

2016-2017

# ACADEMIC CATALOG



## WELCOME TO WESTERN SEMINARY

Greetings from all of us at Western Seminary. Thank you for taking the time to get to know us better by reviewing the information in this catalog. Catalog text, however, by its very nature rarely captures the heart and dynamic of an institution. So let me try to help you understand up front what Western is about.

Our mission is to train men and women to be faithful and fruitful agents of spiritual transformation in the lives of others. Confident in the uniquely transforming power of the biblical gospel, and knowing how to communicate God's truth and love in both word and deed, our graduates are well-equipped to play key roles in the outworking of the Church's mission. Their role may focus on a pulpit, a mission field, a counseling center, a classroom, the marketplace, or some other venue; regardless of the setting, Western grads know how to be salt and light in it.

That redemptive impact depends on empowerment from the Holy Spirit. Such empowerment is most likely to be experienced when followers of Christ model personal godliness as they submit their lives to the truths revealed in Scripture and join the Lord in the outworking of His salvific mission. Biblically-grounded, Christ-focused and gift-based ministry emerges, as does an atmosphere marked by both grace and gratitude. These values represent the heart of "Gospel-centered transformation."

If you too aspire to be that kind of catalyst and resource for spiritual renewal, then investigating what God is doing at Western is well worth your time. Please look over the information contained in our catalog, and then let us connect with you personally about how Western can help equip you for life-changing ministry.

Dr. Randal Roberts

President

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## Our Purpose, Mission and Vision

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The overarching purpose of Western Seminary is shaped by its Christian commitment:

*Western Seminary exists to glorify God by exalting His Son, Jesus Christ, in prayerful dependence upon the Holy Spirit and the Word of God. All aspects of the Seminary's operations consciously aim at enhancing the reputation of the Triune God. Furthermore, these efforts must be consciously guided by God's inerrant word and empowered by His Holy Spirit to fulfill this high and holy calling.*

Flowing from this purpose is a more specific statement of mission:

*Western Seminary serves as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.*

To be most effective, Christian organizations must discern the distinctive contribution that God would have them make to His kingdom program. To try to do everything is both foolish and arrogant. Western, therefore, focuses its ministry upon providing advanced training to individuals who aspire to, or who currently serve in, strategic ministry roles so they can become agents of spiritual transformation in the lives of others. Recognizing the critical role that leaders play with respect to how effectively the church fulfills its God-given mission, Western gives special emphasis to training pastors and related ministry leaders (whether vocational, bi-vocational or avocational).

While this ministry seeks to serve the church, it is also done in active partnership with the church because local congregations occupy a unique place of priority in the outworking of God's redemptive plan. Furthermore, biblical synergy results when the distinctive resources of the seminary and church unite in this equipping task.

Western also partners with selected parachurch ministries (particularly those organizations that value the local church and honor it in their ministry philosophy and practice) in the equipping of their staff.

A key part of Western's vision is to provide education that is thoroughly biblical in its conviction, faithfully conservative in its theology, passionately spiritual at its core, intensely missional in its focus, creatively flexible in its delivery, and warmly relational in its dynamic. In so doing, Western seeks to be both a proactive influence and an ongoing source of support for the body of Christ as it matures spiritually and increases in fruitfulness. To that end, special emphasis is given to grounding students in the classical dynamics of spiritual renewal (viz., Gospel-centered transformation) for both individuals and groups.

# Seminary Core Themes

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In order to ensure regular, systematic, and evidence-based assessment of its achievements, Western Seminary has identified three core themes that embody our values and define mission fulfillment.

## Gospel-Centered Conviction

The Seminary's first core theme reflects our commitment to ensuring that students are grounded in evangelical convictions in Bible and theology, understanding both the historical text and the contemporary expressions of faith arising from communities of faith throughout history. Student learning objectives are further defined by Biblical Understanding, Theological Discernment, and Research and Publication.

## Gospel-Centered Character

The Seminary's second core theme expresses the intention to nurture and shape the lives of our students with the goals, gifts and graces consistent with the Christian ministry roles for which they are preparing. Students should be characterized by a genuine compassion for others, a willingness to submit to the authority of Scripture, a spiritually-focused vision ambitious for the glory of Christ, a teachable spirit, and a conviction of a divine commission for Christian ministry. Student learning is directed towards Personal Integrity and Spiritual Growth.

