

Online Campus Courses

The courses listed on the following pages are available for seminary credit or may be taken on a non-credit enrichment basis. Course listings are arranged in alphabetical order by course prefix within three divisions of study.

Division of Biblical and Theological Studies

DBS Biblical Interpretation
BLS Biblical Literature
NTS New Testament Language and Literature
CHS Historical Theology
SFS Spiritual Formation
THS Systematic and Biblical Theology

Division of Intercultural Studies

DIS Intercultural Studies

Division of Pastoral and Church Ministries

CNS Counseling Studies
DMS Ministry Studies
EMS Educational Ministry
ICS Chaplaincy Studies
PCW Pastoral Care to Women
PTS Pastoral Ministry
YMS Youth Ministry Studies

DIVISION OF BIBLICAL AND THEOLOGICAL STUDIES

DBS 506E – Learning to Interpret Scripture. Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A. or M.Div. studies. 4 credits or 4 Learning Units.

DBS 506XE – Learning to Interpret Scripture, Part 1. Todd Miles, Ph.D. This course focuses on the foundational principles of the grammatico-historical method of biblical interpretation. 2 credits or 2 Learning Units.

DBS 506YE – Learning to Interpret Scripture, Part 2. Todd Miles, Ph.D. This course focuses on the application of interpretive procedures in Bible study using the English Bible. Pre-requisite DBS 506XE or its equivalent. 2 credits or 2 Learning Units.

DBS 507E – Advanced Hermeneutics. Todd Miles, Ph.D. The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in DBS 506. 2 credits or 2 Learning Units.

DBS 516E – Survey of Learning to Interpret Scripture. (M.A. in Marital and Family Therapy, M.A. in Counseling & M.A. in Intercultural Studies students only.) Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study. Required for M.A. in Counseling and M.A. in Intercultural Studies students only; other degree students enroll in DBS 506. 2 credits.

BIBLICAL LITERATURE

BLS 501E – Interpreting Genesis to Song of Solomon. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 501XE – Interpreting the Old Testament I: Genesis - 2 Samuel. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 501YE – Interpreting the Old Testament II: 1 Kings Through Song of Solomon. J. Carl Laney, Th.D. This course continues our study of God's work among the Israelite people, as related in the historical books. Our focus then shifts to a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 502E – Interpreting the Prophets and Gospels. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 502XE – Interpreting the Old Testament III: The Prophets. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. You will examine the prophecies concerning the Messiah, with a view to how they are fulfilled in the person of Jesus Christ. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 502YE – Interpreting the New Testament I: The Gospels. J. Carl Laney, Th.D. In this course we will focus on the books of Matthew and John. We will see how Jesus fulfilled Old Testament prophecies, and will explore his teachings, miracles and parables. Special attention will be given to present day application of the Gospels. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 503E – Interpreting Acts to Revelation. J. Carl Laney, Th.D. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 503XE – Interpreting the New Testament II: Epistles 1. J. Carl Laney, Th.D. Our focus in this course will be on the beginnings of the church. As we trace Paul's life through the book of Acts, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification and sanctification. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 503YE – Interpreting the New Testament III: Epistles 2. J. Carl Laney, Th.D. This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 511E – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Marital and Family Therapy, and M.A. in Counseling students only; other degree students enroll in BLS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 512E – Survey of Prophets and Gospels. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 502. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 513E – Survey of Acts to Revelation. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. Our focus in the early part of the course will be on the beginnings of the church.

As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 503. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 527E – Exposition of the Psalms. Ray Lubeck, Th.D. This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. 2 credits.

BLS 535E – The Life of Jesus Christ. J. Carl Laney, Th.D. The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provide the context for our interpretation and understanding of Jesus' ministry. 2 credits or 2 Learning Units.

NEW TESTAMENT LANGUAGE AND LITERATURE

NTS 508E – Introducing the Foundation of Greek Exegesis. William D. Mounce, Ph.D. Recognizing the importance of using the original language for the interpretation of the New Testament, you will acquire a thorough foundation in biblical Greek. You will learn the essentials of grammar and an adequate vocabulary by doing exercises, by reading 1 John, and by the use of appropriate language and computer tools. \$60 language fee. 3 credits. (Note, NTS 508-509 are designed to be taken in sequence.)

