

WESTERN SEMINARY - SACRAMENTO

Knowing the Triune God: Theology I

THS 501M: 4 credit hours

Dave Fredrickson, Ph.D.

(916) 488-3720, ext. 5

dave_k_fredrickson@yahoo.com (fastest)

Syllabus - Spring 2010

COURSE SCHEDULE

Tuesday evenings: Jan. 12,19,26; Feb. 2,9,16,23; Mar. 2,9,16,23; Apr 6,13 (5:30–10:00pm)

COURSE DESCRIPTION

Knowing the Triune God: Theology I. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in His world will expand as you begin to understand how the Father's revelation has impacted the world He created. 4 hours.

COURSE CONTRIBUTION TO STATED DEGREE OUTCOMES

The objectives of this course are tied directly to the desired outcomes constructed specifically for the four seminary degrees for which this course is a requirement. Below is an excerpt of the degree outcomes to which this course relates:

Upon completing the core curriculum, each student shall:

- 1) Be a person whose Christ-like character is worthy of being emulated, and whose integrity imparts credibility to his/her ministry
 - c) reflects biblical balance and skill in life management, appropriately fulfilling the roles and responsibilities mandated by God (MFM 500; SFS 501, 502; overarching)
- 8) Know the historical tenets and contemporary significance of evangelical theology and practice
 - a) able to articulate and defend biblically a personal understanding of key doctrines (THS 501-3)
 - b) understands the primary implications of these doctrines for life and ministry (THS 501-3)

c) understands how to analyze theologically contemporary issues confronting the church and society, and how to communicate effectively the fruit of that analysis (THS 501-3, PTS 510)

9) Be able to think biblically and critically so that various truth claims can be effectively evaluated

- a) has embraced a biblical world view (THS 501-3 overarching)
- b) able to apply the basic elements of critical analysis and sound reasoning (MFM 500; overarching)
- c) sensitive to cultural variations in styles of thinking (overarching)
- d) reflects an appropriately humble and charitable spirit in applying biblical criteria for truth (overarching)

11) Be able to communicate God's truth clearly, accurately, and convincingly

- c) able to communicate one's thoughts effectively in writing (MFM 500; overarching)

13) Be a true life-long learner, building upon his/her seminary training

- a) committed to pursuing growth and learning in key areas of need (MFM 500; overarching)
- b) able to access and manage information (including that available via computer/on-line resources) so that it is readily available when needed (overarching)

COURSE GOALS/OBJECTIVES

You will develop answers to the contemporary issues related to doctrines covered in this course. You will learn how to:

- Have an increased appreciation for the importance a theological system will have on your Christian faith and life.
- Become acquainted with terminology, concepts, and methods of the several major theological systems.
- Strengthen your ability to think critically, constructively and theologically.
- Examine progressive dispensationalism as a theological system in relation and contrast to other theological systems.
- Recognize the significance and necessity of God's self-revelation for knowledge and service of God.
- Have confidence in the Bible as the inspired Word of God and therefore trustworthy and authoritative.
- Deepen your understanding of the nature and work of God and in so doing deepen your devotional life and ministry. Specifically you will learn the importance of developing a theo-centric worldview.

TEXTBOOKS

We are happy to announce that Western Sacramento is now an Amazon Associate. Any purchases (not just books) you make on Amazon using this link will mean that a mini-

mum of 4% of the purchase price comes to Western. Please support your seminary by using this link for all your Amazon purchases.

Click [here](#) to order texts and other products.

