

**CURRICULUM VITAE**  
**ELIZABETH TONYE WOSLEY-GEORGE**  
**February, 2012**

**EDUCATION**

Ph.D.	1990	Counselor Education and Psychology The Ohio State University, Columbus, OH
M.ED.	1979	Higher Education and Counseling University of Washington, Seattle, WA
B.A.	1977	Psychology University of Washington, Seattle, WA

**EMPLOYMENT**

**Associate Professor Counselor Education.**

**Portland State University, Portland Oregon 2009-2012**

Teach graduate level courses in counseling. Specifically assigned to teach courses in the Clinical Mental Health Specialization: Diagnosis and Treatment Planning 2, Foundations of Mental Health Services and, Psychopharmacology. Teach Program core courses: Diagnosis and Treatment Planning 1, Multicultural Perspectives in Counseling, Counseling Practicum and Internship. Teach elective courses: Crisis Counseling, The Adoption Experience, Treatment Planning and Diversity and, Evidence Based Practices. General Advising, Faculty Advising, between term Advising. Serve on Department, School, and University –wide committees. Committees.

**Associate Professor, Counselor Education, and Program Coordinator, Community Counseling, Portland State University, Portland, Oregon – September 2003 to 2009 June.**

Teach graduate level courses in Counseling. Specifically assigned to teach specialty courses in the Community Counseling track: Diagnosis and Treatment Planning 1, Diagnosis and Treatment Planning 2, Psychopharmacology, Foundations of Mental Health Services. Teach Program core courses: Diagnosis and Treatment Planning 1, Multicultural Perspectives in Counseling, Practicum and Internship. Teach elective courses such as The Adoption Experience, Crisis Counseling, Treatment Planning and Diversity. Coordinate the Community Counseling Track; have served as National Board for Certified Counselors (NBCC) Liaison for the Program since 2004, service on department, school and university- wide committees. Faculty advising, and between term advising

**Associate Professor, Counselor Education, Portland State University, Portland, Oregon. January 2001- September, 2003**

Taught graduate level courses in Counseling. Specifically assigned to teach Community Counseling specialty courses: Diagnosis and Treatment Planning and Psychopharmacology, Foundations of Mental Health Services. Taught core courses: Practicum, Internship, Diagnosis

and Treatment Planning 1, Multicultural Perspectives in Counseling, and electives: The Adoption Experience, Treatment Planning and Diversity, and Crisis Counseling. Service on department and school-wide committees, and special task forces. Faculty advising, between term advising.

**Visiting Associate Professor, Department of Counseling Psychology, Brigham Young University, Provo, Utah. Summer, 2000**

Taught graduate level courses in Psychopharmacology, Managed Care, and Emergency Services Clerkships. On sabbatical from Portland State University.

**Associate Professor of Counselor Education, Portland State University, Portland, Oregon - Summer Term, (June) 2000.**

Taught graduate level courses in Psychopharmacology, Managed Care and The Adoption Experience.

Between term Advising.

**Associate Professor and Program Coordinator, Counselor Education, Portland State University, Portland, Oregon, September 1997 to March, 2000 (on sabbatical Spring & Fall, 2000)**

Supervise a ½ time Clinic Director; Supervise the Department Graduate Assistant; Coordinate changes to course schedules and faculty work loads; Coordinate admissions; facilitate agenda for program faculty meetings; facilitate student issues within the program and respond to general questions related to the program. Taught graduate level courses in Counseling. Specifically assigned to teach: Diagnosis and Treatment Planning, Psychopharmacology; Multicultural Perspectives in Counseling; and Practicum. Serve on program, department, school and university committees, faculty advising, publishing, community service and research. Serve as Program's CACREP and National Board for Certified Counselors NBCC Liaison.

**Assistant Professor of Counselor Education, Portland State University, Portland, Oregon - June 1991 to September 1997**

Taught graduate level courses in counseling. Specifically assigned to teach: Diagnosis and Treatment Planning, Orientation to Mental Health Services, Psychopharmacology, Multicultural Perspectives in Counseling, Practicum, Internship and Supervision. Served on program, department, school and university-wide committees. Faculty advising, publishing on a continual basis, community service, and research. Coordinated the Community Counseling Program.

**On-Call Social Worker/Crisis Intervention Specialist, Providence Health System Emergency Services, Portland, Oregon. -1991- 2011**

Triage, assessment and diagnosis of children, adolescents, adults and seniors presenting with psychiatric or other emergencies. Consulting with Emergency Room Physicians and Psychiatrists and taking an active role in arriving at safe dispositions for Behavioral Health and Medical patients. Ensured patient safety, stabilization and referral to appropriate levels of care or to appropriate human service agencies when necessary. Coordination of client care with local crisis personnel, families and human services agencies. Worked with meeting the needs of diverse patient populations, using cultural and age appropriate approaches.