NTS 509E – Greek Reading and Syntax: Building on the Base for Exegesis. Marc Cortez, Ph.D. Building upon the foundation of grammar and vocabulary, you will read substantial portions of theologically significant passages in all genres of the literature of the New Testament in order to discover the value of the Greek New Testament for theological thinking and Christian living. To these passages you will apply the essentials of Greek syntax with a view to gaining an ability to think syntactically when reading the text and for solving significant doctrinal issues practical to spiritual life and ministry. Prerequisite: NTS 508. \$60 language fee. 3 credits.

HEBREW SCRIPTURE (OTS)

OTS 508E – Introducing the Foundation of Hebrew Exegesis. Jan Verbruggen, Ph.D. In this class, you will acquire a good foundation of Biblical Hebrew. You will learn the basic grammar up to the strong verb. You will be introduced to the fundamentals of basic Hebrew syntax. You will further sharpen your Hebrew skills by doing exercises, by reading the book of Ruth, by memorizing some basic vocabulary, and by the use of appropriate Hebrew language tools. \$60 language fee. 3 credits.

OTS 509E – Hebrew Reading and Syntax: Building on the Base for Exegesis. Jan Verbruggen, Ph.D. A short systematic review and presentation of the grammar and syntax will be given, and then, building on the foundation of grammar and vocabulary, the grammar of the weak verb is covered. This knowledge will be further strengthened by reading the book of Jonah, and other various selected passages, with special attention to different points of syntax. An in-depth instruction is given in the use of various computer tools, which will help us in our quest for the meaning of the text. \$60 language fee. Prerequisite: OTS 508E or equivalent. 3 credits.

OTS 510E – Hebrew Exegesis: Acquiring Interpretative Skills. Jan Verbruggen, Ph.D. This is the crowning achievement of Hebrew study. In this class you bring all your knowledge to bear on the text to get to the meaning of the text. Through a multi-layered interpretative system, the student will be able to bring out the original meaning of the text. You will produce exegetically sound and expositively attractive products, useful for theology, teaching, preaching and your own spiritual growth. Prerequisites: OTS 508 and OTS 509. 3 credits.

HISTORICAL THEOLOGY

CHS 505E – Wisdom from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 4 credits.

CHS 505XE – Wisdom from Church History, Part I. Marc Cortez, Ph.D. This course highlights the historical and theological development of the people of God during the Early and Medieval centuries. The Protestant Reformation is treated biographically and theologically featuring the personalities of Luther, Zwingli, Calvin, Arminius and Wesley. Text-based format. 2 credits.

CHS 505YE – Wisdom from Church History, Part II. Marc Cortez, Ph.D. Beginning with the Post-Reformation era in Europe, this course traces the development of the European church through the era of Protestant Scholasticism, the challenges of the Enlightenment, and the birth and development of classic liberalism and Neo-orthodoxy. Attention is then focused upon the planting of the church in the American colonies, the rise of Deism, the Second Great Awakening, the Finney revivals, the spread of denominationalism, the Holiness movement, the rise of American liberalism, the social gospel, fundamentalism, Pentecostalism and evangelicalism. Text-based format. 2 credits.

CHS 506E – Insight and Inspiration from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow,

the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 2 credits.

CHS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

SPIRITUAL FORMATION

SFS 501E – Learning to Love God and Others. Randal Roberts, D.Min. The theological and practical dynamics of evangelical spirituality will be examined to provide a solid foundation for rich fellowship with the Triune God and for living out of the Great Commandment. The nature of spiritual maturity will be examined (including a biblically-balanced model of priorities) and practical experiences for nurturing that maturity will be provided. 2 credits or 2 Learning Units.

SFS 504E – Growing into Ethical Maturity. Todd Miles, Ph.D. The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional, and social ethic. 2 credits or 2 Learning Units.

SYSTEMATIC AND BIBLICAL THEOLOGY

THS 501E – Knowing the Triune God: Theology I. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

THS 501XE – Knowing the Triune God: Theology 1, part 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

THS 501YE – Knowing the Triune God: Theology 1, part 2. Gerry Breshears, Ph.D. You will continue your study of theology with an exploration of God's work in Creation, and a study of the unique nature of Jesus Christ as the unique God-man. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501X or its equivalent. 2 credits or 2 Learning Units.

