

PRACTICUM MANUAL

Western Seminary San Jose Counseling Department

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SECTION I: BECOMING AN MFT OR LPCC

This section provides a brief overview of the process of becoming a licensed Marriage and Family Therapist (MFT) and/or a Licensed Professional Clinical Counselor (LPCC) with the State of California's Board of Behavioral Sciences (BBS).

A. General Requirements for MFT Licensure

- 1. Complete an Accredited Degree Program
 - a. Western Seminary is accredited through the Northwest Commission on Colleges and Universities and is recognized by the BBS as an accredited school.
 - b. For a complete listing of accredited schools, view "Accredited Schools with MFT (and LPCC) Programs" on the BBS website.
- 2. Complete 3,000 Hours of Experience
 - a. Hours must be completed under a qualified supervisor over the span of at least 104 weeks.
 - b. A student pursuing the MFT license must earn at least **225 direct client contact** and may record up to 1300 of those hours, during practicum. These hours can be applied to the 3,000 needed for licensure. Students may exceed 1300 hours but the excess will not be applied towards licensure.
 - c. Effective January 1, 2016 there are two options for categorizing supervised experience:

Option 1: (New streamlined categories, most students fall in this category -

log hours on BBS form: http://www.bbs.ca.gov/pdf/forms/mft/mfwkylog_37a-525_option1.pdf Hardcopy example in manual page 17 entitled Associate Marriage and Family Therapist or Trainee Weekly Summary of Experience Hours Option 1"):

- 1. Minimum 1,750 hours of **direct counseling experience** including at least 500 hours gained through diagnosing and treating couples, families and children.
- 2. Maximum 1,250 hours of **non-clinical experience** including a combination of: direct supervisor experience, administering and evaluating psychological tests, writing clinical reports, writing progress or process notes, client centered advocacy, and workshops, seminars, training sessions, or conferences.

Option 2: (Pre-existing multiple categories – log hours on BBS form

http://www.bbs.ca.gov/pdf/forms/mft/mfwkylog 37a-527 option2.pdf. (Note: Individuals who wish to qualify under Option 2 must submit an Application for Licensure and Examination postmarked no later than December 31, 2020. Otherwise the applicant must qualify under Option 1):

- i. Individual Psychotherapy (No minimum or maximum hours required)
- ii. Couples, Families and Children (Minimum 500 hours up to 150 hours may be double-counted)
- iii. Group Therapy or Counseling (Maximum 500 hours)
- iv. Telehealth Counseling (Maximum 375 hours)
- v. Workshops, seminars, training sessions, or conferences directly related to marriage, family and child counseling. (Maximum 250 hours)
- vi. Administering and evaluating psychological tests of counselees, writing clinical reports and progress or process notes (Maximum 500 combined between vi. and vii.)
- vii. Client-Centered Advocacy (Maximum 500 combined hours between vi. and vii.)
- viii. Direct Supervisor Contact (Maximum 1,000 hours)

- 3. Pass Written Exams
 - a. There are two MFT licensing exams:
 - 1. California Law and Ethics Exam
 - 2. California Clinical Exam

B. General Requirements for LPCC Licensure

- 1. Complete an Accredited Degree Program
 - a. Western Seminary is accredited through the Northwest Commission on Colleges and Universities and is recognized by the BBS as an accredited school.
 - b. For a complete listing of accredited schools, view "Accredited Schools with MFT Programs" on the BBS website.
- 2. Complete 3,000 Hours of Experience
 - a. Hours must be completed under a qualified supervisor over the span of at least 104 weeks.
 - b. A student pursuing the LPCC must earn at least **280 direct client contact hours** during practicum. These hours may be earned at the same site(s) as the MFT hours. However, the BBS does not allow LPCC candidates to count practicum experience towards licensure.

Option 1 – LPCC: (New streamlined categories, most students fall in this category)

Under the new option, the supervised work experience categories break down into two overall types:

- Minimum 1,750 hours of **direct counseling experience**. Must include minimum of 150 hours of clinical experience in a hospital or community mental health setting
- ii. Maximum 1,250 hours of **non-clinical experience**. May consist of direct supervisor contact, administering and evaluating psychological tests, writing clinical reports, writing progress or process notes, client centered advocacy, and workshops, seminars, training sessions, or conferences

Option 2 – LPCC: (Pre-existing multiple categories)

- Direct Counseling with Individuals, Groups, Couples or Families (Maximum 1,750 hours)
- ii. Group Therapy or Counseling (Maximum 500 hours)
- iii. Telehealth Counseling (Maximum 375 hours)
- Maximum 1,250 hours that include all of the following: iv.
 - a. Workshops, seminars, training sessions, or conferences directly related to marriage, family, and child counseling (Maximum 250 hours)
 - b. Administering and evaluating psychological tests of counselees, writing clinical reports and progress or process notes (Maximum 250 hours)
 - c. Client-Centered Advocacy
 - d. Direct Supervisor Contact
- 3. Pass written exams
 - a. There are two LPCC licensing exams:
 - 1. California Law and Ethics Exam
 - 2. National Clinical Mental Health Counselor Examination (PCC)

C. Job Titles throughout the MFT Licensing Process

Throughout the licensing process, a candidate will have several different titles. According to the BBS, these titles each have unique "job descriptions":

- 1. MFT Trainee: A Marriage and Family Therapist Trainee is a student who is currently enrolled in an accredited MFT graduate program, is unlicensed, has completed at least one year of course work including practicum prerequisites (see Section II) and sees clients as an MFT Trainee under licensed supervision.
- 2. MFT Associate: An MFT Associate is an unlicensed person who holds a degree from an accredited graduate program, is registered with the BBS, and sees clients as an MFT Associate under licensed supervision.
- 3. LMFT: An LMFT is a Licensed Marital and Family Therapist who holds a degree from an accredited graduate program, has fulfilled the experiential requirements (3,000 hours), has passed both written exams, and has received a license from the BBS. An MFT is required to meet Continuing Education (CE) requirements each licensing period.

D. Job Titles throughout the LPCC Licensing Process

Throughout the licensing process, a candidate will have several different titles. According to the BBS, these titles each have unique "job descriptions".

- 1. LPCC Trainee: A Licensed Professional Clinical Counselor Trainee is a student who is currently enrolled in an accredited LPCC graduate program, is unlicensed, has completed at least one year of coursework including practicum prerequisites (see Section II) and sees clients as an LPCC Trainee under licensed supervision.
- 2. PCCI: A Professional Clinical Counselor Associate is an unlicensed person who holds a degree from an accredited graduate program, is registered with the BBS, and sees clients as a Registered Associate PCC under licensed supervision.
- 3. LPCC: A Licensed Professional Clinical Counselor holds a degree from an accredited graduate program, has fulfilled the experiential requirements (3,000 hours), has passed both written exams, and has received a license from the BBS. An LPCC is required to meet Continuing Education (CE) requirements each licensing period.

SECTION II: UNDERSTANDING PRACTICUM

A. What is Practicum/ Internship?

CNS 530 Practicum is the name of your first field experience. It is designated differently than the internship series (CNS 531, 532, & 539) in that it requires closer supervision from the faculty practicum supervisors – who are to make contact with the site supervisor every 2 weeks to assess the progress of the trainee. Once the student begins the Internship sequence, these frequent check-ins are not required of the faculty practicum supervisor. For the sake of brevity, though, we will use the word practicum as an all-inclusive term in this manual, unless specific designation is needed. These courses are designed to support and educate students who are on the road to become an MFT and/or LPCC.