**Adoptions Social Worker, Give Us This Day Adoption Services, Portland, Oregon (Summer 1991-1992)**

Did local adoption home studies and post- placement visits for independent adoptions, and children in the public adoption system.

**Program Director, Emergency Services, North Central Mental Health, Columbus, Ohio - 1990 to 1991**

Responsible for planning, developing and staffing agency's 24-hour walk-in/call-in crisis center. Provided supervision for staff. Established and implemented ongoing educational programs for Emergency Services staff. Responsible for overall operation of the Emergency Services Unit. Ensured coordination of services between agency's Emergency Services Unit, the police, hospitals and other community resources.

**Adjunct Assistant Professor, Cleveland State University, Cleveland, Ohio – Winter, 1991**

Responsible for teaching Introduction to Counseling course.

**Acting Program Director, Emergency Services, North Central Mental Health, Columbus, Ohio - 3/90 to 5/90.**

Assumed duties of team leader in his absence.

**Adjunct Instructor, The Ohio State University, Columbus, Ohio - Spring Quarter 1990**

Taught Supervised Practice in Individual Counseling (Practicum) course. Responsible for Practicum supervision.

**Assistant Program Director, Emergency Services, North Central Mental Health, Columbus, Ohio - 1989 to 1990**

Assumed duties of team leader in his/her absence. Directly supervised assigned staff.

Assisted with scheduling of Emergency Services staff. Assisted in interviewing and orienting new staff to Emergency Services and participated actively to assure an adequately prepared staff for Emergency Services. Provided immediate crisis intervention for consumers. Arranged for transfer or referral of clients to other center program components or community resources. Participated in staff meetings and supervisory conferences.

**Counselor, Emergency Services, North Central Mental Health, Columbus, Ohio - 1987 to 1989**

Provided immediate crisis intervention and therapy to persons in need of emergency services on a walk-in or call-in basis, including answering the Suicide Prevention Services line as needed. Worked collaboratively with emergency resources within and outside the catchment area including the Police and Fire Departments and other emergency mental health services. Assisted in the supervision and training of new staff, students and volunteers as requested.

**Field Placement Coordinator, Project Transition, The Ohio State University Faculty of Human Services Education & Great Lakes Area Regional Resource Center, Columbus, Ohio- 1986-1987**

Assisted project director in the management of project activities. (Training of Master's level students in the Special Education areas of EMR and MSPR to teach students with developmental

disabilities in main streamed environments.) Identification of seminar and workshop presenters; development of syllabi and seminar objectives; report writing; development of instruments for collection of data on student competencies and program effectiveness; development of finished documents; field observation and supervision of student Graduate Research Assistants.

**Therapist/Psychology Intern, Comp Drug Counseling, Columbus, Ohio - 1985 to 1986**

Intake, assessment and counseling of clients with drug and alcohol abuse related problems. Individual, group and family counseling, program planning and implementation. Played a major role in the designing of agency's incentive program to encourage better client participation. Supervision of counselor aides. Completed training on the MMPI, Projective Techniques, Gestalt & Cognitive Behavioral Therapies.

**Adoptions Social Worker, Gentle Care Adoption Services, Columbus, Ohio -1985-1987**

Completed home studies for local and International Adoptions. Did post-placement and finalization visits. Served as Gentle Care's Coordinator for Foreign Adoptions, and Liason with Los Ninos International in Texas.

**Graduate Teaching Assistant, The Ohio State University Faculty of Human Services Education, Columbus, Ohio- 1984-1985**

Taught Ed Huser 270.03, a study skills course designed to assist underachieving students with their efforts to ascertain and resolve the causes of low academic productivity. The purpose of the course was to provide students with an opportunity to adopt methods to be successful in college.

**Graduate Teaching Assistant, The Ohio State University Faculty of Human Services Education, Columbus, Ohio- 1983-1984**

Field observation and supervision of student teachers in the area of Special Education, Identified speakers, and participated in weekly seminars.

**Lecturer, Faculty of Education, University of Port-Harcourt, Nigeria - 1980 to 1983**

Taught undergraduate courses in Counseling, Educational Psychology and Psychological Foundations. Counseling and student advisement. Represented the Faculty of Education on several university committees. Supervised students participating in community services.