THS 502E – Glorifying the God of our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as

backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501 or THS 501E. 4 credits or 4 Learning Units.

THS 502XE – Glorifying the God of our Salvation: Theology 2, part 1. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, as well as the reality and impact of spiritual beings. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits or 2 Learning Units.

THS 502YE – Glorifying the God of our Salvation: Theology 2, part 2. Gerry Breshears, Ph.D. Based on your theological study to this point, you will focus in this course on the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501, THS 502X. 2 credits or 2 Learning Units.

THS 503E – Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits or 2 Learning Units.

THS 508E – Integrating Ministry and Theology. Gerry Breshears, Ph.D., Art Azurdia, D.Min., and John Johnson, Ph.D. Building on the exegetical, theological and ministry foundations laid in the seminary curriculum, students will build an integrative approach to such issues as women in ministry, divorce, bioethics, and church discipline. Students will also work toward this integration by finalizing and defending their personal doctrinal statements. Prerequisite: THS 501, THS 502, THS 503 or permission of instructor. 2 credits.

THS 511E – Survey of Knowing the Triune God: Theology 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 516. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 512E – Survey of Glorifying the God of Our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the course of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel

our work for His kingdom. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 513E – Survey of Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. 1 credit. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 551E – Understanding Biblical Theology. Arturo Azurdia, D.Min. and Todd Miles, Ph.D. The purpose of this class is to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church. 2 credits or 2 Learning Units.

THS 561E – Equipping for Spiritual Warfare. Gerry Breshears, Ph.D. Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits or 2 Learning Units.

THS 564LE – Prayer and Providence. Gerry Breshears, Ph.D. and Todd Miles, Ph.D. Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best efforts for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits or 2 Learning Units.

THS 565LE – Highlights of 20th Century Theology. Millard Erickson, Ph.D. This course is a brief examination of selected European, North American, and Third World theologians and movements in the twentieth and early twenty-first centuries, with emphasis on the latter part of the period. Each theology will be examined in terms of its presuppositions, major tenets, argumentation, and its strengths and weaknesses. The activities will include readings, expository and critical lectures, class discussion, a term paper, and a final examination. 1 credit or 1 Learning Unit.

DIVISION OF INTERCULTURAL STUDIES (DIS)

INTERCULTURAL STUDIES

DIS 501E – Communicating Christ in Culture. Donald Smith, Ph.D. Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what

we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. 2 credits or 2 Learning Units.

DIS 508E – Applied Anthropology. John Branner, D.Miss., and Terry Burns, D.Min. This course explores concepts of culture and cultural effects on the communication of God's word in different societies. Students also identify cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study. 2 credits or 2 Learning Units.

DIS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits or 2 Learning Units.

DIS 524E – Foundations: Children and Youth at Risk. Nelson Reed & Terri Williams. Many children, especially in the third world, are facing life crisis situations. Their spiritual need is equally as distressing as their physical needs. This course presents an overview of some of the major sources of physical and emotional suffering and danger. It also looks at past and present children at risk ministry strategies using the lens of guiding ministry principles with an emphasis on those ministries that have targeted evangelism and discipleship along with social outreach. 2 credits or 2 Learning Units.

DIS 526E – Religions of the World. John Branner, D.Miss. A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits or 2 Learning Units.

DIVISION OF PASTORAL AND CHURCH MINISTRIES

EDUCATIONAL MINISTRY

EMS 505E – Growing Disciples Intentionally. Kenneth Epp, Ph.D. Christ commands His children to "love God, love people and make disciples" (Matt. 22:37-40, 28:16-20). This course will examine the role of the local church and para-church organizations in facilitating, guiding, and nurturing the spiritual growth of believers from infancy through the end of life. The teaching/learning process will be evaluated primarily in terms of intentional growth outcomes in the lives of Christians at all levels of spiritual maturity. 2 credits or 2 Learning Units.

PASTORAL CARE TO WOMEN

PCW 511E – Pastoral Understanding of Women. Beverly Hislop, D.Min. This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protege relationships,

group support and other helps for shepherding women are presented. 2 credits or 2 Learning Units.

PCW 512XE – Women in Pain, Part I. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include lesbianism, eating disorders, sexual abuse, suicide, widowhood, post-abortion syndrome, pornography, domestic violence, and discontent in singleness. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with these issues. 2 credits or 2 Learning Units.

