



## TURKEY STUDY TOUR

**BL 566     2 CREDIT HOURS**

**Western Seminary – Portland**

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**Syllabus – SUMMER 2019**

### COURSE SCHEDULE

April 28 to May 12

### COURSE DESCRIPTION

An in depth study of early Christianity and its relationship to Hellenistic and Roman culture, as well as to Judaism. Emphasis will be given to general topographical features of Turkey. Sites from ancient historical documents will be identified and examined as to their relation to biblical events, particularly in the New Testament, Acts, and the Pauline epistles.

### COURSE OBJECTIVES

Upon completion of this course, the student should be able to:

- 1-Have a solid grasp of the impact of Hellenistic, Jewish, and Roman cultures on early Christianity
- 2-Appreciate the importance of onsite study and how it changes one's approach to Scripture

3-Have a firmer understanding of Acts, as well as parts of the Pauline epistles

## TEXTBOOKS

### **Required:**

Joel B. Green (ed), *The World of the New Testament: Cultural, Social, and Historical Contexts*, Baker, 2017 ISBN 10:0801098610

**Important Note:** Required and recommended course texts are subject to change at any time. You are encouraged to purchase these titles through the Amazon.com associate program; you may use the links provided above, or the search option found on the Western website under “Students/Online”: <http://www.westernseminary.edu/students/online>

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## RESPONSIBILITIES

### **Online Orientation (15 min.)**

Before the end of the first Friday of the semester, you need to log onto the web classroom, download the syllabus for the course, and complete the report indicating that you have read and understand the course requirements. By federal law, we now need to ensure that students participate in classes for the full length of the semester. So failure to complete the online orientation on time may result in a grade penalty and may impact your financial aid eligibility.

### **Specific Requirements**

1-Attend the Early Church Study Tour April 28-May 11, 2019

2-Mastery of course readings (to be read prior to the trip)

3-Study materials from pre-tour gatherings

4-Selection of one passage in Acts or Paul’s epistles (that relates to where we will be on the study tour), with a thorough analysis (biblical, historical, cultural) and spiritual application (13-15 pages). Due June 30, 2018. Oral presentation to be made on site

5-Keeping of a notebook, well organized, that can be used for a future leadership of a Pauline study tour. Due June 30, 2019.

## Final Course Evaluation (15 min.)

Before the end of the last Friday of the semester, you will receive an email with a link to the final course evaluation. By federal law, we now need to ensure that students participate in classes for the full length of the class. So failure to complete the final course evaluation on time will result in a grade penalty and may impact your financial aid eligibility.

## GRADING

A	A-	B+	B	B-	C+	C	C-	D+	D	D-
100-95%	93-94%	91-92%	88-90%	86-87%	84-85%	81-83%	79-80%	77-78%	74-76%	70-73%

Assignment	Approx. Hours	Points Possible
1. Enroll in the on-line classroom and read the syllabus Online Orientation, Course Evaluation	1	2
2. Tour	55	38
3. Presentation	20	30
4. Notebook	12	15
5. Reading	12	15
<b>Totals</b>	<b>90</b>	<b>100</b>

## ATTENDANCE AND LATE ASSIGNMENTS

Students are expected to make weekly progress in the course, and submit assignments on-time according to the syllabus schedule. Assignments submitted after the due date and time will result in a reduction of the student's letter grade for that assignment or possible loss of grade.

## COPYRIGHT VIOLATION AND PLAGIARISM

Research in secondary sources for the written project is permitted and welcomed. However, any appropriation of either ideas or wording taken from other sources, whether print or electronic, must be properly footnoted. Failure to do so constitutes plagiarism which can result in substantial grade reduction or failure. Any unauthorized copying or use of copyrighted materials, including downloaded files of various kinds, can result in criminal charges and fines.

For a fuller explanation of these issues or WS's copyright policy, see the Copyright Issues and Cheating" section of the Student Handbook:

<https://www.westernseminary.edu/academic/handbook-copyright>.

## CONFIDENTIALITY OF CLASS SESSIONS

All student class participation, whether spoken, recorded or written, is to be considered confidential and not shared with those outside of the class. Recording of on-campus class sessions is a privilege that is only permitted with the consent of the instructor. On-campus class recordings are only to be used for personal review and are not to be shared with anyone. Online course materials are copyrighted, and may be kept for ongoing personal use and review.

Some students with disabilities could be given permission to record on-campus classes as an accommodation that has been approved by the Disabilities Coordinator, Ashley Mitchell. This is done on a case by case basis. The policies noted above apply to these students also. If you have a diagnosed disability you may contact Ashley to go through the accommodations process to see what will work best for your situation.

No other use or distribution is permitted.

## INCOMPLETES/EXTENSIONS

The final deadline for submitting all course work is the last day of the semester as noted in the Academic Calendar and in the class schedule. In the case of serious illness, family emergency, or similar extenuating circumstances, the student may request an extension. A 1-3 week extension is typical in all except the most extreme cases, and some penalty for late work may apply. Under no circumstances will the student be given more than 5 weeks to complete all required coursework except by petition and approval of the Administrative Committee. (Extensions longer than 5 weeks are rare and should only be requested under extreme circumstances.)

If students face a personal emergency that requires requesting an extension going beyond the end of the semester, it may affect their ability to receive financial aid in the next semester, and they may face the possibility that their next semester's course registrations will be cancelled. Please contact the Financial Aid Office for assistance.

## AUDIT/ENRICHMENT STUDENTS

Enrichment students are encouraged, but not obligated, to participate in assignments and class discussions. Professors are not obligated to grade participation for these students, but may opt to do so depending on class size.

## ON-CAMPUS WI-FI SERVICES

Our community at Western Seminary is defined by our membership in the body of Christ. As we share common resources, we wish to do so with respect and consideration for others. Our IT department has created a strong and secure wireless internet network at each of our campus locations to enhance the student learning environment. Some of the considerations in developing our wi-fi networks have included providing excellent security (better than you'll find at the local coffee shop) and doing so within a budget that does not significantly impact tuition costs. Keeping costs low means that we don't have an endless supply of bandwidth. We ask that you use the wi-fi network for academic purposes and avoid downloading large files or streaming video. Please be mindful that your internet use (both in class and on campus) can distract others or prevent them from accessing resources they need for their studies. We appreciate your participation in promoting thoughtful, considerate internet use on campus.

## THE AVAILABILITY OF DISABILITY SERVICES AT WESTERN SEMINARY

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Western students are assisted individually as their needs dictate. It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability should contact the seminary's Disability (Section 504) Coordinator, Ashley Mitchell, at 503-517-1819/1-877-517-1800, ext. 1819. Her office is at the Portland campus. Students at the northern California campuses may contact Director of Student Services – San Jose or Director of Student Services – Sacramento, or they may contact Ms. Mitchell directly. Appropriate forms will be provided and must be submitted to the Disability Coordinator's office.