

WESTERN SEMINARY - SACRAMENTO

Wisdom from Church History – Part 2
CHS505YM: 2 credit hours

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Syllabus – Summer 2009
Session A: May 4 – Jun 27

COURSE SCHEDULE

May 4, 11, 18; June 1, 8, 15, 22 (Mondays, 5:45 pm – 9:55 pm.)

COURSE DESCRIPTION

Beginning with the Post-Reformation era in Europe, this course traces the development of the European church through the era of Protestant Scholasticism, the challenges of the Enlightenment, and the birth and development of classic liberalism and Neo-orthodoxy. Attention is then focused upon the planting of the church in the American colonies, the rise of Deism, the Second Great Awakening, the Finney revivals, the spread of denominationalism, the Holiness movement, the rise of American liberalism, the Social Gospel, Fundamentalism, Pentecostalism, and Evangelicalism.

COURSE CONTRIBUTION TO STATED DEGREE OUTCOMES

The objectives of this course are tied directly to the desired outcomes constructed specifically for the four seminary degrees for which this course is a requirement. Below is an excerpt of the degree outcomes to which this course relates:

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- 1) Be a person whose Christ-like character is worthy of being emulated, and whose integrity imparts credibility to his/her ministry
 - a) gratefully aware of his/her new identity and spiritual sufficiency in Christ (MFM 500)
 - b) motivated by genuine love for God, others and self (SFS 501)
 - c) reflects biblical balance and skill in life management, appropriately fulfilling the roles and responsibilities mandated by God (MFM 500; SFS 501, 502; overarching)
 - d) regularly practices spiritual disciplines to facilitate personal transformation and intimate fellowship with the Lord (SFS 502)
 - e) cooperates effectively with God's Spirit in the process of replacing sinful habits with godly virtue (SFS 501, 502)

- f) fosters healthy interpersonal relationships, including the ability to listen and speak with respect for the feelings and opinions of others (SFS 501)
 - g) thinks and acts ethically in areas of personal, professional and social responsibility (SFS 504)
- 2) Be able to think biblically and critically so that various truth claims can be effectively evaluated
- a) has embraced a biblical world view (THS 501-3, THS 508; overarching)
 - b) able to apply the basic elements of critical analysis and sound reasoning (MFM 500; overarching)
 - c) sensitive to cultural variations in styles of thinking (overarching)
 - d) reflects an appropriately humble and charitable spirit in applying biblical criteria for truth (overarching)
- 3) Know the leading figures, movements, and events of church history world wide
- a) introduced to the classic works of the faith and the major personages of the church who serve as models of maturity and faithfulness (CHS 505 or CHS 506)
 - b) understands how various philosophies have impacted the church through the ages (CHS 505 or CHS 506; THS 501-3)
 - c) aware of the seasons of progress and regress of the church and the primary reasons for each (CHS 505 or CHS 506)
 - d) appreciates the richness of the various traditions of the church worldwide (CHS 505 or CHS 506)
 - e) able to apply historical perspective and wisdom to contemporary issues (CHS 505 or CHS 506)
- 4) Be able to communicate God's truth clearly, accurately, and convincingly
- a) able to preach and teach effectively, working both from Scripture to life and from life to Scripture (PTS 510; EMS 501)
 - b) able to offer basic counseling and spiritual nurture in areas of frequent need (PTS 507, PTS 508)
 - c) able to communicate one's thoughts effectively in writing (MFM 500; overarching)
 - d) aware of alternative communication strategies for the purposes of ministry (DIS 503-4)
 - e) able to contextualize biblical truth without compromising the finality and authority of Scripture (DMS 501)
- 5) Be a true life-long learner, building upon his/her seminary training
- a) committed to pursuing growth and learning in key areas of need (MFM 500; overarching)
 - b) able to access and manage information (including that available via computer/on-line resources) so that it is readily available when needed (overarching)

COURSE GOALS

This course is designed to enable the student to:

1. Appreciate the value of church history for contemporary ministry
2. recognize the most significant events of church history and their impact upon subsequent faith and practice
3. Be both inspired and instructed by Christian personalities of the past
4. Become familiar with some potential tools for helping other believers learn about and from church history

COURSE OBJECTIVES

Upon completion of this course, students will be able to:

