

WESTERN SEMINARY SACRAMENTO

Preparing and Preaching Expository Sermons

PTS 510M: 2 credit hours

Gil Stieglitz, D.Min.

(916) 635-9000

gilstieglitz@comcast.net

Sherwood Carthen, D.Div.

(916) 791-1244

SherwoodC@baysideonline.com

Syllabus - Fall 2009

COURSE DATES

Aug. 31; Sept. 21; Oct. 5, 19; Nov. 2, 16; Dec. 7 (Mondays, 5:55pm – 10:00 pm)

COURSE DESCRIPTION

In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner.

COURSE GOALS

The student will:

- Be able to move from proper exegetical understanding of the Bible to powerful presentation of those truths.
- Understand a basic method to declare the truths in any type of passage in the Bible.
- Demonstrate personal knowledge of the key to effective sermonic structure, the 3 key components of a good introduction, the 5 key components of a strong message body, and the 3 key components of an effective conclusion
- Demonstrate their understanding of need to plan effective preaching.

The course combines communication theory with concern for transmitting the truth of the Bible in a way that is faithful to the Biblical text and impacting to the modern audience. Emphasis is placed on the preparation of expository sermons and the development of skills necessary to communicate the truth of the Bible.

TEXTBOOKS

We are happy to announce that Western Sacramento is now an Amazon Associate. Any purchases (not just books) you make on Amazon using this link will mean that a minimum of 4% of the purchase price comes to Western. Please support your seminary by using this link for all your Amazon purchases.

Click [here](#) to order texts and other products.

Required

Hendricks, Howard H. *Teaching to Change Lives*. Sisters: Multnomah Press, 1987.
ISBN: 1590521382

Robinson, Haddon W. *Biblical Preaching: the Development and Deliveyr of Expository Messages*. Grand Rapids: Baker Academic, 2006 (paperback)
ISBN 978-0801031755

Stieglitz, Gil. *Preaching Notebook*. PTLB Publications., 2000. (Available for purchase during the first class)

Wilkinson, Bruce H. *The 7 Laws of the Learner*: Sisters: Multnomah Press, 1983 or 1992.
ISBN: 0880704640

Recommended

Humes, James C. *The Sir Winston Method: The Five Secrets of Speaking the Language of Leadership*. New York: William Morrow and Company, 1991

O'Neal, Glenn., *Make the Bible Live: Basic Guide for Preachers and Teachers*. Winona Lake: BMH Publishing, 1979.

COURSE REQUIREMENTS

Specific instructions on course requirements will be outlined in class.

Reading

Assigned reading is listed in the course outline. Each assignment should be completed before the class session so that you will be able to participate in and benefit from the class discussions.

According to Western Seminary standards there are two levels of reading:

1. Familiarity level. This level assumes knowledge of the material assigned and leads to accountability in class. (45 pages per hour).

2. Mastery level. Reading at this level will average about 20 pages per hour and assumes careful reflective interaction with the ideas, note taking, and will lead to accountability in class, and papers at a mastery level (1000 pages = 50 hours).

These are intended to serve as flexible guidelines or rules of thumb; they are not thought to be rigid.

Reading

- Read each book through and write a one page evaluation report about the book.
- One paragraph summarizing the material in the book
- One paragraph interacting with the material, strengths, weakness, new information
- One paragraph citing at least one change because of specific material in the book

Preaching

- Preach 4 ten minute sermons in the class or on video

Taped Preacher Evaluations

- Evaluate 4 different preachers using the 3 Boxes and a Question Form
- One page per preacher.
- Write up your evaluation in paragraph form on one piece of paper.

Written Sermon

- Submit one 30 minute written sermon.

Posterize

- Make a poster of the 7 ways to Energize information
- Make a poster of the 3 Boxes and a Question Sermonic Outline
- Make a poster of the Detailed types of Illustrations

Final

- Memorize the 7 ways to energize information
- Memorize the basic 3 Boxes and a question Sermon outline form
- Introduction with 3 parts
- Question
- Body with 5 parts
- Conclusion with 3 parts

STANDARDS FOR WRITTEN WORK (MLA)

Papers must be written to a near-thesis standard. That is, minimum format standards must be met, as defined below. English grammar, idiom, and spelling must be up to graduate level. Always include a strong introduction paragraph (declare what you intend to show the reader) and conclusion paragraph. Qualities valued include clarity, succinctness, and precision.

This course employs the MLA (Modern Language Association) style guide. The basic elements are:

- Double-spacing, except for block quotes
- Single space block quotes
- Page numbers appear at the upper right on every text page
- Use footnotes or parenthetical citations.
- Footnotes and parenthetical references follow standard format.

Helpful web sites on MLA style include:

<http://owl.english.purdue.edu/owl/>
<http://www.cws.illinois.edu/workshop/writers/citation/>

[These websites are expanded and pasted into Western Seminary’s “How to Write a Research Paper” located at

<http://www.westernseminary.edu/papers/Faculty/WGuideNu.doc>]

A good website with footnote/bibliography entries is:

<http://writing.wisc.edu/Handbook/Documentation.html>

For assignments that require the use of non-course texts and include a bibliography, of the resources mentioned in the bibliography for your project/paper, two must be from a physical library. Note the physical location of each book as an addendum to each bibliographical entry.

