

Western Seminary

Graduating Student Questionnaire

2016 - 2017 Profile of Participants

Based on 23 Respondents

As of July, 06 2017

CONFIDENTIAL INFORMATION



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0
MDiv	0	0.0	0	0.0	2	100.0	0	0.0	2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	20.0	0	0.0	3	60.0	1	20.0	5
MA Academic (e.g. MAR/MTS/MA)	2	25.0	0	0.0	5	62.5	1	12.5	8
ThM/STM	0	0.0	0	0.0	2	100.0	0	0.0	2
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	2	100.0	0	0.0	2
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0
Diploma/certificate	0	0.0	2	66.7	1	33.3	0	0.0	3
Other	0	0.0	0	0.0	1	100.0	0	0.0	1
TOTAL	3	13.0	2	8.7	16	69.6	2	8.7	23

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	0	0.0
MDiv	2	8.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	5	21.7
MA Academic (e.g. MAR/MTS/MA)	8	34.8
ThM/STM	2	8.7
DMin	0	0.0
PhD/ThD/STD	0	0.0
Doctor of __ (e.g. EdD/DMiss/DMA)	2	8.7
Non-degree special	0	0.0
Diploma/certificate	3	13.0
Other	1	4.3
TOTAL	23	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	1	16.7	1	6.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	50.0	2	12.5
MA Academic (e.g. MAR/MTS/MA)	2	33.3	5	31.3
ThM/STM	0	0.0	2	12.5
DMin	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	2	12.5
Non-degree special	0	0.0	0	0.0
Diploma/certificate	0	0.0	3	18.8
Other	0	0.0	1	6.3
TOTAL	6	27.3	16	72.7

CHART 1: Enrollment by Gender and Degree Program

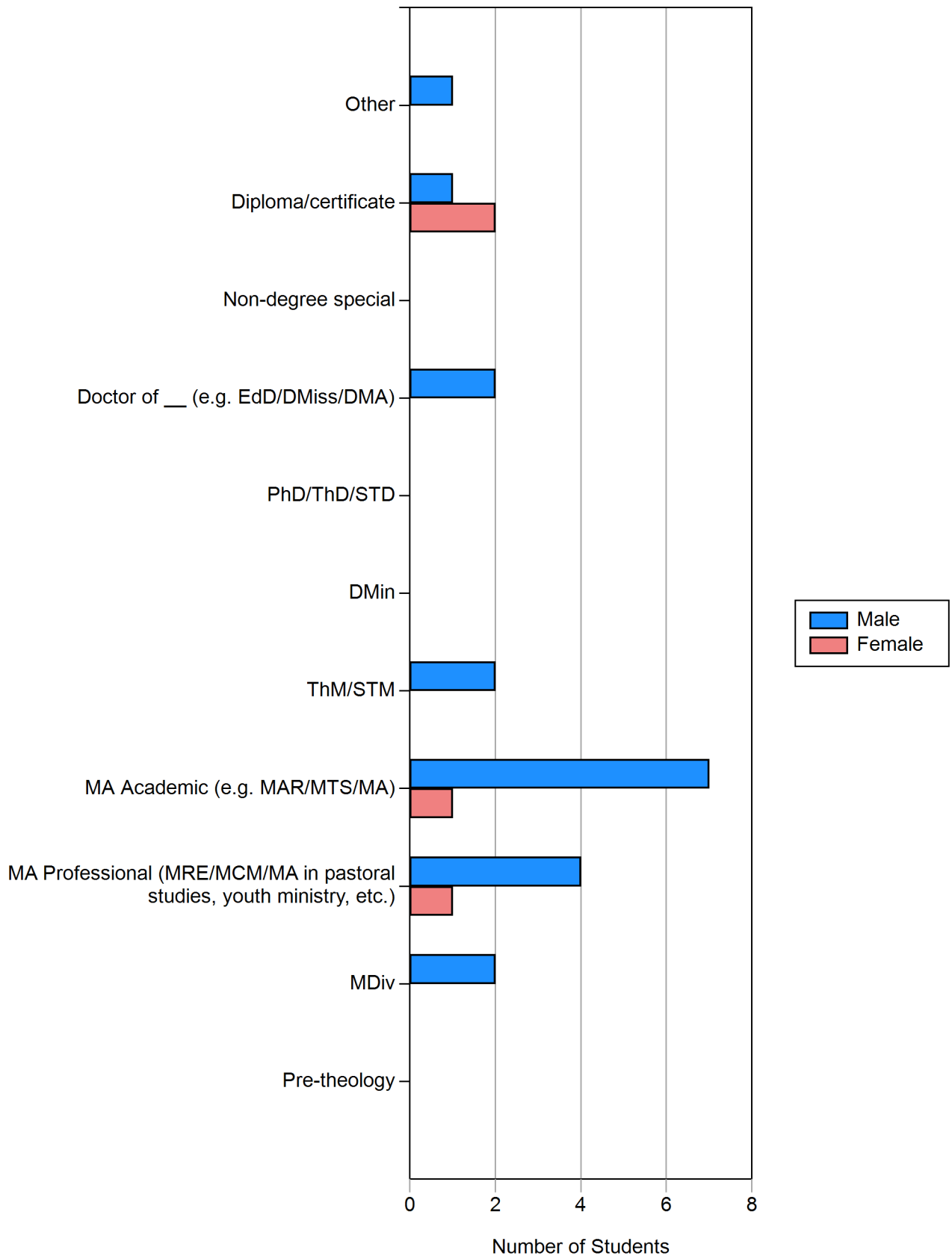


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

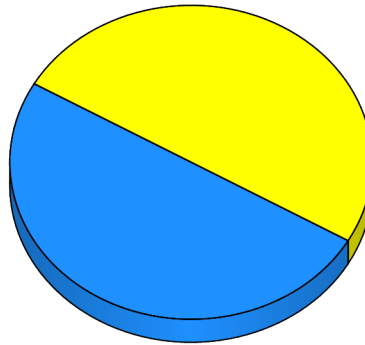
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2011	1	16.7	3	50.0	1	16.7	1	16.7	6	26.1
2011	0	0.0	0	0.0	0	0.0	1	100.0	1	4.3
2012	0	0.0	0	0.0	1	33.3	2	66.7	3	13.0
2013	1	16.7	2	33.3	1	16.7	2	33.3	6	26.1
2014	0	0.0	0	0.0	4	80.0	1	20.0	5	21.7
2015	0	0.0	0	0.0	1	50.0	1	50.0	2	8.7
TOTAL	2	8.7	5	21.7	8	34.8	8	34.8	23	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	7	30.4

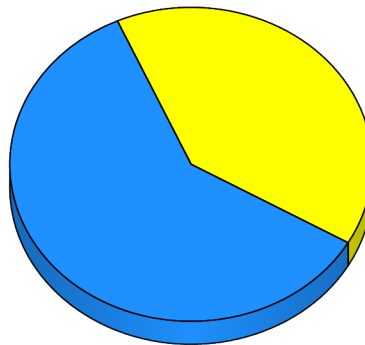
Reasons for Academic Leave	Total	
	#	%
financial	1	14.3
personal	6	85.7
other	0	0.0

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

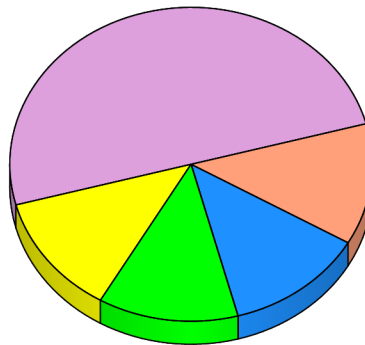


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0	1	20.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	1	14.3	0	0.0	0	0.0	6	85.7	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0
Other	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	2	9.1	1	4.5	0	0.0	18	81.8	0	0.0	0	0.0	1	4.5

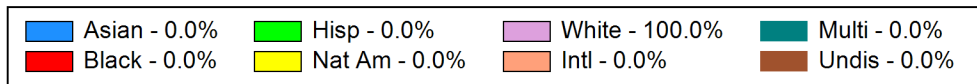
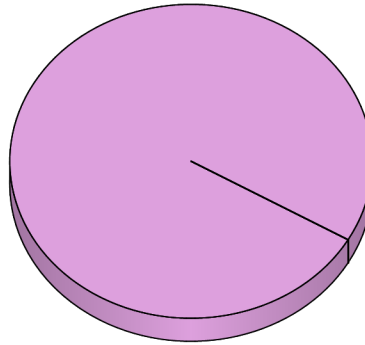
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	23	100.0
Canadian	0	0.0
Other	0	0.0
TOTAL	23	100.0

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	0	0.0
Black/Non-Hispanic	2	9.1
Native North American/First Nation	0	0.0
Asian or Pacific Islander	0	0.0
Hispanic/Latino(a)	1	4.5
White Non-Hispanic	18	81.8
Multiracial	0	0.0
Prefer not to disclose	1	4.5
TOTAL	22	100.0

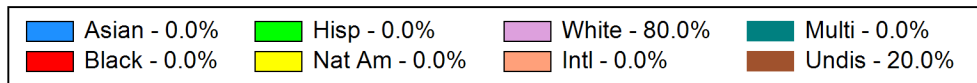
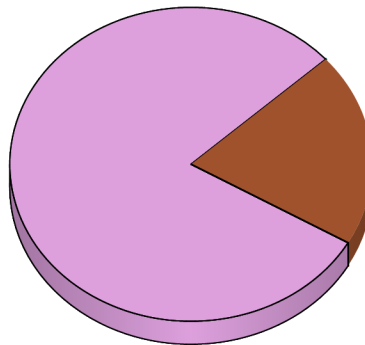
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CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



Prof MA



Acad MA

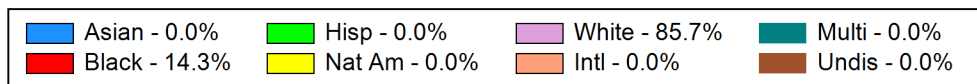
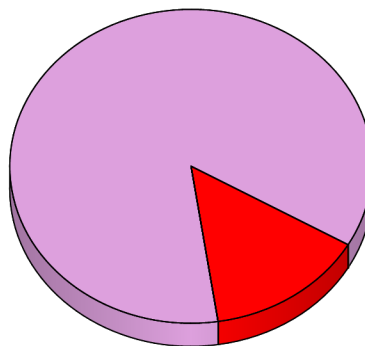


TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

MDiv		SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
31-35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
36-40	0	0.0	0	0.0	1	100.0	0	0.0	1	50.0	
41-45	0	0.0	0	0.0	1	100.0	0	0.0	1	50.0	
46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
51-55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
56 or older	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
TOTAL	0	0.0	0	0.0	2	100.0	0	0.0	2	100.0	

Prof MA		SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female			
	Age Range	#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	31-35	0	0.0	0	0.0	1	100.0	0	0.0	1	20.0
	36-40	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	41-45	1	50.0	0	0.0	0	0.0	1	50.0	2	40.0
	46-50	0	0.0	0	0.0	1	100.0	0	0.0	1	20.0
	51-55	0	0.0	0	0.0	1	100.0	0	0.0	1	20.0
	56 or older	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	TOTAL	1	20.0	0	0.0	3	60.0	1	20.0	5	100.0

Acad MA		SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	0	0.0	0	0.0	3	100.0	0	0.0	3	37.5	
31-35	2	100.0	0	0.0	0	0.0	0	0.0	2	25.0	
36-40	0	0.0	0	0.0	1	100.0	0	0.0	1	12.5	
41-45	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
51-55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
56 or older	0	0.0	0	0.0	1	50.0	1	50.0	2	25.0	
TOTAL	2	25.0	0	0.0	5	62.5	1	12.5	8	100.0	

All Others		SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female			
	Age Range	#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	31-35	0	0.0	0	0.0	1	100.0	0	0.0	1	12.5
	36-40	0	0.0	0	0.0	2	100.0	0	0.0	2	25.0
	41-45	0	0.0	0	0.0	2	100.0	0	0.0	2	25.0
	46-50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	51-55	0	0.0	1	100.0	0	0.0	0	0.0	1	12.5
	56 or older	0	0.0	1	50.0	1	50.0	0	0.0	2	25.0
	TOTAL	0	0.0	2	25.0	6	75.0	0	0.0	8	100.0

Total		SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
26-30	0	0.0	0	0.0	3	100.0	0	0.0	3	13.0	
31-35	2	50.0	0	0.0	2	50.0	0	0.0	4	17.4	
36-40	0	0.0	0	0.0	4	100.0	0	0.0	4	17.4	
41-45	1	20.0	0	0.0	3	60.0	1	20.0	5	21.7	
46-50	0	0.0	0	0.0	1	100.0	0	0.0	1	4.3	
51-55	0	0.0	1	50.0	1	50.0	0	0.0	2	8.7	
56 or older	0	0.0	1	25.0	2	50.0	1	25.0	4	17.4	
TOTAL	3	13.0	2	8.7	16	69.6	2	8.7	23	100.0	

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CHART 4: Age Range, Marital Status, and Gender

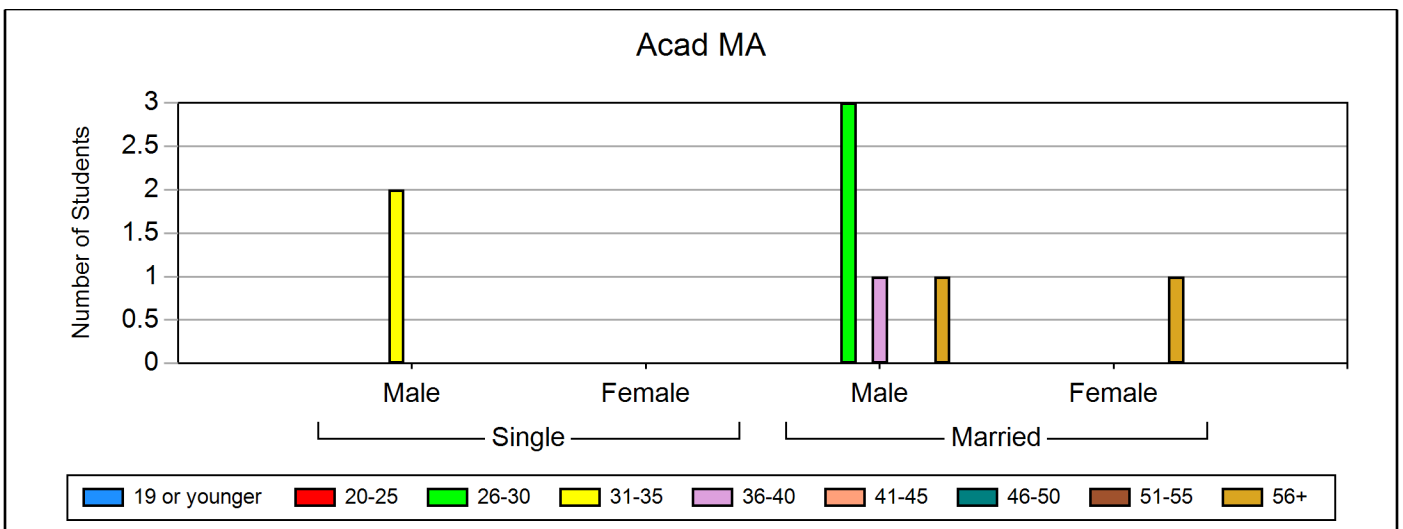
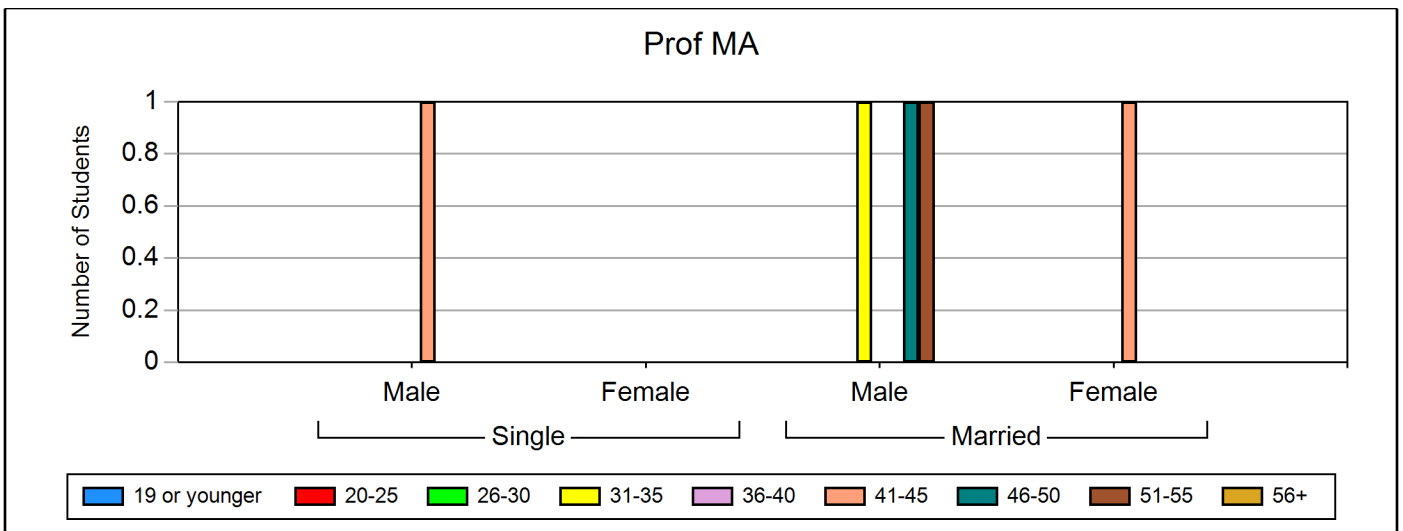
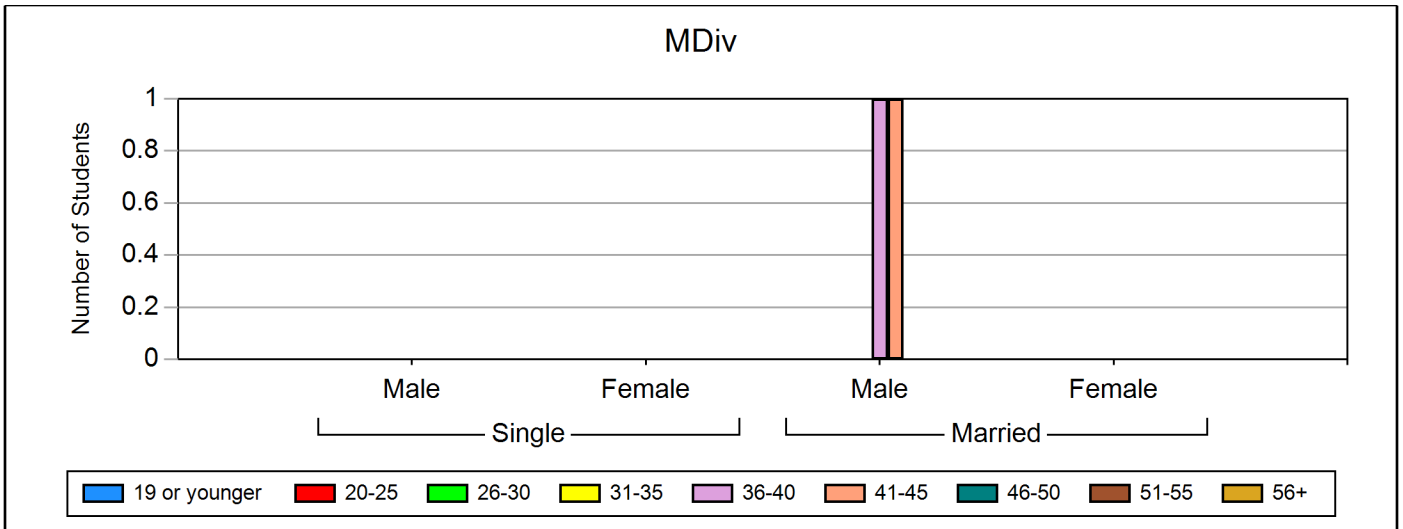


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Age Range	Asian		Black		Hispanic		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0	3	16.7	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0	4	22.2	0	0.0	0	0.0	0	0.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0	4	22.2	0	0.0	0	0.0	0	0.0
41-45	0	0.0	1	50.0	0	0.0	0	0.0	3	16.7	0	0.0	0	0.0	1	100.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	1	100.0	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	1	50.0	0	0.0	0	0.0	2	11.1	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	2	100.0	1	100.0	0	0.0	18	100.0	0	0.0	0	0.0	1	0.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	0	0.0
26-30	3	13.6
31-35	4	18.2
36-40	4	18.2
41-45	5	22.7
46-50	1	4.5
51-55	2	9.1
56 or older	3	13.6
TOTAL	22	100.0