Required

- Lewis, Gordon R. & Bruce A. Demarest (1996), [*Integrative Theology*](#) (Hardcover). Zondervan. ISBN: 0310209153
- Enns, Paul P. (2008). [*The Moody Handbook of Theology*](#) (Hardcover). Moody. ISBN: 0802434347
- Tozer, A.W. (1978), [*Knowledge of the Holy - Reissue*](#) (Paperback). HarperSan-Francisco. ISBN: 0060684127
- Saucy, Robert L. (1997). [*Case for Progressive Dispensationalism, The*](#) (Paperback). Zondervan. ISBN: 0310304415
- Curtis, Brent & John Eldredge (1997). [*The Sacred Romance: Drawing Closer to the Heart of God*](#) (Paperback). Nelson. ISBN: 0785273425
- Moreland, J.P. (2007). [*Kingdom Triangle: Recover the Christian Mind, Renovate the Soul, Restore the Spirit's Power*](#) (Hardcover). Zondervan. ISBN: 031027432X

Some additional assigned readings will be held for viewing or printing at www.XanEdu.com (go to the website to sign up and pay online to access these readings). See the information regarding “course packs” in the Library section below.

Companion and Extra Credit Volumes

These are companion volumes in that they will often explain in a different and sometimes clearer way a topic dealt with in the required texts Lewis/Demarest and Saucy, respectively. Also, extra credit readings leading to extra grade points are assigned primarily out of these two books.

- Erickson, Millard J. (1998). [*Christian Theology*](#) (Hardcover). Baker Academic. ISBN: 0801021820
- Ryrie, Charles Caldwell (2007). [*Dispensationalism*](#) (Paperback). Moody. ISBN: 080242189X

COURSE REQUIREMENTS

Reading

Complete all required reading before each class session so that you will be able to participate in and benefit from the class discussions. Reading should be done a familiarity level (about 45 pages per hour) that assumes knowledge of the material assigned.

In addition to the texts listed above, a packet of a few additional, assigned readings will be on reserve in the library. If desired you may make single copies of any of those readings for personal use. The assigned readings are reflected in the schedule of assignments in the final section of this syllabus.

The professor will also provide additional handouts to you in class, for which you will be charged \$5 - \$10 (5 cents per page), to be collected in class at the end of the semester.

Time allotted for reading and review: 75 hours outside of class, or 7.5 hrs/wk across 10 weeks (excluding extra-credit reading.)

Reading Reports

Related to the weekly assigned readings, the student will turn in a 4-6 page report (see specifics below) at the beginning of the following session. The reading reports should devote two pages to EACH reading selection (exclude Concept Outline readings). The first page should summarize the major themes and principles in the selection, and the second page should offer a critique regarding the helpfulness of the selection. Thus there should be about 2 pp. *per reading selection* – usually 4-6 pp. *total*. Clearly indicate which reading selection is being dealt with, both on the reading report title page and throughout the report – reports that are a struggle to follow will be marked down.

Note that roughly 1/3 of the reading is labeled as “extra credit”. For those who are able and interested in giving more time to the class readings, there can be an extra 2 pp. in the reading report, related to this extra credit reading.

Time allotted: included within the reading time (excluding extra credit pages).

Bible Reflection/Meditation Reports

There will be written (typed) meditative reports due each week on one or two Bible passages that will be significant for the focus of that class session.

In each case the report is to include:

- 1) 10 or more bullets indicating what you feel are your most significant observations in the text *related to the Believer's theology, answering the question “What does this passage teach us about God or His creation or their relationship to each other?”*
- 2) 10 or more bullets indicating what you feel are your most significant observations in the text *related to your personal spiritual growth, answering the question “What does this passage offer to aid you in your Christian growth and how will you apply it?”*

Time allotted: 20 hours, or 2 hours/wk across 10 weeks.

Final Project

There will be a final project that will be worth twenty percent of the class grade, and **is due in the seminary office by 5pm, Saturday, Apr. 24 (as stated in the class assignments schedule, a single rough draft of the first eight items, as described below, is due at the beginning of the 11th class session)**. It is intended to reflect all of the knowledge and skills gained in class. Some of the required knowledge and skills will be acquired early in the class schedule, so that it is possible to work on the paper throughout the term. The professor is willing to look at portions of your initial work informally throughout the term and indicate whether your work is headed in the right directions, should you work ahead.

