



WESTERN SEMINARY



2012-2013 Academic Catalog Gospel-Centered Transformation

Western Seminary is accredited to award master's and doctor's degrees by the Northwest Commission on Colleges and Universities (NWCCU) and by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada.

Welcome to Western Seminary

Greetings from all of us at Western Seminary. Thank you for taking the time to get to know us better by reviewing the information in this catalog. Catalog text, however, by its very nature rarely captures the heart and dynamic of an institution. So let me try to help you understand up front what Western is about.

Our mission is to train men and women to be faithful and fruitful agents of spiritual transformation in the lives of others. Confident in the uniquely transforming power of the biblical gospel, and knowing how to communicate God's truth and love in both word and deed, our graduates are well-equipped to play key roles in the outworking of the Church's mission. Their role may focus on a pulpit, a mission field, a counseling center, a classroom, the marketplace, or some other venue; regardless of the setting, Western grads know how to be salt and light in it.

That redemptive impact depends on empowerment from the Holy Spirit. Such empowerment is most likely to be experienced when followers of Christ model personal godliness as they submit their lives to the truths revealed in Scripture and join the Lord in the outworking of His salvific mission. Biblically-grounded, Christ-focused and gift-based ministry emerges, as does an atmosphere marked by both grace and gratitude. These values represent the heart of "Gospel-centered transformation."

If you too aspire to be that kind of catalyst and resource for spiritual renewal, then investigating what God is doing at Western is well worth your time. Please look over the information that follows, and then let us connect with you personally about how Western can help equip you for life-changing ministry.

Randal Roberts

Dr. Randal Roberts
President



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STATEMENT

While every effort is made to ensure the accuracy of the information in this catalog, Western Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information, and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. There are established procedures for making changes; procedures which protect the Seminary's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, generally is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation.

Students are advised to carefully read the Student Handbook and, if applicable, degree program handbooks, available at New Student Orientation or through appropriate offices of the school. Details on specific course offerings and class times are published in the Class Schedule, available in advance of each semester on the Seminary website. Information on current fees and financial policies is available from the Business Office. Students are also urged to consult with faculty advisors for additional information and assistance.

It is the Seminary's expectation that students will follow school policies and procedures. The student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Western Seminary. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

Western Seminary actively subscribes to a policy of equal education and employment opportunity for all people regardless of race, national origin, sex, age, marital status, or disability. This policy is in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Students have specific rights guaranteed by the Family Educational Rights and Privacy Act of 1974. The Seminary also has a policy which prohibits sexual harassment. Inquiries regarding compliance with federal law should be directed to the Office of the President, Western Seminary. Inquiries regarding accreditation may be directed to the Office of the Registrar.

This publication is edited by the Office of the Registrar. Letters or inquiries should be addressed to the Registrar, Western Seminary, 5511 S.E. Hawthorne Boulevard, Portland Oregon, 97215, USA.

Frequently Asked Questions

We know that the decision to attend seminary impacts your life, ministry and family in many ways. As you prayerfully consider what the Lord has in store for your future we know that you will have some significant questions. We have separated some frequently asked questions into main categories for you to explore. If you have further questions which are not answered below, please do not hesitate to contact the Admissions Office at 877.517.1800 or admiss@westernseminary.edu.

Q. What are the theological convictions at Western Seminary?

A. Western Seminary students are marked by unity in theological diversity. All members of the Western community are united in trusting that God has spoken authoritatively in the inspired words of Holy Scripture. All confess, "Jesus is Lord," and live as faithful disciples of this gospel. We require all students affirm the Statement of Faith of the World Evangelical Alliance (see page 18) as an expression of our unity in the gospel. In that unity, we are committed to approaching theology not with the intention of having all of our students conform to one theological perspective, but instead, with the goal of teaching them to think biblically about theology. Students are expected to develop their own statement of faith that is biblically grounded. Of course, faculty members are expected to embrace a more specific Faculty Teaching Position (see page 142).



Q. For what kind of ministry will Western prepare me?

A. A ministry sourced in theological conviction and a growing love for Jesus Christ that results in gospel-centered transformation. Specifically, Western works to train men and women to serve in a variety of strategic ministry roles including: pastoral ministry, youth ministry, family ministry, chaplaincy, counseling, coaching, cross-cultural ministry, pastoral care to women, urban ministry, evangelism and equipping, Bible teaching, worship, and advanced theological studies. Western's programs blend foundational skills and knowledge with significant elective flexibility, focusing your studies to best meet your personal needs, while also placing you in mentored ministry to help contextualize your learning experience.

Q. Are the faculty currently involved in the ministry discipline they teach?

A. Absolutely! To our faculty, ministry experience is not a distant memory but a current reality. Our biblical, theological and ministerial faculty serve as pastors, parachurch workers, teaching elders, church teachers, and lay leaders. Our intercultural studies faculty continue to add to their cumulative decades years of missionary service and the counseling faculty are active in local counseling centers working with clients.

Q. How long will it take to complete a degree at Western?

A. A 60-64-credit M.A. degree may be completed in two years or less by a student averaging between 10-16 credit hours per semester. Taking a similar load, a student can complete a 90-credit hour M.Div. in three years or less. However, our recommendation is for students to carry a load that does not primarily focus upon graduating expeditiously, but that incorporates a healthy balance of school, family, work, and ministry.

Q. Will I be involved in ministry while I am studying at Western?

A. Yes! Western's desire is to train people for ministry in the midst of ministry. Fifty-two percent of recent graduates report having entered their intended ministry field even before they graduated. This mixture of training and application creates a more effective learning experience. In keeping with this desire, our ministry, missions, and counseling degrees require extensive internship or practicum time. This time is ideal for the student as it provides the opportunity for mentored development of the core skills needed to meet the intended outcomes of each degree. For further information on the internships required for the degrees please look to the specific program descriptions.

Q. What are the differences between the three Western campuses?

A. Western Seminary has campuses in three major urban centers -- Portland, Oregon; San Jose, California; and Sacramento, California. Each campus provides an excellent means with which to develop your spiritual, ministerial, and professional life, as well as opportunities to serve and minister among different people groups. Every campus offers multiple degree programs in their entirety, though program availability varies by campus. Each boasts its own faculty, student serves, and enrollment staff, as well as library facilities. The Portland campus is the largest in footprint and staffing, where full-time faculty members provide the majority of training and we offer more resources for full-time studies. The Northern California campuses are smaller and draw from a base of adjunct faculty from the region. Students at these campuses are more likely to engage in part-time studies, though full-time studies are possible there as well. For an opportunity to learn more about each campus, please contact our enrollment offices: Portland, 877.517.1800; San Jose, 877.900.6889; or Sacramento, 800.250.7030.

Q. Can I transfer credits from another accredited seminary into a degree program at Western Seminary?

A. Most likely, yes. Transfer credit evaluations are conducted by the Registrar, who will examine how your credits might fit into the requirements for your degree program. Once you have determined your program of interest you may contact the Admissions Office to arrange for a review of your seminary transcripts. Transfer credits are discussed further on page 30.

Q. Can I transfer credits from a Bible college into a degree program at Western Seminary?

A. While credits cannot be transferred from an undergraduate to program to a graduate program, advanced standing provides a means to reduce the length of your training. Western Seminary offers the opportunity for qualified M.A., M.Div., and Graduate Studies Diploma students to “test out” of courses based on examination with Western Seminary faculty. Exemptions from classes may come in the form of either overall credit reduction or advanced elective substitutions. Students are required to apply for advanced standing prior to or during their first semester of enrollment at Western Seminary. Ultimately, Western’s desire is

to be sure students are both well trained and do not unnecessarily repeat training they have already completed. For more specific information please see page 30.

Q. What is the community like at Western Seminary?

A. Western’s community is flourishing and diverse. It involves you in the world of the Church as you share time studying, developing friendships, and navigating this next phase of life with students from a wide range of perspectives, experiences and backgrounds. Students from over 40 denominations have chosen Western as their training ground, including those who are married and single, in ministry and not yet in ministry, full-time and part-time students, recent college graduates and people entering a second career. At Western, community is truly formed through the bonds of love and learning. While Western believes a seminary student’s primary community should be found in a local church—a step away from the often campus-based experience of undergraduate studies—the seminary also provides events throughout the year to help you develop meaningful relationships upon which learning and ministry are built.

“To our faculty, ministry experience is not a distant memory but a current reality.”

Q. How can my spouse participate in my education at Western Seminary?

A. Western views you and your spouse as a team in ministry. We strongly encourage the spouses of our students to participate with them in the seminary experience. Under the Learning Together Program, student spouses are permitted to audit certain classes at a discounted cost. Western also offers a spouse tuition reduction program in which qualified spouses will receive a 40% reduction in tuition. Finally, wives of Portland campus students are encouraged to work with the Women’s Center for Ministry to complete a Partners In Ministry Certificate and to participate in other community events with the women of Western. Further details are available in the Women’s Center for Ministry section of the catalog on page 13.

Q. What do you provide to assist students as they relocate to Western?

A. Many of our students relocate from other parts of the country (or world) to attend classes at Western Seminary. Transition is never easy, whether it is the transition from being a college student to a graduate student or from one city to another. Our Student Services staff seeks to ensure that your transition to Western is as smooth as possible. The staff can provide information regarding housing opportunities, job leads in the local area, and new home church possibilities. Helpful links for people

relocating to Western may be found on our website. We also invite prospective students to explore flexible scheduling and distance learning options that may allow them to train without relocating.

Q. How can I fit seminary training into a life filled with ministry, work and family life?

A. Western realizes that few graduate students are able to devote all their time to master's-level coursework. Most students work at least half-time, many are deeply involved in ministry, and some have young families. Indeed, 87% of our students are part-time students, and we specialize our training efforts for exactly such a student body. Western's purpose and mission dovetail with a call to ministry that integrates all aspects of your life: your relationships, your personal growth, and your service. We want to help you be God's person in every realm in which you operate. To that end we have developed unique schedule options, class delivery systems, and an entire degree track which allows you to stay engaged with—and enhance—work, family, and/or ministry. The Portland campus provides two schedule options (Monday Track and Evening Seminary) in addition to a normal daily schedule. You may follow one pre-set schedule or select courses from each schedule as needed. Our Northern California campuses offer Monday Track courses as well as convenient midweek evening and Saturday schedules. Western's Center for Lifelong Learning can deliver core courses and electives via DVD-ROM or over the internet, by which you may carry a full class load while minimizing your number of commutes or mitigate the need for an extended relocation. All campuses offer our In-Ministry Track schedule, in which students may complete 2.5 day intensive courses to complete a degree without relocating. For more information about schedules, or to talk with someone about your unique situation, please contact the enrollment office at the campus you would like to attend.

Q. How much will it cost to receive a degree at Western?

A. Western is supported by hundreds of faithful followers of Christ who enthusiastically share the vision of Western. Due to their gracious financial support we are able to offer an incredible seminary education at well below the actual cost. Currently, our master's degrees (M.Div. or M.A.) tuition is \$470 per credit, and doctoral degree tuition is \$480 per credit—each moderately priced in comparison to other graduate institutions. On average a full-time student may spend about \$300 per semester on books, though this can vary from semester to semester. Also, this does

not include individual reductions based upon financial aid.

Q. What kind of financial aid is available?

A. A number of financial aid options exist for Western Seminary students ranging from scholarships and grants to accessing federal direct loans or using interest-free monthly payment plans. Detailed information on financial aid is available on page 24, and instructions and application forms are available on the website. Students may contact the Financial Aid office with questions about the application process.

Q. What are your admission standards?

A. Admission to Western Seminary requires submission and approval of a completed application. In most instances, that application may be submitted online for your convenience. To qualify for admission to a master's-level program you need to present an undergraduate degree from a regionally accredited institution with either a 3.0 GPA for M.A. admission or a 2.5 GPA for M.Div. or Graduate Studies program admission. To enter the Th.M. program, you will need to present an M.Div. or a two-year M.A. in Biblical and Theological Studies degree with a 3.0 GPA. Admission to our D.Min. program requires a 3.0 GPA during graduate studies, as well as the completion of an M.Div. (or its equivalent) and three years of full-time ministry experience. Admission to the D.Miss. program requires a 3.0 GPA as well as an M.Div. or a two-year M.A. in missions and several years' experience in full-time ministry.

A completed application also includes an admission statement, four recommendation forms, and all college and graduate school transcripts. Admission interviews, when scheduled, are mutually beneficial. Entrance into the counseling and marital and family therapy programs also requires completion of several personality inventories and an interview with the counseling faculty. Find general information about admission standards on page 18, and program-specific admissions requirements in the program descriptions throughout this catalog.





WESTERN SEMINARY



Introduction to Western Seminary Gospel-Centered Transformation

The Ministry of Western Seminary

THE PURPOSE, MISSION AND VISION

The overarching purpose of Western Seminary is shaped by its Christian commitment:

Western Seminary exists to glorify God by exalting His Son, Jesus Christ, in prayerful dependence upon the Holy Spirit and the Word of God.

All aspects of the Seminary's operations consciously aim at enhancing the reputation of the Triune God. Furthermore, these efforts must be consciously guided by God's inerrant word and empowered by His Holy Spirit to fulfill this high and holy calling.

Flowing from this purpose is a more specific statement of mission:

Western Seminary serves as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.

To be most effective, Christian organizations must discern the distinctive contribution that God would have them make to His kingdom program. To try to do everything is both foolish and arrogant. Western, therefore, focuses its ministry upon providing advanced training to individuals who aspire to, or who currently serve in, strategic ministry roles so they can become agents of spiritual transformation in the lives of others. Recognizing the critical role that leaders play with respect to how effectively the church fulfills its God-given mission, Western gives special emphasis to training pastors and related ministry leaders (whether vocational, bi-vocational or avocational).

While this ministry seeks to serve the church, it is also done in active partnership with the church because local congregations occupy a unique place of priority in the outworking of God's redemptive plan. Furthermore, biblical synergy results when the distinctive resources of the seminary and church unite in this equipping task.

Western also partners with selected parachurch ministries (particularly those organizations that value the local church and honor it in their ministry philosophy and practice) in the equipping of their staff.

A key part of Western's vision is to provide education that is thoroughly biblical in its conviction, faithfully conservative in its theology, passionately spiritual at its core, intensely missional in its focus, creatively flexible in its delivery, and warmly relational in its dynamic. In so doing, Western seeks to be both a proactive influence and an ongoing source of support for the body of Christ as it matures spiritually and increases in fruitfulness. To that end, special emphasis is given to grounding students in the classical dynamics of spiritual renewal (viz., Gospel-centered transformation) for both individuals and groups.

THE HISTORY OF WESTERN SEMINARY

Through the efforts of Walter B. Hinson, the Portland Baptist Bible Institute was organized in the winter of 1925. In 1926, efforts began to replace the Bible Institute with a graduate-level seminary to provide more adequate theological education in the Northwest. As a result, Western Baptist Theological Seminary was officially dedicated on October 4, 1927.

The purpose of the infant institution was reported by the Board of Trustees: "Looking across the years... we saw coming out of Western Baptist Theological Seminary, men and women schooled to preach and teach the eternal truths of God's Word and the redemptive love and blood of our Lord Jesus Christ. We saw pupils of sound teachers occupying pulpits and mission fields around the world."

In 1944 the Board of Trustees acquired the present five-acre campus in Portland. Classes at the new site convened in the fall of that year.

Western's presidents have often been noteworthy and innovative leaders in theological education, including Dr. Earl D. Radmacher (president from 1965-1989) and Dr. Bert Downs (president from 1998-2008). Our current president, Dr. Randal Roberts, is a Western alumnus who has served the seminary in both faculty and administrative roles since 1987. He is committed to continuing the legacy of doctrinal fidelity and educational innovation that has been entrusted to him.

Under this presidential leadership, Western Seminary has established a number of forward-looking programs. It was one of the first schools to offer the Doctor of Ministry degree. In 1981, Western launched an innovative video instruction program which quickly expanded to serve hundreds of students per year in study centers across America and overseas. More recent innovations include a dual-track approach to learning the biblical languages, cross-registration options for students in the D.Min. and D.Miss. programs, an enhanced mentored field ministry program with opportunities for input from a variety of perspectives, distinctive training in both Christian coaching and camp/conference center leadership, and increased scheduling and delivery system flexibility to make quality theological education more accessible to students whose circumstances require creative accommodation. To make residential seminary education even more accessible to key cities on the West Coast, Western has also established two branch campuses in Northern California (San Jose and Sacramento).

THE CHARACTERISTICS

While making its education increasingly accessible in a variety of settings, Western Seminary remains a single institution dedicated to maintaining consistent quality in the following spheres:

Spiritual Life Development

Scripture clearly teaches that effectiveness in ministry requires godly character. Western thus seeks to establish a campus environment that fosters genuine spiritual growth. Spiritual development serves as one of the overarching objectives in Western's curriculum; every course is expected to make some contribution to one's maturing into Christ-likeness. Character development is also a major focus of both faculty and field mentoring. The foundation for this growth is provided by required courses in spiritual formation which address the responsibilities, resources, and results involved in the development of Christian character. Many of these courses also include a small group component which provides a peer relational structure aimed at stimulating each student's progress in the Christian life.

Doctrinal Commitment

Western's theological stance remains consistent with its evangelical heritage. The Seminary consciously submits to the authority of inerrant Scripture and models a hermeneutical framework that interprets the Bible in light of its grammatical, historical, literary, and theological contexts. The doctrinal understanding to which its core faculty annually subscribe is detailed in the "Faculty Teaching Position" found in this catalog (page 142).

Program Diversity and Flexibility

God calls people to ministry in a manner consistent with the gifting and passions He has given them. Consequently, Western's programs seek to honor a diversity of ministry callings through both the breadth and depth of its curricular options. The Seminary offers a half-year certificate, a one-year diploma, five different master's degrees, the Master of Theology (Th.M.), and two doctoral programs. Western has also worked diligently to ensure significant flexibility within these programs. For example, the Master of Divinity's design allows students 14 credits of electives which they can align with their personal calling. Likewise, the Master of Arts in Ministry and Leadership allows 14 credits of electives. Most of the other programs allow similar opportunity for students to be active partners with their faculty advisor in shaping their studies to align with their educational desires and ministry calling. When this flexibility is combined with Western's core Bible, theology, and spiritual formation courses, the result is a program which equips men and women for a specific ministry while still being firmly grounded in sound theology, biblical understanding and spiritual maturity.

Schedule Flexibility

Similar flexibility is needed in schedule options to help students successfully navigate the challenges of balancing family, ministry, work, social life, and school. With that need in mind, Western offers a variety of schedule options from which students can select courses to fit both their educational desires and their life circumstances.

Students may select courses from any schedule option to maximize their time and credit loads. For example, students who need to commit a large amount of time to work or ministry, but who are able to clear their Mondays, can take advantage of the Monday Track. Master of Divinity students can complete their degree in four years through this track. Students needing evening courses are able to take courses Mondays and/or Thursday nights and complete the majority of courses required to complete a ministry-oriented degree in four years. The Portland campus schedules counseling courses on Mondays only, enabling counseling students to be away from campus the rest of the week working or doing internships. Our In-Ministry option fulfills campus residency requirements through intensive hybrid courses scheduled at all three campuses throughout the year, incorporating assignments into each student's ministry responsibilities.

Our San Jose and Sacramento campuses are offering an increased number of courses on Mondays as well. Please contact staff at those campuses for more information.

When these flexible schedules are combined with our distance learning and other intensive course options, students can access Western's training without significantly disrupting their lives. If you have questions about your personal situation, don't hesitate to contact our admissions office for personal assistance: Portland 877.517.1800, San Jose 877.900.6889, Sacramento 800.250.7030.

Local Church Participation

From its earliest days Western Seminary has maintained a focused commitment to serve and build the local church worldwide. Since Western nurtures leaders for the church, responsible involvement in a local congregation is expected of students, staff, and faculty. Furthermore, representative leaders of these churches are constantly invited to both assess the curriculum and to help deliver it, so as to maintain the relevance of the content and skills being imparted. Practical internships within the church and parachurch environments further help to ensure that all graduates are well-grounded in the actual doing of ministry.

Coaching/Mentoring Support

Interested students in the Portland M.Div. and M.A. in Ministry and Leadership programs can volunteer to participate in a new, experimental program that offers enhanced personal support for seminarians. Personalized coaching and mentoring input is provided through a variety of individuals who comprise a support team for the student through his or her time in seminary, as well as during the year following graduation. A variety of perspectives and expertise will be made available through this team, as it includes both seminary and field personnel (including pastoral and lay leader representatives). This collaborative effort is intended to enrich further each student's participation for ministry and, where needed, to facilitate a smooth transition into that ministry. For further information, please contact Dr. Terry Burns at 503.517.1894.

Partners in Ministry

Though roles, gifts and backgrounds may vary considerably, the Seminary strives to provide a variety of opportunities for spouses of seminarians to receive both quality training and meaningful fellowship during their time at Western. For example, spouses of students taking 10 or more credits per semester (or the equivalent) as a degree student may be eligible to take courses (including for-degree credit) at half the normal tuition rate. The discount will also apply if neither husband nor wife takes 10 hours but the total enrollment for the couple equals 16 credits in a semester. This benefit does not apply beyond entry-level degrees (i.e., Th.M., D.Min., D.Miss., or postgraduate courses). This option, along with the Learning Together program, strengthens the couple's ministry and helps lighten their financial burden.

Experienced and Accessible Faculty

The heart of any seminary is its faculty. Each Western faculty member is expected to blend personal piety, academic scholarship, and ministry experience so as to serve as a credible model of spiritual maturity and ministerial expertise. Western's attractive faculty-to-student ratio promotes personalized interaction between each student and his or her professor. Furthermore, many of Western's faculty bring to their teaching a firsthand understanding of the dynamics and challenges of intercultural ministry.

Strategic Partnerships

The Teacher of Ecclesiastes tells us, "Two are better than one...a cord of three strands is not quickly broken" (Ecc. 4:9-12). The fulfillment of Western's mission is significantly enhanced because of our synergistic relationships with like-minded organizations within the Body of Christ. By fostering a team approach where complementary strengths are combined to meet common goals, Western can offer specialized and accessible training to an organization's staff while also making that organization's expertise available to the broader student body.

To that end, Western actively works with local churches and church planting networks (national and regional CB Associations, the Acts 29 Church Planting Network, et al.), and also has formal partnership agreements with national parachurch organizations (e.g., The Navigators, Summer Institute of Linguistics, and Jews for Jesus) as well as regional partnerships (e.g., Cru and Young Life). In addition, Western has joined forces with ministries such as Mount Hermon Christian Conference Center, The Gospel Coalition, BiblicalTraining.org, International Renewal Ministries, Phoenix Seminary and the Northwest Center for Bio-Ethics to offer students access to the distinctive resources and learning opportunities created by these partnerships.

If you have questions about our partnerships, or how you might benefit if you come from a partnering entity, contact Jim Stewart at 877.517.1800.

Diversity of Student Body

Western's students come from a wide diversity of national, cultural, and denominational backgrounds. Studying alongside those of differing ethnicity, disciplinary specialty, and denominational affiliation is a very stimulating component of seminary education. The increasing role of women in ministry is also reflected in the composition of Western's student body.

Distance Education

The Center for Lifelong Learning (CLL) offers courses for credit and enrichment which may be applied toward certificates of study and master's degrees. (A master's degree requires a minimum period of residence at a campus.) For more information, please consult the catalog section devoted to CLL.

Trustworthiness and Accountability

The investments of hundreds of individual donors and local congregations account for approximately one-quarter of each student's total cost of education, thereby helping keep tuition costs comparatively low. Western's careful stewardship of these gifts conforms to the guidelines of the Evangelical Council for Financial Accountability. The Seminary has been a member of ECFA since 1983. The various third party approvals listed below (cf. Accreditation, Approvals and Affiliations) further demonstrate Western's commitment to educational best practices and compliance with quality control standards. This gives additional credibility and legitimacy to our programs and graduates.

An Academic Community

ACCREDITATION, APPROVALS, AND AFFILIATIONS

Western Seminary is accredited by the Northwest Commission on Colleges and Universities (NWCCU), the institutional accrediting body for colleges and universities in the Northwest region of the United States and recognized by the Council for Higher Education Accreditation and by the Secretary of the U.S. Department of Education.

The contact information for NWCCU is:

8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
Telephone: 425-558-4224
Fax: 425-376-0596
Website: www.nwccu.org

Western Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS), the accrediting body for theological schools and recognized by the Council for Higher Education Accreditation and by the Secretary of the U.S. Department of Education.

The contact information for ATS is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Western is approved for the training of veterans and eligible persons under Title 38, U.S. Code. Veterans who desire further information regarding their

educational benefits should contact the nearest Veterans Administration Office or the Veterans Clerk at Western Seminary.

Western Seminary is authorized under federal law to enroll nonimmigrant alien students.

The Seminary is one of the associated schools of Jerusalem University College in Jerusalem, Israel, and a charter member of the Institute of Theological Studies in Grand Rapids, Michigan.

Western Seminary is recognized as a training site for chaplains desiring to serve in the United States Armed Forces.

Western is a member of the Evangelical Council for Financial Accountability (ECFA), an association of evangelical, non-profit organizations requiring the highest standards of financial accountability and disclosure.

Western is an institutional member of the American Theological Library Association, the Association of Christian Librarians, the American Library Association, and the Association of College and Research Libraries. Additionally, the Seminary is a member of the Oregon Private Academic Library Link (OPALL), a group of five Christian colleges and graduate schools in the Northwest.

The Seminary holds institutional membership in the following professional organizations that provide standards for informed and ethical practice:

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Association of International Educators (NAFSA)

Pacific Association of Collegiate Registrars and Admission Offices (PACRAO)

National Association of Student Financial Aid Administrators (NASFAA)

HOLY LAND AND MIDDLE EASTERN STUDIES

Western Seminary participates in a Consortium of Associated Schools with the Jerusalem University College in Jerusalem, Israel. This arrangement allows students to study in Israel at the college and receive course credit in their degree programs at Western Seminary.

The college is located on traditional Mount Zion, overlooking the Hinnon Valley, about a five-minute walk from the Zion Gate of Jerusalem's Old City. The facilities include classrooms, dormitory, cafeteria, bookstore, garden, and student lounge.

The classes at the college focus on the subjects which are best studied in Israel. These include Historical Geography of the Holy Land, Biblical Archaeology, History of Syro-Palestine, Biblical Hebrew, Modern Hebrew, and Middle Eastern Studies. Students gain an understanding of the historical, geographical, and cultural background of ancient Israel which aids their interpretation of Scripture. They also gain an understanding of the interplay of ideologies and customs in the political, social, and historical relationships of the Middle East.

The college offers two-year (46 semester hour) M.A. degree programs in Ancient History of Syro-Palestine, Middle Eastern Studies, Hebrew Language and Hebrew Bible Translation. In addition, the college offers short-term programs which provides the opportunity for seminary students to participate in a three-week course of study.

While a Western student can enroll in classes at the college at any time, the Seminary organizes a group opportunity every two years. The next Israel Study program is planned for late spring 2014. Students travel to Israel together and participate in a course of study, "Historical and Geographical Settings of the Bible" (four semester credits). For more information about opportunities of study at the college, contact Dr. Jan Verbruggen, Coordinator for Israel Study programs and college representative at Western Seminary, or the Jerusalem University College, 4249 East State St., Suite 203, Rockford, IL 61108 or 800.891.9408.

The Seminary also organizes a group study tour to the biblical sites in Greece and Turkey. Primary attention is given to locations cited in the Book of Acts. The next Greece-Turkey program is planned for spring 2013. For more information about the study tour, contact Dr. John E. Johnson, Coordinator for the Greece-Turkey study program, at 503.517.1865 or jjohnson@westernseminary.edu.

INSTITUTE OF DIASPORA STUDIES

The Institute of Diaspora Studies (IDS) was founded at Western Seminary in 2006. IDS is a joint effort of researchers and practitioners seeking to understand and minister to the people of diaspora, viz., people dispersed from their original homeland. Special focus will be given to developing strategies for the effective communication of the Gospel to these displaced peoples. IDS eventually seeks to offer courses equipping others for this type of ministry to specific ethnic groups (e.g., Chinese, Filipino, Hispanic, etc.). For more information about IDS, please contact Dr. Enoch Wan, Director of IDS, at 503.517.1804 or ewan@westernseminary.edu.

Portland Campus

CAMPUS FACILITIES

ARMSTRONG HALL was built as part of the original Buehner estate in the early 1900s. It is now an historical landmark and serves as the main administrative building for Western Seminary. The mansion houses the offices of the President, Advancement, Admissions, Enrollment, International Students, Student Services, Financial Aid, Alumni, Student Development, Registrar, and Information Services.

BUERMANN HALL was built in 1971 and honors Winfred H. Bueermann, longtime benefactor and former Chairman of the Board of Trustees. The three-story structure houses the major portion of the academic program, including most of the classrooms and faculty offices.

MILLIKEN HALL houses the offices for the Center for Lifelong Learning, the Women's Center for Ministry, and faculty of the Division of Intercultural Studies.

THE ALBERT G. JOHNSON CHAPEL, with its octagonal shape, distinctive steeple, and stained glass windows, was built in 1967 and stands at the center of campus. This multi-purpose, tri-level structure contains the worship area, Student Center, food services and the Sandoval recording studio.

A NEW DAY COUNSELING CENTER serves the needs of the local community and provides an opportunity for Master of Arts in Counseling students to complete internships on campus with on-site supervision from licensed professional counselors.

CLINE-TUNNELL LIBRARY

Each of Western's three campuses, in Portland and Northern California, is served by a professional librarian, staff and resources. To find out more about the San Jose or Sacramento libraries, see page 15, or visit our website. Under "Students," select "Library Services" and then your specific campus.

Portland's Cline-Tunnell Library contains more than 95,000 volumes and receives more than 190 current theological journal subscriptions. The library makes full use of technological advances that aid faculty and students in pursuing their research and study goals. The library is a member of the Online Private Academic Library Link (OPALL), a group of five private colleges in the Northwest, which shares resources through an online database, merging the holdings of all five libraries (500,000 titles). This database is accessible from home and office at <http://opall.wash-id.net>. OPALL has also joined the Washington-Idaho-Network (WIN), which gives our patrons access to over 2,700,000 resources just in the Northwest.

The library is also a member of the Online Computer Library Center (OCLC), a national library network which gives patrons access to more than 264 million titles at over 72,000 institutions throughout the world via interlibrary loan. In addition to its book purchases, the library has received thousands of volumes of out-of-print materials on microfiche from the American Theological Library Association's Monograph Preservation Program. And it receives copies of these produced by students at over 100 religious schools, which are

reproduced by the Theological Research Exchange Network each year. Patrons, likewise, have computer access to articles in the American Theological Library Association's religious periodicals and the American Psychological Association's psychology databases, as well as several other programs, which are helpful for research and ministry.

The Seminary holds institutional membership in the American Theological Library Association, Association of Christian Librarians, American Library Association, and the Association of College and Research Libraries.

STUDENT SERVICES AND ORGANIZATIONS

Admissions and Registration

The general standards and procedures for admission to the Seminary may be found in the second section of this catalog. Once an application has been approved, the student services staff will assist the incoming student with orientation and registration information.

Financial Aid

The Seminary understands that financial assistance is a vital concern to many people as they plan for graduate and professional education. The Financial Aid Office helps students identify and secure various sources of financial assistance. More detailed information regarding financial aid may be found in the second section of this catalog.

Mentoring/Student Development

Students are assigned faculty mentors according to the programs they are pursuing. The mentor often assists the student in planning his or her academic program (including the practicum, where applicable) and provides a source for helpful counsel in other areas of life and ministry. These mentors are experienced practitioners in the field in which the student is training. Students and faculty are encouraged to maintain frequent contact with each other.

Housing and Employment

The Student Services Office assists students with housing and employment needs. Although the Seminary does not provide its own housing, there is a good selection of one- and two-bedroom apartments within a mile or two of the school. Two and three-bedroom houses, though less prevalent than apartments, are usually available as well. The Seminary maintains a file of housing and job opportunities in the community. The Student Services Office is frequently able to provide information which will assist professionals such as teachers and nurses to investigate job possibilities before relocating to Portland. Additionally, the Placement Office maintains a listing of part- and full-time ministry openings throughout the metropolitan area. Students should contact the Placement Office for assistance in pursuing ministry placement.

International Students

For many years, a significant number of international students have come to the Portland campus for ministry training. Western Seminary provides for the distinctive needs of our international students and their families through the International Student Office, located on the Portland campus.

The International Student Coordinator assists with admission, immigration matters, housing, orientation, cultural adjustment, and reentry concerns. Though Western Seminary is not a residential campus, an affiliated non-profit organization provides housing options for international and intercultural students. (Further information on international student services is described in the second section of this catalog.)

Student Ministry Team

All students are welcome to participate in student ministry. The Student Ministry Team develops creative ministries focused on the Seminary community in various areas of its life—academic, social, and spiritual; serves as a source of information for and input to the students; and represents the needs and interests of the student body to the Seminary's faculty, staff, and administration.

Counseling Resources

Counseling services are available from a variety of sources. Students and their families often turn to their pastors for spiritual and/or emotional guidance and support. Additionally, on-campus counseling is available through A New Day Counseling Center.

Practicum/Mentored Ministry Supervision

Most programs at Western include a practical ministry experience component. This is taken when deemed prudent by the student, his/her faculty mentor, and a field mentor. The field mentor is an experienced practitioner in the field of the student's intended ministry. Practicum sites

are most often local churches, but can include parachurch organizations or college campuses. When needed, students are assisted in both site and field mentor selection.

Placement/Career Development

The Seminary offers the services of the Placement Office for students and alumni who seek assistance in locating a ministry position. The Placement Office maintains files and resumes of students and graduates as well as a current listing of churches, parachurch organizations, and mission agencies that are seeking to fill key ministry roles. The placement services may be accessed at westernseminary.edu.

Learning Together Program

Western Seminary offers spouses of currently enrolled degree students the privilege of enrolling in classes on a low-cost, no-credit basis. Learning Together participants may choose from a variety of foundational courses. There are a few limitations—please check with the Records Office for guidelines.

Alumni Services

The Seminary offers a number of services to its nearly 5,000 alumni. In addition to a placement program that helps graduates find a place of ministry, Western's support also includes opportunities for continuing education, periodic publications written especially for alumni, and occasional gatherings with Seminary personnel. Information is available from the Alumni Office on the Portland campus. Visit the alumni page for news and events: <http://westernseminary.edu/Alumni/index.htm>.

Women's Center for Ministry

Western Seminary is dedicated to equipping men and women to assume leadership roles in the church, in the marketplace and in the community. We are committed to providing the tools for effective ministry for all whom God leads to Western.

The Women's Center for Ministry (WCM) desires to be a global hub of relevant training, instructive resources, and nurturing networks for women involved in ministry. The Women's Center is designed to prepare women for effective leadership in ministry by providing a climate that encourages women to grow in their area of giftedness and passion. The Women's Center for Ministry prepares and involves women in ministry by providing:

- Learning Together Program
- Partners in Ministry Certificate program
- Advanced Studies Certificate in Pastoral Care to Women (non-credit)
- See also the Pastoral Care to Women concentration for credit programs including the Master of Divinity, Master of Arts in Ministry and Leadership, Graduate Studies Diploma and Graduate Studies Certificate programs.
- WCM Ingathering, an annual regional spring conference
- WCM Outgatherings, "Revive": two regional training, resource and networking gatherings (West side, East side and Vancouver area)

Note: *The Learning Together Program and Advanced Studies Certificate in Pastoral Care to Women are offered at the Portland and Northern California campuses.*

STUDENT WIVES' ACTIVITIES

Western honors the ministry team, a husband and a wife preparing together at seminary to assume leadership in the church or parachurch. So often the preparation of wives who are partners in ministry is forgotten as their spouses train for pastoral ministry. Not at Western.

One of the most important ministry dynamics that a husband and wife can recognize and develop during their seminary days is a sense of team ministry. Developing this awareness of being co-laborers for Christ who share a common mission (though gifts and roles may differ) creates a "spiritual kinship" that results in special effectiveness in ministry. To nurture this awareness of being significant co-laborers, Western offers a number of opportunities for student wives to grow and prepare for ministry along with their husbands.

PARTNERS IN MINISTRY CERTIFICATE (NON-CREDIT)

The Partners in Ministry Certificate program equips student wives to be better prepared for ministry. This year's class, "Practical Preparation for Ministry," is open to married and single women. Participants will wrestle with topics such as: living a victorious Christian life; conflict management; expectations, realistic and unrealistic; the private life of a public person; calling; your place in the universe; developing your own mentoring ministry; counseling people through loss; speaking as listeners like it; difficult times in family life; living with a pastor husband; and affair-proofing your marriage.



Successful completion of the program requires a minimum of six units passed with a satisfactory evaluation. Those participants who attend seven or more will receive additional recognition. Participants will be awarded a certificate upon completion of the program. Wives of graduate credit students can be awarded their certificates at the time of their husbands' graduation ceremony. No official graduate credit is earned through this program. Those interested in earning graduate credit should contact the Office of Admissions.

ADVANCED STUDIES CERTIFICATE IN PASTORAL CARE TO WOMEN (NON-CREDIT)

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused biblical and ministry training, but who either do not desire graduate credit for their work or who do not meet the pre-requisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded.

WCM INGATHERING

The WCM Ingathering is an annual regional spring conference with training and resources for women involved in ministry. It may include worship, keynote speakers, labs, panels or forums.

WCM OUTGATHERINGS

The WCM Outgatherings, "Revive," are two annual community gatherings hosted in Vancouver, Washington and the West Side and East Side of Portland. The gatherings are designed for women involved in ministry, and will be interactive in style, focused on a theme and promoting relational support for women of similar ministry interest (i.e., pastor's wives, women's ministry directors/pastors, compassionate care, marketplace ministries, global missions, etc.).

Northern California Campuses

SAN JOSE CAMPUS FACILITIES

Located in the heart of Silicon Valley, the San Jose campus in Santa Clara provides students high-quality, Christ-centered training in the diverse, beautiful, cosmopolitan Bay Area. While its great urban centers (San Francisco, Oakland, and San Jose) are within an hour's drive, the mountains and beaches of Santa Cruz and Monterey Bay are a half hour from the adjacent 880/17 freeway. Just across the street is Santa Clara University, where students have access to the library's vast resources and study space. Various transportation options are around the corner at the Santa Clara Transit Center. From there, Caltrain rail service connects Santa Clara from Gilroy to San Francisco, and free shuttle service provides out-of-towners access to and from the San Jose International Airport. The San Jose campus is approved to offer the Master of Divinity, Master of Arts (Biblical and Theological Studies), Master of Arts in Ministry and Leadership, Master of Arts in Marriage and Family Therapy, and the Graduate Studies Diploma and Certificate programs.

SACRAMENTO CAMPUS FACILITIES

The Sacramento campus is strategically located in California's state capital and draws students from as far away as Fresno, Reno, Redding, Modesto and the Bay Area. Convenient class scheduling and offerings allow for students to study while maintaining full-time jobs, as well as to remain involved with existing ministry. On the campus of Arcade Church, Western Seminary Sacramento is approved to offer the Master of Divinity, Master of Arts (Biblical and Theological Studies), Master of Arts in Ministry and Leadership, Master of Arts in Marital and Family Therapy, and the Graduate Studies Diploma and Certificate programs.

STUDENT SERVICES

Library Resources

Each of Western's Northern California campuses is served by a professional librarian, staff, and resources. To find out more about the San Jose or Sacramento library, visit the website (westernseminary.edu) and click on the link titled "Library Services."

Admissions and Registration

Students will have access to enrollment counselors on campus throughout the admission process, and program advisors are readily available on campus after admission to guide a student through the rest of seminary. Information on admissions, orientation, class schedules, booklists and course syllabi are available from the campus offices or the seminary website.

Monday/Weekend/Evening Schedule

With the majority of students working full-time, Western Seminary has created schedules to adapt to the Northern California student body. Conventional classes are held during the day, evenings and weekends, while campuses also offer scheduling tracks that allow a student to complete select degree programs by coming to campus for just one day a week. Students at any campus may utilize distance learning courses to complete their training. Additional schedule information is available online or through the campus Student Services office.

Campus Community

Due to the commuter nature of the Northern California campuses, Western Seminary has been intentional in developing community via interactive classroom experience, faculty/student and student/student interaction over class breaks, mentoring/practicum small groups, and student events each semester.

Mentoring Program

Recognizing the importance of integrating truth and life, Western's Mentored Field Ministry Program supplements the classroom education by providing a "hands-on" learning experience under the mentoring supervision of an experienced pastor or Christian leader. Flexibility is built into each mentored experience to help accommodate the student's unique needs and circumstances, while at the same time seeking to maintain maximum sensitivity to the needs of the ministry site. Reflection Groups provide opportunities for students to grow in character and ministry skills and to pray for and support other students serving in ministry.

Learning Together Program

Western Seminary offers spouses of currently enrolled degree students the opportunity to enroll in classes on a low-cost, no credit basis. Spouses may request registration for any course available for audit. Please check with Student Services regarding limitations.

Alumni Services

The Seminary offers a number of services to its Northern California alumni. In addition to a placement program that helps graduates find a place of ministry, Western's support also includes opportunities for continuing education, a blog, periodic publications written especially for alumni, and occasional gatherings with Seminary personnel for updates on campus news. Visit the alumni website for news, stories and upcoming events at <http://westernseminary.edu/Alumni/index.htm>.

Western Seminary Academic Calendar 2012-2013

FALL SEMESTER	PORTLAND CAMPUS	SAN JOSE CAMPUS	SACRAMENTO CAMPUS
2012/Fall Semester	Sept. 4 – Dec. 15	Sept. 4 – Dec. 15	Aug. 27 – Dec. 15
Classes Begin	Sept. 4	Sept. 4	Aug. 27
Labor Day Holiday	Sept. 3	Sept. 3	Sept. 3
Thanksgiving Recess	Nov. 22-25	Nov. 22 - 25	Nov. 22 - 25
Classes End	Dec. 15	Dec. 15	Dec. 15
Christmas Recess	Dec. 16 – Jan. 6	Dec. 16 - Jan. 1	Dec. 16 - Jan. 6

SPRING SEMESTER	PORTLAND CAMPUS	SAN JOSE CAMPUS	SACRAMENTO CAMPUS
2013/Spring Semester	Jan. 7 – April 27	Jan. 2 – April 20	Jan. 7 – April 27
Classes Begin	Jan. 7	Jan. 2	Jan. 7
Martin Luther King, Jr. Holiday	Jan. 21	Jan. 21	Jan. 21
Classes End	April 27	April 20	April 27

SUMMER SEMESTER	PORTLAND CAMPUS	SAN JOSE CAMPUS	SACRAMENTO CAMPUS
2013/Summer Semester	May 6 – Aug. 17	April 29 – Aug. 17	April 29 – Aug. 17
Classes Begin	May 6	April 29	April 29
Memorial Day Holiday	May 27	May 27	May 27
Classes End	Aug. 17	Aug. 17	Aug. 17

COMMENCEMENT	PORTLAND CAMPUS	SAN JOSE CAMPUS	SACRAMENTO CAMPUS
2013/Ceremony	April 27	TBD	TBD



WESTERN SEMINARY



Admission, Financial and Academic Policies Gospel-Centered Transformation

Admission

ADMISSION,
FINANCIAL &
ACADEMIC POLICIES

PHILOSOPHY AND STANDARDS

Western Seminary’s educational mission is to “serve as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.” This mission can best be fulfilled if Western Seminary attracts and admits the right kind of students to its training programs.

This admissions philosophy takes into account more than the applicant’s academic record. Western seeks to admit and nurture men and women whose lives evince the goals, gifts and graces consistent with the Christian ministry roles for which Western provides training. They should be characterized by genuine compassion for others, a willingness to submit to the authority of Scripture, a spiritually-focused vision ambitious for the glory of Christ, a teachable spirit, and a conviction of a divine commission for Christian ministry.

Western’s students represent a broad range of denominational and doctrinal backgrounds. All students are expected to join the rest of Western’s community in affirming the evangelical convictions represented by the Statement of Faith of the World Evangelical Alliance (see footnote below), and to exhibit a teachable attitude in their studies. Students should also understand that instruction from full-time faculty will reflect the more specific doctrinal statements represented by the Faculty Teaching Position (page 142).

ACADEMIC ADMISSION STANDARDS

Applicants must have earned a four-year baccalaureate degree or its full educational equivalent from a college or university accredited by a United States association holding membership in one of the six regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards.

General admission requirements include a cumulative grade point average of 2.5 (on a 4.0 scale) for the Master of Divinity, Graduate Studies Diploma, and Graduate Studies Certificate programs, and 3.0 for the Master of Arts, Master of Theology, Doctor of Missiology, and Doctor of Ministry programs.

Western Seminary recommends that an applicant’s undergraduate degree contain a minimum of 35 semester hours of the liberal arts and sciences within the following specific areas:

English (composition & literature).....	6
Philosophy	2
Psychology	2
History (Western civilization).....	4
Speech	2
Natural science	4
Social science	4
Foreign language	4
Additional liberal arts and sciences.....	7

Applicants may be accepted on a provisional or probationary basis if their previous record indicates a weakness but with promise of greater achievement possible. Common areas of limitations include but are not restricted to:

1. An unaccredited baccalaureate degree. Provisional acceptance for completion of satisfactory work in residence. Additional course work may be required.
2. Low grade point average. Provisional acceptance for completion of satisfactory work in residence.
3. A lack of a specific admission requirement. Students may be permitted to enroll for one or more courses while they complete a specific requirement for admission to a degree program.

ADMISSION CATEGORIES

DEGREE OR DIPLOMA STATUS. A student who has been admitted to a certificate, diploma, master’s or doctoral program at Western Seminary with all appropriate privileges and responsibilities is a degree or diploma status student. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree and diploma applicants use the regular application materials and procedures.

WORLD EVANGELICAL ALLIANCE STATEMENT OF FAITH

We believe...

in the Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy; and the supreme authority in all matters of faith and conduct...

One God, eternally existent in three persons, Father, Son, and Holy Spirit...

Our Lord Jesus Christ, God manifest in the

flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory...

The Salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith apart from works, and regeneration by the Holy Spirit...

The Holy Spirit, by Whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ...

The Unity of the Spirit of all true believers, the Church, the Body of Christ...

The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

NON-DEGREE STATUS. A student who has been admitted to enroll for one or more courses without the intention of completing a program at Western Seminary is a non-degree status student. The student must satisfy the general admission requirements of the Seminary as described above. A limited number may be admitted each semester, and enrollment is restricted in some courses. Non-degree students are expected to complete the same coursework requirements as degree or diploma students. Under certain conditions, credits accrued are later accepted for degree requirements at Western Seminary or may be transferred to another graduate institution. The non-degree status is considered a one-semester admission category, subject to renewal. A student enrolled in the non-degree status may complete up to 12 credits without being granted degree admission. The graduate studies (non-degree) application materials are used. This application includes an admission statement. Non-degree students are subject to the same deadlines and fees as regular students.

UNACCREDITED DEGREE ADMISSIONS

An applicant with a baccalaureate degree from an unaccredited institution (see Academic Standards above) may seek admission by special review. A copy of the institution's catalog, setting forth the program of instruction, faculty credentials, and learning resources, shall be submitted at the time of application. The applicant may be asked to provide additional information to establish the equivalency of the prior education with accredited institutions.

ENGLISH LANGUAGE COMPETENCY

All incoming students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL). Students who score below an established level will be required to complete additional training in English prior to seminary courses. The purpose of this requirement is to enable all students to make rapid progress in the comprehension and mastery of their chosen program of study. Information on the TOEFL exam may be secured by writing TOEFL, Box 6151, Princeton, NJ, 08541; or by going to toefl.org on the internet. Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the seminary admission process. The institution code of Western Seminary, to be supplied for the test, is 4968.

MEASLES IMMUNIZATION DOCUMENTATION (PORTLAND CAMPUS ONLY)

The State of Oregon (OAR 333-050-0130) requires that all first-time students who are taking courses for credit at the Portland Campus provide documentation of two doses of the measles vaccine. If you fail to provide the Seminary with documentation of required measles immunizations, we are legally obligated to prevent you from attending classes after your first semester. In addition, if you are an international (non-U.S. citizen) student, and you have not previously been properly immunized with the measles vaccine, you are required by law to have received at least the first of two doses of measles (Rubeola) vaccine no more than 28 days prior to the beginning of your class attendance at Western. You will then be required to receive your second dose prior to attending classes in your second semester.

BACKGROUND CHECKS

A background check must be completed by all M.A. in Counseling and M.A. in Marital and Family Therapy students prior to or during their first semester of study. If any discrepancies are found between the background check and the student's application, the student will be subject to immediate dismissal. Please contact the Student Services Office at Western Seminary for details about how to obtain a background check.

APPLICATION

Applications are generally specific by degree, and requests should indicate the program of interest. The applications are available on the website. Students may complete the application online or download the forms and submit them. Applicants may contact the following for more information:

WESTERN SEMINARY PORTLAND

5511 S.E. Hawthorne Blvd.
Portland, OR 97215-3367
503.517.1800 or 877.517.1800

WESTERN SEMINARY SAN JOSE

469 El Camino Real, Suite 205
Santa Clara, CA 95050
408.356.6889 or 877.900.6889

WESTERN SEMINARY SACRAMENTO

2924 Becerra Way
Sacramento, CA 95821
916.488.3720 or 800.250.7030

ADMISSION REQUIREMENTS

General admission materials include official transcripts from all postsecondary schools, institutes, universities, and seminaries. A recommendation from the applicant's pastor and three personal letters of recommendation (on forms provided by Western Seminary) regarding the applicant's Christian character and leadership potential are required. Applicants must provide a written statement of Christian experience covering the areas of personal faith and growth, previous ministry experience, strengths and weaknesses for study and future service, vocational objectives, major life events, and family relationships. A non-refundable fee of \$50 must accompany the application.

Please note, applicants to the M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min. and D.Miss. programs will be required to complete additional application steps.

APPLICATION DEADLINES

All forms should be completed and returned to the Admissions Office by the application deadlines published on our website. Application materials are considered current for one year from the date on which they are received.

Once the Seminary has received the entire application, the Admissions Committee will review the application and notify the applicant in writing regarding admission status. If more information is needed, the applicant will be contacted either by telephone (if possible), by email or in writing. Applicants are welcome to call the Admissions Office to verify the arrival of documents such as transcripts and recommendations.

International Students

This school is authorized under federal law to enroll non-immigrant alien students.

ADMISSION REQUIREMENTS

International student applicants are expected to meet the same admission standards as other applicants. A four-year, postsecondary, baccalaureate degree or its full educational equivalent, with above-average marks, is required. International student applicants must state, in detail, why he or she believes it is necessary to enroll at Western Seminary instead of completing theological and ministerial studies in his or her own country. The chosen degree program at Western should be compatible with his or her vocational and ministry objectives. International students are required to continue working toward a degree as a full-time student at all times. They are not permitted to enroll as non-degree students.

ADMISSION PROCESS

1. Request a Pre-Application Questionnaire. This brief form requests personal information, church relationship, academic record, financial information, conversion experience and call to ministry, degree program of interest and immigration status. Any questions or hindrances to admittance will be discussed upon receipt of the Pre-Application and, when pre-admission standards are met, a formal application will be sent.
2. Upon receiving a formal application, follow the process described, including sending a \$50 application fee, statement of Christian experience, and personal references (forms provided). Official transcripts are required from all institutions attended following secondary school. To be official by U.S. standards, the transcript must be sent directly from the college or university to the Admissions Office of Western Seminary.
3. Present proof of English language proficiency. (See explanation.)
4. Present proof of financial support. (See explanation.) Forms will be sent upon receipt of application.
5. Official admission is not granted until a complete review of all required documents is conducted by the Admissions Office. The last step in the process is the issuing of the Certificate of Eligibility for F-1 Student Status (Form I-20), which is essential when requesting a visa. This cannot be done until all materials are received, including proof of mastery of English and proof of financial support.
6. All international applications must be postmarked no later than April 1 for the upcoming fall semester. Completed materials must be received no later than May 30 in order to allow time for visa processing. Those applying for scholarship assistance should submit all application materials early, so that they arrive no later than April 1. International students are highly encouraged to submit applications for entry in the fall semester. Some programs, such as the Doctor of Missiology, require fall admission.

EMPLOYMENT

The terms for F-1 immigration student status do not permit employment except on the campus of study. Spouses or children of F-1 students are

forbidden to work on or off campus in any capacity or to accept payment of any kind (unless they hold resident alien status or are U.S. citizens.) Because Western Seminary is not a residential campus, few jobs are available on campus. These jobs are generally not available to entering students, as hiring is usually prior to the arrival of new students.

MEDICAL INSURANCE

Due to the high cost of medical care, Western Seminary cannot assume the financial responsibility for hospitalization and medical expenses for students. All students are required to purchase health insurance, or provide proof that they have current medical insurance from their organization or family which meets the standard set by the Seminary. At orientation, the Seminary will provide information about a suitable health insurance plan. Registration cannot be completed until enrollment is completed for a health plan or proof of comparable insurance is submitted.

ENGLISH LANGUAGE REQUIREMENTS

Applicants, for whom English is not their first language, are required to demonstrate evidence of English language proficiency for graduate study. The standard for this is through the Test of English as a Foreign Language (TOEFL). The seminary requires a minimum score of 25 on each of the four section tests of the TOEFL-IBT (600 on the paper-based exam or 250 on the computer-based exam and a 4.5 writing score) for admission to the Th.M. program. Admission to the M.A. in Counseling or M.A. in Marital and Family Therapy programs requires scores of 20 (each) on the reading and writing sections and 25 (each) on the speaking and listening sections of the TOEFL-IBT. For admission to the M.Div., M.A. (other than the M.A. in Counseling/M.A.-MFT), D.Min., or D.Miss., the seminary requires a minimum score of 20 on each of the four section tests of the TOEFL-IBT (550 on the paper-based exam or 213 on the computer-based exam and a 3.5 writing score). Obtain the TOEFL Bulletin by writing to TOEFL, Box 6151, Princeton, NJ, 08541, USA or by going to toefl.org on the web. Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the seminary admissions process. The institution code of Western Seminary, to be written on the test paper, is 4968.

FINANCIAL REQUIREMENTS

International students are required to provide a financial guarantee that will cover their study and living expenses for one year. It is expected that, barring unforeseen circumstances, adequate funding will be available from the same or equally dependable sources for subsequent years. This is a United States Citizenship and Immigration Services requirement. The financial guarantee must include living expenses for any dependents as well. The guarantee must indicate the individual(s) or organization(s) that will actually provide the funds for study and living expenses. This is accomplished by:

1. Showing that the international student is sponsored by an organization which will guarantee the necessary support and round-trip transportation for the student and dependents; or

2. Producing a letter from a financial institution indicating that the student has sufficient funds to cover the cost of tuition, books and fees, living expenses for the student and family, and round-trip transportation; or
3. Providing similar proof, from individuals or organizations wishing to contribute to the student's support, that sufficient funds exist to cover the international student's financial obligations. A signed statement must be provided from individuals that they will actually provide this finance.

SPECIAL PROVISIONS FOR INTERNATIONAL STUDENTS

1. International students coming from outside the United States may enter Western Seminary only at the beginning of the fall semester. A special period of orientation is provided shortly before school begins in the fall at the Portland campus. The stress of adjusting to a new academic environment and, in many cases a new culture, makes this orientation especially helpful.
2. According to U.S. Bureau of Citizenship and Immigration Services regulations and seminary policy, international students are required to maintain a full-time study load throughout the academic year. Registration for incoming international students is individually crafted in order to ensure that all needs are understood and being met.
3. Western Seminary's International Student Coordinator guides the orientation and registration and is available to answer questions, provide counsel and encouragement, and assist students with their adjustment to the new academic environment and culture. From initial inquiry to departure, the International Student Office is involved in meeting needs and guiding students through all the decisions needing to be made from immigration questions to decisions regarding finance and family to moving back home.
4. Western Seminary is not a residential campus and does not provide housing accommodations. Western Seminary provides a list of recommended apartments and possibilities. Typically, housing accommodations cannot be secured before arrival. However, an affiliated non-profit organization provides housing options for international and intercultural students. Housing there can be guaranteed if plans are made well in advance. Everything, including computer usage, is supplied. Students can come with only a suitcase. This is five blocks from Western Seminary's Portland campus.

For information regarding costs and contracts, write:

IICC: WORLDVIEW CENTER
 6012 S.E. Yamhill
 Portland, Oregon 97215 USA
 Phone: 503.235.3818
 FAX: 503.234.1639
 email: office@worldviewcenter.org
 website: worldviewcenter.org

Expenses 2012-2013 Year

Western Seminary attempts to keep the cost of education as low as possible without jeopardizing its educational standards. Students pay about half of the entire cost of their education through tuition fees. The Seminary reserves the right to change fees and policies when necessary. Current information may be secured by contacting the Business Office on the Portland campus.

Admissions

Application (non-refundable).....	\$50
Transfer transcript evaluation.....	\$50
Counseling admission tests.....	\$60
Advanced standing examination fee (per course)	\$35

Tuition & Fees

MASTER'S LEVEL COURSES:

Credit	\$470 per hour
Audit	\$160 per hour
Audit, coaching classes.....	\$375 per hour

DOCTORAL LEVEL COURSES:

Credit	\$480 per hour
Final project dissertation continuation	\$480 per hour
Audit	\$180 per hour
PTS 711 materials fee	\$125

SPECIAL PROGRAMS:

Enrichment	\$160 per hour
Advanced Studies Certificate – application	\$50
CEU fee (in addition to audit or enrichment tuition) varies by learning activity	
Partners in Ministry	\$10 per course
Perspectives (hosted off campus)	\$160 per credit
Certificate in Transformational Coaching	\$1,550

GRADUATION FEES:

Master's Degree/Diploma	\$195
Doctoral Degree.....	\$250
Dual degree earned within same academic year.....	\$255
Graduate Studies Certificate.....	\$30
Partners in Ministry participants	\$30

[Note: Graduation fees are paid by all graduates, including those graduating in absentia.]

SPECIAL FEES:

Course change add (per change)	\$10 - \$15 - \$20 (depending on date)
Course change drop (per change)	\$10
Materials fee (CNS 581).....	\$150 per semester until complete
Materials fee (CNS 525).....	\$60
Materials fee (MFM 500M)	\$50
Materials fee (PTS 561L and CNS 562K)	\$90
Language courses (NTS 501, 502, 508, 509; OTS 501, 502, 508, 509) system-wide language fee.....	\$60 per course

Library microfiche	\$25
Library binding	\$25
Thesis/Dissertation personal copy	\$25 each (Personal copy shipping not included)
Copyright fee (optional)	\$60
Delinquent account fee assessed four weeks after tuition due date on sliding scale, based on balance.	\$150-25

Transcript:

For processing within 7-10 business days	\$4 per copy
For processing within 3 business days.....	\$15 per U.S. address plus \$4 per copy

BOOK COSTS

Expenses for textbooks average about \$300 per semester the first year and \$250 per semester for subsequent years.

HEALTH INSURANCE

Since the Seminary cannot assume responsibility for medical and hospitalization expenses, all Portland campus students and all international students are required to provide evidence of medical-hospital insurance coverage or to enroll in a program recommended by the Seminary. The school will provide information about several suitable plans from which to choose. Insurance premiums carried through Western's program must be paid during the first week of classes each semester. Further information is available from the Student Services Office.

TUITION PAYMENT POLICY

Tuition payment is due in full by the end of the first official week of classes, except summer semester when tuition is due the first day of each class taken.

Tuition may be paid by Visa, MasterCard or Discover in person, online or by mail. Personal checks are preferred to avoid credit card processing fees.

An alternative payment plan is available for students who are not able to pay their tuition in full at the beginning of the term. This plan is administered by TuitionPay and payments are made directly to them. There is a per-semester or per-year charge for this service, but if payments are made on time, no interest will be charged.

A student may not register/ for classes, secure grade reports or transcripts, or attend classes in any subsequent semester if he/she has not completed payment for courses already taken.

Failure to pay a past-due account results in the account being turned over to a debt-collections firm. The institution reserves the right to add to the debt any collection and court costs subsequently associated with collection of the debt.

**CANCELLATION OF REGISTRATION
FOR NON-PAYMENT**

If a student is delinquent on account, the Seminary reserves the right to cancel registration for non-payment. If a student's registration is cancelled, the student may not re-enroll until his or her account is cleared and appropriate payment has been made for new enrollment. Notification of cancellation of registration will be sent by the Controller via email. Students should contact the Controller with questions.

**COLLECTION PROCESS
FOR PAST-DUE ACCOUNTS**

Tuition is due the first week of classes. An account becomes delinquent after the first week of class. Accounts will be turned over to collections four months after the tuition is due. (For example, if tuition is due the first week of September and the balance is not clear by January, the account will be turned over to collections.) Collection efforts are not initiated against a person who is making reasonable, regular payments against his or her balance in a timely and realistic fashion.

TUITION REFUND POLICY

Tuition refunds for courses dropped (net reduction in the number of hours) are calculated according to the number of class hours that have elapsed at the time of the drop. Refunds incrementally decrease as elapsed class hours increase. Students are granted 100%, 80%, or 50% refunds. After a certain number of class hours have elapsed, no refund will be granted. Contact the business office or the online Student Information System for the specific refund deadlines for a given class. Doctoral students should consult with the Business Office for refund information.

Financial Aid

Everyone comes to Western Seminary with different resources and circumstances. Most students finance their seminary education through a combination of personal employment, spouse's employment, pledged support, institutional funding, and/or federal loans. Thoughtful, realistic financial planning is essential. The Financial Aid Office is ready to help you.

The basic qualification for financial assistance (including student loans) is that a student must be enrolled at least half-time in a certificate, diploma, or degree program. Non-degree students are not eligible for financial aid. Students should file the Free Application for Federal Student Aid (FAFSA). Additional applications may be required for specific institutional funds. Awards are contingent on application, eligibility and availability of funds.

Under normal circumstances, the maximum amount of institutional gift assistance will be limited to 20% of tuition costs. Institutional grants and scholarships may be "stacked," but only to a maximum of 20% of tuition costs. All awards, institutional and federal, are coordinated by the Director of Financial Aid. Other parties are involved in the process as needed or required according to the parameters of the fund.

Please see the financial aid pages on our website (www.westernseminary.edu/aid) for information about financial aid including instructions and applications for specific scholarships. You are also encouraged to call the Financial Aid Office at 503.517.1800 to further discuss your specific situation or for questions on applications and/or eligibility.

EMPLOYMENT (PORTLAND CAMPUS)

The Seminary provides limited assistance in finding employment for students and spouses. Local employers frequently contact the Seminary with employment opportunities; these announcements are made available through the Student Services Office. Each year there are a limited number of positions on campus in maintenance and the library. Graduate assistantships and graduate fellowships are also available. The Placement Office maintains a listing of part- and full-time ministry openings throughout the metropolitan area. Faculty members also help students secure local ministry positions, particularly in the fields of pastoral ministry, counseling, youth ministry, and Christian education.

FINANCIAL AID AWARDS

The amount of financial aid a student receives is calculated using a formula established by the U.S. Department of Education. The formula takes into account such things as student and/or family income, family size, number of family members in college, income, assets, and certain types of expenses. Free Application for Federal Student Assistance (FAFSA) data is processed by the central processor, and the Expected Family Contribution (EFC) is calculated. This information is forwarded to the applicant (on the Student Aid Report, or SAR) and to Western Seminary, if listed as one of the schools designated to receive data. The EFC is compared to the student's Cost of Attendance (COA) and financial need is determined.

SPECIAL CIRCUMSTANCES

If your family should experience one or more of the following situations, you may file a special/unusual circumstance letter to update your information:

- Loss of wages
- Death of a parent or spouse
- Divorce or separation
- Retirement of a parent or spouse
- Medical/dental costs that are exceptional or unexpected
- K-12 private school tuition costs
- Loss of child support
- Support paid to extended family members
- National or natural disaster

Situations we cannot consider include:

- Inability to liquidate assets
- Consumer debt
- Mortgage payment
- Leaving employment to return to school
- Property taxes

Please note, those families who submit appeals will be selected for verification.

ELIGIBILITY FOR FINANCIAL AID

Only students who have been officially admitted to Western Seminary and are enrolled in a degree-seeking program are eligible for financial aid from the Seminary. For federal aid, a student must meet the requirements established by the U.S. Department of Education to be an eligible recipient of financial aid. For continued eligibility, each student is expected to maintain Satisfactory Academic Progress (SAP) toward his or her degree and meet any other conditions of the award. Failure to do so may result in the student being placed on financial aid probation or termination of the student's eligibility to receive financial aid. Eligibility for aid varies depending upon whether or not a student is enrolled full time. Full-time enrollment is defined as the following for the purpose of financial aid:

Degree	Full-time	Half-time
Graduate Studies Certificate/Diploma	8+ credits	4-7 credits
All master's degrees (excluding Th.M.)	8+ credits	4-7 credits
Th.M. and doctorate degrees	6+ credits	3-5 credits

Seminary scholarships are prorated based on credits enrolled, but not eligible if the student falls below half-time. To receive Stafford Direct Loans (unsubsidized), students must be enrolled at least half time.

RETURN OF FINANCIAL AID AFTER WITHDRAWAL

You may find it necessary to withdraw from all classes during a semester. If you received financial aid, Western Seminary, as well as yourself, may be required to return all or a portion of the federal financial aid that you already received. This situation could result in you owing aid funds to the Seminary, the government, or both.

Dropping classes after gift aid is applied will result in a reduction of gift aid received. If class reduction places you below the credit eligibility requirements for aid, or if all classes are dropped, all aid will be reversed. (Exceptions are made on a case-by-case basis by Financial Petition.)

If you are considering dropping a session B or C distance education course or withdrawing from the Seminary, please contact the Financial Aid Office and your academic advisor so that you understand the possible consequences of your decision upon your financial aid award and liability.

ZERO CREDITS EARNED. Students who earned zero credits (all grades of F or W, or a combination of the two) during a semester are subject to the return of 50 percent of their federal aid. The Seminary assumes the student has ceased participation in academic activities at the midpoint of the semester. The student will be responsible for any balance due from the loss of funding.

SATISFACTORY ACADEMIC PROGRESS

The Financial Aid Office must monitor Satisfactory Academic Progress (SAP) for all students receiving financial aid (both federal and institutional) from Western Seminary. To remain eligible to receive financial aid, all recipients must meet two requirements: a quantitative measure or number of credits earned, and a qualitative measure or cumulative GPA each measurement period. Please be advised, this process is separate from the Seminary's Academic Probation review conducted through the Registrar's Office.

SAP is reviewed for all students at the conclusion of each semester. If a student is not meeting SAP requirements at the end of a term, he or she will be placed on a financial aid warning. The student may still receive financial aid during the subsequent semester. If the student continues not to make SAP during the financial aid warning period, the student will not be eligible for further financial aid assistance. The student may then appeal, explaining why he or she failed to meet SAP requirements, and the appeal will be reviewed. The student may then be placed on SAP probation or on a SAP academic plan.

All students:

1. After the completion of each semester, students must maintain the following minimum GPA per program requirements:

Degree	Cumulative GPA
M.Div., Dip.Div	2.5
Graduate Studies Certificate, Diploma	2.5
M.A. in Ministry and Leadership, M.A. (Intercultural Studies)	3.0
M.A. (Biblical and Theological Studies), M.A. in Counseling/Marital and Family Therapy, Th.M., D.Miss, D.Min	3.0

2. Students must complete, with a passing grade, at least 75 percent of all courses attempted. When calculating the percentage of courses attempted, all credit-bearing courses taken at Western Seminary are considered, regardless of change of degree program. Students wishing to calculate their percentage of courses attempted may review their course history online through the Student Information System. The calculation is as follows: earned credits divided by attempted credits. Attempted credits include classes in which the student receives a failing grade, or in which a student was approved for withdrawal via Academic Petition. All transfer credits will be included in the calculation.

3. The maximum time frame for receiving financial aid is the duration of your program as defined by Western Seminary. Dual degree maximums will be defined in this catalog under program descriptions.

Degree	Maximum credits
Graduate Studies Certificate	16 credits
Graduate Studies Diploma	30 credits
M.A. in Ministry and Leadership	60 credits
M.A. (Intercultural Studies)	60 credits
M.A. (Biblical and Theological Studies)	64 credits
M.A. Counseling/Marital and Family Therapy	73 credits
Master of Divinity	90 credits
Master of Theology	25 credits
Doctor of Ministry	30 credits
Doctor of Missiology	36 credits

SATISFACTORY ACADEMIC PROGRESS APPEALS. Students who fail to maintain Satisfactory Academic Progress will be denied financial aid by Western Seminary. Students have the right to appeal this decision in writing. Appeals will be reviewed by the Financial Aid Appeals Committee for reconsideration based on extenuating circumstances presented by the student. Decisions by this committee will be considered final. You may obtain a complete outline of the SAP policy and appeal process from the Financial Aid Office.

SELF-HELP

FEDERAL DIRECT LOAN PROGRAM. Western students are eligible to apply for the Federal Direct Loan program. The Seminary encourages students to exhaust all other resources before considering loans. Applicants must be enrolled at least half-time in a degree program and making satisfactory academic progress toward their degree. Applicants must file the FAFSA as well as an institutional loan application. Student Loan checks are disbursed by the Business Office no earlier than the first day of class. Western Seminary recommends that students limit their borrowing to \$13,333 in any 12-month period and total graduate/undergraduate borrowing to \$40,000 at time of repayment. Students wishing to borrow in excess of these recommended limits should contact the Financial Aid Office.

UNSUBSIDIZED STAFFORD LOAN. This is a non-need-based loan borrowed under the student's name. Students must be enrolled at least half time in order to be eligible. No payments are required while the student is enrolled at least half time, but interest will accrue. After the student leaves school, there is a six-month grace period in which no payments are required. Students may choose to pay the interest while they are in school or defer it until they start repayment. First-time borrowers are required to complete an entrance counseling session, which details the borrower's rights and responsibilities.

INSTITUTIONAL GIFT AID

ACTS 29 SCHOLARSHIP. This scholarship is for full-time staff members of Acts 29 churches.

ALUMNI SCHOLARSHIP. This scholarship is for Master of Divinity graduates of Western Seminary who are pursuing the Doctor of Ministry or Doctor of Missiology degree.

CRU SCHOLARSHIP. This scholarship is for full-time employees of Campus Crusade for Christ, including interns and STINT staff.

CARL BERG MEMORIAL SCHOLARSHIP. This endowed fund is for a student in missions training from Cascade Park Baptist Church.

CB CHURCH, CB ORGANIZATION OR SUPPORTING CHURCH GRANT. This grant is for students who are staff members of CB churches, CB agencies or supporting churches.

CLARK SCHOLARSHIP FUND. This scholarship is to aid in the establishment of new churches and/or to establish scholarships for seminary students in accord with such regulations as may be made from time to time by its governing board.

ESPERANCE SCHOLARSHIP FUND. This fund was endowed by members of Esperance Baptist Church in Edmonds, WA and is for the benefit of students preparing for ministry service.

GLOBAL MINISTRY LEADERSHIP FUND. This fund benefits students of exceptional potential who will fill traditional ministry roles (e.g. pastors and missionaries). Preference will be given to international students who plan to return to their home country for ministry, but American students with appropriate gifting and calling who have the potential to contribute to the enhanced global missional impact of the church should apply.

HAWTHORNE SCHOLARSHIP FUND. This scholarship assists students displaying outstanding ministry potential.

HORRIE ENDOWMENT SCHOLARSHIP. The income, but not the principal, of this Endowment shall be used to provide scholarships for graduate students at Western Seminary who are involved in the In-Ministry program (Master of Divinity students), students in the distance education program, students involved in ministry at Hinson Church, students who have excellent potential in ministry but do not have the funds to attend Western Seminary or students who need encouragement.

JOHN R. TURNBULL MEMORIAL SCHOLARSHIP. The fund assists one or more students with educational costs during the final year of studies.

MARVIN O. JOHNSON EDUCATIONAL MINISTRY SCHOLARSHIP. This scholarship is to assist Western Seminary students in their preparation for ministry. Students envisioning teaching or educational ministry as their ministry goal – or those for whom education will be a significant component of their ministry.

MINISTRY PARTNERSHIP SCHOLARSHIPS. This scholarship is for full-time employees of the following organizations: WorldVenture, Missions Door, Wycliffe, SIL, Village Missions, Jews for Jesus, and Young Life.

NANCE SCHOLARSHIP. The Nance scholarship is for those students pursuing a ministry degree.

NAVIGATORS SCHOLARSHIP. This scholarship is for full-time employees of the Navigators.

NEED-BASED GRANT. Grants are based primarily on financial need; however, we encourage all students to apply, as many factors other than financial need are taken into account.

PRESIDENT'S PATHWAY SCHOLARSHIP. The President's Pathway Scholarship program recognizes a student's potential for leadership in ministry and ensures access for those students with significant need. For newly admitted students.

ROBERT JACOBSEN JR. SCHOLARSHIP. This scholarship is for expenses associated with attendance at Western Seminary.

RADCLIFFE SCHOLARSHIP. This scholarship is for expenses associated with attendance at Western Seminary.

SMITH SCHOLARSHIP. This fund aids music or Christian education/music students affiliated with the CB America association.

TRAVEL REIMBURSEMENT SCHOLARSHIP. Prospective students are assisted in visiting our campus by a scholarship.

VILLAGE MISSIONS SCHOLARSHIP. This scholarship is for full-time staff members of Village Missions.

WESTERN SEMINARY NEED-BASED GRANT. This grant provides up to 20 percent of tuition costs for degree-seeking students with financial need.

WIGGINS SCHOLARSHIP. This endowed scholarship provides grant aid for one/two students per year.

PROGRAM SPECIFIC SCHOLARSHIPS MASTER OF DIVINITY

JESSICA NOBLE SCHOLARSHIP. These scholarships will be awarded to third-year graduate students at Western Seminary who are involved in the Master of Divinity program and who are planning to be in the pastorate. Awards from this fund shall be made to one or more students. Awards shall be for one academic year and may be renewable if the recipient maintains satisfactory academic progress.

VICKY J. MATHER MEMORIAL STUDENT SCHOLARSHIP. This scholarship assists students in or about to enter the Master of Divinity program who exhibit significant need.

MASTER OF THEOLOGY

CLARENCE AND GRACE DEYOUNG MEMORIAL SCHOLARSHIP FUND. The scholarship is awarded to an outstanding student in or entering the Th.M. program with an emphasis in New Testament Studies.

DOCTOR OF MINISTRY

TON-WOON LIM MEMORIAL SCHOLARSHIP. This fund provides scholarships to D.Min. students.

INTERNATIONAL STUDENT SCHOLARSHIPS

CHATLOS SCHOLARSHIP. This scholarship is for international students who intend to return to their home country for ministry.

NON-AMERICAN ENDOWED SCHOLARSHIP. This fund is intended to give assistance to international students based on demonstrated need.

SUSAN CLARK MEMORIAL INTERNATIONAL SCHOLARSHIP. Scholarships from this fund will be used to assist international students who intend to return to their home country for ministry.

WARDIN GLOBAL SCHOLARSHIP. Established by Albert W. and Anna G. Wardin, this fund assists students from a country other than the United States who intend to return to their home country for ministry.

VETERANS BENEFITS

Students eligible for veterans' benefits, in general, must be admitted to a program and enrolled as part- or full-time students. Once approved and certified for enrollment at Western, veterans may receive checks directly from the VA or payments may be sent directly to the school by the VA. Only courses which count toward the program will be included in the certification of enrollment. The Veterans Administration's progress requirements are the same as those stated in the Academic Standing and Probation sections of this catalog. Information is available from the veteran's clerk on each campus.

SPOUSE'S TUITION POLICY

Spouses of degree students taking 10 or more credits per semester (or the equivalent) may be eligible to take courses (including for degree credit) and receive a scholarship equal to 40% of the normal tuition rate. This scholarship will also apply if neither husband nor wife takes 10 hours, but the total enrollment for the couple equals 16 credits in a semester (the degree student upon whose enrollment the spouse qualifies for this scholarship must be enrolled for at least 8 credits). This benefit does not apply to courses at the doctoral level (i.e., D.Min. or D.Miss.).

Registration

NEW STUDENT ORIENTATION

At the beginning of fall and spring semesters the Seminary presents a student orientation program. The purpose of the program is to welcome incoming students to the seminary community and provide them with the information and procedures necessary for a smooth transition into seminary life. The Portland campus summer semester orientation is conducted online.

During fall and spring orientation, incoming students meet with faculty and students in both formal and informal settings. Registration instructions, program advising, etc., are also scheduled. A number of presentations and seminars are offered to help incoming students and spouses adjust to their new setting.

Because the orientation programs have proven to be such a valuable experience for students and spouses, the Seminary asks incoming students to view them as mandatory.

REGISTRATION FOR CLASSES

Class registration is the outcome of the planning and advising efforts of both the student and the faculty advisor. A preliminary long-term plan is adopted during the first semester of enrollment. Each semester's course selection is agreed upon during a conference between the student and advisor. Vocational and ministry goals are reviewed at this time.

Registration for continuing students is scheduled during the previous semester, with registration for new and returning students occurring after admission. Students who miss the regular registration periods are allowed to register during the late registration period. A fee is charged for late registration.

A completed registration indicates that the student confirms his or her basic harmony with the doctrinal position of the Seminary and agrees to comply with all of its regulations affecting students. For the general welfare of the school community, those who find they are in disharmony with the doctrinal position or regulations may be asked to withdraw.

COURSE CHANGES

Students may change their registration with the approval of their program advisor. No course is officially added or dropped until the change has been recorded on the student's enrollment record in the Records Office.

The deadlines for adding and dropping courses are determined on a class-by-class basis. These deadlines may be obtained in the Student Services Office or online in the Student Information System. Students who want to add or drop a course after the deadline should submit an Academic Petition (available on the website) to the Student Services Office. If a student stops participating in a course after the drop deadline without an approved Academic Petition to withdraw, the course will be recorded with a failing grade.

All course changes are the responsibility of the student and must be completed online or submitted in writing. Students who experience difficulty or are unsuccessful in adding or dropping a course with the online Student Information System must submit to the Records Office a written or emailed request for the add or drop prior to the course add or drop deadline.

CREDIT HOURS AND COURSE LOAD

Western Seminary records learning by the semester hour, which represents 45 hours of classroom experience, academic preparation and research, and field practice. For classroom format instruction, courses generally meet for 750 minutes of instruction per semester credit hour excluding breaks (i.e., 15 hours less break times). For each hour in class the student should anticipate studying approximately two hours outside class. The first semester of enrollment generally requires more time for adjustment and the development of effective study and time management skills. If employment or ministry responsibilities entail more than 20 hours per week, the student may be asked to adjust his or her course load.

Students are advised to plan their course load a year or more in advance. Class schedules are customarily published one or two semesters in advance. A selection of courses for each degree program is available each semester of the year. Students are encouraged to make steady progress toward their degrees while balancing the responsibilities of family, church ministry, and employment. Students are not permitted to enroll for more than 18 credits without written permission from the Dean of Student Development or his designated representative at branch campuses.

For financial aid purposes (including Veterans' benefits), the minimum full-time academic load for the Master of Divinity, Master of Arts, and Graduate Studies Diploma programs is eight credit hours. The minimum half-time load for those programs is four credit hours. For the Master of Theology, Doctor of Ministry and Doctor of Missiology programs, the minimum full-time academic load is six credit hours and the minimum half-time load is three credit hours.

NON-CREDIT, CONTINUING EDUCATION, AND LIFELONG LEARNING UNITS

Many credit courses and non-credit learning events (e.g., seminars, workshops) may be taken for personal enrichment apart from graduate credit. For approved Seminary-sponsored courses, participants register as auditors and may apply for a record of such attendance, either as an auditor on an official seminary transcript (when admitted to the Seminary), or as a Learning Unit (LU) issued by the Center for Lifelong Learning. The LU is used by Western Seminary to demonstrate progress toward an Advanced Studies Certificate, and is defined as 15 contact hours of satisfactory participation in an approved course or event.

Participants in non-credit courses or events who are required by external agencies or associations to pursue programs of continuing education may request that the Center for Lifelong Learning issue Continuing Education Units (CEUs) appropriate for the learning activity. A CEU fee is required in addition to the course tuition or event fee. The CEU is a nationally recognized measurement of non-credit post-secondary level of learning. Professionals in many fields of service, including pastors, Christian school teachers, chaplains, counselors, and ministry leaders, use the CEU records to verify an educational experience to maintain or improve skills. The Center for Lifelong Learning maintains records of all CEUs.

Under no circumstances will enrichment learning experiences, including LUs or CEUs, be recorded or transferred as academic credit. If an auditor or enrichment participant wishes subsequently to receive credit for such learning, the course must be repeated with all work graded contemporaneously.

CLASS ATTENDANCE

Students are expected to attend and participate in classroom activities as directed by the instructor and as noted in the course syllabus. When a student anticipates that an absence of 20% or more of the class time is necessary, permission in advance by academic petition is required. It is the student's responsibility to make arrangements with instructors for missed class work.

LEAVE OF ABSENCE, WITHDRAWAL, AND RE-ADMISSION

Whenever possible, students should plan extended absences of a semester or longer with their faculty advisors. A master's-level student may take a leave of absence of up to one calendar year. The student's standing in the program will remain active during the leave of absence. A leave of absence is permitted only for students in good standing and does not constitute a waiver of the statute of limitations for completion of the degree.

Students who fail to enroll for three consecutive semesters will be considered to have withdrawn from their degree program and the Seminary. Students who have withdrawn and desire to return will need to apply for readmission through the Admissions Office. Such students will be subject to the catalog requirements in effect at the time of readmission rather than those in effect at the time of initial admission.

Students may withdraw from a class without academic penalty during the course drop period. A withdrawal after the course drop period will be recorded as a failing grade in all courses, unless the student has been granted permission to withdraw without academic penalty by the Administrative Committee. The official withdrawal date is the date the Records Office is notified of the student's intention to withdraw in writing or via a course drop in the online Student Information System.

Students considering withdrawing from the Seminary, regardless of the reason, should meet with the Dean of Student Development or his designated representative (branch campuses) to begin the formal withdrawal process. Withdrawal is not complete until the academic approval form has been signed by Registrar.

Please note that students who have successfully petitioned to be withdrawn from a course must submit a Financial Petition if they wish to be considered for any financial reimbursement.

AUDITING

A matriculated degree student may audit select 500-level courses without credit, assuming registration is made as an auditor. Anyone auditing a course is considered a participant in the class, though the professor may choose to limit the level of participation. Evaluation of assignments and/or examinations is normally not provided to auditors. Enrollment is restricted in some courses—contact the Registrar's Office for assistance. Normal attendance requirements must be met in order to receive transcript notation. Audited classes may be repeated for credit.

Any person who has not been admitted as a degree-status student must apply for admission under the non-degree status using the Non-Credit Application & Registration form (available online) in order to audit. Non-degree status students are subject to the same requirements and fees as regular students.

Academic Policies

Each student is responsible for knowing and understanding current academic policies and procedures. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

The Seminary Catalog is the primary document of academic policies. Further information is provided by the Student Handbook, published annually and distributed during New Student Orientation or available from the Student Services office. Current and detailed information concerning policies specific to M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min., and D.Miss. degree programs is available from the respective handbooks.

Occasionally, changes are made in the general regulations and academic policies. A curriculum or graduation requirement, when altered, generally is not made retroactive to currently admitted students unless the change is to the student's advantage and can be accommodated within the span of years normally required for graduation.

TRANSFER CREDIT AND RESIDENCE REQUIREMENTS

Students enrolled at Western Seminary who desire to take courses at other institutions applicable to their degree programs must have the approval of the Registrar and their program advisor prior to enrolling for such courses.

Students who have completed relevant studies prior to matriculation at Western Seminary may request consideration for the transfer of credit. Western Seminary normally accepts appropriate transfer credit from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. No transfer credit will be granted for non-degree status students. Incoming students should submit requests for transfer credit evaluations in writing prior to or during the first semester of enrollment. For credit to be granted, the previous work must approximately parallel course content (80% or higher equivalence), as described in Western's catalog, judged by comparison of typical course syllabi. The previous courses must be validated by an official transcript with indication of a grade of "B" (3.0) or higher. The course work must have been completed within five years of the application for transfer credit. If the prior studies were contained within a master's degree, not more than 50% of the prior credits may be accepted in transfer towards the Western Seminary degree.

Where students can show warrant, exceptions to these policies may be granted. It is the Seminary's responsibility to determine credit allowed. Courses approved for transfer credit are not entered on the Western transcript and are not considered in the grade point average computation for the purposes of determining continued enrollment and graduation.

Students enrolled in Master of Divinity, Master of Arts, and Graduate Studies Diploma programs are required to complete at least 50 percent of the credits for graduation through Western Seminary. At least the final 30 hours of a master's degree program must be completed in residence at the designated degree-granting campus (Portland, San Jose, Sacramento). Students enrolled in the Master of Theology, Doctor of Ministry, and Doctor of Missiology programs should consult appropriate sections of their program handbooks. Questions regarding the transfer of credit or residency requirements should be addressed to the Registrar.

ADVANCED STANDING AND ADVANCED SUBSTITUTES

Qualified M.Div., M.A., and Graduate Studies Diploma students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Requests must be made in writing to the Registrar's Office prior to or during the first semester of enrollment at Western Seminary. Exemption will be based on one of the following conditions:

ADVANCED STANDING. When undergraduate studies clearly parallel certain required courses in the master's-level curriculum, the student may request advanced standing toward the master's degree (i.e., actual program reduction of credit hours). Advanced standing is validated by the Registrar following competency exams administered by appropriate Western Seminary faculty under the direction of center chairs. The total amount of advanced standing granted to any student will be no more than 1/6th of the masters degree being sought (e.g., M.Div. = 15), with the exception of the M.A. (Biblical and Theological Studies) which allows up to 30 credits of advanced standing by examination. In general, a minimum of 5/6th of M.Div. and M.A. credit hours must be completed through instruction at the graduate seminary level. Advanced standing is granted for a specific required course in a degree program. Enrolling in that course will nullify the advanced standing action. Students taking a course for audit or enrichment may not take an advanced standing exam for that course. If they wish to receive credit for the course, they must retake the course for credit and pay full credit tuition.

ADVANCED SUBSTITUTES. The substitution of advanced divisional courses for required courses (no actual reduction in hours) may be granted in two ways: (1) transcribed courses from undergraduate studies that are equivalent to the appropriate Western Seminary courses; or (2) competency exams related to required Western Seminary courses. With respect to a transcribed course, advanced divisional course substitution will be granted if the undergraduate course(s) was at least 80 percent equivalent of the Western Seminary course, the student earned at least a grade of "B" in the specific course(s) under consideration, and the student has entered Western Seminary within five years of the time he or she completed the undergraduate course. The Registrar, in consultation with the division chair and/or the instructor who regularly teaches the course, will make this determination. Syllabi, textbooks, assignments (et al.) may be required to determine the 80 percent equivalency.

Questions regarding advanced standing and advanced substitutes should be addressed to the Registrar.

INDIVIDUALIZED STUDY

The Academic Dean, or designated representative, in consultation with a faculty advisor and proposed course instructor, may approve an individualized course of study. This elective permits students to design and pursue personalized courses. The course numbers for master's-level studies are generally listed in the catalog with a 580 numeration, 680 for Th.M. To be eligible for approval, the study must:

1. Not replicate a course normally offered in the regular curriculum.
2. Have the support of the faculty member who would potentially supervise the study.
3. Pursue defined objectives which are clearly set forth in a course syllabus prior to registration.
4. Be undertaken by a student maintaining an overall grade point average of at least 3.4 in the degree program.

INDEPENDENT STUDY

The Administrative Committee, in consultation with a faculty advisor and proposed course instructor, may grant permission for a student to enroll in a regular course through independent study. To be eligible for approval, independent study should not be undertaken solely for personal convenience, but because of scheduling conflicts that prevent the student from taking the course when it is normally offered. An Academic Petition must accompany all requests for independent study, explaining the circumstances which warrant this format, as opposed to an on-campus course. Requests should be submitted to the Administrative Committee via the Registrar well in advance of the first day of the semester.

COURSE PAPERS

Written assignments are to be typed and in thesis form unless otherwise designated by the instructor. The Student Handbook and appropriate program handbooks describe the various approved styles. A specific professor's policy for written work will be indicated in the course syllabus.

The physical copy of all class reports, papers and so forth which are turned in for a grade in a given class become the property of the professor, though in most cases these are returned to the student. The content and/or ideas of such documents, however, remain the intellectual property of the author and may not be copied or used without permission of the author.

EXAMINATIONS

Final exams are generally held during the last week of the semester during the regularly scheduled meeting time. Students are expected to take their exams as scheduled. In the case of serious illness, family emergency, or if a student has three exams scheduled for the same day, arrangements may be made to take the exam(s) at another time during that week. An unexcused absence from any examination will result in a failing grade for that exam.

EXTENSIONS AND INCOMPLETES

The final deadline for submitting all coursework is the last day of the semester for that campus as noted in the Academic Calendar (p.16). In the case of serious illness, family emergency, or other non-discretionary circumstances, the instructor may grant an extension. A temporary notation of "I" (incomplete) is assigned until a final grade can be determined. At their discretion, instructors may choose to grant students an extension. While the possibility exists of an extension as long as six weeks beyond the end of the semester, in most cases faculty grant an extension of one to three weeks, depending on the severity of the situation faced by the student. All course assignments not completed by the extended deadline will be given a failing grade. Under no circumstances may this period be extended except by petition and approval of the Administrative Committee.

DISABILITY POLICY AND PROCEDURES

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The seminary does not have a program into which all students with learning disabilities fit. Instead, Western students are assisted individually as their needs dictate. It is our goal to assist each Western Seminary student to reach his/her full academic and ministry potential. Some of the learning support services provided for students at Western include arrangements with professors for extended time on tests, providing note takers, arranging tutors, and helping students secure taped texts and other materials.

It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability which may require accommodation should contact the Seminary's Section 504 Coordinator, Dr. Ken Epp, at 503.517.1815 or 877.517.1800, ext. 1815. His office is at the Portland campus. Students at the northern California campuses may contact Carrie Priest

(San Jose Student Services Coordinator) or Wes Ehrhart (Sacramento Director of Student Services), or they may contact Dr. Epp directly. Appropriate forms will be provided and must be submitted to the coordinator's office.

Documentation for disabilities (including learning disabilities) may be provided only by qualified medical, educational, or psychological professionals. Except when there is a reasonable expectation that the nature and needs of the disability may not have changed, such documentation must reflect assessment done within the past three years. This will enable us to evaluate the information to make sure that our program will be able to support the student's learning needs.

If a student feels he/she is being treated inappropriately based on disability by any department or employee and has been unable to resolve the issue, that student is encouraged to meet with the Section 504 Coordinator. If a satisfactory solution cannot be reached with the Coordinator, the student may initiate formal complaint resolution with the Dean of Student Development by submitting a written complaint to the Dean. Complaints should be submitted to the Dean's office on the second floor of Armstrong Hall on the Portland campus (5511 SE Hawthorne Blvd, Portland, OR 97215).

A written complaint should include information regarding the action being complained of, the date it occurred, and details about the action, and the relief requested. The complaint must be sent to the Dean within 90 days of the time the action occurred.

The Dean will investigate the complaint or assign an appropriate person to investigate the complaint. The investigation will include an interview with the student, review of any relevant written materials, and interviews with (or written statement from) relevant persons such as the person who took the action complained of and witnesses. The investigation will be completed within 30 days of the time the student submitted the complaint to the Dean. The Dean will provide the student with a written decision on the complaint within 45 days of the time the student submitted the complaint to the Dean.

The student may appeal a decision by the Dean to the President in writing (and signed) within 21 days of the Dean's decision. Appeals should be submitted to the President's office on the Portland campus (5511 SE Hawthorne Blvd, Portland, OR 97215). The President will review the written appeal, the decision by the Dean, and the materials gathered during the investigation. The President will provide the student with a written decision on the appeal within 14 days of the time the student submitted the appeal to the President.

NOTE: Time frames may be extended for reasonable cause with agreement of the complainant.

GRADING

Educational programs at Western Seminary employ a common set of marks to indicate student achievement in a course. The course syllabi detail specific requirements for each level of achievement.

The following criteria are used at Western Seminary in assigning a final grade:

- A = Excellent; superior achievement of course objectives
- B = Good; commendable achievement of course objectives
- C = Satisfactory; acceptable achievement of course objectives
- D = Poor; marginal achievement of course objectives
- S = Satisfactory; adequate achievement of course objectives
- U = Unsatisfactory; insufficient achievement of course objectives
- F = Failure to advance in the course to the extent necessary for credit to be given
- W = Withdrawal; official permission granted to withdraw from the course after the final date for dropping the course



Temporary notations are used:

I = Incomplete; a temporary extension

IP = In Progress; continuation into subsequent term

Students enrolled in the D.Min. or D.Miss. programs should consult their program handbooks for interpretation of grades.

Grades have been assigned the following numerical values for the purpose of computing the grade point average:

Grade	Points/Credit	Grade	Points/Credit
A/A+	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

Students may view grades by logging in to the Student Information System at the conclusion of each semester in which course work is attempted. Printed grade reports are available from the Records Office in Portland upon request. Courses which are assigned a Satisfactory or Unsatisfactory grade are not computed in the grade point average. Transfer credits are not included in the determination of the grade point average.

A course in which a student has received a grade of C, D, or F may be repeated. When completed, only the last grade will be used in determining the grade point average. However, both grades will appear on the student's permanent record.

A student has one full semester to protest in writing any grade received. The protest must be received in the form of an academic petition addressed to the Registrar's Office.

ACADEMIC STANDING

To remain in acceptable academic standing, the following grade point averages must be maintained:

Degree	Semester	Major	Cumulative
GSC/GSD	2.5	2.5	2.5
M.Div.	2.5	2.5	2.5
M.A.	3.0	3.0	3.0
Th.M.	3.0	3.0	3.0
D.Miss.	3.0	3.0	3.0
D.Min.	3.0	3.0	3.0

ACADEMIC PROBATION AND DISMISSAL

Academic Warning: Students are advised that a recent course grade (or grades) is below the required semester or cumulative GPA. The student is required to confer with a designated staff member (which may be the academic advisor or Dean of Student Development) to develop a plan to immediately raise the GPA and be removed from warning status.

Academic Probation: Students are advised that recent course grade(s) are either Ds or Fs (first occurrence) or are below the required semester or cumulative GPA (second occurrence). The student is required to confer with the Student Development Office to develop a plan to immediately raise GPA and be removed from probationary status. If the academic probation status continues for a second semester, the student is subject to review by the faculty Student Development

Committee for dismissal from the program. If the student is dismissed, he or she may appeal to the Student Development Committee for re-admission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the grade point deficiency within one semester. Appeals for re-admission will be considered for the next semester.

Incoming students may be admitted on academic probation for several reasons:

1. The student's undergraduate grade point average was below the admission standard.
2. The student's baccalaureate degree was granted from a non-accredited institution.

In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required grade point average for acceptable academic standing.

Veterans Administration standards for progress are the same with one exception: recertification will not be granted if, after one semester of probation, the cumulative grade point average has not been raised to the minimum standard.

STATUTE OF LIMITATIONS FOR COMPLETION OF DEGREE

All course work for a degree offered by Western Seminary must be completed within the established time limit as measured from the date of entry to the degree program.

Six years:	Doctor of Missiology / Doctor of Ministry
Five years:	Master of Divinity
Four years:	Master of Arts
Three Years:	Master of Theology

Western Seminary will terminate the student's program at the end of the statute of limitations unless a plan for timely completion is approved by the Administrative Committee.