CHART 5: Age Range and Racial Identity

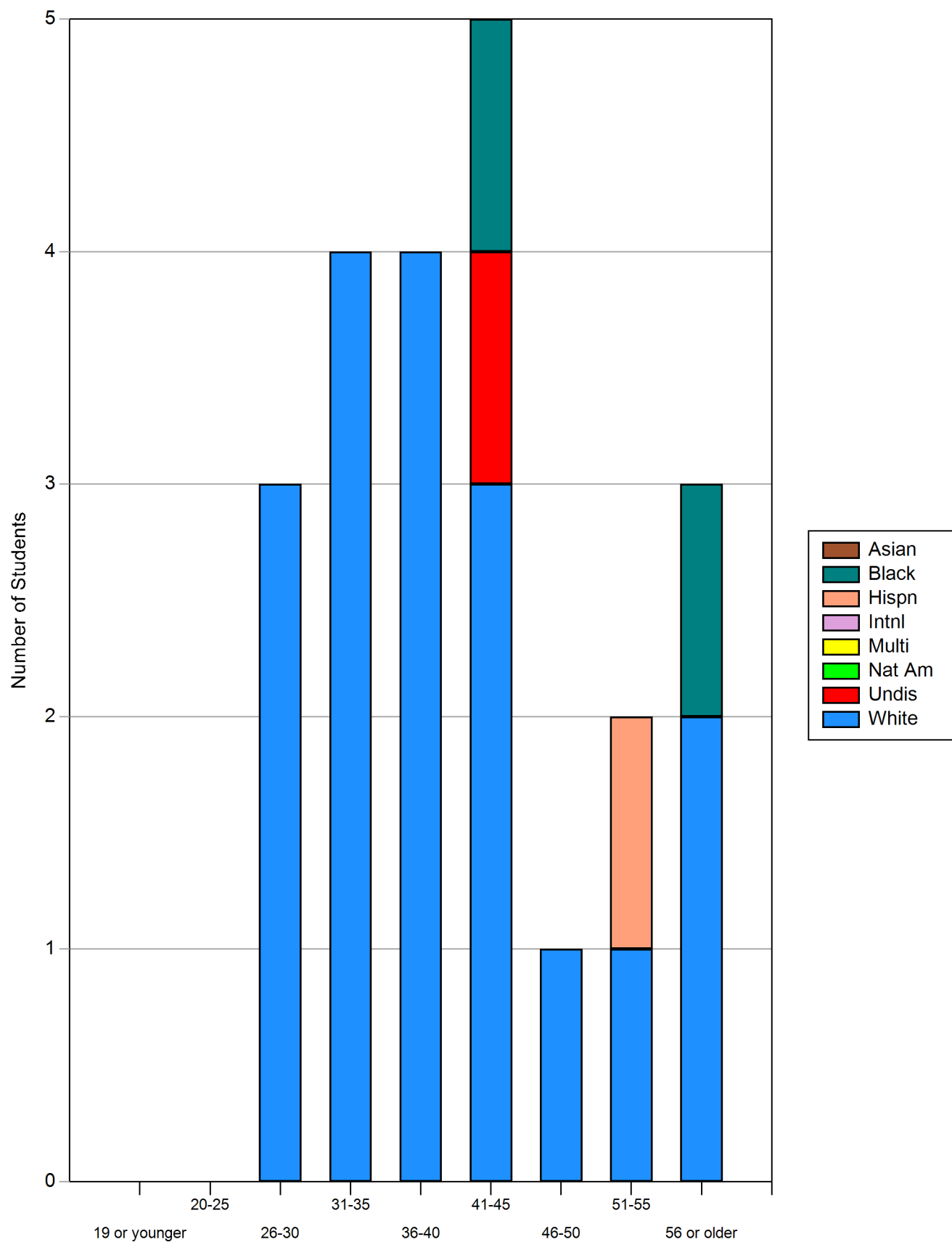


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	2	25.0	2	25.0	3	37.5	1	12.5	8	34.8
One	0	0.0	0	0.0	2	100.0	0	0.0	2	8.7
Two	0	0.0	0	0.0	1	50.0	1	50.0	2	8.7
Three	0	0.0	0	0.0	5	100.0	0	0.0	5	21.7
Four or more	1	16.7	0	0.0	5	83.3	0	0.0	6	26.1
TOTAL	3	13.0	2	8.7	16	69.6	2	8.7	23	100.0

CHART 6: Number of Dependents by Gender and Marital Status

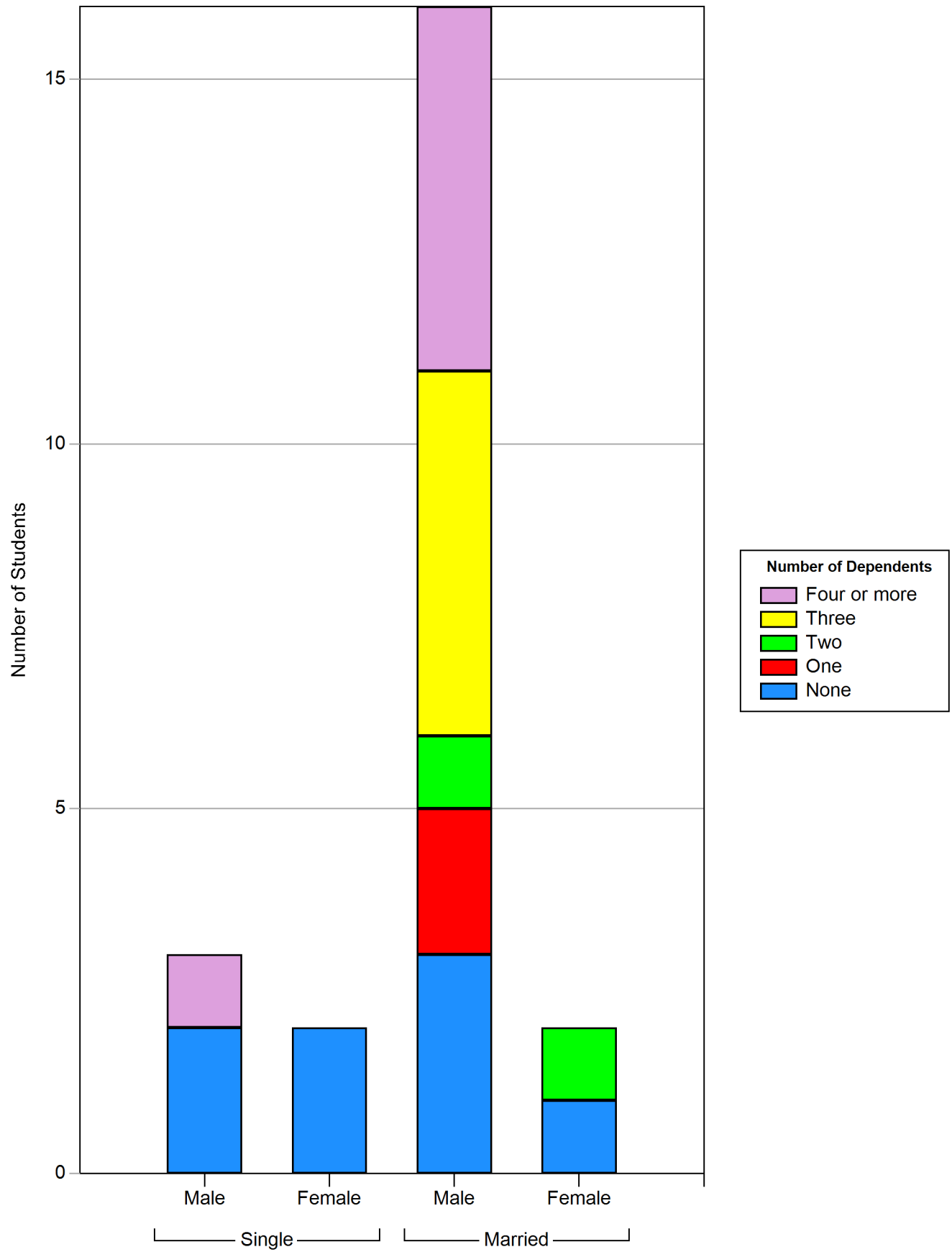


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	50.0	0	0.0	1	25.0	1	100.0	7	100.0	1	100.0	4	66.7	1	50.0
Less than \$10,000	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
\$10,000 to \$19,999	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	8.7	0	0.0	4	17.4	1	4.3	7	30.4	1	4.3	6	26.1	2	8.7

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	13	81.3	3	18.8	16	69.6
Less than \$10,000	2	100.0	0	0.0	2	8.7
\$10,000 to \$19,999	1	100.0	0	0.0	1	4.3
\$20,000 to \$29,999	1	100.0	0	0.0	1	4.3
\$30,000 to \$39,999	1	100.0	0	0.0	1	4.3
\$40,000 to \$59,999	1	50.0	1	50.0	2	8.7
More than \$60,000	0	0.0	0	0.0	0	0.0
TOTAL	19	82.6	4	17.4	23	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	50.0	0	0.0	2	50.0	1	100.0	3	42.9	0	0.0	4	66.7	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	1	50.0
\$10,000 to \$19,999	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	1	16.7	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	1	100.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	50.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	1	16.7	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	8.7	0	0.0	4	17.4	1	4.3	7	30.4	1	4.3	6	26.1	2	8.7

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	10	90.9	1	9.1	11	47.8
Less than \$10,000	1	50.0	1	50.0	2	8.7
\$10,000 to \$19,999	2	66.7	1	33.3	3	13.0
\$20,000 to \$29,999	2	100.0	0	0.0	2	8.7
\$30,000 to \$39,999	1	50.0	1	50.0	2	8.7
\$40,000 to \$59,999	3	100.0	0	0.0	3	13.0
More than \$60,000	0	0.0	0	0.0	0	0.0
TOTAL	19	82.6	4	17.4	23	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	2	50.0	1	100.0	2	33.3	1	100.0	4	66.7	2	100.0
Less than \$200	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$200 to \$349	0	0.0	0	0.0	2	50.0	0	0.0	2	33.3	0	0.0	1	16.7	0	0.0
\$350 to \$499	1	50.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
\$500 to \$1,000	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	16.7	0	0.0
More than \$1,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	9.1	0	0.0	4	18.2	1	4.5	6	27.3	1	4.5	6	27.3	2	9.1

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	8	66.7	4	33.3	12	54.5
Less than \$200	1	100.0	0	0.0	1	4.5
\$200 to \$349	5	100.0	0	0.0	5	22.7
\$350 to \$499	2	100.0	0	0.0	2	9.1
\$500 to \$1,000	2	100.0	0	0.0	2	9.1
More than \$1,000	0	0.0	0	0.0	0	0.0
TOTAL	18	81.8	4	18.2	22	100.0

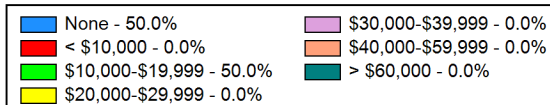
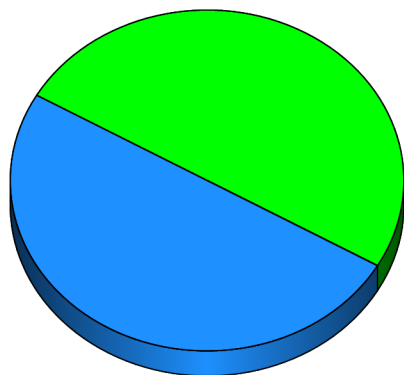
Educational Debt Brought and Debt Incurred

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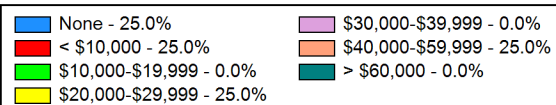
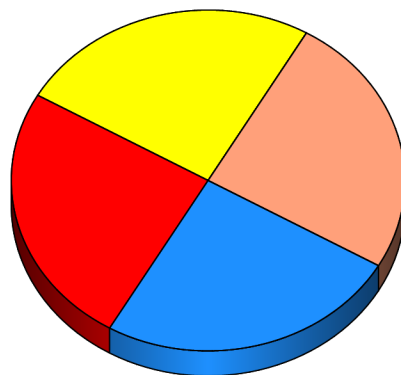
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CHART 7A: Educational Debt Brought by All Students

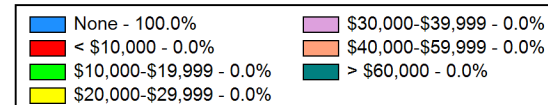
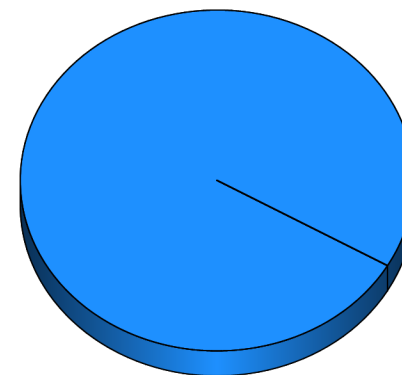
MDiv - Male



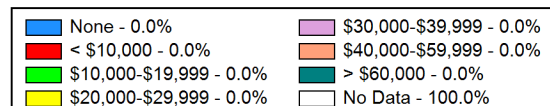
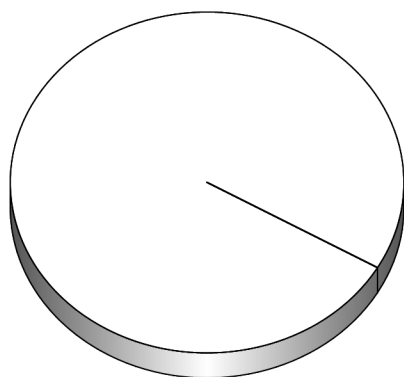
Prof MA - Male



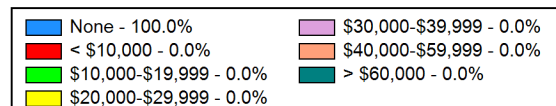
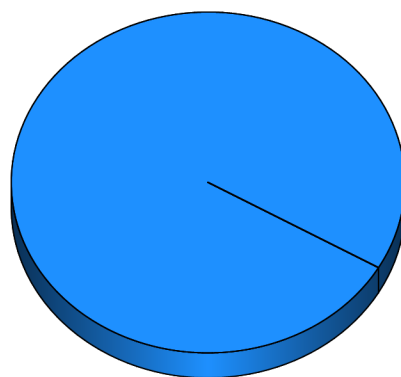
Acad MA - Male



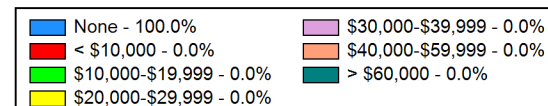
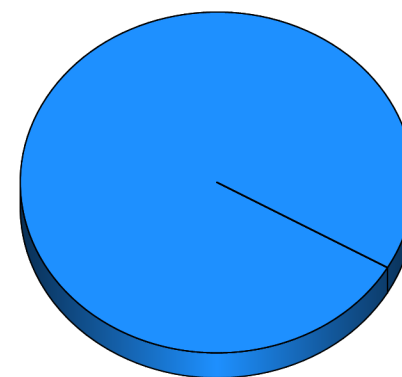
MDiv - Female



Prof MA - Female



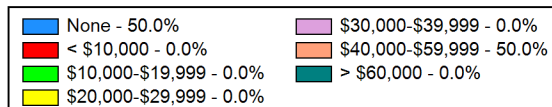
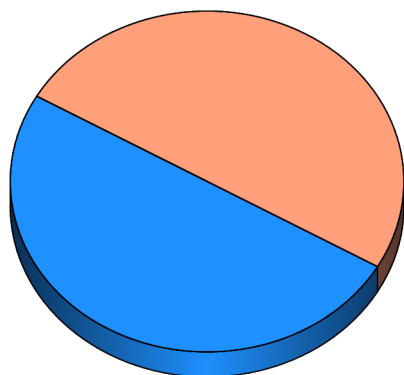
Acad MA - Female



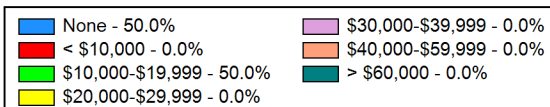
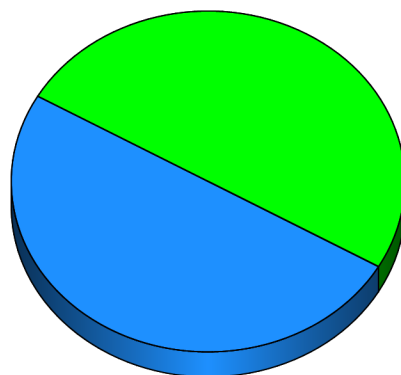
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CHART 7B: Educational Debt Incurred at Seminary for All Students

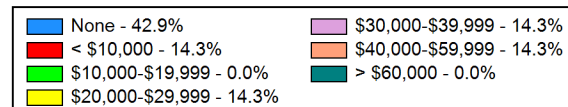
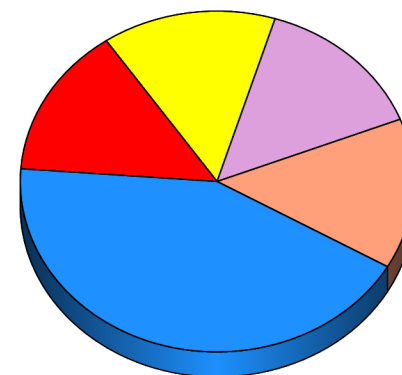
MDiv - Male



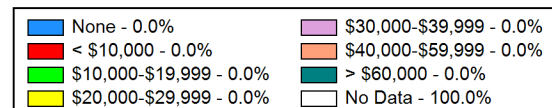
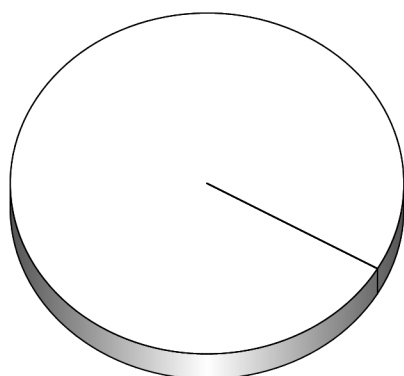
Prof MA - Male



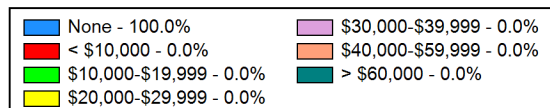
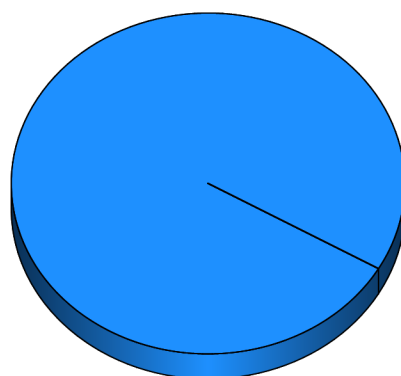
Acad MA - Male



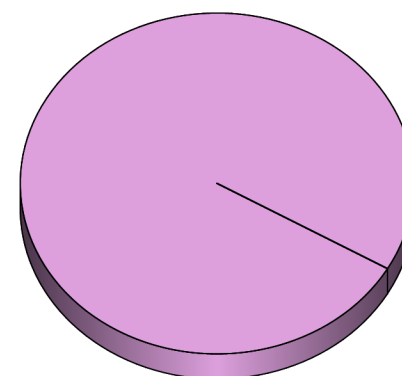
MDiv - Female



Prof MA - Female



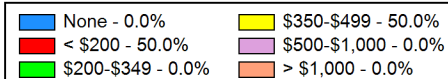
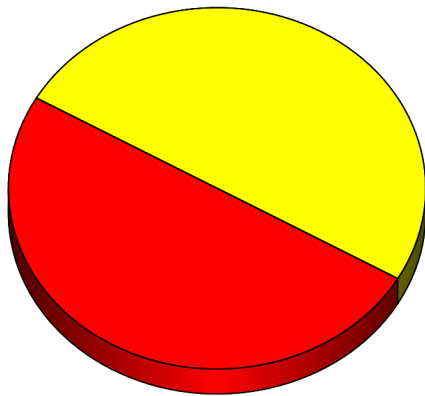
Acad MA - Female



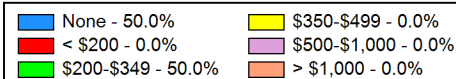
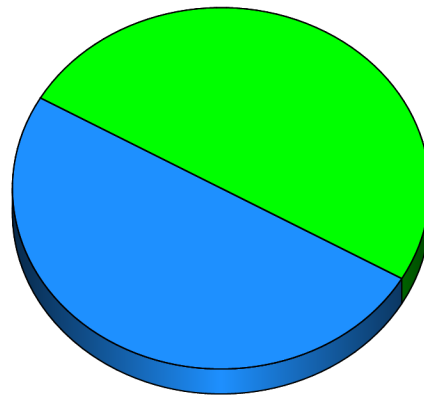
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CHART 7C: Monthly Educational Debt Payments for All Students

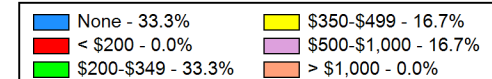
MDiv - Male



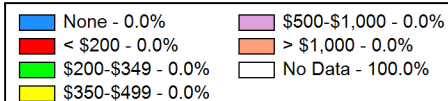
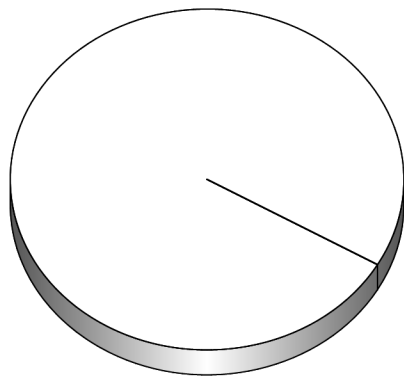
Prof MA - Male



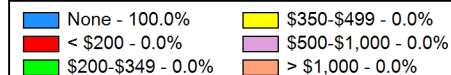
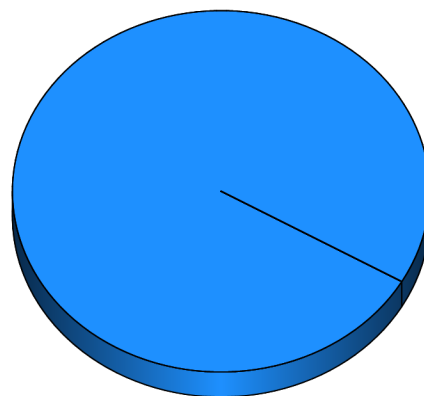
Acad MA - Male



MDiv - Female



Prof MA - Female



Acad MA - Female

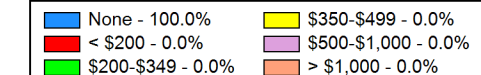
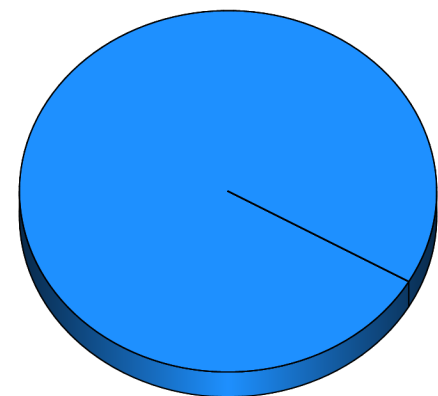


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	100.0	0	0.0	0	0.0	1	100.0	6	100.0	1	100.0	1	33.3	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	7.7	0	0.0	1	7.7	1	7.7	6	46.2	1	7.7	3	23.1	0	0.0

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	8	80.0	2	20.0	10	76.9
Less than \$10,000	1	100.0	0	0.0	1	7.7
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	100.0	0	0.0	1	7.7
\$30,000 to \$39,999	1	100.0	0	0.0	1	7.7
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0
TOTAL	11	84.6	2	15.4	13	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	1	100.0	2	33.3	0	0.0	1	33.3	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	33.3	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	1	100.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	100.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	33.3	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	7.7	0	0.0	1	7.7	1	7.7	6	46.2	1	7.7	3	23.1	0	0.0

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	3	75.0	1	25.0	4	30.8
Less than \$10,000	1	100.0	0	0.0	1	7.7
\$10,000 to \$19,999	1	100.0	0	0.0	1	7.7
\$20,000 to \$29,999	2	100.0	0	0.0	2	15.4
\$30,000 to \$39,999	1	50.0	1	50.0	2	15.4
\$40,000 to \$59,999	3	100.0	0	0.0	3	23.1
More than \$60,000	0	0.0	0	0.0	0	0.0
TOTAL	11	84.6	2	15.4	13	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	1	100.0	2	33.3	1	100.0	1	33.3	0	0.0
Less than \$200	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$200 to \$349	0	0.0	0	0.0	1	100.0	0	0.0	2	33.3	0	0.0	1	33.3	0	0.0
\$350 to \$499	1	100.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
\$500 to \$1,000	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0	1	33.3	0	0.0
More than \$1,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	7.7	0	0.0	1	7.7	1	7.7	6	46.2	1	7.7	3	23.1	0	0.0

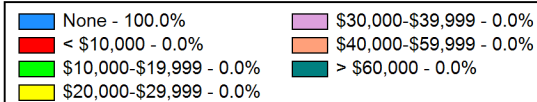
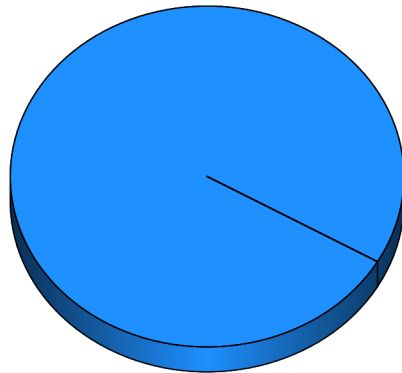
Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	3	60.0	2	40.0	5	38.5
Less than \$200	0	0.0	0	0.0	0	0.0
\$200 to \$349	4	100.0	0	0.0	4	30.8
\$350 to \$499	2	100.0	0	0.0	2	15.4
\$500 to \$1,000	2	100.0	0	0.0	2	15.4
More than \$1,000	0	0.0	0	0.0	0	0.0
TOTAL	11	84.6	2	15.4	13	100.0

Educational Debt Brought and Debt Incurred										
Educational Debt Brought	Educational Debt Incurred									
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999	
	#	%	#	%	#	%	#	%	#	%
None	4	40.0	1	10.0	0	0.0	1	10.0	2	20.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

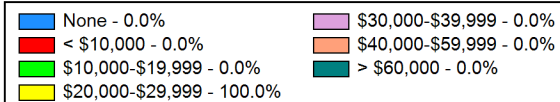
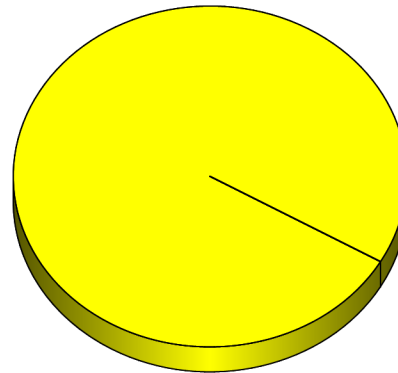
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CHART 8A: Educational Debt Brought by Full-time Students

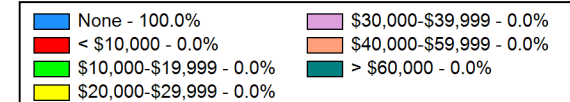
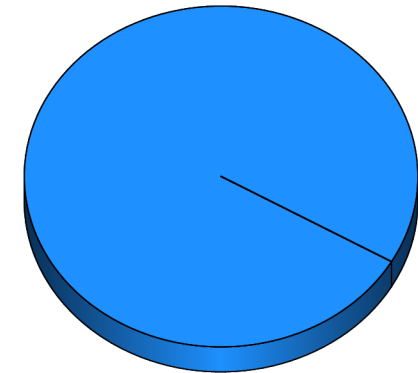
MDiv - Male



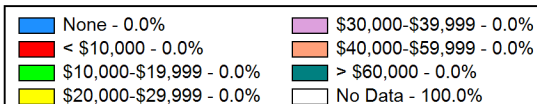
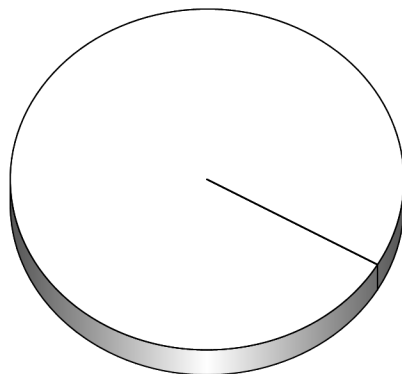
Prof MA - Male



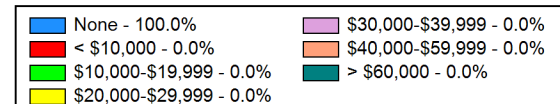
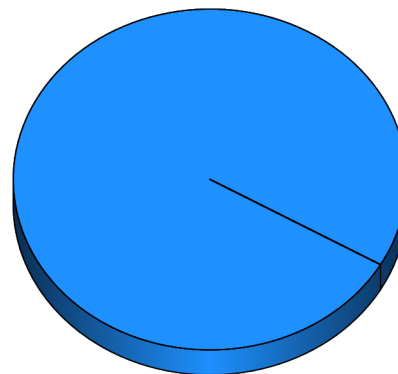
Acad MA - Male



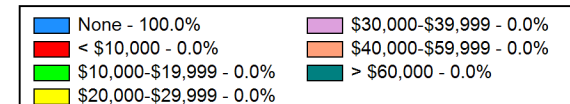
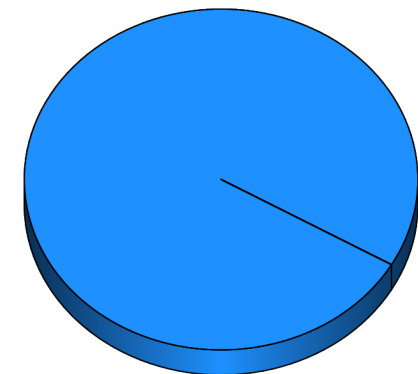
MDiv - Female



Prof MA - Female



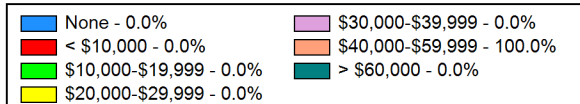
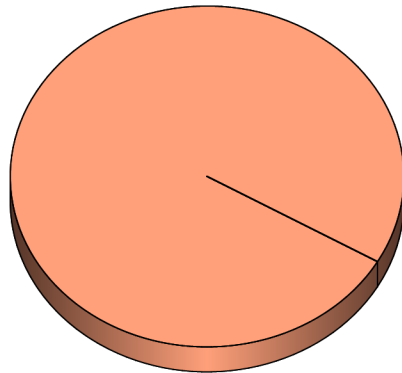
Acad MA - Female



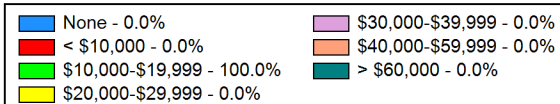
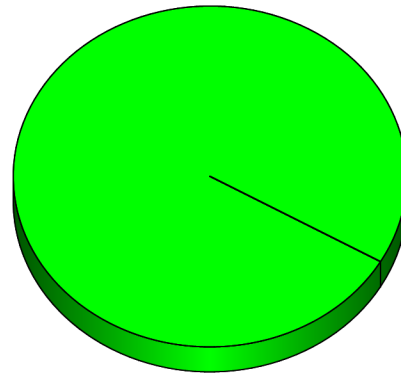
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CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

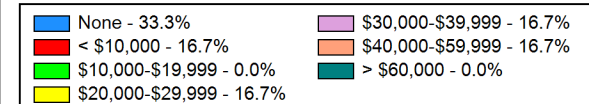
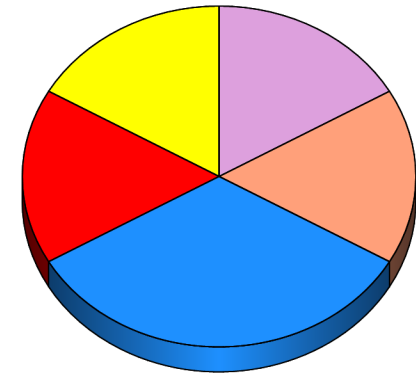
MDiv - Male



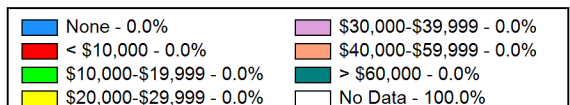
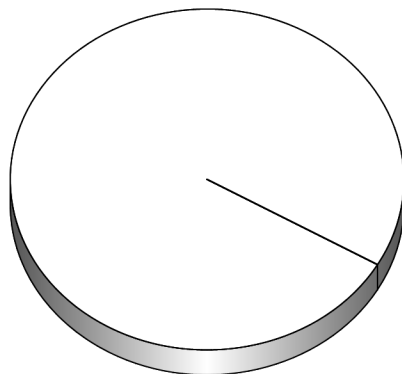
Prof MA - Male



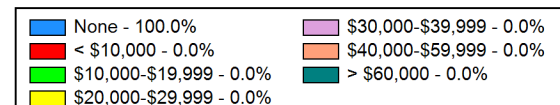
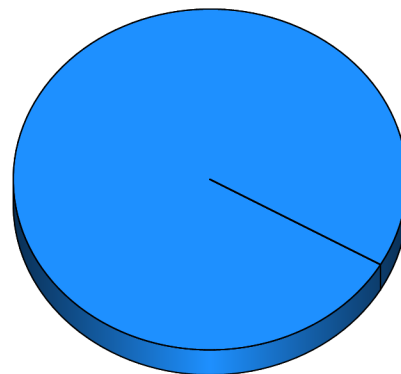
Acad MA - Male



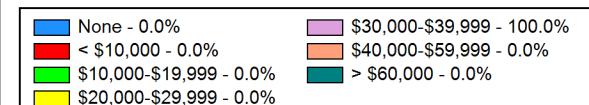
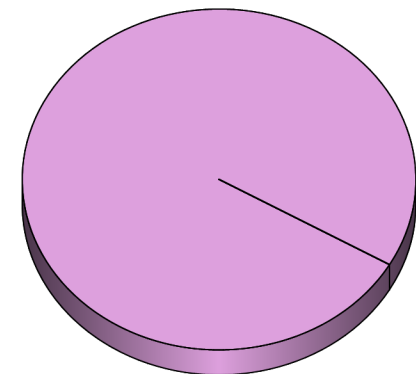
MDiv - Female



Prof MA - Female



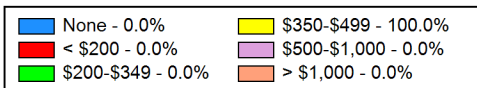
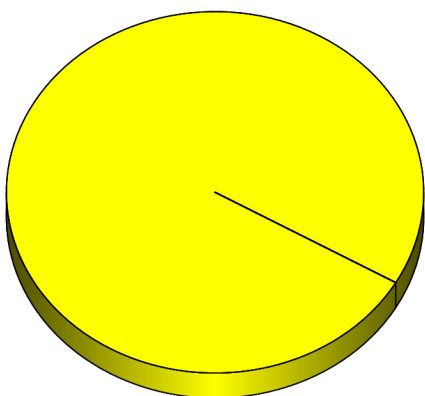
Acad MA - Female



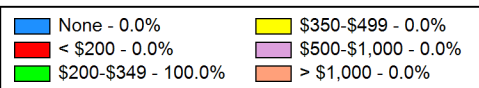
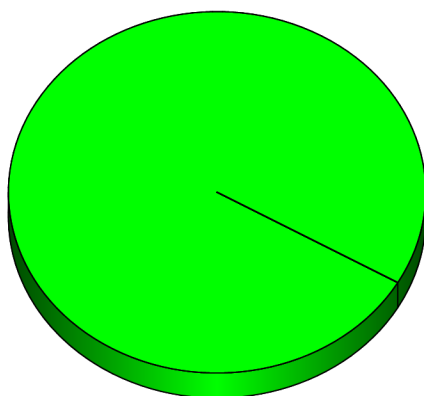
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CHART 8C: Monthly Educational Debt Payments for Full-time Students

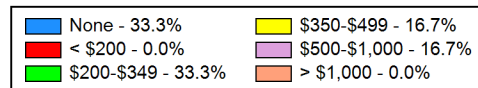
MDiv - Male



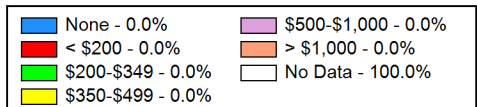
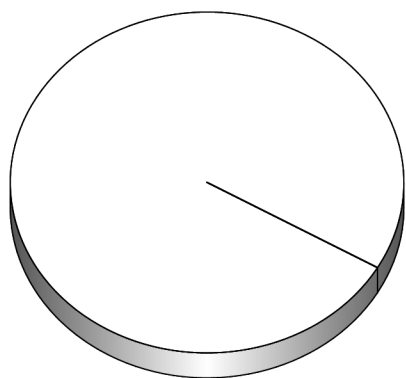
Prof MA - Male



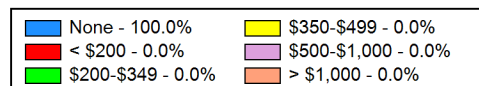
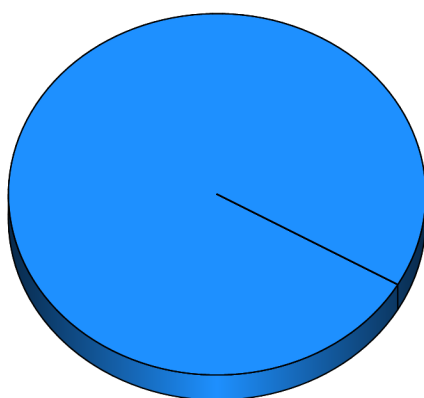
Acad MA - Male



MDiv - Female



Prof MA - Female



Acad MA - Female

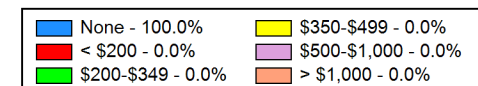
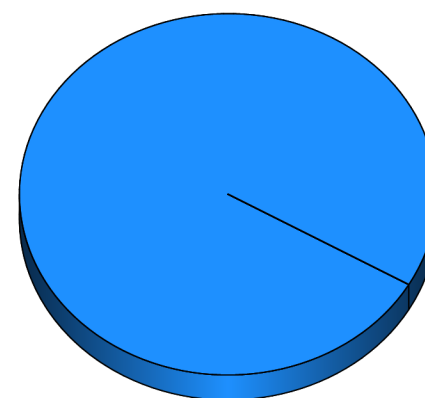


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	3	13.0	0	0.0	3	13.04
No	12	52.2	4	17.4	16	69.56
Unsure	4	17.4	0	0.0	4	17.39

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	2	8.7	0	0.0	2	8.70
No	17	73.9	4	17.4	21	91.30

Responsibility for Family Debt and Debt Incurred										
Amount of Family Member's Debt	Debt Incurred While in Seminary									
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999	
	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than \$60,000	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

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TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program										
Source of Income	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2		N = 5		N = 8		N = 8		N = 22	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	1.0	0.0	1.8	1.6	2.0	1.5	1.0	0.0	1.5	1.3
Scholarship/grant	3.0	2.0	2.6	1.6	3.4	1.9	2.7	1.7	3.0	1.8
Off-campus work	5.0	0.0	3.6	1.7	3.0	2.0	3.2	1.7	3.4	1.8
Spouse's work	3.0	2.0	2.0	1.3	2.8	1.9	1.8	1.5	2.3	1.7
Savings	1.5	0.5	2.6	1.5	2.5	1.6	3.3	1.2	2.7	1.5
Parents/family	1.0	0.0	2.2	1.6	2.9	1.7	1.5	1.1	2.1	1.6
Denominational support	1.0	0.0	1.4	0.8	1.9	1.5	2.0	1.3	1.7	1.2
Government loan	3.0	2.0	2.4	1.7	3.4	1.8	1.6	1.4	2.5	1.9
Other loan	1.0	0.0	1.0	0.0	1.0	0.0	1.7	1.5	1.2	0.9
Credit card	1.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0
Fundraising for educational purposes	1.0	0.0	1.0	0.0	1.6	1.4	1.5	1.1	1.4	1.1
Other	1.0	0.0	1.0	0.0	1.0	0.0	2.3	1.7	1.5	1.2

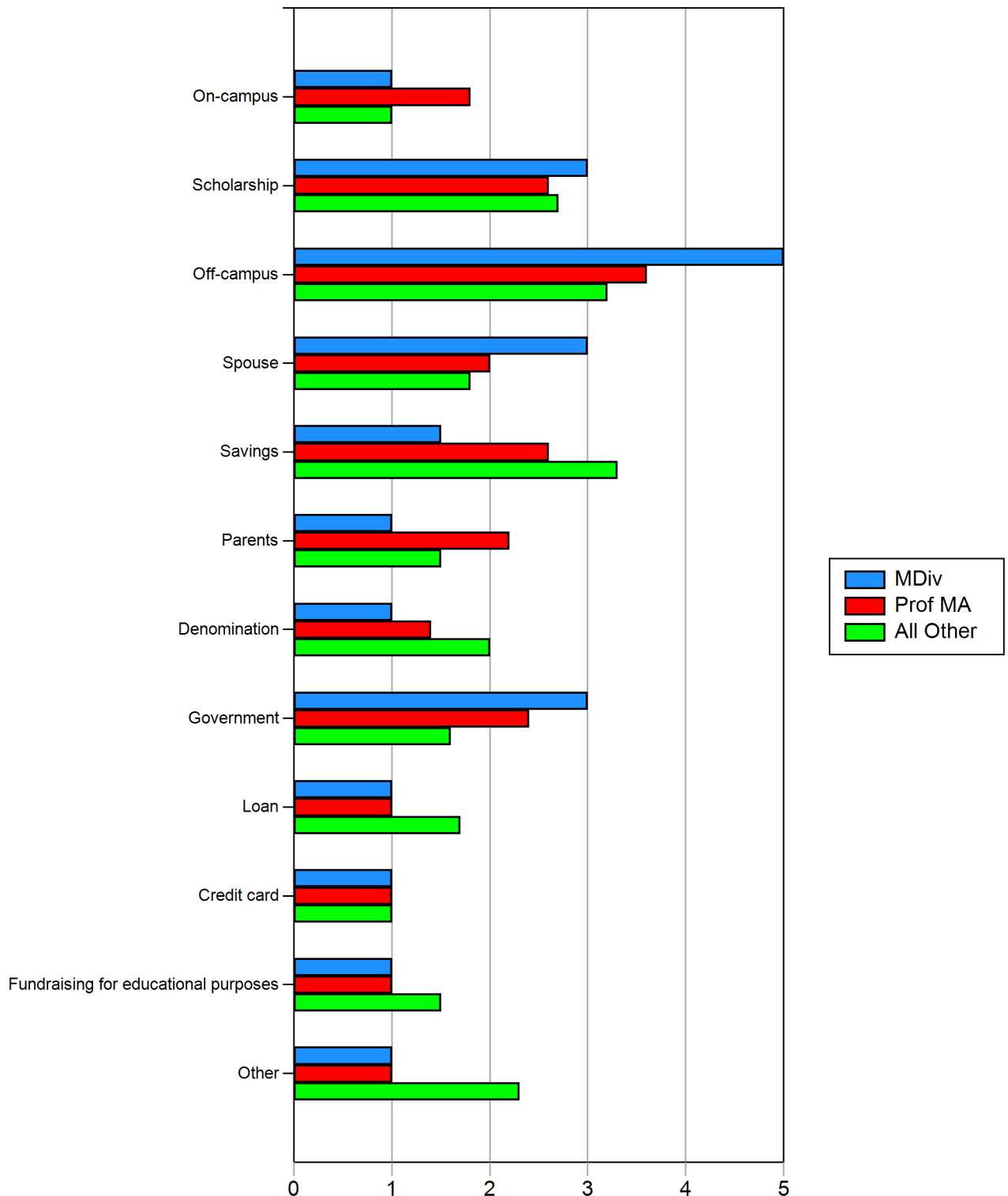
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	N = 2		N = 0		N = 4		N = 1		N = 19		N = 4	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	1.0	0.0	0.0	0.0	2.0	1.7	1.0	0.0	1.6	1.4	1.0	0.0
Scholarship/grant	3.0	2.0	0.0	0.0	3.0	1.6	1.0	0.0	3.1	1.8	2.0	1.4
Off-campus work	5.0	0.0	0.0	0.0	4.0	1.7	2.0	0.0	3.6	1.8	2.7	1.7
Spouse's work	3.0	2.0	0.0	0.0	1.5	0.9	4.0	0.0	2.4	1.7	2.0	1.4
Savings	1.5	0.5	0.0	0.0	2.5	1.7	3.0	0.0	2.4	1.5	4.0	0.8
Parents/family	1.0	0.0	0.0	0.0	1.5	0.9	5.0	0.0	2.1	1.5	2.3	1.9
Denominational support	1.0	0.0	0.0	0.0	1.5	0.9	1.0	0.0	1.8	1.3	1.0	0.0
Government loan	3.0	2.0	0.0	0.0	2.8	1.8	1.0	0.0	2.6	1.9	2.3	1.9
Other loan	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	1.3	1.0	1.0	0.0
Credit card	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0
Fundraising for educational purposes	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	1.4	1.1	1.0	0.0
Other	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	1.4	1.0	2.0	1.7

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

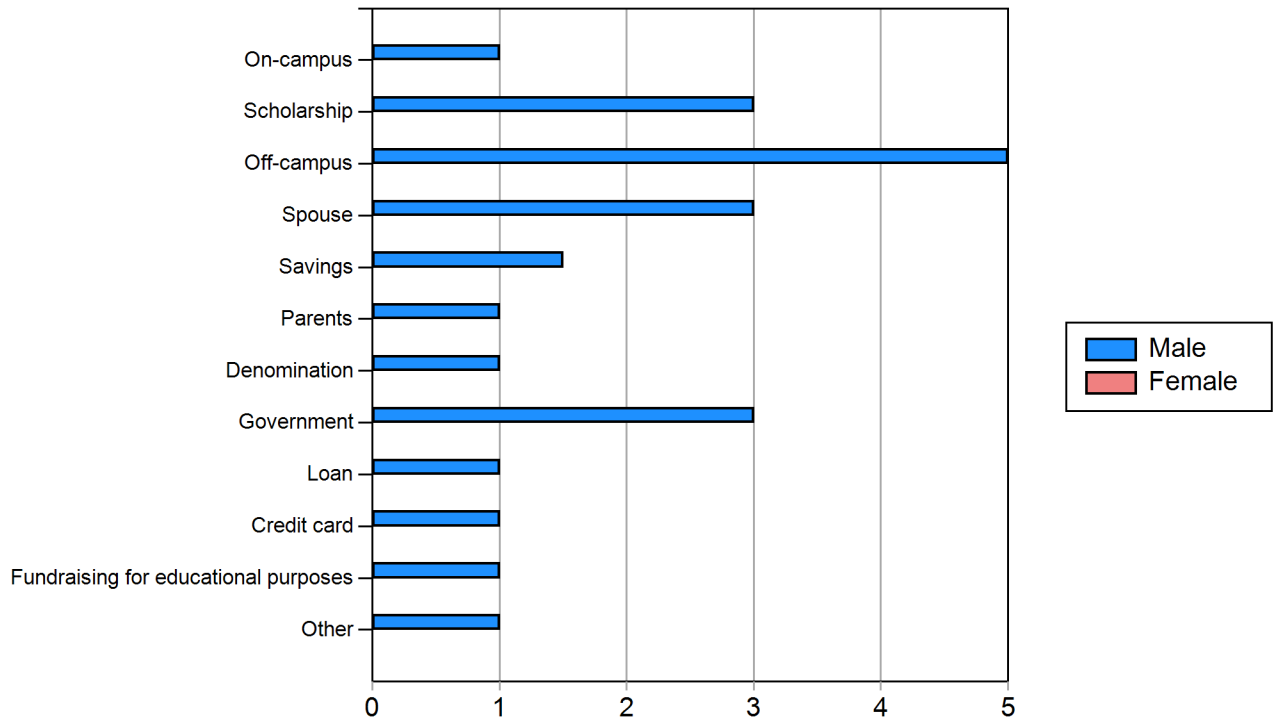
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies

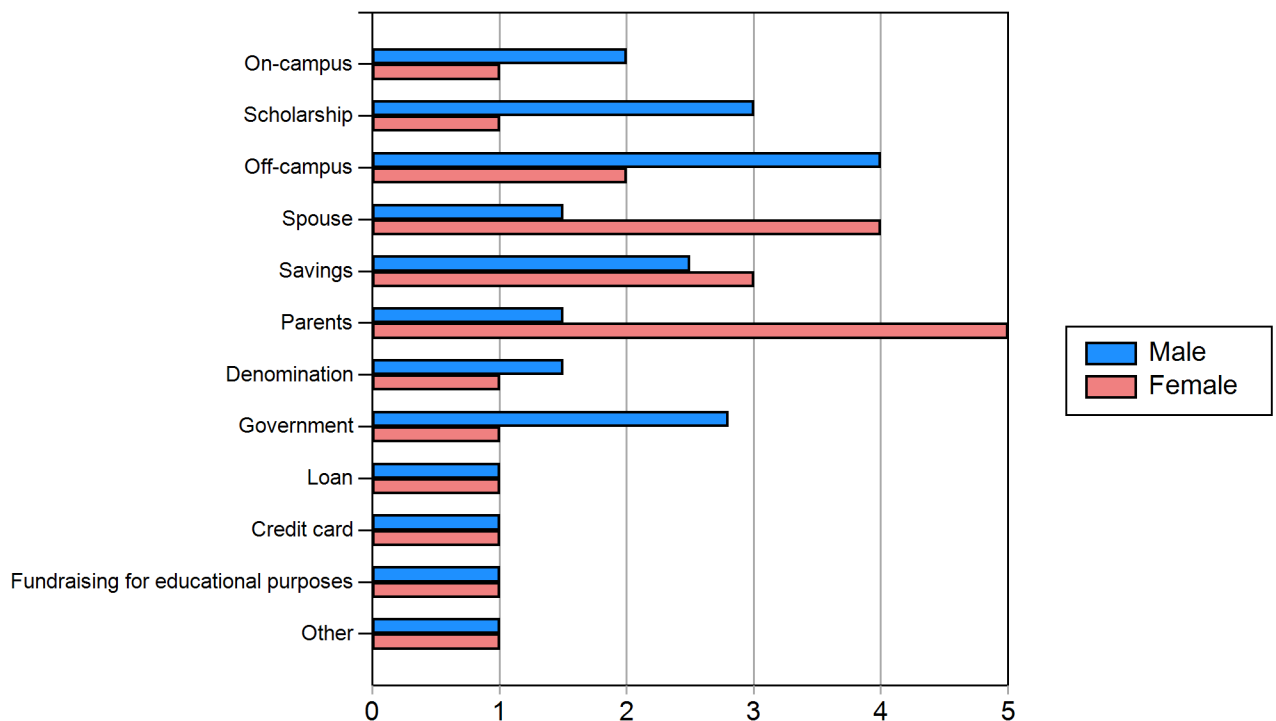


(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender



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TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	0	0.0	0	0.0	1	12.5	2	25.0	3	13.0
Fewer than 10 hours a week	0	0.0	1	20.0	0	0.0	0	0.0	1	4.3
10 to 15 hours	0	0.0	0	0.0	1	12.5	0	0.0	1	4.3
16 to 20 hours	0	0.0	1	20.0	0	0.0	0	0.0	1	4.3
More than 20 hours	2	100.0	3	60.0	6	75.0	6	75.0	17	73.9
TOTAL	2	8.7	5	21.7	8	34.8	8	34.8	23	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	2	50.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	25.0
10 to 15 hours	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0
16 to 20 hours	0	0.0	0	0.0	1	25.0	0	0.0	1	5.3	0	0.0
More than 20 hours	2	100.0	0	0.0	3	75.0	0	0.0	16	84.2	1	25.0
TOTAL	2	10.5	0	0.0	4	21.1	1	25.0	19	100.0	4	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	0	0.0	0	0.0	0	0.0	0	0.0	2	15.4	1	10.0
Fewer than 10 hours a week	0	0.0	0	0.0	1	50.0	0	0.0	1	7.7	0	0.0
10 to 15 hours	0	0.0	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
16 to 20 hours	0	0.0	0	0.0	1	50.0	0	0.0	1	7.7	0	0.0
More than 20 hours	1	100.0	1	100.0	0	0.0	3	100.0	8	61.5	9	90.0
TOTAL	1	100.0	1	100.0	2	100.0	3	100.0	13	100.0	10	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

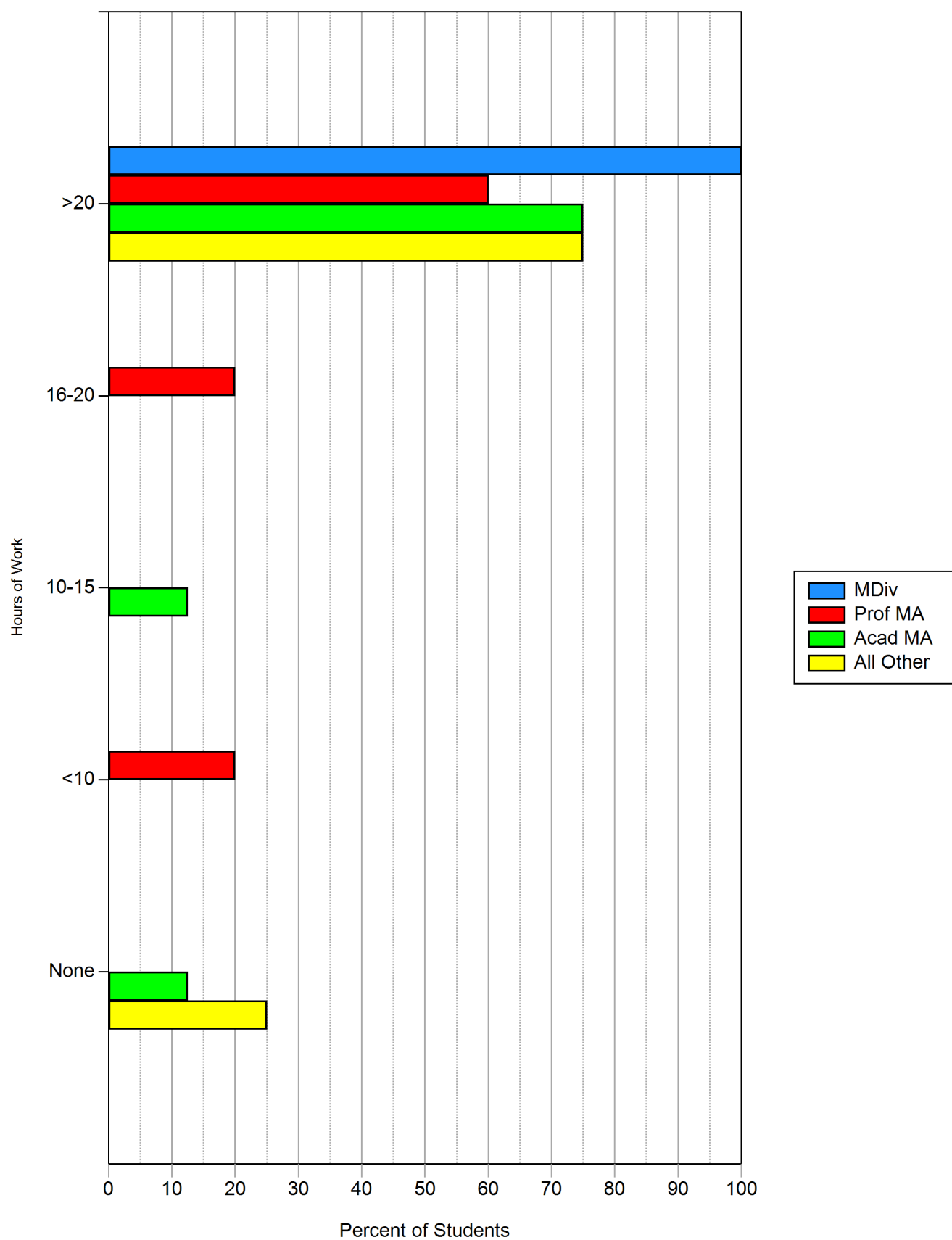


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	0	0.0
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	1	4.3
Anglican Church of Canada	0	0.0
Anglican, Other	0	0.0
Assemblies of God	1	4.3
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Baptist	0	0.0
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Converge Worldwide	0	0.0
Baptist General Convention of Texas	0	0.0
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Baptist Ministries	0	0.0
Canadian National Baptist Convention	0	0.0
Christian and Missionary Alliance	1	4.3
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	0	0.0
Christian Churches and Churches of Christ	0	0.0
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	0	0.0
Churches of God, General Conference	0	0.0
National Association of Congregational Christian Churches	0	0.0
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	2	8.7
Canadian Baptists of Atlantic Canada	0	0.0
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
Episcopal Church	0	0.0
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	0	0.0
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	0	0.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	1	4.3
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	0	0.0
Independent Baptist	1	4.3

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	0	0.0
Inter/Multidenominational	1	4.3
Jewish	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	0	0.0
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	0	0.0
Mennonite Church Canada	0	0.0
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Baptist Convention	0	0.0
Nondenominational	9	39.1
North American Baptist Conference	0	0.0
Not Available	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	2	8.7
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	0	0.0
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0
Presbyterian Church (U.S.A.)	1	4.3
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	0	0.0
Reformed Church in Canada	0	0.0
Reformed Episcopal Church	0	0.0

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	0	0.0
Religious Society of Friends	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	0	0.0
Southern Baptist Convention	2	8.7
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	0	0.0
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	0	0.0
United Pentecostal Church International	1	4.3
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
Korean Evangelical Holiness Church	0	0.0
TOTAL	23	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	0	0.0	0	0.0	1	12.5	2	25.0	3	13.0
Main campus - evening classes	0	0.0	3	60.0	3	37.5	0	0.0	6	26.1
Main campus - intensive courses	0	0.0	0	0.0	0	0.0	2	25.0	2	8.7
Extension site of main campus	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
100 percent online/distance courses	0	0.0	0	0.0	1	12.5	1	12.5	2	8.7
Hybrid courses - combination face-to-face/online	2	100.0	2	40.0	3	37.5	3	37.5	10	43.5
Did not complete > 50 percent in any of the above contexts	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	1	20.0	2	12.5	2	12.5	2	15.4	7	14.0
Main campus - evening classes	1	20.0	4	25.0	3	18.8	2	15.4	10	20.0
Main campus - intensive courses	1	20.0	3	18.8	2	12.5	4	30.8	10	20.0
Extension site of main campus	0	0.0	1	6.3	0	0.0	0	0.0	1	2.0
100 percent online/distance courses	0	0.0	3	18.8	3	18.8	1	7.7	7	14.0
Hybrid courses - combination face-to-face/online	2	40.0	3	18.8	6	37.5	4	30.8	15	30.0

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program	MDiv N = 2		Prof MA N = 5		Acad MA N = 8		All Others N = 8		Total N = 23	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	3.4	1.0	3.6	0.9	4.0	1.0	3.7	1.0
Ability to pray	5.0	0.0	3.4	1.0	4.0	1.0	4.5	0.5	4.1	0.9
Concern about social justice	4.0	1.0	2.6	0.8	3.3	0.7	4.0	1.1	3.4	1.1
Enthusiasm for learning	5.0	0.0	3.8	1.0	4.6	0.7	4.4	0.7	4.4	0.8
Insight into troubles of others	4.5	0.5	4.4	0.5	4.1	1.1	4.1	0.9	4.2	0.9
Desire to become an authority in my field	4.5	0.5	3.0	1.1	4.4	0.7	3.9	1.1	3.9	1.1
Trust in God	5.0	0.0	4.2	0.7	4.4	0.7	4.8	0.4	4.5	0.7
Self-discipline and focus	4.5	0.5	3.6	1.0	4.4	0.7	4.5	0.5	4.3	0.8
Respect for other religious traditions	4.5	0.5	3.4	1.6	3.8	1.3	4.0	0.9	3.8	1.2
Respect for my own religious tradition	5.0	0.0	4.2	0.7	4.6	0.5	4.3	0.8	4.4	0.7
Ability to live my faith in daily life	5.0	0.0	3.8	0.7	4.4	0.9	4.8	0.4	4.4	0.8
Clarity of vocational goals	4.5	0.5	3.0	1.1	4.1	0.9	4.1	0.8	3.9	1.0
Self-confidence	4.5	0.5	3.6	0.5	4.3	0.7	4.3	0.8	4.1	0.7
Self-knowledge	4.5	0.5	3.8	0.7	4.0	0.7	4.5	0.7	4.2	0.8
Strength of spiritual life	5.0	0.0	3.8	0.7	4.4	0.7	4.6	0.5	4.4	0.7

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 0		N = 2		N = 0		N = 5		N = 1		N = 7	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	0.0	0.0	4.0	1.0	0.0	0.0	3.4	1.0	4.0	0.0	3.6	0.9
Ability to pray	0.0	0.0	5.0	0.0	0.0	0.0	3.4	1.0	3.0	0.0	4.1	1.0
Concern about social justice	0.0	0.0	4.0	1.0	0.0	0.0	2.6	0.8	3.0	0.0	3.3	0.7
Enthusiasm for learning	0.0	0.0	5.0	0.0	0.0	0.0	3.8	1.0	5.0	0.0	4.6	0.7
Insight into troubles of others	0.0	0.0	4.5	0.5	0.0	0.0	4.4	0.5	3.0	0.0	4.3	1.0
Desire to become an authority in my field	0.0	0.0	4.5	0.5	0.0	0.0	3.0	1.1	5.0	0.0	4.3	0.7
Trust in God	0.0	0.0	5.0	0.0	0.0	0.0	4.2	0.7	4.0	0.0	4.4	0.7
Self-discipline and focus	0.0	0.0	4.5	0.5	0.0	0.0	3.6	1.0	4.0	0.0	4.4	0.7
Respect for other religious traditions	0.0	0.0	4.5	0.5	0.0	0.0	3.4	1.6	5.0	0.0	3.6	1.3
Respect for my own religious tradition	0.0	0.0	5.0	0.0	0.0	0.0	4.2	0.7	5.0	0.0	4.6	0.5
Ability to live my faith in daily life	0.0	0.0	5.0	0.0	0.0	0.0	3.8	0.7	4.0	0.0	4.4	0.9
Clarity of vocational goals	0.0	0.0	4.5	0.5	0.0	0.0	3.0	1.1	4.0	0.0	4.1	1.0
Self-confidence	0.0	0.0	4.5	0.5	0.0	0.0	3.6	0.5	4.0	0.0	4.3	0.7
Self-knowledge	0.0	0.0	4.5	0.5	0.0	0.0	3.8	0.7	4.0	0.0	4.0	0.8
Strength of spiritual life	0.0	0.0	5.0	0.0	0.0	0.0	3.8	0.7	4.0	0.0	4.4	0.7

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2		N = 6		N = 3		N = 20	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	5.0	0.0	3.7	0.9	4.7	0.5	3.6	1.0
Ability to pray	5.0	0.0	4.3	0.5	4.3	0.9	4.1	0.9
Concern about social justice	5.0	0.0	3.7	1.1	4.3	0.9	3.3	1.0
Enthusiasm for learning	5.0	0.0	4.2	0.7	5.0	0.0	4.3	0.8
Insight into troubles of others	5.0	0.0	3.8	0.9	4.3	0.9	4.2	0.9
Desire to become an authority in my field	5.0	0.0	3.5	1.0	5.0	0.0	3.8	1.0
Trust in God	5.0	0.0	4.7	0.5	4.7	0.5	4.5	0.7
Self-discipline and focus	5.0	0.0	4.3	0.5	4.7	0.5	4.2	0.8
Respect for other religious traditions	5.0	0.0	3.7	0.7	5.0	0.0	3.7	1.2
Respect for my own religious tradition	5.0	0.0	4.0	0.8	5.0	0.0	4.4	0.7
Ability to live my faith in daily life	5.0	0.0	4.7	0.5	4.7	0.5	4.4	0.8
Clarity of vocational goals	4.5	0.5	4.0	0.8	4.3	0.5	3.9	1.1
Self-confidence	4.5	0.5	4.2	0.9	4.3	0.5	4.1	0.8
Self-knowledge	4.5	0.5	4.5	0.8	4.3	0.5	4.2	0.8
Strength of spiritual life	5.0	0.0	4.5	0.5	4.7	0.5	4.4	0.7

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-
Very effective)

