of grammar and vocabulary, the grammar of the weak verb is covered. This knowledge will be further strengthened by reading the book of Jonah, and other various selected passages, with special attention to different points of syntax. An in-depth instruction is given in the use of various computer tools, which will help us in our quest for the meaning of the text. \$60 language fee. Prerequisite: OTS 508E or equivalent. DVD-ROM format. 3 credits.

OTS 510E – Hebrew Exegesis: Acquiring Interpretative Skills. Jan Verbruggen, Ph.D. This is the crowning achievement of Hebrew study. In this class you bring all your knowledge to bear on the text to get to the meaning of the text. Through a multi-layered interpretative system, the student will be able to bring out the original meaning of the text. You will produce exegetically sound and expositively attractive products, useful for theology, teaching, preaching and your own spiritual growth. Prerequisites: OTS 508 and OTS 509. DVD-ROM format. 3 credits.

HISTORICAL THEOLOGY

CHS 505E – Wisdom from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. DVD-ROM format. 4 credits or 4 Learning Units.

CHS 505XE – Wisdom from Church History, Part I. Marc Cortez, Ph.D. This course highlights the historical and theological development of the people of God during the Early and Medieval centuries. The Protestant Reformation is treated biographically and theologically featuring the personalities of Luther, Zwingli, Calvin, Arminius and Wesley. Text-based format. DVD-ROM format. 2 credits or 2 Learning Units.

CHS 505YE – Wisdom from Church History, Part II. Marc Cortez, Ph.D. Beginning with the Post-Reformation era in Europe, this course traces the development of the European church through the era of Protestant Scholasticism, the challenges of the Enlightenment, and the birth and development of classic liberalism and Neo-orthodoxy. Attention is then focused upon the planting of the church in the American colonies, the rise of Deism, the Second Great Awakening, the Finney revivals, the spread of denominationalism, the Holiness movement, the rise of American liberalism, the social gospel, fundamentalism, Pentecostalism and evangelicalism. Text-based format. DVD-ROM format. 2 credits or 2 Learning Units.

CHS 506E – Insight and Inspiration from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. DVD-ROM format. 2 credits or 2 Learning Units.

CHS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. DVD-ROM format. 2 credits or 2 Learning Units.

SPIRITUAL FORMATION

SFS 504E – Growing into Ethical Maturity. Todd Miles, Ph.D. The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional, and social ethic. DVD-ROM format. 2 credits or 2 Learning Units.

SFS 514E – Survey Growing into Ethical Maturity. Todd Miles, Ph.D. (M.A. in Counseling students only.) The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional, and social ethic. DVD-ROM format. 1 credit.

SYSTEMATIC AND BIBLICAL THEOLOGY

THS 501E – Knowing the Triune God: Theology I. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's

triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 4 credits or 4 Learning Units.

THS 501XE – Knowing the Triune God: Theology 1, part 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature. Recommended pre- or co-requisite: DBS 506. DVD-ROM format. 2 credits or 2 Learning Units.

THS 501YE – Knowing the Triune God: Theology 1, part 2. Gerry Breshears, Ph.D. You will continue your study of theology with an exploration of God's work in Creation, and a study of the unique nature of Jesus Christ as the unique God-man. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS501X or its equivalent. DVD-ROM format. 2 credits or 2 Learning Units.

THS 502E – Glorifying the God of our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS501 or THS501E. DVD-ROM format. 4 credits or 4 Learning Units.

THS 502XE – Glorifying the God of our Salvation: Theology 2, part 1. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, as well as the reality and impact of spiritual beings. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. DVD-ROM format. 2 credits or 2 Learning Units.

THS 502YE – Glorifying the God of our Salvation: Theology 2, part 2. Gerry Breshears, Ph.D. Based on your theological study to this point, you will focus in this course on the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501, THS 502X. DVD-ROM format. 2 credits or 2 Learning Units.

THS 503E – Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. DVD-ROM format. 2 credits or 2 Learning Units.