**Youth Corps Lecturer, Faculty of Education, University of Port-Harcourt, Nigeria - 1979 to 1980**

Taught undergraduate Psychological Foundations courses at the University of Port-Harcourt. Participated in adult literacy campaigns, as a service to the nation.

**Houseparent (Part-time), Wiser Institute, Bothell, Washington - 1978 (Summer)**

Monitored the progress of twelve Praeder-Willie Syndrome clients. Was responsible for monitoring of client eating activities, and implementation of weekend planned program of activities. Collected data for use in research by the Seattle, Washington Child Development and Mental Retardation Center (CDMRC).

**Houseparent, Parkview Homes for Exceptional Children, Seattle, Washington-1977 to 1978**  
Supervised daily living activities and taught daily living skills to six children with mental retardation and developmental disabilities. Implemented individualized education plans.

**Counselor (Part-time), Sixteenth Avenue Treatment Center, Seattle, Washington - 1977 (Summer)**

Worked in a halfway house for adults with severe and persistent mental illness. Provided support, crisis intervention; job advocacy and monitoring of client progress.

**House Parent (Part-time) Diversified Group Home, Port Angeles Washington – 1974 to 1975**

Live-in position. Supervised daily living activities and taught daily living skills to five adult females with mild to moderate mental retardation.

### **DISSERTATION**

Personality Characteristics of Pre-Service Teachers Enrolled in The Freshman Early Experiencing Program at The Ohio State University (1977-1985). 1990, Susan Jones Sears, Ph.D., LPCC (Director).

### **REFERRED PUBLICATIONS OR OTHER CREATIVE ACHIEVEMENTS**

#### **Chapters**

Bishop, M., Livneh, H, and Wosley-George, E.T. (2005). Counseling clients with psychiatric disabilities. In D. Capuzzi and L. Gross (Eds.), Introduction to the counseling profession. Boston, Massachusetts: Allyn and Bacon.

Livneh, H. & Wosley-George, E.T. (2000). Counseling clients with disabilities. In D. Capuzzi and L. Gross (Eds.), Introduction to the counseling profession. Boston, Massachusetts: Allyn and Bacon.

Livneh, H. & Wosley-George, E.T. (1997). Counseling clients with disabilities. In D. Capuzzi and L. Gross (Eds.), Introduction to counseling: Perspectives for the 1990s. (pp 2-55). Boston, Massachusetts: Allyn and Bacon.

#### **Articles**

Wosley-George, E.T. (1996). Ethical practice in managed care environments: Counselor concerns, duties and dilemmas. Arizona Counseling Journal, 21 33-39

Wosley-George, E.T.N. (1982). Vocational rehabilitation counseling for the Nigerian disabled. Journal of Education in Developing Areas, 1 ( 1), 26-34.

#### **Book Reviews**

Wosley-George, E.T. (2001). A Review of the video Learning to think like a supervisor Counseling Today, July 2001

Wosley- George, E.T. (1997). Review of the counselor intern's handbook.[ Review of the book The counselor intern's handbook]. Counselor Education and Supervision, 36 341-345.

### **NON-REFEREED PUBLICATIONS OR OTHER CREATIVE ACHIEVEMENTS**

Wosley-George, E.T. (2000, April). Community-based learning in counselor education: Suggestions for a new millennium. Faculty Focus. , A newsletter of the Office of Academic Excellence, Portland State University, Portland, Oregon.

Wosley-George, E.T. (1998). Student Violence and Shootings in America's Public Schools: Will it ever stop? (Submitted to Chi Sigma Iota *Exemplar*).

Wosley-George, E.T. (1996). Successful college students with psychiatric disabilities: Support systems and resiliency factors. P.D. A Newsletter of The Psychological Disabilities Interest Group, Association of Higher Education and Disability. 5-6.

Wosley-George, E.T. (1996). The Status of American Counseling Association Collaborations. Report submitted to The Governing Council of The American Counseling Association, December 1995.

Wosley-George, E.T. (1996). Survey of American Counseling Association Liaisons. Report Submitted to The Executive Council of the American Counseling Association, July 1996

Wosley-George, E.T. (1996). The role of the school administrator: Leading toward cooperation (Submitted to ERIC CASS)

### **Completed exhibitions, performances, productions, films, etc.**

Wosley-George, E.T. (2004) Participant, Town Hall meeting: Bridging the achievement gap. Justice Talking, National Public Radio, Portland, Oregon.

Wosley-George, E.T. (2001). Multiculturalism in America: An African American Experience, 1974-2000.