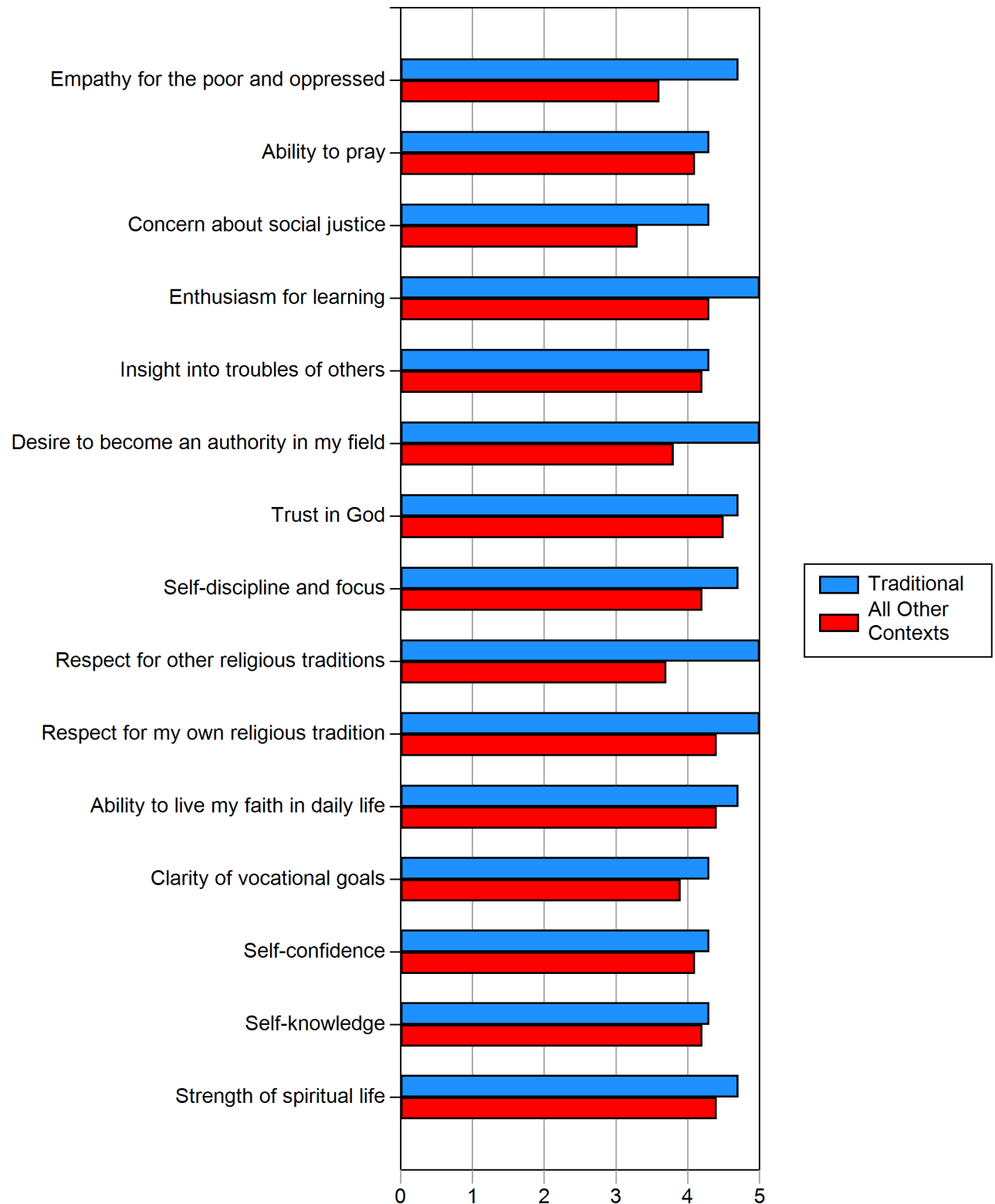


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program	MDiv N = 2		Prof MA N = 5		Acad MA N = 8		All Others N = 8		Total N = 23	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.5	4.0	0.8	3.0	1.2	4.0	1.1	3.8	1.1
Ability to use and interpret Scripture	5.0	0.0	4.4	0.5	4.9	0.3	4.7	0.5	4.7	0.4
Knowledge of church polity/canon law	4.0	1.0	3.6	0.8	4.3	0.7	3.6	1.0	3.9	0.9
Ability to give spiritual direction	4.5	0.5	4.8	0.4	4.0	0.7	4.4	0.5	4.3	0.6
Ability to teach well	5.0	0.0	4.0	0.6	4.3	0.7	4.8	0.4	4.4	0.7
Knowledge of church doctrine and history	4.5	0.5	3.8	0.8	4.5	0.5	4.3	0.9	4.3	0.8
Ability to lead others	5.0	0.0	4.0	0.6	4.0	0.7	4.6	0.5	4.3	0.7
Ability to conduct worship/liturgy	4.0	1.0	3.3	0.9	3.2	0.7	4.0	0.8	3.6	0.9
Ability to interact effectively with those of religious traditions other than my own	3.5	0.5	4.0	1.1	3.7	1.4	4.1	0.8	3.9	1.1
Ability to work effectively within my own religious tradition	5.0	0.0	3.8	0.4	4.4	0.7	4.4	0.7	4.3	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	0.0	4.0	0.6	3.9	1.4	4.3	0.9	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	0.0	3.2	1.5	3.9	0.8	4.1	0.8	3.8	1.0
Ability to work effectively with both women and men	4.5	0.5	4.0	0.6	4.1	1.1	4.4	0.5	4.2	0.8
Ability to relate social issues to faith	5.0	0.0	3.6	0.8	4.0	0.7	4.6	0.7	4.2	0.8
Ability in pastoral counseling	4.0	1.0	4.2	0.4	3.4	1.0	4.3	1.0	4.0	1.0
Ability to administer a parish	4.5	0.5	3.8	0.4	2.8	1.2	3.5	1.5	3.5	1.2
Knowledge of Christian philosophy and ethics	4.0	1.0	4.0	0.7	4.3	0.7	4.3	0.8	4.2	0.8
Ability to think theologically	5.0	0.0	4.6	0.8	4.6	0.5	4.4	0.7	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.5	0.5	3.2	1.0	3.4	1.0	3.9	1.1	3.6	1.1
Ability to integrate ecological concerns into theology and ministry	3.5	0.5	2.8	0.4	3.4	1.0	4.0	1.2	3.5	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 0		N = 2		N = 0		N = 5		N = 1		N = 7	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	0.0	0.0	4.5	0.5	0.0	0.0	4.0	0.8	0.0	0.0	3.0	1.2
Ability to use and interpret Scripture	0.0	0.0	5.0	0.0	0.0	0.0	4.4	0.5	5.0	0.0	4.9	0.3
Knowledge of church polity/canon law	0.0	0.0	4.0	1.0	0.0	0.0	3.6	0.8	4.0	0.0	4.4	0.8
Ability to give spiritual direction	0.0	0.0	4.5	0.5	0.0	0.0	4.8	0.4	3.0	0.0	4.1	0.6
Ability to teach well	0.0	0.0	5.0	0.0	0.0	0.0	4.0	0.6	5.0	0.0	4.1	0.6
Knowledge of church doctrine and history	0.0	0.0	4.5	0.5	0.0	0.0	3.8	0.8	4.0	0.0	4.6	0.5
Ability to lead others	0.0	0.0	5.0	0.0	0.0	0.0	4.0	0.6	3.0	0.0	4.1	0.6
Ability to conduct worship/liturgy	0.0	0.0	4.0	1.0	0.0	0.0	3.3	0.9	3.0	0.0	3.3	0.8
Ability to interact effectively with those of religious traditions other than my own	0.0	0.0	3.5	0.5	0.0	0.0	4.0	1.1	5.0	0.0	3.5	1.4
Ability to work effectively within my own religious tradition	0.0	0.0	5.0	0.0	0.0	0.0	3.8	0.4	5.0	0.0	4.3	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	0.0	0.0	4.0	0.0	0.0	0.0	4.0	0.6	4.0	0.0	3.8	1.5
Awareness and appreciation of the globalized context in which ministry is practiced	0.0	0.0	4.0	0.0	0.0	0.0	3.2	1.5	4.0	0.0	3.9	0.8
Ability to work effectively with both women and men	0.0	0.0	4.5	0.5	0.0	0.0	4.0	0.6	5.0	0.0	4.0	1.1
Ability to relate social issues to faith	0.0	0.0	5.0	0.0	0.0	0.0	3.6	0.8	4.0	0.0	4.0	0.8
Ability in pastoral counseling	0.0	0.0	4.0	1.0	0.0	0.0	4.2	0.4	3.0	0.0	3.5	1.1
Ability to administer a parish	0.0	0.0	4.5	0.5	0.0	0.0	3.8	0.4	3.0	0.0	2.8	1.3
Knowledge of Christian philosophy and ethics	0.0	0.0	4.0	1.0	0.0	0.0	4.0	0.7	4.0	0.0	4.3	0.7
Ability to think theologically	0.0	0.0	5.0	0.0	0.0	0.0	4.6	0.8	5.0	0.0	4.6	0.5
Ability to integrate insights from science into theology and ministry	0.0	0.0	4.5	0.5	0.0	0.0	3.2	1.0	3.0	0.0	3.5	1.1
Ability to integrate ecological concerns into theology and ministry	0.0	0.0	3.5	0.5	0.0	0.0	2.8	0.4	3.0	0.0	3.5	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2		N = 6		N = 3		N = 20	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.5	3.7	1.2	4.5	0.5	3.7	1.2
Ability to use and interpret Scripture	5.0	0.0	4.6	0.5	5.0	0.0	4.7	0.5
Knowledge of church polity/canon law	4.0	0.0	3.5	1.1	4.0	0.0	3.9	1.0
Ability to give spiritual direction	4.5	0.5	4.3	0.5	4.0	0.8	4.4	0.6
Ability to teach well	5.0	0.0	4.8	0.4	5.0	0.0	4.3	0.7
Knowledge of church doctrine and history	5.0	0.0	4.0	0.9	4.7	0.5	4.2	0.8
Ability to lead others	4.5	0.5	4.7	0.5	4.0	0.8	4.4	0.7
Ability to conduct worship/liturgy	4.5	0.5	3.8	0.7	4.0	0.8	3.6	0.9
Ability to interact effectively with those of religious traditions other than my own	4.5	0.5	4.0	0.9	4.7	0.5	3.8	1.1
Ability to work effectively within my own religious tradition	5.0	0.0	4.2	0.7	5.0	0.0	4.2	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.5	0.5	4.2	1.0	4.3	0.5	4.0	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	0.5	4.0	0.8	4.3	0.5	3.8	1.0
Ability to work effectively with both women and men	4.5	0.5	4.3	0.5	4.7	0.5	4.2	0.8
Ability to relate social issues to faith	5.0	0.0	4.4	0.8	4.7	0.5	4.1	0.9
Ability in pastoral counseling	4.5	0.5	4.2	1.2	4.0	0.8	3.9	1.0
Ability to administer a parish	4.5	0.5	3.0	1.6	4.0	0.8	3.4	1.3
Knowledge of Christian philosophy and ethics	5.0	0.0	4.0	0.8	4.7	0.5	4.1	0.8
Ability to think theologically	5.0	0.0	4.2	0.7	5.0	0.0	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.5	0.5	3.6	1.2	4.0	0.8	3.6	1.1
Ability to integrate ecological concerns into theology and ministry	4.5	0.5	3.8	1.3	4.0	0.8	3.4	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

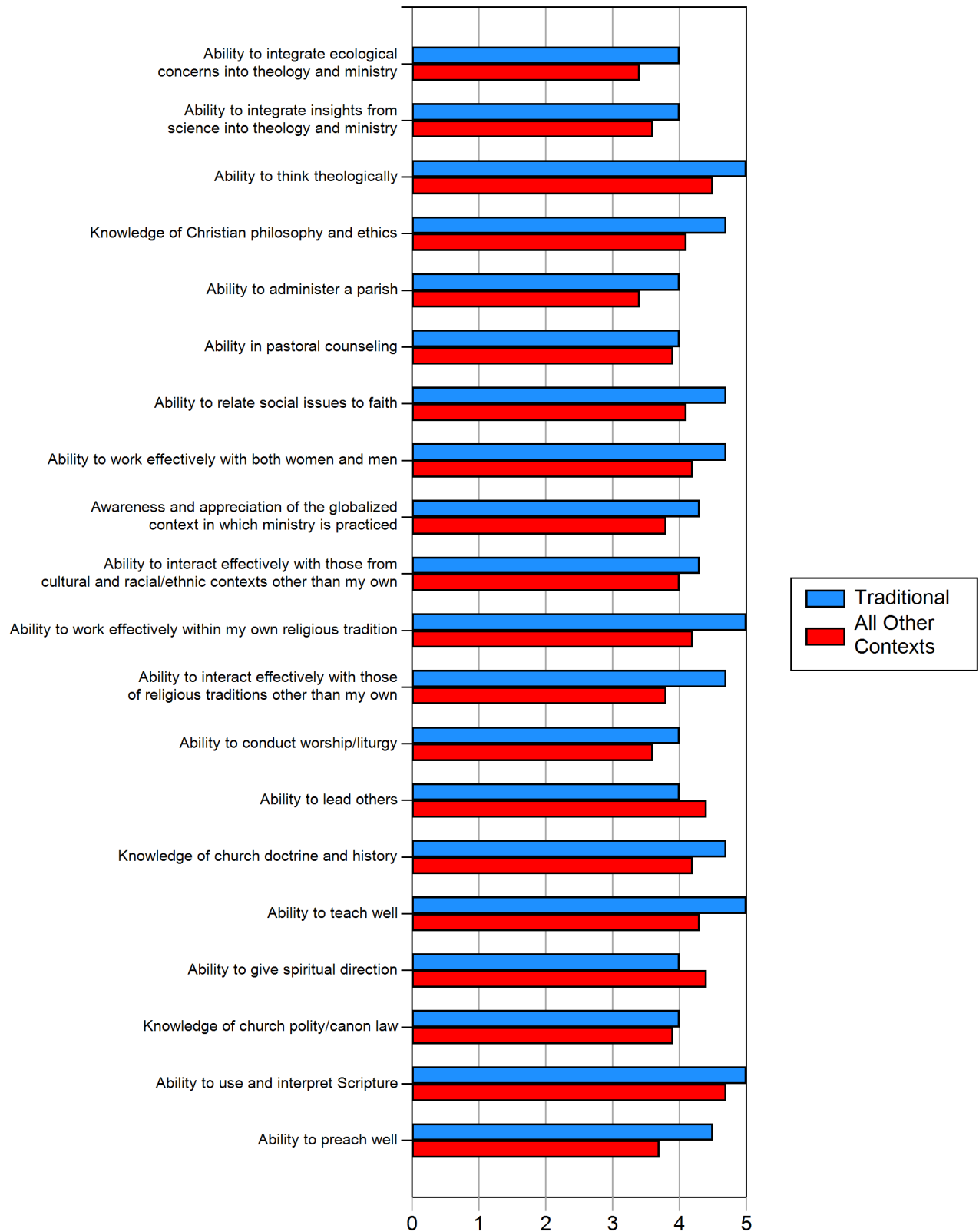


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2		N = 5		N = 8		N = 7		N = 22	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.5	1.6	0.8	1.5	0.9	2.0	0.9	1.7	0.9
Theology	2.0	1.0	1.6	0.8	1.5	0.9	2.0	0.9	1.7	0.9
Preaching	1.0	0.0	1.3	0.5	1.5	0.5	1.8	0.5	1.5	0.6
Church polity and/or canon law	2.0	1.0	1.5	0.5	1.4	0.5	2.2	0.5	1.8	0.8
Church or religious history	1.5	0.5	1.5	0.9	1.7	0.9	2.4	0.9	1.8	0.9
Spiritual direction or faith practices	2.0	1.0	2.0	0.6	1.8	0.8	2.0	0.8	1.9	0.8
Pastoral counseling	2.5	0.5	2.4	0.5	1.8	0.7	1.8	0.7	2.1	0.8
Ethics and moral theology	2.5	0.5	1.8	0.7	1.6	0.7	2.0	0.7	1.9	0.8
Congregational administration	1.5	0.5	2.0	0.0	1.8	0.4	1.8	0.4	1.8	0.5
Field education or internship	2.0	1.0	2.3	0.5	2.2	0.7	2.2	0.7	2.2	0.7
Clinical training	0.0	0.0	2.3	0.5	3.0	0.0	2.0	0.0	2.4	0.8
World religions	3.0	0.0	1.7	0.5	1.8	0.4	2.2	0.4	2.1	0.7
Christian/religious education	1.0	0.0	1.7	0.5	1.8	0.8	2.3	0.8	1.9	0.8
Church and society	2.5	0.5	1.8	0.7	1.3	0.5	2.0	0.5	1.8	0.8
Missions and evangelism	1.5	0.5	1.3	0.5	1.3	0.5	2.2	0.5	1.6	0.8
Liturgics/worship	1.5	0.5	2.0	0.0	2.0	0.0	2.0	0.0	1.9	0.7

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender												
By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 11		N = 1		N = 12		N = 7		N = 3		N = 10	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.5	0.8	1.0	0.0	1.4	0.8	1.7	0.9	2.7	0.5	2.0	0.9
Theology	1.5	0.8	1.0	0.0	1.4	0.8	1.9	1.0	3.0	0.0	2.1	1.0
Preaching	1.6	0.7	0.0	0.0	1.6	0.7	1.4	0.5	0.0	0.0	1.4	0.5
Church polity and/or canon law	1.7	0.7	0.0	0.0	1.7	0.7	1.8	0.7	0.0	0.0	1.8	0.7
Church or religious history	1.7	0.9	0.0	0.0	1.7	0.9	2.0	0.9	0.0	0.0	2.0	0.9
Spiritual direction or faith practices	1.7	0.7	1.0	0.0	1.7	0.7	2.1	0.8	2.3	0.9	2.2	0.9
Pastoral counseling	2.0	0.8	1.0	0.0	1.9	0.8	2.0	0.6	3.0	0.0	2.3	0.7
Ethics and moral theology	1.5	0.7	1.0	0.0	1.5	0.6	2.1	0.6	3.0	0.0	2.3	0.7
Congregational administration	1.9	0.6	2.0	0.0	1.9	0.5	1.6	0.5	2.0	0.0	1.7	0.5
Field education or internship	2.4	0.5	1.0	0.0	2.2	0.6	2.0	0.9	3.0	0.0	2.2	0.9
Clinical training	2.8	0.4	0.0	0.0	2.8	0.4	1.3	0.5	0.0	0.0	1.3	0.5
World religions	1.9	0.6	0.0	0.0	1.9	0.6	2.4	0.8	0.0	0.0	2.4	0.8
Christian/religious education	2.0	0.8	0.0	0.0	2.0	0.8	1.6	0.8	2.0	0.0	1.7	0.7
Church and society	1.4	0.5	0.0	0.0	1.4	0.5	2.2	0.7	3.0	0.0	2.4	0.7
Missions and evangelism	1.5	0.7	1.0	0.0	1.5	0.7	1.8	0.7	3.0	0.0	2.0	0.8
Liturgics/worship	2.1	0.6	0.0	0.0	2.1	0.6	1.4	0.5	3.0	0.0	1.7	0.7

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	2	33.3	2	15.4	4	21.1	3	12.5	11	17.7
Multiethnic/cultural contacts	0	0.0	2	15.4	0	0.0	2	8.3	4	6.5
Introduction to different perspectives	0	0.0	3	23.1	5	26.3	5	20.8	13	21.0
Spiritual direction/formation or other faith-building events/activities	1	16.7	0	0.0	2	10.5	4	16.7	7	11.3
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interactions with students	1	16.7	3	23.1	3	15.8	7	29.2	14	22.6
Chapel/worship	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Personal life experiences	2	33.3	2	15.4	5	26.3	2	8.3	11	17.7
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	0	0.0	1	7.7	0	0.0	1	4.2	2	3.2
Community life of school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	100.0	13	100.0	19	100.0	24	100.0	62	100.0

By Degree Program and Educational Context												
Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	0	0.0	2	33.3	0	0.0	2	15.4	0	0.0	4	25.0
Multiethnic/cultural contacts	0	0.0	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
Introduction to different perspectives	0	0.0	0	0.0	0	0.0	3	23.1	1	33.3	4	25.0
Spiritual direction/formation or other faith-building events/activities	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	2	12.5
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interactions with students	0	0.0	1	16.7	0	0.0	3	23.1	1	33.3	2	12.5
Chapel/worship	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Personal life experiences	0	0.0	2	33.3	0	0.0	2	15.4	1	33.3	4	25.0
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0
Community life of school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	0	0.0	6	100.0	0	0.0	13	100.0	3	100.0	16	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	2	33.3	1	5.6	2	22.2	9	17.0
Multiethnic/cultural contacts	0	0.0	2	11.1	0	0.0	4	7.5
Introduction to different perspectives	1	16.7	4	22.2	2	22.2	11	20.8
Spiritual direction/formation or other faith-building events/activities	1	16.7	3	16.7	1	11.1	6	11.3
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0
Interactions with students	2	33.3	5	27.8	3	33.3	11	20.8
Chapel/worship	0	0.0	0	0.0	0	0.0	0	0.0
Personal life experiences	0	0.0	2	11.1	1	11.1	10	18.9
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	0	0.0	1	5.6	0	0.0	2	3.8
Community life of school	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	100.0	18	100.0	9	100.0	53	100.0

CHART 17: Three Most Important Influences on Educational Experience

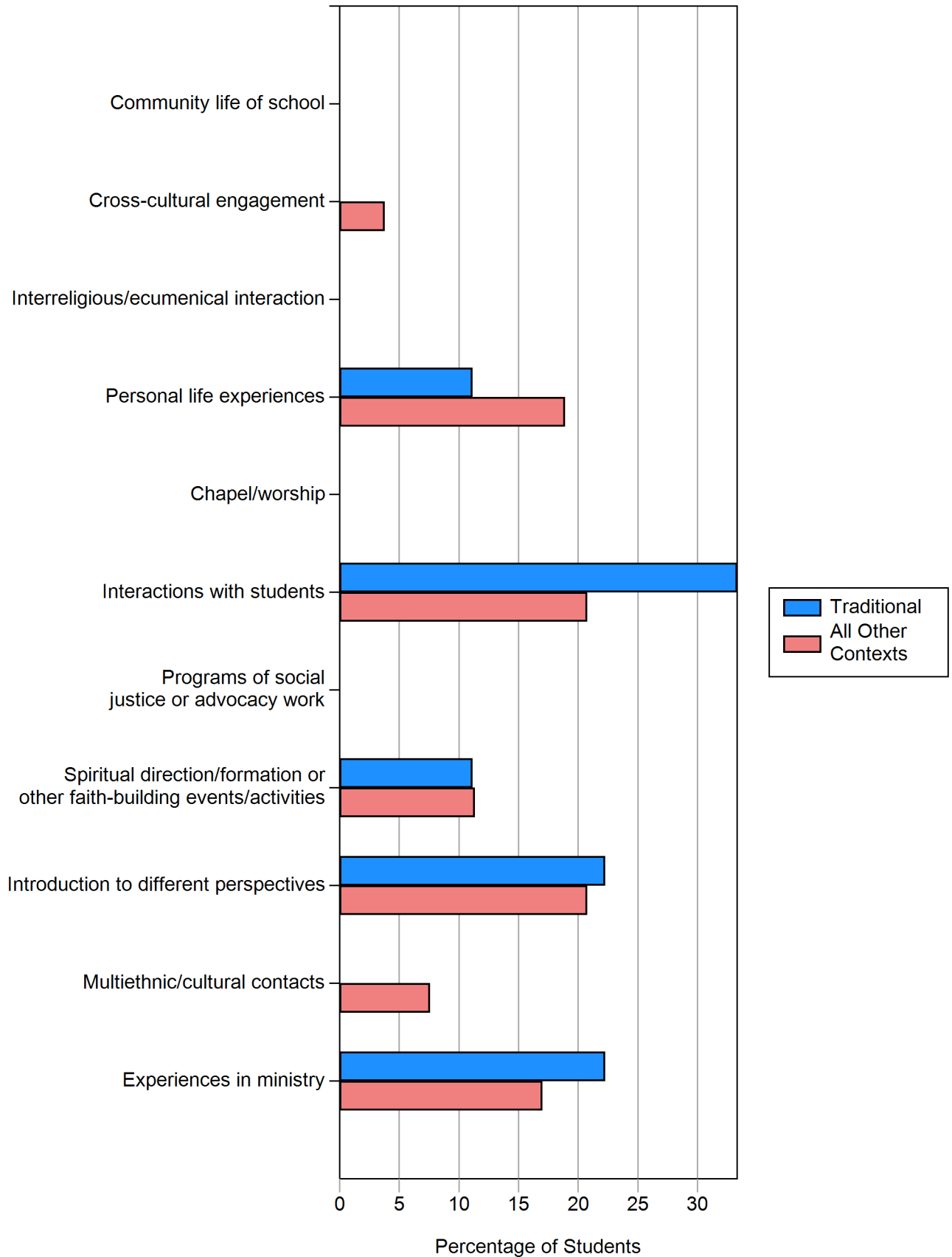


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

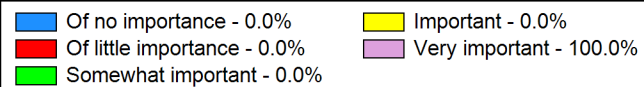
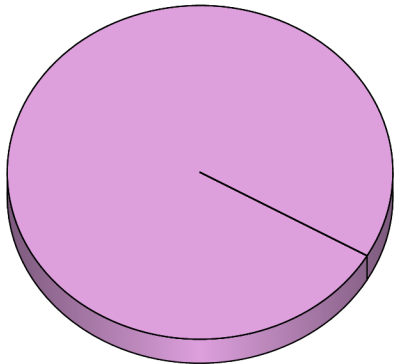
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	0	0.0	1	25.0	0	0.0	1	14.3
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	0	0.0	1	25.0	0	0.0	1	14.3
Important	0	0.0	0	0.0	0	0.0	0	0.0
Very important	2	100.0	2	50.0	1	100.0	5	71.4
TOTAL	2	100.0	4	100.0	1	100.0	7	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	1	33.3	0	0.0	1	20.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	0	0.0	0	0.0	1	33.3	0	0.0	1	20.0	0	0.0
Important	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very important	2	100.0	0	0.0	1	33.3	1	100.0	3	60.0	2	100.0
TOTAL	2	100.0	0	0.0	3	100.0	1	100.0	5	100.0	2	100.0