The assignment involves a developed statement of belief (one paragraph minimum – seek a balance between completeness and succinctness) on each of the theology items or subtopics delineated in the class assignments schedule listed at the end of this syllabus (beginning with "revelation," and devoting a single paragraph to "dispensationalism"). Within each paragraph or section, attention should be given to:

1. Careful, precise wordings. The topic sentence of each paragraph or section should be carefully crafted as an accurate summary of your position as delineated in the section.
2. The priority assigned to the different elements that are chosen to be included (this may be where much of the uniqueness of your presentation will appear)
3. Solid, contextual biblical support for each assertion made

See the doctrinal statement of the seminary faculty (in the school catalog) for a model.

The draft will be returned with comments at session 12.

Time allotted: 25 hours, or 2.5 hrs/wk across 10 weeks.

The written project must include a bibliography citing a minimum of five secondary (i.e. outside of the Bible) sources, two of which must be from a physical library or from Western library's online journal collection (see the library information below). Note the physical location of each book or other resource as an addendum to each bibliographical entry in your written project.

STANDARDS FOR WRITTEN WORK (MLA)

Papers must be written to a near-thesis standard. That is, minimum format standards must be met, as defined below. English grammar, idiom, and spelling must be up to graduate level. Always include a strong introduction paragraph (declare what you intend to show the reader) and conclusion paragraph. Qualities valued include clarity, succinctness, and precision.

This course employs the MLA (Modern Language Association) style guide. The basic elements are:

- Double-spacing, except for block quotes
- Single space block quotes
- Page numbers appear at the upper right on every text page
- Use footnotes rather than paragraph citations
- Footnotes follow a standard format.

Helpful web sites on MLA style include:

<http://owl.english.purdue.edu/owl/>

<http://www.cws.illinois.edu/workshop/writers/citation/>

[These websites are expanded and pasted into Western Seminary's "How to Write a Research Paper" located at

<http://www.westernseminary.edu/papers/Faculty/WGuideNu.doc>]

A good website with footnote/bibliography entries is:

<http://writing.wisc.edu/Handbook/Documentation.html>

For assignments that require the use of non-course texts and include a bibliography, of the resources mentioned in the bibliography for your project/paper, two must be from a physical library. Note the physical location of each book as an addendum to each bibliographical entry.

All work must reflect master's level use of the English language. Plagiarism will result in failure of assignment.

Please identify each written assignment clearly with a title page that indicates your mailbox # in the upper right corner, and in the case of the reading reports a clear description (section titles, volume, pp) of the reading selections involved. If you are turning in a written assignment late, indicate the original due date as well as the current date, in addition to specifics about the pages read. Use staples, not paper clips. Time the professor spends trying to guess at which assignment you have turned in or the readings to which you are referring, or spends trying to reassemble loose pages, will impact your grade.

If you choose to email written work, it is to your benefit to make your emails and attached papers easy to identify and track within the sea of emails and attachments the prof will be handling. Emails that are mysteriously titled, attachments that are other than one attachment per assignment, or that are missing mailbox #'s, and any other outputs that complicate the professor's life, will affect the student's grade.

Your last name, the report #, and the actual title of your paper must appear as a part of the computer filename of the email attachment, or all will be returned for renaming. Do not put the paper itself into the body of the email. Each assignment should be exactly one email attachment - do not send title pages as separate attachments, paper bodies as separate attachments, multiple papers as a single attachment, etc., or all will be returned. Each meditation assignment should be one attachment, and the total reading report for the week should be one attachment. Do not send emails without a subject – the prof does not appreciate the mystery – use the clearest email subjects possible, like "John Jones – Theology 1 reading report due 9-15-05." The mailbox # should appear in the upper right corner of page 1 of every attachment, just as with any physical paper turned in.

Papers turned in as hard copies will generally be corrected and returned as hard copies. Papers sent electronically will generally be graded and returned electronically.

Late work

With an excused absence (an absence announced beforehand) work can be turned in a week late with no loss in grade. Otherwise, late work receives a decrease of one letter grade.