1. Trace the varied religious and political reasons for the English Civil War and the Thirty Years War
2. Identify the major figures of the Pietist movement and their influence on subsequent church history
3. Discuss the different ways religion influenced the fortunes of the various American colonies
4. Describe the legacy of the Second Great Awakening in the United States
5. Discuss the rise and influence of Protestant Liberalism in Europe and its effect in America
6. Identify the way religion impacted the national debate during the Civil War Era in America
7. Trace the history of the Fundamentalist-Modernist Controversy in America in the early part of the twentieth century
8. Discuss the rise of Evangelicalism as a distinct movement within conservative American Protestantism
9. Trace the origins and fortunes of Neo-Orthodoxy, secular theology and various liberation theologies in the 20th century
10. Describe the origins, growth and influence of Pentecostalism both in America and worldwide
11. Gain an appreciation for the global nature of contemporary Christianity

TEXTBOOKS

Please support your seminary by using the following link for all your Amazon purchases – a minimum of 4% comes to Western Seminary. Click [here](#) to order texts and other products.

Required

- Gonzalez, Justo, *The Story of Christianity, Volume 2: The Reformation to the Present Day*. (1985).
- Gaustad, Edwin and Schmidt, Leigh. *The Religious History of America: The Heart of the American Story from Colonial Times to Today*. (2002)
- Bettenson, Henry and Maunder, Chris, eds. *Documents of the Christian Church*. (1999)

COURSE REQUIREMENTS

Reading

Complete all required reading before each class session so that you will be able to participate in and benefit from the class discussions.

The Story of Christianity, Vol.2 by Gonzalez (Chapters 14-36 – approx 260 pages)

The Religious History of America by Gaustad and Schmidt (approx 425 pages)

Documents of the Christian Church (selected documents, approx 100 pages)

Time required for class texts: 22 hours outside class, or 2 3/4 hrs/wk across 8 weeks.

Written Assignments

Biography (5-7 pages)

- detailing the life and thought of an important figure in Church History since the Reformation
- **Due: Mon, Jun 1**

Critical Book Reviews (5-7 pages)

- read and critique a book dealing with an aspect (theological motif, controversy, ministry or devotional practice etc.) of Church History after 1650.
- **Due: Mon, Jun 15**

Reflection Paper (4-6 pages)

- should detail key “life lessons” and/or principles for ministry that you have gained from your study of the Christian past
- **Due: Mon, Jun 22**

Time required: 30 hours outside class, or 2 ½ hrs/wk across 12 weeks.

Research papers must cite a minimum of five secondary (i.e. outside of the Bible) sources, two of which must be from a physical library or from Western library’s online journal collection (see the library information below). Note the physical location of each book or other resource as an addendum to each bibliographical entry in your written project.

General Information

All work must reflect master's-level use of the English language. Plagiarism will result in failure of the first assignment so discovered. A second instance will result in failure in the course.

STANDARDS FOR WRITTEN WORK (MLA)

Papers must be written to a near-thesis standard. That is, minimum format standards must be met, as defined below. English grammar, idiom, and spelling must be up to graduate level. Always include a strong introduction paragraph (declare what you intend to show the reader) and conclusion paragraph. Qualities valued include clarity, succinctness, and precision.

This course employs the MLA (Modern Language Association) style guide. The basic elements are:

- Double-spacing, except for block quotes
- Single space block quotes
- Page numbers appear at the upper right on every text page
- Use footnotes rather than paragraph citations
- Footnotes follow a standard format.

Helpful web sites on MLA style include:

- <http://webster.comnet.edu/mla.htm>
- <http://owl.english.purdue.edu/handouts/research/index.html>
- <http://www.english.uiuc.edu/cws/wworkshop/bibliography/mla/mlamenu.htm>
- These websites are expanded and pasted into Western Seminary's *How to Write a Research Paper*.

A good website with footnote/bibliography entries is:

- <http://www.wisc.edu/writing/Handbook/DocChicabgo.html>

For assignments that require the use of non-course texts and include a bibliography, of the resources mentioned in the bibliography for your project/paper, two must be from a physical library. Note the physical location of each book as an addendum to each bibliographical entry.

All work must reflect master's level use of the English language. Plagiarism will result in failure of assignment.

GRADING

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
99-100%	95-98%	93-94%	91-92%	88-90%	86-87%	84-85%	81-83%	79-80%	77-78%	74-76%	70-73%

Activity	Percent of Final Grade	Estimated Time to Complete
Biography	30%	12 hours
Critical Book Review	30%	12 hours
Reflection Paper	20%	6 hours
Reading Quizzes	20%	18 hours (includes text reading)
Total	100%	60 hrs [= 30 hrs/unit]

CLASS POLICIES

Cover page: To safeguard confidentiality, provide a title page as a cover for all assignments. Include your student mailbox number in the upper right corner of the cover page.