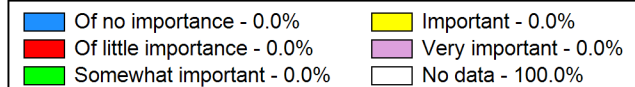
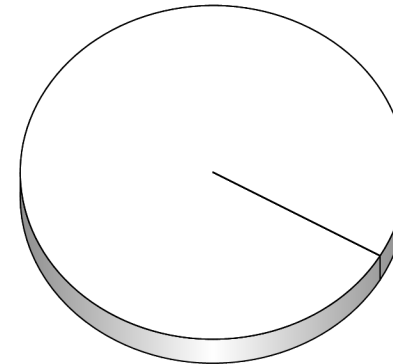
By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
Important	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very important	0	0.0	2	100.0	0	0.0	2	50.0	0	0.0	1	100.0
TOTAL	0	0.0	2	100.0	0	0.0	4	100.0	0	0.0	1	100.0

CHART 18: Importance of Field Education/Internship if Required

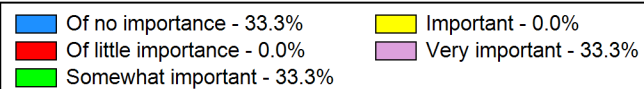
MDiv - Male



MDiv - Female



Prof MA - Male



Prof MA - Female

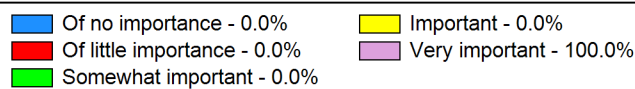
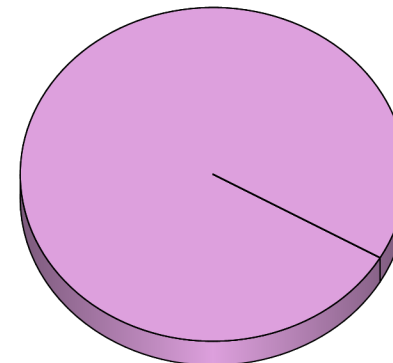


TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program										
Effect	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 2		N = 4		N = 1		N = 0		N = 7	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.5	0.5	2.5	1.1	5.0	0.0	0.0	0.0	3.4	1.4
Improved pastoral skills	5.0	0.0	3.3	1.5	4.0	0.0	0.0	0.0	3.9	1.4
Greater interest in future ministry	5.0	0.0	2.5	0.9	4.0	0.0	0.0	0.0	3.4	1.3
More self-confidence	4.5	0.5	3.8	1.6	5.0	0.0	0.0	0.0	4.1	1.4
Greater sense of people's needs	4.5	0.5	3.5	1.7	5.0	0.0	0.0	0.0	4.0	1.4
Better idea of my strengths and weaknesses	4.5	0.5	3.8	1.6	5.0	0.0	0.0	0.0	4.1	1.4
Greater self-understanding	4.5	0.5	3.5	1.7	5.0	0.0	0.0	0.0	4.0	1.4

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	N = 2		N = 0		N = 3		N = 1		N = 0		N = 1	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.5	0.5	0.0	0.0	2.7	1.2	2.0	0.0	0.0	0.0	5.0	0.0
Improved pastoral skills	5.0	0.0	0.0	0.0	3.3	1.7	3.0	0.0	0.0	0.0	4.0	0.0
Greater interest in future ministry	5.0	0.0	0.0	0.0	2.3	0.9	3.0	0.0	0.0	0.0	4.0	0.0
More self-confidence	4.5	0.5	0.0	0.0	3.3	1.7	5.0	0.0	0.0	0.0	5.0	0.0
Greater sense of people's needs	4.5	0.5	0.0	0.0	3.0	1.6	5.0	0.0	0.0	0.0	5.0	0.0
Better idea of my strengths and weaknesses	4.5	0.5	0.0	0.0	3.3	1.7	5.0	0.0	0.0	0.0	5.0	0.0
Greater self-understanding	4.5	0.5	0.0	0.0	3.0	1.6	5.0	0.0	0.0	0.0	5.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 0		N = 0		N = 5		N = 2	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	0.0	0.0	0.0	0.0	3.4	1.4	3.5	1.5
Improved pastoral skills	0.0	0.0	0.0	0.0	4.0	1.5	3.5	0.5
Greater interest in future ministry	0.0	0.0	0.0	0.0	3.4	1.5	3.5	0.5
More self-confidence	0.0	0.0	0.0	0.0	3.8	1.5	5.0	0.0
Greater sense of people's needs	0.0	0.0	0.0	0.0	3.6	1.5	5.0	0.0
Better idea of my strengths and weaknesses	0.0	0.0	0.0	0.0	3.8	1.5	5.0	0.0
Greater self-understanding	0.0	0.0	0.0	0.0	3.6	1.5	5.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 0		N = 7	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	0.0	0.0	3.4	1.4
Improved pastoral skills	0.0	0.0	3.9	1.4
Greater interest in future ministry	0.0	0.0	3.4	1.3
More self-confidence	0.0	0.0	4.1	1.4
Greater sense of people's needs	0.0	0.0	4.0	1.4
Better idea of my strengths and weaknesses	0.0	0.0	4.1	1.4
Greater self-understanding	0.0	0.0	4.0	1.4

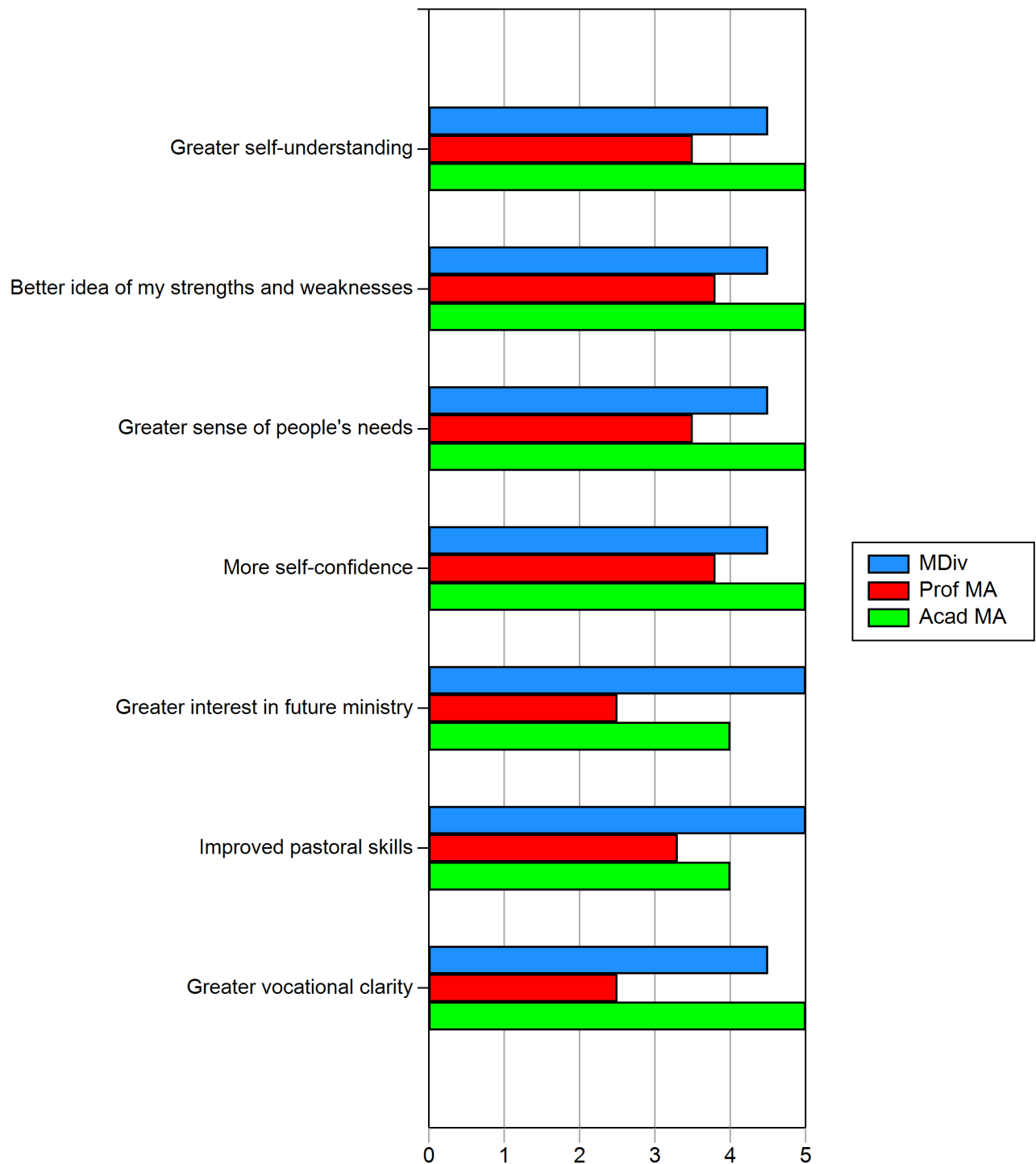
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

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CHART 19: Effectiveness of Field Education in Developing Capacities

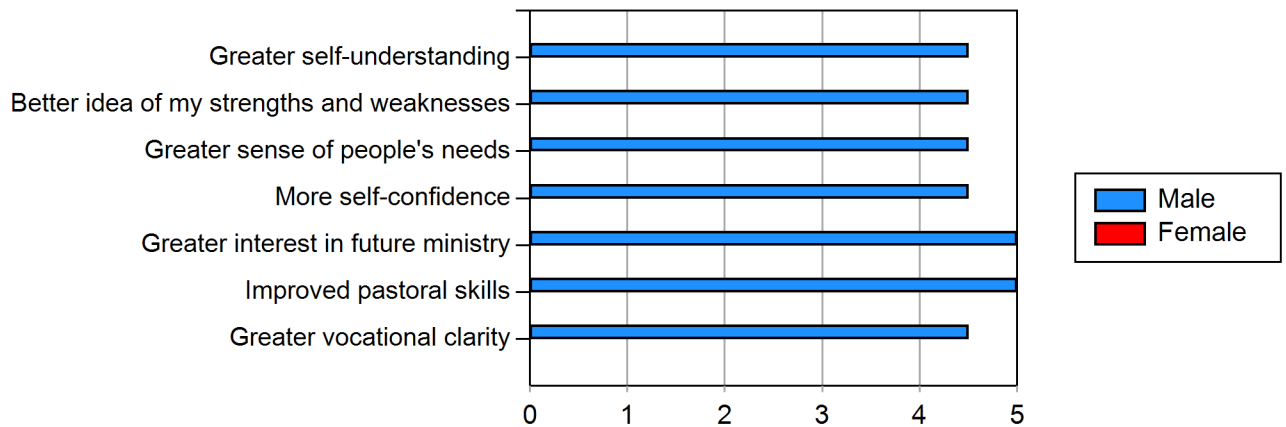
By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



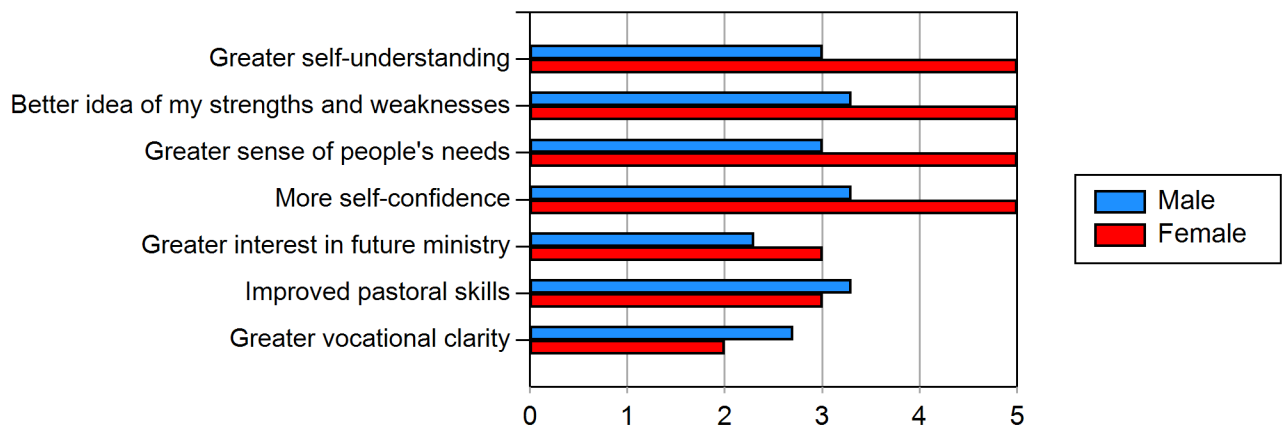
MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

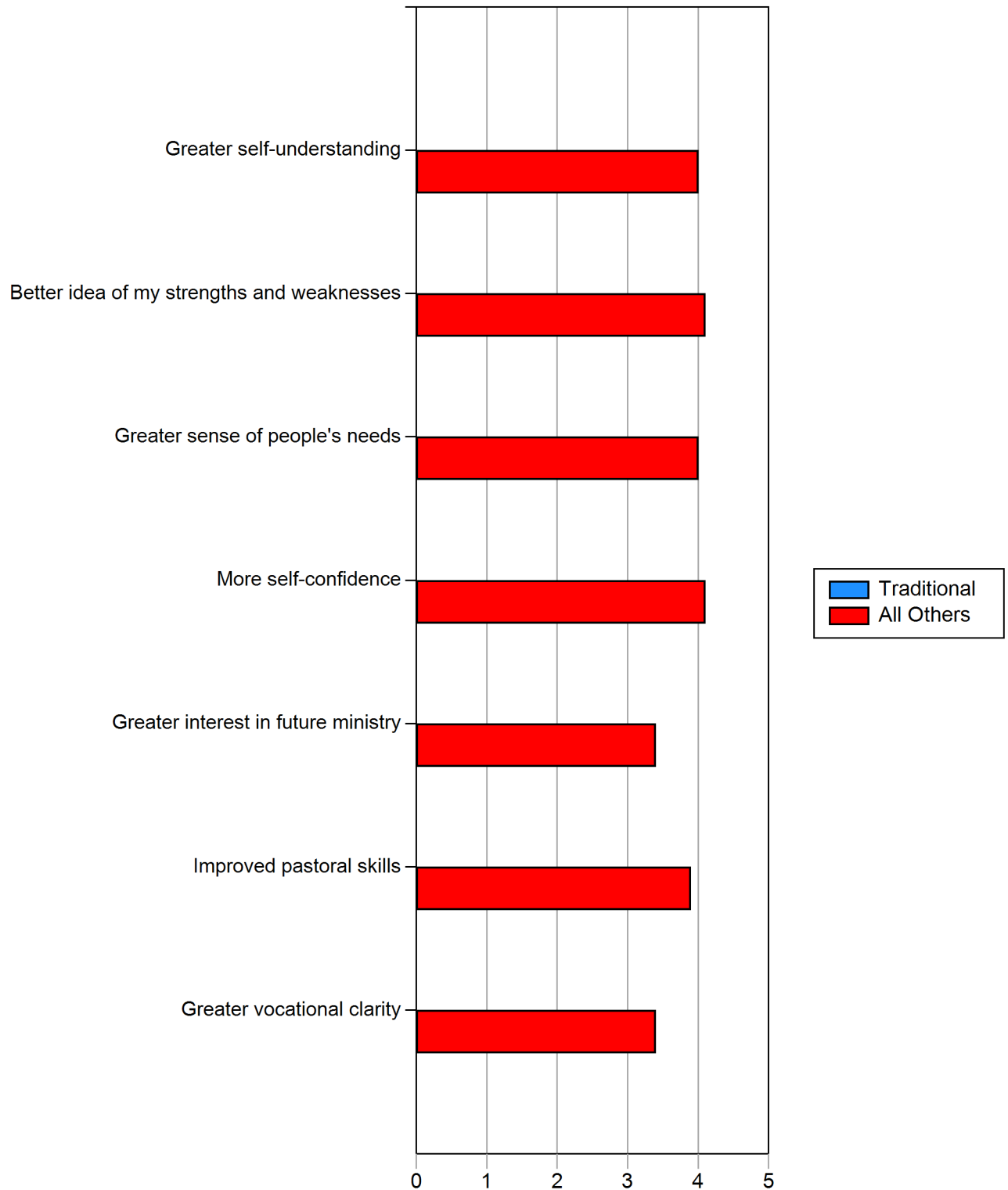


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program										
Level of Satisfaction	MDiv N = 2		Prof MA N = 5		Acad MA N = 8		All Others N = 8		Total N = 23	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.5	0.5	4.2	0.7	4.4	0.7	4.6	0.5	4.5	0.7
Quality of teaching	4.5	0.5	4.2	0.7	4.7	0.5	4.8	0.4	4.6	0.6
Class size	5.0	0.0	4.6	0.5	4.7	0.5	4.6	0.5	4.7	0.5
Ease in scheduling required courses	5.0	0.0	4.4	0.8	4.6	0.7	4.5	0.5	4.5	0.7
Distance education	5.0	0.0	4.4	0.8	4.6	0.5	4.6	0.5	4.6	0.6
Extension site	4.0	1.0	4.0	0.7	4.0	0.6	4.6	0.8	4.2	0.8
School website and internet-based resources	4.5	0.5	4.6	0.5	4.6	0.5	4.4	0.7	4.5	0.6
School's technology (IT) infrastructure	4.5	0.5	4.4	0.8	4.4	0.5	4.5	0.5	4.5	0.6
Access to library collection	4.0	1.0	3.6	0.8	4.0	0.8	4.3	1.1	4.0	0.9
Adequacy of library collection	4.0	1.0	3.6	0.8	4.0	0.8	3.8	1.3	3.9	1.0
Writing and research support	4.5	0.5	3.6	1.0	3.7	1.1	4.4	0.5	4.0	0.9
Accessibility of administrative/staff support	4.5	0.5	4.4	0.8	4.7	0.5	4.8	0.4	4.6	0.6
Academic advising	4.5	0.5	3.3	0.4	4.9	0.3	4.6	0.5	4.4	0.7
Spiritual formation	5.0	0.0	4.0	0.7	4.3	1.0	4.5	0.7	4.4	0.8
Career/vocational counseling	4.5	0.5	2.8	0.4	2.8	1.0	4.0	1.5	3.4	1.3
Pastoral care	5.0	0.0	3.3	0.5	4.2	0.7	4.7	0.5	4.4	0.8
Financial Aid	4.0	1.0	3.0	1.4	3.3	0.9	4.0	1.3	3.6	1.2
Student debt and finance counseling	4.0	1.0	3.3	0.5	3.5	0.5	4.8	0.4	4.0	0.8
Housing	3.0	0.0	3.0	0.0	3.0	0.0	4.0	1.5	3.5	1.2
Child care	3.0	0.0	3.0	0.0	3.0	0.0	3.6	1.7	3.3	1.3
Extracurricular/cultural activities	3.0	0.0	3.7	0.9	3.0	0.0	3.7	1.5	3.5	1.2
Health and wellness program	3.0	0.0	3.0	0.0	3.0	0.0	3.6	1.5	3.3	1.1
Food service	3.0	0.0	2.0	1.0	3.3	1.2	3.2	1.6	3.0	1.4
Upkeep of campus	5.0	0.0	4.2	0.7	4.0	0.9	3.6	1.2	4.0	1.0
Campus security	4.5	0.5	4.4	0.8	4.3	0.5	3.9	1.4	4.2	1.0

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Educational Context				
Level of Satisfaction	Traditional - Main Campus		All Other	
	N = 3		N = 20	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	5.0	0.0	4.4	0.7
Quality of teaching	5.0	0.0	4.5	0.6
Class size	5.0	0.0	4.6	0.5
Ease in scheduling required courses	5.0	0.0	4.5	0.7
Distance education	4.7	0.5	4.6	0.6
Extension site	5.0	0.0	4.1	0.8
School website and internet-based resources	5.0	0.0	4.5	0.6
School's technology (IT) infrastructure	4.7	0.5	4.4	0.6
Access to library collection	4.7	0.5	3.9	1.0
Adequacy of library collection	4.3	0.5	3.8	1.1
Writing and research support	4.0	0.8	4.0	1.0
Accessibility of administrative/staff support	4.7	0.5	4.6	0.6
Academic advising	4.7	0.5	4.4	0.8
Spiritual formation	4.7	0.5	4.3	0.9
Career/vocational counseling	5.0	0.0	3.2	1.2
Pastoral care	5.0	0.0	4.2	0.8
Financial Aid	4.7	0.5	3.4	1.2
Student debt and finance counseling	5.0	0.0	3.8	0.8
Housing	5.0	0.0	3.1	1.1
Child care	5.0	0.0	2.9	1.1
Extracurricular/cultural activities	4.3	0.9	3.2	1.1
Health and wellness program	4.5	0.5	3.0	1.0
Food service	4.0	1.0	2.8	1.4
Upkeep of campus	4.3	0.5	3.9	1.1
Campus security	5.0	0.0	4.1	1.1