The BBS requires students to be enrolled in a Practicum course in order to work with clients. Once students complete the required practicum courses (CNS 530, 531, and 532) they must enroll in a one-unit Advanced Practicum (CNS 539) in order to continue working with clients. On occasion a student will be hired by a practicum site before CNS 530 begins. In that case, the BBS will allow a student to begin training but those hours will not count towards licensure requirements.

The BBS permits students to accrue hours during the break between semesters but not if they take a semester off from school.

B. Practicum Prerequisites

Before finding a practicum site or registering for CNS 530 a student must:

- 1. Complete at least one year of coursework including...
 - CNS 501: Clinical Foundations
 - CNS 502: Psychological Theory and Techniques
 - CNS 504: Psychotherapeutic Systems
 - CNS 505: Psychopathology
 - CNS 506: Legal and Ethical Issues
 - CNS507: Human Life Span Development
- 2. Complete at least 10 hours of personal psychotherapy with a licensed MFT, LCSW, or PsyD. or an advanced associate (with 2,000+ hours logged toward licensure).
- 3. Have at least a 3.0 GPA
- 4. Receive approval from staff and faculty through the Professional Assessment of Candidates (PAC) review process.

C. Practicum Hour Requirements

All practicum hours must be earned at a site that is either on Western's approved site list or cleared through the practicum site approval process. Students are permitted to work at more than one site.

- 1. Whether pursing their MFT and/or LPCC license, every student must earn at least 325 hours, including:
 - 225 Direct, face-to-face client contact
 - 45 Clinical supervision
 - 30 Personal psychotherapy – 10 hours of personal psychotherapy must be completed before entering practicum. The remaining 20 hours (30 ours total) must be completed before graduation.
 - 25 Misc. category of client-centered advocacy, workshops, trainings, etc. (Students who entered the program before August 2012 have different hour requirements)

Students pursuing the LPCC must earn a minimum of 280 direct, face-to-face client contact hours. The MFT and LPCC hours may be earned at the same practicum site(s). However, the BBS does not count practicum hours towards the total number of hours required for the LPCC. Thus, PCC students are advised to collect hours beyond the graduation requirements post-graduation.

2. Maximum Hours Accepted

MFT students may receive a maximum of 1300 hours during practicum. These hours will be counted by the BBS toward MFT licensure and may include the following:

- 750 Counseling and Supervision
- 250 Administering and Evaluating Psychological Tests, Report Writing, Progress Notes, Process Notes, or Client-Centered Advocacy
- 250 Workshops, Seminars, Training Sessions or Conferences

D. TRAINEE PERFORMANCE EVALUATION PROCESS

Your site supervisor will be asked to evaluate you each semester and to meet with you to review their evaluation. Your faculty practicum supervisor will also review the evaluation in order to gain knowledge of your clinical strengths and to plan supportive instruction in any growth areas indicated. This form asks for assessment of your skills in the following areas:

Competency in:

- Clinical Evaluation
- Crisis Management
- Treatment Planning
- Rapport Building
- Treatment
- Human Diversity
- Law
- Ethics
- Personal Qualities
- Professional Documentation
- Professionalism
- Supervision

PRACTICUM CHECKLIST

Name:	
Site:	
Date:	
Prior to r	registering for Practicum I – submit the following copies to your MFT Administrative Assistant)
	Practicum Site Approval form (if the site is not on the Approved Sites list)
	Proof of CAMFT Membership (www.camft.org) (AAMFT, AACC, and SVC-CAMFT optional)
	Proof of Malpractice Liability Insurance (a free benefit of the CAMFT student membership)
	Proof of a Track Your Hours account (www.trackyourhours.com)
	Verification that at least 10 hours of psychotherapy have been completed
	Practicum Agreement Form (with a copy of the Site Supervisor's license, supervision certification, and
	verification of the agency's 501(c)(3) status)
	Responsibility Statement for Supervisor (BBS Form)
	Practicum Confidentiality Agreement
copies the	d of Practicum I, II, III, and Advanced Practicum (CNS 530, 531, 532, 539) – submit the following MFT Administrative Assistant and your Practicum Faculty)
CN2 230	CNS 531 CNS 532 CNS 539
	Weekly Summary Hours of Experience (BBS Form)
	Trainee Performance Evaluations
	Practicum Site Evaluations
•	xit Interview with the MFT Program Director submit the following copies and verify that your file he copies listed above
	MFT Experience Verification Form (FAQ's about this BBS form
	(http://www.bbs.ca.gov/pdf/forms/mft/faq_mft_expver_summary.pdf)
	Record of 30+ Personal Psychotherapy Hours (If you use another form please include the number
	of hours, therapist license number, and the therapist signature)

SECTION III: PRACTICUM SITE INFORMATION

A. Requirements for a Qualified Practicum Site

- 1. Practicum Site Requirements
 - a. Trainees may not see clients in private practice settings, even as a volunteer.
 - b. Trainees may receive a salary but may not be paid directly by clients.
 - c. Trainees may work in a non-profit or charitable corporation, school, college or university, government entity, licensed health facility, non-profit, church-based counseling center, or other non-private practice sites that provide mental-health counseling or psychotherapy and qualified supervision.
 - d. Occasional video, audio, supervision observation and/or co-therapy supervision will be required of all authorized sites (FERPA and HIPAA compliant).
- 2. Supervision Requirements
 - a. Trainees must receive "one unit" of qualified supervision for every five hours of psychotherapy or counseling performed. (One unit equals one hour of individual or two hours of group supervision)
 - b. Group supervision sessions shall not include more than eight persons receiving supervision.
- 3. Supervisor Requirements
 - a. Supervisor must be a licensed mental health professional (Marriage and Family Therapist, Licensed Professional Counselor, Clinical Social Worker, Psychologist or Physician certified in psychiatry by the American Board of Psychiatry and Neurology)
 - b. Supervisor must maintain a valid California license
 - c. Supervisor must have held that license for at least two years and practiced psychotherapy or directly supervised as part of their clinical practice for at least two years within the last five year period immediately preceding supervision
 - d. Supervisor must complete a minimum of six hours of supervision training or coursework within two years immediately preceding supervision (or within 60 days of the commencement of supervision) and every renewal period thereafter (Psychologists and Physicians certified in psychiatry are exempt from supervision training)
 - e. Placement must be in a setting that is not a private practice. The supervisor may be employed by the registrant's employer on either a paid or voluntary basis. An off-site supervisor must sign a letter of agreement with the agency employing the applicant.

B. Finding a Practicum Site: The Process

It is the student's responsibility to find a practicum placement. However, we are continuously expanding our resources to better assist students in this process.

The Counseling Program Advisor is the practicum point person until a student finds a practicum placement and begins CNS 530. Once a practicum placement has been found the Clinical Supervisor is the point person for case questions, the practicum faculty is the point person for legal/ethical questions, and the Program Advisor is the point person for BBS questions. Students preparing for practicum should:

- 1. Attend the Practicum Orientation in the spring semester or communicate with the MFT Student Advisor if a group orientation is not available.
- 2. Review the Practicum Site List. Contact the Program Advisor about pursuing a practicum site that is not on this list.
- 3. Contact prospective practicum sites. Investigate whether the site takes Trainees and if they have openings. (Note: It is important to treat this like a professional job search)
- 4. Prepare a professional resume and cover letter, personalized for each site.
- 5. Prepare for an interview.
- 6. Accept a site placement, notify the MFT Student Advisor, and register for Practicum I
- 7. Review the Practicum Paperwork Checklist.



Practicum Site List March 2018

Site Name	City	Contact Name	Phone	Website	Description of Opportunity	Current Students at Site
Phoenix House Foundation Mental Health Program	Bakersfield	Michael Joseph	(661)391- 2220	https://www.pho enixhouse.org/	Provides: psychological evaluation of Minors, psychotropic medication management, welligent electronic health record, referrals for aftercare services	Rebecca Briscoe
Golden Hills Community Counseling	nunity Olson 0653 <u>org/ministries/co</u> who want relief from		Sarah Byron			
Process Therapy Institute	Campbell	Karla Brown	(408)963- 6694	www.processes.or		Sarah Kang
Christian Counseling Center Fremont	Fremont	Sharon Campbell	(510)794- 8581	www.christiancou nselingcetners.or g/fremont		Kathryn Ocampo
Community Solutions	Gilroy	Melissa Santos		http://www.com munitysolutions. org/		Aidee Durham
Discovery Counseling Center	Morgan Hill	Larry McElvain	408-778- 5120	www.mydiscovery cc.com	Provides counseling to community in both private practice venue and all the schools in Morgan Hill. Expanding into Gilroy and possibly South San Jose. Supervision provided. Marketing encouraged.	Morgon Hancock, Lorren Penner, Peggy Wong, Carol Crawley, Sarah Byron, Stephanie Iles, Christine Chen
Christian Counseling Center Mtn. View/Los Altos	Mountain View	Debbie M arshall	650-961- 5798	www.christiancou nseling.net/office s	Two sites: Mountain View and Los Altos. Treat eating disorders, physical/sexual trauma, codependency, anxiety, depression, and religious abuse.	Joyce Liu
Bay Area Community Services	Oakland	Bethany Nance	510-658- 9480	http://www.bayar eacs.org	Target Population: transitional age youth with diagnosed psychiatric disorders	Allison Kendrick
One Life Counseling Center	San Carlos	Suzanne Hughes	650-394- 5155	http://onelifecou nselingservices.co m/mission/	Provides counseling and wellness programs to individuals, schools and the community.	Hannah Dawley
First Resort/ Support Circle	San Francisco	Albert Lee	510-569- 1200	http://www.supp ortcircle.org/	Community.	Hannah Dawley

Donaldina Cameron House	San Francisco	Diana To	415- 781- 0401 x125	www.cameronhou se.org	Work with monolingual Chinese immigrants, age 3+. Emotional, behavioral and relational problems, domestic violence, acculturation, adjustment. Bilingual English-Chinese required, Cantonese preferred.	
Advent Group Ministries	San Jose	Bruce Pickett	408-281- 0708	www.adventgm.o	Work with individual, group & families from group homes & low-cost counseling center. Group supervision, as well as weekly training opportunities.	Michelle Kwon, Devin Nelson, Alex Ly, Stephanie Iles, Leanne Oberst
Christian Counseling Center San Jose	San Jose	Jeremy Easton, MaryJean Walton	408-486- 9310	www.cccsanjose.c om	Provides comprehensive and effective services integrated with Christian beliefs and values to the general population.	Sarah Kang, Grace Kim, Russell Ja, Devin Nelson
Evergreen School District	San Jose	Bich Nguyen- Hamilton	408-373- 2250	www.eesd.org	School-based counseling for diverse student population (K-8). August through June. Paid.	Kimberly Hsu
Starlight Community Services	San Jose			http://www.stars inc.com/santa- clara-county/		John Mark Kane
Unity Care	San Jose	Randall Ramirez		https://www.unit ycare.org/socialw orkinternships/		Victoria Valencia
Year Up Bay Area	San Jose	Tameko Jones		https://www.year up.org/about- us/our- locations/bay- area/		Grace Kim
DreamPower Horsemanship	San Martin	Martha McNeil	408-686- 0535	www.dreampower horsemanship.co m	Therapeutic use of miniature horses in therapy and other animals to assist in therapy processes (chickens, goats, horses, etc.)	Morgan Hancock, Lorren Penner, Victoria Valencia
Community Presbyterian Counseling Center	San Ramon	David Rohrbach	925-820- 1467 x612	www.cpccounseli ng.com	Christian counseling offering therapy & classes to community. Also offers a Sexual Recovery Program for addicts and partners	Peggy Wong
Wisdom Training Center	Sunnyvale	Stacy Brittain	650-793- 4966	http://www.thewi sdomtrainingcent er.org/	Counseling, school programs, therapist training, support groups, and faith- based classes in the Silicon Valley; Looking For Male Therapist	Lauren Paz, Angela Li



Practicum Site Approval Form

Last revised: March 1, 2018

L 11 4	IFORMATIC	N					
•	Prospective	e Site Name					
•	Site Addres	SS					
•	Site Phone		Web:	site/Email:			
	501(c)(3) S	tatus – IRS Determ	nination Letter (Att	ach Proof)			
•	Type of Su	pervision Provide	d at Site				
	□In	dividual 🗆 G	roup Audio	□ Video	□ Di₁	rect Observation	□ Co-Therapy
PER\	-	e Supervisor Name					
•	Supervisor						
_	Cuparriaar	Email					
•	-	Email					
•	Graduate D	egree:		Institution:			
	Graduate D	egree:		Institution:			
•	Graduate D	Degree:ense Issuance:		Institution:	 ırs)		ON INFORMATION
•	Graduate D Year of Lice Primary	Degree:	Weekly Primary Client	Institution: Case Load (in hou Predominant	 ırs)	CENSE/EDUCATION	ON INFORMATION of licensed experience
• • • • • • • • • • • • • • • • • • •	Graduate D Year of Lice Primary Identity herapist ducator dministrator	Pegree: ense Issuance: Time devoted to Therapy:	Weekly Primary Client Type(s): Individuals Couples Families	Institution: Case Load (in hou Predominant Age Served	urs)	CENSE/EDUCATION At least two years of the practiced psychothere	ON INFORMATION
	Graduate D Year of Lice Primary Identity Derapist ducator	Degree: ense Issuance: Time devoted to Therapy: □ 0-35% □ 36-69%	Primary Client Type(s): Individuals Couples	Institution: Case Load (in hou Predominant Age Served Children Adolescents	LI	At least two years of Practiced psychoth MFT/PCC Trainees the last 5 years Mandatory superv (attach proof)	of licensed experience nerapy or supervised s/ Associates for 2 of rision course
	Graduate D Year of Lice Primary Identity terapist ducator dministrator astoral	Degree: ense Issuance: Time devoted to Therapy: □ 0-35% □ 36-69%	Weekly Primary Client Type(s): Individuals Couples Families	Institution: Case Load (in hou Predominant Age Served Children Adolescents	LI	At least two years of Practiced psychoth MFT/PCC Trainees the last 5 years Mandatory superv	of licensed experience nerapy or supervised s/ Associates for 2 of rision course
□ Th □ Ed □ Ac □ Pa	Graduate D Year of Lice Primary Identity terapist ducator dministrator astoral ounselor	Degree: ense Issuance: Time devoted to Therapy: □ 0-35% □ 36-69%	Weekly Primary Client Type(s): Individuals Couples Families	Institution: Case Load (in hou Predominant Age Served Children Adolescents	LI	At least two years Practiced psychoth MFT/PCC Trainees the last 5 years Mandatory superv (attach proof) License is current	of licensed experience nerapy or supervised s/ Associates for 2 of rision course
Th Bd Acc	Graduate D Year of Lice Primary Identity terapist ducator dministrator astoral ounselor	Time devoted to Therapy: □ 0-35% □ 36-69% □ 70-100% UIREMENTS	Weekly Primary Client Type(s): Individuals Couples Families	Institution: Case Load (in house) Predominant Age Served Children Adolescents Adults	LI	At least two years Practiced psychoth MFT/PCC Trainees the last 5 years Mandatory superv (attach proof) License is current	of licensed experience nerapy or supervised s/ Associates for 2 of rision course
The Dollin	Graduate D Year of Lice Primary Identity Identit	Time devoted to Therapy: 0-35% 36-69% 70-100% UIREMENTS isit required (if not	Weekly Primary Client Type(s): □ Individuals □ Couples □ Families □ Groups	Institution: Case Load (in house and the content of the co	LI	At least two years Practiced psychoth MFT/PCC Trainees the last 5 years Mandatory superv (attach proof) License is current	of licensed experience nerapy or supervised s/ Associates for 2 of rision course

SAN JOSE CAMPUS 1000 S. Park Victoria Drive



Weekly Summary of Hours of Psychotherapy

Last revised: December 19, 2017

SUGGESTED LOG FOR PERSONAL PSYCHOTHERAPY

Unofficial Record (not required by the Board of Behavioral Sciences)

The BBS currently has no official log for collecting hours of personal psychotherapy received by interns and trainees. Please use this form to keep track of the hours of personal therapy you receive and turn it into you Practicum professor before graduation.

- **Personal Psychotherapy:** "Personal psychotherapy hours are not limited to individual hours. They may include group, marital or conjoint, or even family psychotherapy receive by an applicant." http://www.bbs.ca.gov/lic-rea8.htm
- Appropriate psychotherapists: licensed marriage and family therapists, licensed clinical social workers, licenses
 psychologists and licensed physicians certified in psychiatry by the American Board of Psychiatry and Neurology.

WEEKLY SUMMARY OF PSYCHOTHERAPY RECEIVED				YEAR:									
Name of Intern/ Train	nee:										 		
Name of Psychotherapist: License Number:													
Week of													Total Hours
Hours of therapy or counseling received													li .
Psychotherapist's Signature													

 $Concept \ borrowed \ from \ a \ form \ which \ appeared \ in \ the \ November/\ December\ 1993 \ issue \ of \ \textit{The California Therapist}.$

SAN JOSE CAMPUS 1000 S. Park Victoria Drive Milpitas, CA 95035 1(877) 900- 6889 or (408)356-6889 (408) 668-2800 Fax



Practicum Agreement

Last revised: March 1, 2018

S THE PRACTICUM AGREEMENT FOR:	Lusi reviseu. Murch 1
Trainee Name – plea:	se print
This agreement is made on	by and between
Date	
Field Site Name, Address, &	Phone Number
and Western Seminary San Jose . This agreeme	nt will be effective for a period from:
to	

PURPOSE

The purpose of this agreement is to provide a qualified graduate student with a Practicum experience in the field of counseling.

WESTERN SEMINARY AGREES:

- That the Trainee has completed: CNS501 (Clinical Foundations), CNS 502 (Psychological Theory and Techniques), CNS 504 (Psychotherapeutic Systems), CNS 505 (Psychopathology), CNS 506 (Legal and Ethical Issues), and CNS507 (Human Life Span Development).
- 2. To assign a Faculty Practicum Supervisor to communicate with the Site Supervisor.
- 3. To notify the Trainee that he/she must adhere to the administrative policies, rules, standards, schedules and practices of the site.
- 4. That the Faculty Practicum Supervisor is responsible for the assignment of a Practicum grade based, in part, on the recommendation of the Practicum Site Supervisor.
- 5. That the MFT Assistant Program Director and MFT Program Director will provide support and oversight.

THE PRACTICUM SITE AGREES:

- 1. To assign a Site Supervisor who has appropriate credentials, experience, time and interest for training the student.
- 2. To provide opportunities for the Trainee to engage in a variety of counseling activities under supervision in sufficient amounts to allow an adequate evaluation of competence in each activity.
- 3. To provide the Trainee with adequate work space and supplies.
- 4. To provide supervisory contact which involves examination of the Trainee's work using audio/visual tapes, observation and/or live supervision.
- 5. To not hold Western Seminary liable for any injury or malpractice caused to or by the Trainee.

THE SITE SUPERVISOR AGREES:

- 1. To submit copies of a professional license and certification to supervise
- 2. To provide the adequate number of units of group or individual supervision per week to meet the client/supervision ratio set by the BBS for Trainees.
- 3. To complete the Trainee Performance Evaluation Form at the end of each semester and review this form with the Trainee.



Practicum Agreement Form Continued

THE FACULTY PRACTICUM SUPERVISOR AGREES:

- 1. To be the faculty liaison with both the Trainee and Site Supervisor regarding progress, problems and performance evaluations.
- 2. To meet with the Trainee as outlined in the practicum course description.
- 3. To review the Practicum Site Evaluation Form, Trainee Performance Evaluation Form, and the Weekly Summary of Hours at the end of each semester.
- 4. To be available to advise pre-practicum students regarding placement.

THE MFT PROGRAM ADMINISTRATIVE ASSISTANT AGREES:

- 1. To assist pre-practicum students with practicum site placement, new practicum site approvals, and placement readiness.
- 2. To support Trainees, Faculty Practicum Supervisors, and Site Supervisors as needed.
- 3. To develop and strengthen relationships with practicum sites.
- 4. To store each student's practicum paperwork in preparation for the Exit Interview.

THE MFT PROGRAM DIRECTOR AGREES:

- 1. To ensure that the practicum program meets BBS requirements.
- 2. To develop and strengthen relationships with practicum sites.
- 3. To ensure that the practicum program remains competitive.
- 4. To conduct the Exit Interview.

THE TRAINEE AGREES:

1.	To spend	hours per week at the Practicum site.	At least 50% of the hours	spent will involve direct	client
	contact.				

- 2. To participate in the adequate number of units of group or individual supervision per week to meet the client/supervision ratio (5:1) set by the BBS for Trainees.
- 3. To participate in no less than 80% of the practicum class sessions.
- 4. To follow the Practicum Paperwork Checklist
- 5. To accept responsibility for his/her own actions during counseling practicum and not hold Western Seminary liable for any injury or malpractice caused to or by the Trainee.

Trainee Signature	Phone Number	Date
On-Site Director/ Supervisor Signature	Phone Number	Date
Faculty Practicum Supervisor Signature	Phone Number	Date

This form must be submitted to the Practicum Faculty before or during the first session of class. Upon review this form will be forwarded to the MFT administrative Assistant.

SAN JOSE CAMPUS

MFT Administrative Assistant 1000 S Park Victoria Drive. Milpitas, CA 95035 1(877) 900 -6889 or (408) 356 -6889



Board of Behavioral Sciences

1625 North Market Blvd., Suite S200, Sacramento, CA 95834 Telephone: (916) 574-7830 TTY: (800) 326-2297



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RESPONSIBILITY STATEMENT FOR SUPERVISORS OF A MARRIAGE AND FAMILY THERAPIST TRAINEE OR INTERN

Title 16, California Code of Regulations (16 CCR) Section 1833.1 requires any qualified licensed mental health professional who assumes responsibility for providing supervision to those working toward a Marriage and Family Therapist license to complete and sign, under penalty of perjury, the following statement prior to the commencement of any counseling or supervision. NOTE: All references to "Intern" are equivalent to "Associate."

Name of MFT Trainee/Intern:	Last	First	Middle						
Name of Qualified Supervisor:	Qualified Supervisor's Daytime Telep	hone Number:							
As the supervisor:									
1) I am licensed in California and have been so licensed for at least two years prior to commencing this supervision. (16 CCR § 1833.1(a)(1) and Business and Professions Code (BPC) § 4980.03(g)(1))									
A.The license I hold is:									
Marriage and Family Therapist									
Licensed Clinical Social Worker		License #	Issue Date						
*Psychologist		License #	Issue Date						
*Physician certified in psychiatry by the Am	License #	Issue Date							
Neurology	onean board or i Syonially and	License #	Issue Date						

- **B. I have had sufficient experience, training, and education in marriage and family therapy to competently practice marriage and family therapy in California. (16 CCR § 1833.1(a)(2))
- I will keep myself informed about developments in marriage and family therapy and in California law governing the practice of marriage and family therapy. (16 CCR § 1833.1(a)(3))
- 2) I have and maintain a current and valid license in good standing and will immediately notify any trainee or intern under my supervision of any disciplinary action taken against my license, including revocation or suspension, even if stayed, probation terms, inactive license status, or any lapse in licensure, that affects my ability or right to supervise. (16 CCR § 1833.1(a)(1), (a)(4))
- 3) I have practiced psychotherapy or provided direct supervision of trainees, interns, or associate clinical social workers who perform psychotherapy for at least two (2) years within the five (5) year period immediately preceding this supervision. (16 CCR § 1833.1(a)(5))
- 4) I have had sufficient experience, training, and education in the area of clinical supervision to competently supervise trainees or interns. (16 CCR § 1833.1(a)(6))
- I have completed six (6) hours of supervision training or coursework within the renewal period immediately preceding this supervision, and 5) must complete such coursework in each renewal period while supervising. If I have not completed such training or coursework, I will complete a minimum of six (6) hours of supervision training or coursework within sixty (60) days of the commencement of this supervision. and in each renewal period while providing supervision. (16 CCR § 1833.1(a)(6)(A)&(B))
- I know and understand the laws and regulations pertaining to both the supervision of trainees and interns and the experience required for licensure as a marriage and family therapist. (16 CCR § 1833.1(a)(7))
- 7) I shall ensure that the extent, kind, and guality of counseling performed is consistent with the education, training, and experience of the trainee or intern. (16 CCR § 1833.1(a)(8))

- 8) I shall monitor and evaluate the extent, kind, and quality of counseling performed by the trainee or intern by direct observation, review of audio or video tapes of therapy, review of progress and process notes and other treatment records, or by any other means deemed appropriate. (16 CCR § 1833.1(a)(9))
- 9) I shall address with the trainee or intern the manner in which emergencies will be handled. (16 CCR § 1833.1(a)(10))
- I agree not to provide supervision to a TRAINEE unless the trainee is a volunteer or employed in a setting that meets all of the following: (A) lawfully and regularly provides mental health counseling or psychotherapy; (B) provides oversight to ensure that the trainee's work at the setting meets the experience and supervision requirements and is within the scope of practice for the profession as defined in BPC Section 4980.02; (C) is not a private practice owned by a licensed marriage and family therapist, a licensed psychologist, a licensed clinical social worker, a licensed physician and surgeon, or a professional corporation of any of those licensed professions. (BPC § 4980.43(d)(1))
- 11) I agree not to provide supervision to an INTERN unless the intern is a volunteer or employed in a setting that meets both of the following: (A) lawfully and regularly provides mental health counseling or psychotherapy; (B) provides oversight to ensure that the intern's work at the setting meets the experience and supervision requirements and is within the scope of practice for the profession as defined in BPC Section 4980.02. (BPC § 4980.43(e)(1))
- 12) If I am to provide supervision on a voluntary basis in a setting which is not a private practice, a written agreement will be executed between myself and the organization in which the employer acknowledges that they are aware of the licensing requirements that must be met by the intern or trainee, they agree not to interfere with my legal and ethical obligations to ensure compliance with these requirements, and they agree to provide me with access to clinical records of the clients counseled by the intern or trainee. (16 CCR § 1833(b)(4))
- 13) I shall give at least (1) one week's prior written notice to a trainee or intern of my intent not to sign for any further hours of experience for such person. If I have not provided such notice, I shall sign for hours of experience obtained in good faith where I actually provided the required supervision. (16 CCR § 1833.1(c))
- 14) I shall obtain from each trainee or intern for whom supervision will be provided, the name, address, and telephone number of the trainee's or intern's most recent supervisor and employer. (16 CCR § 1833.1(d))
- In any setting that is not a private practice, I shall evaluate the site(s) where a trainee or intern will be gaining hours of experience toward licensure and shall determine that: (1) the site(s) provides experience which is within the scope of practice of a marriage and family therapist; and (2) the experience is in compliance with the requirements set forth in 16 CCR Section 1833 and Section 4980.43 of the Code. (16 CCR § 1833.1(e))
- Upon written request of the Board, I shall provide to the board any documentation which verifies my compliance with the requirements set forth in 16 CCR Section 1833.1. (16 CCR § 1833.1(f))
- 17) I shall provide the intern or trainee with the original of this signed statement prior to the commencement of any counseling or supervision. (16 CCR § 1833.1(b))

I declare under penalty of perjury under the laws of the State of California that I have read and understand the foregoing and that I meet all criteria stated herein and that the information submitted on this form is true and correct.

Printed Name of Qualified Supervisor	Sign	ature of Qualified Supe	 Date	
Mailing Address: Number and Street	City	S ate	Zip Code	

The supervisor shall provide the intern or trainee being supervised with the original of this signed statement prior to the commencement of any counseling or supervision.

The trainee or intern shall submit this form to the board upon application for examination eligibility.

^{*} Psychologists and Physicians certified in psychiatry are not required to comply with #5.

^{**} Applies only to supervisors NOT licensed as a Marriage and Family Therapist.



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ASSOCIATE MARRIAGE AND FAMILY THERAPIST OR TRAINEE WEEKLY SUMMARY OF EXPERIENCE HOURS OPTION 1 – NEW STREAMLINED METHOD

Name of Trainee/Associate: Last			Fi	rst				Midd	le
Supervisor Name	1		Date	e enro	lled in	grad	uate d	egree	program
Name of Work Setting (use a separate log for each) Address of Work Setting									
Indicate your status when the hours below are logged: Trainee Post-Degree / Associate Application Pending - BBS File No (if known): Registered Associate - AMF Number:									
YEAR WEEK OF:									Total Hours
A. Direct Counseling with Individuals, Groups, Couples or Families									
A1. Diagnosis and Treatment of Couples, Families, Children*									
B. Non-Clinical Experience**									
B1. Supervision, Individual*									
B2. Supervision, Group*									
C. Total Hours Per Week (A + B = C) (Maximum 40 hours / week)									
Supervisor Signature									

^{*} Line A1 is a sub-category of "A" and Lines B1 and B2 are subcategories of "B." When totaling weekly hours do NOT include the subcategories - use the formula found in box "C."