THS 511E – Survey of Knowing the Triune God: Theology 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 516. DVD-ROM format. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 512E – Survey of Glorifying the God of Our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the course of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. DVD-ROM format. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 513E – Survey of Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. DVD-ROM format. 1 credit. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 561E – Equipping for Spiritual Warfare. Gerry Breshears, Ph.D. Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. DVD ROM format. 2 credits or 2 Learning Units.

THS 565LE – Highlights of 20th Century Theology. Millard Erickson, Ph.D. This course is a brief examination of selected European, North American, and Third World theologians and movements in the twentieth and early twenty-first centuries, with emphasis on the latter part of the period. Each theology will be examined in terms of its presuppositions, major tenets, argumentation, and its strengths and weaknesses. The activities will include readings, expository and critical lectures, class discussion, a term paper, and a final examination. DVD ROM format. 1 credit or 1 Learning Unit.

DIVISION OF INTERCULTURAL STUDIES (DIS)

INTERCULTURAL STUDIES

DIS 501E – Communicating Christ in Culture. Donald Smith, Ph.D. Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. DVD-ROM format. 2 credits or 2 Learning Units.

DIS 508E – Applied Anthropology. John Branner, D.Miss., and Terry Burns, D.Min. This course explores concepts of culture and cultural effects on the communication of God's word in different societies. Students also identify cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study. DVD-ROM format. 2 credits or 2 Learning Units.

DIS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. DVD-ROM format. 2 credits or 2 Learning Units.

DIS 524E – Foundations: Children and Youth at Risk. Nelson Reed & Terri Williams. Many children, especially in the third world, are facing life crisis situations. Their spiritual need is equally as distressing as their physical needs. This course presents an overview of some of the major sources of physical and emotional suffering and danger. It also looks at past and present children at risk ministry strategies using the lens of guiding ministry principles with an emphasis on those ministries that have targeted evangelism and discipleship along with social outreach. DVD-ROM format. 2 credits or 2 Learning Units.

DIVISION OF PASTORAL AND CHURCH MINISTRIES

EDUCATIONAL MINISTRY

EMS 505E – Growing Disciples Intentionally. Kenneth Epp, Ph.D. Christ commands His children to "love God, love people and make disciples" (Matt. 22:37-40, 28:16-20). This course will examine the role of the local church and para-church organizations in facilitating, guiding, and nurturing the spiritual growth of believers from infancy through the end of life. The teaching/learning process will be evaluated primarily in terms of intentional growth outcomes in the lives of Christians at all levels of spiritual maturity. DVD-ROM format. 2 credits or 2 Learning Units.

PASTORAL CARE TO WOMEN

PCW 511E – Pastoral Understanding of Women. Beverly Hislop, D.Min. This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine

perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protege relationships, group support and other helps for shepherding women are presented. DVD-ROM format. 2 credits or 2 Learning Units.

PCW 512XE – Women in Pain, Part I. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include lesbianism, eating disorders, sexual abuse, suicide, widowhood, post-abortion syndrome, pornography, domestic violence, and discontent in singleness. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with these issues. DVD-ROM format. 2 credits or 2 Learning Units.

PCW 512YE – Women in Pain, Part II. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include infant/child death, religious abuse, addictions, infertility, terminal illness, physical disabilities, homeless women and incarcerated women. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with these issues. DVD-ROM format. 2 credits or 2 Learning Units.

PCW 513E – Women in Leadership. Beverly Hislop, D.Min. In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christ-like character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. DVD-ROM format. 2 credits or 2 Learning Units.

PCW 514E – Building Relational Ministries for Women. Beverly Hislop, D.Min. Students learn how to build and advance – from vision to reality – relational ministries for women featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting a relational emphasis in promotion, evaluation, and celebration. DVD-ROM format. 2 credits or 2 Learning Units.

PASTORAL MINISTRY

CNS 507E – Human Life Span Development. Dave Wenzel, Ph.D. This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. DVD-ROM format. 3 credits.

CNS 518E – Career and Lifestyle Development. Norm Thiesen, Ph.D. This course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. DVD-ROM format. 2 credits.

DMS 501E – Thinking Theologically about Ministry Leadership. John Johnson, Ph.D. Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help you integrate an understanding of the Word and the world with the development of a personal philosophy of ministry. DVD-ROM format. 2 credits or 2 Learning Units.