Audiotape. (Barbara Doyle, Curator) Washington County Historical Society, Portland, Oregon

Wosley-George, E.T., & Ingram, M. (1999, November). Counseling Minorities: A newspaper Interview. The Portland Scanner. Portland, Oregon.

Proposal and Manuscript Reviewer, Cultural Diversity: A Primer for the Human Services

Diller, J.V. (1999). Pacific Grove, California: Brooks /Cole /ITP Publishing Company.

Wosley-George, E.T. (1998, November). Health care policy in Britain, Nigeria and Denmark. Video Conference conducted by the Oregon Health Sciences University School of Nursing, Health Care Administration Class. ( Celia Capuzzi, Chair). Portland, Oregon.

Wosley-George, E.T. (1991, February). War and Stress. Radio Interview/Panel Discussion. ( J. Brodie, Producer). Gulf War Series WOSU Radio, Columbus, Ohio.

Wosley-George, E.T. (1991, Fall). Minority children need role models with diverse professions. A newspaper interview. The Oregonian. An Academy for Future Educators event, Portland, Oregon.

### **PRESENTATIONS AT PROFESSIONAL MEETINGS**

#### **Refereed Presentations**

Wosley-George, Elizabeth (2011, March). Protective and risk factors: Weighing the odds in suicide risk estimation. Paper presented at the Western Region Association for Spiritual, Ethical and Religious Values in Counseling Conference, hosted by the New Mexico Association for Spiritual, Ethical and Religious values in Counseling. Santa Fe New Mexico, March 3-5, 2011.

Wosley-George, Elizabeth (2009, October). They do not care how much we know, until they know how much we care: Counselor Education, meaningful relationships and transformative actions. Poster presented at the 2009 Conference, Association for Counselor Education and Supervision. San Diego, California October, 17, 2009.

Wosley-George, Elizabeth (2009, July). Sustainable behavioral health care services in an era of decreasing budgets: What happened to the continuum of care? American Mental Health Counselors Association 2009 Annual Conference, Washington D.C. Accepted Poster.

Wosley-George, Elizabeth (2009, February). Of lessons learned: School shootings in America, Hikikomori in Japan. Paper presented at the 5<sup>th</sup> Globalization, Diversity and Education Conference, Washington State University, Gonzaga University, University of Idaho and Cambria Press, New York sponsored, Spokane Washington.

Wosley-George, E.T. (2005, August). Mental health and cognitive changes in aging: An emergency services perspective. Invited Presentation , Oxford Round Table Special Summer Session on Successful Aging, Wadham College in The University of Oxford, Oxford, England.

Wosley-George, E.T. (2005, August). Chairperson, Discussion Group: End of life issues for the poor The Oxford Round Table Special Summer Session on Successful Aging. Wadham College in the University of Oxford, Oxford, England.

Wosley-George, E.T. (2005, July) Hikikomori: Culturally sensitive and appropriate solutions. Paper presented at the Japan-United States Teacher Education Conference (JUSTEC), Portland, Oregon.

Wosley-George, E. T., & Oka M. (2005, January). Hikikomori: American and Japanese Interpretations of a culture-bound condition, and feedback from affected families. Paper presented at the 2005 International Association of Marriage and Family Counseling World Conference, New Orleans, Louisiana.

Wosley-George, E.T. (2004, November). Hikikomori: American and Japanese Interpretations of a Culture Bound Condition. Paper presented at The International Social Science Research

Conference, New Orleans, Louisiana.

Wosley-George, E.T. (2003, March). Excellence in Managed Care Poster presentation at The Annual Convention of The American Counseling Association, Anaheim, California

Wosley-George, E.T. (2002, May). Effective Mental Health Services for Children and Adolescents in an Era of Managed Care: A Closer Look at The Continuum of Care. Paper Presented at The 2002 Building on Family Strengths Conference, Research and Training Center on Family Support and Children's Mental Health, Portland, Oregon.

Wosley-George, E.T. (2000, April). Community-based learning in counselor education: Suggestions for a new millennium. Paper presented at the Western Region Campus compact Consortium 3rd Annual Continuums of Service Conference, Seattle, Washington.

Capuzzi, D., Wosley-George, E.T., Lewis, R., & Miars, R. (1999, Oct.). Pedagogical improvisations in a counselor education program. Paper presented at the 1999 ACES National Convention, New Orleans

Domokos-Cheng Ham, M., Wosley-George, E.T. & Hong, G. (1999, April). Confronting Racial Stereotypes: Preventive Training for Counselors. Poster presentation. American Counseling Association World Conference, San Diego, California.

