Candidacy Portfolio

Master of Divinity Dr. Ron Marrs System-wide Candidacy Coordinator 2018-2019

**Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester: \_\_\_\_\_\_\_\_\_ MF501, MF531 or MF532? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Names of mentors and Ministry Context (completed by student)

MF531 Ministry Mentor:

MF531 Faculty Mentor:

MF531 Ministry Context:

MF532 Ministry Mentor:

MF532 Faculty Mentor:

MF532 Ministry Context:

Instructions for Completion

The student should follow instructions for the course he/she is taking: MF501, MF531, MF532, MF533, MF534

**Part 1: Divine Design**

**Insert your Divine Design paper completed in MF501. You may want to edit it in light of comments made by the professor.**

**Part 2: Assessment of Student Learning Outcomes**

**MDiv Program Student Learning Outcome Rubrics**

**Rubric Key:**

* **Initial Learning = while possessing the prerequisites, unable to display more than negligible learning (e.g., name Greek alphabet)**
* **Emerging Learning = displays foundational learning (e.g., conjugate present/active/indicative of regular verbs)**
* **Established Learning = displays sufficient learning to demonstrate desired outcome in limited settings (e.g., exegete a chapter; prepare one sermon)**
* **Proficient Learning = displays competent learning in variety of contexts in life settings (e.g., preach series of exegetical sermons)**

**Gospel-Centered Conviction**

1. **Biblical Understanding: Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis.**

*Courses Contributing to SLO*: BT, BL, NT, OT

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Unable to explain the importance of biblical study, demonstrate the skills of biblical study, interpret or apply Scripture to life; unable to explain the basic story line of Scripture. | Able to discuss the importance of biblical study, demonstrate initial skills of biblical study and interpretation in some genre; able to discern the main themes and historical contexts of the biblical story. | Able to demonstrate basic skills of biblical exegesis using Hebrew and Greek; able to accurately explain the major elements of the biblical story line; and able to apply God’s Word to life and ministry. | Able to teach others effectively the basics of Bible study methods and interpretation; able to conduct Hebrew and Greek exegesis in a variety of biblical texts for teaching and preaching; able to clearly explain to others the biblical story canon-wide; able to help others develop biblical principles and application to life. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (BT, BL, NT, OT) and the grade earned.

1. **Theological Discernment: Employs mature theological thinking to evaluate competing ideas, develop personally integrated and Gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life.**

*Courses Contributing to SLO*: BT, BL, CH, TH

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Dependent on others to evaluate competing ideas, develop a personally integrated and Gospel-centered expression of biblical teachings, or apply theological truths to life and ministry. | Able to discern some initial differences in competing ideas, understand and explain foundational theological ideas with limited application to life and ministry. | Able to explain a personally integrated Gospel-centered expression of biblical teaching; able to communicate foundational theological truths with clarity, and able to apply these to common situations in life and ministry | Able to engage and respond to competing theological ideas with a personally integrated and theologically sourced response; able to communicate theological responses to diverse situations in life and ministry; able to guide others to develop a gospel-centered model for life and ministry. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (BT, BL, CH, TH) and the grade earned.

**Gospel-Centered Character**

1. **Personal Integrity: Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry**

*Courses Contributing to SLO: MF, CS, MF 507*

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Displays one or more areas of character or integrity that would presently disqualify from ministry leadership; displays lack of self-awareness or motivation to address growing edges in character or integrity | Displays a growing commitment and lifestyle to live in conformity to biblical principles; displays a teachable attitude; actively engaged in accountable relationships | Displays consistent patterns of character and conduct that reflects growing Christian maturity, character, integrity, and emotional intelligence; absence of any issues that would disqualify from ministry leadership | Displays consistent Christ-like character and integrity in a variety of challenging settings over a significant period of time that gives substantial credibility to his life and ministry; serves as godly example for many to emulate. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (MF, CS, MF 507) and the grade earned.