GRADING

| | | | | | | | | | | | |
|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- |
| 99- 100% | 95- 98% | 93- 94% | 91- 92% | 88- 90% | 86- 87% | 84- 85% | 81- 83% | 79- 80% | 77- 78% | 74- 76% | 70- 73% |

| Activity | Percent of Final Grade | Estimated Time to Complete |
|---------------------|-------------------------------|-----------------------------------|
| Reading/Rdg reports | 45% | 75 hrs |
| Written assignments | 20% | 20 hrs |
| Final Project | 20% | 25 hrs |
| Class Participation | 15% | -- |
| Total | 100% | 120 hrs. |

CLASS POLICIES

Cover page: To safeguard confidentiality, provide a title page as a cover for all assignments. Include your student mailbox number in the upper right corner of the cover page.

Attendance and Late Assignments: Students are expected to attend all class meetings. Students who miss class are responsible for missed work, and are encouraged to ask another student to audiotape the class or take notes. Unexcused absences and tardiness will impact a student's grade. Students who anticipate an absence should discuss it in advance with the instructor. Students who report an absence in advance will be able to turn in work originally due the missed session, as late as the following session with no loss in grade, after which there will be the loss of one letter grade for that work. Students who do not report an absence in advance can turn in work later than the missed session with a loss of one letter grade for that work.

Students who miss two or more classes will not pass the course, unless they arrange with the teacher to complete additional assignments.

Incompletes: Faculty members determine their own procedures and due dates for the completion of course assignments. The final deadline for submitting all course work is the last day of the semester as noted in the Academic Calendar and in the Sacramento class schedule. In the case of serious illness, family emergency, or similar extenuating circumstances, the instructor may, **if it is initiated by the student**, grant an extension. A 1-3 week extension is typical in all except the most extreme cases, and in all cases the standard decrease of a full letter grade for late work applies. Extensions desired by the student beyond 3 weeks, with prof support, must be approved by the Sacramento Academic Coordinator, with 5 weeks after the end of the course being the longest possible extension for work being due to the prof; for this semester that date is **Saturday, 5/29/10**. (This allows a 6th week for the grading of work and a grade change request to be filed.) A temporary notation of "I" (incomplete) is assigned until a final grade can be determined. Under no circumstances may the six-week period (allots 1 week to the prof for grading and grade change petition) be extended except by petition and approval of the Administrative Committee in Portland.

The Availability of Disability Services at Western Seminary: Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office.

Enrichment Students: Enrichment students are encouraged, but not obligated, to participate in assignments and class discussions. Professors are not obligated to grade participation for these students, but may opt to do so depending on class size.

LIBRARY AND INTERNET RESEARCH – SACRAMENTO

All class assignments with a research element require library research annotated as such in the bibliography. A minimum of two resources must be from a physical library. Note the physical location of each resource as an addendum to each bibliographical entry.

For complete library information including: hours of operation, interlibrary loan, local library resources, etc., please:

- Visit www.westernseminary.edu/sacramento
- Click the link "Library Services" in the right navigation pane.

Reserve Collection

The library carries all required readings for this course.

Print Resources

Use the Western-Arcade Library catalog to find books and other materials. To search the library collection:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link "Search the Library Collection Online".

Periodical & Research Databases

As you complete your assignments for this course, don't forget about the resources in the Western research databases. Remember to evaluate and cite your information too.

To access the Western research databases:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link "Research Databases" from the bottom menu.
- Click the link "Ebsco Host Research Databases".
- Log in. [**User ID:** westsem / **Password:** seminary]
- Click the link "EBSCOhost Web".

- Click the database(s) you wish to use. Start with *ATLA Religion Database with ATLASerials*.

To cite your information, consider the following MLA composers:

<http://www.noodletools.com> and <http://www.citationmachine.net>

Western-Arcade Library offers a variety of ministry related software for student use including BibleWorks, Logos Bible Software, and SeminaryLibrary.