PCW 512YE – Women in Pain, Part II. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include infant/child death, religious abuse, addictions, infertility, terminal illness, physical disabilities, homeless women and incarcerated women. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with these issues. 2 credits or 2 Learning Units.

PCW 513E – Women in Leadership. Beverly Hislop, D.Min. In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christ-like character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. 2 credits or 2 Learning Units.

PCW 514E – Building Relational Ministries for Women. Beverly Hislop, D.Min. Students learn how to build and advance – from vision to reality – relational ministries for women featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting a relational emphasis in promotion, evaluation, and celebration. 2 credits or 2 Learning Units.

PCW 515E – Develop and Deliver Life-Changing Messages. Phyllis Bennett, D.Min. Learn how to prepare and deliver messages that are biblically accurate, relevant and applicable. Use homiletic principles and skills to prepare and evaluate messages. Expand ability to involve audience, to maximize visuals, to include humor, and to modify content to fit situation. Prepare to speak with clarity and passion. Explore elements of effective devotionals, special event messages, and retreat series. 2 credits or 2 Learning Units.

COUNSELING STUDIES

CNS 507E – Human Life Span Development. Dave Wenzel, Ph.D. This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. For

M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 3 credits.

CNS 510E – Spiritual Development and Assessment. Dave Wenzel, Ph.D. and Gerry Breshears, Ph.D. The practical and theological dynamics of spirituality will be examined. This course will focus on the process by which we both assess and encourage the spiritual life of those to whom we minister. Attention will be given to understanding the dynamic of spirituality, methodology for assessment, development of spiritual maturity, and ways to involve spirituality in pastoral and clinical counseling. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. Prerequisite: CNS 508. 2 credits.

CNS 518E – Career and Lifestyle Development. Norman Thiesen, Ph.D. This course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 2 credits.

CNS 565GE – Case Management. Liz Wosley-George, Ph.D.. This course will focus on the case management role of a counselor in a community mental health agency. Practical application will include need assessment, community resource awareness, models of change, treatment planning, multicultural sensitivity, billing and funding issues, documentation strategies, prevention, networking and social advocacy. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 1 credit.

CNS 565FE – Business of Counseling. David Wenzel, Ph.D. Counselors, while excellent at serving others, often lack the necessary skills for the business end of counseling and ministry. To be successful in the work world, counselors need to be equipped in areas basic to operating ethically and successfully in business. This course covers topics such as developing a business plan, marketing, office space, business structures, bookkeeping, billing, malpractice issues, leases, record keeping and staffing. 1 credit.

PASTORAL MINISTRY

DMS 501E – Thinking Theologically about Ministry Leadership. John Johnson, Ph.D. Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help you integrate an understanding of the Word and the world with the development of a personal philosophy of ministry. 2 credits or 2 Learning Units.

DMS 502E – Introducing the Theology and the Practice of Worship. John Johnson, Ph.D. The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 credits or 2 Learning Units.

DMS 506E – Developing Godly Leadership for the 21st Century. John Johnson, Ph.D. A core leadership course designed for those who intend to be future leaders for the church. This course will move from definitions to the core values of a leader; how to take ministry through a vision process, engage in strategic planning, decision-making, and implementation, build great teams, work through conflict and change, delegate tasks, and effectively

mentor the next generation of leaders. Models from the corporate, political, and military worlds will be compared and contrasted with the biblical definitions and illustrations of leadership. 2 credits or 2 Learning Units.

ICS 501E – The Chaplaincy. Dave Fredrickson, Ph.D. In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various expectations placed upon military, law enforcement, and institutional chaplains. 2 credits or 2 Learning Units.

MFM 500E – Discovering and Developing Your Ministry Potential. Terrance Burns, D.Min. and Ron Marrs, Ph.D. This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your gifting, personality, passion, and background might best be matched with potential ministry opportunities. Substantial attention will also be given on how to gain maximum profit from formal and informal ministry training. An additional materials fee will be charged. This course should be taken during your first semester of study. 2 credits.

PTS 503E – Practicing Evangelism and Apologetics. Gerry Breshears, Ph.D. Strategies and programs for biblically-based evangelism are explored in this course. You will develop your own skills in personal evangelism, as well as how to do evangelistic outreach through the local church. You will develop an ability to address questions about the truthfulness or believability of Christianity that often arise in evangelistic moments through a biblically-based and personally relevant apologetic strategy. 2 credits or 2 Learning Units.