Wosley-George, E.T. (1998, November). Clients' rights under managed care: Problems, pitfalls and promises. Paper presented at the Western Association for Counselor Education and Supervision Annual Conference, Seattle Washington.

Wosley-George, E.T. (1997, April). Multicultural counseling: Present advances and challenges for the 21st century. Paper presented at the American Counseling Association World Conference, Orlando Florida.

Wosley-George, E.T. (1996, October). Counselor education and supervision 2000: Defining the future for America's counselors. Poster session presented at the annual conference of the Association for Counselor Education and Supervision (ACES), Portland, Oregon.

Wosley-George, E.T. & Burden, C. (1995, November). Accommodating students with psychiatric disabilities: Counselor education's role. Paper presented at the annual conference of the Western Association for Counselor Education and Supervision (WACES), Lake Tahoe, Nevada.

Wosley-George, E.T. (1995, October). DSM IV Outline for cultural Formulation and Glossary of Culture Bound Syndromes: Counseling implications. Paper presented at the Annual Summit of The Association for Multicultural Counseling and Development, The Anatomy of Assessment, Los Angeles, California.

Wosley-George, E.T. (1994) Fourth International Counseling Conference, Vancouver, B.C., Canada, July 21 - 23:

\*Chairperson: "Sexual Abuse and Alcohol: Women Survivors"



\*Chairperson: “An Educational Group for Women Who Were Sexually Abused as Children and are Seriously and Persistently Mentally Ill”

\*Chairperson: DISCUSSION GROUPS: Reaction to Theme Papers on Abuse (a.m. & p.m. sessions).

Wosley-George, E.T. (1994, July). The role of the school administrator: Leading toward cooperation. Paper presented at the Eight International Conference of the International Association for the Study of Cooperation in Education, Lewis and Clark College Campus, Portland, Oregon.

Wosley-George, E.T. (1994, June). Diagnosis for school counselors: Identifying students at risk for psychiatric/mental health intervention. Paper presented at the 1994 American School Counselor Association (ASCA) Conference, Anaheim, California.

Wosley-George, E.T. (1994, April). Visibility and recognition in community mental health and hospital emergency services. Paper presented at the annual convention of the American Counseling Association (ACA), Minneapolis, Minnesota.

Wosley-George, E.T. (1994, November). Orientation to Mental Health Services: Creating Lasting Collaborative Relationships with Communities Mental Health Professionals and Administrators. Personal contribution to a joint presentation Collaborative relationships. Drs. Carol Burden (Chair) Cheryl Livneh, and Connie Dawson. Western Association for Counselor Education and Supervision (WACES) Fall Conference, Berkeley, California. .

Wosley-George, E.T. (1993, October). Community inclusion in the treatment of major mental illness. Paper presented at the Oregon Counseling Association, Fall Conference, Welches, Oregon.

Wosley-George, E.T.N. (1982, August). Interactions Between Culture, Eclectic Techniques, and the Systematic Approach to Counseling the Nigerian Client. Paper presented at the 6th Annual Conference of The Counseling Association of Nigeria, Port-Harcourt, Rivers State Nigeria.

Wosley-George, E.T.N. (1981, August). Rehabilitation Counseling for the Nigerian Disabled. Paper presented at the 5th Annual Conference of The Counseling Association of Nigeria, Kaduna, Kaduna State, Nigeria.

### **Non-referred Presentations**

Wosley-George, Elizabeth (2009, Winter). Identifying students at risk for suicide. Paper presented to Student Teachers, Portland State University, Portland, Oregon.

Wosley-George, Elizabeth (2008, Winter) Culturally effective Teachers. Presentation to Student Teachers, Portland State University, Portland, Oregon.

Wosley-George, E.T. (2006, Spring). Mental health and cognitive changes in aging: An examination of delirium, dementia, and depression. Paper presented at a Chi Sigma Iota

workshop, Portland State University, Portland, Oregon.

Mack, C., Esparaza Brown, J., Carr, C., Cartwright, C., Lee, S., Livneh, C., Stanovich, P.J., Temple, J., and Wosley-George, E.T. (2004, November). Portland State University, Graduate School of Education's Systemic initiative and agenda for developing and sustaining its intentionally inclusive community

Wosley-George, E.T. (2002, May). Psychopharmacology: Practical applications for mental health professionals. Workshop, presented to Connecticut Counselors, Southern Connecticut State University, New Haven, Connecticut.

Wosley-George, E.T. (2002). School Achievement issues for Hispanic/Latino/Mexican American students in the Hillsboro, Oregon School District. Presentation to School District and Social Services Personnel, Hillsboro School District, Hillsboro, Oregon.