Course Packs (if applicable)

To access the course pack(s) for this course:

1. Go to the library homepage: <http://www.westernseminary.edu/Library/SAC>
2. Click the link 'Course Packs'.

Reference and Research Contact Information

David Holifield, M.A., M.L.S. / (916) 488-3720, ext. 7 / dholifield@westernseminary.edu

COURSE OUTLINE AND SCHEDULE

(LD=Lewis & Demarest, vol. 1 unless indicated)

| Class Meeting # and Date | Topic | Assignments Due (Extra credit reading is designated by [extra credit]) |
|---------------------------------|---|--|
| #1 Tue 1/12/10 | <p>Introduction: Syllabus, Texts, Reading packets, Assignments, Final project</p> <p>Key concepts:</p> <ul style="list-style-type: none"> Nature of truth and reality in light of postmodernism World views | Bring to class: Bible, KT, LD |
| #2 Tue 1/19/10 | <p>Key concepts:</p> <ul style="list-style-type: none"> World views (cont) Nature of Theology Faith (revelation) vs. reason* Theological systems | <p><u>Related to Lecture #1: Nature of Theology: Truth/reality, World views:</u></p> <ul style="list-style-type: none"> KT, 38-63 KT, 64-90 [50] <p><u>Related to Lecture #2: Theological Systems (exclud. Israel/church systems)</u></p> <ul style="list-style-type: none"> Enns, sect 4 “Dogmatic Theology,” excluding chaps. 35 (Covenant Theology), 36 (Dispensational Theology) [70] [Extra credit] <ul style="list-style-type: none"> Enns, sect 5 “Contemporary Theology,” excluding chaps 41, 45 [70] <p>Meditation passage report: Gal. 3:16-4:6</p> <p>Bring to class: Bible, KT, LD</p> |
| #3 Tue 1/26/10 | <p>Key concepts:</p> <ul style="list-style-type: none"> Theological systems (cont) Method in Theology Natural Theology* General Revelation* | <p><u>Theological systems re: Israel/church transition:</u></p> <ul style="list-style-type: none"> Enns, chapt 35 (Covenant Theology); Enns, chapt 36 (Dispensational Theology) [30] [extra credit] <ul style="list-style-type: none"> LD, (vol. 3) 307-363 (The church and Israel) [55] <p><u>Method in theology:</u></p> <ul style="list-style-type: none"> LD, 7-48 [40] <p>Meditation passage report due: Psalm 19</p> <p>Bring to class: Bible, LD, Enns and TBA</p> |

| | | |
|-------------------------------|---|--|
| <p>#4 Tue 2/2/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Bibliology: <ul style="list-style-type: none"> ○ Revelation, Special* ○ Canon* ○ Inspiration* ○ Illumination* • Dispensationalism* (part 2) | <p><u>General revelation, Natural theology:</u></p> <ul style="list-style-type: none"> • LD, 61-82 (General revelation) [20] <p><u>Bibliology-Revelation & Canon:</u></p> <ul style="list-style-type: none"> • LD, 83-90; 95-126 [40] • [extra credit] <ul style="list-style-type: none"> ○ Erickson, 177-245 [1st ed: 153-220] [70] <p><u>Dispensationalism – part 2:</u></p> <ul style="list-style-type: none"> • Saucy, chaps 1-4 [110] <p>Meditation passage report due (*still 20 bullets for the total assignment): 1 Cor. 2:1-16; 2 Pet. 1:12-21</p> <p>Bring to class: Bible, LD, and TBA</p> |
| <p>#5 Tue 2/9/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 3) • Challenges to the authority of the Bible: <ul style="list-style-type: none"> ○ Inerrancy* ○ Errancy* <ul style="list-style-type: none"> ○ Reader-centered hermeneutics • Attributes of God (cont): <ul style="list-style-type: none"> ○ Trinity* ○ of greatness¹ | <p><u>Bibliology-Revelation & Canon:</u></p> <ul style="list-style-type: none"> • LD, 131-169 [40] <p><u>Attributes of God:</u></p> <ul style="list-style-type: none"> • [Readings packet] <ul style="list-style-type: none"> ○ Carl Laney, “God’s Self-Revelation in Exodus 34:6-8,” <i>BSac</i> 158:629 (Jan 01) p. 36-51 [15] • Tozer, <i>The Knowledge of the Holy</i> [117] • [extra credit] <ul style="list-style-type: none"> ○ Erickson, 289-308 [1st ed. 263-281] [25] – (greatness of God) <p>Meditation passage report due (*still 20 bullets for the total assignment): Isaiah. 40:1-31; John 14:1-31</p> <p>Bring to class: Bible, LD, Tozer</p> |
| <p>#6 Tue 2/16/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 4) • Attributes of God (cont): <ul style="list-style-type: none"> ○ of greatness (cont)¹ ○ goodness¹ | <p><u>Attributes of goodness:</u></p> <ul style="list-style-type: none"> • LD, 251-288 [37] • Eldredge, <i>Sacred Romance</i>, 1-68 [70] <p><u>Sovereignty and works of God:</u></p> <ul style="list-style-type: none"> • LD, 293-322a, 328-332a [40] - (Divine sovereign plan) • LD, (vol 3) 37-53,58-60 [20] - (Paul on election) • [extra credit] <ul style="list-style-type: none"> ○ Erickson, 371-390 [1st ed. 345-363] [20] – (God’s plan); Erickson, 391-465 [1st ed. 387-432] [35] – (God & evil) |