Attendance and Late Assignments: Students are expected to attend all class meetings. Students who miss class are responsible for missed work, and are encouraged to ask another student to audiotape the class or take notes. Unexcused absences and tardiness will impact a student's grade. Students who anticipate an absence should discuss it in advance with the instructor. Students who report an absence in advance will be able to turn in work originally due the missed session, as late as the following session with no loss in grade, after which there will be the loss of one letter grade for that work. Students who do not report an absence in advance can turn in work later than the missed session with a loss of one letter grade for that work.

Students who miss two or more classes will not pass the course, unless they arrange with the teacher to complete additional assignments.

Enrichment Students: Enrichment students are encouraged, but not obligated, to participate in assignments and class discussions. Professors are not obligated to grade participation for these students, but may opt to do so depending on class size.

Incompletes: **Session A extensions begin June 27.** Faculty members determine their own procedures and due dates for the completion of course assignments. The final deadline for submitting all course work is the last day of the semester as noted in the Academic Calendar and in the Sacramento class schedule. In the case of serious illness, family emergency, or similar extenuating circumstances, the instructor may, **if it is initiated by the student**, grant an extension. A 1-3 week extension is typical in all except the most extreme cases, and in all cases the standard decrease of a full letter grade for late work applies. Extensions desired by student beyond 3 weeks, with prof support, must be approved by the Sacramento Academic Coordinator with 5 weeks after the end of the course being the longest possible extension for work being due to the prof (this allows a 6th week for the grading of work and a grade change request to be filed). A temporary notation of "I" (incomplete) is assigned until a final grade can be determined. Under no circumstances may this six-week period be extended except by petition and approval of the Administrative Committee in Portland.

The Availability of Disability Services at Western Seminary: Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ken Epp, at 503-517-1815/1-877-517-1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest (Student Services Coordinator – San José) or PJ Oswald (Director of Student Development – Sacramento), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office.

LIBRARY AND INTERNET RESEARCH

All class assignments with a research element require library research annotated as such in the bibliography. A minimum of two resources must be from a physical library. Note the physical location of each resource as an addendum to each bibliographical entry.

For complete library information including: hours of operation, interlibrary loan, local library resources, etc., please:

- Visit www.westernseminary.edu .
- Click the link “Sacramento Campus” in the left navigation pane.
- Click the link “Library Resources” in the left navigation pane.

Reserve Collection

The library carries all required readings for this course.

Print Resources

Use the Western-Arcade Library catalog to find books and other materials. To search the library collection:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Search the Library Collection Online”.

Periodical & Research Databases

As you complete your assignments for this course, don't forget about the resources in the Western research databases. Remember to evaluate and cite your information too. To access the Western research databases:

- Visit <http://www.westernseminary.edu/Library/SAC> .
- Click the link “Research Databases” from the bottom menu.
- Click the link “Ebsco Host Research Databases”.
- Log in. [**User ID:** westsem / **Password:** seminary]
- Click the link “EBSCOhost Web”.
- Click the database(s) you wish to use. Start with *ATLA Religion Database with ATLASerials*.

To cite your information, consider the following MLA composers:

<http://www.noodletools.com> and <http://www.citationmachine.net>

Western-Arcade Library offers a variety of ministry related software for student use including BibleWorks, Logos Bible Software, and SeminaryLibrary.

Course Packs (if applicable)

To access the course pack(s) for this course:

1. Go to the library homepage: <http://www.westernseminary.edu/Library/SAC>
2. Click the link 'Course Packs'.

Reference and Research Contact Information

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COURSE OUTLINE AND SCHEDULE

May 4	Europe after the Reformation	Gonzalez pp.132-216
May 11	The Planting of Christianity in America	Gonzalez pp. 217-230, Gaustad & Schmidt pp. 30-114 selected docs Reading Quiz
May18	Great Awakenings	Gaustad & Schmidt pp. 121-202 selected docs Reading Quiz
June 1	New Theological Currents	Gonzalez pp. 239-323 Gaustad & Schmidt pp. 209-276 Selected docs Biography due Reading Quiz
June 8	American Christianity in the 20 th Century	Gaustad & Schmidt pp. 277-397 Selected docs Reading Quiz
June 15	More America and the World	Gaustad & Schmidt pp. 398-427 Selected docs Book Review due Reading Quiz
June 22	Contemporary Christianity	Gonzalez pp. 330-397 Reading Quiz Reflection Paper due