

DIS 539 Mentored Ministry Experience
Fall 2010
Western Seminary-Portland Campus
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COURSE DESCRIPTION

The Mentored Ministry Experience explores the process of mentoring through a field-based experience designed to integrate intercultural fieldwork with corresponding theoretical content, while preparing the student for the Intercultural Internship. This is accomplished in partnership with a local church or mission organization. Prerequisite: DIS 500. (2 successive semesters, 1 credit each semester)

COURSE GOALS (OUTCOMES)

1. Define personal growth goals in the area of personal character and ministry competency through the creation and implementation of a Personal Development Plan (PDP).
2. Engage in ministry that is similar to the Intercultural Internship
3. Meet weekly with a ministry mentor during your meetings, reflect theologically on the learning process and the implications for spiritual formation.
4. State how the mentoring experience is helping you to clarify your preparation for the intercultural ministry internship.
5. Identify areas for growth and development during the second semester of MME.

COURSE REQUIREMENTS AND (GRADING)

1. Develop a mentoring relationship with an experienced missionary by meeting one hour per week throughout the semester. (15 hours)
2. Submit the **Mentor Commitment Form** to your Faculty Mentor by the end of the first week of the semester.
3. After reviewing your Personal Portfolio from DIS 500 and in consultation with your faculty and ministry mentor, create a Personal Development Plan (PDP) identifying one area for growth in both character and competence (3 hours). **This is due by the end of the second week of the semester.**

Your Personal Development Plan will include a one-page need statement, a succinct goal statement (specific, achievable, manageable, and measureable), and learning initiatives with target dates and means of accountability for completion.

Learning initiatives will include what you need to know (reading-a minimum of 300 pages, including biblical passages), who you hope to become, what you need to do (practice), and with whom you will relate (mentors) in order to meet the goal that addresses your need for growth and development.

4. Read a minimum of 250 pages related to the growth goals listed in your Personal Development Plan. Submit a reading report by the last day of the semester.
5. Complete all of the requirements as outlined in the learning initiatives of your Personal Development Plan and write a 5 (minimum) to 7 (maximum) page summary of your learning experience. Include what you learned from your mentor, your ministry experience, theological reflection, and reading (30 hours). **This is due the last day of the semester.**
6. Schedule meetings with your faculty and missionary mentor, evaluate your progress during the **7th and 14th weeks** of the semester. (2 hours)
7. Keep a personal journal recording how God is shaping your heart through this process. Include any joys and/or frustrations you are experiencing. (15 hours) **Submit journal entries to your Faculty Mentor once every two weeks throughout the semester.**
8. Submit the completed **Mentor Evaluation** from to your Faculty Mentor by the last day of the semester.

The grade for this course will be based upon the following points:

<i>Assignment</i>	<i>Points Possible</i>
Meetings with Missionary Mentor	15
Mentor Commitment and Evaluation Forms	10
Personal Development Plan (PDP)	20
Personal Journal	15
Evaluative meetings with Faculty and Missionary Mentor	10
Integrative Summary	20
Reading Report	10

Point Allocation:

A+	A	A-
100-99	98-95	94-3
B+	B	B-
92-91	90-88	87-86
C+	C	C-
85-84	83-81	80-79
D+	D	D-
78-77	76-74	73-70

Availability of Disability Services at Western Seminary

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815.

His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided