

WESTERN SEMINARY

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women's  
center  
for ministry

***Advanced Studies Certificate in Pastoral Care to Women***  
**NON-CREDIT**  
**PCW 515M Develop and Deliver Life-Changing Messages**

ASC Students are encouraged to download a copy of the PCW 515M syllabus to clarify goals of this class and suggested reading and assignments given below:

ASC Students are encouraged to process PCW 515M as suggested by the following reading, reflection and connection. These elements are provided as preparation for the ASC program's Final Project. This course is a 2 LU course.

1. **Experience:** Attend PCW 515M class meetings—80% required

2. **Reflection**

A) **Personal Reflection Assignment #1:**

As a result of the following suggested pre-course reading, complete the following suggested pre-course assignments **in preparation for class on Thursday, October 8, 2009**. Not required, but would greatly enhance one's learning curve of developing and delivering life-changing messages.

**\*Please note: The Sacramento office will be printing the Manual *Training the Called Woman to Teach and Influence* (see Required Texts), so please register for this class by Sept. 15 to ensure that you get the manual in time to do the reading due at the first meeting. The manual can be picked up in the Seminary office (Hours: M-F, 9 am – 5 pm)**

*Training the Called Woman to Teach and Influence*, Bennett, Dr. Phyllis R.,  
Part I – III, Part IV A, B, C (*Mastery Level*) 5 hours, pages 1-108.

Answer all questions in the training manual itself, rather than as written assignments. Take spiritual gifts inventory and Myers-Briggs personality profile. Bring results to class.

B) **Personal Reflection Assignment #2 in preparation for class on Thursday, October 8, 2009.**

Prepare a three-minute talk as described below. Not required, but would greatly enhance one's learning curve of developing and delivering life-changing messages.

**A PERSONAL ILLUSTRATION WITH A SPIRITUAL APPLICATION (Adapted from Carol Kent's *Speak Up with Confidence Workshop*)**

1. List five personal experiences you have had that might make good illustrations in a message.

2. Choose one of these "growth experiences" and answer the following questions:

- What emotions did I experience while living through this chapter of my life?
- What spiritual lesson did I learn from this experience?

3. Record any scripture verse or passage that your experience seems to relate to or illustrate.

4. Reflect on "How could my willingness to tell this story help another person?"

5. Prepare to share this personal experience in class as a prepared talk. Your illustration/talk can be no longer than three minutes and should include the following:

- a line to get our attention
- a concise, description of what happened (delete all extraneous wording)
- a verse or scriptural principle that helped

- an application for your audience (could be a statement or a question)

REMEMBER: Never use an illustration just because it's a good story. Be sure it has a spiritual application that will help you to accomplish your aim in a particular message.

**C) Personal Reflection Assignment #3 in preparation for class on Thursday, October 29, 2009.**

Prepare a three minute **MINI BIBLE STUDY**. (Adapted from Carol Kent's *Speak Up with Confidence Workshop*) Not required, but would greatly enhance one's learning curve of developing and delivering life-changing messages.

1. Read the following scripture passages:

James 1:2-5 Joshua 24:14-15 Psalm 139:13-16 Esther 4:14 I Cor. 6:20  
Phil. 3:13-14 2 Cor. 4:7-11 Exodus 4:10-12 Rev. 2:4-5 I John 1:5-7

2. Choose one of the verses or passages and prepare a three-minute devotional for your class. (Or, use a passage of your own choosing.)

3. In your presentation try to include:

- A brief rapport
- Scripture reading or passage summary
- A short outline
- Illustrations or quotations to bring warmth and clarification to your main points.
- Conclude with a challenge for your audience that will help them to apply this scripture to their own lives. (This could be an application question.)
- Use a visual aid if you desire.

REMEMBER: It's harder to speak for a short time than it is to speak for a long time. Choose your words carefully. Time your presentation at home to make sure you can do deliver your message in three minutes.

4. You may prefer to prepare and deliver a twenty-minute talk as outlined in the PCW 515 syllabus and as will be discussed at the February 11-12 class sessions, depending on your goals for taking this course.

**3. Connection: Personal Connection Assignment #1 in preparation for class on Thursday, October 29, 2009.** (The following questions are taken from a longer assignment located in the Training Manual, Appendix J.

In preparation for class on Thursday, October 29, 2009 complete the following suggested reading (*Familiarity Level*) in ***PREACHING That Speaks to WOMEN***, Alice P. Mathews. (Grand Rapids, Baker Academic)

Discuss some of these issues with women on your team.

From Chapter 5, "Modern and Postmodern Listeners" (pp.80-92):

- *With what kind of audience are you most comfortable? Do you prefer teaching to passive listeners or to people who often raise disconcerting questions?*
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From Chapter 7, "Women and Issues of Power" (pp.114-126)

- *According to Mathews, how do men tend to view power? Women?*
- *How do YOU view power and how do you feel about it?*

From Chapter 8, "Leadership with a Difference" (pp. 127-142)

- *Explain what you understand is involved in a "web of inclusion" leadership structure.*

From Chapter 9, "Women, Roles and a Biblical Identity" (pp.143-156)

- *How can a teacher speak to the person rather than making assumptions about women in certain life roles?*

What are the most important insights you have learned from this book? How will you integrate these into your ministry and your final project?

## **LIBRARY AND INTERNET RESEARCH – SACRAMENTO**

All class assignments with a research element require library research annotated as such in the bibliography. A minimum of two resources must be from a physical library. Note the physical location of each resource as an addendum to each bibliographical entry.

For complete library information including: hours of operation, interlibrary loan, local library resources, etc., please:

- Visit [www.westernseminary.edu/sacramento](http://www.westernseminary.edu/sacramento)
- Click the link “Library Services” in the right navigation pane.

### **Reserve Collection**

The library carries all required readings for this course.

### **Print Resources**

Use the Western-Arcade Library catalog to find books and other materials. To search the library collection:

- Visit <http://www.westernseminary.edu/Library/SAC>.
- Click the link “Search the Library Collection Online”.

### **Periodical & Research Databases**

As you complete your assignments for this course, don’t forget about the resources in the Western research databases. Remember to evaluate and cite your information too. To access the Western research databases:

- Visit <http://www.westernseminary.edu/Library/SAC>.
- Click the link “Research Databases” from the bottom menu.
- Click the link “Ebsco Host Research Databases”.
- Log in. [**User ID:** westsem / **Password:** seminary]
- Click the link “EBSCOhost Web”.
- Click the database(s) you wish to use. Start with *ATLA Religion Database with ATLASerials*.

To cite your information, consider the following MLA composers:

<http://www.noodletools.com> and <http://www.citationmachine.net>

Western-Arcade Library offers a variety of ministry related software for student use including BibleWorks, Logos Bible Software, and SeminaryLibrary.

### **Course Packs (if applicable)**

To access the course pack(s) for this course:

1. Go to the library homepage: <http://www.westernseminary.edu/Library/SAC>
2. Click the link ‘Course Packs’.

## **Reference and Research Contact Information**

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