

		Student Learning Outcomes	Curricular Map	Direct Measures	Indirect Measures	Criteria/Goals	Assessed Strengths	Assessed Weaknesses	Conclusions
GLOBAL COUNSELING PROGRAM OUTCOMES (2017 assessment)	Spiritual Maturity (character)	a. Students demonstrate spiritual maturity by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation. Outcome 2.2.2.	BL 506 CNS 510	a. Professional Assessment of Candidates b. CCIP Paper	a. student course evals b. student program evaluations	100% PAC evaluated as meeting or exceeding criteria 100% of CCIP papers demonstrated achievement 96% of students in program evaluation agreed	Committed to a Biblical worldview		This appears to be a clear strength of the program with consistently high levels of achievement
	Theological Discernment (conviction)	b. Students demonstrate theological discernment by employing advanced theological thinking that integrates a gospel-centered world-view with biblical and social science studies Outcome 1.2.2.	TH 506-507 CNS 508-509	a. Professional assessment of Candidates b. CCIP Paper	a. student course evals b. student program evaluations	100% PAC evaluated as meeting or exceeding criteria 100% of CCIP papers demonstrated achievement 95% of students in program evaluation agreed	Students evidence advanced theological thinking regarding integration.		Theological integrative also appears to be a strength
	Interpersonal Skills, Emotional Health (character)	c. Students demonstrate interpersonal skills and emotional health by displaying social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self. Outcome 2.1.2.	CNS 503 CNS 506 CNS 507 CNS 512 CNS 513 CNS 525	a. Faculty Supervisor Evaluations b. Site Supervisor Evaluations c. Professional Assessment of Candidates d. CCIP Paper	a. student course evals b. student program evaluations	92% evaluated by site supervisors as meeting or exceeding criteria 97% evaluated by campus supervisors as meeting or exceeding criteria 98% PAC 96% of students in program evaluation agreed 100% of CCIP papers demonstrated achievement	Social & emotional awareness, self-care		While these scores remain high we continue to make significant steps in interpersonal sensitivity, particularly with regard to multi-cultural awareness.

Counseling Skills (competence)	d. Students demonstrate counseling skills by evidencing theoretical knowledge, application of theory, and clinical competence. Additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence. Outcome 3.4.4.	CNS 501, 502, 504, 512, 513, 516, 529, 53X, 557, 558	a. CNS 501 competencies b. Faculty Supervisor Evaluations c. Site Supervisor Evaluations d. Professional Assessment of Candidates	a. student course evals b. student program evaluations c. intern self-evaluation	98% meet/exceed CNS 501 clinical competencies 92% rated adequate to excellent by campus supervisors 89% rated adequate to excellent by site supervisors 96% PAC 97% of students agreed in program evaluation students rated themselves as clinically skilled at a level of 89.5%	Clinical competence is generally viewed positively	Students and supervisors expressed the desire for students to be more conversant in their theoretical approach Increased attention to assessment, diagnosis, and treatment planning, particularly with regard to dual diagnosis clients.	We have added additional training videos with psychotherapy.net. With the new curriculum in fall, 2019, we will add an additional credit to each CNS 504 and CNS 502 which will create additional curricular space for emphasis. We have added an instruction to case conference format and supervisor protocol to increase attention to this area of development for students.
Professional Practice (competence)	e. Students demonstrate professional counseling practice by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession. Outcome 3.4.5.	CNS 53X CNS 506	a. Faculty Supervisor Evaluations b. Site Supervisor Evaluations c. Professional Assessment of Candidates	a. student course evals b. student program evaluations c. intern self-evaluation	97% rated adequate to excellent by campus supervisors 93% rated adequate to excellent by site supervisors 98% PAC students agreed at 93% in program evaluation students rated themselves as clinically skilled at a level of 97.5%	Effective use of supervision and ethical practice		Good clinical application and ethical conduct as rated by campus, supervisors, site supervisors, and interns themselves. A strong endorsement of professional training.