All work must reflect master's level use of the English language. Plagiarism will result in failure of assignment.

GRADING

Reading	10%
Preacher Evaluations	5%
Sermons in Class	30%
Written Sermon	5%
Final	10%
Attendance	10%
Class Participations	30%

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
99-100%	95-98%	93-94%	91-92%	88-90%	86-87%	84-85%	81-83%	79-80%	77-78%	74-76%	70-73%

COURSE SCHEDULE

The course will be a combination of instruction from Sherwood Carthon, Pastor of Bayside of South Sacramento and Gil Stieglitz, District Superintendent of the EFCA for

the Western District. In order to provide you the best possible opportunity to improve the craft of preaching, four of the classes will be turned over to listening and evaluating students giving 10 minute sermons. Three of the classes will be instructional in their orientation.

Using Dr Gil Stieglitz lectures, workbook and/or DVD series become familiar with the following concepts and Sermonic devices.

Topics	
<ul style="list-style-type: none"> • Introduction to the Course • The Goal of Preaching • The Problem Solution approach to Preaching • 3 Boxes and a question • The Sermonic Foot Print • Types of Preachers and its effect on the Sermon 	
<ul style="list-style-type: none"> • Hermeneutics to Homiletics • The Problem Solution Approach to Sermons • Building a Solid Structure 	
<ul style="list-style-type: none"> • Building a Great Introduction • How to NAB your audience • 7 ways to energize information 	
<ul style="list-style-type: none"> • The 5 keys to a Great Body • How to PREACH so they can't forget • Understanding the Power of Illustrations 	
<ul style="list-style-type: none"> • Planning your preaching • Scope and Sequence • Planning your year in discipleship • Understanding the Power of Illustrations II 	
<ul style="list-style-type: none"> • How to bring the Sermon to a powerful conclusion • How to put the message in a SAC and let them take it home • The need and power of Application 	

CLASS POLICIES

Cover page: To safeguard confidentiality, provide a title page as a cover for all assignments. Include your student mailbox number in the upper right corner of the cover page.

Attendance and Late Assignments: Students are expected to attend all class meetings. Students who miss class are responsible for missed work. Unexcused absences and tardiness will impact a student's grade. Students who anticipate an absence should discuss it in advance with the instructor so that the absence can be considered excused, which will allow the student to turn in work a session late with no loss of grade. Students who miss two or more classes will not pass the course without completing additional assignments beyond what is listed in this syllabus. Assignments submitted after the due date and time (unexcused) constitutes a drop in the student's letter grade for that assignment.

Incompletes: Faculty members determine their own procedures and due dates for the completion of course assignments. The final deadline for submitting all course work is the last day of the semester as noted in the Academic Calendar and in the Sacramento class schedule. In the case of serious illness, family emergency, or similar extenuating circumstances, the instructor may, **if it is initiated by the student**, grant an extension. A 1-3 week extension is typical in all except the most extreme cases, and in all cases the standard decrease of a full letter grade for late work applies. Extensions desired by the student beyond 3 weeks, with prof support, must be approved by the Sacramento Academic Coordinator, with 5 weeks after the end of the course being the longest possible extension for work being due to the prof; for this semester that date is **Saturday, 1/23/10**. (This allows a 6th week for the grading of work and a grade change request to be filed.) A temporary notation of "I" (incomplete) is assigned until a final grade can be determined. Under no circumstances may the six-week period (allots 1 week to the prof for grading and grade change petition) be extended except by petition and approval of the Administrative Committee in Portland.

Enrichment Students: Enrichment students are encouraged, but not obligated, to participate in assignments and class discussions. Professors are not obligated to grade participation for these students, but may opt to do so depending on class size.

The Availability of Disability Services at Western Seminary: Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office.

LIBRARY AND INTERNET RESEARCH – SACRAMENTO

All class assignments with a research element require library research annotated as such in the bibliography. A minimum of two resources must be from a physical library. Note the physical location of each resource as an addendum to each bibliographical entry.

For complete library information including: hours of operation, interlibrary loan, local library resources, etc., please:

- Visit www.westernseminary.edu/sacramento
- Click the link “Library Services” in the right navigation pane.

Reserve Collection

The library carries all required readings for this course.

Print Resources

Use the Western-Arcade Library catalog to find books and other materials. To search the library collection:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Search the Library Collection Online”.

Periodical & Research Databases

As you complete your assignments for this course, don’t forget about the resources in the Western research databases. Remember to evaluate and cite your information too. To access the Western research databases:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Research Databases” from the bottom menu.
- Click the link “Ebsco Host Research Databases”.
- Log in. [**User ID:** westsem / **Password:** seminary]
- Click the link “EBSCOhost Web”.
- Click the database(s) you wish to use. Start with *ATLA Religion Database with ATLASerials*.

To cite your information, consider the following MLA composers:

<http://www.noodletools.com> and <http://www.citationmachine.net>

Western-Arcade Library offers a variety of ministry related software for student use including BibleWorks, Logos Bible Software, and SeminaryLibrary.

Course Packs (if applicable)

To access the course pack(s) for this course:

1. Go to the library homepage: <http://www.westernseminary.edu/Library/SAC>
2. Click the link ‘Course Packs’.

Reference and Research Contact Information

David Holifield, M.A., M.L.S. / (916) 488-3720, ext. 7 / dholfield@westernseminary.edu