^{**}Non-Clinical Experience includes: Supervision, psychological testing, writing clinical reports, writing progress or process notes, client-centered advocacy, and workshops, seminars, training sessions or conferences.



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ASSOCIATE MARRIAGE AND FAMILY THERAPIST OR TRAINEE WEEKLY SUMMARY OF EXPERIENCE HOURS OPTION 2 – PRE-EXISTING MULTIPLE CATEGORY METHOD

Use a separate log for each setting. For hours to qualify under Option 2, your *Application for Licensure* and *Examination* MUST be postmarked by December 31, 2020.

Name of Trainee/Associate: Last				First Middle				le			
Supervisor Name				D	ate en	rolled i	in grad	luate d	egree	progra	ım
Name of Work Setting						Addre	ess of \	Work S	Setting		
Indicate your status when the hours be	low are	logge	ed:	Trai	nee						
Post-Degree / Associate Applicatio	n Pendi	ng - l	BBS F	ile No	(if kno	wn): _					
Registered Associate - AMF Numbe	r:										
YEAR WEEK OF:											TOTAL HOURS
A. Individual Psychotherapy*											
B. Diagnosis / Treatment of Couples, Families, Children											
B1. Conjoint Couple/Family Therapy**											
C. Group Therapy											
D. Telehealth Counseling											
E. Workshops, Seminars, Training or Conferences											
F. Psych Testing, Report Writing, Progress/Process Notes											
G. Client Centered Advocacy											
H. Supervision, Individual											
I. Supervision, Group											
TOTAL HOURS PER WEEK											
Supervisor											

^{*} Performed by you ** B1 is a sub-category of "B." When totaling weekly hours do not include the sub-category.



Practicum Site Evaluation Form

Last revised: December 19, 2017

PRACTICUM SITE EVALUATION FORM (TO BE COMPLETED BY THE TRAINEE AT THE END OF EACH TERM)

	Name	Today's Date		Phone number
Term _	☐ Fall ☐ Spring ☐ Su	ımmer	Term Year:	
Term i	n Practicum Sequence Practicum I	□ Practicum II	□ Practicum	n III 🔻 🗆 Adv. Practicum
inal T	erm at site? <u>Yes No</u>			
 Practicu	m Site Name			
Address				
City			State	Zip
Name o	f Site Director		Name of On-Site Su	pervisor (if different)
		vorked this terr		pervisor (if different)
	f Site Director of Client problems with which you v Academic concerns	vorked this terr		pervisor (if different)
Гурез	s of Client problems with which you v	_	m	
「ypes □	s of Client problems with which you v Academic concerns		n Legal problems	blems
ypes	of Client problems with which you v Academic concerns Adjustment disorders		n Legal problems Physical abuse pro	blems ance use disorders
ypes	of Client problems with which you v Academic concerns Adjustment disorders Adult-child conflicts		n Legal problems Physical abuse pro Psychoactive subst	blems ance use disorders s
ypes	of Client problems with which you very Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution prob	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder	blems ance use disorders s sues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution prob	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss	blems ance use disorders s sues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution probanxiety disorders of adulthood Anxiety disorders of childhood and adolescence	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v	blems ance use disorders s ues vorth issues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution prob Anxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood and adolescence	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse	blems ance use disorders s ues vorth issues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution probanxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood and adolescence Depressive disorders of adulthood	olems care	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse Sexual dysfunction	blems ance use disorders s ues vorth issues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution prob Anxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood Developmental disorders	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse Sexual dysfunction Sleep disorders Special needs popu	blems ance use disorders s ues vorth issues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution probanxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood and adolescence Depressive disorders of adulthood Developmental disorders Disruptive behavior	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse Sexual dysfunction Sleep disorders Special needs popu	blems ance use disorders s ues vorth issues
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution prob Anxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood and adolescence Depressive disorders of adulthood Developmental disorders Disruptive behavior Dissociative behavior	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse Sexual dysfunction Sleep disorders Special needs popul	blems ance use disorders s rues rorth issues lations problems with peers
Types	Academic concerns Adjustment disorders Adult-child conflicts Anger/conflict management and resolution probanxiety disorders of adulthood Anxiety disorders of childhood and adolescence Depressive disorders of childhood and adolescence Depressive disorders of adulthood Developmental disorders Disruptive behavior Dissociative behavior Eating disorders	olems	n Legal problems Physical abuse pro Psychoactive subst Psychotic disorder Religion related iss Self-esteem/ Self-v Sexual abuse Sexual dysfunction Sleep disorders Special needs populationship Suicide Unwanted pregnance	blems ance use disorders s rues rorth issues lations problems with peers



Forma	ts in which you	ı provided a M	AJOR portior	of counseling	this term		
	□ Individual	□ Group	□ Couple	\square Family	□ Other		
Forma	ts in which you	provided a M	INOR portior	n of counseling	this term		
	\square Individual	\square Group	\square Couple	\square Family	□ Other		
Age g	roup(s) to who	m you provided	l a MAJOR p	ortion of coun	seling this term		
	□ 0-15	□ 16-20	□ 21-35	□ 36-45	\square 46-64	□65+	
Age g	roup(s) to who	m you provided	l a MINOR p	ortion of coun	seling this term		
	□ 0-15	□ 16-20	□ 21-35	□ 36-45	\Box 46-64	□65+	
LISE TI	HE SCALE REI	OW TO COMP	IFTE THE FC	NIOWING O	IESTIONS		
OOL II	0 = Not applie		eldom True	2 = Someti		Often True	
		This site has a p					
		_		ectful of the Train	nee's work.		
			•	ully by the staff.			
					limate of trust and	openness.	
		· ·	-	fully by the client		1	
			-	, ,	e.g., office, supplies	s. etc.)	
		The Trainee rec			, , , , , ,	,	
				lly and ethically	toward clients.		
			-	·	toward the Trainee		
			-	·	toward each other.		
			ace proteodiona	ny ana comeany	toward eden center.		
Comme	ents or Recomme	endations					
SUPER	VISION						
•			rvision met at t	his site? (I.e. one	unit of supervision	n of every five hours	of direct
	counseling each	i week) □ No					
•			h the Site Supe	rvisor PRIMARI	LY responsible for p	providing you with or	ne-to-one or group
	supervision:	•	•			0,	0 1
	□Non			dequate	\square Good	\square Excellent	
•	Overall Quality supervision:	of supervision wi	th the Site Sup	ervisor PARTIAL	LY responsible for _l	providing you with or	ne-to-one or group
	□ Non	e 🗆 Poor	\Box Ac	dequate	\square Good	\square Excellent	
•	Assessment of a		rs or other pro	fessional develop	ment experiences a	available through my	placement site
			□ A o	dequate	□ Good	□ Excellent	
				1			