STANDARDS FOR COMPLETION OF A SECOND MASTER'S DEGREE

A student who has earned or is working on a master's degree at Western Seminary may earn a second master's degree (M.A. or M.Div.) under the following conditions:

1. The student must meet the normal requirements for admittance to the Seminary and to the specific degree program. The student who has not completed his or her first master's degree may be admitted provisionally to the second degree program, pending completion of the first degree.
2. Credits earned by the student completing his or her first master's degree may be used to meet the requirements of the second master's degree, provided those credits were earned within five years of admission to the second degree program.
3. The student shall meet all requirements for the second degree, including practicum and thesis, if appropriate.
4. Completion of the second degree includes a minimum of 18 semester hours taken at Western Seminary beyond the degree program requiring the greater number of hours.

GENERAL GRADUATION REQUIREMENTS

In order to graduate from the Seminary, all students must:

1. Give evidence of orthodox belief, genuine Christian character, and conduct consistent with a God-given call to a position of leadership.

2. Demonstrate an ability to use the English language with precision in both speech and writing.
3. Complete the prescribed course of study within the time limitation and achieve the required grade point average as outlined in the catalog.
4. Remove any admission provisions.
5. Complete at least the final 30 credit hours in resident study. Program handbooks contain residency requirements for the D.Min. and D.Miss. programs.
6. Settle all financial obligations, including payment of the graduation fee. Students who have not made satisfactory financial arrangements will not have access to any student services, including transcript, diploma, or enrollment for a second degree.
7. Receive the recommendation of the Faculty and approval by the Board of Trustees for graduation.
8. File all graduation information with the Registrar's Office no later than September 15 of the academic year in which the student plans to graduate.
9. Attend the annual commencement exercises. Permission (in writing) to graduate in absentia must be requested by writing to the Administrative Committee at least six weeks prior to commencement. Such permission is normally granted only when it would cause serious hardship for the student to attend.

Additional graduation requirements for specific degrees are announced in the degree sections of this catalog and the program handbooks.

Master's degree students who have not completed all academic requirements may petition the Administrative Committee for permission to participate in commencement exercises if the following conditions are satisfied:

1. The remaining graduation requirements will be completed by the last day of the summer semester.
2. Eight hours (M.Div.), six hours (M.A.), or four hours (Th.M.) or less remain for completion of the degree.
3. The student has registered for these courses from the regularly scheduled summer course offerings (CLL, independent, and individualized studies specifically excluded).
4. All admission provisions are removed.
5. All incompletes are satisfied.
6. All thesis or dissertation requirements are complete.
7. The appropriate graduation fee has been paid.

Students in master's level intercultural studies programs (M.A., M.Div.) may be permitted to participate in commencement prior to completion of their internship/practicum. These students must submit an approved practicum/internship proposal that anticipates the completion of the field requirements within twelve months of commencement. Please consult with the Registrar for additional information

Degrees are recorded each semester. The last day of the semester, as indicated by the academic calendar, is considered to be the official date of graduation. Commencement exercises are held once per year. A degree is granted only when the Registrar confirms the completion of all academic requirements, the faculty recommends, and the Board of Trustees votes to award the degree.

RECORDS RETENTION AND TRANSCRIPTS

The Records Office retains a variety of records pertinent to the academic progress of students. These records are available to faculty and staff who have legitimate educational interest in the student. Educational records are released to third parties only with the student's written authorization.

The Seminary retains documents received in the Admissions Office for those who apply but do not enroll for up to two years. For students who do enroll, the school retains documents in their official files for five years beyond the date of last attendance at Western. The basic application materials and the official records of academic achievement at Western are retained permanently.

The Family Educational Rights and Privacy Act of 1974 (FERPA) governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files must make an appointment with the Registrar. Western Seminary students and alumni are entitled to receive transcripts of their completed course work if they have no financial obligations to the seminary. Upon the written, signed request of the student, the Records Office will issue an official transcript to appropriate institutions or individuals.

PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION

Western Seminary designates the following student information as public or "Directory Information." Such information may be disclosed by the Seminary for any purpose, at its discretion: name, student ID number, spouse name, campus mailbox, postal address, telephone number, electronic mail address, program of study, photograph, dates of attendance, degrees conferred, honors recognition, home state or country, and previous institutions attended.

Currently enrolled students may withhold disclosure of any item of information under FERPA, as amended. To withhold disclosure, written notification must be received in the Records Office within the first two weeks of each semester. Forms requesting the withholding of Directory Information are available in the Records Office and on the website. Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold directory information must be filed annually.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act affords students certain rights with respect to their education records. These rights include:

- (1) The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.

A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.

- (2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the Seminary to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the Seminary decides not to amend the record as requested, the seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- (3) The right to provide written consent before the Seminary discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The Seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate

educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review a record in order to fulfill professional responsibilities for the Seminary. Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, DC 20202-5901

HONESTY AND INTEGRITY

Every member of the seminary community is expected to uphold the highest standards of academic excellence, social behavior, interpersonal relationships, moral and ethical conduct, and personal appearance.

The Seminary's policy on academic honesty and integrity assumes that the student is honest, that all course work and examinations represent the student's own work, and that all documents supporting the student's admission and graduation are accurate and complete. Dishonesty in any form is a violation of both the command of God and seminary regulations. As such, it is an extremely serious offense. Violations of this standard include, but are not limited to, plagiarism, cheating, and academic fraud. Plagiarism is defined as taking another's ideas or words and presenting them as one's own. The student must give proper credit to the source of ideas as well as direct quotations.

Dealing with dishonesty is the responsibility of the individual faculty member and options for resolution range from forgiveness with no restitution necessary to failure on the test, assignment, or course. If a student feels he or she has been unjustly accused or treated unfairly, the student may appeal to the Dean of Student Development. Further information about this policy may be obtained from the Student Services Office.

REGULATIONS AND APPEALS

It is the desire of Western Seminary to be responsive to the needs of the student in all areas of his or her life. The Seminary has established policies and procedures in both academic and financial areas, as well as personal, moral, ethical, and spiritual development. These policies and procedures are intended to cover most circumstances which arise, but it is recognized that on occasion there are situations which warrant special individual consideration.

If a student feels that his or her situation warrants an exception to academic or financial policies or regulations, he or she is encouraged to file a petition with the Administrative or Financial Appeals Committee, respectively. It is the responsibility of these Committees to investigate the circumstances and make a judgment whether or not such exceptions are warranted. Petition forms are available from the Student Services Office.

STUDENT HEALTH AND ENROLLMENT

Situations may arise in which a student's ability to benefit from enrollment and/or participate in practicum may be affected by non-academic circumstances, such as physical or emotional health. In such cases, the Seminary reserves the right to confer with the student's health care provider or pastor, pending an appropriate release of information. For sufficient cause, a student may be asked to limit enroll-

ment. The Seminary may also require the recommendation of a professional health care provider before the student may return to full-time enrollment.

STANDARD OF CHARACTER AND CONDUCT

Western Seminary believes in the freedom for each student to develop morally, ethically, relationally, and spiritually, under the leadership of the Holy Spirit. Students are often viewed as Christian role-models, even during training for future positions of leadership. Many maintain positions in ministry or service internships during their education. It is essential that the student exemplify a God-controlled life both on and off the campus and conform to the highest standards of conduct. Western Seminary will seek to support the student in living a life of integrity and continued personal growth. When moral, ethical, or spiritual violations or relational difficulties become known, steps shall be taken to appropriately address areas of concern in character or personal development. Violations of the standard may jeopardize a student's continued enrollment.

A believer's standard of behavior is based on the Bible. While questions about particular practices may be referred to the Office of Student Development, in general, believers should avoid that which is prohibited by Scripture (such as may be found in Mark 7:20-23 and Gal. 5:19-21.) Behavior should also be limited by that which is unwise or not expedient in deference to those within our Western Seminary community and/or the Body of Christ (such as may be found in Rom. 14; 1 Cor. 8), including that which violates civil law, that which violates professional ethics, or that which puts the safety of a person(s) at risk.

The goal of all student discipline is restoration and reconciliation. When a student is distressed and seeks assistance from a staff or faculty member or when the institution has concerns about a student's development or well-being, a referral may be made to the Office of Student Development. Attempts will be made to engage the student in a collaborative effort of accountability, growth, correction, restoration, and/or reconciliation. In most cases, institutional action is reserved for situations wherein students are unwilling to engage positively in a process of correction, growth, and healing. Should circumstances warrant, the student may be given a warning, disciplinary probation, suspension, or dismissal. Action which would interrupt a student's progress in a program (i.e., suspension or dismissal) will be taken by the Student Development Committee after input from the faculty. In such cases, the student shall receive a written statement of the concerns raised by the appropriate committee. The student shall be given an opportunity to speak before the administrator or committee hearing the matter, may be accompanied by a personal representative, or may bring witnesses.

In the case of unresolved difficulties in moral, ethical, relational, or spiritual development, the student may appeal to the Office of Student Development, the Student Development Committee and, ultimately, the President. Appeal of action at any level must be in writing and be submitted to the Dean of Student Development within 30 calendar days of notification of the action; a personal interview will be granted to deal with any appeal which goes to the President. Any expenses incurred by students (such as counseling, communication costs, etc.) related to restoration, discipline, or appeal shall be solely the financial responsibility of the student. Procedures relating to students enrolled in "in-service" programs (such as D.Min., D.Miss., or CLL) may differ, although such procedures will always include the opportunity to appear in person (at the student's own expense) and the right of appeal. These procedures are separate from the Professional Assessment of Candidates detailed in the counseling program handbook.



WESTERN SEMINARY



Portland Campus Programs

Gospel-Centered Transformation

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Master of Divinity (M.Div.) Program

PROGRAM OBJECTIVES

The Master of Divinity (M.Div.) degree program is designed for those engaged in or preparing for vocational ministry, including the pastorate, intercultural service, Christian education, pastoral counseling, chaplaincy, evangelism, music and worship ministries, and related areas of service. Historically, the M.Div. degree has been the recommended program for those preparing for ordination.

The M.Div. program requires a core of biblical, theological, and applied ministry studies. In addition, students select an elective track consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor. This flexibility of design recognizes that many students come with differing God-given gifts, passions, talents, experiences, and goals.

The M.Div. course of study, designed to assist the local church in the training and nurturing of godly leaders, is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

1. Outcome-based instruction.
2. Spiritual and character formation.
3. Mentor relationships.
4. Church relatedness.
5. Global and cultural awareness.

M.DIV. CORE OUTCOMES

The explicit outcomes which the M.Div. seeks to produce encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the field, rather than the classroom. Consequently, many of the educational experiences bring the classroom and the church together in partnership to prepare the student for a life of fruitful ministry.

In addition to the Seminary's general educational goals, the M.Div. program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis.
2. Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
3. Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel.

6. Implements a gospel-centered philosophy of ministry that is biblical, missional and transformational.
7. Communicates God's truth clearly, accurately, and convincingly.
8. Nurtures and equips people so that God's purposes are effectively accomplished in and through them.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.Div. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The master of divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.5. Students may complete their studies in as few as six semesters, including mentored field ministry. At least one year of studies (30 credits) must be completed in residency.

THE M.DIV. DEGREE REQUIRES A MINIMUM OF 90 CREDIT HOURS. The program is designed around a common core of 76 hours and an elective track of 14 hours. The 76-hour core contains six hours of mentored ministry. The elective track involves either the completion of a ministry specialization (14 hours of prescribed and elective credits) or an open track (14 hours of elective credits approved by a faculty mentor). Students in either track may choose a concentration (open track students may select as many as two concentrations). Each concentration consists of six elective hours in a particular discipline, with the course selection requiring faculty mentor approval. (A further explanation of the concentrations may be found under the heading "Program Concentrations.")



Master of Divinity Core

76 CREDITS

Spiritual Formation [6] **Theological Studies [16]**
Biblical Studies [16] **Ministerial Studies [20]**
Biblical Languages [12] **Mentored Ministry [6]**

(specializations below)

OPEN TRACK

Concentration [8] + Open Electives [6]

OR...

Open Electives [14]

(see this page for detail)

EXPOSITIONAL MINISTRY

Required NTS, OTS [6]

Restricted Electives [2]

Open Electives [6]

(see page 40 for detail)

PASTORAL MINISTRY – OPTION 1

Required PTS [6]

Restricted Electives [2]

Open Electives [6]

(see page 41 for detail)

PASTORAL MINISTRY – OPTION 2

Required PTS, NTS, OTS [12]

Open Electives [2]

(see page 41 for detail)

WORLD MINISTRY

Required DIS [6]

Restricted Electives [2]

Open Electives [6]

(see page 42 for detail)

**DEGREE TOTAL
= 90 CREDITS**

M.DIV. CORE

Spiritual formation: 6 credits

- SFS 501 Learning to Love God and Others (2)
- SFS 502 Practicing Prayer and Other Key Disciplines (2)
- SFS 504 Growing into Ethical Maturity..... (2)

Biblical studies: 16 credits

- DBS 506 Learning to Interpret Scripture..... (4)
- BLS 501 Interpreting Genesis to Song of Solomon (4)
- BLS 502 Interpreting the Prophets to Gospels..... (4)
- BLS 503 Interpreting Acts to Revelation (4)

Biblical language studies: 12 credits

(see note below on biblical language options)

- NTS 501 Functional Foundations of Greek..... (3)
- NTS 502 Functional Application of Greek..... (3)

or

- NTS 508 Introducing Foundation for Greek Exegesis (3)
- NTS 509 Greek Reading and Syntax (3)

(Students complete either NTS 501/502 or NTS 508/509)

- OTS 501 Functional Foundations of Hebrew (3)
- OTS 502 Functional Application of Hebrew (3)

or

- OTS 508 Introducing Foundation for Hebrew Exegesis (3)
- OTS 509 Hebrew Reading and Syntax (3)

(Students complete either OTS 501/502 or OTS 508/509)

Theological studies: 16 credits

- THS 501 Knowing the Triune God: Theology I (4)
- THS 502 Glorifying the God of our Salvation: Theology II (4)
- THS 503 Living as the Community of the Spirit: Theology III (2)
- THS 508 Integrating Ministry and Theology..... (2)
- CHS 505 Wisdom from Church History (4)

or

- CHS 506 Insight and Inspiration from Church History..... (2)
- CHS 5xx Church history elective (2)

(Students complete either CHS 505 or CHS 506 and a CHS elective)

Ministerial studies: 20 credits

- DIS 501 Communicating Christ in Culture (2)
- DMS 501 Thinking Theologically about Ministry Leadership (2)
- DMS 502 Introducing Theology and Practice of Worship (2)
- DMS 506 Developing Godly Leadership for the 21st Century..... (2)
- EMS 505 Growing Disciples Intentionally (2)
- PTS 503 Practicing Evangelism and Apologetics (2)
- PTS 504 Maximizing the Church's Redemptive Influence..... (2)
- PTS 507 Providing Pastoral Counseling..... (2)
- PTS 508 Developing Strong Families (2)
- PTS 510 Preparing and Preaching Expository Sermons (2)

Mentored Ministry: 6 credits

- MFM 500 Discovering and Developing Ministry Potential (2)
- MFM 501-04 Mentored Field Ministry (1+1+1+1)

Note: Check with your program advisor for MFM 501-504 details. Students selecting the World Ministry specialization or the dual track M.A. in Counseling/M.Div. (Pastoral Counseling specialization) will fulfill the mentored field ministry requirement through alternatives specified in the description of those specializations.

M.Div. Core total: 76 credits

M.Div. Specialization or Elective Tracks: 14 credits

The 14 credits of course work in the elective tracks may be taken in one of three ways: (1) a ministry specialization (minimum of 8 credits in pastoral, expositional, or world ministry courses); (2) selecting one or more program concentrations (consisting of a minimum of 6 credits of coursework in a specific discipline); or (3) an integrated sequence of electives chosen with faculty guidance. The choice among these three options is based on student goals, talents, God-given gifts, and prior experiences.

Total: 90 credits

MINISTRY SPECIALIZATION, PROGRAM CONCENTRATION OR ELECTIVES

Ministry Specialization

The intent of a ministry specialization is to further equip an individual with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Like the divinity core, the ministry specializations are outcome-driven. Eight to twelve credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role.

Program Concentrations

The purpose of program concentrations is to provide a focused, intensive preparation in one narrow area of emphasis. They may be ministry-specific, academically-oriented, or a combination of both. Program concentrations consist of at least six credits of course work in one area of emphasis, chosen in consultation with one's faculty mentor. Courses selected for a program concentration may not come from the core of the M.Div. program.

Program concentrations:

Bible	Evangelism	
Pastoral Care	Chaplaincy	
Family Ministry	Preaching	
Church Planting	Hebrew	
Spiritual Formation	Theology	
Intercultural Studies	Youth Ministry	Worship
Church History	Leadership	Coaching
Educational Ministry	Greek	Pastoral Counseling
Pastoral Care to Women	Church & Culture	

Students may choose from among the concentrations listed above, or may propose a new concentration drawn from courses offered by Western Seminary (subject to approval). Appropriate course work from other graduate institutions might also be used in designing a concentration (subject to transfer credit provisions). These must be acceptable graduate-level work, with at least 50% of the credits being taken at Western. Students may complete both a ministry specialization and a program concentration, but no more than two hours of credit may overlap and be applied to both. The successful completion of a program concentration is noted on the student's academic transcript. No course may be applied to more than one concentration. Please consult with the Registrar's Office for additional information.

Open Track Electives

Students may elect to choose up to 14 credits of course work apart from any specialization or concentration. Electives are chosen with faculty mentor guidance based on student goals, prior experiences, talents, and God-given gifts.

Reformed Ministry Track

The Seminary offers master of divinity students the option to complete a Reformed Track that is intentionally designed to meet the needs of students pursuing ordination in a Reformed or Presbyterian denomination. This will involve a combination of Western Seminary courses, transfer credits from an approved seminary of the Reformed tradition, or individualized studies under the supervision of an approved ministry supervisor. Interested students are encouraged to contact the Academic Dean's Office for further information.

BIBLICAL LANGUAGE OPTIONS

The Seminary offers master of divinity students two options to complete their requirements in the biblical languages: the exegetical language track and the functional language track.

The exegetical language track equips students with both the foundations of the Greek and Hebrew languages, including the elements of grammar, syntax, and reading, and with the skills of exegesis—the interpretation of the text. Then students will be able to read the Bible as it was written and encounter the depths of meaning that can get lost in translation. Students are introduced to a wide range of language tools, including computer programs. Following this track will lay a foundation for in-depth study in advanced classes. It will give students the strongest foundation as life-long learners to teach and preach the biblical text in an informed manner and/or to pursue advanced studies in which this level of original language

competence would be expected. In addition, students in this track will be able to read advanced commentaries with greater understanding, be able to take additional elective courses in the interpretation of various biblical books, and be better equipped to evaluate commentaries, articles and theological books on their own. If the study and the preaching of God's Word is your main focus of ministry, this is the recommended track to take. Students in the exegetical language track enroll in NTS 508-509 and OTS 508-509.

For students who choose not to develop the skill to read and translate the Bible in the original languages, the seminary offers the functional language track. It is designed to give students the practical ability to access the original languages through the Bible Works computer program and other contemporary reference tools. Using these tools, the student will learn the essential grammar and syntax of the biblical languages. Students will use the computer to find word meanings, parsing, etc. By the end of the two-semester sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as

“What is the great need of the church at the present moment? Leaders consumed with ambition to spread God’s glory throughout the world—leaders who are biblically saturated, theologically robust, historically informed, pastorally sensitive, and gospel focused. These are the very characteristics that distinguish the intention of the Master of Divinity program at Western. As such, our classes are not only taught by professors who embody this passion, they are intentionally designed to produce leaders eager to embrace it.”

Dr. Art Azurdia, Associate Professor of Pastoral and Church Ministry; Director of Pastoral Mentoring

they prepare sermons and lessons in ministry. Students in the functional language track enroll in NTS 501-502 and OTS 501-502.

EXPOSITIONAL MINISTRY SPECIALIZATION

The Expositional Ministry specialization seeks to develop advanced skills in those whose ministry will focus especially on the teaching and preaching of the Word of God. Hence advanced studies in the biblical languages and exegetical skills are provided, along with additional training in communicating the fruit of one's study.

In addition to the M.Div. core outcomes, the Expositional Ministry specialization attempts to achieve the following specific outcomes:

1. Know the full process of exegesis pertinent to biblical Greek and Hebrew
2. Be able to apply this full exegetical method to the texts of various Old and New Testament genre.
3. Be able to develop and deliver expository messages and lessons.

EXPOSITIONAL MINISTRY TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Biblical language studies: 12 credits

NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)

Theological studies: 16 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology	(2)
CHS 505	Wisdom from Church History	(4)
or		
CHS 506	Insight and Inspiration from Church History	(2)
CHS 5xx	Church history elective	(2)

(Students complete either CHS 505 or CHS 506 and a CHS elective)

Ministerial studies: 20 credits

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Providing Pastoral Counseling	(2)

PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Mentored Ministry: 6 credits

MFM 500	Discovering and Developing Ministry Potential	(2)
MFM 501-04	Mentored Field Ministry	(1+1+1+1)

Expositional Ministry required courses: 6 credits

NTS 515	Principles of Exegesis	(2)
or		
OTS 515	Principles of Exegesis	(2)
NTS 5xx	Exegesis Elective	(2)
OTS 5xx	Exegesis Elective	(2)

Restricted electives: 2 credits

(Choose two credits from courses with a NTS, OTS, BLS, or THS prefix, or from those with a communications emphasis such as teaching, preaching, etc.)

Open electives: 6 credits

Total: 90 credits

“The expositional track of the M.Div. program provides the student with the interpretative skills that are foundational to the reading and understanding of Scripture—whether that takes place in the pastorate, the chaplaincy, women’s or men’s ministries, Bible translation, counseling, or one’s personal pursuit of God. Biblical languages are essential to a biblical understanding, and thus provide the foundation for discernment between competing, contemporary worldviews. Using the biblical languages opens a whole new world of creative ideas to aid in the understanding of one’s self and others, and to the doing of God’s will.”

Dr. James DeYoung,
Professor of New Testament Language
and Literature

PASTORAL MINISTRY SPECIALIZATION

The Pastoral Ministry specialization is designed as the foundational preparation for those who are called to serve the local church in a pastoral capacity. The specialized courses seek to develop pastors competent to lead a church with integrity, understanding, and skill. Learning is guided by faculty and pastor/mentors in both classroom and church contexts.

In addition to the M.Div. core outcomes, the Pastoral Ministry specialization attempts to achieve specific outcomes:

1. Know the biblical, theological, and ministerial foundations for pastoral ministry including pastoral identity, the nature of pastoral ministry, preaching, soul care, and ministry programs.
2. Be able to do basic, tool-assisted exegesis of texts from various Old and New Testament genre with a view to preparing expository messages and lessons.
3. Be able to develop and deliver with advanced proficiency expository sermons and lessons from various biblical genres.
4. Be able to perform relevant pastoral duties such as administering the ordinances, performing weddings and funerals, doing visitation, dealing with crisis situations, counseling, equipping, and practicing church discipline.
5. Be able to deal with issues of leadership and management in the church, such as decision making, team building, board dynamics, conflict management, finances, buildings, legal matters, and the like.

PASTORAL MINISTRY TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels.....	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Biblical language studies: 12 credits

(see note on biblical language options)

NTS 501	Functional Foundations of Greek.....	(3)
NTS 502	Functional Application of Greek.....	(3)

or

NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)

(Students complete either NTS 501/502 or NTS 508/509)

OTS 501	Functional Foundations of Hebrew	(3)
OTS 502	Functional Application of Hebrew	(3)

or

OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)

(Students complete either OTS 501/502 or OTS 508/509)

Theological studies: 16 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

THS 508	Integrating Ministry and Theology	(2)
CHS 505	Wisdom from Church History	(4)
or		
CHS 506	Insight and Inspiration from Church History	(2)
CHS 5xx	Church history elective	(2)

(Students complete either CHS 505 or CHS 506 and a CHS elective)

Ministerial studies: 20 credits

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Providing Pastoral Counseling	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Mentored Ministry: 6 credits

MFM 500	Discovering and Developing Ministry Potential	(2)
MFM 501-04	Mentored Field Ministry	(1+1+1+1)

Pastoral Ministry Specialization – Option 1

Recommended for students electing the functional language sequence (NTS 501/502; OTS 501/502):

Required courses: 6 credits

PTS 505	Providing Leadership in Ministry	(2)
PTS 506	Providing Pastoral Care	(2)
PTS 515X	Advanced Expository Preaching I	(2)

Restricted electives: 2 credits

Select one of the following courses:

PTS 515Y	Advanced Expository Preaching II	(2)
EMS 546	Advanced Bible Teaching	(2)

Open electives: 6 credits

Pastoral Ministry Specialization – Option 2

Recommended for students electing the exegetical language sequence (NTS 508/509; OTS 508/509) in the core curriculum:

Required courses: 12 credits

PTS 505	Providing Leadership in Ministry	(2)
PTS 506	Providing Pastoral Care	(2)
PTS 515X	Advanced Expository Preaching I	(2)
NTS 510	Greek Exegesis: Acquiring Interpretative Skills	(3)
OTS 510	Hebrew Exegesis: Acquiring Interpretative Skills	(3)

Open electives: 2 credits

Total: 90 credits

“The 21st Century pastor needs the ability to plumb the depths of God’s Word and classic pastoral wisdom, as well as skills to navigate through contemporary culture. The M.Div. (Pastoral Ministry track) equips students to build ministries theologically via sound exegetical skills and the experiences of seasoned ministry.”

Dr. John Johnson, Associate Professor of Pastoral Theology

WORLD MINISTRY SPECIALIZATION

Recognizing the importance and challenges of global ministry, the World Ministry specialization is especially suited for students anticipating intercultural ministry whether in the United States or abroad. Special sensitivity to cultural dynamics is therefore stressed, along with the ability to minister and communicate God's truth to those of a different culture.

In addition to the M.Div. core outcomes, the World Ministry specialization attempts to achieve specific outcomes:

1. Be able to develop effective interpersonal relationships in a second culture
2. Be aware of significant world affairs/needs and of contemporary world Christian movements
3. Be able to analyze culture and society at a specialist level
4. Be able to recognize, enhance, and disciple leaders in a second culture
5. Be able to plant and develop sending churches that penetrate beyond existing church frontiers
6. Be able to adopt bi-vocational intercultural ministry when appropriate
7. Know the fundamentals of learning a second language.

WORLD MINISTRY TRACK**Spiritual formation: 6 credits**

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Biblical language studies: 12 credits

(see note on biblical language options)

NTS 501	Functional Foundations of Greek	(3)
NTS 502	Functional Application of Greek	(3)

or

NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)

(Students complete either NTS 501/502 or NTS 508/509)

OTS 501	Functional Foundations of Hebrew	(3)
OTS 502	Functional Application of Hebrew	(3)

or

OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)

(Students complete either OTS 501/502 or OTS 508/509)

Theological studies: 16 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology	(2)
CHS 506	Insight and Inspiration from Church History	(2)
DIS 520	History of Missions	(2)

Ministerial studies: 20 credits

DIS 501	Communicating Christ in Culture	(2)
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DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Providing Pastoral Counseling	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Mentored Ministry: 8 credits

DIS 500	Discovering and Developing Ministry Potential	(2)
DIS 531	Intercultural Ministry Internship	(4)
DIS539	Mentored Ministry Experience	(2)

World Ministry required courses: 6 credits

DIS 534	Adapting Cross-Culturally	(2)
DIS 508	Applied Anthropology	(2)
DIS 506	Applied Cultural Analysis	(2)

Open electives: 6 credits**Total: 90 credits**

“The M.Div. (World Ministry specialization) is designed to help students exegete Scripture as well as understand culture. As students study with experienced practitioners they learn how to serve in a cross-cultural context here in the U.S. or overseas.”

Dr. John Branner,
Associate Professor of Intercultural Studies

Master of Arts (M.A.) (Biblical and Theological Studies) Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) (Biblical and Theological Studies) degree for students seeking specialized, graduate, theological education. In addition to the Seminary's general educational goals, the Biblical and Theological Studies program endeavors to achieve the following objectives:

1. Cultivate skills in the efficient study and interpretation of Scripture.
2. Provide theoretical and practical skills in one area of focused specialization; and
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The M.A. (Biblical and Theological Studies) program focuses upon graduate level education in the biblical and theological disciplines. It is ideal for students with various academic goals including individuals with a Bible school background who have been in full-time ministry for five years or more and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital lay ministry role; students building a solid academic foundation for doctoral studies; and for men and women serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency.

The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate, chaplaincy, evangelism, and church planting) or for those who anticipate subsequent doctor of ministry studies.

M.A. (BIBLICAL AND THEOLOGICAL STUDIES) CORE OUTCOMES

In addition to the Seminary's general educational goals, the M.A. (Biblical and Theological Studies) program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
2. Employs mature theological thinking to evaluate competing ideas, develop a personally-integrated expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
3. Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal

arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The M.A. (Biblical and Theological Studies) degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. (Biblical and Theological Studies) curriculum with a minimum grade point average of 3.0 overall. By careful planning, students may complete their studies in four semesters.

SPECIALIZATION TRACKS

The M.A. (Biblical and Theological Studies) degree is offered in two tracks: Exegetical track and Theological track. Both tracks require at least 64 semester hours of course work.

EXEGETICAL TRACK

Spiritual & personal formation studies: 8 credits

MFM 500	Discovering/Developing Your Ministry Potential	(2)
SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Biblical language studies: 18 credits

NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)
NTS 510	Greek Exegesis: Acquiring Interpretative Skills	(3)
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)
OTS 510	Hebrew Exegesis: Acquiring Interpretative Skills	(3)

Theological studies: 12 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology	(2)

Thesis or restricted electives: 4 credits

(Students complete either a thesis—RES 500 and RES 502—or four credits of restricted electives chosen in consultation with their advisor.)



M.A. (Biblical and Theological Studies)

EXEGETICAL TRACK

Spiritual Formation [8]
Biblical Studies [16]
Biblical Languages [18]
Theological Studies [12]
Thesis or Restricted Electives [4]
Open Electives [6]

THEOLOGICAL TRACK

Spiritual Formation [8]
Biblical Studies [16]
Theological Studies [16]
Biblical/Theological Electives [18]
Open Electives [6]

DEGREE TOTAL
= 64 CREDITS

“The M.A. (Biblical and Theological Studies) degree is ideal for people who have significant pastoral training and wish to enhance their academic and theological skills. The course work will challenge students to integrate their pastoral skills and training with their growing theological convictions and insights.”

Dr. Gerry Breshears, Professor of Systematic Theology
 Chair, Division of Biblical and Theological Studies

Open electives

(or secondary concentration studies): **6 credits**

Total: 64 credits

THEOLOGICAL TRACK

Spiritual & personal formation studies: 8 credits

MFM 500 Discovering/Developing Your Ministry Potential (2)
 SFS 501 Learning to Love God and Others (2)
 SFS 502 Practicing Prayer and Other Key Disciplines (2)
 SFS 504 Growing into Ethical Maturity (2)

Biblical interpretation studies: 16 credits

DBS 506 Learning to Interpret Scripture (4)
 BLS 501 Interpreting Genesis to Song of Solomon (4)
 BLS 502 Interpreting the Prophets to Gospels (4)
 BLS 503 Interpreting Acts to Revelation (4)

Theological studies: 16 credits

THS 501 Knowing the Triune God: Theology I (4)
 THS 502 Glorifying the God of our Salvation: Theology II (4)
 THS 503 Living as the Community of the Spirit: Theology III (2)
 THS 508 Integrating Ministry and Theology (2)
 CHS 505 Wisdom from Church History (4)

or

CHS 506 Insight and Inspiration from Church History (2)
 CHS 5xx Church history elective (2)

(Students complete either CHS 505 or CHS 506 + CHS elective.)

Restricted electives: 18 credits

With advisor's consent, select courses from BLS, NTS, OTS, CHS, or THS prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

Open electives

(or secondary concentration studies): **6 credits**

Total: 64 credits

Master of Arts (M.A.) in Ministry and Leadership Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) in Ministry and Leadership degree for students seeking to develop the core ministry and leadership skills necessary to be effective in a variety of ministry contexts. For example, they may be seeking to serve as associate pastors on a church staff, in parachurch agencies, or in specialized areas of ministry (e.g. chaplaincy, coaching, youth ministry, women's ministry, etc.). The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate) or for those who anticipate subsequent doctor of ministry studies.

Students will take a common sequence of courses to build the core outcomes in spiritual formation, biblical and theological studies, and ministry studies. As students proceed with their classroom studies, they will be challenged to put what they learn into action through mentored field ministry. The interaction between student, faculty advisor and ministry mentor will facilitate the refining of ministry effectiveness by identifying areas of strength to be honed and areas of critical weakness to be improved. Building on these core areas, students will develop more specialized ministry and leadership skills through their electives. Students will follow one of the defined specialization tracks, or they may choose the open track specialization which includes a variety of ministry and leadership courses in consultation with their faculty advisor.

M.A. IN MINISTRY AND LEADERSHIP CORE OUTCOMES

In addition to the Seminary's general educational goals, the M.A. in Ministry and Leadership Ministry program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
2. Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
3. Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.
6. Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
7. Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
8. Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cu-

mulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The M.A. in Ministry and Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed Ministry and Leadership curriculum with a minimum cumulative grade point average of 3.0.

MINISTRY SPECIALIZATION OPTIONS

To prepare for their particular ministry area, students will choose one area of ministry focus and specialization. In consultation with their advisor, eight credit hours of course work will be completed with the prefixes of DMS, EMS, FMS, ICS, MCS, PCW, PTS or YMS. The courses are chosen to build on their previous education and experience and to allow them to prepare for excellence in ministry in that specific area. Current specializations include Open Track, Chaplaincy, Coaching, Jewish Ministry, Pastoral Care to Women, and Youth and Family Ministry.

CHAPLAINCY TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)



Master of Arts in Ministry and Leadership Core

44 CREDITS

Spiritual Formation [6] Ministerial Studies [12]
Biblical Studies [16]
Theological Studies [10]

(specializations below)

OPEN TRACK

Restricted Electives [8]
Mentored Field Ministry [6]
Open Electives [2]

(see page 48 for detail)

CHAPLAINCY TRACK

Chaplaincy Required [8]
Chaplaincy Electives [6]
Open Electives [2]

(see page 45 for detail)

COACHING TRACK

Coaching Required [7]
Coaching Electives [7]
Open Electives [2]

(see this page for detail)

JEWISH MINISTRY TRACK

Jewish Ministry Required [8]
Jewish Ministry Electives [6]
Open Electives [2]

(see page 47 for detail)

PASTORAL CARE TO WOMEN TRACK

Pastoral Care to Women Required [8]
Pastoral Care to Women Electives [6]
Open Electives [2]

(see page 47 for detail)

YOUTH AND FAMILY MINISTRY TRACK

Youth and Family Ministry Required [8]
Youth and Family Ministry Electives [6]
Open Electives [2]

(see page 48 for detail)

**DEGREE TOTAL
= 60 CREDITS**

DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
or		
PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry.....	(2)
<i>Chaplaincy required—8 credits:</i>		
MFM 500	Discovering/Developing Your Ministry Potential	(2)
ICS 501	The Chaplaincy	(2)
ICS 530	Chaplaincy Practicum.....	(1+1+1+1)
<i>Restricted—Select 6 credits from the courses below, or related electives with advisor approval:</i>		
CNS 503	Family Systems	(3)
CNS 512	Group Counseling	(3)
ICS 505	Hospital Chaplaincy.....	(2)
ICS 506	Military Chaplaincy.....	(2)
ICS 533	Clinical Pastoral Education	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 506	Pastoral Duties	(2)
PTS 507	Pastoral Counseling.....	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Open electives: 2 credits

Total: 60 credits

COACHING TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines.....	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture.....	(2)
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DMS 501 Thinking Theologically about Ministry Leadership (2)
 DMS 506 Developing Godly Leadership for the 21st Century..... (2)
 or

PCW 513 Women in Leadership (2)
 EMS 505 Growing Disciples Intentionally (2)
 PTS 504 Maximizing the Church's Redemptive Influence (2)
 PTS 505 Providing Leadership in Ministry (2)

Coaching required—8 credits:

MFM 500 Discovering/Developing Your Ministry Potential (2)
 MCS 510 Introduction to Coaching (1)
 MCS 511 Coaching for Change (1)
 MCS531-4 Coaching Practicum (1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval. (At least two of these credits must be MCS-prefixed courses.)

MCS 512 Life and Personal Coaching (1)
 MCS 513 Coaching Approach to Leading and Managing (1)
 MCS 514 Coaching in Congregations for Spiritual Development (1)
 MCS 515 Coaching and a Brain-Based Approach to Learning (1)
 MCS 516 Using Assessments, Inventories and Tools in Coaching (1)
 MCS 517 The Language of Coaching (1)
 MCS 518 Growing Your Coaching Practice (1)
 MCS 561 Coaching Seminar (1)
 SFS 515 Becoming a Spiritual Director (2)
 SFS 543 Readings in Spiritual Classics (2)
 SFS 545 Readings in Contemporary Spirituality (2)
 THS 536 Evaluating Approaches to Sanctification (2)
 THS 561 Equipping for Spiritual Warfare (2)

Open electives: 2 credits

Total: 60 credits

JEWISH MINISTRY TRACK

Spiritual formation studies: 6 credits

SFS 501 Learning to Love God and Others (2)
 SFS 502 Practicing Prayer and Other Key Disciplines (2)
 SFS 504 Growing into Ethical Maturity (2)

Biblical interpretation studies: 16 credits

DBS 506 Learning to Interpret Scripture (4)
 BLS 501 Interpreting Genesis to Song of Solomon (4)
 BLS 502 Interpreting the Prophets to Gospels (4)
 BLS 503 Interpreting Acts to Revelation (4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I (4)
 THS 502 Glorifying the God of our Salvation: Theology II (4)
 THS 503 Living as the Community of the Spirit: Theology III (2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501 Communicating Christ in Culture..... (2)
 DMS 501 Thinking Theologically about Ministry Leadership (2)
 DMS 506 Developing Godly Leadership for the 21st Century..... (2)
 or

PCW 513 Women in Leadership (2)
 EMS 505 Growing Disciples Intentionally (2)
 PTS 504 Maximizing the Church's Redemptive Influence (2)

PTS 505 Providing Leadership in Ministry (2)

Jewish Ministry required—8 credits:

MFM 500 Discovering/Developing Your Ministry Potential (2)
 JMS 501 Theological Themes in Jewish Ministry (2)
 JMS531-4 Jewish Ministry Practicum (1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval.

JMS 502 Jewish History (2)
 JMS 503 History of Jewish Missions (2)
 JMS 504 Jewish Religious Thought (2)
 JMS 509 Practical Issues in Jewish Evangelism (1)

Open electives: 2 credits

Total: 60 credits

PASTORAL CARE TO WOMEN TRACK

Spiritual formation: 6 credits

SFS 501 Learning to Love God and Others (2)
 SFS 502 Practicing Prayer and Other Key Disciplines (2)
 SFS 504 Growing into Ethical Maturity (2)

Biblical interpretation studies: 16 credits

DBS 506 Learning to Interpret Scripture (4)
 BLS 501 Interpreting Genesis to Song of Solomon (4)
 BLS 502 Interpreting the Prophets to Gospels (4)
 BLS 503 Interpreting Acts to Revelation (4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I (4)
 THS 502 Glorifying the God of our Salvation: Theology II (4)
 THS 503 Living as the Community of the Spirit: Theology III (2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501 Communicating Christ in Culture..... (2)
 DMS 501 Thinking Theologically about Ministry Leadership (2)
 DMS 506 Developing Godly Leadership for the 21st Century..... (2)
 or

PCW 513 Women in Leadership (2)
 EMS 505 Growing Disciples Intentionally (2)
 PTS 504 Maximizing the Church's Redemptive Influence (2)
 PTS 505 Providing Leadership in Ministry (2)

Pastoral Care to Women required—8 credits:

MFM 500 Discovering/Developing Your Ministry Potential (2)
 PCW 511 Pastoral Understanding of Women (2)
 PCW531-4 Pastoral Care to Women Practicum (1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval:

PCW 512X Women in Pain, Part I (2)
 PCW 512Y Women in Pain, Part 2 (2)
 PCW 513 Women in Leadership (2)
 PCW 514 Building Relational Ministries for Women (2)
 PCW 515 Develop and Deliver Life-Changing Messages (2)
 PCW 521 Develop Life Changing Bible Study Curriculum (2)
 MCS 510 Introduction to Coaching (1)
 MCS 511 Coaching for Change (1)

(Note: Students specializing in Pastoral Care to Women are required to complete at least five PCW specialized courses in addition to PCW 531-4. These may include the PCW courses listed in the ministry core described above.)

Open electives: 2 credits

Total: 60 credits

YOUTH AND FAMILY MINISTRY TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Youth and Family Ministry required—10 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
YMS 502	Develop. a Theo. Model for 21st Century Youth Min.	(2)
YMS 503	Leading a Youth Ministry	(2)
MFM501-4	Mentored Field Ministry	(1+1+1+1)

Restricted—Select 4 credits from the courses below, or related electives with advisor approval.

FMS 501	Family Ministry in the Church	(2)
FMS 503	Building the Pastoral Team	(2)
YMS 501	Understanding Adolescent Development	(1)
YMS 504	Communicating to Youth	(1)
YMS 505	Issues for 21st Century Youth Ministry	(1)
YMS 506	Spiritual Formation of Youth	(1)
CNS 546	Counseling Adolescents	(1)

Open electives: 2 credits

Total: 60 credits

OPEN TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Open track required—6 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
MFM501-4	Mentored Field Ministry	(1+1+1+1)

“Western’s M.A. in Ministry and Leadership (Pastoral Care to Women track) is designed to provide in-depth training that is biblical, relevant, and accessible. This program equips students with an awareness and understanding of issues that cause pain and hinder spiritual maturity, creating sensitive leaders and biblical shepherds who integrate understanding with biblical pastoral care principles.”

Dr. Bev Hislop, Associate Professor of Pastoral Care to Women
Executive Director of Women’s Center for Ministry

Restricted—Select 8 credits from DMS, CCL, EMS, FMS, ICS, MCS, PCW, PTS, or YMS. Recommended electives:

- DMS 502 Introducing Theology and Practice of Worship (2)
- MCS 510 Introduction to Coaching (1)
- MCS 511 Coaching for Change (1)
- MCS 513 Coaching Approach to Leading and Managing (1)
- MCS 514 Coaching in Congregations for Spiritual Development (1)
- PCW 511 Pastoral Understanding of Women (2)
- PTS 503 Practicing Evangelism and Apologetics (2)
- PTS 507 Pastoral Counseling..... (2)
- PTS 508 Developing Strong Families (2)
- PTS 510 Preparing and Preaching Expository Sermons (2)
- or
- PCS 515 Develop and Deliver Life-Changing Messages (2)

Open electives: 2 credits

Total: 60 credits

“Local churches and para-church organizations need youth ministry workers who are skilled in teaching God’s Word, experts in adolescent culture, and professional in their management of the ministry. The complexities of the culture and the nature of adolescence require youth workers who can do serious biblical and theological reflection as they flesh out practical theology. They have to be lovers of God and lovers of people.”

Ron Marrs,
Assistant Professor of Pastoral/Youth Ministry

W

Notes

PORTLAND
CAMPUS
PROGRAMS

Master of Arts (M.A.) (Intercultural Studies) Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) (Intercultural Studies) program for students seeking specialized, graduate, theological education. The M.A. (Intercultural Studies) program endeavors to achieve the following objectives:

1. Cultivate skills in the efficient study and interpretation of Scripture.
2. Provide theoretical and practical skills in one area of focused intercultural specialization.
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships, some of which will be cross cultural.
4. Impart skills for those who desire further intercultural knowledge and skills.

The M.A. (Intercultural Studies) is designed to prepare students for effective intercultural ministry in the U.S. and abroad. It provides adequate preparation for service as a bi-vocational or professional worker within an intercultural context. It also serves as an excellent degree program for those who want to expand their knowledge and skills of intercultural issues.

M.A. (INTERCULTURAL STUDIES) CORE OUTCOMES

In addition to the Seminary's general educational goals, the Intercultural Studies program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
2. Employs mature theological thinking to evaluate competing ideas, develop a personally integrated expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
3. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
4. Demonstrates appropriate self-awareness and an ongoing commitment to becoming a person whose Christ-like character and dependence on the Holy Spirit are worthy of being emulated.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The M.A. (Intercultural Studies) degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1)

give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. (Intercultural Studies) curriculum with a minimum grade point average of 3.0 overall.

MENTORED MINISTRY EXPERIENCES

Each student completes a biblical/theological foundation core (30 credits) and intercultural specialization track (30 credits). Depending upon course availability, up to half of the degree program may be completed through extension studies while remaining in one's place of ministry.

A significant part of the M.A. program is a full-time, mentored internship lasting at least six months. While not necessarily located overseas, the internship always involves intercultural living, communication, and other activities typical of intercultural workers. Normally, the intern is responsible for raising his or her own financial support for this phase of the training.

Intercultural students may choose to begin their studies with the Graduate Studies Diploma (one year or 30 credit program) or the Graduate Studies Certificate (16 credit program). Please refer to pages 56-59 for additional information on these programs.

Master of Arts (Intercultural Studies) Core

30 CREDITS

Spiritual Formation [6]

Biblical Studies [14]

Theological Studies [10]

INTERCULTURAL MINISTRY TRACK

Intercultural Studies [8]

Specialization Studies [8]

Restricted Electives [6]

Concentration Internship [8]

(see this page for detail)

**DEGREE TOTAL
= 60 CREDITS**

INTERCULTURAL MINISTRY TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 14 credits

DBS 516	Survey of Learning to Interpret Scripture	(2)
BLS 501	Interpreting Genesis to Song of Solomon	(4)
BLS 502	Interpreting the Prophets to Gospels	(4)
BLS 503	Interpreting Acts to Revelation	(4)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Intercultural foundation studies: 10 credits

DIS 501	Communicating Christ in Culture	(2)
DIS 505	Biblical Theology of Mission	(2)
DIS 506	Applied Cultural Analysis	(2)
DIS 508	Applied Anthropology	(2)
DIS 516	Applied Linguistics	(2)

Intercultural specialization studies: 8 credits

Restricted electives—Select 8 credits from the courses below or related

DIS electives with advisor approval:

DIS 502	Perspectives on World Ministry	(3)
DIS 520	History of Missions	(2)
DIS 522	Starting and Reproducing Churches	(2)
DIS 524	Foundations: At Risk Children/Youth	(2)
DIS 526	Religions of the World	(2)
DIS 553	History of Women in Missions	(2)
DIS 562H	Introduction to Islam	(2)

Mentored Ministry Experience: 4 credits

DIS 500	Discovering and Developing Ministry Potential	(2)
DIS 539	Mentored Ministry Experience	(1, 1)

Concentration internship: 8 credits

DIS 534	Adapting Cross-Culturally	(2)
DIS 531	Intercultural Ministry Internship	(4)
DIS 570	Developing Internship Proposal	(2)

Total: 60 credits

“The M.A. (Intercultural Studies) program is designed to help students engage in cross-cultural ministry in North America as well as overseas. Through a mentored academic process, students prepare for a variety of ministries such as local church mission mobilization, evangelism, church planting, leadership development, and Bible translation.”

Dr. Terry Burns, Professor of Intercultural Studies
Director of Mentoring

Master of Arts (M.A.) in Counseling Program

PROGRAM OBJECTIVES

Western Seminary offers several program options through the Portland campus. The Oregon Board approved Master of Arts (M.A.) in Counseling can be taken as a stand-alone degree, or combined with another degree to pursue a dual degree track. Dual degree options include the M.A. in Counseling and the M.Div. track in Pastoral Counseling; the M.A. in Counseling and the M.A. in Ministry and Leadership with emphases in Chaplaincy or Pastoral Care to Women; and the M.A. in Counseling and the M.A. (Biblical and Theological Studies).

In addition to the Seminary's general educational goals, the Counseling programs endeavor to achieve the following:

1. Equip counselors for ministry in and through the church and for outreach to the community.
2. Integrate biblical and theological foundations with the insights of counseling theory and practical counseling strategies.
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships.
4. Prepare individuals who are seeking state licensure and national certification.