| | | |
|-------------------------------|---|---|
| | | <p>Meditation passage report due: Exodus 34:1-9</p> <p>Bring to class: Bible, LD, and TBA</p> |
| <p>#7 Tue 2/23/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 5) • Attributes of God: <ul style="list-style-type: none"> ○ goodness (cont)¹ • Sovereignty and works of God: <ul style="list-style-type: none"> ○ Decree* ○ Predestination*, election* | <p><u>Attributes of God: goodness (cont)</u></p> <ul style="list-style-type: none"> • Eldredge, <i>Sacred Romance</i>, 69-98 [30] <p><u>Dispensationalism – part 5:</u></p> <ul style="list-style-type: none"> • [Extra credit] <ul style="list-style-type: none"> ○ Ryrie, chaps 3, 5, 6 [50] <p><u>Sovereignty, works of God (cont):</u></p> <ul style="list-style-type: none"> • LD, (vol. 2) 17-67 [50] – (creation) • [Reading packet] <ul style="list-style-type: none"> ○ Robert B. Chisholm Jr., “Divine Hardening in the Old Testament,” <i>BSac</i> 153:612 (Oct 96) p. 410-435 [26] <p>Meditation passage report due: Psalm 33</p> <p>Bring to class: Bible, LD, Chisolm and TBA</p> |
| <p>#8 Tue 3/2/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 6) • Sovereignty and works of God (cont): <ul style="list-style-type: none"> ○ Creation* ○ Providence ○ Prescriptive and permissive will | <p><u>Dispensationalism – part 6:</u></p> <ul style="list-style-type: none"> • Saucy, chap 6 [30] • [Extra credit] <ul style="list-style-type: none"> ○ Ryrie, chap 7 [20] <p><u>(Sovereignty):</u></p> <ul style="list-style-type: none"> • LD, (vol. 2) 71-119 [50] – (providence) <p>Meditation passage report due: Habakkuk</p> <p>Bring to class: Bible, LD, Chisolm and TBA</p> |
| <p>#9 Tue 3/9/10</p> | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Sovereignty and works of God (cont): <ul style="list-style-type: none"> ○ Providence* ○ Prescriptive and permissive will* • Questions on God's sovereignty / goodness: <ul style="list-style-type: none"> ○ Does God change His mind*? ○ Does prayer change | <p><u>Sovereignty:</u></p> <ul style="list-style-type: none"> • [Reading packet] <ul style="list-style-type: none"> ○ Chisholm, "Does God 'Change His Mind'?", <i>BSac</i> 152:608 (Oct 95) p. 387-399 [12] • [extra credit] <ul style="list-style-type: none"> ○ Erickson, “God’s Nearness & Distance: Immanence & Transcendence” [1st ed. 301-319][20] <p>Meditation passage report due: **none</p> |