PTS 504E – Maximizing the Church's Redemptive Influence. John Johnson, Ph.D. This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. 2 credits or 2 Learning Units.

PTS 505E – Providing Leadership in Ministry. John Johnson, Ph.D. This course builds on the principles of DMS 506 and applies them to the local church. The aim is to prepare pastors to be the leaders God intends for His church. Specific issues treated include pastoral self-leadership; building a leadership team; creating a healthy staff-board relationship; leading a congregation through change, crises and conflict, and the dynamics that come with growth; effective management of resources, from volunteers to staff development to budgeting and expenditures; and leading the church into the future. 2 credits or 2 Learning Units.

PTS 506E – Providing Pastoral Care. John Johnson, Ph.D. This course will equip you to shepherd the church. A philosophy of pastoral care and the skills required for the practical application of this philosophy will be addressed. The role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals. The essentials of pastoral counseling, visitation, care to the dying, and congregational accountability will be covered. 2 credits or 2 Learning Units.

PTS 507E – Providing Pastoral Counseling. Norman Thiesen, Ph.D. The core pastoral counseling course is designed to introduce ministers to the basic counseling skills needed in pastoral ministry. Course topics include

paradigms of pastoral counseling, problems most commonly encountered, understanding your own natural style, when to help and when to refer, and developing a network of trusted referral resources. Basic helping skills will be cultivated through a variety of experiences (role play, video, live practice). 2 credits or 2 Learning Units.

PTS 508E – Developing Strong Families. Gary Thomas, D.D. The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counsel and parenting. 2 credits or 2 Learning Units.

PTS 510E – Preparing and Preaching Expository Sermons. Art Azurdia, D.Min. In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2 hours. 2 credits or 2 Learning Units.

PTS 541E – Pastoral Leadership in the Small Church. Glenn Daman, D.Min. This course provides the background for developing and revitalizing the overall ministry of the small church. The focus is upon how the unique cultural and organizational distinctives of the small church affect each of the key areas of ministry effectiveness. 2 credits or 2 Learning Units.

PTS 542E – Pastoral Practices in the Small Church. Glenn Daman, D.Min. This course explores the various issues that will confront the pastor within the context of the small church. The course covers a number of different topics that are related to effectively dealing with the daily functions and problems that confront those who pastor in the small church. Special attention is given to the nature of the small church and how the pastor can deal with the various problems faced on a daily basis. 2 credits or 2 Learning Units.

PTS 561LE – Premarital Counseling. Norman Thiesen, Ph.D. This course will focus on the rationale, tools, and procedures for premarital education and counseling. 1 credit.

PTS 562FE – Leading Transitions. Bert Downs, D.D. and Lee Wiggins, M.Div. Whether you're called to church, parachurch or mission ministry, you'll face the need to lead transitions. By engaging in a carefully orchestrated combination of resources including lead and resource instructors, live leadership interviews, case studies and real transition projects, students will learn how to negotiate the key elements of transition in order to lead their respective ministries forward into new seasons of productiveness. Participants will also be trained in the proven Titus Ministries Method for church transition, an invaluable tool for those in interim, transition or consulting ministries in the church ministry arena. Those who successfully complete the course can become part of the TMM Transitional Leadership Network. 2 hours or 2 Learning Units.

YOUTH MINISTRY

YMS 502E – Developing a Theological Model for 21st Century Youth Ministry. Ron Marrs, Th.M. The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. Online text-based format. 2 credits or 2 Learning Units.

YMS 503E – Managing Youth Ministry. Ron Marrs, Th.M. Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis will be given to developing a growing and multiplying ministry. Online text-based format. 2 credits or 2 Learning Units.

YMS 506E – Spiritual Formation of Youth. Ron Marrs, Th.M. You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. Online text-based format. 1 credit or 1 Learning Unit.

** A Learning Unit is Western Seminary's measurement of non-credit participation in a course. One LU is equivalent to 15 hours of classroom time. Continuing Education Units, or CEUs, are required by some professional organizations to measure ongoing learning performed by their members. The Online Campus offers CEUs to members of these groups; please contact the Online Campus office for details.*