The M.A. in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice counseling in church, non-profit, clinical or school settings. Graduates of the M.A. program are educationally prepared for such vocations as church staff positions in pastoral counseling, related positions in parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private school counseling settings.

Western's counseling program asserts an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a thoroughly biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to the therapeutic process. The program also places an emphasis on marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, counseling, and spiritual formation. The program combines three components. First is a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles. The second component is the application of the classroom education in a practical setting—the student's internship site. Western Seminary emphasizes learning by doing. Each student spends five semesters in practicum and internship positions actually doing what they are learning. The third component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally.

Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of

counseling from a biblically-informed worldview.

M.A. IN COUNSELING CORE OUTCOMES

In addition to the Seminary's general educational goals, the M.A. in Counseling program attempts to achieve specific outcomes. For each student, these outcomes are:

1. Applies biblical truth to life and ministry through appropriately utilizing biblical interpretation.
2. Employs advanced theological thinking that integrates a gospel-centered worldview to the combination of social and biblical studies.
3. Demonstrates social awareness, social cooperation, sensitivity to diversity, and teamwork. Demonstrates self-awareness, self-expression, and ability to care for self.
4. Demonstrates ongoing, gospel-centered personal and spiritual formation; utilizes life events in a pattern of growth.
5. Demonstrates ability to accept and utilize feedback and engage new or differing ideas; reflects on multicultural and contextual issues.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants to a counseling program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a computer-assisted instructional program provided through the library services of Western Seminary. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal rela-

“Western’s counseling program is unique in that it facilitates personal and professional development in an atmosphere that blends academic rigor with practical application. Not only will you develop practical skills and techniques, but you will also learn how to think and respond like an effective counselor.”

Dr. Dave Wenzel, Professor of Counseling

tionships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

M.A. IN COUNSELING

The M.A. in Counseling degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credits of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the Counseling Office.

MASTER OF ARTS IN COUNSELING

Western Seminary has designed the M.A. degree track for students anticipating the possibility of seeking licensure in a variety of states. While Western cannot obtain the individual approval of these states, the curriculum was designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built enough elective credits into the curriculum in order for the program to flex with state requirements.

The M.A. in Counseling degree requires 73 credits of study. The courses are drawn from counseling (60 credits), biblical studies (8 credits), and theological studies (5 credits).

Biblical interpretation studies: 8 credits

DBS 516	Survey of Learning to Interpret Scripture	(2)
BLS 511	Survey of Genesis to Song of Solomon	(2)
BLS 512	Survey of Prophets to Gospels	(2)
BLS 513	Survey of Acts to Revelation	(2)

Theological studies: 5 credits

THS 511	Survey of Knowing the Triune God: Theology I	(2)
THS 512	Survey of the God of our Salvation: Theology II	(2)
THS 513	Survey of Living as the Community of the Spirit: Theology III	(1)

Counseling studies: 60 credits

CNS 501	Clinical Foundations: Basic Counseling Skills/Interventions	(2)
CNS 502	Psychological Theory & Techniques	(2)
CNS 503	Family Systems Therapy	(2)
CNS 504	Psychotherapeutic Systems	(2)
CNS 505	Psychopathology	(3)
CNS 506	Legal and Ethical Issues	(3)
CNS 507	Human Life Span Development	(3)
CNS 508	Introduction to Integrative Issues	(2)

Master of Arts in Counseling Core

73 CREDITS

Theological Studies [5] Biblical Studies [8]
Counseling Studies [56] Counseling Electives [4]

**DEGREE TOTAL
= 73 CREDITS**

M.A. IN COUNSELING & M.DIV. IN PASTORAL COUNSELING (DUAL DEGREE)

Spiritual Formation [4]
Additional Biblical Studies [8]
Biblical Language Studies [12]
Additional Theological Studies [11]
Ministerial Studies [18]

**DUAL DEGREE TOTAL =
126 CREDITS**

(see page 55 for detail)

M.A. IN COUNSELING & M.A. IN MINISTRY AND LEADERSHIP (DUAL DEGREE)

Spiritual Formation [4]
Additional Biblical Studies [6]
Additional Theological Studies [5]
Ministerial Studies [26]

**DUAL DEGREE TOTAL =
114 CREDITS**

(see page 56 for detail)

M.A. IN COUNSELING & M.A. (BIBLICAL AND THEOLOGICAL STUDIES) (DUAL DEGREE)

Spiritual Formation [4]
Additional Biblical Studies [8]
Additional Theological Studies [7]
Ministerial Studies [22]

**DUAL DEGREE TOTAL =
114 CREDITS**

(see page 56 for detail)

CNS 509	Advanced Integration.....	(2)
CNS 510	Spiritual Development and Assessment	(2)
CNS 512	Group Counseling	(2)
CNS 513	Social and Cultural Foundations	(2)
CNS 518	Career and Lifestyle Development	(2)
CNS 523	Human Sexuality.....	(2)
CNS 524	Research in Counseling & Family Studies	(2)
CNS 525	Tests and Measurements	(3)
CNS 526	Psychopharmacology	(1)
CNS 528	Neuropsychology	(1)
CNS 516	Marriage Counseling	(2)
CNS 529	Counseling Addictions	(2)
CNS 530	Counseling Practicum	(2)
CNS 531	Internship Case Conference I	(2)
CNS 532	Internship Case Conference II	(2)
CNS 533	Internship Case Conference III	(2)
CNS 534	Internship Case Conference IV	(2)
CNS 544	Counseling Violence and Abuse Issues	(2)
CNS 557	Emergency Preparedness: Suicide Prevention	(1)
CNS 558	Emergency Preparedness: Trauma Counseling.....	(1)
CNS 5xx	Counseling electives (Consult with department advisor)	(4)
CNS 581	Comprehensive Clinical Integration Paper	(0)

Total: 73 credits

CHILD AND YOUTH COUNSELING SPECIALIZATION

Each year the Counseling Department admits a limited number of counseling students to a specialized Child and Youth Counseling track within the M.A. program. In addition to the 56 required credits of counseling courses listed above, Child and Youth Counseling students use their electives toward the following required courses, bringing their total to 76 credits. These courses include:

CNS 542	Child Assessment and Treatment.....	(1)
CNS 546	Counseling Adolescents.....	(1)
CNS 561R	Parent Skill Training.....	(1)
CNS 562J	Healing Children Through Non-Directive Play.....	(2)
CNS 563K	Advanced Play Therapy.....	(2)
CNS 53x	Child Therapy Case Conference.....	(2)

Total: 76 credits

This specialized track has been made possible in part through a grant from the Collins Foundation. In addition to these courses the students will be utilizing a state of the art training center on campus, including video and audio taping capabilities, one-way viewing rooms, live supervision of counseling sessions, and specialized reference materials. Upon completion of the specialization, students will receive a Child and Youth Counseling Certificate.

M.A. IN COUNSELING/M.DIV. IN PASTORAL COUNSELING (DUAL DEGREE)

The M.A. in Counseling/M.Div. (Pastoral Counseling specialization) dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis (see

the M.Div. program description). It is designed to prepare individuals for both professional counseling and such ministries as the pastorate, pastoral counseling, family ministries, pastoral care, chaplaincy, discipleship, and small group ministries. Additionally, the dual degree track program begins preparation for membership in the American Association of Pastoral Counselors. The Master of Arts in Counseling degree program is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

This dual degree track requires 53 credits in addition to the 73 credits listed above for the M.A. in Counseling degree.

Spiritual formation studies: 4 credits additional

SFS 502	Practicing Prayer and Other Spiritual Disciplines.....	(2)
SFS 504	Growing in Ethical Maturity	(2)

Biblical interpretation studies: 8 credits additional

Substitute DBS 506, BLS 501, BLS 502, BLS 503 for DBS 516, BLS 511, BLS 512, BLS 513

Biblical language studies: 12 credits additional)

(see p. 36 on biblical language options)

NTS 501	Functional Foundations of Greek.....	(3)
NTS 502	Functional Application of Greek	(3)
or		
NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)
(Students complete either NTS 501/502 or NTS 508/509)		
OTS 501	Functional Foundations of Hebrew	(3)
OTS 502	Functional Application of Hebrew	(3)
or		
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)
(Students complete either OTS 501/502 or OTS 508/509)		

Theological studies: 11 credits additional

Substitute THS 501, THS 502, THS 503 for THS 511, THS 512, THS 513		
THS 508	Integrating Ministry and Theology.....	(2)
CHS 505	Wisdom from Church History	(4)
or		
CHS 506	Insight and Inspiration from Church History.....	(2)
CHS 5xx	Church History elective.....	(2)
(Students complete either CHS 505 or CHS 506 and a CHS elective)		

Ministerial studies: 18 credits

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Total: 73 & 53 = 126 credits

M.A. IN COUNSELING/M.A. IN MINISTRY AND LEADERSHIP (DUAL DEGREE)

The M.A. in Counseling/M.A. in Ministry and Leadership dual degree is specifically designed for students who envision their future will include ministry to and with women or as a chaplain to special populations. Please see further information on page 45 (Chaplaincy) or 47 (Pastoral Care to Women).

This dual degree track requires 41 credits in addition to the 73 credits listed above for the M.A. in Counseling degree.

Spiritual formation studies: 4 credits additional

SFS 502	Practicing Prayer and Other Spiritual Disciplines.....(2)
SFS 504	Growing in Ethical Maturity.....(2)

Biblical interpretation studies: 8 credits additional

Substitute	BLS 501, BLS 502, BLS 503, DBS 506 for BLS 511, BLS 512, BLS 513, DBS 516
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Theological studies: 5 credits additional

Substitute	THS 501, THS 502, THS 503 for THS 511, THS 512, THS 513
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Ministry and leadership studies: 26 credits

Core Studies Required—12 credits:

DIS 501	Communicating Christ in Culture(2)
DMS 501	Thinking Theologically about Ministry Leadership.....(2)
DMS 506	Developing Godly Leadership for the 21st Century(2)

or

PCW 513	Women in Leadership.....(2)
EMS 505	Growing Disciples Intentionally(2)
PTS 504	Maximizing the Church's Redemptive Influence.....(2)
PTS 505	Providing Leadership in Ministry(2)

Chaplaincy specialization—14 credits:

MFM 500	Discovering/Developing Your Ministry Potential(2)
ICS 501	The Chaplaincy.....(2)
ICS 530	Chaplaincy Practicum(1+1+1+1)

Select 6 credits from the courses below, or related electives with advisor approval:

ICS 505	Hospital Chaplaincy(2)
ICS 506	Military Chaplaincy(2)
ICS 533	Clinical Pastoral Education(2)
PTS 503	Practicing Evangelism and Apologetics(2)
PTS 506	Pastoral Duties(2)

Coaching specialization—14 credits:

MFM 500	Discovering/Developing Your Ministry Potential(2)
MCS 510	Introduction to Coaching.....(1)
MCS 511	Coaching for Change(1)
MCS531-4	Coaching Practicum(1+1+1+1)

Select 6 credits from the courses below, or related electives with advisor approval:

MCS 512	Life and Personal Coaching(1)
MCS 513	Coaching Approach to Leading and Managing.....(1)
MCS 514	Coaching in Congregations for Spiritual Development(1)
MCS 515	Coaching and a Brain-Based Approach to Learning(1)
MCS 516	Using Assessments, Inventories and Tools in Coaching(1)

MCS 517	The Language of Coaching(1)
MCS 518	Growing Your Coaching Practice(1)
MCS 561	Coaching Seminar(1)
SFS 515	Becoming a Spiritual Director(2)
SFS 543	Readings in Spiritual Classics(2)
SFS 545	Readings in Contemporary Spirituality(2)
THS 536	Evaluating Approaches to Sanctification(2)
THS 561	Equipping for Spiritual Warfare(2)

Pastoral Care to Women specialization—14 credits:

MFM 500	Discovering/Developing Your Ministry Potential(2)
PCW 511	Pastoral Understanding of Women(2)
PCW 531-534	Pastoral Care to Women Practicum(1+1+1+1)

Select 6 credits from the courses below, or related electives with advisor approval:

PCW 512X	Women in Pain, Part I(2)
PCW 512Y	Women in Pain, Part 2(2)
PCW 513	Women in Leadership.....(2)
PCW 514	Building Relational Ministries for Women(2)
PCW 515	Develop and Deliver Life-Changing Messages(2)
PCW 521	Develop Life Changing Bible Study Curriculum(2)

(Note: Students specializing in Pastoral Care to Women are required to complete at least five PCW specialized courses in addition to PCW 531-534. These may include the PCW courses listed in the ministry core described above.)

Total: 73 + 41 = 114 credits

M.A. IN COUNSELING/M.A. (BIBLICAL AND THEOLOGICAL STUDIES) (DUAL DEGREE)

The M.A. in Counseling/M.A. (Biblical and Theological Studies) dual degree program expands the student's preparation in the biblical and theological areas (see the M.A. [Biblical and Theological Studies] program description). It is designed to prepare individuals for both professional counseling and such ministries as the family ministries, pastoral care, discipleship, and small group ministries. The Master of Arts in Counseling degree program is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

This dual degree track requires 52 credits in addition to the 73 credits listed above for the M.A. in Counseling degree.

Spiritual formation studies: 4 credits additional

SFS 502	Practicing Prayer and Other Spiritual Disciplines.....(2)
SFS 504	Growing in Ethical Maturity(2)

Biblical interpretation studies: 8 credits additional

Substitute	DBS 506, BLS 501, BLS 502, BLS 503 for DBS 516, BLS 511, BLS 512, BLS 513
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Theological studies: 7 credits additional

Substitute	THS 501, THS 502, THS 503 for THS 511, THS 512, THS 513
THS 508	Integrating Ministry and Theology(2)

Option 1: Biblical language studies and restricted electives: 22 credits additional

NTS 508	Introducing Foundation for Greek Exegesis(3)
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NTS 509	Greek Reading and Syntax	(3)
NTS 510	Greek Exegesis: Acquiring Interpretive Skills	(3)
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)
OTS 510	Hebrew Exegesis: Acquiring Interpretive Skills	(3)
Restricted electives: BLS, NTS, OTS, CHS, or THS		(4)
or		
Option 2: Restricted electives: 22 credits additional		
CHS 505	Wisdom from Church History	(4)
or		
CHS 506	Insight and Inspiration from Church History	(2)
CHS 5xx	Church History elective	(2)
Restricted electives: BLS, NTS, OTS, CHS, or THS		(18)
Total: 73 & 41 = 114 credits		

Graduate Studies Diploma Program

PROGRAM OBJECTIVES

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education. The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

ADMISSION REQUIREMENTS

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES DIPLOMA REQUIREMENTS

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries.

Western Seminary offers four options in the Graduate Studies Diploma program: Bible and Theology, Ministry, Pastoral Care to Women, and Open Track.

GRADUATE STUDIES DIPLOMA IN BIBLE AND THEOLOGY

Spiritual formation studies: 2 credits

SFS 501 Learning to Love God and Others (2)

Biblical interpretation studies: 16 credits

DBS 506 Learning to Interpret Scripture (4)

BLS 501 Interpreting Genesis to Song of Solomon (4)

BLS 502 Interpreting the Prophets to Gospels (4)

BLS 503 Interpreting Acts to Revelation (4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I (4)

THS 502 Glorifying the God of our Salvation: Theology II (4)

THS 503 Living as the Community of the Spirit: Theology III (2)

Electives: 2 credits

Total: 30 credits

GRADUATE STUDIES DIPLOMA IN MINISTRY

Ministerial studies: 12 credits from the following:

SFS 501 Learning to Love God and Others (2)

SFS 504 Growing into Ethical Maturity..... (2)

DIS 501 Communicating Christ in Culture..... (2)

DMS 501 Thinking Theologically about Ministry Leadership (2)

DMS 502 Introducing Theology and Practice of Worship..... (2)

DMS 506 Developing Godly Leadership for the 21st Century..... (2)

EMS 505 Growing Disciples Intentionally (2)

PTS 503 Practicing Evangelism and Apologetics (2)

PTS 504 Maximizing the Church’s Redemptive Influence (2)

PTS 507 Pastoral Counseling..... (2)

PTS 508 Developing Strong Families (2)

Other ministry electives: 8 credits

Electives: 10 credits

Total: 30 credits

GRADUATE STUDIES DIPLOMA IN PASTORAL CARE TO WOMEN

Spiritual formation studies: 4 credits

SFS 501 Learning to Love God and Others (2)

SFS 504 Growing into Ethical Maturity (2)

Ministerial studies: 6 credits

Any course with a DMS or PTS prefix with advisor approval

Pastoral care to women studies: 12 credits

Required:

PCW 511 Pastoral Understanding of Women (2)

PCW 512X Women in Pain, Part I (2)

PCW 513 Women in Leadership (2)

Restricted electives: choose six credits from:

PCW 512Y Women in Pain, Part 2 (2)

PCW 514 Building Relational Ministries for Women (2)

PCW 515 Develop and Deliver Life-Changing Messages (2)

PCW 521 Develop Life Changing Bible Study Curriculum (2)

Electives: 8 credits

Total: 30 credits

**GRADUATE STUDIES DIPLOMA
OPEN TRACK**

Biblical and theological studies: 6 credits

Any course with a BLS, CHS, DBS, NTS, OTS, THS prefix

Bible or ministry studies: 2 credits

Any course with a DIS, DMS, CNS, EMS, FMS, ICS, MCS, MFM, PCW, PTS, YMS prefix

Concentration studies: 8 credits

Courses in one area with advisor consent

Electives: 14 credits

Total: 30 credits

Graduate Studies Certificate Program

PROGRAM OBJECTIVES

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework. The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate offered by the Center for Lifelong Learning (see page 100).

ADMISSION REQUIREMENTS

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES CERTIFICATE REQUIREMENTS

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master’s degree (M.A. or M.Div.) should consult with their advisor to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries.

Western Seminary offers seven options in the Graduate Studies Certificate program: Bible, Theology, Ministry, Coaching, Pastoral Care to Women, Youth and Family Ministry, and Open Track.

GRADUATE STUDIES CERTIFICATE IN BIBLE

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Biblical literature: 12 credits

BLS 501 Interpreting Genesis to Song of Solomon(4)

BLS 502 Interpreting the Prophets to Gospels(4)

BLS 503 Interpreting Acts to Revelation(4)

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN BIBLICAL LANGUAGES

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Biblical Languages: 9 credits

NTS 508 Introducing Foundation for Greek Exegesis(3)

NTS 509 Greek Reading and Syntax(3)

NTS 510 Greek Exegesis: Acquiring Interpretive Skills(3)

Or

OTS 508 Introducing Foundation for Hebrew Exegesis(3)

OTS 509 Hebrew Reading and Syntax(3)

OTS 510 Hebrew Exegesis: Acquiring Interpretive Skills(3)

Electives: 3 credits

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN THEOLOGY

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I(4)

THS 502 Glorifying the God of our Salvation: Theology II(4)

THS 503 Living as the Community of the Spirit: Theology III(2)

Electives: 2 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN MINISTRY**

Ministerial studies: 12 credits

- DBS 506 Learning to Interpret Scripture (4)
- DIS 501 Communicating Christ in Culture..... (2)
- DMS 501 Thinking Theologically about Ministry Leadership (2)
- EMS 505 Growing Disciples Intentionally (2)
- PTS 504 Maximizing the Church's Redemptive Influence (2)

Electives: 4 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN PASTORAL CARE TO WOMEN**

Pastoral Studies to women: 12 credits

- PCW 511 Pastoral Understanding of Women (2)
- PCW 512X Women in Pain, Part I (2)
- PCW 512Y Women in Pain, Part 2 (2)
- PCW 513 Women in Leadership (2)
- PCW 514 Building Relational Ministries for Women (2)
- PCW 515 Develop and Deliver Life-Changing Messages (2)

Electives: 4 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN YOUTH AND FAMILY MINISTRY**

Youth and ministry studies: 12 credits

- YMS 502 Develop. a Theo. Model for 21st Century Youth Min. (2)
- YMS 503 Leading a Youth Ministry (2)
- FMS 501 Family Ministry in the Church (2)
- YMS 501 Understanding Adolescent Development (1)
- YMS 504 Communicating to Youth (1)
- YMS 505 Issues for 21st Century Youth Ministry (1)
- YMS 506 Spiritual Formation of Youth (1)
- EMS 505 Growing Disciples Intentionally (2)

Electives: 4 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
OPEN TRACK**

Concentration studies (with advisor consent): 8 credits

Electives: 8 credits

Total: 16 credits

Note: Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate offered by the Center for Lifelong Learning (see page 100).

Certificate in Transformational Coaching

PROGRAM OBJECTIVES

Western Seminary offers the Certificate in Transformational Coaching program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation. The certificate program can also be combined with the Master of Arts (M.A.) in Ministry and Leadership program to prepare for various leadership roles in ministry (see page 43 for additional information on the M.A. program).

Students can enroll in this program for graduate credit or non-credit status.

ADMISSION REQUIREMENTS

Students entering the Certificate in Transformational Coaching for graduate credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the Graduate Studies Certificate program are required.

Students entering the Certificate in Transformational Coaching on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students use the Certificate for Transformational Coaching application for entry to the program.

CERTIFICATE IN TRANSFORMATIONAL COACHING REQUIREMENTS

There are three components to the certificate: coach training, coaching supervision, and coach certification.

Coach Training: 8 credits

Required:

- MCS 510 Introduction to Coaching(1)
MCS 511 Coaching for Change(1)

Restricted—Select 6 credits from the courses below:

- MCS 512 Life and Personal Coaching(1)
MCS 513 Coaching Approach to Leading and Managing(1)
MCS 514 Coaching in Congregations for Spiritual Development(1)
MCS 515 Coaching and a Brain-Based Approach to Learning(1)
MCS 516 Using Assessments, Inventories and Tools in Coaching(1)
MCS 517 The Language of Coaching(1)
MCS 518 Growing Your Coaching Practice(1)

Coaching Supervision: 1 credit

- MCS 519 Coaching Supervision(1)

Total: 9 credits

Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students complete written and oral examinations covering competencies required for certification by the International Coach Federation.

“With our rigorous and comprehensive coach training program, Western is at the forefront of ministry training today. The Certificate in Transformational Coaching empowers learners with a coaching mind set, skill set, and tool set, which combine to give the learner the ability to use conversation and relationship to help others learn, grow, and succeed. These potent and portable competencies allow our students to make kingdom impact in the church, marketplace, and community.”

Chad Hall, Director of Coaching

Notes

PORTLAND
CAMPUS
PROGRAMS

Master of Theology (Th.M.) Program

PROGRAM OBJECTIVES

The Master of Theology (Th.M.) at Western provides advanced training in biblical and theological studies to people with a variety of interests: pastors seeking to deepen their ministerial foundation, graduate students wanting to prepare for further postgraduate study, or other graduate students simply desiring to devote some time to developing a specialized interest in a particular field of study.

The Th.M. program at Western places a high value on...

- **MINISTERIAL VITALITY:** Recognizing that biblical and theological research should take place primarily in the service of the church and its ministry in the world, the program continually challenges students to address the ministerial significance of their academic pursuits.
- **ACADEMIC EXCELLENCE:** At every phase of the program, Th.M. students will develop all the skills necessary to achieve a high level of academic success. To that end, our Th.M. program provides ample opportunities for the students to sharpen their critical thinking, researching, and writing skills through both coursework and research.
- **FLEXIBILITY:** A highly flexible degree program, our Master of Theology encourages you to customize the program to meet your needs and interests as you prepare for leadership in the church, further study, a career in teaching, or whatever task God has laid before you.
- **INTERDISCIPLINARY INTERACTION:** We understand the value of each of the various biblical and theological disciplines and, consequently, we encourage students to draw on the resources that each provides in their research and coursework.

The Th.M. program is designed to allow significant flexibility at nearly every phase. The core of the program revolves around Th.M. seminars offered in various biblical and theological disciplines, a research project that can consist of a Th.M. thesis or two research papers and a number of elective courses selected from Western's various course offerings.

All Th.M. students will select a particular biblical/theological discipline in which they will develop a specialization. Students will select Th.M. seminars and electives in consultation with the Th.M. program director as they develop their specialization in this area. All thesis track students will select the specialization that best corresponds to the area in which they would like to conduct their thesis research.

The areas of concentration are:

- Systematic theology
- Historical theology
- Pastoral theology
- New Testament
- Old Testament

Many other components go into making Western's Th.M. program one of the finest in the nation:

- Participation at national and regional meetings of the Evangelical Theological Society (ETS) is encouraged. Our Th.M. students regularly read papers at regional ETS meetings, and some have done so at national ETS meetings.
- Graduate fellowships are available at Western, linking Th.M. students and professors in close relationships and providing opportunities for students to teach, grade papers and exams, and carry out research.
- The writing of the Th.M. thesis joins a student with two faculty readers who advise and mentor throughout this research phase of the program.

The director of the Th.M. program is available to help students clarify academic goals, select courses, and complete the registration procedure. A copy of the Th.M. Handbook is available by writing to the director of the Th.M. program at the Seminary.

ADMISSION REQUIREMENTS

A prospective Master of Theology student must hold either a three-year Master of Divinity (M.Div.) degree or, in some instances, an academic Master of Arts (M.A.) degree. The specific requirements for each are the following:

The Master of Divinity Degree (M.Div.)

A prospective Master of Theology student may hold a three-year Master of Divinity (M.Div.) degree or a comparable graduate theological degree from a graduate-level institution accredited regionally and/or by the Association of Theological Schools (ATS) in the United States and Canada.

A cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

The M.Div. degree should include at least the equivalent of the following academic courses:

• Biblical studies	10 credits
• Hermeneutics	2 credits
• Church History	4 credits
• Greek	6 credits
• Hebrew	6 credits
• Systematic Theology	12 credits

* Those students wishing to specialize in New Testament will be required to have an additional 3 credits of Greek including exegesis; those specializing in Old Testament need an additional 3 credits of Hebrew including exegesis.

[For Western Seminary M.Div. students: In addition to the normal core requirements, those wishing to specialize in New Testament are required to take NTS 510; those specializing in Old Testament must take OTS 510.]

The Master of Arts degree (M.A.)

A prospective Master of Theology student may hold a two-year Master of Arts (M.A.) degree or a comparable graduate theological degree. Such a degree must provide equivalent theological background with evidence of aptitude for advanced theological study from a graduate-level institution accredited regionally and/or by the Association of Theological Schools (ATS) in the United States and Canada.

The academic M.A. degree should be at least 60 semester credit hours and should include the equivalent of the following academic courses:

- | | |
|-----------------------|------------|
| • Biblical studies | 10 credits |
| • Hermeneutics | 2 credits |
| • Church History | 4 credits |
| • Greek | 6 credits |
| • Hebrew | 6 credits |
| • Systematic Theology | 12 credits |

* Those students wishing to specialize in New Testament will be required to have an additional 3 credits of Greek including exegesis; those specializing in Old Testament need an additional 3 credits of Hebrew including exegesis.

[For Western Seminary M.A. (Biblical and Theological Studies) students: In addition to the normal core requirements, students are required to take CHS 505 or CHS 506 and a CHS elective. Those wishing to specialize in New Testament are required to take NTS 510; those specializing in Old Testament must take OTS 510.]

A student seeking entrance into the Th.M. program with an academic M.A. degree must also demonstrate competency in the areas of communication, interpersonal relationships, intercultural awareness, and practical ministry. In accordance with this, the Th.M. director will work with the prospective student to give him/her opportunity to demonstrate competency in these areas. Although this is not an exhaustive listing and is not intended to be a checklist, some of the areas that will be investigated include:

- Significant ministry experience
- Pastoral/ministerial/communication preparation
- Intercultural awareness
- Demonstrated ability to develop significant interpersonal relationships
- Teaching/counseling/leading experience indicating competency in communication

Should the Th.M. director consider the prospective student to be deficient in these areas and yet sense potential for growth, provisional acceptance into the program will be granted and further preparation assigned. Thus, the student will be admitted with a pre-Th.M. status. In some cases, a course or courses may be taken to remove the deficiency. In other cases, a practicum could be devised which would provide supervision and accountability so as to gain the necessary competency. In either case, these prerequisites must be completed before full acceptance into the program is granted.

A cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

DEGREE REQUIREMENTS

The Master of Theology degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34 and the specific Th.M. competencies listed below, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership, and (2) complete all courses in the prescribed Th.M. curriculum with a minimum grade point average of 3.0.

The Th.M. degree can be completed in one year of full-time study. Students may take up to an additional year to write a thesis and pass comprehensive exams. All full-time students, however, are expected to finish the degree within three years of initial registration. For part-time students, a good deal of flexibility is built into the program that allows for a longer period of time for degree completion. All Th.M. students are expected to maintain active progress toward their degree with at least an annual registration. A 3.0 grade point average must be maintained throughout the program.

In the Th.M. degree, students will choose between two distinct tracks. In the *thesis track* students will develop the research, writing, and critical thinking skills necessary for the production of a full Th.M. thesis with faculty supervision. This track will be most beneficial for students whose career objectives or personal interests require them to reflect deeply on some particular topic. In the *non-thesis track*, students focus on developing a broader base of knowledge across a range of biblical and theological disciplines, culminating in the production of two smaller research projects.

The Master of Theology, consequently, is a highly personalized degree program. Students may design their program to fit particular academic and/or vocational goals. All programs, however, will be designed around these two basic tracks:

Thesis Track (25 Credit Hours)

- | | |
|--------------------|------------------|
| • Th.M. Seminars | 6 credits |
| • Other Electives | 12 credits |
| • Research Methods | 1 credit |
| • Thesis | 6 credits |
| | Total 25 credits |

Non-Thesis Track (25 Credit Hours)

- | | |
|---------------------|------------------|
| • Th.M. Seminars | 10 credits |
| • Other Electives | 12 credits |
| • Research Methods | 1 credits |
| • Research Projects | 2 credits |
| | Total 25 credits |

The successful completion of an acceptable thesis or two guided research projects, as well as a comprehensive examination are integral parts of the program. The examination includes both an oral defense of a student's Th.M. thesis and an oral investigation of a student's competency in his/her concentration courses.

Post-M.Div. studies completed at another professionally or regionally accredited seminary or graduate school may be considered for transfer credit, if the proposed transfer credit fits the nature of the program and other requirements are met. A maximum of eight semester hours may be transferred. Students wishing to transfer credit should contact the Registrar's Office.

Students may complete up to eight hours through the Jerusalem University College (formerly the Institute of Holy Land Studies) in Jerusalem, Israel. These hours may be selected from among approved master's level courses at the Institute. The selection of such courses should be under the guidance of the director of the Th.M. program.

TH.M. CORE OUTCOMES

In addition to the Seminary's general educational goals, the Master of Theology program attempts to achieve specific outcomes. For each student, these outcomes are:

1. Demonstrates mastery of the core content and basic methodologies in the area(s) of specialization.
2. Applies information and insight from all of the theological disciplines to particular problems and research projects.
3. Articulates a clear understanding of and commitment to evangelical theology, in open dialog with a broad range of cultural, theological, and historical perspectives.
4. Engages coursework and develops research with an awareness of the implications for spiritual formation and ministry practice.
5. Exhibits mature, independent thinking by developing arguments that are well organized, well supported, coherent and compelling.

“The Master of Theology is an excellent choice for students wishing to refine their understanding of the biblical and theological disciplines and the significance this has for the life and ministry of the church. Throughout the program, students are challenged to develop their skills in researching, writing, and critical thinking as they reflect deeply on the most important biblical and theological issues facing the church today.”

Dr. Marc Cortez, Th.M. Program Director
Academic Dean

Doctor of Missiology (D.Miss.) Program

The Doctor of Missiology (D.Miss.) is an advanced professional degree intended to aid in the development of leadership for the worldwide church. The program is designed specifically for those who are faced with the challenge of a pluralistic society and who work within a multi-ethnic context. Mature church leaders from Asia, Africa, and Latin America who participate in the program ensure cross-fertilization of perspectives and spiritual insights with those from North America and Europe.

PROGRAM OVERVIEW

The Doctor of Missiology is an in-service program introducing the student to the literature and resources of missiology, with special emphasis in the area relevant to the student's on-going ministry. The program is not separate from the student's ministry, but is intended to integrate higher learning with practical relevance. Time invested in D.Miss. studies should result in personal enrichment and ministry improvement. Faculty members serve as consultants to assist students to be more fruitful in ministry.

Five components are included in the program: program focus, competency modules, scholarly research, comprehensive examination, and dissertation. The program focus expresses the student's opportunities or concerns in ministry. It may be a fundamental question of understanding the group being reached, or identifying ministry opportunity and formulating a strategy for evangelism and church-building among that group, or development of a leadership training program appropriate for a particular group.

Competency modules include lectures, seminars, practical assignments, and field work intended to introduce the student to a specific area and through student-faculty interaction to chart the applications to the individual student's educational and intercultural ministry. These modules are comparable to what are often called "courses" in post-graduate studies.

The written comprehensive examination is an opportunity for students to demonstrate their understanding and application of intercultural and practical insights of the program focus of their choice.

The D.Miss. dissertation is the result of research, reading, reflection and fieldwork centered around the program focus. It contains recognition and clarification of a major topic in mission and a process to research the topic at hand, leading to implementation in ministry or career advancement. The dissertation brings together work done in the competency modules and the refining of thought through interaction with faculty and field research.

The D.Miss. program is usually undertaken as a series of short periods of intensive study and interaction, followed by longer periods of reflection and application to ministry in the field. On a full-time study basis, the equivalent of a two-year period is necessary to complete the doctorate. It is understandable to spread this over a longer period of time to ensure excellence in scholarship and integration with ministry. Much flexibility in scheduling is possible, with periods in residence at the Portland campus possible from one week to one year.

The Doctor of Missiology and Doctor of Ministry programs at Western Seminary are two professional degrees with significant compatibility: two "gateway courses," a non-residence module format, field research, and the

dissertation. Students enrolled in the D.Miss. program may cross-register for up to two electives (six credit hours) in the D.Min with the approval of the dissertation committee. The module format of both programs is designed to make doctoral level training programs accessible to active practitioners in ministry and missions.

ADMISSION REQUIREMENTS

In addition to the Seminary's general requirements for admission described on pages 18-19, an applicant for the Doctor of Missiology program shall hold either a Master of Divinity degree or a two-year master's degree in appropriate theological and missiological disciplines from an institution accredited regionally and/or by the Association of Theological Schools (ATS) in the United States and Canada. A cumulative grade point of at least 3.0 (on a 4.0 point scale) in graduate studies is required.

Doctoral applicants who are otherwise qualified but whose graduate degree is not a M.Div. or other specified master's degree may seek admission by establishing the educational equivalence of the admission requirement. Interested parties are encouraged to contact the Registrar or the Director of the D.Miss. program for further information.

An applicant with a degree from an institution not regionally or ATS accredited may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the admissions committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation. Probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of three modules.

D.Miss. applicants are expected to have at least two years or more of effective ministry, preferably with an orientation to intercultural ministry.

A set of admission materials must be completed and filed in the Admissions Office before action can be taken. These materials include an admission essay; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; and official transcripts of all college, graduate-level, and seminary education (English translation required, if necessary). In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content.

Since English is the contemporary language of international scholarship, D.Miss. students must have the written and oral skills in English appropriate for research and dialogue at the post-graduate level. Applicants for whom English is not their first language must pass an entry written and oral English examination (TOEFL) with a minimum score of 20 on each of the four section tests of the TOEFL-IBT.

If the D.Miss. student intends to enter the United States on a student visa,

at least three months are necessary to secure admission approval and visa documentation. For further information on admission, please see page 20.

DEGREE REQUIREMENTS

GATEWAY COURSES. Incoming students are required to attend the Program Orientation (non-credit) to learn about the curriculum design and related matters. During the two gateway courses (DIS 711 and DIS 712) the student will complete a concise statement of the program focus of his/her work; begin development of bibliographies and identify potential resources pertaining to the program focus; develop and gain preliminary approval of the “learning contract”; and form the Doctoral Committee to guide the program and approve the dissertation.

LEARNING CONTRACT. Each student’s program is based on a learning contract that includes: statement of the program focus; initial bibliographies; preliminary timetable for completion of each program requirement; and formation of the Doctoral Committee.

SATISFACTORY ACADEMIC PROGRESS. To maintain satisfactory academic progress, students must earn grades of B or higher and maintain a cumulative GPA of 3.0 or higher. One grade of B- or below immediately places the doctoral student on Academic Warning. A second course with a grade of B- or below immediately places the doctoral student on Academic Probation and subject to review by the Doctoral Standards Committee for dismissal from the program.

If the Doctoral Standards Committee dismisses the student from the doctoral program, the student may appeal to the Doctoral Standards Committee for re-admission. The student must show that there were exceptional circumstances involved and provide evidence indicating that they can remove the grade point deficiency within one semester. Appeals for re-admission will be considered for the next semester.

A doctoral student may graduate with up to two grades of B-, as long as the cumulative GPA is above 3.0. A course receiving a grade below B- cannot be counted toward degree graduation.

COMPETENCY MODULES. Students develop theoretical understanding and ministerial competence in ten areas. Required courses are marked *. Students must take the ten required courses plus two electives. (Students may elect to substitute courses from the D.Min. program with the approval of the program director.)

DIS 711	Foundations of Missiology and History of Mission +	(3)
DIS 712	Proposal and Research Design +	(3)
DIS 715	Theology of Christian Mission *	(3)
DIS 725	Integrated Research Methodologies *	(3)
DIS 732	Educational Theory and Pedagogical Methodology	(3)
DIS 741	Cultural and Education Anthropology *	(3)
DIS 742	Contextualization and Leadership *	(3)
DIS 747	Intercultural Education *	(3)
DIS 749	Intercultural Leadership and Mentorship *	(3)
DIS 751	D.Miss. Seminar	(3)
DIS 790A	Proposal and Comprehensive Exam *	(1)
DIS 790B	Dissertation: Field Research Integration *	(2+)
DIS 791	Dissertation: Research Report *	(3+)

Total: 36+ credit hours

(Note: + denotes gateway course; * denotes required course)

Each competency module consists of a one-week residential seminar fo-

cus on knowledge and understanding, followed by a guided field research project focused on the student’s own ministry context.

The Doctor of Missiology at Western Seminary is a post-graduate professional program of study leading to a formal degree in missiology which involves a standard combination of academic courses, personal growth and professional performance. Consequently, the professional assessment of students involves not only an evaluation of academic competence but also an assessment of ministerial competence and overall professional development. Assessment meetings are held by the faculty of DIS and chaired by the Director. The purpose of the assessment is to review each student’s progress in meeting academic, integrative and professional expectations.

COMPREHENSIVE EXAM. The comprehensive exam for advancement to candidacy for the degree will be taken after all competency modules have been satisfactorily completed. Prior to scheduling the examination, a formal dissertation proposal will be submitted and approved by the Doctoral Committee chair. A candidate who does not pass the initial examination may request a subsequent examination, to be administered after a minimum of six months have elapsed.

DISSERTATION. The D.Miss. Dissertation will be initially proposed during the two gateway courses (DIS 711 & DIS 712). All studies completed in and through the competency modules shall be designed to build toward the dissertation. It will not only reflect personal study and practical experience, but shall make a meaningful contribution to intercultural ministry and the field of missiology. It must also evidence substantial biblical and theological foundations. A minimum of one credit each semester is required from commencing the dissertation until final approval. When all work has been completed and the finished work meets the approval of the student’s Doctoral Committee chair, a Presentation or Defense of the dissertation is required by the committee. Such a presentation will usually cover the purpose, methodology, and content of the dissertation.

A minimum grade point average of 3.0 must be maintained throughout the program. If a student receives a grade for any course below a “B,” he or she will receive an academic warning and is required to submit a plan to raise the level of studies. A second grade below “B” will place a student on academic probation and subject to review by the Doctoral Standards Committee for continuance in the program. A grade below B- may not be counted toward degree requirements. The Doctor of Missiology degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all degree requirements of the program, accumulating at least 36 hours of credit as described above.

D.MISS. CORE OUTCOMES

The D.Miss. program seeks to equip people for ministry in an intercultural context in order to:

1. Personally: enhance students’ confidence in and experience of the gospel’s unique transforming power;
2. Practically: ensure the centrality of the biblical gospel in faith and practice, nurturing holistic transformation through the passionate proclamation and faithful application of the gospel;
3. Professionally: increase students’ competence in kingdom ministry relationally by the gospel’s unique transforming power

Doctor of Ministry (D.Min.) Program

D.MIN. PROGRAM

The Doctor of Ministry (D.Min.) program is an advanced professional degree intended for persons engaged in some aspect of full-time Christian ministry, such as the pastorate, Christian education, chaplaincy, evangelism, music and worship ministry, and related areas of service. Its intent is to enable seminary-trained Christian leaders who have already demonstrated a significant measure of ministerial competence to enlarge their vision and abilities in the service of the Lord and His Church. Through the exploration of biblical and theological knowledge and exposure to various issues and needs in contemporary ministry, the D.Min. student further develops practical skills of ministry rooted in and governed by biblical and theological truth.

The aim of the program is to apply classic pastoral wisdom to contemporary challenges, in order that pastors might exert a radical, redemptive influence upon culture. There are four grids through which courses are offered: Pastoral Preaching; Pastoral Leadership; Pastoral Care; and Pastoral Life/Spirituality. The student will complete eight three-credit courses and a six-credit written dissertation, earning a total of 30 credits. In addition, the student will conduct a final, oral dissertation demonstration.

PROGRAM IDEOLOGY

With the goal of elevating the practice of ministry, we wish to bring together strong student and faculty resources to create an excellent learning environment. Our students should be interested in seeking unselfishly to increase the impact of the Church worldwide. They should be committed to sharing their ideas and sharpening one another, "as iron sharpens iron."

Our D.Min. faculty, consisting of both adjunct ministry experts (including current practitioners such as Don Carson, Don Sunukjian, Alan Hirsh, Gordon MacDonald, Andy Crouch and Jerry Bridges) and members of our resident faculty with expertise in the ministry areas, possess a concern for and interest in working with D.Min. students and are able to relate to the cutting edge of ministry.

1. Attitudinally: transmit a contagious missionary vision for ministry, passionate concern for the lost, commitment for evangelism and church-planting/building.
2. Competently: formulate and practice a holistic understanding of ministry, integrating theology, missiology, communication and linguistic sciences, anthropology, and related disciplines.

Together, students and faculty concentrate on the planning, doing, assessing, and reporting of ministry effectiveness. Methods used include such things as diagnostic testing, peer and professorial discussion, peer and professorial critiques of student work, broad reading in a subject area, development of ministry research skills, meaningful involvement of the student's congregation, and case study.

ADMISSION REQUIREMENTS

Admission requirements for the D.Min. program assume a high level of achievement in biblical, theological, and ministerial areas through previous academic studies and ministry experience.

In addition to the Seminary's general requirements for admission given on pages 18-19, the applicant to the Doctor of Ministry program shall hold a three-year Master of Divinity degree or its educational equivalent from an institution accredited regionally and/or by the Association of Theological Schools (ATS) in the United States and Canada. A cumulative grade point of 3.0 (on a 4.0 point scale) is required. In certain cases, a student with a two-year M.A. in ministry degree may be admitted in a provisional status with the agreement to complete M.Div. equivalency courses prior to doctoral course work.

An applicant with a Master of Divinity degree from an unaccredited institution may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the Committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation. The probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of two doctoral courses.

Doctoral applicants must provide evidence of significant achievement in ministry. A minimum of three years of full-time ministry experience after the completion of the Master of Divinity degree is required. Current involvement in vocational ministry is required both for admission and for continuance in the program. Because the D.Min. is an in-service professional program, it is necessary for the doctoral student to remain active in pastoral ministry throughout the program.

A set of admission materials must be completed and on file in the Admissions Office before action can be taken. These materials include an admission statement; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; and official transcripts of all college, graduate-level, and seminary education. In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content. The deadline for submission of the application is eight weeks prior to each doctoral course. (For a schedule of D.Min. courses and the registration dates, please contact the D.Min. Office at 503.517.1868.)

DEGREE REQUIREMENTS

The D.Min. degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; and (2) complete all components of the program, accumulating at least 30 hours of credit. A minimum grade point average of 3.0 must be maintained throughout the program. If the student receives a grade for any one course below a "B," he or she will be placed on academic probation and continuance in the program will be in jeopardy. Two grades below a "B" are grounds for dismissal from the program.

Up to three hours of Th.M. credit and up to six hours of D.Min. credit may be transferred into the program from other accredited seminaries. The maximum number of credits transferred shall not exceed six. Transfer of credit is not automatic. The student must show that the work to be transferred is relevant to the program emphasis in church leadership, and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and the Registrar's Office.

The statute of limitations for the Doctor of Ministry program is six years. If the circumstances warrant, an extension of this time limit may be granted by the Doctoral Standards Committee based upon petition submitted to the Doctor of Ministry program director.

SATISFACTORY ACADEMIC PROGRESS. To maintain satisfactory academic progress, students must earn grades of B or higher and maintain a cumulative GPA of 3.0 or higher. One grade of B- or below immediately places the doctoral student on Academic Warning. A second course with a grade of B- or below immediately places the doctoral student on Academic Probation and subject to review by the Doctoral Standards Committee for dismissal from the program.

If the Doctoral Standards Committee dismisses the student from the doctoral program, the student may appeal to the Doctoral Standards Committee for re-admission. The student must show that there were exceptional circumstances involved and provide evidence indicating that they can remove the grade point deficiency within one semester. Appeals for re-admission will be considered for the next semester.

A doctoral student may graduate with up to two grades of B-, as long as the cumulative GPA is above 3.0. A course receiving a grade below B- cannot be counted toward degree graduation.

COURSE SCHEDULE

Doctor of Ministry courses are offered throughout the year. Courses encompass four or five month enrollment periods, with a week-long intensive seminar scheduled approximately in the middle of the course. Pre-seminar preparation and post-seminar projects are part of each course, and are completed by the student over the enrollment period. Specific dates for courses are available from the D.Min. Office.

COURSE EMPHASIS

There are two required courses followed by six courses of the student's choosing. Each course has been designed to contribute to the overall goal of equipping pastors to lead healthy ministries. Knowledge, skill, and character formation are part of the curriculum of every class. Each course, therefore, will stretch students intellectually, enabling them to exercise library and field research skills conducive to personal growth and enrichment of their ministry. Students must be prepared to articulate and defend an advanced biblical philosophy of ministry that demonstrates knowledgeable and competent use of Scripture, as well as historic and contemporary thinking. In addition, because of the practical nature of a D.Min. program, courses are aimed to enhance students' skills for ministry. Finally, it is the mission of every course to bring ministers to a deepened level in their spiritual walk.

This curriculum takes place within the context of a community of faith, where consecrated scholars are gathered for studies and mutual enrichment. Instructors are encouraged to view their class as a community of learners, where the professor's role is primarily interactive. Students are invited to participate with respected practitioners and ministry peers, with a view to learning from each other.

The Doctor of Ministry and Doctor of Missiology programs at Western Seminary are two professional degrees with significant compatibility: a non-residence module format, field research, and the dissertation. Students enrolled in one program may cross-register for up to two electives (six credit hours) in the other. The module format of both programs is designed to make doctoral level training programs accessible to active practitioners in ministry.

The curriculum is guided by the following emphases:

PASTORAL PREACHING: Courses encourage exegetical, expository preaching, equipping students to develop sermons that are true to the text of Scripture and relevant to the listening audience. In other words, preaching that does not dumb down but elevates peoples' understanding of Scripture, enables churches to address contemporary issues using sound theological methods, and attracts so that people will listen. Within this grid, there is also the intent to equip pastors to lead their congregation into genuine spirit and truth worship of God.

PASTORAL LEADERSHIP: Courses equip pastors to think strategically and administrate successfully. In particular, courses enable pastors to train their lay people effectively, take leadership through a vision-mission-structure process, develop a staffing philosophy, recruit and develop a church leadership team, assess cultural trends, revitalize the church for the 21st century, exercise change and deal with conflict management skillfully, and release the church's potential.

PASTORAL CARE: Courses center around spiritual formation, developing people, mentoring lives, building community, building a church through small groups, marriage & family counseling, and teaching effective visitation, discipleship, and evangelism.