Wosley-George, E.T. (2000). Cultural Diversity Training for School Counselors. Hillsboro, Oregon.

Wosley-George, E.T. (1998, Winter). Programs in psychology and related professions. Panel presentation, Eugene Crisis Conference, Eugene, Oregon.

Wosley-George, E.T. (1993, November). Effects of Long-Term Use of Psychotropic Drugs on Students with Selected Disabilities. Paper presented at the Oregon Association on Higher Education and Disability (AHEAD) Conference, Lincoln City, Oregon.

Wosley-George, E.T. (1991, September). Diagnosis and Treatment Planning. Paper presented at a Chi Sigma Iota-sponsored workshop, Portland, Oregon.

Wosley-George, E.T. (1991, April). Crisis intervention: What families should expect from mental health emergency services. Annual County Meeting, Franklin County Alliance for the Mentally Ill, Columbus, Ohio.

Wosley-George, E.T. (1991, February). Emergency Services and Crisis Intervention. Presentation to the Board of Trustees, North Central Community Mental Health Services, Columbus, Ohio.

Wosley-George, E.T. (1990, October). Handling medical emergencies in a psychiatric mental health setting. Annual Suicide Prevention Services Volunteer Training Workshop, Columbus, Ohio.

### **TEACHING ACHIEVEMENTS**

COUN 581	Multicultural Perspectives in Counseling	3 term units
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COUN 509	Practicum	3 term units
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COUN 509	Internship: Community	2 term units
COUN 509	Internship: Clinical Mental Health	2 term units
COUN 585	Diagnosis and Treatment Planning 1	3 term units
COUN 586	Psychopharmacology	3 term units
COUN 587	Foundations of Mental Health Services	3 term units
COUN 588	Diagnosis and Treatment Planning 11	3 term units

### **ELECTIVE COURSES**

COUN 407/507	The Adoption Experience	1 term unit
COUN 407/507	Crisis Counseling	1 term unit
COUN 407/507	Treatment Planning and Diversity	1 term unit
COUN 407/507	Managed Care	1 term unit
COUN 407/507	Evidence-Based Practices	1 term unit

### **ADDITIONAL COURSES TAUGHT**

Taught additional Reading and Conference COUN 505 courses on topics such as:  
 Current Issues in Clinical Practice; Object Relations;  
 Sexual Trauma;  
 Multiple Personality Disorder (now Dissociative Identity Disorder): Advanced Topics;  
 Hikikomori

### **NEW CLASSES DEVELOPED**

Psychopharmacology and Mental Illness

Orientation to Mental Health Services—now known as Foundations of Mental Health Services

Managed Care; Evidence- Based Practices; Treatment Planning and Diversity.

## **SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES**

**Licensed Professional Counselor (State of Oregon Board of Licensed Professional Counselors and Therapists)**

**Licensed Professional Clinical Counselor \*Supervising Counselor (State of Ohio, Counselor and Social Worker Licensure Board)**

**National Certified Clinical Mental Health Counselor (NCCMHC) -- (Examination and Supervision requirements met)**

**List of additional Training is a separate document—will be provided if requested**

## **SERVICE TO THE COMMUNITY**

Former Vice Chair, and Member, Board of Directors, Network Behavioral HealthCare Inc., (formerly South East Mental Health). Instrumental in establishing new mental health policies and procedures. Provided consultation and technical support in agency's move from traditional funding streams (Medicaid Title XIX, and State Funds (Title XX) to Managed Care arrangements. Attended over fifty board meetings in the process, over a 5 year period, as the agency moved to reposition itself for Managed Care, through the formation of alliances, mergers and affiliations, the most notable outcomes of which were the formation of **CERES**, an umbrella agency comprising the Network Behavioral Healthcare Inc., Tualatin Valley Mental health, Metropolitan family Services, and Mount Hood Community Mental Health, and most recently, Cascadia Behavioral Health.

Former member, Network Concern Board of Directors. Provided support and direction in the development of:

**GEARS (Giving Empowerment Access Responsibility and Service)** a program that has targeted outer Southeast Portland neighborhoods of Lents and Brentwood/ Darlington. The program addresses **the overcoming of the challenge of poverty, through the development of basic living skills. It is aimed at helping people cope with mental, emotional, physical and behavioral disabilities.**

Former Consultant, **Portland Youth Redirection**. Did individual and group consultation for a program that serves high risk, **gang involved youth** in the Albina District of North East Portland. Addressed methods for decreasing gang violence, and empowering the community.