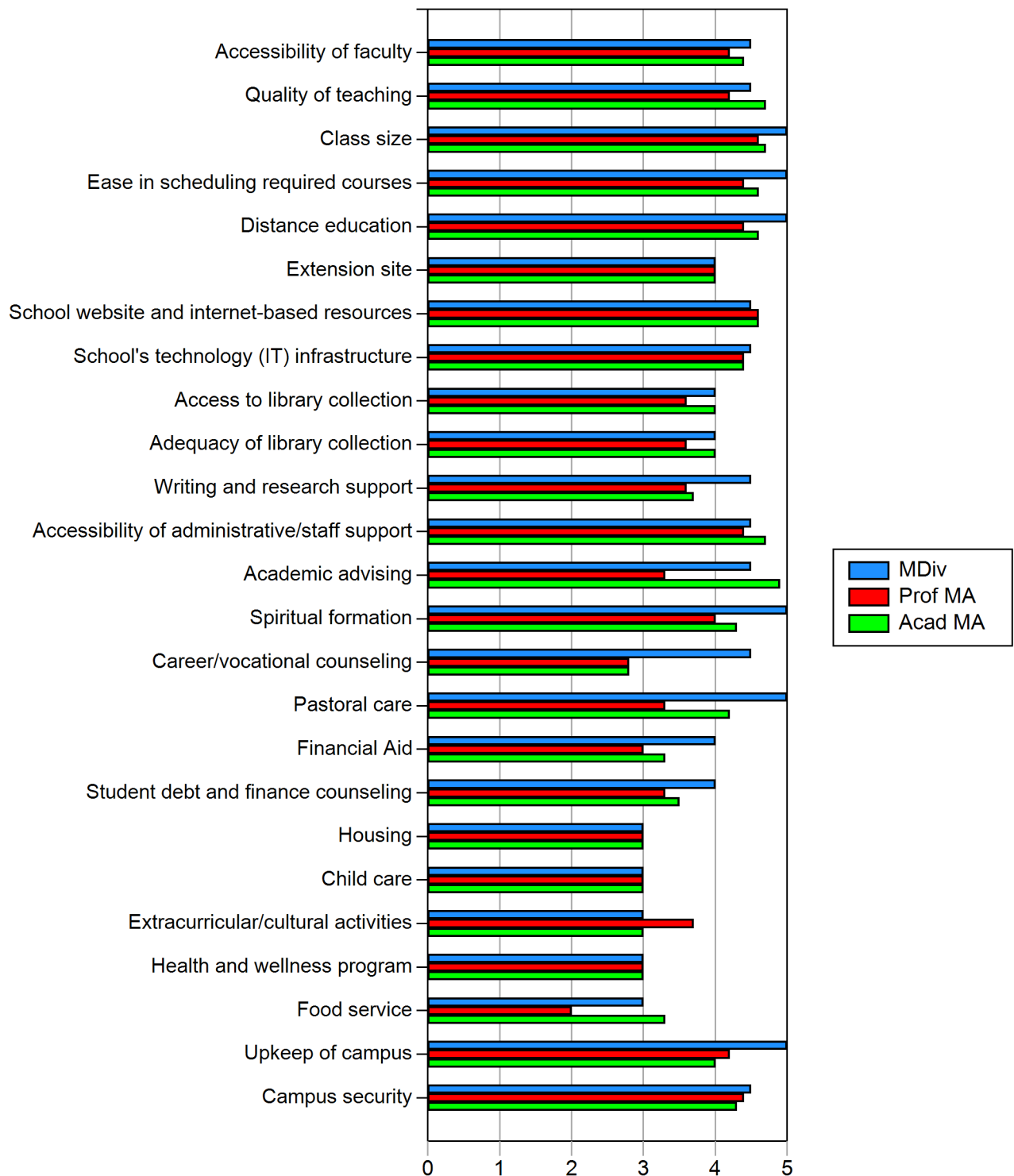
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

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CHART 20: Level of Satisfaction with School's Services and Academic Resources

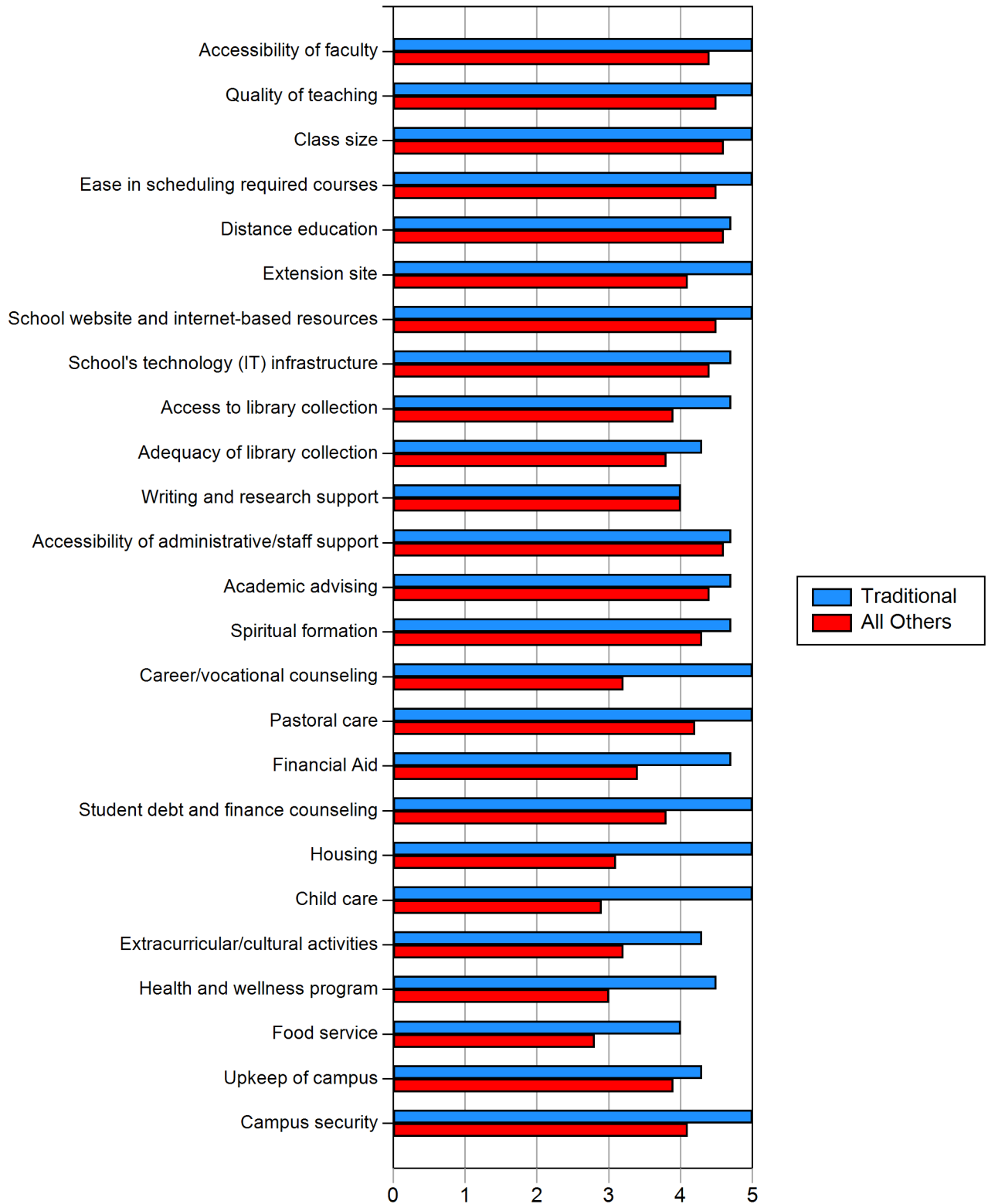
By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

By Degree Program	MDiv N = 2		Prof MA N = 5		Acad MA N = 8		All Others N = 8		Total N = 23	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	5.0	0.0	4.4	0.5	4.8	0.4	4.8	0.4	4.7	0.5
Field education/internship has been a helpful experience.	5.0	0.0	4.0	1.5	2.6	1.4	4.0	1.0	3.6	1.5
Faculty were supportive and understanding.	5.0	0.0	4.4	0.8	4.6	0.5	4.8	0.4	4.7	0.6
I have felt accepted within this school community.	5.0	0.0	4.6	0.8	4.5	0.5	4.6	0.5	4.6	0.6
I have grown spiritually.	5.0	0.0	4.8	0.4	4.4	0.9	4.5	0.5	4.6	0.6
My faith is stronger than when I came.	5.0	0.0	4.8	0.4	4.5	0.7	4.5	0.5	4.6	0.6
My personal faith has been respected.	5.0	0.0	4.6	0.5	4.5	0.7	4.9	0.3	4.7	0.5
Individuals of other faith traditions have been respected.	5.0	0.0	4.2	1.2	3.9	1.3	4.5	0.9	4.3	1.1
I know at least one faculty member well.	5.0	0.0	4.2	1.6	4.0	1.3	4.4	1.0	4.3	1.3
I have been able to integrate the theology and practice of ministry.	5.0	0.0	4.8	0.4	4.6	0.7	4.6	0.7	4.7	0.6
The school has tried to be a diverse and inclusive community.	4.5	0.5	4.0	0.9	4.1	1.4	4.5	0.7	4.3	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.5	3.6	1.5	3.5	1.2	4.6	0.5	4.0	1.2
I have made good friends here.	4.0	1.0	3.8	1.5	3.6	1.3	4.5	0.7	4.0	1.2
Seminary was a good experience for my spouse/family.	5.0	0.0	4.6	0.8	4.3	1.0	4.3	1.0	4.4	0.9
Commuting increased the time it took to complete my program.	1.5	0.5	2.8	1.6	1.6	0.9	4.0	1.4	2.7	1.6
I have been able to manage financially.	3.5	0.5	4.0	0.9	3.6	1.0	4.3	0.8	3.9	0.9
If I had to do it over, I would still come here.	5.0	0.0	4.0	0.9	4.9	0.3	4.9	0.3	4.7	0.6

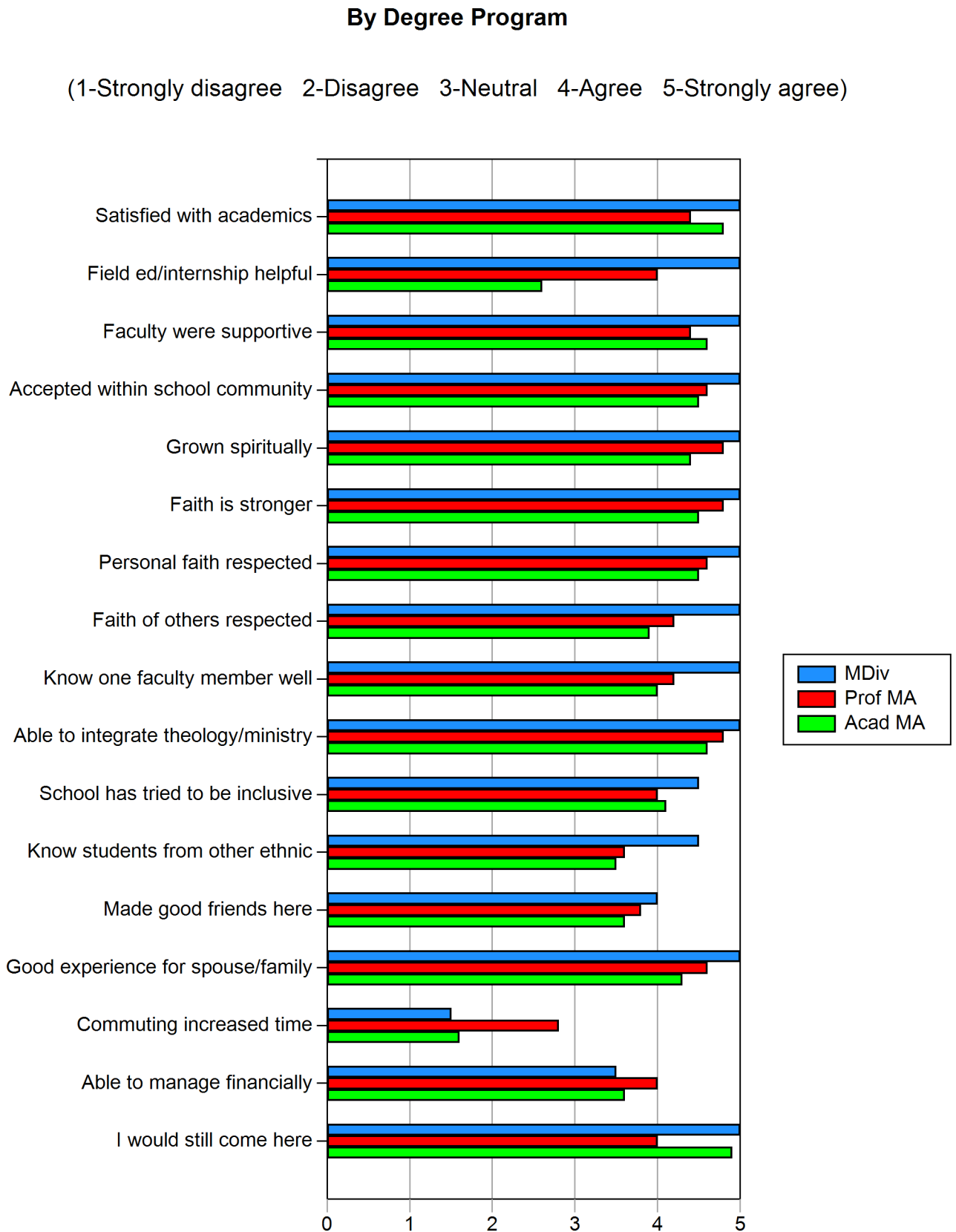
1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
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By Educational Context	Traditional - Main Campus		All Others	
	N = 3		N = 20	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	5.0	0.0	4.7	0.5
Field education/internship has been a helpful experience.	3.7	1.9	3.6	1.4
Faculty were supportive and understanding.	5.0	0.0	4.6	0.6
I have felt accepted within this school community.	5.0	0.0	4.6	0.6
I have grown spiritually.	5.0	0.0	4.5	0.7
My faith is stronger than when I came.	5.0	0.0	4.6	0.6
My personal faith has been respected.	5.0	0.0	4.7	0.6
Individuals of other faith traditions have been respected.	5.0	0.0	4.2	1.2
I know at least one faculty member well.	5.0	0.0	4.2	1.3
I have been able to integrate the theology and practice of ministry.	5.0	0.0	4.7	0.7
The school has tried to be a diverse and inclusive community.	5.0	0.0	4.2	1.1
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.0	1.2
I have made good friends here.	5.0	0.0	3.9	1.2
Seminary was a good experience for my spouse/family.	5.0	0.0	4.3	1.0
Commuting increased the time it took to complete my program.	2.3	1.9	2.8	1.6
I have been able to manage financially.	4.3	0.9	3.9	0.9
If I had to do it over, I would still come here.	5.0	0.0	4.7	0.7

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

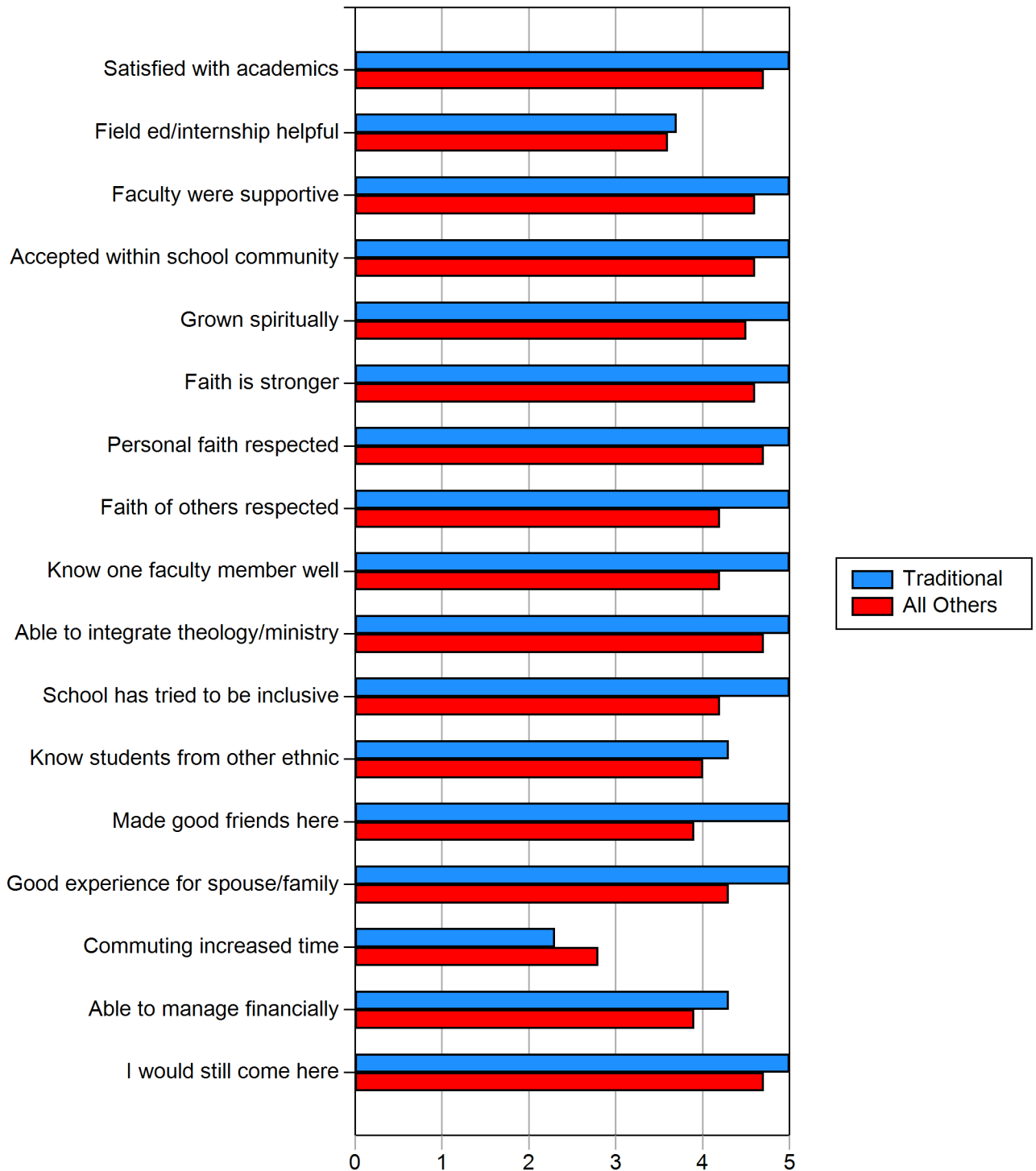
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CHART 21: Overall Experience during Theological Program



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



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TABLE 22: Anticipated Bivocational Work

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
 SCHOOL: Western Seminary

Anticipated Bivocational Work					
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL
	#	%	#	%	# %
Yes	3	23.1	3	30.0	6 26.1
No	8	61.5	5	50.0	13 56.5
Unsure about being bivocational	2	15.4	0	0.0	2 8.7
No plans to do ministerial work	0	0.0	2	20.0	2 8.7

Used Institution's Placement Services		
	#	%
Yes	1	4.3
No	22	95.7

Reason for Not Using Services		
	#	%
I chose not to use them	2	9.1
I was placed by my denomination	0	0.0
I was unaware the school offered this service	7	31.8
I was already employed and did not need them	10	45.5
I am not seeking ministerial employment related to my education	3	13.6

Helpfulness of Placement Services		
	#	%
Very Helpful	1	100.0
Somewhat Helpful	0	0.0
Not Very Helpful	0	0.0
Of No Help At All	0	0.0

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	20.0	4	100.0	0	0.0	4	40.0
Ministry in another congregation/parish	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	33.3	1	50.0	1	50.0	2	66.7
Not in a congregation/parish	2	100.0	0	0.0	2	20.0	1	50.0	1	50.0	2	20.0	2	100.0	0	0.0	2	20.0

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL			
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	4	100.0	0	0.0	4	40.0	10	43.5
Ministry in another congregation/parish	0	0.0	0	0.0	0	0.0	3	13.0
Not in a congregation/parish	2	50.0	2	50.0	4	40.0	10	43.5

