

WESTERN SEMINARY - SACRAMENTO

NTS 502 M: Foundational Application of Greek

Spring Semester 2009 (3 hours + 1 lab hour)

Session C: Jan. 12 – Apr. 25

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Syllabus

COURSE SCHEDULE

Lecture: Jan. 9-10; Jan. 30-31; Feb 27-28; March 27-28 (Friday, 6-9pm; Saturday, 9am-5pm)

Lab: Jan. 22; Feb. 12; March 12; April 2, 23 (Thursday, 6-9pm)

COURSE DESCRIPTION

In this second semester of the functional Greek track students will develop a basic understanding of Greek syntax and the process of using these new skills to study the New Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry.

COURSE CONTRIBUTION TO STATED DEGREE OUTCOMES

The objectives of this course are tied directly to the desired outcomes constructed specifically for the four seminary degrees for which this course is a requirement. Below is an excerpt of the degree outcomes to which this course relates:

BE ABLE TO interpret and apply biblical texts using sound hermeneutical principles and the biblical languages.

- knows the basic vocabulary and structure (grammar and syntax) of Greek and Hebrew
- able to translate and to interact theologically with the original text
- able to use effectively the best print and electronic tools

BE ABLE TO think biblically and critically so that various truth claims can be effectively evaluated.

- has embraced a biblical world view
- able to apply the basic elements of critical analysis and sound reasoning sensitive to cultural variations in styles of thinking
- reflects an appropriately humble and charitable spirit in applying biblical criteria for truth

BE A true life-long learner, building upon his/her seminary training.

- committed to pursuing growth and learning in key areas of need
- able to access and manage information (including that available via computer/online resources) so that it is readily available when needed

TEXT BOOKS

Required

- Bible Works 7.0
- Mounce, William D. (2003). *Basics of Biblical Greek*, 2nd ed. Zondervan. ISBN: 0310250870
- Wallace, Daniel B. (2000). *Basics of New Testament Syntax*. Zondervan. ISBN: 0310232295

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- Fee, Gordon D. (2002). *New Testament Exegesis: A Handbook for Students and Pastors*, 3rd ed. Westminster John Knox. ISBN: 0664223168.
- ***EITHER*** O'Brien, Peter. (1982). *Colossians, Philemon*. Word Biblical Commentary vol. 44. Nelson Reference. ISBN: 0849902436 **OR** Dunn, James D.G. (1996). *The Epistle to the Colossians and to Philemon (NIGTC)*. Eerdmans. ISBN: 0802824412. **(The student can choose to use both, but only one will be required.)**

COURSE REQUIREMENTS

A. Participation:

Since this is a language class, regular participation in class exercises is crucial to the student's success. Students will be expected to come to class prepared to discuss any reading or lessons due for that day and to participate in any class exercises.

B. Reading Assignments

Each week, the student is responsible to read thoroughly the assigned readings indicated on the course schedule, as well as any additional readings assigned by the instructor, prior to the class during which those readings will be discussed.

C. Exams

During the semester, the student will take three exams focusing primarily on the vocabulary and grammar/syntax information learned in NTS 501.

D. Exegetical Assignments

The student will complete various exegetical assignments during the semester incorporating all of the steps in the exegetical process. Though the exegetical process will be more difficult in the beginning, the student will continue to sharpen his/her exegetical skills through the course of the semester and the quality of work will improve. The final exegetical assignments will thus be weighted more heavily in the grading process.

GRADING

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
99-	95-	93-	91-	88-	86-	84-	81-	79-	77-	74-	70-
100%	98%	94%	92%	90%	87%	85%	83%	80%	78%	76%	73%

Activity	Percent of Final Grade	Estimated Time to Complete
Exegetical Assignments	70%	60
Examinations	15%	15
Reading	10%	15
Participation	5%	--
	100%	90 hrs.

A. Attendance

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Although attendance is not specifically factored into the grading process, failure to attend classes regularly will directly affect the participation component of the student's grade (not to mention the likely impact on the student's performance in other areas). Given the occasional nature of this course, every effort should be made to attend each class and lab session. To receive audit credit, you must attend at least 80% of the class sessions and report that fact to the instructor by the day of the final.

B. Handing in Assignments

Unless otherwise indicated, all assignments may be emailed to me at mcortez@westernseminary.edu. If you submit your assignment via email, please make sure that you send it *before* the beginning of the class period on which it is due. Assignments submitted via email will be returned in the same way. If you prefer to submit hard-copies of assignments, please *do not double-space* them unless otherwise indicated. Hard copies should be handed in with name, date, and box number clearly indicated and, if necessary, a single staple in the upper left corner.