| | | |
|------------------------|--|--|
| | God's mind*? | Bring to class: Bible, LD, Chisolm and TBA |
| #10 Tue 3/16/10 | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Challenges to God's sovereignty/ goodness <ul style="list-style-type: none"> ○ *Determinism and free will ○ *Divine providence & *the problem of evil ○ *Divine foreknowledge and free will – | <p><u>Attributes of God: goodness (cont)</u></p> <ul style="list-style-type: none"> • Eldredge, <i>Sacred Romance</i>, 99-208 [110] <p><u>Sovereignty (cont):</u></p> <ul style="list-style-type: none"> • LD, 322b-327, 332b-333 [8] – (God & evil, God & guidance) • [readings packet] <ul style="list-style-type: none"> ○ Chisholm, "Does God Deceive?", <i>BSac</i> 155:617 (Jan 98) p. 11-28 [18] <p><u>Dispensationalism – part 7:</u></p> <ul style="list-style-type: none"> • [extra credit] • [Readings packet] <ul style="list-style-type: none"> ○ Ramesh P. Richard, "Premillennialism as a Philosophy of History" Parts 2&3, <i>BSac</i> 138:550 (Apr 81) p.108-115 and <i>BSac</i> 138:551 (Jul 81) p. 203-211 [20] <p>Meditation passage report due: Lam. 3:19-38</p> <p>Bring to class: Bible, LD, Boyd, Chisolm and TBA</p> |
| #11 Tue 3/23/10 | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 8) • Christology <ul style="list-style-type: none"> ○ OT and Christ* ○ Names of Christ* ○ Incarnation*, virgin birth* | <p><u>Dispensationalism – part 8:</u></p> <ul style="list-style-type: none"> • Saucy, chapt 5 [30] <p><u>Christology:</u></p> <ul style="list-style-type: none"> • LD, (vol 2) 251-304 (The incarnation) [55] • LD, (vol 2) 309-365 (The 2 natures) [60] • [extra credit] <ul style="list-style-type: none"> ○ Erickson, 677-738 [<i>1st ed. 661-722</i>] [65] <p>Meditation passage report due: John 1:1-18</p> <p>Bring to class: Bible, LD, and TBA</p> <p>Rough draft of first 8 items in final project due today</p> |
| Tue 3/30/10 | EASTER BREAK | **NO CLASS** |
| #12 Tue 4/6/10 | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Dispensationalism (part 9) • Christology <ul style="list-style-type: none"> ○ OT and Christ* ○ Humiliation/kenosis of Christ* | <p><u>Dispensationalism – part 9:</u></p> <ul style="list-style-type: none"> • Saucy, chapt 7-8 [45] <p><u>Christology:</u></p> <ul style="list-style-type: none"> • LD, (vol 2) 437-463 (The resurrection) [26] • [extra credit] <ul style="list-style-type: none"> ○ Erickson, "The Unity of the Person of |

| | | |
|-----------------------|---|--|
| | <ul style="list-style-type: none"> ○ Person, natures of Christ* ○ Sinlessness of Christ* | <p>Christ," [1st ed. 723-738][15]</p> <ul style="list-style-type: none"> ○ Erickson, "The Virgin Birth," [1st ed. 739-758][20] <p>Meditation passage report due: Lk 23:33-24:53</p> <p>Bring to class: Bible, LD, and TBA</p> |
| #13 Tue 4/13/10 | <p><u>Key concepts:</u></p> <ul style="list-style-type: none"> ● Dispensationalism (part 10) ● Christology <ul style="list-style-type: none"> ○ Death*, resurrection*, exaltation* of Christ ○ Current ministries of Christ¹ | <p><u>Dispensationalism – part 10:</u></p> <ul style="list-style-type: none"> ● Saucy, chaps 9-10 [45] <p><u>Christology:</u></p> <ul style="list-style-type: none"> ● LD, (vol 2) 464-495 (The resurrection, cont.) [31] ● [extra credit] <ul style="list-style-type: none"> ○ Erickson, "Intro to Work of Christ" [1st ed. 761-779] [20] |

* Should be represented by one paragraph in the final project

¹ Should be represented by at least two paragraphs in the final project