

**Western Seminary
Spring Semester, 2010
DIS 570-Senior Project**

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Course Description

This course will help the student to create a proposal for the Intercultural Internship (DIS 531). A careful study of the geography, history, sociology, religion, and church/mission activities in the intended area of the internship will be undertaken. Researching organizations and mission agencies, the steps to appointment, and financial requirements, along with raising financial support will be included. The proposal will integrate missiology, theology, biblical studies, spiritual formation, and mentoring.

Course Goals

By the end of this course, you will have completed your proposal for DIS 531-Intercultural Internship. This will be demonstrated by:

1. Your knowledge of the geography, history, sociology, religion, and church/mission activities in the intended area of your internship
2. Selecting a sponsoring church, agency or mission organization and receiving their approval of your proposal
3. A plan for raising the necessary financial support for your 6 month internship.
4. Completing all the requirements listed in the Internship Manual
5. Developing a plan for growth in language acquisition, interpersonal relationships, ministry competency, and spiritual formation

Course Format

This is an independent study. You will be required to meet with your faculty mentor 5 times during the course of the semester. You will also need to be in contact with a church, organization or mission agency who will appoint a field mentor. Much of the work for the semester will be completed through individual research in consultation with your faculty and field mentor.

Course Requirements

1. Select an intended area and type of ministry as the focus of your proposal. Report this to your faculty mentor before your first scheduled meeting.
2. Contact a church, organization or mission agency and secure a field mentor. (Report name and contact information to faculty mentor.)
3. Read a minimum of 500 pages on the geography history, sociology, religion and church/mission activities in your intended area.
4. Read *The Whole World Guide to Culture Learning* by J. Daniel Hess (ISBN 978-1877864193). Prepare a 3 page (double spaced) report explaining what you will take with from this book as you travel overseas (Pay close attention to Part C. Techniques for Culture Learning I. Journal Keeping-page 165-190).
5. Read *Funding Your Ministry* by Scott Morton. Create a strategy for raising necessary funds for your internship.
6. Develop a written proposal for your intercultural internship including goals related to language acquisition, interpersonal relationships, ministry competency, and spiritual formation.
7. Keep a journal and submit entries to your Faculty Mentor every two weeks throughout the semester

Grading

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| 1. Meetings with faculty mentor | 15% |
| 2. Selecting intended area of internship by 1 st meeting with faculty mentor | 5% |
| 3. Contacting organization securing a field mentor by 3 rd meeting with faculty mentor | 10% |
| 4. Reading 500 pages on intended area (see 3 above) | 20% |
| 5. Reading Morton and, completing paper and fund raising strategy by end of semester | 20% |
| 6. Journal entries | 10% |
| 7. Develop a written proposal by end of semester (see 6 above) | 20% |

Point Allocation:

A+	A	A-
100-99	98-95	94-3
B+	B	B-
92-91	90-88	87-86
C+	C	C-
85-84	83-81	80-79
D+	D	D-
78-77	76-74	73-70

Availability of Disability Services at Western Seminary

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office.