DMS 502E – Introducing the Theology and the Practice of Worship. John Johnson, Ph.D. The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. DVD-ROM format. 2 credits or 2 Learning Units.

DMS 506E – Developing Godly Leadership for the 21st Century. John Johnson, Ph.D. A core leadership course designed for those who intend to be future leaders for the church. This course will move from definitions to the core values of a leader; how to take ministry through a vision process, engage in strategic planning, decision-making, and implementation, build great teams, work through conflict and change, delegate tasks, and effectively mentor the next generation of leaders. Models from the corporate, political, and military worlds will be compared and contrasted with the biblical definitions and illustrations of leadership. DVD-ROM format. 2 credits or 2 Learning Units.

ICS 501E – The Chaplaincy. Dave Fredrickson, Ph.D. In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various expectations placed upon military, law enforcement, and institutional chaplains. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 504E – Maximizing the Church's Redemptive Influence. John Johnson, Ph.D. This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 505E – Providing Leadership in Ministry. John Johnson, Ph.D. This course builds on the principles of DMS 506 and applies them to the local church. The aim is to prepare pastors to be the leaders God intends for His church. Specific issues treated include pastoral self-leadership; building a leadership team; creating a healthy staff-board relationship; leading a congregation through change, crises and conflict, and the dynamics that come with growth; effective management of resources, from volunteers to staff development to budgeting and expenditures; and leading the church into the future. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 506E – Providing Pastoral Care. John Johnson, Ph.D. This course will equip you to shepherd the church. A philosophy of pastoral care and the skills required for the practical application of this philosophy will be addressed. The role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals. The essentials of pastoral counseling, visitation, care to the dying, and congregational accountability will be covered. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 508E – Developing Strong Families. Gary Thomas, D.D. The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counsel and parenting. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 510E – Preparing and Preaching Expository Sermons. Art Azurdia, D.Min. In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2 hours. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 541E – Pastoral Leadership in the Small Church. Glenn Daman, D.Min. This course provides the background for developing and revitalizing the overall ministry of the small church. The focus is upon how the unique cultural and organizational distinctives of the small church affect each of the key areas of ministry effectiveness. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 542E – Pastoral Practices in the Small Church. Glenn Daman, D.Min. This course explores the various issues that will confront the pastor within the context of the small church. The course covers a number of different topics that are related to effectively dealing with the daily functions and problems that confront those who pastor in the small church. Special attention is given to the nature of the small church and how the pastor can deal with the various problems faced on a daily basis. DVD-ROM format. 2 credits or 2 Learning Units.

PTS 562FE – Leading Transitions. Bert Downs, D.D. and Lee Wiggins, M.Div. Whether you're called to church, parachurch or mission ministry, you'll face the need to lead transitions. By engaging in a carefully orchestrated combination of resources including lead and resource instructors, live leadership interviews, case studies and real transition projects, students will learn how to negotiate the key elements of transition in order to lead their respective ministries forward into new seasons of productiveness. Participants will also be trained in the proven Titus Ministries Method for church transition, an invaluable tool for those in interim, transition or consulting ministries in the church ministry arena. Those who successfully complete the course can become part of the TMM Transitional Leadership Network. DVD-ROM format. 2 hours or 2 Learning Units.

YOUTH MINISTRY

YMS 502E – Developing a Theological Model for 21st Century Youth Ministry. Ron Marrs, Th.M. The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. On-line format. 2 credits or 2 Learning Units.

YMS 503E – Managing Youth Ministry. Ron Marrs, Th.M. Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis will be given to developing a growing and multiplying ministry. On-line format. 2 credits or 2 Learning Units.

YMS 506E – Spiritual Formation of Youth. Ron Marrs, Th.M. You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. On-line format. 1 credit or 1 Learning Unit.

** A Learning Unit is Western Seminary's measurement of non-credit participation in a course. One LU is equivalent to 15 hours of classroom time. Continuing Education Units, or CEUs, are required by some professional organizations to measure ongoing learning performed by their members. The Center for Lifelong Learning offers CEUs to members of these groups; please contact the CLL office for details.*



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Gospel-Centered Transformation