0 = Not applicable 1 = Seldom True 2 = Sometimes True 3 = Often True	
The site provides appropriate references, books, & materials	
The site provides appropriate references, books, & materials The site gives students adequate guidance on ethical issues	
There are sufficient clients for trainees	
There are surricent elemes for trainees The site appropriately uses various therapeutic approaches	
The site appropriately uses various therapeutic approaches The professional staff is readily accessible to the Trainee	
Trainee's Comments or Recommendations on Supervision	
USE THE SCALE BELOW TO COMPLETE THE FOLLOWING QUESTIONS	
0 = Not applicable 1 = Seldom True 2 = Sometimes True 3 = Often True	
The staff provides opportunities for relevant feedback in a positive manner.	
The staff is sensitive to the Trainee's personal and professional development.	
Staff conflicts are discussed in an open, non-threatening manner	
Trainee's Comments or Recommendations on Communication	
I rate the overall quality of my practicum experiences this term as:	
\square None \square Poor \square Adequate \square Good \square Excellent	
Additional Comments:	
am willing to talk with other students about this practicum placement: Yes No	
□ None □ Poor □ Adequate □ Good □ Excellent	
·	
To what courses or experiences do you attribute your preparedness?	
What courses or experiences are needed to improve your professional preparedness for practicum placement	ś



Trainee Performance Evaluation Form

Last revised: December 19, 2017

TRAINEE PERFORMANCI	E EVALUATION	I (IO BE COMPLETED B'	Y THE <u>SITE SUPERVISOR</u> AT TH	E END OF EACH TERM)
Trainee Name				
Site Name			Today's Date	
Supervisor Name			Email	
Term Fall	□ Spring	□ Summer	Term Year:	
Term in Practicum Sequence	□ Practicum I	□ Practicum II	□ Practicum III	□ Adv. Practicum
Final Term at site? Yes Five domains of trainee competer number that best describes you of professional development	ence are listed below Ir perceptions of th	e Trainee's skills compar	ed to all other people you have t person receiving services includ	trained at the same level
SIGNATURES (INDICATES TI	HAT THE INFORMA	-		ND SUPERVISOR)
Student Signature		Date	Contact Information	
Supervisor Signature		 Date	Contact Information	



EVALUATION OF TRAINEE

Please rate each statement below on the following scale

	Ю	1 Clearly Deficient	2	3 Adequate	4	5 Clearly Excelle	NA ent	
	IO = Inc	adequate Opportunity o	of Observe	NA :	= Not Applic	cable to the Setting		
Coun	seling Sk	ill Competency						
1.	Establisl	nes a working relationsh	ip with client	ts.				
	IO	1	2	3	4	5	NA	
2.	Gathers	client historical informa	ition					
	IO	1	2	3	4	5	NA	
3.	Specifies	the client problems and	l goals in con	crete terms.				
	IO	1	2	3	4	5	NA	
Asses	sment Sk	till Competency						
1.	Uses cur	rent sources of informat	tion.					
	IO	1	2	3	4	5	NA	
2.	Appropr	iately utilizes methods o	of assessmen	t to determine client c	oncerns, pro	blems, or characteris	tics	
	IO	1	2	3	4	5	NA	
3.	Appropr	iately interprets and use	es assessmen	ts with clients and oth	ners			
	IO	1	2	3	4	5	NA	
Supei	rvision SI	xill Competency						
1.	Meets w	ith supervisor as schedu	led.					
	IO	1	2	3	4	5	NA	
2.	Forms w	orking relationship with	n supervisor					
	IO	1	2	3	4	5	NA	
3.	Handles	feedback well						
	IO	1	2	3	4	5	NA	



Professional Skill Competency

1.	Establishe	s and maintains f	acilitative working	g relationship wi	th staff.			
	IO	1	2	3	4	5	NA	
2.	Knows leg	al and ethical asp	ects of counseling					
	IO	1	2	3	4	5	NA	
3.	Participate	es in staff in-servi	ice training					
	IO	1	2	3	4	5	NA	
Case	Managem	nent Skill Com	petence					
1.	Appropria	tely uses referral	within and outsid	e the site				
	IO	1	2	3	4	5	NA	
2.	Responsib	ly schedules and :	meets with clients					
	IO	1	2	3	4	5	NA	
3.	Keeps ade	quate and timely	client records					
	IO	1	2	3	4	5	NA	
Sugge	stions for f	urther professio	nal developmen	t:				
Other	Comments ⁶	Ş						



Workshops, Seminars, and Training Sessions

Last revised: December 19, 2017

WORKSHOPS, SEMINARS, AND TRAINING SESSIONS

Training/ Workshop Name	Provider	Location	Dates	Total Hours
I authorize the applicant's attenda hour	ance at the following, directly as were NOT used to fulfill th			y Therapist. These
Trainee Name – please print				
Site Supervisor Name		License Numbe	r	
Site Supervisor Signature		Date of Signatu	re	

SAN JOSE CAMPUS

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Board of Behavioral Sciences

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IN-STATE EXPERIENCE VERIFICATION OPTION 1 – NEW STREAMLINED METHOD

This form is to be completed by the applicant's California supervisor and submitted by the applicant with his or her *Application for Licensure and Examination*. All information on this form is subject to verification.

 Use this "Option 1" form to report 	hours under	the NEW str	eamlined metho	d		
 Use separate forms for pre-degree Use separate forms for each supe Ensure that the form is complete a Provide an original signature and Do not submit Weekly Summary 	e and post-dervisor and eand correct phave the sur	egree experi ach employn orior to signin pervisor initia	ence nent setting g Il any changes		form we (mark o	d on this ere earned ne):
APPLICANT NAME: Last	F	irst	Midd	dle	Associate AMF/IMF	/Intern No.
SUPERVISOR INFORMATION:						
Supervisor's Last Name			First		N	liddle
Business Phone			Email Address (OPTIONAL)	
License Type	Licen	se Number	State	С	ate First	Licensed
 Physicians: Were you certified in Psyentire period of supervision? N/A LPCCs: Did you meet the qualification specified in California law? N/A APPLICANT'S EMPLOYER INFORIATION	No Cons to treat co	Yes: Date ouples and fa	Certified:amilies during th	Cer e entire peri	t. #: od of sup	ervision, as
Name of Applicant's Employer				Bu	isiness Ph	none
Address Number and Street			City		State	Zip Code

Ap	pplicant: Last	First		Middle	
ΕN	MPLOYER INFORMATION (continued):				
1.	Was this experience gained in a setting the health counseling or psychotherapy?	at lawfully and regularly p	rovides mental	☐ Yes ☐ No	
2.	Was this experience gained in a private p	ractice setting?		☐ Yes ☐ No	
3.	Was this experience gained in a setting that applicant's work meets the experience and the scope of practice?			☐ Yes ☐ No	
4.	For hours gained as an Associate ONLY	: Was the applicant rece	iving pay?	☐ Yes ☐ No	
	If YES, attach a copy of the applicant's W-2 statement for each year experience is claimed. If a W-2 has not yet been issued for this year, attach a copy of the current paystub. If applicant volunteered, submit a letter from the employer verifying volunteer status.				
E	(PERIENCE INFORMATION:				
1.	Dates of experience being claimed:	rom: mm/dd/yyyy	To:	nm/dd/yyyy	
2.	How many weeks of supervised experienc		•		
3.	Hours of Experience:			Logged Hours	
,	a. Total Direct Counseling Experience (M	inimum 1,750 hours)			
	 Of the above hours, how many were Couples, Families and Children? (M 				
	b. Total Non-Clinical Experience (Maximu	m 1,250 hours)			
	 Of the above hours, how many were Supervision? 	e Face-to-Face	Hours Per We	ek Logged Hours	
	Individual				
	Group (group contained no more th	an 8 persons)			
Ç	NOTE: Knowingly providing false in grounds for denial of the application. who helps an applicant obtain a license	The Board may take dis	sciplinary acti representation	on on a licensee n.	
Č	Signature of Supervisor:		Da	te:	



Board of Behavioral Sciences

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IN-STATE EXPERIENCE VERIFICATION OPTION 2 – PRE-EXISTING MULTIPLE CATEGORY METHOD

This form is to be completed by the applicant's California supervisor and submitted by the applicant with his or her *Application for Licensure and Examination*. All information on this form is subject to verification.