Consultant, **Project Success JOBS Program**. Contracted through the Garlington Center/North-North East Community Mental Health to perform mental health assessments on JOBS clients. Clients were teenage mothers, on welfare, who had dropped out of school because of pregnancy. The purpose of the assessments was to determine their need for mental health treatment, aimed at removing barriers to employment, or return to schooling, and to recommend further counseling

as identified by **Title XIX** rules where necessary.

Group Facilitator, **Oregon Center for Applied Sciences**. Facilitated adolescent and adult **female** groups. Assisted in the production of interactive health-related video tapes for use in clinics and doctors' offices. Focus was on the reduction of sexual aggression among teens, and awareness of health-related risks of smoking among teens and females.

Forum Participant, **Issues of Diversity in Oregon's Educational Reform**. Produced resource of issues, ideas and recommendations regarding ethnic diversity in Oregon's Education Reform.

Former Consultant, CSD (now Services to Children and Families (SCF); and One Church One Child/Give Us This Day Adoption Services. Participated in staff training on conducting home studies, and the adoption placement and finalization process.

### **SERVICE TO UNIVERSITY, COLLEGE/SCHOOL/DEPARTMENT**

#### **University**

**Member, University Curriculum Committee (1994-1997, 2007- 2009)**

(Highly involved in reviewing courses and requirements for PSU's move to 4-credit courses)

**Member, Faculty Senate (Fall 1999- Winter, 2000) Sabbatical, Spring and Fall 2000,served again, (2001-2002) and 2006.**

Member, University Human Subjects Research and Review Committee (1996-1999)

**Invited by the PSU President's Office (Judith Ramely) to meet with President of the University of Houston and his delegation, in their attempt to study PSU's approach to service learning and community-based courses.**

PSU Representative, Professional Technical Teacher Education Advisory Board, Portland Community College, Portland, Oregon (1993)

Presenter, Multicultural Education. Association of African Students, Residents of North America. Event in **Commemoration of the free vote in South Africa**

Volunteer, **Project PLUS** Preparing and Learning for University Studies

### **GRADUATE SCHOOL OF EDUCATION**

Member, Doctoral Council (2006-2008)

Member, Program and Policy Committee (2005-2006), (2008- 2009)

Member, Graduate School of Education Cultural Competency Task Force (2003-2005)

Member, Student Services Committee (2001-2005)

Member, Doctoral Program Review Committee

Member, School of Education Research and Instructional Committee

Presenter, PSU School of Education Faculty Forum:  
Counselor Roles in Education Reform (1995, Feb.) and

Almost Everything you wanted to know about Human Subjects (1995, April)

Service on Thesis and Dissertation Committees

Service on School-wide Search Committees.

### **SERVICE TO DEPARTMENT**

Coordinator, Counselor Education, 1997- 2000

Coordinator, Community Counseling Specialization (Now Clinical Mental Health)  
(1995-1997) (2003-2009)

Developed courses for program accreditation, coordinated and assisted with writing of  
Self- Studies for initial CACREP accreditation and re-accreditation.

Served as NBCC Liaison for Counselor Education Program, proctored NBCC Examinations and  
Masters qualifying examinations.

Attendance at Graduate school of Education Hooding ceremonies

Represented Counselor Education at State of Oregon Licensure Board meetings to clarify  
“Comparable Standards.”

General Advising and Faculty Advising

Supervision of Graduate Students

Former Faculty Adviser, Chi Sigma Iota International Honorary Society in Counselor Education

### **SERVICE TO CONTINUING EDUCATION**

Member, Conference Program Selection Committee, 2011 Western Region Continuums of  
Service Conference, San Diego, California.

Former Instructor of record for Linda Seligman's (DSM IV) workshops

Member Diversity Ad Hoc Committee

Reviewed several Continuing Education proposals for adequacy of content, and NBCC Credit. (1991-2008)

Facilitated the bringing of "Journey of Hope" Workshop to Portland State University. A collaborative effort between the School of Social Work, Counselor Education, Continuing Education, and the Oregon State Department of Mental Health.

### **SERVICE TO PROFESSION**

Past Co-Chair of the American Counseling Association Interprofessional/International Collaboration Committee. **Revised 3-year, 1-year action plans and budgets; submitted midyear, convention-time, and annual reports, including projected international conferences, motions and ancillary requests for international activities at convention. Kept committee informed of ACA President's International reception, and worked with meeting services. Completed a survey of ACA leaders and staff, on status of ACA collaborations. Submitted the study results to ACA Executive Committee.**

Regional Chapter Facilitator, Chi Sigma Iota Academic Honorary Society in Counselor Education. **Established and maintained good regional networking. Maintained personal contact with each chapter in the Western Region to provide leadership (1997-2000).**

Faculty Advisor, Chi Sigma Iota PSU Chapter (Pi Sigma Upsilon) 1997-2000

Chi Sigma Iota, Member, Nominations Committee, Chapter/Student Awards Category (2001).