PASTORAL LIFE/SPIRITUALITY: Courses address the importance of one's spiritual walk. Classes aim to develop a pastor's intimacy with God, and nurture his prayer life and ability to engage in trained attentiveness before God. Other subjects include motivations for ministry and a pastor's marriage and family life.

A minimum of six courses are offered per year. The goal is to schedule at least three years ahead, so that students can plan wisely in their curriculum selection, gaining the very best instruction for ministry.

Required D.Min. courses:

- PTS 711 Foundation for Ministry and Missions
– David Fisher
- PTS 712 Research Design & Methodology
– John Johnson

Sample elective D.Min. courses:

- PTS 732G Increasing the Clarity and Relevancy of Your Preaching
– Don Sunukjian
- PTS 737I The Shaping of Things to Come – Michael Frost
- PTS 737L Leading a Missional Church in a Post-Christian Age
– Gerry Breshears/Mark Driscoll
- PTS 737O God's Plan for Leading the Church – Gene Getz
- PTS 737P Cultural Creativity & the Church – Andy Crouch
- PTS 737R The Forgotten Ways: Cultivating Missional Imagination & Praxis for the 21st Century Church – Alan Hirsh
- PTS 747B Shepherding God's People
– Dave Hansen/Steve Matthewson
- PTS 747H Evangelism and Discipleship in Contemporary Context
– Todd Hunter
- PTS 747I The Connecting Church – Randy Frazee
- PTS 747J Building the Church by Creating a Discipleship Ethos – Bill Hull
- PTS 752B The Private Life of the Public Person
– Gordon MacDonald/Gary Thomas
- PTS 752E Grace and Discipline: The Relationship of God's Grace and the Practice of the Spiritual Disciplines in Christian Growth
– Jerry Bridges
- PTS 752I Sacred Family – Gary Thomas
- PTS 780 Individualized Study (course designed by the student and program director—may be completed in conjunction with approved ministry seminars, such as T-Net, Purpose Driven Church, etc.)
- PTS 791 D.Min. Dissertation

D.MIN. CORE OUTCOMES

Upon completing the program, the student should be able to:

1. Think carefully and theologically about ministry, developing and executing plans for enhanced ministry effectiveness, including the ability to assess (and learn from) actual outcomes.
2. Demonstrates advanced ministry knowledge and skills in at least one of four grids of ministry: communication, leadership, counsel and care, or spiritual formation.
3. Articulates and defends an advanced biblical theology of ministerial leadership, based upon competent use of Scripture and engagement with contemporary thought.
4. Demonstrates spiritual maturity and growth in the spiritual disciplines (e.g. solitude, prayer, confession, personal worship).
5. Exercises library and field research skills conducive to ministerial growth, as appropriate to subjects investigated.
6. Thinks, writes, and speaks critically and logically on biblical, theological, and practical ministry issues.

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Notes

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WESTERN SEMINARY



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Master of Divinity (M.Div.) Program

PROGRAM OBJECTIVES

The Master of Divinity (M.Div.) degree program is designed for men and women engaged in or preparing for a wide range of ministry leadership roles with a major emphasis upon the preaching and teaching of the Word of God. Most M.Div. graduates enter vocational ministry roles such as pastors, educators, missionaries, evangelists, chaplains, and other related areas of service. Historically, the M.Div. has been the appropriate educational preparation for those seeking ordination.

The M.Div. program requires a divinity core of biblical, theological, and applied ministry studies. In addition, students select an elective track consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor.

M.DIV. CORE OUTCOMES

The explicit outcomes which the M.Div. seeks to produce encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the field, rather than the classroom. Consequently, many of the educational experiences bring the classroom and the church together in partnership to prepare the student for a life of fruitful ministry.

In addition to the Seminary's general educational goals, the Master of Divinity program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis.
2. Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
3. Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel.
6. Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
7. Communicates God's truth clearly, accurately, and convincingly.
8. Nurtures and equips people so that God's purposes are effectively accomplished in and through them.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.Div. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.5. Students may complete their studies in nine semesters (three years), including practicum.

The M.Div. degree requires a minimum of 90 credit hours. The program is designed around a common core of 76 credits and an elective track of 14 hours. The 76 credits core includes six credits of mentored field ministry. The elective track involves either the completion of a ministry specialization (totaling 14 credits of prescribed and elective credits) or the Open Track (14 credits of elective credits approved by a faculty mentor). In addition, students in either track may choose a concentration (open track students may choose up to two concentrations). Each concentration requires 6 elective credits in a particular subject, with the course selection requiring faculty mentor approval. Students in a specialization who also desire a concentration may apply up to two credits for both specialization and concentration credit. No course may be applied to more than one concentration. Please consult with the Registrar's Office for additional information.

M.DIV. CORE

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity.....	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament I: Genesis - 2 Samuel.....	(2)
BLS 501Y	Interpreting Old Testament II: 1 Kings - Song of Solomon (2)	
BLS 502X	Interpreting Old Testament III: Isaiah to Malachi.....	(2)
BLS 502Y	Interpreting New Testament I: Gospels	(2)

“Ministry of the Word” is the paramount New Testament priority for church leadership. Western’s M.Div. is about laying a solid foundation for a lifetime of effective ministry of the Word. It gives balanced focus to receiving the message from God and relating that message to any people group on the planet.”

Dr. Gary Tuck, Professor of Biblical Studies
Academic Coordinator, San Jose Campus



Master of Divinity Core

76 CREDITS

Spiritual Formation [6] Theological Studies [16]
Biblical Studies [16] Ministerial Studies [20]
Biblical Languages [12] Mentored Ministry [6]

(specializations below)

OPEN TRACK

Concentration [6] + Open Electives [8]

OR...

Open Electives [14]

(see page 75 for detail)

EXPOSITIONAL MINISTRY

Restricted Electives [10]

Open Electives [4]

(see page 77 for detail)

PASTORAL MINISTRY

Required PTS [2]

Restricted Electives [8]

Open Electives [4]

(see page 77 for detail)

**DEGREE TOTAL
= 90 CREDITS**

- BLS 503X Interpreting New Testament II: Epistles 1 (2)
- BLS 503Y Interpreting New Testament III: Epistles 2 (2)

Biblical language studies: 12 credits

- NTS 508 Introducing Foundation for Greek Exegesis..... (3)
- NTS 509 Greek Reading and Syntax (3)
- OTS 508 Introducing Foundation for Hebrew Exegesis (3)
- OTS 509 Hebrew Reading and Syntax (3)

Theological studies: 16 credits

- CHS 505X Wisdom from Church History, Pt 1 (2)
- CHS 505Y Wisdom from Church History, Pt 2..... (2)
- THS 501 Knowing the Triune God: Theology I (4)
- THS 502 Glorifying the God of our Salvation: Theology II (4)
- THS 503 Living as the Community of the Spirit: Theology III (2)
- THS 508 Integrating Ministry and Theology..... (2)

Ministerial studies: 20 credits

- DIS 501 Communicating Christ in Culture..... (2)
- DMS 501 Thinking Theologically about Ministry Leadership (2)
- DMS 502 Introducing Theology and Practice of Worship (2)
- DMS 506 Developing Godly Leadership for the 21st Century..... (2)
- EMS 505 Growing Disciples Intentionally (2)
- PTS 503 Practicing Evangelism and Apologetics (2)
- PTS 504 Maximizing the Church's Redemptive Influence (2)
- PTS 507 Providing Pastoral Counseling (2)
- PTS 508 Developing Strong Families (2)
- PTS 510 Preparing and Preaching Expository Sermons (2)

Mentored ministry: 6 credits

- MFM 500 Discovering and Developing Ministry Potential (2)
- MFM 501-504 Mentored Field Ministry..... (1+1+1+1)

M.Div. Specialization or Elective Tracks (14 credits)

The 14 hours of coursework in the elective tracks may be taken in one of two ways: (1) a ministry specialization (minimum of 10 hours in expository or pastoral courses); or (2) an integrated sequence of electives chosen with faculty guidance. The choice among these two options is based on student goals, talents, God-given gifts, and prior experiences.

Total: 90 credits

MINISTRY SPECIALIZATION OPTIONS

The intent of a ministry specialization is to further equip an individual with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Like the divinity core, the ministry specializations are outcome-driven. Ten credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill competencies deemed essential for each particular role.

Choices from the restricted electives are informed by each student's strengths, interests, and ministry goals, as identified in consultation with each specialization's faculty mentor. More detailed statements of the outcomes that guide each of the ministry specializations can be obtained by request from the Admissions Office.

Ministry specializations are currently offered in the following ministry roles: pastoral ministry and expository ministry.

Students enrolled in ministry specializations also design their mentored field ministry practicum courses under the guidance of that specialization's faculty mentor. These course experiences will further the development of gifts and skills for ministry identified in the specialization.

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REFORMED TRACK

The Seminary offers master of divinity students the option to complete a Reformed Track that is intentionally designed to meet the needs of students pursuing ordination in a Reformed or Presbyterian denomination. This will involve a combination of Western Seminary courses, transfer credits from an approved seminary of the Reformed tradition, or individualized studies under the supervision of an approved ministry supervisor. Interested students are encouraged to contact the Academic Dean's Office for further information.

EXPOSITIONAL MINISTRY SPECIALIZATION

The M.Div. Expositional Ministry specialization seeks to develop advanced skills in those whose ministry will focus especially on the teaching and preaching of the Word of God. Hence advanced studies in the biblical languages and exegetical skills are provided, along with additional training in communicating the fruit of one's study.

In addition to the Master of Divinity core outcomes, the Expositional Ministry specialization attempts to achieve specific outcomes. For each student, these outcomes are:

1. Know the full process of exegesis pertinent to biblical Greek and Hebrew.
2. Be able to apply this full exegetical method to the texts of various Old and New Testament genre.
3. Be able to develop and deliver expository messages and lessons.

EXPOSITIONAL MINISTRY TRACK**Spiritual formation: 6 credits**

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity.....	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament I: Genesis - 2 Samuel.....	(2)
BLS 501Y	Interpreting Old Testament II: 1 Kings - Song of Solomon (2)	
BLS 502X	Interpreting Old Testament III: Isaiah to Malachi.....	(2)
BLS 502Y	Interpreting New Testament I: Gospels	(2)
BLS 503X	Interpreting New Testament II: Epistles 1	(2)
BLS 503Y	Interpreting New Testament III: Epistles 2	(2)

Biblical language studies: 12 credits

NTS 508	Introducing Foundation for Greek Exegesis.....	(3)
NTS 509	Greek Reading and Syntax	(3)
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)

Theological studies: 16 credits

CHS 505X	Wisdom from Church History, Pt 1	(2)
CHS 505Y	Wisdom from Church History, Pt 2.....	(2)
THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology	(2)

Ministerial studies: 20 credits

DIS 501	Communicating Christ in Culture.....	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Providing Pastoral Counseling	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Mentored ministry: 6 credits

MFM 500	Discovering and Developing Ministry Potential	(2)
MFM 501-504	Mentored Field Ministry	(1+1+1+1)

Expositional ministry restricted electives:**10 credits**

NTS or OTS exegesis course	(2)
BLS, CHS, NTS, OTS, THS electives	(6)
PTS or EMS communications course	(2)

Open electives: 4 credits**Total: 90 credits****PASTORAL MINISTRY SPECIALIZATION**

The Pastoral Ministry specialization is designed as the foundational preparation for those who are called and expect to serve the local church in a pastoral capacity. The specialized courses seek to develop pastors competent to lead a church with integrity, understanding, and skill. Learning is guided by faculty and pastor/mentors in both classroom and church contexts.

In addition to the Master of Divinity core outcomes, the Pastoral Ministry specialization attempts to achieve specific outcomes. For each student, these outcomes are:

1. Know the biblical, theological, and ministerial foundations for pastoral ministry including pastoral identity, the nature of pastoral ministry, preaching, soul care, and ministry programs.
2. Be able to do basic, tool-assisted exegesis of texts from various Old and New Testament genre with a view to preparing expository messages and lessons.
3. Be able to develop and deliver with advanced proficiency expository sermons and lessons from various biblical genre.
4. Be able to perform relevant pastoral duties such as administering the ordinances, performing weddings and funerals, doing visitation, dealing with crisis situations, counseling, equipping, and practicing church discipline.
5. Be able to deal with issues of leadership and management in the church, such as decision making, team building, board dynamics, conflict management, finances, buildings, legal matters, and the like.



PASTORAL MINISTRY TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity.....	(2)

Biblical studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament I: Genesis - 2 Samuel.....	(2)
BLS 501Y	Interpreting Old Testament II: 1 Kings - Song of Solomon (2)	
BLS 502X	Interpreting Old Testament III: Isaiah to Malachi.....	(2)
BLS 502Y	Interpreting New Testament I: Gospels	(2)
BLS 503X	Interpreting New Testament II: Epistles 1.....	(2)
BLS 503Y	Interpreting New Testament III: Epistles 2	(2)

Biblical language studies: 12 credits

(see note on biblical language options)

NTS 501	Functional Foundations of Greek.....	(3)
NTS 502	Functional Application of Greek.....	(3)

or

NTS 508	Introducing Foundation for Greek Exegesis	(3)
NTS 509	Greek Reading and Syntax	(3)

(Students complete either NTS 501/502 or NTS 508/509)

OTS 501	Functional Foundations of Hebrew	(3)
OTS 502	Functional Application of Hebrew	(3)

or

OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)

(Students complete either OTS 501/502 or OTS 508/509)

Theological studies: 16 credits

CHS 505X	Wisdom from Church History, Pt 1	(2)
CHS 505Y	Wisdom from Church History, Pt 2.....	(2)
THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology.....	(2)

Ministerial studies: 20 credits

DIS 501	Communicating Christ in Culture.....	(2)
DMS 501	Thinking Theologically about Ministry Leadership.....	(2)
DMS 502	Introducing Theology and Practice of Worship	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 507	Providing Pastoral Counseling.....	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Mentored ministry: 6 credits

MFM 500	Discovering and Developing Ministry Potential	(2)
MFM 501-504	Mentored Field Ministry.....	(1+1+1+1)

Pastoral ministry required course: 2 credits

PTS 506	Providing Pastoral Care	(2)
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Pastoral ministry restricted electives: 8 credits

NTS or OTS exegesis course	(2)
PTS communication course	(2)
PTS or CNS electives	(4)

Open electives: 4 credits

Total: 90 credits

Notes

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PROGRAMS

Master of Arts (M.A.) (Biblical and Theological Studies) Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) (Biblical and Theological Studies) degree for students seeking specialized, graduate, theological education. In addition to the Seminary's general educational goals, the M.A. program endeavors to achieve the following objectives:

1. Cultivate skills in the efficient study and interpretation of Scripture;
2. Provide theoretical and practical skills in one area of focused specialization; and
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The M.A. (Biblical and Theological Studies) program focuses upon graduate level education in the biblical and theological disciplines. It is ideal for students with various academic goals including individuals with a Bible school background who have been in full-time ministry for five years or more and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital lay ministry role; students building a solid academic foundation for doctoral studies; and for men and women serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency.

The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate, chaplaincy, evangelism, and church planting) or for those who anticipate subsequent doctor of ministry studies.

M.A. (BIBLICAL AND THEOLOGICAL STUDIES) CORE OUTCOMES

In addition to the Seminary's general educational goals, the M.A. (Biblical and Theological Studies) program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
2. Employs mature theological thinking to evaluate competing ideas, develop a personally-integrated expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
3. Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.

ADMISSION REQUIREMENTS

The M.A. is a limited enrollment program. In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants

for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Admission is generally provisional and requires that the student complete a year of Greek or Hebrew with a grade average of "B" (3.0) or higher. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership are required.

DEGREE REQUIREMENTS

The Master of Arts (Biblical and Theological Studies) is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. Students may complete their studies in six semesters (two years).

SPECIALIZATION TRACKS

The M.A. (Biblical and Theological Studies) degree is offered in two tracks: Exegetical track and Theological track. Both tracks require at least 64 semester hours of coursework.

EXEGETICAL TRACK

Spiritual & personal formation studies: 8 credits

MFM 500	Discovering and Developing Ministry Potential.....	(2)
SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines.....	(2)
SFS 504	Growing into Ethical Maturity.....	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament I: Genesis - 2 Samuel.....	(2)
BLS 501Y	Interpreting Old Testament II: 1 Kings - Song of Solomon (2)	
BLS 502X	Interpreting Old Testament III: Isaiah to Malachi.....	(2)
BLS 502Y	Interpreting New Testament I: Gospels	(2)
BLS 503X	Interpreting New Testament II: Epistles 1	(2)
BLS 503Y	Interpreting New Testament III: Epistles 2	(2)

Biblical language studies: 18 credits

NTS 508	Introducing Foundation for Greek Exegesis.....	(3)
NTS 509	Greek Syntax and Reading	(3)
NTS 510	Greek Exegesis: Acquiring Interpretive Skills	(3)
OTS 508	Introducing Foundation for Hebrew Exegesis	(3)
OTS 509	Hebrew Reading and Syntax	(3)
OTS 510	Hebrew Exegesis: Acquiring Interpretive Skills	(3)

Theological studies: 12 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)
THS 508	Integrating Ministry and Theology	(2)

Restricted electives: 4 credits

With your advisor's assistance, select from BLS, NTS, OTS, CHS, or THS prefixes. Students may request permission from the program director to write a thesis as part of their electives.

Open electives: 6 credits

(Or secondary concentration studies)

Total: 64 credits

THEOLOGICAL TRACK

Spiritual & personal formation studies: 8 credits

- MFM 500 Discovering and Developing Ministry Potential.....(2)
- SFS 501 Learning to Love God and Others(2)
- SFS 502 Practicing Prayer and Other Key Disciplines.....(2)
- SFS 504 Growing into Ethical Maturity.....(2)

Biblical studies: 16 credits

- DBS 506 Learning to Interpret Scripture(4)
- BLS 501X Interpreting Old Testament I: Genesis - 2 Samuel.....(2)
- BLS 501Y Interpreting Old Testament II:1 Kings - Song of Solomon .(2)
- BLS 502X Interpreting Old Testament III: Isaiah to Malachi.....(2)
- BLS 502Y Interpreting New Testament I: Gospels(2)
- BLS 503X Interpreting New Testament II: Epistles 1.....(2)
- BLS 503Y Interpreting New Testament III: Epistles 2(2)

Theological studies: 16 credits

- THS 501 Knowing the Triune God: Theology I(4)
- THS 502 Glorifying the God of our Salvation: Theology II(4)
- THS 503 Living as the Community of the Spirit: Theology III(2)
- THS 508 Integrating Ministry and Theology.....(2)
- CHS 505X Wisdom from Ancient Church History(2)
- CHS 505Y Wisdom from Advancing Church History(2)

Restricted electives: 18 credits

With your advisor's assistance, select courses from BLS, NTS, OTS, CHS, or THS prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

Open electives: 6 credits

(Or secondary concentration studies)

Total: 64 credits

M.A. (Biblical and Theological Studies)

EXEGETICAL TRACK

- Spiritual Formation [8]**
- Biblical Studies [16]**
- Biblical Languages [18]**
- Theological Studies [12]**
- Thesis or Restricted Electives [4]**
- Open Electives [6]**

THEOLOGICAL TRACK

- Spiritual Formation [8]**
- Biblical Studies [16]**
- Theological Studies [16]**
- Biblical/Theological Electives [18]**
- Open Electives [6]**

DEGREE TOTAL = 64 CREDITS

Master of Arts (M.A.) in Ministry and Leadership Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) in Ministry and Leadership degree for students seeking to develop the core ministry and leadership skills necessary to be effective in a variety of ministry contexts. For example, they may be seeking to serve as associate pastors on a church staff, in parachurch agencies, or in specialized areas of ministry (e.g. chaplaincy, coaching, youth ministry, women's ministry, etc.). The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate) or for those who anticipate subsequent doctor of ministry studies.

Students will take a common sequence of courses to build the core outcomes in spiritual formation, biblical and theological studies, and ministry studies. As students proceed with their classroom studies, they will be challenged to put what they learn into action through mentored field ministry. The interaction between student, faculty advisor and ministry mentor will facilitate the refining of ministry effectiveness by identifying areas of strength to be honed and areas of critical weakness to be improved. Building on these core areas, students will develop more specialized ministry and leadership skills through their electives. Students will follow one of the defined specialization tracks, or they may choose the open track specialization which includes a variety of ministry and leadership courses in consultation with their faculty advisor.

M.A. IN MINISTRY AND LEADERSHIP CORE OUTCOMES

In addition to the Seminary's general educational goals, the M.A. in Ministry and Leadership program attempts to achieve specific outcomes:

1. Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
2. Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
3. Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
4. Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
5. Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.
6. Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
7. Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
8. Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The M.A. in Ministry and Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed Ministry and Leadership curriculum with a minimum cumulative grade point average of 3.0.

MINISTRY SPECIALIZATION OPTIONS

To prepare for their particular ministry area, students will choose one area of ministry focus and specialization. In consultation with their advisor, eight credit hours of course work will be completed with the prefixes of DMS, EMS, FMS, ICS, MCS, PCW, PTS or YMS. The courses are chosen to build on their previous education and experience and to allow them to prepare for excellence in ministry in that specific area. Current specializations include Open Track, Camp and Conference Ministry, Chaplaincy, Coaching, Pastoral Care to Women, and Youth and Family Ministry.

CAMP AND CONFERENCE MINISTRY TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament 1: Genesis – 2 Samuel	(2)
BLS 501Y	Interpreting Old Testament 2: 1 Kings – Song of Solomon (2)	
BLS 502X	Interpreting Old Testament 3: Isaiah – Malachi	(2)
BLS 502Y	Interpreting New Testament 1: Gospels	(2)
BLS 503X	Interpreting New Testament 2: Epistles 1	(2)
BLS 503Y	Interpreting New Testament 3: Epistles 2	(2)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

- DIS 501 Communicating Christ in Culture..... (2)
- DMS 501 Thinking Theologically about Ministry Leadership (2)
- DMS 506 Developing Godly Leadership for the 21st Century..... (2)

or

- PCW 513 Women in Leadership (2)
- EMS 505 Growing Disciples Intentionally (2)
- PTS 504 Maximizing the Church's Redemptive Influence (2)
- PTS 505 Providing Leadership in Ministry (2)

Camp and Conference Ministry required—10 credits:

- MFM 500 Discovering/Developing Your Ministry Potential (2)
- CCL 501 Foundations of Camp and Conference Ministry (2)
- CCL 502 Theology and Practice of Ministry in Outdoor Settings (2)
- CCL 531-4 Camp & Conference Practicum (1+1+1+1)

Restricted—Select 4 credits from the courses below, or related electives with advisor approval:

- CCL 511 Program Design for Life Transformation (1)
- CCL 512 Essential Elements of Camp and Conference Management..... (1)
- CCL 513 Building and Equipping Ministry Teams (1)
- CCL 514 Programming for Special Populations & Interest Groups .. (1)
- YMS 504 Communicating to Youth (1)
- YMS 505 Issues for 21st Century Youth Ministry..... (1)
- YMS 506 Spiritual Formation of Youth (1)
- MCS 510 Introduction to Coaching (1)

Open electives: 2 credits

Total: 60 credits

CHAPLAINCY TRACK

Spiritual formation studies: 6 credits

- SFS 501 Learning to Love God and Others (2)
- SFS 502 Practicing Prayer and Other Key Disciplines (2)
- SFS 504 Growing into Ethical Maturity (2)

Biblical interpretation studies: 16 credits

- DBS 506 Learning to Interpret Scripture (4)
- BLS 501X Interpreting Old Testament 1: Genesis – 2 Samuel (2)
- BLS 501Y Interpreting Old Testament 2: 1 Kings – Song of Solomon (2)
- BLS 502X Interpreting Old Testament 3: Isaiah – Malachi (2)
- BLS 502Y Interpreting New Testament 1: Gospels (2)
- BLS 503X Interpreting New Testament 2: Epistles 1 (2)
- BLS 503Y Interpreting New Testament 3: Epistles 2 (2)

Theological studies: 10 credits

- THS 501 Knowing the Triune God: Theology I (4)
- THS 502 Glorifying the God of our Salvation: Theology II (4)
- THS 503 Living as the Community of the Spirit: Theology III (2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

- DIS 501 Communicating Christ in Culture..... (2)
- DMS 501 Thinking Theologically about Ministry Leadership (2)
- DMS 506 Developing Godly Leadership for the 21st Century..... (2)

or

- PCW 513 Women in Leadership (2)

Master of Arts in Ministry and Leadership Core

44 CREDITS

- Spiritual Formation [6] Ministerial Studies [12]**
- Biblical Studies [16]**
- Theological Studies [10]**

(specializations below)

**SPECIALIZATION
COURSEWORK:**

16 CREDITS

- Specialization Required [8]**
- Specialization Electives [6]**
- Open Electives [2]**

OPEN TRACK

(see page 85 for detail)

**CAMP AND
CONFERENCE MINISTRY TRACK**

(see page 82 for detail)

**CHAPLAINCY
TRACK**

(see this page for detail)

**COACHING
TRACK**

(see page 84 for detail)

**PASTORAL CARE
TO WOMEN TRACK**

(see page 84 for detail)

**YOUTH AND FAMILY
MINISTRY TRACK**

(see page 85 for detail)

**DEGREE TOTAL
= 60 CREDITS**

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PROGRAMS



EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Chaplaincy required—8 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
ICS 501	The Chaplaincy	(2)
ICS 530	Chaplaincy Practicum.....	(1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval:

CNS 503	Family Systems	(3)
CNS 512	Group Counseling	(3)
ICS 505	Hospital Chaplaincy.....	(2)
ICS 506	Military Chaplaincy.....	(2)
ICS 533	Clinical Pastoral Education	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 506	Pastoral Duties	(2)
PTS 507	Pastoral Counseling.....	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

Open electives: 2 credits

Total: 60 credits

COACHING TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament 1: Genesis – 2 Samuel	(2)
BLS 501Y	Interpreting Old Testament 2: 1 Kings – Song of Solomon	(2)
BLS 502X	Interpreting Old Testament 3: Isaiah – Malachi	(2)
BLS 502Y	Interpreting New Testament 1: Gospels	(2)
BLS 503X	Interpreting New Testament 2: Epistles 1	(2)
BLS 503Y	Interpreting New Testament 3: Epistles 2	(2)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture.....	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Coaching required—8 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
MCS 510	Introduction to Coaching	(1)
MCS 511	Coaching for Change	(1)
MCS531-4	Coaching Practicum	(1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval. (At least two of these credits must be MCS-prefixed courses.)

MCS 512	Life and Personal Coaching	(1)
MCS 513	Coaching Approach to Leading and Managing	(1)
MCS 514	Coaching in Congregations for Spiritual Development	(1)
MCS 515	Coaching and a Brain-Based Approach to Learning	(1)
MCS 516	Using Assessments, Inventories and Tools in Coaching	(1)
MCS 517	The Language of Coaching	(1)
MCS 518	Growing Your Coaching Practice	(1)
MCS 561	Coaching Seminar	(1)
SFS 515	Becoming a Spiritual Director	(2)
SFS 543	Readings in Spiritual Classics	(2)
SFS 545	Readings in Contemporary Spirituality	(2)
THS 536	Evaluating Approaches to Sanctification	(2)
THS 561	Equipping for Spiritual Warfare	(2)

Open electives: 2 credits

Total: 60 credits

PASTORAL CARE TO WOMEN TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament 1: Genesis – 2 Samuel	(2)
BLS 501Y	Interpreting Old Testament 2: 1 Kings – Song of Solomon	(2)
BLS 502X	Interpreting Old Testament 3: Isaiah – Malachi	(2)
BLS 502Y	Interpreting New Testament 1: Gospels	(2)
BLS 503X	Interpreting New Testament 2: Epistles 1	(2)
BLS 503Y	Interpreting New Testament 3: Epistles 2	(2)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture.....	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century.....	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Pastoral Care to Women required—8 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
PCW 511	Pastoral Understanding of Women	(2)
PCW531-4	Pastoral Care to Women Practicum	(1+1+1+1)

Restricted—Select 6 credits from the courses below, or related electives with advisor approval:

PCW 512X	Women in Pain, Part I	(2)
PCW 512Y	Women in Pain, Part 2	(2)
PCW 513	Women in Leadership	(2)

PCW 514	Building Relational Ministries for Women	(2)
PCW 515	Develop and Deliver Life-Changing Messages	(2)
PCW 521	Develop Life Changing Bible Study Curriculum	(2)
MCS 510	Introduction to Coaching	(1)
MCS 511	Coaching for Change	(1)

(Note: Students specializing in Pastoral Care to Women are required to complete at least five PCW specialized courses in addition to PCW 531-4. These may include the PCW courses listed in the ministry core described above.)

Open electives: 2 credits

Total: 60 credits

YOUTH AND FAMILY MINISTRY TRACK

Spiritual formation: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament 1: Genesis – 2 Samuel	(2)
BLS 501Y	Interpreting Old Testament 2: 1 Kings – Song of Solomon	(2)
BLS 502X	Interpreting Old Testament 3: Isaiah – Malachi	(2)
BLS 502Y	Interpreting New Testament 1: Gospels	(2)
BLS 503X	Interpreting New Testament 2: Epistles 1	(2)
BLS 503Y	Interpreting New Testament 3: Epistles 2	(2)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Youth and Family Ministry required—10 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
MFM531-4	Mentored Field Ministry	(1+1+1+1)
YMS 502	Develop. a Theo. Model for 21st Century Youth Min.	(2)
YMS 503	Leading a Youth Ministry	(2)

Restricted—Select 4 credits from the courses below, or related electives with advisor approval. (At least two of these credits must be MCS-prefixed courses.)

FMS 501	Family Ministry in the Church	(2)
FMS 503	Building the Pastoral Team	(2)
YMS 501	Understanding Adolescent Development	(1)
YMS 504	Communicating to Youth	(1)
YMS 505	Issues for 21st Century Youth Ministry	(1)
YMS 506	Spiritual Formation of Youth	(1)
CNS 546	Counseling Adolescents	(1)

Open electives: 2 credits

Total: 60 credits

OPEN TRACK

Spiritual formation studies: 6 credits

SFS 501	Learning to Love God and Others	(2)
SFS 502	Practicing Prayer and Other Key Disciplines	(2)
SFS 504	Growing into Ethical Maturity	(2)

Biblical interpretation studies: 16 credits

DBS 506	Learning to Interpret Scripture	(4)
BLS 501X	Interpreting Old Testament 1: Genesis – 2 Samuel	(2)
BLS 501Y	Interpreting Old Testament 2: 1 Kings – Song of Solomon	(2)
BLS 502X	Interpreting Old Testament 3: Isaiah – Malachi	(2)
BLS 502Y	Interpreting New Testament 1: Gospels	(2)
BLS 503X	Interpreting New Testament 2: Epistles 1	(2)
BLS 503Y	Interpreting New Testament 3: Epistles 2	(2)

Theological studies: 10 credits

THS 501	Knowing the Triune God: Theology I	(4)
THS 502	Glorifying the God of our Salvation: Theology II	(4)
THS 503	Living as the Community of the Spirit: Theology III	(2)

Ministry and Leadership studies: 26 credits

Core Studies required—12 credits:

DIS 501	Communicating Christ in Culture	(2)
DMS 501	Thinking Theologically about Ministry Leadership	(2)
DMS 506	Developing Godly Leadership for the 21st Century	(2)

or

PCW 513	Women in Leadership	(2)
EMS 505	Growing Disciples Intentionally	(2)
PTS 504	Maximizing the Church's Redemptive Influence	(2)
PTS 505	Providing Leadership in Ministry	(2)

Open track required—6 credits:

MFM 500	Discovering/Developing Your Ministry Potential	(2)
MFM501-4	Mentored Field Ministry	(1+1+1+1)

Restricted—Select 8 credits from DMS, CCL, EMS, FMS, ICS, MCS, PCW, PTS, or YMS. Recommended electives:

DMS 502	Introducing Theology and Practice of Worship	(2)
MCS 510	Introduction to Coaching	(1)
MCS 511	Coaching for Change	(1)
MCS 513	Coaching Approach to Leading and Managing	(1)
MCS 514	Coaching in Congregations for Spiritual Development	(1)
PCW 511	Pastoral Understanding of Women	(2)
PTS 503	Practicing Evangelism and Apologetics	(2)
PTS 507	Pastoral Counseling	(2)
PTS 508	Developing Strong Families	(2)
PTS 510	Preparing and Preaching Expository Sermons	(2)

or

PCS 515	Develop and Deliver Life-Changing Messages	(2)
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Open electives: 2 credits

Total: 60 credits

Master of Arts (M.A.) in Marital and Family Therapy Program

PROGRAM OBJECTIVES

Western Seminary offers the Master of Arts (M.A.) in Marital and Family Therapy program (requiring 73 credits) through the San Jose and Sacramento branch campuses. The Marital and Family Therapy program (M.A.-MFT) may be augmented by two dual-track degree options, an M.A. in Marital and Family Therapy/M.Div. (Pastoral Counseling) program (requiring 130 credits), and the M.A. in Marital and Family Therapy/M.A. (Biblical and Theological Studies) (requiring 118 credits). M.A. students may complete additional courses to qualify for the Addiction Studies Certificate (requiring 78 credits). In addition to the Seminary's general educational goals, the M.A.-MFT program endeavors to achieve the following:

1. Equip marriage and family therapists and pastoral counselors for ministry in and through the Church.
2. Integrate biblical and theological foundations with the insights of psychology and practical therapy/counseling strategies.
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships.
4. Prepare individuals who are seeking state licensure as professional marriage and family therapists.

PROGRAM DESCRIPTION

Western Seminary offers the Marital and Family Therapy program thoroughly grounded in a biblical worldview. Based on the Seminary's Christ-centered approach, theological reflection and spirituality are viewed as significant components in the therapeutic process. In particular, the Seminary underscores the necessity for a healthy sense of self and wholeness in Christ as vital for those desiring to counsel others in the ministry of family therapy. In the midst of their academic training, students participate in small group processing intended to foster personal exploration of their own areas of need requiring spiritual and emotional healing. The Marital and Family Therapy program combines theoretical constructs with practical application both within the personal lives of students as well as in their future professional work as marriage and family therapists.

Three major areas of rigorous academic study are blended in the M.A.-MFT program: biblical, theological, and family therapy/counseling studies. In addition, course work in character development (combining traditional classroom and small-group processes) facilitates spiritual and emotional growth.

PROGRAM VOCATIONAL PURPOSES

The M.A.-MFT program intends to prepare Christian marital and family therapists with the knowledge, skills, and insights needed to practice therapy in non-profit organizations or mental health clinical settings, residential and outpatient treatment programs, and counseling centers. For individuals not desiring to enter vocational marriage and family therapy, the M.A.-MFT program prepares individuals for church staff positions and for parachurch ministries.

The M.A.-MFT/M.Div. (Pastoral Counseling) dual degree track expands one's preparation in the biblical and theological areas while adding a substantial ministerial emphasis. This track is designed to prepare individuals for such ministries as the pastorate, chaplaincy, pastoral counseling, fam-

ily ministries, pastoral care and visitation, discipleship, and small group ministries.

The M.A.-MFT/M.A. (Biblical and Theological Studies) dual degree track provides scholarly discipline and training for thorough theological/psychological research and integration as well as an academic base suitable for biblical or theological doctoral studies.

The M.A.-MFT and Addiction Studies Certificate dual program track qualifies individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC).

The M.A.-MFT program meets the educational requirements for licensure by the California Board of Behavioral Science. Both dual-track programs prepare individuals for membership in the American Association of Pastoral Counselors.

PROGRAM STRUCTURE

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of psychology and theology.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on pages 18-19, applicants to the Marital and Family Therapy program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet the general academic requirements may petition the Admissions Committee for consideration.

Entering M.A.-MFT students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam required of all incoming M.A.-MFT students who do not have an undergraduate degree in psychology. If deficiencies are indicated, remedial work will be required. Students may satisfy these deficiencies by completing an approved course at a higher education institution or by self-study and retaking the placement exam. Students who do not satisfy proficiency requirements may be prevented from registration for CNS courses until the deficiencies are remedied.

Applications must give evidence of a vital spiritual life, personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of others.

DEGREE REQUIREMENTS

The M.A.-MFT degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct

consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) complete a minimum of 30 hours of personal therapy, and (4) complete a minimum of 225 hours of face -to-face experience counseling individuals, couples, families, or groups. Up to 75 of those hours may be gained performing Client Centered Advocacy.

M.A. IN MARITAL AND FAMILY THERAPY

The courses are drawn from marital and family therapy/counseling studies (60 credits), biblical studies (8 credits), and theological studies (5 credits).

Biblical literature studies: 8 credits

- DBS 516 Survey Learning to Interpret Scripture (2)
- BLS 511X Survey Genesis - 2 Samuel..... (1)
- BLS 511Y Survey 1 Kings - Song of Solomon..... (1)
- BLS 512X Survey Prophets (1)
- BLS 512Y Survey Gospels (1)
- BLS 513X Survey Epistles 1..... (1)
- BLS 513Y Survey Epistles 2..... (1)

Theological studies: 5 credits

- THS 511 Survey: Theology I (2)
- THS 512 Survey: Theology II (2)
- THS 513 Survey: Theology III (1)

Marital and family therapy/counseling studies: 60 credits

- CNS 501 Clinical Foundations: Basic Counseling Skills/Interventions (2)
- CNS 502 Psychological Theory & Techniques (3)
- CNS 503 Family Systems Therapy (3)
- CNS 504 Psychotherapeutic Systems (2)
- CNS 505 Psychopathology (3)
- CNS 506 Legal and Ethical Issues (2)
- CNS 507 Human Life Span Development (3)
- CNS 508 Introduction to Integrative Issues (2)
- CNS 509 Advanced Integration..... (2)
- CNS 510 Spiritual Development and Assessment..... (2)
- CNS 512 Group Counseling (3)
- CNS 513 Social & Cultural Foundations (2)
- CNS 516 Marriage Counseling (3)
- CNS 517 Child & Adolescent Therapy (2)
- CNS 518 Career and Lifestyle Development (2)
- CNS 523 Human Sexuality (2)
- CNS 524 Research in Counseling and Family Studies (2)
- CNS 525 Tests and Measurements (3)
- CNS 526 Psychopharmacology (*Sacramento students only*)
- or CNS 527 Pharmacology of addiction (*San Jose students only*) (2)
- CNS 529 Counseling Addictions (2)
- CNS 530 Counseling Practicum I (2)
- CNS 531 Counseling Practicum II (2)
- CNS 532 Counseling Practicum III (2)
- CNS 544 Counseling Violence and Abuse Issues (3)
- CNS 553 Human Services (2)
- CNS 559 Emergency Preparedness: Crisis Management (2)

Total: 73 credits

Master of Arts in Marital and Family Therapy

Theological Studies [5]
Biblical Studies [8] Counseling Studies [60]

DEGREE TOTAL = 73 CREDITS

M.A.- MFT & M.DIV. (DUAL DEGREE)

Additional Spiritual Formation [4]
Additional Biblical Studies [6]
Biblical Language Studies [12]
Additional Theological Studies [8]
Ministerial Studies [18]

DUAL DEGREE TOTAL = 130 CREDITS

(see page 88 for detail)

M.A.- MFT & M.A. (BIBLICAL AND THEOLOGICAL STUDIES) (DUAL DEGREE)

Additional Spiritual Formation [4]
Additional Biblical Studies [6]
Additional Theological Studies [8]
Exegetical Theological Electives [18]

DUAL DEGREE TOTAL = 118 CREDITS

(see page 88 for detail)

M.A.- MFT & ADDICTION STUDIES CERTIFICATE (DUAL TRACK)

Required Courses [5]

DUAL TRACK TOTAL = 78 CREDITS

(see page 88 for detail)

Graduate Studies Diploma Program

PROGRAM OBJECTIVES

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education. The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a "trial year" in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse's education.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

ADMISSION REQUIREMENTS

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES DIPLOMA REQUIREMENTS

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year.

Western Seminary offers four options in the Graduate Studies Diploma program: Bible and Theology, Ministry, Pastoral Care to Women, and Open Track.

GRADUATE STUDIES DIPLOMA IN BIBLE AND THEOLOGY

Spiritual formation studies: 2 credits

SFS 501 Learning to Love God and Others (2)

Biblical interpretation studies: 16 credits

DBS 506 Learning to Interpret Scripture (4)

BLS 501 Interpreting Genesis to Song of Solomon (4)

BLS 502 Interpreting the Prophets to Gospels (4)

BLS 503 Interpreting Acts to Revelation (4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I (4)

THS 502 Glorifying the God of our Salvation: Theology II (4)

THS 503 Living as the Community of the Spirit: Theology III (2)

Electives: 2 credits

Total: 30 credits

GRADUATE STUDIES DIPLOMA IN MINISTRY

Ministerial studies: 12 credits from the following:

SFS 501 Learning to Love God and Others (2)

SFS 504 Growing into Ethical Maturity..... (2)

DIS 501 Communicating Christ in Culture..... (2)

DMS 501 Thinking Theologically about Ministry Leadership (2)

DMS 502 Introducing Theology and Practice of Worship (2)

DMS 506 Developing Godly Leadership for the 21st Century..... (2)

EMS 505 Growing Disciples Intentionally (2)

PTS 503 Practicing Evangelism and Apologetics (2)

PTS 504 Maximizing the Church's Redemptive Influence (2)

PTS 507 Pastoral Counseling..... (2)

PTS 508 Developing Strong Families (2)

Other ministry electives: 8 credits

Electives: 10 credits

Total: 30 credits



**GRADUATE STUDIES DIPLOMA
IN PASTORAL CARE TO WOMEN**

Spiritual formation studies: 4 credits

- SFS 501 Learning to Love God and Others(2)
- SFS 504 Growing into Ethical Maturity(2)

Ministerial studies: 6 credits

Any course with a DMS or PTS prefix with advisor approval

Pastoral care to women studies: 12 credits

Required:

- PCW 511 Pastoral Understanding of Women (2)
- PCW 512X Women in Pain, Part I (2)
- PCW 513 Women in Leadership (2)

Restricted electives: choose six credits from:

- PCW 512Y Women in Pain, Part 2 (2)
- PCW 514 Building Relational Ministries for Women (2)
- PCW 515 Develop and Deliver Life-Changing Messages (2)
- PCW 521 Develop Life Changing Bible Study Curriculum (2)

Electives: 8 credits

Total: 30 credits

**GRADUATE STUDIES DIPLOMA
OPEN TRACK**

Biblical and theological studies: 6 credits

Any course with a BLS, CHS, DBS, NTS, OTS, THS prefix

Bible or ministry studies: 2 credits

Any course with a DIS, DMS, CNS, EMS, FMS, ICS, MCS, MFM, PCW, PTS, YMS prefix

Concentration studies: 8 credits

Courses in one area with advisor consent

Electives: 14 credits

Total: 30 credits

Graduate Studies Certificate Program

PROGRAM OBJECTIVES

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework. The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a "trial year" in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse's education.

Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate offered by the Center for Lifelong Learning (see page 100).

ADMISSION REQUIREMENTS

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES CERTIFICATE REQUIREMENTS

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master's degree (M.A. or M.Div.) should consult with their advisor to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year.

Western Seminary offers seven options in the Graduate Studies Certificate program: Bible, Theology, Ministry, Coaching, Pastoral Care to Women, Youth and Family Ministry, and Open Track.

GRADUATE STUDIES CERTIFICATE IN BIBLE

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Biblical literature: 12 credits

BLS 501 Interpreting Genesis to Song of Solomon(4)

BLS 502 Interpreting the Prophets to Gospels(4)

BLS 503 Interpreting Acts to Revelation(4)

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN BIBLICAL LANGUAGES

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Biblical Languages: 9 credits

NTS 508 Introducing Foundation for Greek Exegesis(3)

NTS 509 Greek Reading and Syntax(3)

NTS 510 Greek Exegesis: Acquiring Interpretive Skills(3)

Or

OTS 508 Introducing Foundation for Hebrew Exegesis(3)

OTS 509 Hebrew Reading and Syntax(3)

OTS 510 Hebrew Exegesis: Acquiring Interpretive Skills(3)

Electives: 3 credits

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN CAMP AND CONFERENCE MINISTRY

Camp and Conference studies: 12 credits

CCL 501 Foundations of Camp and Conference Ministry(2)

CCL 502 Theology and Practice of Ministry in Outdoor Settings(2)

CCL 5xx Camp and Conference electives(4)

CCL 531-4 Camp & Conference Practicum(1+1+1+1)

Electives: 4 credits

Open electives

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN THEOLOGY

Biblical studies: 4 credits

DBS 506 Learning to Interpret Scripture(4)

Theological studies: 10 credits

THS 501 Knowing the Triune God: Theology I(4)

THS 502 Glorifying the God of our Salvation: Theology II(4)

THS 503 Living as the Community of the Spirit: Theology III(2)

Electives: 2 credits

Total: 16 credits



GRADUATE STUDIES CERTIFICATE IN MINISTRY

Ministerial studies: 12 credits

- DBS 506 Learning to Interpret Scripture(4)
- DIS 501 Communicating Christ in Culture..... (2)
- DMS 501 Thinking Theologically about Ministry Leadership(2)
- EMS 505 Growing Disciples Intentionally(2)
- PTS 504 Maximizing the Church's Redemptive Influence.....(2)

Electives: 4 credits

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN PASTORAL CARE TO WOMEN

Pastoral Studies to women: 12 credits

- PCW 511 Pastoral Understanding of Women (2)
- PCW 512X Women in Pain, Part I (2)
- PCW 512Y Women in Pain, Part 2 (2)
- PCW 513 Women in Leadership (2)
- PCW 514 Building Relational Ministries for Women (2)
- PCW 515 Develop and Deliver Life-Changing Messages (2)

Electives: 4 credits

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN YOUTH AND FAMILY MINISTRY

Youth and ministry studies: 12 credits

- YMS 502 Develop a Theo. Model for 21st Century Youth Min.(2)
- YMS 503 Leading a Youth Ministry(2)
- FMS 501 Family Ministry in the Church(2)
- YMS 501 Understanding Adolescent Development.....(1)
- YMS 504 Communicating to Youth.....(1)
- YMS 505 Issues for 21st Century Youth Ministry.....(1)
- YMS 506 Spiritual Formation of Youth(1)
- EMS 505 Growing Disciples Intentionally(2)

Electives: 4 credits

Total: 16 credits

GRADUATE STUDIES CERTIFICATE OPEN TRACK

Concentration studies (with advisor consent): 8 credits

Electives: 8 credits

Total: 16 credits

Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate offered by the Center for Lifelong Learning (see page 100).

“We are delighted to embark on this partnership to create a unique educational path for men and women who are called to Christian camp and conference ministry. Those who seek to be capable program directors, eagerly embracing creation, recreation, and the intense focus of a temporary community to move people deeper into the love and grace of Christ, will benefit from seizing this opportunity.”

Roger Williams, Executive Director
Mount Hermon Christian Camps and Conference Center

Certificate in Transformational Coaching

PROGRAM OBJECTIVES

Western Seminary offers the Certificate in Transformational Coaching program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation. The certificate program can also be combined with the Master of Arts (M.A.) in Ministry and Leadership program to prepare for various leadership roles in ministry (see page 80 for additional information on the M.A. program).

Students can enroll in this program for graduate credit or non-credit status.

ADMISSION REQUIREMENTS

Students entering the Certificate in Transformational Coaching for graduate credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the Graduate Studies Certificate program are required.

Students entering the Certificate in Transformational Coaching on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students use the Certificate for Transformational Coaching application for entry to the program.

CERTIFICATE IN TRANSFORMATIONAL COACHING REQUIREMENTS

There are three components to the certificate: coach training, coaching supervision, and coach certification.