1. **Spiritual Growth: Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the Gospel.**

*Courses Contributing to SLO*: MF, CS

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Displays lack of understanding of gospel-centered transformation; displays absence of spiritual practices (personal and interpersonal) contributing to Christian maturity | Displays a growing understanding of gospel transformation; displays foundational spiritual practices (e.g., biblical intake/prayer) in a gospel-community; displays growing stewardship of life, time and resources | Able to explain gospel-transformation with clarity; displays consistent spiritual habits that nurture a growing life in Christ; displays consistent involvement in a gospel-centered community; displays stewardship of life, time and resources centered on Christ | Displays gospel-transformation sourced in spiritual practices (personal and interpersonal) in a variety of challenging settings over a significant period of time that gives credibility to his life and ministry; able to guide others to develop gospel-transforming spiritual lives; serves as a godly example of stewardship of life, time and resources for many to emulate |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (MF, CS) and the grade earned.

**Gospel-Centered Competency**

1. **Cultural Engagement: Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.**

*Courses Contributing to SLO*: ML 504

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Unable to demonstrate cultural awareness or discernment in theological thinking or ministerial practice. Dependent on others to exegete culture wisely for relationships and ministry. | Displays growing understanding of culture and cultural dynamics in relationships and ministry. | Able to explain the dynamics of culture on relationships and ministry; able to demonstrate cultural awareness and discernment in a relational or ministry setting | Able to engage and work effectively in diverse cultural and multicultural settings; able to apply theological thinking and appropriate contextualization in ministry settings; able to guide others to develop cultural awareness and discernment in theological thinking and ministerial practice. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (MF 504, 508) and the grade earned.

6. **Missional Mindset**: **Implements a Gospel-centered philosophy of ministry that is biblical, missional, and transformational**.

*Courses Contributing to SLO*: ML 501, 503, 504, 507

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Unable to explain a Gospel-centered approach to ministry | Able to explain a foundational understanding of Gospel-centered ministry; | Able to articulate a philosophy of ministry that is Gospel-centered and develop plans for implementation that are biblical, missional and transformational. | Able to lead a team to formulate a Gospel-centered philosophy of ministry appropriate for particular context; develop plans that are biblical, missional and transformational; and able to guide the implementation and evaluation of that plan. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (MF 501, 503, 504, 507) and the grade earned.

1. **Expositional Excellence**: **Communicates God’s truth clearly, accurately, and convincingly.**

*Courses Contributing to SLO: BT, BL, ML504, ML508, NT, OT*

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Unable to formulate or deliver a biblical message | Able to formulate a biblical message that is exegetically accurate and meaningfully relevant to an audience | Able to develop and deliver a biblical message accurately, clearly and convincingly to an audience. | Able to develop and deliver a variety of biblical messages, relevant to diverse audiences; with clarity, accuracy and conviction; leading to gospel-transformation of the audience. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (BT, BL, MF 504, MF 508, MF 510, NT, OT) and the grade earned.

1. **Ministry Effectiveness**: **Nurtures and equips people so that God’s purposes are effectively accomplished in and through them.**

*Courses Contributing to SLO*: MF501, MF531-4 ML 501, 502, 503, 505, 506, 507

|  |  |  |  |
| --- | --- | --- | --- |
| 1: Initial Learning | 2: Emerging Learning | 3: Established Learning | 4. Proficient Learning |
| Unable to initiate or sustain gospel-centered ministry  . | Able to display foundational qualities to nurture and/or equip others towards Gospel-centered growth under the guidance of spiritual leadership. | Able to initiate and sustain Gospel-centered ministry that nurtures and equips people owards spiritual maturity; able to function well in a shared spiritual leadership team. | Able to initiate, sustain and lead Gospel-centered ministry and teams that nurture nd equips people to live out God’s purposes in and through them. |

MF501 Self-Assessment

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: Beginning of MF531 semester (If it is the same as your assessment in MF501, just indicate that)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF531 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF531 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF531 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

Self-Assessment: Beginning of MF532 semester (Feel free to cut and paste your responses from end of MF531 if nothing has changed)

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

Self-Assessment: End of MF532 semester

What level do you believe you are at presently?