Kappa Delta Pi Treasurer (1998-2004) PSU Chapter (Omicron Sigma)

Kappa Delta Pi Associate Counselor (2004-2008)

Association for Multicultural Counseling and Development:

Former, member, Western Region Leadership Team

Former Chair, AMCD Special Interest Network, Oregon Counseling Association

Former member, Membership Committee

Association for Counselor Education and Supervision (ACES)

Member, Portland, Oregon Conference Planning Committee. Responsible for media coverage and publicity. (1996)

Member, 1995 Denver Convention Program Committee. Reviewed and selected programs for the ACES 1995 Convention

Western Region Association for Counselor Education and Supervision (WACES)  
Member, Conference Publications Committee (1994)

### **RESEARCH OR OTHER CREATIVE WORKS IN PROGRESS**

Wosley-George, Elizabeth et al. Validation of a Suicide Risk Estimation Scale. Work in progress, Providence St Vincent Hospital, Emergency Services, Portland, Oregon. (2010)

Patient monitoring and psychopharmacology: Ethical and legal issues. (Invited Article)  
Directions in Psychopharmacology, New York: Hatherleigh Publishers.

Hikikomori: A culture-bound syndrome? (Article)

Orientation to Mental Health Services (Text)

Prevention of School Shootings: Contributions from Counselor Education

### **HONORS, GRANTS, AND FELLOWSHIPS**

#### **Honors**

Providence Health and Services, Portland, Oregon:

**2009 Nursing Awards Nominee for Outstanding Clinical Support**

Western Region Association for Counselor Education and Supervision (WACES)

**Certificate of Appreciation in Recognition of Achievement in and Contribution to the Field of Counselor Education.**

American Counseling Association:

Grateful acknowledgement of **Meritorious Service as a member of the Interprofessional and International Collaboration Committee (1995-1996)**

Association for Multicultural Counseling and Development 1995 Western Summit:

Certificate of Appreciation in **Grateful Recognition of Continuing Service and Support.**

North Central Community Mental Health Services, Columbus, Ohio

Received North Central's: First ever **Employee of the Month Award,**

First ever **Employee of the Year Award**

**Service Award 1991**

#### **Grants**

##### **Unfunded**

Wosley-George, Elizabeth (2008). Coping with rising healthcare costs: Distress among



uninsured and underinsured Americans in the Pacific North West. New Connections Initiative, Robert Wood Johnson Foundation.

Wosley-George, E.T., Miars, R., and Maynard, G. (2002) Increasing access for low income and diverse populations in need of counseling services: What Portland State University School of Education Counseling Clinic can offer, in an era of managed care. Faculty Development Grant, Portland State University.

### **Funded**

Wosley-George, Elizabeth (1999, Fall). Mental Health Services. Portland State University, Center for Academic Excellence, Learn and Serve Grant. \$500

Wosley-George, Elizabeth (1995, Summer). Orientation to Mental Health Services: A community based approach. Portland State University, Center for Academic Excellence, Learn and Serve Grant. \$1,000

Wosley-George, Elizabeth (1995, Fall). Multicultural perspectives in counseling: A community-based orientation. Portland State University, Center for Academic Excellence, Learn and Serve Grant \$1,000

### **MEMBERSHIP IN PROFESSIONAL ADVISORY BOARDS**

Board Member, State of Oregon Board of Licensed Professional Counselors and Therapists (2004-2009)- Appointed for two terms by former Oregon Governor.

\*Member, North West Health Foundation Intercultural Health Care Grant Advisory Board (Eldon and Phyllis Edmundson,) Oregon Health and Sciences University, Portland, Oregon (2006)

Former Citizen Member, Multnomah County Mental Health Advisory Board

### **MEMBERSHIPS IN PROFESSIONAL SOCIETIES**

\*Chi Sigma Iota International Honorary Society in Counseling

\*Kappa Delta Phi Academic Honorary Society in Education

\*American Counseling Association

\*Association for Counselor Education and Supervision

\*Western Region Association for Counselor Education and Supervision

\*Association for Multicultural Counseling and Development.

\*Association for Spiritual, Ethical and Religious Values in Counseling