Coach Training: 8 credits

Required:

- MCS 510 Introduction to Coaching(1)
- MCS 511 Coaching for Change(1)

Restricted—Select 6 credits from the courses below:

- MCS 512 Life and Personal Coaching(1)
- MCS 513 Coaching Approach to Leading and Managing(1)
- MCS 514 Coaching in Congregations for Spiritual Development(1)
- MCS 515 Coaching and a Brain-Based Approach to Learning(1)
- MCS 516 Using Assessments, Inventories and Tools in Coaching(1)
- MCS 517 The Language of Coaching(1)
- MCS 518 Growing Your Coaching Practice(1)

Coaching Supervision: 1 credit

- MCS 519 Coaching Supervision(1)

Total: 9 credits

Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students complete written and oral examinations covering competencies required for certification by the International Coach Federation.

“With our rigorous and comprehensive coach training program, Western is at the forefront of ministry training today. The Certificate in Transformational Coaching empowers learners with a coaching mind set, skill set, and tool set, which combine to give the learner the ability to use conversation and relationship to help others learn, grow, and succeed. These potent and portable competencies allow our students to make kingdom impact in the church, marketplace, and community.”

Chad Hall, Director of Coaching

Notes



WESTERN SEMINARY



**Center for
Lifelong Learning**
Gospel-Centered
Transformation

Introduction to CLL

Western Seminary's Center for Lifelong Learning (CLL) provides seminary-level technology-mediated education to both resident and non-resident students. The Center's academic programs include seminary courses for students who have been admitted to degree, diploma or certificate programs, and non-credit courses for those who desire advanced ministry training for their own personal growth and development.

Historically, Western has been a pioneer in external education, introducing video courses in the early 1980s. Today the Center for Lifelong Learning offers a wide variety of learning options, including Internet courses. Those who benefit from external studies include: pastors and other church personnel seeking on-the-job training; missionaries satisfying mission board requirements or continuing education needs; prospective pastors, missionaries, and others considering full-time ministry; future and current resident seminary students; lay leaders, teachers, and workers desiring in-depth biblical and theological training, and those with a course-specific interest.

External students have many educational options from which to choose. For graduate credit, students may:

1. Earn up to one-half of the 60-credit Master of Arts in Ministry and Leadership degree In-Ministry track by distance education. When combined with the program's distinctive on-campus intensives, qualified students can complete the M.A. program in approximately 3 ½ years without relocating to a Western Seminary campus for residency.
2. Use external studies to **supplement** the residential component of their degree program, as long as at least 30 credits of either a Master of Divinity or Master of Arts program are completed via residential studies. This option is ideal for students who desire to begin, continue or finish their seminary studies at a location that precludes attendance at a Western Seminary campus. (This option is dependent upon the availability of appropriate courses, which are selected with the approval of the program advisor.) For more information on residency requirements, please see page 30.
3. Earn a 30-credit **Graduate Studies Diploma**, the equivalent of one full year of resident study. Some diplomas may be earned entirely through distance education; see pages 58 & 89 for diploma details. Courses taken toward these diplomas may apply to other Western educational programs. Interested students should consult the Admissions Office.
4. Earn a 16-credit **Graduate Studies Certificate**. Some certificates may be earned entirely through distance education; see pages 60 & 91 for certificate details. Courses taken toward these certificates may apply to other Western education programs.
5. Complete Internet courses on a **course-by-course** basis. Western Seminary courses address many of the most important areas of the Christian life and ministry preparation and will help any individual grow in grace and in truth. Christian school teachers in the Association of Christian Schools International (ACSI) should check with their ACSI offices to ensure that CLL courses will satisfy certification requirements in Bible and professional studies.

ADMISSIONS AND ADMINISTRATIVE INFORMATION

Students seeking to take Western's external courses for credit must meet the general admission standards for Western Seminary as described on pages 18-19 of this catalog. To apply for admission, students must complete a credit application and submit appropriate fees. Western's Admissions Office reviews all applications and recommends approval for graduate study. Students approved for external studies for credit may take up to twelve semester credits before applying to enter a specific degree or certificate program through Western Seminary. Students should contact the Admissions Office for specific details before enrollment.

Those students desiring to complete courses on a non-credit basis complete a non-credit application & registration form, but are not subject to the general admissions process due to their non-credit status. Non-credit students do not earn seminary credit and their work does not apply toward seminary degrees or graduate certificates.

TUITION AND FEES FOR EXTERNAL COURSES

Credit application fee (one-time)	\$50
Credit tuition, per hour	\$470
Language fee (NTS 508E, NTS 509E, OTS 508E, OTS 509E)	\$60
Non-Credit (audit/enrichment) tuition, per hour	\$160
Advanced Studies Certificate application fee.....	\$50

Tuition and fees do not include the costs for textbooks. For complete details, consult the Center for Lifelong Learning.

While Western's external courses have been accepted by a number of other schools as transfer credit, this decision is always at the discretion of the receiving school. Students seeking such an application should consult the admissions office of their chosen institution before enrolling in external courses from Western or any other seminary.

All students taking external courses for credit have their work rigorously evaluated by assigned personnel from the faculty and staff of Western Seminary. Graduate performance equal to resident student levels is expected of external students.

For complete details on diploma and certificate programs contact:

WESTERN SEMINARY CENTER FOR LIFELONG LEARNING
 5511 S.E. Hawthorne Blvd., Portland, OR 97215-3367
 800.893.8567 or 503.517.1900 • cll@westernseminary.edu
www.westernseminary.edu • www.wscll.net

Graduate Studies Diploma

PROGRAM OBJECTIVES

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education. The program may be appropriate for:

- Church and parachurch ministry workers desiring to establish strong foundations in biblical, theological and ministry studies;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological, and missiological training;
- Christian educators who need to continue their education in biblical and theological studies;
- Christian laypersons who desire the equivalent of one year of theological study to equip them for effective ministry in the local church or elsewhere;
- Marketplace leaders who wish to supplement their college/university education with a year of theological study;
- Individuals who need a "trial year" in seminary to better define their goals and calling;
- Spouses of Western students who wish to concurrently complete a program of studies in anticipation of vocational ministry.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

ADMISSION REQUIREMENTS

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES DIPLOMA REQUIREMENTS

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries.

GRADUATE STUDIES CERTIFICATE BY DISTANCE EDUCATION

The 30-credit Graduate Studies Diploma is fully deliverable by distance education. You are able to study with Western's distinguished faculty and with other Western Seminary students while remaining in your local church or ministry context.

AVAILABLE DISTANCE CERTIFICATE OPTIONS

Students in the Graduate Studies Diploma program by distance education may choose any of the following program options. Students may also select from available distance education course options, or mix and match distance courses with on-campus classes or intensives to complete the 30-credit program requirements. For maximum design flexibility, the GSD Open Track program option permits students to choose, in consultation with their program advisor, from the full range of available distance education courses. Students anticipating or considering later applying these credits toward a master's degree (M.A. or M.Div.) should consult with their advisor or the Registrar's Office to ensure that credits earned in the certificate program will apply toward their future degree program.

GRADUATE STUDIES DIPLOMA IN MINISTRY

Ministerial studies: 12 credits from the following:

SFS 501E	Learning to Love God and Others	(2)
SFS 504E	Growing into Ethical Maturity.....	(2)
DIS 501E	Communicating Christ in Culture.....	(2)
DMS 501E	Thinking Theologically about Ministry Leadership	(2)
DMS 502E	Introducing Theology and Practice of Worship.....	(2)
DMS 506E	Developing Godly Leadership for the 21st Century.....	(2)
EMS 505E	Growing Disciples Intentionally	(2)
PTS 503E	Practicing Evangelism and Apologetics	(2)
PTS 504E	Maximizing the Church's Redemptive Influence	(2)
PTS 507E	Pastoral Counseling.....	(2)
PTS 508E	Developing Strong Families	(2)

Other ministry electives: 8 credits

Electives: 10 credits

Total: 30 credits

GRADUATE STUDIES DIPLOMA OPEN TRACK

Biblical and theological studies: 6 credits

Any course with a BLS, CHS, DBS, NTS, OTS, THS prefix

Bible or ministry studies: 2 credits

Any course with a DIS, DMS, EMS, FMS, ICS, MCS, MFM, PCW, PTS, YMS prefix

Concentration studies: 8 credits

Courses in one area with advisor consent

Electives: 14 credits

Total: 30 credits

Graduate Studies Certificate

PROGRAM OBJECTIVES

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework. The program may be appropriate for:

- Church and parachurch ministry workers desiring to establish strong foundations in biblical, theological and ministry studies;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological, and missiological training;
- Christian educators who need to continue their education in biblical and theological studies;
- Christian laypersons who desire the equivalent of one year of theological study to equip them for effective ministry in the local church or elsewhere;
- Marketplace leaders who wish to supplement their college/university education with a year of theological study;
- Individuals who need a “trial year” in seminary to better define their goals and calling;
- Spouses of Western students who wish to concurrently complete a program of studies in anticipation of vocational ministry.

Students who wish to pursue this type of program, but on an enrichment basis, should take the Advanced Studies Certificate (see page 100).

ADMISSION REQUIREMENTS

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

GRADUATE STUDIES CERTIFICATE REQUIREMENTS

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master’s degree (M.A. or M.Div.) should consult with their advisor or the Registrar’s Office to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals residing outside

Portland, San Jose or Sacramento to study and learn while remaining in their home area and ministries.

GRADUATE STUDIES CERTIFICATE BY DISTANCE EDUCATION

The 16-credit Graduate Studies Certificate is fully deliverable by distance education. You are able to study with Western’s distinguished faculty and with other Western Seminary students while remaining in your local church or ministry context.

AVAILABLE DISTANCE CERTIFICATE OPTIONS

Students in the Graduate Studies Certificate program by distance education may choose any of the following program options. Students may also select from available distance education course options, or mix and match distance courses with on-campus classes or intensives to complete the 16-credit program requirements. For maximum design flexibility, the GSC Open Track program option permits students to choose, in consultation with their program advisor, from the full range of available distance education courses. Students anticipating or considering later applying these credits toward a 30-credit Graduate Studies Diploma or master’s degree (M.A. or M.Div.) should consult with their advisor or the Registrar’s Office to ensure that credits earned in the certificate program will apply toward their future degree program.

GRADUATE STUDIES CERTIFICATE IN BIBLE

Biblical studies: 4 credits

DBS 506E Learning to Interpret Scripture(4)

Biblical literature: 12 credits

BLS 501E Interpreting Genesis to Song of Solomon(4)

BLS 502E Interpreting the Prophets to Gospels(4)

BLS 503E Interpreting Acts to Revelation(4)

Total: 16 credits

GRADUATE STUDIES CERTIFICATE IN THEOLOGY

Biblical studies: 4 credits

DBS 506E Learning to Interpret Scripture(4)

Theological studies: 10 credits

THS 501E Knowing the Triune God: Theology I(4)

THS 502E Glorifying the God of our Salvation: Theology II(4)

THS 503E Living as the Community of the Spirit: Theology III(2)

Electives: 2 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN MINISTRY**

Ministerial studies: 12 credits

- DIS 501E Communicating Christ in Culture..... (2)
- DMS 501E Thinking Theologically about Ministry Leadership (2)
- EMS 505E Growing Disciples Intentionally (2)
- PTS 504E Maximizing the Church's Redemptive Influence (2)
- Ministry electives, with advisor approval (4)

Electives: 4 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
IN PASTORAL CARE TO WOMEN**

Pastoral Studies to women: 12 credits

- PCW 511E Pastoral Understanding of Women (2)
- PCW 512XE Women in Pain, Part I (2)
- PCW 512YE Women in Pain, Part 2 (2)
- PCW 513E Women in Leadership (2)
- PCW 514E Building Relational Ministries to Women (2)

Electives: 6 credits

Total: 16 credits

**GRADUATE STUDIES CERTIFICATE
OPEN TRACK**

Concentration studies (with advisor consent): 8 credits

Electives: 8 credits

Total: 16 credits

Advanced Studies Certificate

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused theological training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded. ASC participants make the same choices among available tracks as those offered to Graduate Studies Certificate participants (see pages 60 & 91 for details). Participants who wish to pursue this type of program for graduate credit should take the Graduate Studies Certificate option.

ADMISSION REQUIREMENTS

Participants entering the certificate program are expected to present evidence of Christian faith, character, promise, and maturity. A high school diploma is required; a baccalaureate degree is not required.

ADVANCED STUDIES CERTIFICATE REQUIREMENTS

To earn an Advanced Studies Certificate, a participant must complete 18 LUs. Courses are offered by the Center for Lifelong Learning (CLL). This provides opportunity for individuals to study and learn while remaining in their home area and ministries. On-campus courses may only be taken by formal institutional approval.

Advanced Studies Certificates are currently offered in four areas: Biblical and Theological Studies, Intercultural Studies, Pastoral and Church Ministry Studies, and Pastoral Care to Women.

BIBLICAL AND THEOLOGICAL STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the areas of BLS, DBS, NTS, SFS, and THS studies. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

INTERCULTURAL STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the DIS area. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

PASTORAL AND CHURCH MINISTRY STUDIES CONCENTRATION. Participants select eight LUs of course work from the Center for Lifelong Learning in the areas of DMS, EMS, PCW or PTS studies. Eight LUs may be taken from any CLL course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

PASTORAL CARE TO WOMEN CONCENTRATION. The ASC in Pastoral Care to Women is an ideal program for expanding one's experience and expertise in the field of ministering to women. This program increases compassion, understanding, skills and cutting edge ideas for ministry to women. The solid biblical base brings depth and validity to each course.

The ASC provides a balance of pastoral counsel for women, leadership development, biblical teaching, and program planning. The many changes in society and the church challenge us to reevaluate ministry effectiveness. The program prepares participants to serve in church, parachurch or compassion ministries to women. To earn an ASC in the area, the following curriculum is taken. PCW courses may be taken on campus or via CLL.

Pastoral Care to Women courses: 8 LUs

Select 8 LUs from the courses below:

PCW511 Pastoral Understanding of Women.....	2 LUs
PCW512X Women in Pain, part I.....	2 LUs
or	
PCW512Y Women in Pain, part II.....	2 LUs
PCW513 Women in Leadership.....	2 LUs
PCW514 Building Relational Ministries to Women	2 LUs
PCW515 Develop and Deliver Life Changing Messages	2 LUs

Restricted electives: 8 LUs

Eight LUs may be taken from any other PCW or CLL course or from a combination of non-course seminar events, with program advisor's prior approval.

Integrative Project: 2 LUs

Two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

External Studies Course Descriptions

The courses listed on the following pages are available for seminary credit or may be taken on a non-credit enrichment basis. Course listings are arranged in alphabetical order by course prefix within three divisions of study.

Division of Biblical and Theological Studies

DBS Biblical Interpretation
 BLS Biblical Literature
 NTS New Testament Language and Literature
 CHS Historical Theology
 SFS Spiritual Formation
 THS Systematic and Biblical Theology

Division of Intercultural Studies

DIS Intercultural Studies

Division of Pastoral and Church Ministries

CNS Counseling Studies
 DMS Ministry Studies
 EMS Educational Ministry
 ICS Chaplaincy Studies
 PCW Pastoral Care to Women
 PTS Pastoral Ministry
 YMS Youth Ministry Studies

DIVISION OF BIBLICAL AND THEOLOGICAL STUDIES

DBS 506E – Learning to Interpret Scripture. Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A. or M.Div. studies. 4 credits or 4 Learning Units.

DBS 506XE – Learning to Interpret Scripture, Part 1. Todd Miles, Ph.D. This course focuses on the foundational principles of the grammatico-historical method of biblical interpretation. 2 credits or 2 Learning Units.

DBS 506YE – Learning to Interpret Scripture, Part 2. Todd Miles, Ph.D. This course focuses on the application of interpretive procedures in Bible study using the English Bible. Pre-requisite DBS 506XE or its equivalent. 2 credits or 2 Learning Units.

DBS 507E – Advanced Hermeneutics. Todd Miles, Ph.D. The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in DBS 506. 2 credits or 2 Learning Units.

DBS 516E – Survey of Learning to Interpret Scripture. (M.A. in Marital and Family Therapy, M.A. in Counseling & M.A. in Intercultural Studies students only.) Todd Miles, Ph.D. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study. Required for M.A. in Counseling and M.A. in Intercultural Studies students only; other degree students enroll in DBS 506. 2 credits.

BIBLICAL LITERATURE

BLS 501E – Interpreting Genesis to Song of Solomon. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 501XE – Interpreting the Old Testament I: Genesis - 2 Samuel. J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation

for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 501YE – Interpreting the Old Testament II: 1 Kings Through Song of Solomon. J. Carl Laney, Th.D. This course continues our study of God's work among the Israelite people, as related in the historical books. Our focus then shifts to a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 502E – Interpreting the Prophets and Gospels. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 502XE – Interpreting the Old Testament III: The Prophets. J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. You will examine the prophecies concerning the Messiah, with a view to how they are fulfilled in the person of Jesus Christ. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 502YE – Interpreting the New Testament I: The Gospels. J. Carl Laney, Th.D. In this course we will focus on the books of Matthew and John. We will see how Jesus fulfilled Old Testament prophecies, and will explore his teachings, miracles and parables. Special attention will be given to present day application of the Gospels. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 503E – Interpreting Acts to Revelation. J. Carl Laney, Th.D. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

BLS 503XE – Interpreting the New Testament II: Epistles 1. J. Carl Laney, Th.D. Our focus in this course will be on the beginnings of the church. As we trace Paul's life though the book of Acts, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification and sanctification. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 503YE – Interpreting the New Testament III: Epistles 2. J. Carl Laney, Th.D. This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As

we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

BLS 511E – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Marital and Family Therapy, and M.A. in Counseling students only; other degree students enroll in BLS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 511XE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This initial course in biblical literature lays a foundation for further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 511YE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This course continues our study of God's work among the Israelite people, as related in the historical books. Our focus then shifts to a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 512E – Survey of Prophets and Gospels. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 502. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 512XE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. You will examine the prophecies concerning the Messiah, with a view to how they are fulfilled in the person of Jesus Christ. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 512YE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. In this course we will focus on the books of Matthew and John. We will see how Jesus fulfilled Old Testament prophecies, and will explore his teachings, miracles and parables. Special attention will be given to present-day application of the Gospels. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 513E – Survey of Acts to Revelation. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. Our

focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Marital and Family Therapy and M.A. in Counseling students only; other degree students enroll in BLS 503. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 513XE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This course is designed to facilitate your study of Acts and Paul's early Epistles. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 513YE – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) J. Carl Laney, Th.D. This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 527E – Exposition of the Psalms. Ray Lubeck, Th.D. This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. 2 credits.

BLS 535E – The Life of Jesus Christ. J. Carl Laney, Th.D. The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provide the context for our interpretation and understanding of Jesus' ministry. 2 credits or 2 Learning Units.

NEW TESTAMENT LANGUAGE AND LITERATURE

NTS 508E – Introducing the Foundation of Greek Exegesis. William D. Mounce, Ph.D. Recognizing the importance of using the original language for the interpretation of the New Testament, you will acquire a thorough foundation in biblical Greek. You will learn the essentials of grammar and an adequate vocabulary by doing exercises, by reading 1 John, and by the use of appropriate language and computer tools. \$60 language fee. Audio format. 3 credits. (Note, NTS 508-509 are designed to be taken in sequence.)

NTS 509E – Greek Reading and Syntax: Building on the Base for Exegesis. Marc Cortez, Ph.D. Building upon the foundation of grammar and vocabulary, you will read substantial portions of theologically significant passages in all genres of the literature of the New Testament in order to discover the value of the Greek New Testament for theological thinking and Christian living. To these passages you will apply the essentials of Greek syntax with a view to gaining an ability to think syntactically when reading

the text and for solving significant doctrinal issues practical to spiritual life and ministry. Prerequisite: NTS 508. \$60 language fee. 3 credits.

NTS 510E – Greek Exegesis: Acquiring Interpretative Skills. James DeYoung, Th.D. In this course you will bring together the skills of grammar, reading, and syntax as you develop a thorough, fifteen-step method for interpreting New Testament literature. You will gain an appreciation for various New Testament genres and textual criticism. You will produce exegetical and expositional products basic to constructing theology, teaching, preaching, and enhancing spiritual growth. Prerequisite: NTS 509. 3 credits.

HEBREW SCRIPTURE (OTS)

OTS 508E – Introducing the Foundation of Hebrew Exegesis. Jan Verbruggen, Ph.D. In this class, you will acquire a good foundation of Biblical Hebrew. You will learn the basic grammar up to the strong verb. You will be introduced to the fundamentals of basic Hebrew syntax. You will further sharpen your Hebrew skills by doing exercises, by reading the book of Ruth, by memorizing some basic vocabulary, and by the use of appropriate Hebrew language tools. \$60 language fee. 3 credits.

OTS 509E – Hebrew Reading and Syntax: Building on the Base for Exegesis. Jan Verbruggen, Ph.D. A short systematic review and presentation of the grammar and syntax will be given, and then, building on the foundation of grammar and vocabulary, the grammar of the weak verb is covered. This knowledge will be further strengthened by reading the book of Jonah, and other various selected passages, with special attention to different points of syntax. An in-depth instruction is given in the use of various computer tools, which will help us in our quest for the meaning of the text. \$60 language fee. Prerequisite: OTS 508E or equivalent. 3 credits.

OTS 510E – Hebrew Exegesis: Acquiring Interpretative Skills. Jan Verbruggen, Ph.D. This is the crowning achievement of Hebrew study. In this class you bring all your knowledge to bear on the text to get to the meaning of the text. Through a multi-layered interpretative system, the student will be able to bring out the original meaning of the text. You will produce exegetically sound and expositively attractive products, useful for theology, teaching, preaching and your own spiritual growth. Prerequisites: OTS 508 and OTS 509. 3 credits.

HISTORICAL THEOLOGY

CHS 505E – Wisdom from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 4 credits.

CHS 505XE – Wisdom from Church History, Part I. Marc Cortez, Ph.D. This course highlights the historical and theological development of the people of God during the Early and Medieval centuries. The Protestant Reformation is treated biographically and theologically featuring the

personalities of Luther, Zwingli, Calvin, Arminius and Wesley. Text-based format. 2 credits.

CHS 505YE – Wisdom from Church History, Part II. Marc Cortez, Ph.D. Beginning with the Post-Reformation era in Europe, this course traces the development of the European church through the era of Protestant Scholasticism, the challenges of the Enlightenment, and the birth and development of classic liberalism and Neo-orthodoxy. Attention is then focused upon the planting of the church in the American colonies, the rise of Deism, the Second Great Awakening, the Finney revivals, the spread of denominationalism, the Holiness movement, the rise of American liberalism, the social gospel, fundamentalism, Pentecostalism and evangelicalism. Text-based format. 2 credits.

CHS 506E – Insight and Inspiration from Church History. Marc Cortez, Ph.D. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 2 credits.

CHS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

SPIRITUAL FORMATION

SFS 501E – Learning to Love God and Others. Randal Roberts, D.Min. The theological and practical dynamics of evangelical spirituality will be examined to provide a solid foundation for rich fellowship with the Triune God and for living out of the Great Commandment. The nature of spiritual maturity will be examined (including a biblically-balanced model of priorities) and practical experiences for nurturing that maturity will be provided. 2 credits or 2 Learning Units.

SFS 504E – Growing into Ethical Maturity. Todd Miles, Ph.D. The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional, and social ethic. 2 credits or 2 Learning Units.

SFS 514E – Survey Growing into Ethical Maturity. Todd Miles, Ph.D. (M.A. in Counseling students only.) The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the

fundamental issues involved in developing a biblically-informed personal, professional, and social ethic. 1 credit.

SYSTEMATIC AND BIBLICAL THEOLOGY

THS 501E – Knowing the Triune God: Theology I. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 506. 4 credits or 4 Learning Units.

THS 501XE – Knowing the Triune God: Theology 1, part 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature. Recommended pre- or co-requisite: DBS 506. 2 credits or 2 Learning Units.

THS 501YE – Knowing the Triune God: Theology 1, part 2. Gerry Breshears, Ph.D. You will continue your study of theology with an exploration of God's work in Creation, and a study of the unique nature of Jesus Christ as the unique God-man. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501X or its equivalent. 2 credits or 2 Learning Units.

THS 502E – Glorifying the God of our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501 or THS 501E. 4 credits or 4 Learning Units.

THS 502XE – Glorifying the God of our Salvation: Theology 2, part 1. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, as well as the reality and impact of spiritual beings. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits or 2 Learning Units.

THS 502YE – Glorifying the God of our Salvation: Theology 2, part 2. Gerry Breshears, Ph.D. Based on your theological study to this point, you will focus in this course on the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501, THS 502X. 2 credits or 2 Learning Units.

THS 503E – Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits or 2 Learning Units.

THS 508E – Integrating Ministry and Theology. Gerry Breshears, Ph.D., Art Azurdia, D.Min., and John Johnson, Ph.D. Building on the exegetical, theological and ministry foundations laid in the seminary curriculum, students will build an integrative approach to such issues as women in ministry, divorce, bioethics, and church discipline. Students will also work toward this integration by finalizing and defending their personal doctrinal statements. Prerequisite: THS 501, THS 502, THS 503 or permission of instructor. 2 credits.

THS 511E – Survey of Knowing the Triune God: Theology 1. Gerry Breshears, Ph.D. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 516. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 512E – Survey of Glorifying the God of Our Salvation: Theology 2. Gerry Breshears, Ph.D. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 513E – Survey of Living as the Community of the Spirit: Theology 3. Gerry Breshears, Ph.D. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 516. Prerequisite: THS 511. 1 credit. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 551E – Understanding Biblical Theology. Arturo Azurdia, D.Min. and Todd Miles, Ph.D. The purpose of this class is to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local

church. 2 credits or 2 Learning Units.

THS 561E – Equipping for Spiritual Warfare. Gerry Breshears, Ph.D. Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits or 2 Learning Units.

THS 564LE – Prayer and Providence. Gerry Breshears, Ph.D. and Todd Miles, Ph.D. Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best efforts for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits or 2 Learning Units.

THS 565LE – Highlights of 20th Century Theology. Millard Erickson, Ph.D. This course is a brief examination of selected European, North American, and Third World theologians and movements in the twentieth and early twenty-first centuries, with emphasis on the latter part of the period. Each theology will be examined in terms of its presuppositions, major tenets, argumentation, and its strengths and weaknesses. The activities will include readings, expository and critical lectures, class discussion, a term paper, and a final examination. 1 credit or 1 Learning Unit.

DIVISION OF INTERCULTURAL STUDIES (DIS)

INTERCULTURAL STUDIES

DIS 501E – Communicating Christ in Culture. Donald Smith, Ph.D. Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. 2 credits or 2 Learning Units.

DIS 508E – Applied Anthropology. John Branner, D.Miss., and Terry Burns, D.Min. This course explores concepts of culture and cultural effects on the communication of God's word in different societies. Students also identify cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study. 2 credits or 2 Learning Units.

DIS 520E – History of Missions. Mary Wilder, M.D. You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits or 2 Learning Units.

DIS 524E – Foundations: Children and Youth at Risk. Nelson Reed & Terri Williams. Many children, especially in the third world, are facing

life crisis situations. Their spiritual need is equally as distressing as their physical needs. This course presents an overview of some of the major sources of physical and emotional suffering and danger. It also looks at past and present children at risk ministry strategies using the lens of guiding ministry principles with an emphasis on those ministries that have targeted evangelism and discipleship along with social outreach. 2 credits or 2 Learning Units.

DIS 526E – Religions of the World. John Branner, D.Miss. A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits or 2 Learning Units.

DIVISION OF PASTORAL AND CHURCH MINISTRIES

EDUCATIONAL MINISTRY

EMS 505E – Growing Disciples Intentionally. Kenneth Epp, Ph.D. Christ commands His children to "love God, love people and make disciples" (Matt. 22:37-40, 28:16-20). This course will examine the role of the local church and para-church organizations in facilitating, guiding, and nurturing the spiritual growth of believers from infancy through the end of life. The teaching/learning process will be evaluated primarily in terms of intentional growth outcomes in the lives of Christians at all levels of spiritual maturity. 2 credits or 2 Learning Units.

PASTORAL CARE TO WOMEN

PCW 511E – Pastoral Understanding of Women. Beverly Hislop, D.Min. This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protege relationships, group support and other helps for shepherding women are presented. 2 credits or 2 Learning Units.

PCW 512XE – Women in Pain, Part I. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include lesbianism, eating disorders, sexual abuse, suicide, widowhood, post-abortion syndrome, pornography, domestic violence, and discontent in singleness. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with these issues. 2 credits or 2 Learning Units.

PCW 512YE – Women in Pain, Part II. Beverly Hislop, D.Min. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course include infant/child death, religious abuse, addictions, infertility, terminal illness, physical disabilities, homeless women and incarcerated women. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. The course features guest speakers with personal experience in dealing with

these issues. 2 credits or 2 Learning Units.

PCW 513E – Women in Leadership. Beverly Hislop, D.Min. In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christ-like character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. 2 credits or 2 Learning Units.

PCW 514E – Building Relational Ministries for Women. Beverly Hislop, D.Min. Students learn how to build and advance – from vision to reality – relational ministries for women featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting a relational emphasis in promotion, evaluation, and celebration. 2 credits or 2 Learning Units.

PCW 515E – Develop and Deliver Life-Changing Messages. Phyllis Bennett, D.Min. Learn how to prepare and deliver messages that are biblically accurate, relevant and applicable. Use homiletic principles and skills to prepare and evaluate messages. Expand ability to involve audience, to maximize visuals, to include humor, and to modify content to fit situation. Prepare to speak with clarity and passion. Explore elements of effective devotionals, special event messages, and retreat series. 2 credits or 2 Learning Units.

PCW 522E – Women and Spiritual Warfare. Kerri Kenyon, M.A. Explore rich biblical insights that are critical in guiding women out of a life of confusion and emptiness and into an intimate relationship with God. Identify the essential elements of biblical leadership that will enable you to be instrumental in leading women toward emotional health and spiritual freedom. Gain a biblical understanding of how to provide deep, practical and applicable counsel that will guide women to stand in the truth and embrace the call of God on their lives. 2 credits or 2 Learning Units.

COUNSELING STUDIES

CNS 507E – Human Life Span Development. Dave Wenzel, Ph.D. This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 3 credits.

CNS 510E – Spiritual Development and Assessment. Dave Wenzel, Ph.D. and Gerry Breshears, Ph.D. The practical and theological dynamics of spirituality will be examined. This course will focus on the process by which we both assess and encourage the spiritual life of those to whom we

minister. Attention will be given to understanding the dynamic of spirituality, methodology for assessment, development of spiritual maturity, and ways to involve spirituality in pastoral and clinical counseling. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. Prerequisite: CNS 508. 3 credits.

CNS 518E – Career and Lifestyle Development. Norman Thiesen, Ph.D. This course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 2 credits.

CNS 565E – Case Management. Staff. This course will focus on the case management role of a counselor in a community mental health agency. Practical application will include need assessment, community resource awareness, models of change, treatment planning, multicultural sensitivity, billing and funding issues, documentation strategies, prevention, networking and social advocacy. For M.A. in Marital and Family Therapy or M.A. in Counseling students only. Course offered concurrent with on-campus course. 1 credit.

CNS 565FE – Business of Counseling. David Wenzel, Ph.D. Counselors, while excellent at serving others, often lack the necessary skills for the business end of counseling and ministry. To be successful in the work world, counselors need to be equipped in areas basic to operating ethically and successfully in business. This course covers topics such as developing a business plan, marketing, office space, business structures, bookkeeping, billing, malpractice issues, leases, record keeping and staffing. 1 credit.

DMS 501E – Thinking Theologically about Ministry Leadership. John Johnson, Ph.D. Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help you integrate an understanding of the Word and the world with the development of a personal philosophy of ministry. 2 credits or 2 Learning Units.

PASTORAL MINISTRY

DMS 502E – Introducing the Theology and the Practice of Worship. John Johnson, Ph.D. The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 credits or 2 Learning Units.

DMS 506E – Developing Godly Leadership for the 21st Century. John Johnson, Ph.D. A core leadership course designed for those who intend to be future leaders for the church. This course will move from definitions to the core values of a leader; how to take ministry through a vision process, engage in strategic planning, decision-making, and implementation, build great teams, work through conflict and change, delegate tasks, and effectively mentor the next generation of leaders. Models from the corporate, political, and military worlds will be compared and contrasted with the biblical definitions and illustrations of leadership. 2 credits or 2 Learning Units.

ICS 501E – The Chaplaincy. Dave Fredrickson, Ph.D. In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various

expectations placed upon military, law enforcement, and institutional chaplains. 2 credits or 2 Learning Units.

MFM 500E – Discovering and Developing Your Ministry Potential. Terrance Burns, D.Min. and Ron Marrs, Ph.D. This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your gifting, personality, passion, and background might best be matched with potential ministry opportunities. Substantial attention will also be given on how to gain maximum profit from formal and informal ministry training. An additional materials fee will be charged. This course should be taken during your first semester of study. 2 credits.

PTS 503E – Practicing Evangelism and Apologetics. Gerry Breshears, Ph.D. Strategies and programs for biblically-based evangelism are explored in this course. You will develop your own skills in personal evangelism, as well as how to do evangelistic outreach through the local church. You will develop an ability to address questions about the truthfulness or believability of Christianity that often arise in evangelistic moments through a biblically-based and personally relevant apologetic strategy. 2 credits or 2 Learning Units.

PTS 504E – Maximizing the Church's Redemptive Influence. John Johnson, Ph.D. This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. 2 credits or 2 Learning Units.

PTS 505E – Providing Leadership in Ministry. John Johnson, Ph.D. This course builds on the principles of DMS 506 and applies them to the local church. The aim is to prepare pastors to be the leaders God intends for His church. Specific issues treated include pastoral self-leadership; building a leadership team; creating a healthy staff-board relationship; leading a congregation through change, crises and conflict, and the dynamics that come with growth; effective management of resources, from volunteers to staff development to budgeting and expenditures; and leading the church into the future. 2 credits or 2 Learning Units.

PTS 506E – Providing Pastoral Care. John Johnson, Ph.D. This course will equip you to shepherd the church. A philosophy of pastoral care and the skills required for the practical application of this philosophy will be addressed. The role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals. The essentials of pastoral counseling, visitation, care to the dying, and congregational accountability will be covered. 2 credits or 2 Learning Units.

PTS 507E – Providing Pastoral Counseling. Norman Thiesen, Ph.D. The core pastoral counseling course is designed to introduce ministers to the basic counseling skills needed in pastoral ministry. Course topics include paradigms of pastoral counseling, problems most commonly encountered, understanding your own natural style, when to help and when to refer, and developing a network of trusted referral resources. Basic helping skills will be cultivated through a variety of experiences (role play, video, live practice). 2 credits or 2 Learning Units.

PTS 508E – Developing Strong Families. Gary Thomas, D.D. The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counsel and parenting. 2 credits or 2 Learning Units.

PTS 510E – Preparing and Preaching Expository Sermons. Art Azurdia, D.Min. In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2 hours. 2 credits or 2 Learning Units.

PTS 541E – Pastoral Leadership in the Small Church. Glenn Daman, D.Min. This course provides the background for developing and revitalizing the overall ministry of the small church. The focus is upon how the unique cultural and organizational distinctives of the small church affect each of the key areas of ministry effectiveness. 2 credits or 2 Learning Units.

PTS 561LE – Premarital Counseling. Norman Thiesen, Ph.D. This course will focus on the rationale, tools, and procedures for premarital education and counseling. 1 credit.

PTS 542E – Pastoral Practices in the Small Church. Glenn Daman, D.Min. This course explores the various issues that will confront the pastor within the context of the small church. The course covers a number of different topics that are related to effectively dealing with the daily functions and problems that confront those who pastor in the small church. Special attention is given to the nature of the small church and how the pastor can deal with the various problems faced on a daily basis. 2 credits or 2 Learning Units.

PTS 562FE – Leading Transitions. Bert Downs, D.D. and Lee Wiggins, M.Div. Whether you're called to church, parachurch or mission ministry, you'll face the need to lead transitions. By engaging in a carefully orchestrated combination of resources including lead and resource instructors, live leadership interviews, case studies and real transition projects, students will learn how to negotiate the key elements of transition in order to lead their respective ministries forward into new seasons of productiveness. Participants will also be trained in the proven Titus Ministries Method for church transition, an invaluable tool for those in interim, transition or consulting ministries in the church ministry arena. Those who successfully complete the course can become part of the TMM Transitional Leadership Network. 2 hours or 2 Learning Units.

YOUTH MINISTRY

YMS 502E – Developing a Theological Model for 21st Century Youth Ministry. Ron Marrs, Th.M. The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. On-line format. 2 credits or 2 Learning Units.

YMS 503E – Managing Youth Ministry. Ron Marrs, Th.M. Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis



will be given to developing a growing and multiplying ministry. On-line format. 2 credits or 2 Learning Units.

YMS 506E – Spiritual Formation of Youth. Ron Marrs, Th.M. You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. On-line format. 1 credit or 1 Learning Unit.

** A Learning Unit is Western Seminary's measurement of non-credit participation in a course. One LU is equivalent to 15 hours of classroom time. Continuing Education Units, or CEUs, are required by some professional organizations to measure ongoing learning performed by their members. The Center for Lifelong Learning offers CEUs to members of these groups; please contact the CLL office for details.*



WESTERN SEMINARY



Course Descriptions

Gospel-Centered Transformation

Course Descriptions

Course listings are arranged in alphabetical order by course prefix within three divisions of study.

DIVISION OF BIBLICAL AND THEOLOGICAL STUDIES (DBTS)..... 111

DBS	Biblical Studies
BLS	Biblical Literature
NTS	New Testament Language and Literature
OTS	Hebrew Scripture
CHS	Historical Theology
SFS	Spiritual Formation
THS	Systematic and Biblical Theology

DIVISION OF INTERCULTURAL STUDIES (DIS) 121

DIS	Intercultural Studies
JMS	Jewish Ministry Studies

DIVISION OF PASTORAL AND CHURCH MINISTRIES (DPCM) 125

DMS	Ministerial Studies
CCL	Christian Camping Leadership
CNS	Counseling Ministry
EMS	Educational Ministry
FMS	Family Ministry Studies
ICS	Chaplaincy Ministry
MCS	Coaching Ministry Studies
MFM	Mentored Field Ministry
PCW	Pastoral Care to Women
PTS	Pastoral Ministry
YMS	Youth Ministry Studies

RESEARCH AND THESIS COURSES (RES) 133

Division of Biblical and Theological Studies (DBTS)

DBS 506 – Learning to Interpret Scripture. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A. or M.Div. studies. 4 credits.

DBS 507 – Advanced Hermeneutics. The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in DBS 506. 2 credits.

DBS 516 – Survey of Learning to Interpret Scripture. (M.A. in Counseling students only) In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required for M.A. in Counseling, M.A. in Marital and Family Therapy, and M.A. in Intercultural Studies students only; other degree students enroll in DBS 506. 2 credits.

BIBLICAL LITERATURE (BLS)

Biblical Literature is the study of the literature of the Bible which takes into consideration the language, history, culture, and geography of the ancient world. The discipline focuses on the major sections of Scripture which are studied as to their literary, thematic, and theological contributions.

Each Biblical Literature course involves the study of the historical setting, specific purpose, and thematic development of the biblical materials with a view to identifying principles for application. Serious effort is made to discover the dynamic relevancy of the biblical materials for today.

BLS 501 – Interpreting Genesis to Song of Solomon. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 4 credits.

BLS 501X – Interpreting the Old Testament I: Genesis to 2 Samuel. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 501Y – Interpreting the Old Testament II: 1 Kings to Song of Solomon. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 502 – Interpreting the Prophets and Gospels. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with

consideration given to present day application. Recommended pre- or co-requisite: DBS 506. 4 credits.

BLS 502X – Interpreting the Old Testament III: Isaiah to Malachi. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 502Y – Interpreting the New Testament I: Gospels. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 503 – Interpreting Acts to Revelation. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. 4 credits.

BLS 503X – Interpreting the New Testament II: Epistles 1. The course will focus upon Acts, Galatians, 1-2 Thessalonians, 1-2 Corinthians, Romans. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 503Y – Interpreting the New Testament III: Epistles 2. The course will focus upon Ephesians, Colossians, and 1 Timothy through the Revelation. Recommended pre- or co-requisite: DBS 506. 2 credits.

BLS 511 – Survey of Genesis to Song of Solomon. (M.A. in Counseling and M.A. in Marital and Family Therapy students only.) This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Counseling and M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 511X – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) This initial course in biblical literature lays a foundation for further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 511Y – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) This course continues our study of God's work among the Israelite people, as related in the historical books. Our focus then shifts to a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 512 – Survey of Prophets and Gospels. (M.A. in Counseling and M.A. in Marital and Family Therapy students only.) In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining

the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Counseling and M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 502. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 512X – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. You will examine the prophecies concerning the Messiah, with a view to how they are fulfilled in the person of Jesus Christ. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 512Y – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) In this course we will focus on the books of Matthew and John. We will see how Jesus fulfilled Old Testament prophecies, and will explore his teachings, miracles and parables. Special attention will be given to present-day application of the Gospels. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 513 – Survey of Acts to Revelation. (M.A. in Counseling and M.A. in Marital and Family Therapy students only.) Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Counseling or M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 503. Recommended pre- or co-requisite: DBS 516. 2 credits.

BLS 513X – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) This course is designed to facilitate your study of Acts and Paul's early Epistles. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 513Y – Survey of Genesis to Song of Solomon. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.) This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: DBS 516. 1 credit.

BLS 521/621 – Genesis. This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 credits.

BLS 522/622 – The Poetical Books. An exposition of Job, Proverbs, Ecclesiastes, and The Song of Solomon. The distinctive form of Hebrew poetry is noted and the central message of each book is emphasized. 2 credits.

BLS 523/623 – Isaiah. The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 credits.

BLS 525/625 – Exposition of Deuteronomy. Deuteronomy is the canonical link between the Pentateuch and the prophets. We will look at different issues important for the study of the book, like authorship, structure, theology, date and outlook of the book. We will examine its influence on the believer's life, one's walk with God, one's behavior in the larger community as well as its influence on the whole Bible. 2 credits.

BLS 527 – Exposition of the Psalms. This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. 2 credits.

BLS 528 – Exposition of Wisdom Literature. Students will explore the Old Testament wisdom books—Job, Proverbs, Ecclesiastes and Song of Songs—in light of literary genre, theology, and application. 2 credits.

BLS 534/634 – Archaeology of Israel. Archaeology is not a hunt for buried treasure and museum pieces. Rather, archaeology involves the study of the material remains of antiquity. The archaeology of Israel provides background necessary for an accurate interpretation of the biblical text. In this course we will study the methods, excavations, and reports of archaeological work done in Israel. Our goal is to be able to read, evaluate, and use archaeology literature in teaching and preaching the Bible. 2 credits.

BLS 535/635 – The Life of Jesus Christ. The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provides the context for our interpretation and understanding of Jesus' ministry. 2 credits.

BLS 538 – Epistle to the Romans. This course is designed to lead the student in a study of the book of Romans. The structure and argumentation of this all-important epistle will be considered. Special emphasis will be given to the major doctrinal themes and ethical issues with a view to practical application to the local church and its ministry. 2 credits.

BLS 540/640 – The Corinthian Epistles. Each letter is interpreted in light of its cultural background so as to understand clearly the nature of the problems addressed and the solutions offered. The meaning of the letters within the canon-wide concepts of Scripture is probed. Special attention is given to the interpretive aspects of Paul's use of the Old Testament both in their Jewish-Hellenistic contexts and in their implications for contemporary exegesis. 2 credits.

BLS 541 – Exposition of Galatians. Paul was engaged in a battle for the gospel in Galatians. By focusing on the interpretation of the letter, Paul's counterattack against the false teachers will be explored. Particular emphasis will also be placed on Paul's view of the law and his theology of justification. In addition, the application of the letter to the world of today will be discussed. 2 credits.

BLS 544 – Pastoral Epistles. This course is an expository study of 1 and 2 Timothy and Titus, with emphasis on the theological and practical relevance of the pastorals for society, for the church, and for church leadership. 2 credits.

BLS 545 – Exposition of Hebrews. This course involves the study of the book of Hebrews both synthetically and analytically. Historical context of composition and the intrinsic literary structure will receive special attention. 2 credits.

BLS 546/646 – Revelation. An evaluation of the various interpretive approaches to the book; including its relationship to other parts of the Bible; a determination of the symbolism employed; and a careful exposition of the text. Its premillennial eschatology is shown to be centered in the person and work of Christ. 2 credits.

BLS 548/648 – Apostolic History. A historical survey of the apostolic age in which the relation of the New Testament epistles to each other, and to the book of Acts, is studied. The occasion for Acts and the epistles, the chronology of the period, and the interpretation of difficult passages are explored. 2 credits.

BLS 550/650 – Biblical Cultures and Customs. Selected elements in the cultural backgrounds of both Testaments are treated in detail with emphasis upon the customs, institutions, and manners that bear most directly upon the interpretation of the Scriptures. Reconstructs cultural settings in which biblical events occurred and thereby aids students in their historical hermeneutics. 2 credits.

BLS 551/651 – Historical Geography of the Holy Land. General topographical features of Palestine and their bearing on the politics, economy, and history of the Holy Land. Sites from ancient historical documents (both biblical and extra-biblical) will be identified and examined as to their relation to biblical events in the times of both the Old and New Testaments. The course is designed to give perspective and depth to the student's appreciation of the message of God's unfolding revelation and the setting in which it took place. 2 credits.

BLS 552 – Exploring the Land of the Bible. This course introduces three disciplines which are very helpful in reading and interpreting Scripture: biblical archaeology, biblical culture and historical geography. The course will function as a virtual time machine, taking students back to the biblical period to learn how the people of Israel lived, worked and worshiped. The purpose of the course is to provide students with sufficient background to read and interpret Scripture through the eyes of the earliest readers. 2 credits.

BLS 561N – Understanding Judaism. Because Christianity is deeply rooted in the Old Testament, it is important for Christians to understand and appreciate the theology, history and customs of Judaism. The challenge for Christians is to appreciate the fact that Judaism is a religion of transition that has adapted itself to changing conditions throughout the centuries. The concept of "dual Torah" provides the basis for a growing and developing Judaism. This course will provide a foundation for understanding and appreciating Judaism. A major segment of the course is devoted to anti-Semitism and the Holocaust. 2 credits.

BLS 566F – Greece-Turkey Study Tour. This is a course designed to give the student knowledge of the Gentile world the Apostle Paul encountered as he set out on his missionary journeys. Focus will be given to Hellenistic, Roman, and Jewish cultures, as they intersected in the Mediterranean world. Study of key passages in both the book of Acts and various Pauline epistles will be made. All of this will be enriched by on site experiences, beginning with Paul's birthplace, and ending with Paul's ministry in Athens. On site emphases will include Ephesus, Philippi, Corinth, and Athens. In addition to the significant cities of the missionary travels of Paul, selected

cities mentioned from the book of Revelation will be visited. The focus is on the movement of Christianity from its roots in first century Judaism to the Grecian-Roman world in which it expanded. 2 credits.

BLS 566G – Israel Study Program. A three-week course in the geographical and historical settings of the Bible is offered in conjunction with the Jerusalem University College. The course is taken on Mt. Zion at the Jerusalem University College campus. Guided field trips as well as class lecturers introduce the students to the geographical regions, travel routes, and archaeological remains throughout the land of Israel. Students visit such biblical sites as Jerusalem, Bethlehem, Jericho, Hazor, Megiddo, and Capernaum. Overnight stays in the Negev and by the Sea of Galilee enable students to see how the Land of Israel shaped and influenced history of God's dealings with His covenant people. 4 credits.

BLS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator is required. 1-4 credits.

NEW TESTAMENT LANGUAGE AND LITERATURE (NTS)

The Greek language is the gateway to the interpretation of the New Testament and its application to your personal growth and ministry. The required courses provide you with grammar, vocabulary, and syntax and with the ability to read theologically significant passages of the New Testament. In the elective courses you will learn exegesis and exegete some of the premier books of the New Testament, while integrating hermeneutics and exposition. Together these courses will start you down the path of being a lifelong learner and user of the Greek text. In addition to the courses listed below, already-designed courses exist in such areas as eschatological literature, the General Epistles, critical problems, and advanced Greek grammar and reading. Although these courses are not expected to be offered in a regular classroom format over the next three years, students may request them as independent studies. Alternative areas of New Testament studies may also be pursued through the NTS 580/680 Individualized Research option described below.