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
SCHOOL: Western Seminary

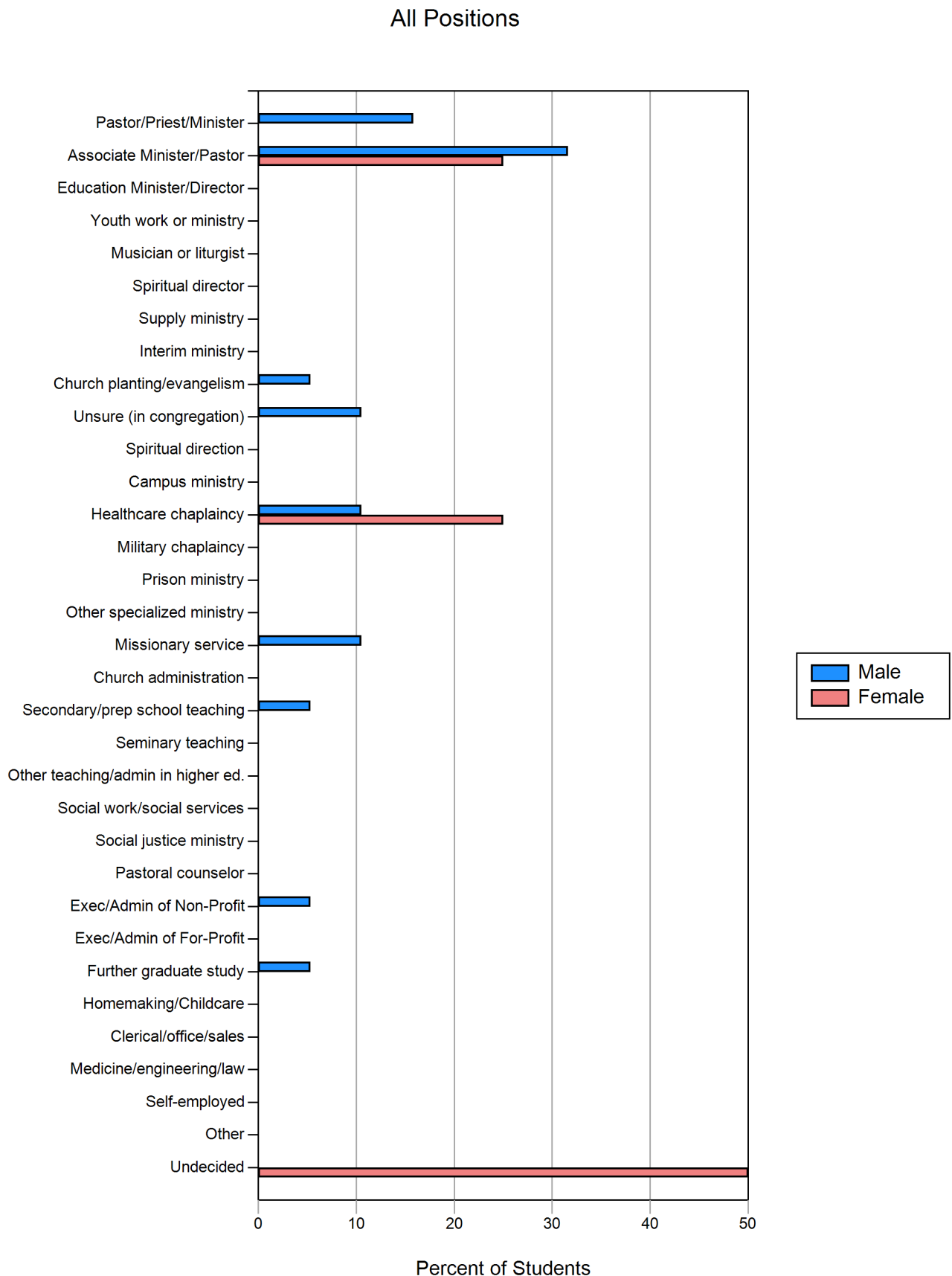
[illegible]

Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	1	5.9	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	1	4.3
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	1	50.0	0	0.0	1	5.3	0	0.0	1	4.3
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	1	100.0	0	0.0	1	33.3	0	0.0	2	50.0	2	8.7
TOTAL	17	100.0	1	100.0	2	100.0	3	100.0	19	100.0	4	100.0	23	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	5	62.5	3	37.5	8	34.8
No	3	75.0	1	25.0	4	17.4
I will continue to work at my current ministerial position	9	100.0	0	0.0	9	39.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	2	100.0	0	0.0	2	8.7
TOTAL	19	82.6	4	17.4	23	100.0

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CHART 23: Position Expected after Graduation for All Students



GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All
SCHOOL: Western Seminary

[illegible]

Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	0	0.0	0	0.0	0	0.0
No	1	100.0	0	0.0	1	50.0
I will continue to work at my current ministerial position	1	100.0	0	0.0	1	50.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	0	0.0	0	0.0
TOTAL	2	100.0	0	0.0	2	100.0

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CHART 24: Position Expected after Graduation for MDiv Students

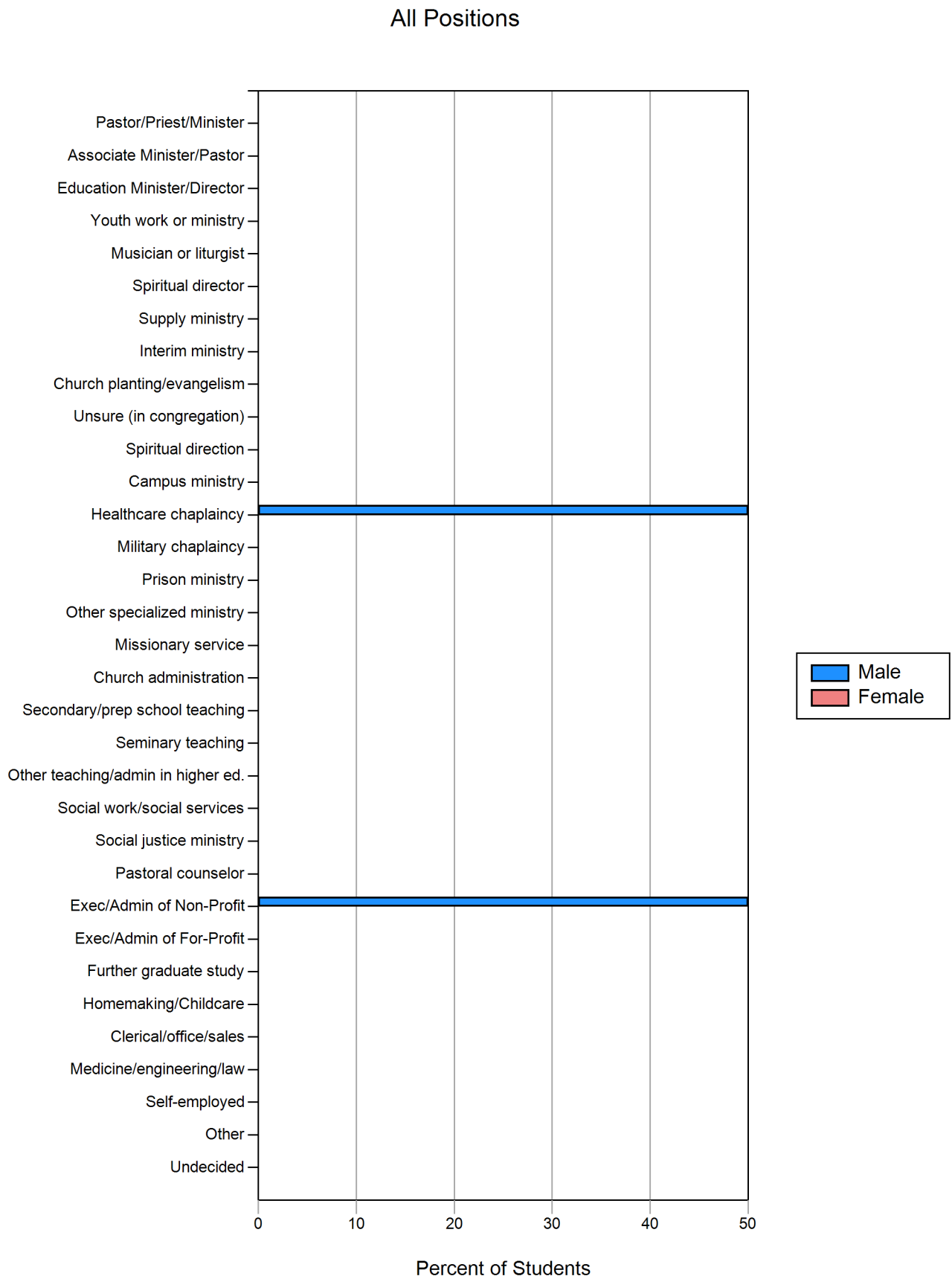


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)	
2019-2020	2020-2021
2020-2021	2021-2022
2021-2022	2022-2023
2022-2023	2023-2024
2023-2024	2024-2025
2024-2025	2025-2026
2025-2026	2026-2027
2026-2027	2027-2028
2027-2028	2028-2029
2028-2029	2029-2030
2029-2030	2030-2031
2030-2031	2031-2032
2031-2032	2032-2033
2032-2033	2033-2034
2033-2034	2034-2035
2034-2035	2035-2036
2035-2036	2036-2037
2036-2037	2037-2038
2037-2038	2038-2039
2038-2039	2039-2040
2039-2040	2040-2041
2040-2041	2041-2042
2041-2042	2042-2043
2042-2043	2043-2044
2043-2044	2044-2045
2044-2045	2045-2046
2045-2046	2046-2047
2046-2047	2047-2048
2047-2048	2048-2049
2048-2049	2049-2050
2049-2050	2050-2051
2050-2051	2051-2052
2051-2052	2052-2053
2052-2053	2053-2054
2053-2054	2054-2055
2054-2055	2055-2056
2055-2056	2056-2057
2056-2057	2057-2058
2057-2058	2058-2059
2058-2059	2059-2060
2059-2060	2060-2061
2060-2061	2061-2062
2061-2062	2062-2063
2062-2063	2063-2064
2063-2064	2064-2065
2064-2065	2065-2066
2065-2066	2066-2067
2066-2067	2067-2068
2067-2068	2068-2069
2068-2069	2069-2070
2069-2070	2070-2071
2070-2071	2071-2072
2071-2072	2072-2073
2072-2073	2073-2074
2073-2074	2074-2075
2074-2075	2075-2076
2075-2076	2076-2077
2076-2077	2077-2078
2077-2078	2078-2079
2078-2079	2079-2080
2079-2080	2080-2081
2080-2081	2081-2082
2081-2082	2082-2083
2082-2083	2083-2084
2083-2084	2084-2085
2084-2085	2085-2086
2085-2086	2086-2087
2086-2087	2087-2088
2087-2088	2088-2089
2088-2089	2089-2090
2089-2090	2090-2091
2090-2091	2091-2092
2091-2092	2092-2093
2092-2093	2093-2094
2093-2094	2094-2095
2094-2095	2095-2096
2095-2096	2096-2097
2096-2097	2097-2098
2097-2098	2098-2099
2098-2099	2099-2100
2099-2100	2100-2101
2100-2101	2101-2102
2101-2102	2102-2103
2102-2103	2103-2104
2103-2104	2104-2105
2104-2105	2105-2106
2105-2106	2106-2107
2106-2107	2107-2108
2107-2108	2108-2109
2108-2109	2109-2110
2109-2110	2110-2111
2110-2111	2111-2112
2111-2112	2112-2113
2112-2113	2113-2114
2113-2114	2114-2115
2114-2115	2115-2116
2115-2116	2116-2117
2116-2117	2117-2118
2117-2118	2118-2119
2118-2119	2119-2120
2119-2120	2120-2121
2120-2121	2121-2122
2121-2122	2122-2123
2122-2123	2123-2124
2123-2124	2124-2125
2124-2125	2125-2126
2125-2126	2126-2127
2126-2127	2127-2128
2127-2128	2128-2129
2128-212	

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

[illegible]

Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	1	50.0	0	0.0	1	5.9	0	0.0	1	4.8
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	1	100.0	0	0.0	1	33.3	0	0.0	2	50.0	2	9.5
TOTAL	15	100.0	1	100.0	2	100.0	3	100.0	17	100.0	4	100.0	21	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	5	62.5	3	37.5	8	38.1
No	2	66.7	1	33.3	3	14.3
I will continue to work at my current ministerial position	8	100.0	0	0.0	8	38.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	2	100.0	0	0.0	2	9.5
TOTAL	17	81.0	4	19.0	21	100.0

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CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

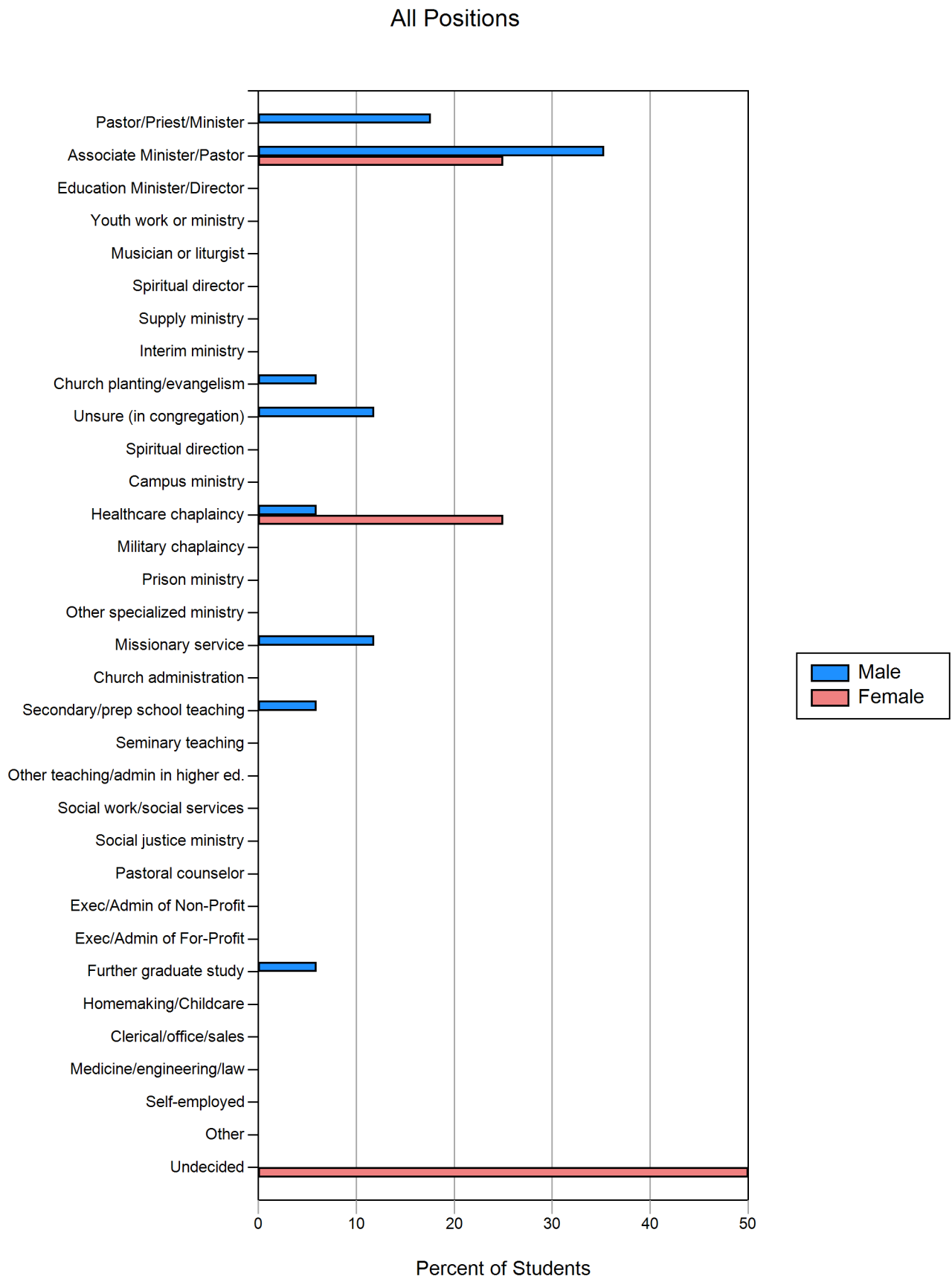


TABLE 26: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	0	0.0	0	0.0	2	50.0	0	0.0	3	42.9	0	0.0
Associate Minister/Pastor	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	1	100.0
Education Minister/Director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Youth work or ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unsure (in congregation)	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Healthcare chaplaincy	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Missionary service	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
Church administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
Seminary teaching	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
Other teaching/admin in higher ed.	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

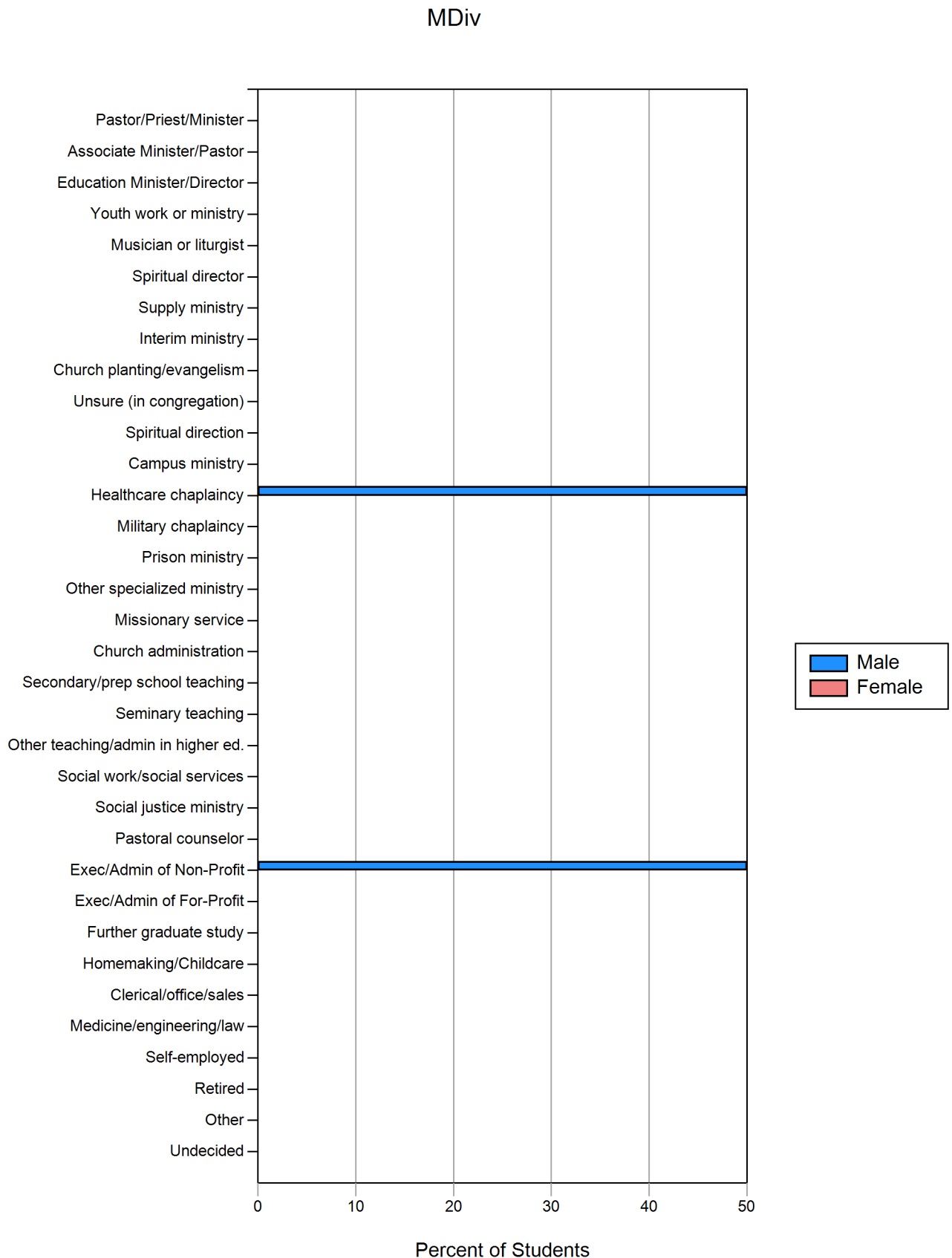
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Retired	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	0	0.0	1	25.0	1	100.0	0	0.0	0	0.0
TOTAL	2	100.0	0	0.0	4	100.0	1	100.0	7	100.0	1	100.0

Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	2	33.3	0	0.0	7	100.0	0	0.0
Associate Minister/Pastor	1	16.7	0	0.0	2	66.7	1	33.3
Education Minister/Director	0	0.0	0	0.0	0	0.0	0	0.0
Youth work or ministry	0	0.0	0	0.0	0	0.0	0	0.0
Musician or liturgist	0	0.0	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0
Church planting/evangelism	1	16.7	0	0.0	1	100.0	0	0.0
Unsure (in congregation)	0	0.0	0	0.0	1	100.0	0	0.0
Spiritual direction	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry	0	0.0	0	0.0	0	0.0	0	0.0
Healthcare chaplaincy	1	16.7	0	0.0	2	100.0	0	0.0
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry	0	0.0	0	0.0	0	0.0	0	0.0
Missionary service	1	16.7	0	0.0	2	100.0	0	0.0
Church administration	0	0.0	0	0.0	0	0.0	0	0.0
Secondary/prep school teaching	0	0.0	0	0.0	1	100.0	0	0.0
Seminary teaching	0	0.0	0	0.0	1	100.0	0	0.0
Other teaching/admin in higher ed.	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor	0	0.0	0	0.0	0	0.0	0	0.0
Exec/Admin of Non-Profit	0	0.0	0	0.0	1	100.0	0	0.0
Exec/Admin of For-Profit	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate study	0	0.0	0	0.0	0	0.0	0	0.0
Homemaking/Childcare	0	0.0	0	0.0	0	0.0	0	0.0
Clerical/office/sales	0	0.0	0	0.0	0	0.0	0	0.0

Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0
Self-employed	0	0.0	0	0.0	0	0.0	0	0.0
Retired	0	0.0	2	100.0	0	0.0	2	100.0
Other	0	0.0	0	0.0	0	0.0	0	0.0
Undecided	0	0.0	0	0.0	1	50.0	1	50.0
TOTAL	6	100.0	2	100.0	19	82.6	4	17.4

Do you anticipate needing futher education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	2	40.0	5	62.5	7	87.5	14	60.9
No	2	100.0	3	60.0	3	37.5	1	12.5	9	39.1
TOTAL	2	100.0	5	100.0	8	100.0	8	100.0	23	100.0

CHART 26: Position Expected in Five Years by Degree Program



Prof MA



Additional Question #AQ1

GRADUATING STUDENTS, BATCH=All, YEAR=2016 - 2017, TERM=All

SCHOOL: Western Seminary

Term: Full Year, 2016 - 2017

QUESTION: Which campus did you graduate from?

Answer Text	#	%
Portland	12	52.2
Online	6	26.1
San Jose	4	17.4
Sacramento	1	4.3
TOTAL	23	100.0



The Association of Theological Schools
The Commission on Accrediting