Give a brief explanation as to why you chose that level:

MF532 Ministry Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no/haven’t observed)

Please explain whether yes or no for the benefit of the student:

MF532 Faculty Mentor Assessment: End of semester

After you have read the student’s summary degree self-assessment would you agree with how they have rated themselves? \_\_\_\_\_\_\_\_ (yes/no)

Please explain whether yes or no for the benefit of the student:

Course History: List every course completed which is mapped to this outcome (MF501, MF531-4 ML 501, 502, 503, 505, 506, 507) and the grade earned.

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Part 3: Personal Development Plan and Field Experience

**MF531**

**1. Beginning of the semester Student’s Personal Development Plan**

Insert your MF 531 Personal Development Plan here.

**2. End of semester Student: Personal Development Plan Assessment**

2.1 To what extent did you accomplish your character goal? Provide evidence.

2.2 To what extent did you accomplish your competency goal? Provide evidence.

**3. End of semester Ministry Mentor: Field Experience and Personal Development Plan Feedback**

Please answer the following questions:

3.1. How satisfied were you with the student’s accomplishment of the ministry responsibilities they agreed to at the

beginning of the semester? \_\_\_\_\_\_\_\_

5 = Extremely satisfied

4 = Very satisfied

3 = Satisfied

2 = Not satisfied

1 = Extremely unsatisfied

Please explain your response:

3.2. To what extent did the student accomplish their character goal?

3.3. To what extent did the student accomplish their competency goal?

3.4. At this point of the students’ life is it your judgment that the student has revealed the kind of mature Christian character required to

pursue the vocational ministry for which he/she has been preparing (yes/no)? \_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

3.5. Has this student developed sufficient ministry competencies to pursue the vocational ministry for which he/she

has been preparing (yes/no)? \_\_\_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

3.6. Areas of potential growth you would recommend for the students MF532 Personal Development Plan:

**4. End of Semester Faculty Mentor: Field Experience and Personal Development Plan Feedback**

4.1. At this point of the students’ life is it your judgment that the student has revealed the kind of mature Christian character required to pursue the vocational ministry for which he/she has been preparing (yes/no)? \_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

4.2. Has this student developed sufficient ministry competencies to pursue the vocational ministry for which he/she

has been preparing (yes/no)? \_\_\_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

4.3 Areas of potential growth you would recommend for the students MF532 Personal Development Plan:

MF532

**1. Beginning of the semester Student’s Personal Development Plan**

Insert your MF 532 Personal Development Plan here.

**2. End of semester Student: Personal Development Plan Assessment**

2.1 To what extent did you accomplish your character goal? Provide evidence.

2.2 To what extent did you accomplish your competency goal? Provide evidence.

**3. End of semester Ministry Mentor: Field Experience and Personal Development Plan Feedback**

Please answer the following questions:

3.1. How satisfied were you with the student’s accomplishment of the ministry responsibilities they agreed to at the

beginning of the semester? \_\_\_\_\_\_\_\_

5 = Extremely satisfied

4 = Very satisfied

3 = Satisfied

2 = Not satisfied

1 = Extremely unsatisfied

Please explain your response:

3.2. To what extent did the student accomplish their character goal?

3.3. To what extent did the student accomplish their competency goal?

3.4. At this point of the students’ life is it your judgment that the student has revealed the kind of mature Christian character required to pursue the vocational ministry for which he/she has been preparing (yes/no)? \_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

3.5. Has this student developed sufficient ministry competencies to pursue the vocational ministry for which he/she

has been preparing (yes/no)? \_\_\_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

**4. End of Semester Faculty Mentor: Field Experience and Personal Development Plan Feedback**

4.1. At this point of the students’ life is it your judgment that the student has revealed the kind of mature Christian character required to pursue the vocational ministry for which he/she has been preparing (yes/no)? \_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

4.2. Has this student developed sufficient ministry competencies to pursue the vocational ministry for which he/she

has been preparing (yes/no)? \_\_\_\_\_\_\_

Please explain whether yes or no for the benefit of the student:

**5. End of semester Faculty Mentor Candidacy Recommendation**

Do you recommend that the student pas the candidacy process? Yes/No \_\_\_\_\_

Please explain