NTS 501 – Functional Foundations of Greek. For students who choose not to develop the skill to read and translate the New Testament in Greek, Western Seminary offers the functional language track. It is designed to give students the practical ability to access the original Greek through the Bible Works computer program and other contemporary reference tools in a "hands on" approach to learning. In the first semester students will develop an understanding of the structure of the Greek language and the essentials of Greek grammar and syntax along with a foundational Greek vocabulary. 3 credits plus 1 hour lab. \$60 language fee. (Note: NTS 501-502 are designed to be taken in sequence.) Portland or Sacramento campuses.

NTS 502 – Functional Application of Greek. In this second semester of the functional Greek track students will develop their understanding of Greek syntax and learn the key steps of the exegetical process. They will use their skills to study the New Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. 3 credits plus 1 hour lab.

\$60 language fee. Prerequisite: NTS 501. (Note: NTS 501-502 are designed to be taken in sequence.) Portland or Sacramento campuses.

NTS 503 – Developing Foundations for Greek Exegesis. In this class the student will continue to develop the ability to read and exegete the Greek New Testament by memorizing additional Greek vocabulary, learning to parse Greek words without the use of secondary tools, and translating a number of New Testament passages with particular theological significance. Prerequisites: NTS 501 and NTS 502. 3 credits.

NTS 508 – Introducing the Foundation of Greek Exegesis. Recognizing the importance of using the original language for the interpretation of the New Testament, you will acquire a thorough foundation in biblical Greek. You will learn the essentials of grammar and an adequate vocabulary by doing exercises, by reading 1 John, and by the use of appropriate language and computer tools. 3 credits plus 1 hour lab. \$60 language fee. (Note: NTS 508-509 are designed to be taken in sequence.) Portland or San Jose campuses.

NTS 509 – Greek Reading and Syntax: Building on the Base for Exegesis. Building upon the foundation of grammar and vocabulary, you will read substantial portions of theologically significant passages in all genres of the literature of the New Testament in order to build vocabulary and discover the value of the Greek New Testament for theological thinking and Christian living. To these passages you will apply the essentials of Greek syntax with a view to gaining an ability to think syntactically when reading the text and for solving significant doctrinal issues practical to spiritual life and ministry. Prerequisite: NTS 508. 3 credits plus 1 hour lab. \$60 language fee. Portland or San Jose campuses.

NTS 510 – Greek Exegesis: Acquiring Interpretative Skills. In this course you will bring together the skills of grammar, reading, and syntax as you develop a thorough, fifteen-step method for interpreting New Testament literature. You will gain an appreciation for various New Testament genres and textual criticism. You will produce exegetical and expositional products basic to constructing theology, teaching, preaching, and enhancing spiritual growth. Prerequisites: NTS 509. 3 credits. Portland campus.

NTS 515 – Principles of Exegesis. In this course students will learn the principles of exegesis following the steps of a method common to both testaments with specific application to the Greek language. Topics include the definition and distinctions of exegesis, the relation of exegesis to other disciplines, and contextualizing the text. Prerequisite: NTS 509. 2 credits.

NTS 520/620 – Exegeting Gospel Discourse Literature. Certain passages of the Gospels are significant discourses about Jesus' relation to the Law, the nature of the Kingdom, His love for His people, and His future reign. Using the Greek text, you will interpret the major discourses of Christ, focusing on the Sermon on the Mount, the Parables, and the Olivet and the Upper Room Discourses. Prerequisite: NTS 510 or the consent of the instructor. 2 credits.

NTS 524/624 – Exegeting Johannine Epistolary Literature. The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

NTS 526/626 – Exegeting the Epistle to the Galatians. This epistle is one of the most critical in the history of the church. The Apostle Paul shows how devastating to the Christian gospel is the idea of requiring Jewish practices or adding anything else to faith as the means by which a person becomes justified, is reckoned as righteous before God, and thus becomes a child of God. By exegesis of the Greek text you will discover the argument of the author and the meaning of the text and gain insight into the life of the Apostle Paul. You will consider the introductory matters of authorship, date, and places of origin and destination of this epistle. You will give special attention to the matters of the role of the law in the life of the believer and the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

NTS 527/627 – Exegeting the Epistle to the Romans. The epistle to the Romans is the most important theological treatise in the New Testament. By exegesis of the Greek text, you will trace the argument of the author and do an intensive study of the great themes of salvation, righteousness and justification, sin and the fall, identification in Christ, the Holy Spirit and sanctification, Israel's future, spiritual gifts, responsibility to the state, the judgment seat of Christ, the relationship of Jews and Gentiles, and other matters including the significance of the law for the believer. You will give special attention to the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. You will also study the authorship, date, structure, and place of origin of the epistle. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

NTS 536/636 – Exegeting New Testament Apocalyptic Literature. The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumps and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

NTS 537/637 – Exegeting the Book of Hebrews. Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

NTS 548/648 – Interpreting the Use of the Old Testament in the New Testament. Understanding how and why the New Testament quotes and alludes to the Old Testament is foundational to our faith. Such a pursuit has implications for textual criticism, hermeneutics, exegesis, theology and the spiritual life. In this course you will examine various passages where Jesus, Paul and the author of Hebrews used the Old Testament and why they did so. You will compare biblical methodology with rabbinic exegesis such as midrash, peshar and allegory. Other topics include the unity of scripture, typology, and the meaning of prophecy. Prerequisites: OTS 515 and NTS 510 or consent of the instructor. 2 credits.

NTS 552/652 – Engaging in Textual Criticism. Understanding the textual history of our New Testament enables us to evaluate English translations and the making of Greek texts. This course enables you to evaluate various

methods of textual criticism, exposes you to major textual problems, and provides direct contact with facsimiles of important ancient manuscripts of the text. You will focus on building your own method of textual criticism. Prerequisite: NTS 509. 2 credits.

NTS 561/661 – Reading and Interpreting Early Patristic Literature. Reading the earliest writings to appear after our New Testament, you will gain a new appreciation for the devotion of these early heroes of the faith. Translating representative portions of the Apostolic Fathers (Didache, 1 and 2 Clement, Ignatius, Polycarp, Barnabas, Hermas), you will engage in an inductive study of early Christian thought and practice, and discover such topics as gnosticism, ecclesiology, ethics, and spiritual formation. Prerequisite: NTS 508 or consent of the instructor. 2 credits.

NTS 580/680 – Individualized Research. Meeting specific needs of today's student, this elective research seminar gives you the opportunity for a significant learning experience. You craft your own course of study to enhance your preparation for personal growth and future ministry. Approval required. 1-4 credits.

HEBREW SCRIPTURE (OTS)

Courses in the area of Hebrew Scripture (the "Old" Testament) are designed to lead you into the discovery of the riches of the larger part of the Bible by a variety of means. First, you will learn the language of the Old Testament Scriptures as a means for a more authentic encounter with its meaning. Second, you will learn the manner of the Old Testament Scriptures. That is, you will discover the nuances of text and truth that are not easily translated. Together, these will serve as a means for deepening your own spiritual life before the Lord, and for enriching your ministries of His word in a wide variety of presentations. We believe the teaching of biblical languages in a practical, hands-on manner, to be an essential element in the thorough preparation for the ministry of the word by God's servants in the decades to come.

OTS 501 – Functional Foundations of Hebrew. For students who choose not to develop the skill to read and translate the Old Testament in Hebrew, Western Seminary offers the functional language track. It is designed to give students the practical ability to access the original Hebrew through the Bible Works computer program and other contemporary reference tools in a "hands on" approach to learning. In the first semester students will develop an understanding of the structure of the Hebrew language and the essentials of Hebrew grammar and syntax along with a foundational Hebrew vocabulary through a guided reading of the book of Ruth. 3 credits plus 1 hour lab. \$60 language fee.

OTS 502 – Functional Application of Hebrew. In this second semester of the functional Hebrew track students will develop their understanding of Hebrew syntax and learn the key steps of the exegetical process. They will use their skills to study the Old Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. 3 credits plus 1 hour lab. \$60 language fee.

OTS 503 – Developing Foundations for Hebrew Exegesis. This course aims to help students develop fundamental skills for reading biblical Hebrew texts. During this course, students will memorize additional Hebrew vocabulary, parse Hebrew words, and read Hebrew text without depending on secondary tools. Prerequisites: OTS 501 and OTS 502. 3 credits.

OTS 508 – Introducing the Foundation for Hebrew Exegesis. In this class, you will acquire a good foundation of Biblical Hebrew. You will learn the basic grammar up to the strong verb. You will be introduced to the fundamentals of basic Hebrew Syntax. You will further sharpen your Hebrew skills by doing exercises, by reading the book of Ruth, by memorizing some basic vocabulary, and by the use of appropriate Hebrew language tools. 3 credits plus 1 hour lab. \$60 language fee. Portland campus.

OTS 509 – Hebrew Reading and Syntax: Building on the Base for Exegesis. A short systematic review and presentation of the grammar and syntax will be given, and then, building on the foundation of grammar and vocabulary, the grammar of the weak verb is covered. This knowledge will be further strengthened by reading the book of Jonah, and other various selected passages, with special attention to different points of syntax. An in-depth instruction is given in the use of various computer tools, which will help us in our quest for the meaning of the text. 3 credits plus 1 hour lab. \$60 language fee. Prerequisite: OTS 508 Portland campus.

OTS 510 – Hebrew Exegesis: Acquiring Interpretive Skills. This is the crowning achievement of the Hebrew study. In this class you bring all your knowledge to bear on the text to get to the meaning of the text. Through a multi-layered interpretive system, the student will be able to bring out the original meaning of the text. You will produce exegetically sound and expositively attractive products, useful for theology, teaching, preaching and your own spiritual growth. Prerequisites: OTS 508 and OTS 509. Portland campus. 3 credits.

OTS 515 – Principles of Exegesis. In this course students will learn the principles of exegesis following the steps of a method common to both testaments with specific application to the Hebrew language. Topics include the definition and distinctions of exegesis, the relation of exegesis to other disciplines, and contextualizing the text. Prerequisite: OTS 509. 2 credits.

OTS 518/618 – Exegesis in Legal Literature. The "law" of Moses was God's great gift of grace to the people of Israel with the purpose of forming them into His holy people. In this course you will study selected texts of Torah, with comparison to extra-biblical legal materials, and with a focus of the role Torah was to play in the life of the people. You will also discover ways in which these texts relate to New Testament life and faith. Prerequisite: OTS 510. 2 credits.

OTS 520/620 – Exegesis in Hymnic Literature. The Psalms of Israel are among the greatest literary treasures from antiquity, and they form one of the most loved sections of the Bible. They are examples of great spirituality and deep theology. You will learn how to study the Hebrew text of the Psalms with reference to constructive form criticism, how to experience their poetic form, and how to minister to others from these ancient songs of hurt and joy. Psalms for class study will be selected to display a variety of style and content. Prerequisite: OTS 510. 2 credits.

OTS 521/621 – Exegesis in Narrative Literature. Everyone loves a story! Some of the finest stories in the world are found in the pages of the Hebrew Bible. In this course you will learn how these stories work, how to discover nuances from the original text, and how to minister the truth of God from narrative literature. Prerequisite: OTS 510. 2 credits.

OTS 522/622 – Exegesis in Prophetic Literature. The prophets not only spoke of the world to come; they also spoke to people(s) in the world in which they lived. Our study of selected portions will help you to learn the forms of prophetic speech, the role of the prophet in the life of ancient Israel,

the use of prophetic passages in contemporary preaching and ministry of God's word. Prerequisite: OTS 510. 2 credits.

OTS 523/623 – Exegesis in Wisdom Literature. The Hebrew Scriptures abound with varied types of literature. Among the last to be “discovered” for riches of meaning and significance are the “wisdom writings.” You will analyze selected portions of the wisdom of Israel in the light of ancient Near Eastern wisdom texts, and with a view to discovering the role these texts played in the life of the people of Israel, the development of God's word, and their culmination in the life and ministry of Jesus, the truly Wise. Prerequisite: OTS 510. 2 credits.

OTS 533/633 – Reading and Interpreting the Septuagint. The first translation of the Old Testament was made into Greek about 250 BC. and became the Bible of the Early Church. It forms the basis for the theology and vocabulary of the New Testament. You will discover the Old Testament in its Greek translation by reading Messianic passages from all types of literature. You will learn about the origin, transmission, and significance of this vital translation. You will compare the Greek with both the Hebrew text and New Testament quotations. Prerequisites: OTS 509 and NTS 509. 2 credits.

OTS 552/652 – Biblical Aramaic. There are two languages of the “Old” Testament. Aramaic is the language of sections of both the Book of Daniel and the Book of Ezra. On the basis of Biblical Hebrew, you will move to an understanding of the grammar and syntax of Biblical Aramaic, with special attention given to the reading and exegesis of Daniel 2:4-7:28. 2 credits.

OTS 561N/661N – Early Hebrew Exegesis. To any text that we read we apply a certain method of interpretation, or even a rudimentary form of exegesis. Quite a few rules handed down to us in hermeneutical classes or exegesis classes have a long history. In this class, we will attempt to examine the various methods of interpretation which were used in the early years of the formation of the Tanak, Judaism, and Christianity. What were the seven rules of Hillel and how do they apply to us? From where do the 13 rules of Rabbi Ishmael come? How did the community of Qumran read their Bible? Are there any clues in the Scriptures on how we are supposed to interpret the Scriptures? These and other topics will be dealt with in this class. 2 credits.

OTS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

HISTORICAL THEOLOGY (CHS)

To understand and prepare for contemporary ministry, a Christian leader needs to understand the major movements in church history from Pentecost to the present. Western's courses introduce you to key classic writings, theological controversies and developments, and examine timeless ministry principles from an historical perspective.

CHS 505 – Wisdom from Church History. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We

will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 4 credits.

CHS 506 – Insight and Inspiration from Church History. In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 2 credits.

CHS 511 – Baptist History. The origins and growth of Baptists in England and America. The major part of the course traces Baptist beginnings in the American colonies and their accelerated development from the close of the Revolutionary War to the present. Examination is made of several principles which have characterized historic Baptist life and doctrine with special emphasis on the history of the Conservative Baptists. 2 credits.

CHS 552/652 – Learning from the History of Christian Doctrine. The development of key Christian doctrines throughout the history of the church. Students in non-Th.M. degree programs must consult with the instructor prior to registration. 2 credits.

CHS 554/654 – Understanding the Theology of the Reformers. The Protestant Reformation of the sixteenth century is arguably the singular most influential theological and ecclesiastical movement since the founding of the Church of Jesus Christ. Following a study of the historical background of this movement, you will read and analyze the most important works of Martin Luther, John Calvin, and (to a lesser extent) Huldrych Zwingli to understand their theological distinctives and contributions (e.g., sola Scriptura, justification by faith, predestination, the sacraments of baptism and the Lord's Supper). You will also consider how evangelical Christianity on the threshold of the twenty-first century can recapture the theological energy and renewal of these giants of the Reformation. 2 credits.

CHS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

SPIRITUAL FORMATION (SFS)

Effective ministry leadership requires much more than the acquisition of professional skill; for Christian ministry, as shaped and enabled by the Spirit of Christ, flows from one's progressively renewed character. Leaders are called to serve as incarnate models of the truths that they seek to impart to others. Learning how to cooperate with and submit to God's transforming grace is therefore an essential priority for every Christian minister.

Because of this importance of genuine godliness, Western's curriculum makes spiritual formation an overarching priority. In other words, every course seeks to make some meaningful contribution to the development of Christian character. The foundation for this incremental growth is established by a series of core courses in spiritual formation. Subsequent courses from every discipline then reaffirm and expand these fundamental principles and priorities so as to nurture spiritual growth in every student.

SFS 501 – Learning to Love God and Others. The theological and practical dynamics of evangelical spirituality will be examined to provide a solid foundation for rich fellowship with the Triune God and for living out of the Great Commandment. The nature of spiritual maturity will be examined (including a biblically-balanced model of priorities) and practical experiences for nurturing that maturity will be provided. 2 credits.

SFS 502 – Practicing Prayer and Other Key Disciplines. Growing more Christ-like in our attitudes and actions can be nurtured through the spiritual disciplines taught by Scripture and practiced by believers throughout the ages. You will learn, from an evangelical perspective, the contribution each activity can make to your spiritual growth and how to enhance your actual practice of these “holy habits.” Extended attention will be given to developing a biblical understanding and practice of prayer. 2 credits.

SFS 504 – Growing into Ethical Maturity. The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional and social ethic. 2 credits.

SFS 514 – Growing into Ethical Maturity. (M.A. in Counseling students only.) The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional and social ethic. Required for M.A. in Counseling/M.Div. (dual degree) students only; other degree students enroll in SFS 504. 1 credit.

SFS 515 – Becoming a Spiritual Director. Biblical counseling also entails assisting others to grow in their positive response to God’s Spirit so that they might deepen their devotion to the Lord. Traditionally this dimension of interpersonal counseling has been known as spiritual direction. This course will help you develop both an understanding of spiritual direction and skills in providing it as you seek to become a faithful “soul friend” to others. 2 credits.

SFS 545/645 – Readings in Contemporary Spirituality. In this course you will read contemporary works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. Cross-listed with CHS 545/645. 2 credits.

SFS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

SYSTEMATIC AND BIBLICAL THEOLOGY (THS)

The theology faculty at Western is committed to the personal development of a theology grounded in the Word and focused on the world. The goal is theological and holistic thinking, mastery of a practical theological method, and integrating biblical truths with a ministry-oriented worldview. You will personalize answers to problem areas and apply your theological insights in your life and ministry.

THS 501 – Knowing the Triune God: Theology I. You will begin to cultivate your ability to think theologically by exploring how theology is done

in various approaches in order to develop a practical theological method. Then you will probe God’s progressive revelation focusing on the nature and authority of Scripture before pondering God’s triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God’s mission in His world will expand as you begin to understand how the Father’s revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 506. 4 credits.

THS 502 – Glorifying the God of Our Salvation: Theology II. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son’s work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 4 credits.

THS 503 – Living as the Community of the Spirit: Theology III. You will culminate the process of learning to think theologically by exploring the Spirit’s life-giving work. Then you will investigate the church as God’s covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits.

THS 504 – Define and Defend the Christian World View. Building on the entire seminary curriculum, students investigate issues of contemporary significance exegetically, historically, and theologically. The course emphasizes the interrelations between the various aspects of theology, integrating them into a worldview. Students develop and apply a personal system of apologetics and consider aggressive challenges to the Christian worldview. Prerequisites: THS 501, 502, and THS 503. 2 credits.

THS 505/605 – Apologetics. In your ministry you will face many questions about the truthfulness or believability of Christianity. Answering them effectively requires developing a biblically based and personally relevant apologetic strategy. We will develop approaches to such typical questions as evil, hypocrisy, Christ the only way to God, and relativism. 2 credits.

THS 506 – Developing a Christian World View. Christianity goes beyond a personal relationship with Christ to truth about all of life, a world view. We will investigate exegetically, historically, theologically and culturally the assumptions and values of current world views which affect the way we think about our world. We will work toward integrating a personalized world view so that we can incarnate Christian principles in our life, communicate Christianity across cultural boundaries and disciple believers more effectively. 2 credits.

THS 508 – Integrating Ministry and Theology. Building on the exegetical, theological and ministry foundations laid in the seminary curriculum, students will build an integrative approach to such issues as women in ministry, divorce, bio-ethics, and church discipline. Students will also work toward this integration by finalizing and defending their personal doctrinal statements. Prerequisites: THS 501, 502, 503 or permission of instructor. 2 credits.

THS 511 – Survey of Knowing the Triune God: Theology I. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 516. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 512 – Survey of Glorifying the God of Our Salvation: Theology II. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God, and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Prerequisites: DBS 516 and THS 511. 2 credits. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 513 – Survey of Living as the Community of the Spirit: Theology III. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Prerequisites: DBS 516 and THS 511. 1 credit. (M.A. in Marital and Family Therapy and M.A. in Counseling students only.)

THS 516/616 – Man: The Image of God. Humanity—What is it? This question has always perplexed us. You will study the origin, nature and destiny of man (male and female) in light of the human role and responsibility as God's image. In addition you will examine the psychological, cultural, and biological models of man in light of the biblical data, overview the relationship of this anthropology to other areas of theology and develop practical implications of the image of God for various ministry roles. 2 credits.

THS 520/620 – Understanding the Atonement. Grasping the significance of the atoning work of Christ merits our best efforts for it is the heart of Christianity. You will do careful work to comprehend the biblical themes, interact with the major approaches past and present and grapple with the deep questions raised by atonement such as extent, healing, logic of substitution and limits of understanding. 2 credits.

THS 528/628 – Comparing Theological Systems. You will examine Roman Catholic, Lutheran, Reformed, Wesleyan, and other systems of theological thought. For each system you will examine a typical systematic theology as well as recent literature. You will gain an appreciation for the perspectives and contributions of the various systems examined. Prerequisites: THS 501, CHS 501, or consent of the instructor. 2 credits.

THS 536/636 – Evaluating Approaches to Sanctification. Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key pas-

sages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 credits.

THS 538/638 – Theological Ethics. Christian faith and theology have direct relation to personal and social issues of contemporary life. We will examine various systems of ethics as a basis for exploring the fundamental questions of how to go about formulating appropriate ethical guidelines and judgments. We will also wrestle with specific issues facing Christians living and ministering in contemporary culture. 2 credits.

THS 540/640 – Theology of the Pentateuch. The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisites: BLS 501. 2 credits.

THS 544/644 – Theology of the Wisdom Writers. You will study the biblical theology of the Old Testament wisdom writers, particularly how their writings point toward Jesus Christ, the truly Wise One. You will also observe how these texts have elements of continuity and discontinuity with other wisdom texts from the ancient Near East. Prerequisites: BLS 502. 2 credits.

THS 546/646 – Theology of the Prophetic Writers. The prophets proclaimed God's Word to Israel and Judah and also to the whole world. You will examine their theological perspective on such topics as God, history, Messiah, and the end of the age as well as understanding their writings in relation to the rest of the canon. Prerequisite: BLS 502. 2 credits.

THS 552/652 – Pauline Theology. You will examine the theological contributions of the Apostle Paul as you learn the methods and principles of biblical theology. You will analyze such topics as Christology, the law, the human as sinner, atonement, justification, reconciliation, new life in Christ, church and eschatology. You will also look at such foundational topics as the relationship of Paul's theology to the Old Testament and to Jesus. 2 credits.

THS 561/661 – Equipping for Spiritual Warfare. Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits.

THS 561P/661P – A Biblical Theology of Suffering. Bad things happen to God's best people. Tragedy often transforms faith and joy into terrible grief and confusion. When suffering and evil assail us, we often react with hot anger against God mixed with paralyzing fear and doubt. If we formulate a biblical theology of suffering, we can prepare for the painful agonies of a broken world. Then we can minister to ourselves and others with less wavering, less denial, with realistic faith and hope, more like our Lord. We will reckon with how to live faithfully in a sin-marred, painful world. 2 credits.

THS 564L – Prayer and Providence. Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best efforts, for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe

providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits.

THS 572/672 – Integrating a Theology of Women in Ministry. Near the top of the list of critical issues we are faced with in the church today is deciding what leadership roles in the church women may fill. You will examine key biblical texts, understand and evaluate the major positions and their underlying assumptions, interact with contemporary literature and representatives of each position, and apply the resulting principles to ministry situations in our world. 2 credits.

THS 580/680 – Individualized Research. This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 2 credits.

THS 697 – Th.M. Integration Course. In an effort to encourage the best in evangelical scholarship at the graduate studies level, the Th.M. director conducts an integrative course for all students enrolled in the Th.M. program. The primary purpose of the course is to investigate the interrelatedness of the several areas that constitute the Th.M. program. Students will strengthen their understanding of the doctrine of Scripture and theological methodology, improve their interpretative skills, learn to incorporate historical and philosophical theology in their work, and become better prepared to engage in scholarship that will serve the evangelical community. 2 credits.

W

Notes

COURSE
DESCRIPTIONS

Division of Intercultural Studies (DIS)

In light of the cultural diversity in America and globally, anyone called of God to minister will be working across cultural and social barriers. Our goal is to prepare God's people to recognize and creatively minister with effectiveness across these barriers. Students are given strategies and skills to develop effective interpersonal relationships, and to analyze culture and society. Emphasis is placed on intercultural understanding and effective local and global ministry.

INTERCULTURAL STUDIES (DIS)

DIS 500 – Discovering and Developing Your Ministry Potential. This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your gifting, personality, passion, and background might best be matched with potential ministry opportunities. Substantial attention will also be given on how to gain maximum profit from formal and informal ministry training. An additional materials fee will be charged. This course should be taken during your first term of studies. 2 credits.

DIS 501 – Communicating Christ in Culture. Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. 2 credits.

DIS 502 – Perspectives on World Ministry. This course provides practical direction to students in discharging the mandate of the Church to go into all the world and to make disciples. Emphasis is balanced between the imperatives of evangelism and edification. The course gives insights into missiology, and its applications to the ministry of the local church. 3 credits.

DIS 505 – Biblical Theology of Mission. This is a study of the theological foundations of mission. It examines both the Old and New Testaments, including Israel's responsibility to the nations, the mandates of Jesus Christ, and Pauline missiology. The course also considers the contemporary issues of ecumenism, syncretism and universalism, as well as the emerging theologies of indigenous churches in diverse cultures. 2 credits.

DIS 506 – Applied Cultural Analysis. Through an incarnational approach to ministry, this course seeks to inculcate a respect for, and understanding of, cultural diversity. Recognizing that cultural units are the social reality through which revelation was given and ministry is conducted, the student will develop basic skills for learning culture, including its patterns and networks. The course seeks to equip the student for a lifelong process of cultural learning, enabling effective ministry in multi-cultural settings. Prerequisite: DIS 508. 2 credits.

DIS 508 – Applied Anthropology. Concepts of culture and cultural effects on the communication of God's Word in different societies. Cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study, are identified. 2 credits.

DIS 516 – Applied Linguistics. Outlines a practical method for learning another language in the living setting of its own culture. The course draws on introductory phonetics, general linguistics, and psycholinguistic theory. 2 credits.

DIS 520/620 – History of Missions. The dynamic factors God has used in the expansion and spread of His church. Successes and failures in mission endeavors, from era to era, by both Eastern and Western churches and events are analyzed. Strategies used by missionaries throughout the ages are studied as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

DIS 522 – Starting and Reproducing Churches. Basic principles for starting and reproducing churches. Concentration is on biblical and missiological factors in quantitative and qualitative church growth through daughter cells and congregations. Current church multiplication theories are critiqued as part of preparation for field practice. 2 credits.

DIS 524 – Foundations: Children and Youth at Risk. Many children are facing life crisis situations. Their spiritual need is equally as distressing as their physical needs. This course presents an overview of some of the major sources of physical and emotional suffering and danger. It also looks at past and present children at risk ministry strategies using the lens of guiding ministry principles with an emphasis on those ministries that have targeted evangelism and discipleship along with social outreach. 2 credits.

DIS 526/626 – Religions of the World. A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits.

DIS 531 – Intercultural Ministry Internship. Students live and minister in an ethnic community different from their own. This "cultural immersion" includes language learning, competent mentoring, rigorous accountability, continued theoretical input, and practical application. Timing and location are flexible, but normally a minimum of six months in length is required. Prerequisites: DIS 500, DIS 534. 1-4 credits.

DIS 534 – Adapting Cross-Culturally. Cross-cultural adaptation is necessary both for those serving in a distant country as well as in the reality of the shifting multi-cultural landscape of North America. This course prepares students personally and professionally to understand how to effectively integrate into a different culture so they may know how to act, reach, and touch people of other traditions as a fruitful ministry is developed. 2 credits.

DIS 539 – Mentored Ministry Experience. The Mentored Ministry Experience explores the process of mentoring by the learner through a field-based experience which is designed to integrate intercultural fieldwork with corresponding theoretical content. This will be done in partnership with a local church or mission organization (2 successive semesters, 1 credit each semester). Prerequisite: DIS 500. 1 credit.

DIS 553 – Women in Mission. The history of missions is a study of the dynamic factors God used in the expansion and worldwide spread of His Church. In this dynamic expansion throughout the last 2,000 years, God has been using faithful men and women. Because they are often overlooked in traditional courses, we will look at the unique and particular contributions of women in the process of expansion from Jerusalem to the uttermost parts of the earth. 2 credits.

DIS 562H – Introduction to Islam. This course is designed to help the student have knowledge of standard Islam. There will be a brief overview of the life of Muhammad, the Qur'an, the basic doctrines of Islam, Islamic fundamentalism, folk Islam, the main sects of Islam and the main approaches of reaching out to Muslims. 2 credits.

DIS 562J – Theological Issues of Children and Youth at Risk. Why would anyone minister to children at risk or any other troubled populations? Simply because it is consistent with the heart of God. As people after His own heart, we will approach ministry as He does. We will ask many questions: How is a child a person? What does family mean to orphans? What place do children have in the family of God? Should we evangelize children? How do we do that with integrity? What is the theological basis for drawing personal boundaries? Why does God allow such suffering? How can I participate in suffering (Phil. 3:10) without being destroyed? We will search the Scriptures to lay a strong biblical and theological foundation for practical methodologies for ministry. 2 credits.

DIS 570 – Developing Internship Proposal. A plan for the intercultural ministry internship is developed, involving a study of the geography, history, sociology, religions and church/missions activities in an intended area of service. In addition, students will complete the Intercultural Studies Internship Proposal. Note: The internship proposal must be approved before registering for DIS 531 Intercultural Ministry Internship. 2 credits.

DIS 580/680 – Individualized Research. An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1 - 2 credits, as needed.

DOCTOR OF MISSIOLOGY

DIS 711 – Foundations of Missiology and History of Mission. This is an introductory course for the D.Miss. program. Basic understanding of the field of missiology and historical review of Christian missions are essential elements for this course. 3 credits.

DIS 712 – Proposal and Research Design. This is an introductory module in basic research design and survey of methodologies. During these sessions, the student's Program Focus gradually emerges, the overall Learning Contract for completion of the program is drafted and approved, and a framework for research planning in anticipation of conducting research and writing the dissertation is presented. Required gateway course. 3 credits.

DIS 715 – Theology of Christian Mission. Themes and issues of both biblical and contemporary theology of mission are surveyed and reviewed, leading to the formulation of theological foundation for missionary effort, mission practice and mobilization. 3 credits.

DIS 721 – Principles of Intercultural Communication. Students are given a foundation for relating insights from several disciplines to the essential task of Christian ministry - communication of the Gospel of Jesus Christ. A basic understanding of intercultural communication is developed in class lectures, readings in both scholarly and popular literature, and thorough examination of case studies. This course provides a framework for further study in areas of major importance to the intercultural Christian worker, areas such as education, management and administration, and contextualization. Application may include original field research in communication situations of the student's ministry. 3 credits.

DIS 725 – Integrated Research Methodologies. Various types of methodologies pertinent to missiological and educational research will be surveyed and compared. Specific methodologies and skills will be studied with the express purpose of preparing students to conduct research for the dissertation. 3 credits.

DIS 732 – Educational Theory and Pedagogical Methodology. This course provides an overview of the historical, philosophical, and social forces in the formation of approaches to various aspects in education, including teaching, learning and curriculum in North America and major cultures of the world. At the end of the course, students will gain an understanding of the interdisciplinary dimensions of educational thoughts and their implications and applications. Upon analyzing the various educational theories and models, students will be able to construct their own alternative frameworks and formulate educational strategy within the context of their ministries. 3 credits.

DIS 741 – Cultural and Educational Anthropology. Anthropological theories, methodologies and techniques of culture and education are surveyed to develop an appreciation and understanding of commonalities, complexities and diversities of various people-groups. A holistic understanding of man is presented in preparation for a holistic gospel and educational ministry of contemporary cross-cultural workers. 3 credits.

DIS 742 – Contextualization and Leadership. Being culture specific, leadership varies contextually. This seminar will cover the debate and literature concerning contextualization and leadership. Theological, theoretical and methodological dimension of contextualization and leadership are being covered in a seminar format in this course. 3 credits.

DIS 744 – Evangelism and Church Planting Movements. The broad areas of pioneer evangelism, planting and developing churches, and bringing those churches to maturity are discussed in the intensive sessions. A knowledge of church growth theories is expected as well as the ability to relate critical areas of communication, anthropology and the other disciplines of missiology to the central challenge facing the Church—giving every person the opportunity to acknowledge Christ as Savior and Lord. 3 credits.

DIS 747 – Intercultural Education. Basic educational principles, as well as how those principles will be worked out differently in differing cultural contexts, must be understood. Cultural differences in learning and teaching styles are considered with their implications for mission. Education programs such as theological education by extension, correspondence courses, use of video, Bible institutes, and lay training used in intercultural ministries are to be examined and evaluated. 3 credits.

DIS 749 – Intercultural Leadership and Mentoring. This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. **3 credits.**

DIS 751 – D.Miss. Seminar. Specific topics are covered by specialists in their field. **3 credits.**

DIS 751H – Intercultural Leadership and Mentoring. This course will cover leadership development in intercultural contexts and leadership operations across cultural boundaries. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. **3 credits.**

DIS 790 – D.Miss. Dissertation: Field Research Integration. **1-3 credits.**

DIS 791 – D.Miss. Dissertation: Research Report. (1-3 credits per semester) The dissertation is a comprehensive statement of the central problem of the student's doctoral program and the proposed solution or course of action in ministry that has been developed during the program of study. It will include library and field research and, in many cases, the results of field testing of programs proposed. The dissertation-project integrates both the student's previous experience and the completed studies. A minimum of six hours is required for 790 & 791 combined.

JEWISH MINISTRY STUDIES (JMS)

JMS 501 – Theological Themes in Jewish Ministry. Contemporary theological themes in Jewish ministry are identified and analyzed regarding the bases for, and their impact on, mission efforts to the Jewish people. Appropriate evangelical responses are presented to better equip the Jewish mission worker with relevant knowledge. **2 credits.**

JMS 502 – Jewish History. An overview of the history of the Jewish people from the time of Abraham to the present day will introduce and organize the important periods and highlights from Jewish history. Special attention is given to the Messianic anticipation and the implications of Jesus in Jewish history. **2 credits.**

JMS 503 – History of Jewish Missions. The historical means, people and movements in Jewish evangelism are studied. Particular practices are identified from history in order to derive concepts and ideas for current evangelistic ministry efforts to Jewish people. The greater concentration of material is in the period from 1880 to modern times. **2 credits.**

JMS 504 – Jewish Religious Thought. The beliefs, practices and cultural elements of Judaism in the various current forms are studied. In particular, these facts of Jewish life are considered in their response to evangelical ministry to the Jewish people. **2 credits.**

JMS 509 – Practical Issues in Jewish Evangelism. A unique lectureship series on relevant issues in Jewish evangelism from practitioners on the cutting edge of the field. **1 credit.**

JMS 531-534 – Jewish Ministry Practicum. Prerequisite MFM 500. **1 credit each for four semesters.**

JMS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. **1-2 credits.**



Notes

COURSE
DESCRIPTIONS

Division of Pastoral and Church Ministries (DPCM)

The Division of Pastoral and Church Ministries comprises those areas of ministry that are primarily local church based. Each discipline seeks to help students develop a theologically sound philosophy of ministry and those skills needed to apply effectively that philosophy in a wide variety of settings. Instruction is offered by both resident faculty (all of whom remain active in a variety of church ministries) and current full-time ministry practitioners so that a stimulating blend of perspectives and wisdom is provided.

DMS 501 – Thinking Theologically about Ministry Leadership. Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help you integrate an understanding of the Word and the world with the development of a personal philosophy of ministry. 2 credits.

DMS 502 – Introducing Theology and the Practice of Worship. The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 credits.

DMS 506 – Developing Godly Leadership for the 21st Century. A core leadership course designed for those who intend to be future leaders of the church. This course will move from definitions to the core values of a leader; how to take ministry through a vision process, engage in strategic planning, decision-making, and implementation, build great teams, work through conflict and change, delegate tasks, and effectively mentor the next generation of leaders. Models from the corporate, political, and military worlds will be compared and contrasted with the biblical definitions and illustrations of leadership. 2 credits.

CAMP AND CONFERENCE MINISTRY (CCL)

CCL 501 – Foundations of Camp & Conference Ministry: The Power of the Renewal Experience. A comprehensive introduction to the theological foundation, history and practice of Christian camp and conference ministry. An exploration of philosophical models, educational principles and practical skills related to experiential ministry in natural settings. A survey of program fundamentals necessary for creating renewal experiences for all ages, and the importance and role of support services such as marketing, fundraising, fiscal management, human resource utilization and hospitality management. 2 credits.

CCL 502 – Theology and Practice of Ministry in Outdoor Settings. An introduction to the theology and practice of integrating creation and all aspects of the natural setting as the context for camp and conference ministry. In addition, various 're-creation' ministry tools—such as adventure activities, wilderness trekking, sports, games, aquatics, group/individual challenges, visual and fine arts and service components—will be examined. The philosophical foundations and practical applications of stress, challenge, choice and competition will be addressed. Using creation and re-creation to create spiritual analogies, teachable moments and experiential learning experiences will be discussed. 2 credits.

CCL 511 – Program Design for Life Transformation. This course includes a survey of the developmental characteristics of individuals at each life stage with an emphasis on social, cognitive, emotional and spiritual formation. These constructs provide the platform for developing programs, objectives and effective strategies designed to facilitate renewal experiences. All ages and life stages will be addressed, as well as family and intergenerational programming. 1 credit.

CCL 512 – Essential Elements of Camp and Conference Management. Specific competencies for leadership and management of camp and conference ministry will be examined. This will include the tasks of fiscal management and budgeting, prioritization and time management, principles of site planning, fundamentals of marketing and fundraising, risk management, compliance with state regulations and licensing agencies, management principles, board governance models, and the basics of hospitality management including food service, contracting and partnering with guest groups. 1 credit.

CCL 513 – Building and Equipping Ministry Teams. Camp and conference ministry requires effective leadership of others. This ministry is characterized by interaction with boards, volunteers, year-round staff, event staff and seasonal staff. Leaders need to leverage the gifts and passions of others to do the work of the ministry. This course will equip students to recruit, develop and coach individuals; identify gifts and strengths; synergize individual talents to accomplish team goals; and conduct appraisals that grow team members. Leveraging your unique leadership style and strengths and creating a personal philosophy of leadership are desired outcomes. 1 credit.

CCL 514 – Programming for Special Populations and Interest Groups. Some camp ministries and facilities are designed for a particular niche; others are broad in scope but offer specialized events or programs. This course will survey many ministry opportunities including (but not limited to) at-risk youth and families; campers with physical, mental or behavioral challenges; ethnic groups; professional communities (e.g. writers, musicians, nurses, teachers, etc.); and campers dealing with common challenges such as grief or loss, recovery from addictions, blended families, etc. In addition, students will examine unique program methodologies such as silence, fasting and contemplative disciplines. 1 credit.

CCL 531 – Camp & Conference Practicum I. 1 credit.

CCL 532 – Camp & Conference Practicum II. Prerequisite: CCL 531. 1 credit.

CCL 533 – Camp & Conference Practicum III. Prerequisite: CCL 532. 1 credit.

CCL 534 – Camp & Conference Practicum IV. Prerequisite: CCL 533. 1 credit.

COUNSELING MINISTRY (CNS)

These courses provide training in the theory and practice of counseling, preparing men and women with a commitment to ministry to serve in a variety of church and community settings. Integrates biblical and theological foundations with the insights of psychology and practical counseling methods.

CNS 501 – Clinical Foundations: Basic Counseling Skills and Interventions. This course introduces the student to basic skills of attending, empathy, acceptance, genuineness, and concreteness necessary to effective clinical counseling. The course also addresses the additional skills of confrontation, immediacy, self-disclosure, and strategies for change to develop the psychotherapeutic skills for clinical intervention and accomplishing goals. The role of faith in psychotherapy will be explored. Activities include reading, lecture, observation, role playing, and student audio/videotaped clinical practice. 2 credits.

CNS 502 – Psychological Theory and Techniques. This course will cover the application and development of treatment strategies and interventions. Focus will be given to an eclectic approach to therapy. Prerequisite: CNS 501, CNS 504. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS 503 – Family Systems Therapy. This course will include the theoretical and practical approaches to understanding and intervening with families. A review of the major family system theories will be covered. Prerequisites: CNS 501 and CNS 505. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS 504 – Psychotherapeutic Systems. This course will provide a historical and theoretical overview of the major counseling theorists. 2 credits.

CNS 505 – Psychopathology. This course will focus on diagnosis and treatment of the major psychopathologies. Focus will be given to using the DSM-IV (Diagnostic and Statistical Manual of Mental Disorder). 3 credits.

CNS 506 – Legal and Ethical Issues. This course will include an overview of professional ethics and state law as applied to counseling in private and state agencies, including addiction recovery programs. Topics to be addressed will include professionalism, licensure and practice issues. Prerequisite: CNS 501. 2 credits in San Jose and Sacramento, 3 credits in Portland.

CNS 507 – Human Life Span Development. This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. 3 credits.

CNS 508 – Introduction to Integrative Issues. This course provides an introduction to the theological and psychological categories or systems providing one with a model of integrative thought and practice. 2 credits.

CNS 509 – Advanced Integration. This course is part two of the required integration classes. It will explore the components and dynamics of the integration process. Focus points will include issues surrounding the person of the counselor in the integrative task, in addition to the assessment of paradigms utilized in cross-disciplinary integration. Topics include (but are not limited to) the history of integration, evaluation of models of integration, addressing objections to integration, the sufficiency of Scripture, the role of the Holy Spirit in counseling, mental health from a Christian world view, God in the treatment process, the role of suffering and hope. A base understanding of theology and psychology is assumed. Prerequisites: CNS 508, CNS 530, DBS 506/516, THS 501/511. 2 credits.

CNS 510 – Spiritual Development and Assessment. The practical and theological dynamics of spirituality will be examined. This course will focus on the process by which we both assess and encourage the spiritual life of those to whom we minister. Attention will be given to understanding the dynamic of spirituality, methodology for assessment, development of spiritual maturity and ways to involve spirituality in pastoral and clinical counseling. Prerequisite: CNS 508. 2 credits.

CNS 511 – Marriage and Contemporary Issues. This course prepares the student in a broad range of issues including pre-marital, marital and couple counseling, spousal abuse, single families and other contemporary issues. Prerequisite: CNS 501. 3 credits.

CNS 512 – Group Counseling. This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic settings and problems. Prerequisite: CNS 501. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS 513 – Social and Cultural Foundations. This course will focus on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different ethnic origins, including addictive behavior and co-occurring disorders. Prerequisite: CNS 501. 2 credits.

CNS 516 – Marriage Counseling. This course prepares the student in a broad range of issues including pre-marital, marital and couple counseling, spousal abuse, single families and other contemporary issues. This course prepares the student with a range of theoretical and practical approaches, including Attachment Theory, Cognitive Behavioral Couples Therapy, Object Relations Couples Therapy, Emotionally-Focused Couples Therapy, and John Gottman's approach to marital therapy. Pre-requisites: CNS 501, CNS 505, CNS 507. 2 credits (Portland), 3 credits (San Jose, Sacramento).

CNS 517 – Child and Adolescent Therapy. This course provides an overview of the major treatment modalities for children and adolescents. Prerequisite: CNS 501, CNS 505, CNS 507. 2 credits.

CNS 518 – Career and Lifestyle Development. The course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. 2 credits.

CNS 523 – Human Sexuality. This course will give an overview of the theological, physiological, psychological, and sociological perspectives on human sexuality. It includes a consideration of sexual identity, sexual behavior and sexual disorders as well as an introduction to treatment considerations and referrals. Prerequisite: CNS 505. 2 credits.

CNS 524 – Research in Counseling and Family Studies. This course is an introduction to psychological research and testing. The student will be introduced to research design and statistical methodologies. 2 credits.

CNS 525 – Tests and Measurements. This course will provide an introduction to testing instruments that are available to the counselor for use in diagnostic and therapeutic interventions within a counseling setting. There is a materials fee associated with this course. Prerequisite: CNS 524. 3 credits.

CNS 526 – Psychopharmacology. This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medications, and how such interactions influence psychotherapy treatment planning and interventions. 1 credit (Portland, prerequisite: CNS 528), 2 credits (Sacramento, San Jose).

CNS 527 – Physiology and Pharmacology of Addiction. This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medication, and how such interactions influence psychotherapy treatment planning and intervention. This course includes the biopharmaceutics and physiological effects of addictive behavior, focusing on alcohol and other recreational drugs, especially as to tolerance, withdrawal, and addiction patterns. 2 credits.

CNS 528 – Neuropsychology & Intro to Psychopharmacology. This course will introduce students to current understanding of brain-behavior relationships. Emphasis will be placed on commonly used approaches in the assessment and measurement of human behavior and how we understand the brain's role in cognition, language, memory, spatial processing, emotion, spirituality and personality. Students will gain a basic understanding of principles of brain organization, effects of medication and professional/clinical issues in neuropsychology. 1 credit.

CNS 529 – Counseling Addictions. This course will examine the major categories of psychoactive drugs, the biology of addiction, and theories of addiction and recovery. Topics include the history and classification of psychoactive drugs, the neurobiology of addiction, principles of drug actions, uses and side effects, the addiction cycle and treatment alternatives. Theories of addiction will be examined from both a worldview and from a spiritual experience. Prerequisites: CNS 501, CNS 505, CNS 507. 2 credits.

CNS 530 – Counseling Practicum. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The practicum requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. Pre- or co-requisites: CNS 500, CNS 501P, CNS 504, CNS 505, CNS 506. Portland campus. 2 credits.

CNS 530C – Child/Youth Internship Case Conference I. Portland campus. 2 credits.

CNS 530S/M – Counseling Practicum I. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student

apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. San Jose or Sacramento campus. 2 credits.

CNS 530CS – Counseling/AS Practicum I. This course is for students enrolled in both the MFT and Addiction Studies Certificate (ASC) programs. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction, including addiction issues. Prerequisites required. Enrollment limited to counseling degree students. San Jose campus. 2 credits.

CNS 530DS – Addiction Studies Practicum I. This course is for students enrolled only in the Addiction Studies Certificate (ASC) program. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. Prerequisites required. San Jose campus. 2 credits.

CNS 531 – Internship Case Conference I. Portland campus. 2 credits.

CNS 531C – Child/Youth Internship Case Conference II. Portland campus. 2 credits.

CNS 531S/M – Counseling Practicum II. San Jose or Sacramento campus. 2 credits.

CNS 532 – Internship Case Conference II. Portland campus. 2 credits.

CNS 532C – Child/Youth Internship Case Conference III. Portland campus. 2 credits.

CNS 532S/M – Counseling Practicum III. San Jose or Sacramento campus. 2 credits.

CNS 533 – Internship Case Conference III. Portland campus. 2 credits.

CNS 533C – Child/Youth Internship Case Conference IV. Portland campus. 2 credits.

CNS 534 – Internship Case Conference IV. Portland campus. 2 credits.

CNS 534C – Child/Youth Internship Case Conference V. Portland campus. 2 credits.

CNS 539 – Advanced Case Conference. Portland campus. Pre-requisite: CNS 532S/M or CNS 534. 1 credit.

CNS 539S/M – Advanced Practicum. San Jose or Sacramento campus. Prerequisite: CNS 532S/M or CNS 534. 1 credit.

CNS 542 – Child Assessment and Treatment. This course is an introduction to the assessment and treatment of children ages three through 12 years of age. 1 credit.

CNS 544 – Counseling Violence and Abuse Issues. The purpose of this class is to prepare counselors to recognize and respond to some of the most pervasive, emotionally and physically damaging, yet hidden behaviors in our society. Prerequisites: CNS 501, CNS 505, CNS 506, CNS 507. 2 credits (Portland), 3 credits (Sacramento, San Jose).

CNS 546 – Adolescent Counseling. This course examines and synthesizes adolescent growth and developmental stages, examines normal and abnor-

mal adolescent behaviors, identifies common adolescent problems/symptoms, and presents counseling techniques and skills resulting in the ability to successfully work with adolescent populations. 1 credit.