C. Late Assignments

Due dates may be varied to allow for your demanding schedule. If you need to make such arrangements, please do so well in advance and formalize them in writing. If prior arrangements have not been made, the mark on assignments turned in late will be reduced at the rate of one half letter grade per class day and one letter grade per weekend up to a maximum deduction of two letter grades. Unless you qualify for an incomplete as defined in Western's catalog, all assignments must be turned in by 5:00 PM of the day of the final examination

D. Disability Policy

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office

D. Incomplete Work

Per the course catalog, the final deadline for submitting all course work is the last day of the term as noted in the Academic Calendar and on most syllabi. In the case of "serious illness, family emergency, or other extenuating circumstances" the instructor may choose to grant a deadline extension after discussion with the student (no formal petition or paperwork required). In that case the instructor reports on the standard grades report a grade of "I" (incomplete), which is recorded by the Portland registrar as a temporary grade notation. The instructor will generally adjust grades downward a full grade on work accepted after the last day of the term, as is generally the case for work turned in late during the term. *The maximum extension permissible is six weeks after the final day of the term. If the registrar in Portland does not receive from the instructor the standard form requesting to change the "I" grade to a different grade by the end of the sixth week after the end of the term, the registrar automatically changes the "I" grade to an "F".* While the Student Services department in Sacramento will seek to provide timely reminders to the student and the instructor for

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resolving an “I” grade, *it is ultimately the responsibility of the student to ensure that “I” grades are resolved in a timely manner.*

Per the catalog, under no circumstances may the six-week period be extended, except by petition and approval of the Administrative Committee in Portland. The student should expect that such a petition needs to report life circumstances more severe than the “serious illness, family emergency, or other extenuating circumstances” required for the standard six-week extension.

COURSE OUTLINE AND SCHEDULE

Additional readings or assignments may be incorporated into the course schedule as the semester progresses. The course schedule is only a guideline and will be adjusted as necessary during the course of the semester.

Date	Topics	Assignments
Jan 9-10	Introduction to Exegetical Methodology Sentence Flows Exegetical Outline	Syntax Assignment Due Read Fee pp. 1-58, 71-78
Jan 22	Lab	Sentence Flow Due Exam 1 Distributed
Jan 30-31	Lexical Analysis Historical-Cultural Analysis	Exam 1 Due Exegetical Assignment 1 Due Read Fee pp. 79-111
Feb 12	Lab	Lexical Analysis Due Exam 2 Distributed
Feb 27-28	Rhetorical Analysis Biblical & Theological Analysis	Exam 2 Due Exegetical Assignment 2 Due Read Fee 112-132
March 12	Lab	Biblical/Theological Analysis Due Exam 3 Distributed
March 27-28	Textual Criticism Contextualization Homiletical Outline	Exegetical Assignment 3 Due Read Fee pp. 132-154
April 2	Lab	Exam 3 Due

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April 23

Lab (if needed)

Exegetical Assignment 4 Due

LIBRARY AND INTERNET RESEARCH

All class assignments with a research element require library research annotated as such in the bibliography. A minimum of two resources must be from a physical library. Note the physical location of each resource as an addendum to each bibliographical entry.

For complete library information including: hours of operation, interlibrary loan, local library resources, etc., please:

- Visit www.westernseminary.edu .
- Click the link “Sacramento Campus” in the left navigation pane.
- Click the link “Library Resources” in the left navigation pane.

Reserve Collection

The library carries all required readings for this course.

Print Resources

Use the Western-Arcade Library catalog to find books and other materials. To search the library collection:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Search the Library Collection Online”.

Periodical & Research Databases

As you complete your assignments for this course, don’t forget about the resources in the Western research databases. Remember to evaluate and cite your information too. To access the Western research databases:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Research Databases” from the bottom menu.
- Click the link “Ebsco Host Research Databases”.
- Log in. [**User ID:** westsem / **Password:** seminary]
- Click the link “EBSCOhost Web”.
- Click the database(s) you wish to use. Start with *ATLA Religion Database with ATLASerials*.

To cite your information, consider the following MLA composers:

<http://www.noodletools.com> and <http://www.citationmachine.net>

Western-Arcade Library offers a variety of ministry related software for student use including BibleWorks, Logos Bible Software, and SeminaryLibrary.

Course Packs (if applicable)

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To access the course pack(s) for this course:

1. Go to the library homepage: <http://www.westernseminary.edu/Library/SAC>
2. Click the link 'Course Packs'.

Reference and Research Contact Information

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