- Use this "Option 2" form for reporting hours under the PRE-EXISTING method (multiple categories)
- Use separate forms for pre-degree and post-degree experience
- Use separate forms for each supervisor and each employment setting
- Make sure that the form is complete and correct prior to signing
- Provide an original signature and have the supervisor initial any changes
- For your hours to qualify under "Option 2," your *Application for Licensure and Examination* MUST be postmarked by December 31, 2020.

	_
The hours on this	
form were earned	
(mark one):	
☐ Pre-Degree	
☐ Post-Degree	
	_

APPI	V VI.	T NI	ΛN	ΛE

Last	Fi	rst	Middle		dle	Associate/Intern No.
SUPERVISOR INFORMATION:						
Supervisor's Last Name		First				Middle
Address: Number and Street	1				1	
City	State	9	Zip Code		Business Phone	
License Type	License	Number State			Date First Licensed	
Physicians: Were you certified in Ps entire period of supervision? N/A	· _ · · _			-	•	0,
 LPCCs: Did you meet the qualificati specified in California law? \[\subseteq N/A 				-		<u>-</u>
APPLICANT'S EMPLOYER INFOR	MATION:					
Name of Applicant's Employer					Business Phone	

Address

Number and Street

City

State

Zip Code

Applicant: Last	First	Middle		
EMPLOYER INFORMATION (continued)	<u> </u>	<u> </u>		
,				
 Was this experience gained in a setting the counseling or psychotherapy? 	at lawrully and regularly provide	s mentai neaith	∐ Yes ∐ No	
2. Was this experience gained in a private pra	☐ Yes ☐ No			
Was this experience gained in a setting the work meets the experience and supervision			Yes No	
4. For hours gained as an Associate ONLY:	☐ Yes ☐ No			
If YES, attach a copy of the applicant's W-2 a W-2 has not yet issued for this year, atta volunteered, submit a letter from the empl	ch a copy of the current payst	ub. If applicant	If N/A (pre-degree experience)	
EXPERIENCE INFORMATION:				
Dates of experience being claimed:	From:	_ To:		
The Date of Oxponence being claimed.	mm/dd/yyyy	mm/dd/yyyy		
2. How many weeks of supervised experience	are being claimed?	weeks		
Show only those hours of experience logged Experience form*:	d on the <i>Weekly Summary of H</i>	ours of	Logged Hours	
a. Individual Psychotherapy (No minimur				
b. Couples, families, and children (Minim	um 500 hours**)			
 Of the hours recorded on line 3.b, ho conjoint couples and family therapy? 	w many <u>actual hours</u> were gain	ed providing		
c. Group Therapy or Counseling (Maximum 500 hours)				
d. Telehealth Counseling (Maximum 375	hours)			
e. Workshops, seminars, training session	s, or conferences*** (Maximur	n 250 hours)		
For "f" and "g" below, list the number of hou	urs earned during the time fram	es indicated:		
f. Administering and evaluating psycholo and progress or process notes	gical tests of counselees, writin	g clinical reports		
g. Client-Centered Advocacy				
4. Face-to-face supervision***:		Hours Per Week	Logged Hours	
a. Individual				
b. Group (group contained no more than	8 persons)			
NOTE: Knowingly providing false information denial of the application. The Board applicant obtain a license by fraud, dece	may take disciplinary actio		•	
Signature of Supervisor:		Date:		
* Do not submit your "Weekly Summary" forr	ns unless specifically requeste	d by the Board		

^{**} Up to 150 hours treating couples and families may be double-counted toward the 500 total required

^{***} These categories when combined with credited Personal Psychotherapy shall not exceed 1,000 hours



FAQ's for Weekly Summary of Hours of Experience & MFT Experience Verification Form

When completing these forms, be sure to complete all necessary fields. The *Weekly Summary of Hours of Experience* and the *MFT Experience Verification* form are the two forms used to document supervised work experience requirements.

1. How do I log/get credit for the conjoint couples and family incentive hours?

When completing the *Weekly Summary of Hours of Experience* form and the *MFT Experience Verification* form, you will document the total couples, families and children hours gained on or after 1/1/2010 on the form item titled "Couples, families, and children." In the subsection below, record the amount of actual conjoint couples and families hours. This subsection is only for recording purposes and will not affect your supervision requirements or increase your weekly totals. Please only document actual hours. **Do not double count the hours on your forms.** Once your application is received by the Board, those hours will be evaluated, and up to the first 150 hours of conjoint couples and family hours will be double counted to a maximum of 300 hours.

For example: If Allison completed 10 couples, families and children hours, and 6 of those hours were conjoint couples and family, Allison would record 10 hours in the couples, families and children category and 6 hours below in the conjoint couples and family subsection.

2. If I have already gained conjoint couples and family hours before 1/1/2010, can I count those prior hours towards the incentive?

No. Only the first 150 hours of conjoint couples and family hours gained on or after 1/1/2010 will be double counted.

3. How do I know when to stop using the old forms and start using the new forms?

For any hours gained on or after 1/1/2010 the Board of Behavioral Sciences (BBS) encourages all Trainees and Interns to start using the new *Weekly Summary of Hours of Experience* form and *MFT Experience Verification* form. Any hours gained prior to 1/1/2010 should be documented on the previous versions of the forms. The current version and prior version of the *Weekly Summary of Hours of Experience* and the *MFT Experience Verification* are available on the "Forms and Publications" section of the BBS Web site (http://www.bbs.ca.gov/forms.shtml).

4. Can I combine pre-degree and post-degree work experience on the same form?

The BBS advises separating pre- and post-degree experience on separate *Weekly Summary of Hours of Experience* and *MFT Experience Verification* forms. As long as your application for Intern registration is submitted within 90 days of your degree conferral date, you may count experience gained during this time and log these as post-degree hours. If you do not submit your application within 90 days, you will not be able to count hours until your Intern registration number is issued.

5. Now that W-2s or a letter verifying volunteer status are required for MFT Interns, do I have to locate all past employers when I was employed before 1/1/2010 to get documentation?

No. Only Interns must submit a W-2 or letter from the employer verifying voluntary status for hours gained on or after 1/1/2010. This is not required for any hours gained before this date or for Trainees.

6. How do I fill out the forms if I have more than one supervisor in the same work setting?

If you are receiving supervision from two individuals in an employment setting, you can document this on separate forms. As long as the time periods on the two forms overlap and the employment setting is the same, the BBS will lump the experience and supervision together upon evaluation of the forms.

7. As a Trainee, can I count administering and evaluating psychological tests of counselees, writing clinical reports and progress and process notes?

Yes. Starting 1/1/2010 Trainees can now count these hours up to the maximum of 250 hours. Any hours gained as a Trainee in this category prior to 1/1/2010 will not be able to count.