CNS 551 – Advanced Substance Abuse. This course provides a review of specialized skills and knowledge related to the substance abuse services. Topics include intervention, relapse prevention, specialty fields, program development training and cross-discipline studies related to social work, medicine, law, theology, and psychology relevant to addiction professionals. Prerequisite: CNS 529. 2 credits.

CNS 552 – Treatment of Addictive Behavior and Counseling Addictive Behavior. This course surveys current standard models of education, prevention, and intervention in substance abuse. The course provides a practical understanding of how to help clients from all populations and major special populations arrive at sobriety in both religious and secular programs. A wide variety of addictive problems will be investigated including denial, relapse, and progression. Prerequisite: CNS 529. 2 credits.

CNS 553 – Human Services for Addiction Treatment. This course presents case management, program development and management, and clinical supervision of addiction treatment. This will include specific case presentation skills such as assessment, treatment planning, counseling, crisis intervention and referral. Community care, prevention, education, outreach and response services will be studied. 2 credits.

CNS 554 – Addiction Group Dynamics. This course provides an overview of the principles of group dynamics and process specifically related to the addiction recovery population. Pre- or co-requisite: CNS 512. 1 credit.

CNS 557 – Emergency Preparedness: Suicide Prevention and Crisis Intervention. Part I. This course provides an overview of the effects of suicide and crises on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team, and the recovery process surrounding loss and bereavement. 1 credit.

CNS 558 – Emergency Preparedness: Crisis Intervention, Trauma and Loss. Part II. This course provides an overview of the effects of crises, disasters, and other trauma-causing events on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team in responding to both small- and large-scale trauma and the recovery process surrounding loss and bereavement. Prerequisite: CNS 530. 1 credit.

CNS 559 Emergency Preparedness: Crisis Management. This course will provide an overview of emergency preparedness and crisis management as well as providing a focus on helping those in crisis including a basic crisis intervention model and appropriate clinical presentations of persons in crisis in a variety of settings, e.g., suicidality, AIDS- and HIV-related, substance abuse, disaster, loss, acute stress disorder, post-traumatic stress disorder (PTSD), and victimization. Topics include defining crisis, when crisis is a danger and/or emergency, ethical and professional considerations, and use of self in crisis counseling. Students learn about the theory and skills, mental health triage, cultural sensitivity, community resource information, referrals, treatment planning, and networking related to crisis intervention. 2 credits.

CNS 564Q – Intervention Strategies for Victims of Sex Trafficking. 2 credits.

CNS 565H – Intervention Strategies for Children and Youth at Risk. Those children who have suffered deep trauma often develop at different rates and ways from other children. This course is designed to provide

students with understanding about the most common challenges that children at risk face in their growth, key approaches to encouraging their healing, and an understanding of which signals should trigger the worker to enlist the help of a trained specialist. 2 credits.

CNS 580 – Individualized Research. This is an elective research course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1- 2 credits.

EDUCATIONAL MINISTRY (EMS)

These courses provide both philosophical and practical instruction and experience for men and women preparing for ministry that is educational in nature. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

EMS 502 – Grappling with Philosophical Issues in Educational Ministry. You will investigate the role of philosophy upon the educational ministry of the church. You will also develop a personal statement of a theological basis for a ministry based on philosophical principles. Pre-requisite or co-requisite: THS 503 or consent of instructor. 2 credits.

EMS 503 – Understanding the Learning Process. You will receive a general survey of knowledge about growth (human development) and learning (educational psychology), studied within the context of theological anthropology. 2 credits.

EMS 504 – Understanding the Teaching Process. You will learn major principles and elements of effective teaching and learning. You will also develop a personal philosophy of teaching and be involved in a variety of teaching methods (including the development of course outlines and lesson plans). You must have access to teaching opportunities with Christians (adults, youth, or children). Prerequisite: EMS 503 or consent of instructor. 2 credits.

EMS 505 – Growing Disciples Intentionally. Christ commands His children to “love God, love people and make disciples” (Matt 22:37-40, 28:16-20). This course will examine the role of the local church and para-church organizations in facilitating, guiding, and nurturing the spiritual growth of believers from infancy through the end of life. The teaching/learning process will be evaluated primarily in terms of intentional growth outcomes in the lives of Christians at all levels of spiritual maturity. 2 credits.

EMS 541 – Administrative Issues in Educational Ministry. An introduction to management theory and skills applied to education issues in the local church. Administrative models and practical procedures will be explored to manage the resources necessary for an effective educational ministry. 2 credits.

EMS 546 – Advanced Bible Teaching. This course seeks to help the student develop a larger repertoire of teaching skills as applied to the Bible. The course will explore teaching and learning models, the use of curriculum, and creative techniques in teaching, all within the context of praxis. Prerequisite: DBS 506. 2 credits.

EMS 575/675 – Readings in Educational Ministry. Guided reading of literature related to a specific aspect of educational ministry. Prerequisite: EMS 501. Registration for this course is by petition only. A student proposal

must be approved by the program coordinator prior to registration for the course. 1-2 credits per semester, up to 4 credits maximum.

EMS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. A student proposal must be approved by the program coordinator prior to registration for the course. Prerequisite: EMS 501. 1-2 credits per semester, up to 4 credits maximum.

FAMILY MINISTRY (FMS)

These courses provide both theoretical and practical instruction and experience for men and women preparing for a ministry with the family. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

FMS 501 – Family Ministry in the Church. This course will focus on ministry to the contemporary family in and through the church. The role that the church should play in family assimilation will be discussed including the current types of family dysfunction. A solid basis in the theology of family ministry will be examined. Types of ministry best suited to various periods in family life development will be emphasized. 2 credits.

FMS 503 – Building the Pastoral Team. This course will explore the concept of the pastoral team including how it is formed, the dynamics of effective team service, and dealing with conflicts. The church as a system and expectations and roles of every one involved in the context of the church pastoral team will be investigated. 2 credits.

FMS 520 – Children’s Ministry in Family Perspective. This course will examine the role of family systems to children’s ministry primarily in and through the church and the reciprocal role of children’s ministry on family systems. Various ways the values of the family and those of the church children’s program can be integrated will be the focus of this course. 2 credits.

FMS 531 – Internship. Each student will be involved in a local ministry with the age group of his or her specialty. A local mentor is required from the ministry site and various experiences are planned for each semester. Specific skills to be developed include teaching, effective group leadership and the training of other workers. 1 credit.

FMS 540 – Adult Ministry in Family Perspective. This course will examine the role of family systems to adult ministry primarily in and through the church and the reciprocal role of adult ministry on family systems. Various ways the values of the family and those of the church adult program can be integrated will be the focus of this course. 2 credits.

FMS 580 – Individualized Research. This course is designed to allow students to research a topic of interest to them under the guidance of a faculty member. 1 - 4 credits.

CHAPLAINCY MINISTRY (ICS)

ICS 501 – The Chaplaincy. In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various expectations placed upon military, law enforcement, and institutional chaplains. 2 credits.

ICS 505 – The Hospital Chaplaincy. The unique nature of hospital chaplaincy is investigated in this course. Attention is given to appropriate relationships with hospital staff and patients and their families, issues such as death and dying, and other features pertinent to hospital ministry. Work is done in case studies, and fieldwork is engaged in actual hospital visits. 2 credits.

ICS 506 – The Military Chaplaincy. Particular attention is given to the nature and work of the military chaplaincy. Students explore expectations related to work in a multi-faith environment, and learn how the various branches of the military function relative to their chaplains. Emphasis is given to life and ministry issues (such as frequent mobility, separation from family, etc.) peculiar to persons in the military. Practical matters pertaining to such things as securing endorsement and appointment as a chaplain are also treated. 2 credits.

ICS 530 – Chaplaincy Practicum. An intense, guided field education experience in the student’s area of ministry concentration. Veteran, career chaplains in military or institutional settings, carefully supervise the student as he/she gains expertise in the military chaplaincy or in one of the institutional chaplaincies for which the Seminary provides training. 1-4 credits.

ICS 533 – Clinical Pastoral Education. Approval required. 1-2 credits.

ICS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

COACHING MINISTRY STUDIES (MCS)

MCS 510 – Introduction to Coaching. This course provides students with a basic foundation for understanding and practicing coaching. Topics covered include: core coaching skills, coaching conversation model, the biblical basis for coaching, and how the student can use coaching in his or her ministries or workplace. 1 credit.

MCS 511 – Coaching for Change. This course provides students the knowledge and skills necessary for coaching individuals and groups through change. Attention is given to understanding different types of change, how to support people going through transitions, and how to use coaching to initiate positive change. Prerequisite: MCS 510. 1 credit.

MCS 512 – Life and Personal Coaching. This course provides students with practical tools that can be used when coaching clients through a wide range of personal, life and family issues. Special attention is given to helping students explore how to start a coaching practice, covering topics such as: marketing, legal and financial considerations, networking, and defining your coaching niche. Prerequisite: MCS 510. 1 credit.

MCS 513 – Coaching Approach to Leading and Managing. This course provides students the knowledge and skill necessary for taking a coach approach to working with teams, managing direct reports/volunteers, and leading within a church or other organization. Prerequisite: MCS 510. 1 credit.

MCS 514 – Coaching in Congregations for Spiritual Development. This course provides students the knowledge and skills necessary to apply coaching to faith conversations. Attention is given to how a dialogical approach can be effective for evangelism and discipleship, how coaching can be expressed in the ministries of a local church, and the relationship

between coaching competencies and Christian practices. Prerequisite: MCS 510. 1 credit.

MCS 515 – Coaching and a Brain-Based Approach to Learning. In the coaching relationship, the coach is a learning partner in the growth of the person being coached (PBC). This class will provide information on different learning styles, cognitive preferences, and learning processes that reflect how the brain works in order to generate powerful results in the PBC. Skill development focuses upon incorporating the knowledge of learning into coaching questions, statements, and listening. Prerequisite: MCS 510. 1 credit.

MCS 516 – Using Assessments, Inventories and Tools in Coaching. This course provides students an overview of various assessments, inventories, and tools for creating awareness with coaching clients. Among the instruments addressed will be the Myers-Briggs Type Indicator (MBTI), the Leadership Practices Inventory 360 (LPI 360), Strengths Finder 2.0 and DiSC. Attention will be given to discerning which instruments are most useful in which client situations, what steps are necessary for utilizing various instruments, and how to promote effective client engagement with instruments. Prerequisite: MCS 510. 1 credit.

MCS 517 – The Language of Coaching. This course will focus on the language of coaching. Students will explore the different uses of language, including distinctions, metaphors, stories, formulas and other language formats that are effective when coaching. Prerequisite: MCS 510. 1 credit.

MCS 518 – Growing Your Coaching Practice. This course focuses on creating dynamic coaching relationships. Focus is given to orienting around strengths and high performance patterns. This course introduces students to the basics of establishing a coaching practice, ethical issues in coaching, and how to expand their coaching clientele. Prerequisite: MCS 510. 1 credit.

MCS 519 – Coaching Supervision. This course allows students the opportunity to coach and be coached in an environment that includes faculty and peer feedback for the purpose of enhancing their ability to coach with greater effectiveness. Special attention is given to a student's desires for advancing toward appropriate ICF competency level and the ICF certification process. Course is conducted via telephone. Prerequisite: MCS 510, two other MCS courses, and at least 25 hours of documented coaching experience. 1 credit. May be repeated.

MCS 531 – Coaching Practicum 1. Prerequisite: MCS 510 and two other MCS courses. 1 credit.

MCS 532 – Coaching Practicum 2. Prerequisite: MCS 531. 1 credit.

MCS 533 – Coaching Practicum 2. Prerequisite: MCS 532. 1 credit.

MCS 534 – Coaching Practicum 2. Prerequisite: MCS 533. 1 credit.

MCS 561x – Coaching Seminar. Advanced coaching skills, concepts and applications. Prerequisite: MCS 510. 1 credit.

MCS 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

MENTORED MINISTRY (MFM)

Because Western students are being prepared for positions of ministry leadership, practical experience in ministry is an essential complement

to classroom instruction. This ministry experience is even more valuable when it comes under the personalized tutelage of a seasoned and respected practitioner.

To that end, all students in the professional masters' level programs are required to take at least six units in mentored ministry. The first two hours are devoted to a personal assessment course (MFM 500), designed to explore each student's personality type, gifting, leadership style and other factors that might inform a wise vocational choice within the framework of God's call. The remaining two-four hours consist of experience in the form of ministry to which the student senses a divine call. This ministry experience entails supervision and assessment by the student, a faculty advisor, and a field mentor. Thorough evaluation of key competencies will be done both during and at the conclusion of each field experience.

MFM 500 – Discovering and Developing Your Ministry Potential. This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your gifting, personality, passion, and background might best be matched with potential ministry opportunities. Substantial attention will also be given on how to gain maximum profit from formal and informal ministry training. An additional materials fee will be charged. This course should be taken during your first term of studies. 2 credits.

MFM 501-4 – Mentored Field Ministry. This course is designed to help students gain greater confidence and competence in the actual practice of those ministry skills that will be needed in the student's anticipated ministry role. Mentoring is provided through both individual meetings with an experienced practitioner and peer ministry reflection groups. Current involvement in field ministry is a prerequisite for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and personal mentoring. Prerequisite: MFM 500. 1 credit for each of four semesters.

PRA 531 – Developing Ministry Proficiency: Practicum. This course is designed to help students, under the direct supervision of an experienced mentor, gain greater confidence and competence in those elements of ministry that will likely characterize their anticipated post-graduation role. 1-5 credits.

PASTORAL CARE TO WOMEN (PCW)

PCW 511 – Pastoral Understanding of Women. This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protégé relationships, group support and other helps for shepherding women are presented. 2 credits.

PCW 512X – Women in Pain, Part I. Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course may include breast cancer, same-sex attraction, eating disorders, sexual abuse, suicide, widowhood, post-abortion stress, pornography, domestic

violence, and depression. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. 2 credits.

PCW 512Y – Women in Pain, Part II. This course examines additional issues that generate emotional pain in women's lives. Issues discussed may include infant/child death, religious abuse, infertility, terminal illness, physical disabilities, disrupted adoptions, homelessness, and incarcerated women. Students will learn how to offer effective pastoral care and create an environment of grace and a healing community. 2 credits.

PCW 513 – Women in Leadership. In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christlike character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. 2 credits.

PCW 514 – Building Relational Ministries for Women. Students learn how to build and advance – from vision to reality – relational ministries featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting emphasis in promotion, evaluation and celebration. 2 credits.

PCW 515 – Develop and Deliver Life-Changing Messages. Learn how to prepare and deliver messages that are biblically accurate, relevant and applicable. Use homiletic principles and skills to prepare and evaluate messages. Expand ability to involve audience, to maximize visuals, to include humor, and to modify content to fit situation. Prepare to speak with clarity and passion. Explore elements of effective devotionals, special event messages, and retreat series. 2 credits.

PCW 521 – Develop Life-Changing Bible Study Curriculum. Learn how to write, select and adapt Bible study curriculum for women that is biblically sound, relevant, and applicable to all arenas of a woman's life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum-writing teams that can create materials appropriate for neighborhood and/or church-based women's Bible studies. 2 credits.

PCW 580/680 – Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

PASTORAL MINISTRY (PTS)

Effective ministry depends upon the practical implementation of a carefully crafted theology of ministry. Therefore, the courses in this discipline are designed to enable students to apply a sound theology of ministry in the work of the pastoral ministry. This is accomplished by providing both opportunity for reflection on issues of theory and practical guidance for

performing the varied responsibilities of spiritual leadership in pastoral ministry. Among these responsibilities are accurate, relevant, clear, and persuasive expository preaching of the Word of God; management and administration of human and material resources; leadership in worship; the work of evangelism; skillful disciple making; and emphasis on missions.

PTS 503 – Practicing Evangelism and Apologetics. Strategies and programs for biblically based evangelism are explored in this course. You will develop your own skills in personal evangelism, as well as how to do evangelistic outreach through the local church. You will develop an ability to address questions about the truthfulness or believability of Christianity that often arise in evangelistic moments through a biblically based and personally relevant apologetic strategy. 2 credits.

PTS 504 – Maximizing the Church's Redemptive Influence. This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. 2 credits.

PTS 505 – Providing Leadership in Ministry. This course builds on the principles of DMS 506 and applies them to the local church. The aim is to prepare pastors to be the leaders God intends for His church. Specific issues treated include pastoral self-leadership; building a leadership team; creating a healthy staff-board relationship; leading a congregation through change, crises and conflict, and the dynamics that come with growth; effective management of resources—from volunteers to staff development to budgeting and expenditures; and leading the church into the future. 2 credits.

PTS 506 – Providing Pastoral Care. This course will equip you to shepherd the church. A philosophy of pastoral care and the skills required for the practical application of this philosophy will be addressed. The role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals. The essentials of pastoral counseling, visitation, care to the dying, and congregational accountability will be covered. 2 credits.

PTS 507 – Providing Pastoral Counseling. The core pastoral counseling course is designed to introduce ministers to the basic counseling skills needed in pastoral ministry. Course topics include paradigms of pastoral counseling, problems most commonly encountered, understanding your own natural style, when to help and when to refer, and developing a network of trusted referral resources. Basic helping skills will be cultivated through a variety of experiences (role play, video, live practice). 2 credits.

PTS 508 – Developing Strong Families. The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counseling and parenting. 2 credits.

PTS 509 – Laying the Foundations for a Preaching Ministry. In this course you will explore biblical, historical, and practical perspectives establishing preaching as the dynamic center of the pastoral ministry. You will learn sound homiletical values expressive of an informed commitment to expository preaching. 2 credits.

PTS 510 – Preparing and Preaching Expository Sermons. In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2 credits.

PTS 514 – Preparing for a Preaching Ministry. Building upon the foundation of PTS 510, you will develop further your gifts for preparing and preaching expository sermons. You will prepare and preach sermons from various biblical literary genre, and will be video-taped and evaluated by your professor and peers. You will also gain preaching experience by delivering messages in settings outside the classroom. Prerequisite: PTS 510. 2 credits.

PTS 515X – Advanced Expository Preaching, Part 1. This course is designed to further develop the skills essential to the expository method of preaching as introduced in PTS 510. As such, significant attention will be devoted to identifying the purpose and structure of a preaching portion and to translating these into a preaching form that faithfully communicates the meaning of the biblical text. Attention will also be given to enhancing communication skills necessary for the delivery of an effective sermon (introductions, conclusions, illustrations, etc). The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers. Prerequisites: DBS 506, PTS 510. 2 credits.

PTS 515Y – Advanced Expository Preaching, Part 2. This course is designed to further develop the skills essential to the expository method of preaching as introduced in PTS 510. As such, significant attention will be to the devoted to the distinctive features relevant to preaching various biblical literary genres (e.g. how to preach an epistle, a psalm, a narrative, apocalyptic), with an intentional sensitivity to Christocentricity. The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers. Prerequisites: DBS 506, PTS 510, PTS 515x. 2 credits.

PTS 524 – Enhancing the Relevance of Your Preaching. In this course, working with a variety of biblical passages, you will acquire skills for developing, from its meaning, the contemporary significance and application of a text of Scripture. You will analyze selected sermons to discern this underlying process and to observe its sermonic expression. You will also practice the reasoning processes that enable relevant preaching. Prerequisite: PTS 510. 2 credits.

PTS 531 – Ministry Internship. Advanced ministry participation in conjunction with a specific area of ministry responsibility. Formal design, planning, and evaluation components are required. Prerequisite: Required MFM 501-504 sequence. 1-4 credits.

PTS 532/632 – Establishing New Local Churches. A practical approach to the planting of new churches, including both the biblical foundations for and the philosophy of new church work. Special emphasis is given to church surveys, home Bible classes, organization, and facility needs. 2 credits.

PTS 535/635 – Contemporary Moral Problems. The relation of Scripture to issues such as capital punishment, substance abuse, pollution, abortion,

euthanasia, homosexuality, gambling, pornography, genetic engineering, etc. Students formulate a biblical system of ethics, conduct biblical research on specific problems, and study creative ways of dealing with these issues in preaching, teaching, and counseling ministries. 2 credits.

PTS 549 – Developing Global Vision in a Local Church. While local congregations have both the responsibility and the resources to make a global impact for the cause of Christ, their actual contribution to the Great Commission worldwide often falls far short of their potential. In this course you will learn how to shape and communicate a global vision for a local church and how to implement it effectively so that your congregation can maximize its worldwide ministry. 2 credits.

PTS 550/650 – Crisis in Ministry. The personal and church-related crises which pastors confront. Through lectures, case studies, and interaction, class sessions will deal with subjects such as criticism, pluralism, power struggles, difficult relationships, how crises develop, and how some can be avoided. 2 credits.

PTS 561L – Premarital Counseling. This course will focus on the rationale, tools, and procedures for premarital education and counseling. The student will be credentialed in the use of Prepare/Enrich materials. 1 credit.

PTS 570 – Senior Project. 2 credits.

PTS 580/680 – Individualized Research. This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits, as needed.

DOCTOR OF MINISTRY

PTS 711 – Foundations for Ministry & Mission. The course focuses on two areas: the assessment of students' strengths, weaknesses, ministry and relational skills; and the exploration of pastoral ministry from a historical and theological perspective. The aim is to give students a solid theological foundation on which to build the rest of the doctoral courses. 3 credits.

PTS 712 – Research Design & Methodology. This is a core doctoral course covering research and design methodologies. Students will learn the basics for research at a doctoral level, including the use of library and internet, writing skills, and selection of methodology for ministry application and dissertation completion. Students will become familiar with proper form and style, and will be prepared to write a dissertation proposal. 3 credits.

PTS 732 – Pastoral Preaching. Consult the D.Min. office for course description. 3 credits.

PTS 737 – Pastoral Leadership. Consult the D.Min. office for course description. 3 credits.

PTS 747 – Pastoral Care. Consult the D.Min. office for course description. 3 credits.

PTS 752 – Pastoral Life/Spirituality. Consult the D.Min. office for course description. 3 credits.

PTS 780 – Individualized Research. The student identifies an area of ministry need or personal interest and proposes a course of study addressing the topic. The course must be approved by the program director and the faculty advisor assigned to supervise the study. 3 credits.

PTS 791 – D.Min. Dissertation. Application is conducted and evaluation made of ministry-related materials developed during the course. The product demonstrates the strengthening of the actual practice of ministry. It includes planning, doing, assessing, and reporting of ministry effectiveness. 1-6 credits.

YOUTH MINISTRY (YMS)

These courses provide both theoretical and practical instruction and experience for men and women preparing for a ministry with youth. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

YMS 501 – Understanding Adolescent Development. The cognitive, social, moral, and emotional development of adolescents will be explored. Particular emphasis will be given to the tasks, challenges, and crises during adolescence that are relevant to youth ministry, including the implications for the development of faith during the teenage years. 1 credit.

YMS 502 – Developing a Theological Model for 21st Century Youth Ministry. The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. 2 credits.

YMS 503 – Managing Youth Ministry. Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis will be given to developing a growing and multiplying ministry. 2 credits.

YMS 504 – Communicating to Youth. You will develop skill in listening to youth, reading youth culture, and analyzing current contexts of the adolescent experience. This will impart the competencies needed for relating to, speaking to, and entering into the world of a young person with the gospel of Jesus. 1 credit.

YMS 505 – Issues for 21st Century Youth Ministry. You will gain proficiency in engaging contemporary youth issues from a biblical perspective, e.g., sexuality, poverty, globalization, internet, media, multi-culturalism, etc. 1 credit.

YMS 506 – Spiritual Formation of Youth. You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. 1 credit.

YMS 580 – Individualized Research. This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program advisor required. 1-4 credits, as needed.

RESEARCH AND THESIS COURSES

RES 500/600 – Graduate Research and Writing. Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various

library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 credit.

RES 601 – Th.M. Guided Research. For students in the non-thesis Th.M. track, one or two credit hours per semester are scheduled until the guided research projects are completed. Two credit hours are required for completing the program. 1-2 credits, as needed. Pre- or co-requisite: RES 600.

RES 502/602 – Thesis/Product. For students preparing a thesis, one or two credits per semester are scheduled until the thesis is completed. Minimum credits required: M.A. 3 credits; Th.M. 4 credits. Pre- or co-requisite: RES 500/600.

Notes

COURSE
DESCRIPTIONS



WESTERN SEMINARY



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Julia Seal; *Director of Human Resources*

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Carly Aguilar; *Enrollment Counselor*

Mark Baker, M.Div.; *Student Services Associate*

Krista Cain; *Assistant Director of Admissions;*
Portland Enrollment Team Leader

Keane Collins, M.Div.; *Academic Support Advisor; Enrollment Counselor*

Ken Epp, Ph.D.; *Dean of Students; International Student Coordinator*

Kristin Gibb; *Assistant Registrar*

Brian LePort, Th.M.; *Enrollment Counselor*

Larry McCracken, M.Div., D.D.; *Director of Placement*

Ashley Mitchell; *Financial Aid Counselor*

Rachelle Riehl, M.M.; *Director of Financial Aid*

Mitra Motlagh; *Student Services Associate*

Philip J. Oswald, M.Div.; *Director of Enrollment Management*

Sara Pirolo, M.A.; *Assistant Dean of Student Development*

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Gerry E. Breshears, Ph.D.;
Chairman, Center for Biblical and Theological Studies

Ronald G. Marrs, Ph.D.;
Chairman, Center for Ministry and Leadership

Marc Cortez, Ph.D.; *Chairman, Center for Personal and Spiritual Formation*

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Kay C. Bruce, Psy.D.; *Director, Master of Arts in Counseling degree*

Terrance L. Burns, D.Min.;
Director, Master of Arts (Intercultural Studies) degree

Marc Cortez, Ph.D.; *Director, Master of Theology degree*

John E. Johnson, Th.D.; *Director, Doctor of Ministry degree*

Academic Programs continued

Ronald G. Marrs, Ph.D.;
Director, Master of Arts in Ministry and Leadership degree
Director, Master of Divinity degree

Enoch Wan, Ph.D.; *Director, Doctor of Missiology degree*

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James E. Stewart, M.Ed.; *Director of Distance Education*

Mark Baker, M.Div.; *Student Services Associate*

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Blake Kidney, M.A.; *Video Production Assistant*

Jon L. Raibley, Th.M.; *Assistant Director, Distance Education*

Library

Robert A. Krupp, Ph.D.; *Director of Library and Information Services*

Sherry Atkins; *Library Assistant*

Karen J. Arvin, M.L.S.; *Assistant Library Director*

Vivian J. Woo; *Assistant to the Library Director*

Women's Center for Ministry

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Kenine Stein; *Administrative Associate*

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Tony Cruz; *San Jose Enrollment Team Leader*

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Dan Jackowitz, M.A.; *MFT Program Coordinator*

Steve Korch; D.Min.; *Director of Pastoral Training*

Jeff Mammen, M.Div.; *Alumni Relations*

Lisa Mueller; *Administrative Coordinator*

Judith Needham-Penrose, Ph.D., LMFT; *Director San Jose MFT program*

Carrie Priest, M.A.; *Director of Student Services*

Jenna Ross; *Enrollment Counselor*

Charmaine Williams; *Development Officer*

Sacramento Campus

David Fredrickson, Ph.D.; *Site Administrator and Academic Coordinator*

Denise Allen; *Student Services Assistant*

Victoria Boone; *Library Assistant*

Nathan Cozington; *Sacramento Enrollment Team Leader*

Tom DeMuri, M.A.; *MFT Program Administrator*

Wes Ehrhart, M.A.; *Director of Student Services*

Donna Greenhut; *Librarian*

Philip J. Oswald, M.Div.; *Director of Enrollment Management*

Jon M. Holmes, M.Div., M.A.; *Director, Sacramento MFT program*

Matthew Weeden; *Office Manager/Information Technician*

FACULTY**ARTURO AZURDIA**

Associate Professor of Pastoral and Church Ministry

Director of Pastoral Training, Portland

B.A., California State University Hayward; M.A., Simpson College; M.Div., American Baptist Seminary of the West; D.Min., Westminster Theological Seminary

Pastoral ministry 1981-2005; Western Seminary, 2006-

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Professor of Systematic Theology

Chair, Division of Biblical and Theological Studies

B.A., University of New Mexico - Albuquerque; M.Div., Denver Seminary; Ph.D., Fuller Theological Seminary

Part-time faculty, Biola College, 1979-80; Mission Associate, CBFMS, 1969-1972; Western Seminary, 1980-

KAY C. BRUCE

Professor of Counseling

B.A., Portland State University; Graduate Diploma of World Ministry, Western Seminary; Certificate of Graduate Studies in Bible and Theology, M.A., Psy.D., George Fox University

Certified QPR Instructor for Suicide Prevention Training, 1997-; Founder & Executive Director, Charis Counseling Associates, 1997-2003; Western Seminary, 1996-

TERRANCE L. BURNS

Professor of Intercultural Studies

Director of Mentoring

B.S., University of Idaho; M.A., Western Seminary; D.Min., Western Seminary

Missionary with CBFMS, 1973-1977; Interim Pastor, 1977-1979; Missionary with CBFMS/CBI, 1981-1998; Denver Seminary, 1998-2007; Western Seminary, 2008-

MARC CORTEZ

*Associate Professor of Theology
Academic Dean*

B.A., Multnomah Bible College; M.A., Th.M., Western Seminary; Ph.D., University of St. Andrews

Youth Pastor, 1996-2001; Western Seminary, part-time Instructor in Biblical Languages, 2002-2004; Western Seminary, full-time, 2006-

JAMES B. DEYOUNG

Professor of New Testament Language and Literature

Moody Bible Institute; B.A., East Texas Baptist College; B.D., Th.M., Talbot Theological Seminary; Th.D., Dallas Theological Seminary

Multnomah School of the Bible, 1971-75; Western Seminary, 1975-

KENNETH EPP

Dean of Students

B.A., University of Winnipeg; M.Div., Th.M., Western Seminary; Ph.D., Loyola University of Chicago

Southwestern Conservative Baptist Bible College Registrar/Dean of Admissions, 1979-1981; Moody Bible Institute Dean of Enrollment Management, 1981-1986; William Jennings Bryan College VP for Student Services, 1986-1991; Berean Mission General Director, 1991-2000; Pastoral ministry, 1973-1975, 2000-2005; Western Seminary, 1977-1979, 2006-

DAVID FREDRICKSON

*Assistant Professor of Theology
Academic Coordinator, Sacramento Branch Campus*

B.A., UCLA; Th.M., Dallas Theological Seminary; Ph.D., Baptist Bible Seminary

Pastoral ministry, 1984-2001; Western Seminary, 2001-

CHAD HALL

Director of Coaching

B.A., Lenoir-Rhyne College; M.T.S., Duke University Divinity School; Th.M., Princeton Theological Seminary

Pastoral Ministry 1995-1999; Consultant, Baptist State Convention of NC 1999-2007; Internal Executive Coach, SAS Institute 2007-2009; Western Seminary, 2009-

BEVERLY HISLOP

Associate Professor of Pastoral Care to Women

B.A., Warner Pacific College; M.S.M., Multnomah Biblical Seminary; D.Min., Gordon-Conwell Theological Seminary

Instructor, Church Ministries Institute, Multnomah Bible College, 1988-91; Seminar leader, Interest Ministries, 1993-95; Instructor, Women's Ministry, Moody Bible Institute (Florida); Women's Ministries, 1984-1995; Western Seminary, 1996-

JON M. HOLMES

Director, Sacramento MFT program

B.S. Criminal Justice, California State University, Sacramento; M.Div., Western Seminary; M.A., Marriage & Family Therapy, Western Seminary

Sacramento County Juvenile Drug Court Intervention Team, Mental Health Liaison, 2007 - 2008; LifeWAY Counseling Services, Psychotherapist, 2008 - Present; Stens Neurofeedback Trained, 2005; Western Seminary, 2010 -

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Associate Professor of Pastoral Theology

B.A., San Diego State University; M.Div., Th.M., Western Seminary; Ph.D., Dallas Theological Seminary

Pastoral ministry, 1978-1999, 2002-; Western Seminary, 2000-

STEVE KORCH

Director of Pastoral Training, San Jose

B.A., Biola University; M.Div., D.Min., Western Seminary

Pastoral ministry, 1978-1999; Western Seminary, 1999-

ROBERT A. KRUPP

*Associate Professor of Church History
Library Director*

A.B., Franklin and Marshall College; MDiv, Western Seminary; M.A., University of Portland; Ph.D., California Graduate School of Theology; AMLS, The University of Michigan

Senior Clerk, University of Portland, 1979-1980; Head Librarian and Research Assistant, The University of Michigan, 1980-1981; Reference Librarian, Houston Public Library, 1981-1983; Vice President for Administration, Western Seminary, 1988-1991; Professor of Church History, Western Seminary, 1983-1993; Library Director, Western Seminary, 1983-1993; Library Director, Trinity Evangelical Divinity School, 1993-1996; University Librarian, Trinity International University, 1996-1997; Director and Library and Information Services and Lecturer in Church History, Western Seminary, 1997-

J. CARL LANEY

*Professor of Biblical Literature
Coordinator for Israel Study Programs*

B.S., University of Oregon; M.Div., Th.M., Western Seminary; Institute of Holy Land Studies, Jerusalem; Th.D., Dallas Theological Seminary; post-doctorate research and excavation in Israel.

Dallas Theological Seminary, 1975-76; interim pastor, 1978- present; Visiting Professor, Conservative Baptist Bible College, Philippines, 1985; Visiting Professor, Asian Theological Seminary, Philippines, 1985, 1988, 1990; Visiting Professor, Tyndale Seminary, The Netherlands; Western Seminary, 1977-

JEFFREY LOUIE*Associate Professor of Theology*

B.S., City College of New York; Th.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary

Pastoral ministry, 1984-; Western Seminary, part-time, 2003-2007; full-time, 2008-

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B.A., University of Oregon; M.Div., Th.M., Western Seminary; Ph.D., Talbot School of Theology

Pastoral ministry, 1973-2003; Western Seminary, 2003-

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B.S., M.S., Oregon State University; M.Div., Western Seminary; Ph.D., The Southern Baptist Theological Seminary

Western Seminary, 2003-

JUDITH NEEDHAM-PENROSE*Associate Professor of Counseling*

B.A., University of Redlands; M.A., Phillips Graduate Institute; Ph.D., Saybrook Graduate School & Research Center

Adjunct Instructor, Phillips Graduate Institute, 1985; Site Administrator & Instructor, Azusa Pacific University, 1984-1989; Adjunct Instructor, Fuller Seminary, 1991-1997; therapist, 1986-; adjunct faculty, Western Seminary, part-time, 1998-2003, full-time, 2004-

RANDAL R. ROBERTS*Professor of Spiritual Life Development**President*

B.A., University of California, Davis; M. Div., Th.M., Western Seminary; D.Min., Gordon-Conwell Theological Seminary

Christian School Teacher, 1979-80; Pastoral ministry, 1985-87; Western Seminary, part-time, 1985-87; full-time, 1987-

NORM THIESEN*Professor of Pastoral Counseling*

B.A., Biola University; M.A., Pepperdine University; M.A., Talbot Seminary; M.A., Ph.D., Rosemead School of Psychology

Counseling faculty, Biola University & Talbot Seminary, 1973-1980; Director and faculty, Graduate Counseling Program, Grace University, 1994-2004; counseling faculty, Western Seminary, part-time 1989-2000, full-time, 1986-1989, 2004-

GARY E. TUCK*Professor of Biblical Studies**Academic Coordinator, San Jose Branch Campus*

B.A., Fresno Pacific College; M.Div., Western Seminary; S.T.M., Ph.D., Dallas Theological Seminary

Pastoral ministry, 1978-84; Interim pastoral ministry, 1988, 1991-92; Western Seminary, part-time, 1988-94; full-time, 1994-

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B.A., Northeastern Bible College; M.A. Trinity Evangelical Divinity School; Ph.D., Johns Hopkins University

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WESTERN SEMINARY



**Faculty
Teaching Position**
Gospel-Centered
Transformation

Faculty Teaching Position

We believe that the Bible is the final standard of faith and practice for the believer in Jesus Christ and for his church. While recognizing the historical, interpretive and guiding value of creeds and statements of faith made throughout the history of the Church, we affirm the Bible alone as the infallible and final authority.

With this in mind, we, the faculty and administration of Western Seminary, recognize a solemn responsibility to give a contemporary confession of our faith. In so doing we acknowledge the formal statement of faith made by the founders of the seminary as God's instrument in establishing his work and providing the scriptural guidelines for that day. We also acknowledge that with the passing of time there is need to refine and restate our faith in terms of the critical and more exacting demands made upon us. Recognizing this two-fold allegiance, first to the Word of God and secondly to the convictions of our forebears who bequeathed to us these challenges, we the faculty undersigned reaffirm our teaching position in the form which follows.

CONCERNING THE SCRIPTURES

We believe that God has revealed himself and his truth by both general and special revelation. General revelation displays his existence, power, providence, moral standard, goodness and glory; special revelation manifests his triune nature and his program of redemption through Messiah for humanity. This special revelation has been given in various ways, preeminently in the incarnate Word of God, Jesus Christ, and in the inscripturated Word of God, the Bible. We affirm that the sixty-six books of the Bible are the written Word of God given by the Holy Spirit and are the complete and final canonical revelation of God for this age. (Rom. 1:18-32; 2:14-16; Psa. 19; Acts 14:15-17; 17:22-31; John 1:1-18; 1 Thess. 2:13; Heb. 1:1-2; 4:12)

These books were written by a process of dual authorship in which the Holy Spirit so superintended the human authors that, through their individual personalities and styles, they composed and recorded God's Word without error in the autographs. These books, constituting the written Word of God, convey objective truth and are the believer's only infallible rule of faith and practice. (2 Tim. 3:16-17; 2 Pet. 1:19-20; John 10:35; 17:17; 1 Cor. 2:10-13)

The meaning of Scripture lies in the canonical text and is that which God intended to convey through the human authors. An interpreter discovers this meaning through careful application of the grammatical-historical method of interpretation of a text in its context, under the guidance of the Holy Spirit, and in the community of Christ. The Holy Spirit illumines the text, enabling the reader to embrace that which God has communicated and to see the glory of Christ in the Word of God. (Jn. 7:17; 16:12, 13; 1 Cor. 2:14, 15; 1 Jn. 2:20)

CONCERNING GOD

The Triune God

We believe there is only one true God who describes himself as compassionate, gracious, slow to anger, full of lovingkindness and faithfulness who forgives sin but does not leave the guilty unpunished. He is infinite, eternal, and unchangeable in his being, knowledge, wisdom, power, holiness, justice, goodness, faithfulness, love and truth. He is absolutely separate, exalted above the world as its creator, yet everywhere present and involved in the world as the sustainer of all things. This God is one in essence and eternally existent in three persons, Father, Son, and Holy Spirit, each equal in nature and attributes and equally worthy of worship, trust, and obedience. (Gen. 1:26; Deut. 6:4; Ps. 100:5; 139:8; Isa. 45:5-7; Matt. 28:19; Mk. 10:18; Jn. 4:24; Acts 17:24, 29; 2 Cor. 13:14; Eph. 4:6)

God the Father

God the Father, the first person of the Trinity, decrees and works all things according to his own purpose and for his own glory, being sovereign in creation, providence, and redemption. He created the universe out of nothing. He continually sustains, directs and governs all creatures and events, accomplishing this without being the author or approver of sin nor minimizing human responsibility. He has graciously chosen the elect from all eternity, he saves from sin all who come to him through Jesus Christ, and he personally relates to his children as their Father. (Ps. 145:8, 9; 1 Chr. 29:11; Ps. 103:19; Jn. 1:18; Rom. 11:33; 1 Cor. 8:6; Eph. 1:3-6; Heb. 4:13; 1 Pet. 1:17)

God the Son

Jesus Christ is the incarnation of the eternal second person of the Trinity. He is the Son of God and the virgin-born Son of Man. He came as the God-Man to reveal God, redeem human beings, and will as Messiah rule over God's kingdom. (Ps. 2:7-9; Isa. 7:14; 9:6; Jn. 1:1, 3, 18, 29; 10:36; 1 Jn. 1:3)

In the incarnation he is both fully God and fully human without sin, possessing two natures in one person. By his obedient life, miraculous ministry, and substitutionary death, he brings salvation to humanity. He rose bodily from the dead on the third day, the resurrection confirming the Father's acceptance of his atoning work on the cross and bringing resurrection to eternal life to all believers. He ascended into heaven and sat down at the Father's right hand, and he now performs the intercessory aspect of his high priestly work for believers. (Jn. 1:14, 29; Rom. 3:24-26; 2 Cor. 5:18-21; Phil. 2:5-11; Col. 2:9; Heb. 1:3; 4:15; 7:26; 10:5-10; 1 Pet. 2:21-24; 1 Jn. 2:2; 4:10)

Christ is the only mediator between God and humanity, the head of his Body the Church, the coming Messiah and king, and the final judge of both believers and unbelievers. (Isa. 53:10; Lk. 1:31-33; Jn. 5:27-29; 2 Cor. 5:10; Eph. 1:22, 23; Col. 1:18; 1 Tim. 2:5; Heb. 7:25; Rev. 20:11-15)

God the Holy Spirit

The Holy Spirit, the eternal third person of the Trinity, is active in creation, the incarnation, the writing of Scripture, and the work of salvation. (Gen. 1:2; Matt. 1:18; Jn. 3:5-7; 2 Pet. 1:20, 21)

Coming from the Father and the Son at Pentecost, he initiated the Church. He convicts unbelievers of sin. He indwells all believers, regenerating them, and exercises his ministries of sealing, sanctification, instructing, transforming into the likeness of Christ, and empowering for service. He gives spiritual gifts which are to be used according to biblical guidelines to build up the Church and to glorify Christ. He is the agent of Spirit baptism which incorporates believers into the Church at their conversion. (Jn. 14:16, 17; 15:26; 16:7-9; Acts 1:5; 2:4; 1 Cor. 12:13; 2 Cor. 3:18; Eph. 2:22)

CONCERNING ANGELS

We believe the angels are created as personal spirits who worship and glorify God, serve him, and minister to human beings. Although all angels were originally created holy by God, some followed the prideful lead of Satan and fell from their position. Demons attempt to subvert the work of God through such stratagems as temptation, accusation, and deception. (Ps. 148:2; Jn. 8:44; 2 Cor. 2:10-11; 4:3-4; Eph. 2:2; 6:12, 16; Col. 1:16; Heb. 1:14; 1 Pet. 5:8; 2 Pet. 2:4; Rev. 12:9-10)

CONCERNING HUMANITY AND SIN

We believe God created Adam and Eve and all humanity in his image with the intention that they should glorify God, enjoy his fellowship, and fulfill his purpose on the earth. Created with integrity and without sin, our first parents fell into sin by disobeying the will of God. "As a result of identification in Adamic sin and individual acts of sinning the human race is dead in sin, separated from God and subject to his wrath. While all people have dignity as the image of God, they are inherently sinful and hopelessly lost apart from divine grace and salvation in Jesus Christ. (Gen. 1:26-28; 2:15-25; 3:1-19; Jn. 3:36; Rom. 3:23; 5:12-19; 6:23; 1 Cor. 2:14; Eph. 2:1-3; 1 Jn. 1:8)

CONCERNING SALVATION

We believe that the death of Jesus on the cross is the perfect sacrifice for sin. His substitutionary work satisfied divine justice and is the propitiation of the wrath of God for the sins of the whole world. (Isa. 53:1-13; Jn. 10:27-29; Rom. 3:24; 5:8, 9; 8:38, 39; 2 Cor. 5:18-21; Gal. 2:16; Eph. 1:7; 2 Pet. 1:3; 1 Jn. 4:10)

Through his death and resurrection, we are redeemed from sin, reconciled to God, justified by grace alone through faith alone, adopted into the family of God, and regenerated by the Holy Spirit. Salvation is appropriated by personal conversion, consisting of repentance from sin and trust in God's provision in Christ, resulting in full forgiveness of sin and new life with Christ. (Jn. 1:12; 3:5, 7, 16; Acts 16:31; Rom. 8:1-4, 29, 30; 10:8-13; Eph. 1:4, 5; 2:8-10; 2 Thess. 2:13, 14; Heb. 11:6)

Salvation results in righteous living. Believers will grow in Christ-likeness as they keep in step with the Holy Spirit and live in obedience to the Word of God. They are kept by the power of God through faith and will persevere to the end, culminating in their glorification at Christ's coming. (Jn. 5:24; 10:28; Rom. 8:35-39; 1 Cor. 6:19, 20; 2 Cor. 3:18; Eph. 2:10; 5:17-21; Phil. 2:12, 13; Col. 3:16; 2 Pet. 1:3-10; 1 Jn. 3:2, 3)

CONCERNING THE CHURCH

The Church is the people of God, initiated at Pentecost and completed at the return of Christ who is its head. The mission of the Church is to glorify God by worshiping corporately, building itself up as a loving, faithful community by instruction of the Word, observing the biblical sacraments, communicating the gospel and making disciples of all peoples. (Matt. 16:18; Acts 1:4, 5; 11:15; 2:46, 47; 1 Cor. 12:13; Rom. 12:4-21; Eph. 1:22, 23; 2:19-22; 3:4-6; 5:25-27; Col. 1:18; Rev. 5:9)

Believers should gather together in local assemblies. They are priests before God and to one another, responsible to serve God and minister to each other. The biblically designated officers serving under Christ and leading the assembly are elders and deacons. Although church and state are distinct institutions, believers are to submit to the government within the limits of God's Word. (Matt. 18:15-18; 22:15-22; 28:19; Acts 2:41, 42; 6:1-6; 1 Cor. 14:40; Eph. 4:11, 12; 1 Tim. 3:1-13; Tit. 1:5-9; Heb. 10:25; 1 Pet. 2:5-10; 13-17; 5:1-5)

Two ordinances have been committed to the local church and are to be administered to believers. Baptism is the immersion in water into the name of the Father, Son, and Holy Spirit. It is a biblically ordained confession of personal faith, portraying death to sin and resurrection to new life. The Lord's Supper was instituted by Christ in remembrance of him. This portrays his death, unites believers in fellowship, and anticipates their participation in the marriage supper of the Lamb. These two ordinances are to be observed until the return of the Lord Jesus Christ. (Matt. 28:16-20; Luke 22:19, 20; Acts 2:41; 10:47, 48; Rom. 6:1-6; 1 Cor. 11:23-29)

CONCERNING LAST THINGS

We believe that at death, the spirits of believers pass immediately into the presence of Christ and there remain in joyful fellowship awaiting their bodily resurrection. The spirits of unbelievers are in misery and torment as punishment for sin awaiting their bodily resurrection. (Dan. 12:2; Lk. 16:22, 23; 23:43; 2 Cor. 5:8; Phil. 1:21-26; 3:10, 11, 21; Rev. 20:11-15)

This age will culminate in the rapture of believers and the tribulation, followed by the return of Christ in glory with his saints to the earth to destroy his enemies, to initiate the millennium, and to restore Israel as a nation in fulfillment of Old Testament prophecy. (Deut. 30:1-10; Isa. 11:1-16; 65:17-25; Ezek. 36:22-38; 37:21-28; Dan. 9:27; 12:1; Jn. 14:2-3; Acts 1:4-8; Rom. 14:10-12; 1 Cor. 3:11-15; 15:51-53; 2 Cor. 5:10; 1 Thess. 4:13-17; Tit. 2:11-13; Rev. 3:10; 16:1-21; 19:1-21; 20:1-6)

At the close of Messiah's millennial reign the devil, his demons, and the unbelieving dead will be judged and committed to eternal conscious punishment in hell. God will create a new heaven and new earth where all his people will dwell eternally in his presence, giving worship and service to him to whom belongs all glory. (Mk. 9:43-48; Matt. 25:31-46; 1 Cor. 15:24-28; 2 Thess. 1:9; 2 Pet. 3:10-13; Rev. 20:11-15; 21:1-4; 22:5, 11)

Note: This is not designed to dictate to students the particulars of their orthodox faith, but rather to state clearly the doctrinal commitment of the teaching faculty.



Notes

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