## Gospel-Centered Competency

The Seminary's third core theme expresses our conviction that a growing understanding of God and His gospel, and a heart that is captured by God's love and grace, will lead one to engage in fruitful avenues of service to others. Student learning is defined by objectives in Cultural Engagement, Missional Mindset, Expositional Excellence, and Ministry Effectiveness.

# Mission Fulfillment

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As we examined our core themes, we were pleased to affirm that student learning objectives are being met. Evidence points to the majority of Western graduates meeting or surpassing the student learning outcomes expressed in our educational goals.

## Student Learning Outcomes

- For the past five years, 100% of our graduates have successfully passed ordination examinations
- More than 95% have passed the culminating theological and integration projects in their programs
- Over a five year average, more than 90% of our counseling graduates have passed state licensing exams on their first attempt
- More than 80% of our students maintain steady annual progress to complete their degrees on schedule

## Placement

Over the past ten years, 89% of our graduates have found successful placement in strategic ministry roles, and 92% of our graduates report they continue in their ministry roles. Western Seminary graduates are serving today as pastors, church planters, counselors, teachers,

missionaries, missional ministry leaders, chaplains, ministry coaches, and marketplace ministry leaders to strengthen effectively the gospel influence of the Church worldwide.

## Our History

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Through the efforts of Walter B. Hinson, the Portland Baptist Bible Institute was organized in the winter of 1925. In 1926, efforts began to replace the Bible Institute with a graduate-level seminary to provide more adequate theological education in the Northwest. As a result, Western Baptist Theological Seminary was officially dedicated on October 4, 1927.

The purpose of the infant institution was reported by the Board of Trustees: "Looking across the years ... we saw coming out of Western Baptist Theological Seminary, men and women schooled to preach and teach the eternal truths of God's Word and the redemptive love and blood of our Lord Jesus Christ. We saw pupils of sound teachers occupying pulpits and mission fields around the world."

In 1944 the Board of Trustees acquired the [present five-acre campus in Portland, Oregon](#). Classes at the new site convened in the fall of that year. To make residential seminary education accessible to key cities on the West Coast, Western has also established two degree-granting campuses in Northern California. In 1985, the [San Jose campus](#) launched on the grounds of Calvary Church in Los Gatos, California and later moved to its current Santa Clara location in 2010. The [Sacramento, California campus](#), founded in 1991, recently moved to a new site in Rocklin. In the fall of 2014, we opened a new teaching site in Seattle, Washington.

Western's presidents have often been noteworthy and innovative leaders in theological education, including Dr. Earl D. Radmacher (president from 1965-1989) and Dr. Bert Downs (president from 1998-2008). Our current president, Dr. Randal Roberts, is a Western alumnus who has served the seminary in both faculty and administrative roles since 1987. He is committed to continuing the legacy of doctrinal fidelity and educational innovation that has been entrusted to him.

That willingness to find new and better ways to fulfill its educational mission has manifested itself in a variety of ways. For example, Western was one of the first schools to offer the [Doctor of Ministry](#) degree. In 1981, it launched an innovative video instruction program which quickly expanded to serve hundreds of students per year; today that program has become the [Online Campus](#). More recent innovations include a dual-track approach to learning the biblical languages; [Spurgeon Fellowship](#) gatherings that provide edification and encouragement to church leaders in the Pacific Northwest; the [Center for Leadership Development](#) to provide affordable non-credit training for lay leaders; the [Women's Center for Ministry](#) that provides women with numerous fellowship and equipping opportunities; one of the few seminary-based [Christian coaching programs](#); and increased scheduling and delivery system flexibility to make quality theological education more accessible to students whose circumstances require creative accommodation.

In terms of student head count, Western is today in the top 20% of the over 270 ATS-accredited seminaries in North America.

## Our Characteristics

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While making our education increasingly accessible in a variety of settings, Western Seminary remains a single institution dedicated to maintaining consistent quality in the following spheres:



## Spiritual Life Development

Scripture clearly teaches that effectiveness in ministry requires godly character. Western thus seeks to establish a campus environment that fosters genuine spiritual growth. Spiritual development serves as one of the overarching objectives in Western's curriculum; every course is expected to make some contribution to one's maturing into Christ-likeness. Character development is also a major focus of both faculty and field mentoring. The foundation for this growth is provided by required courses in spiritual formation which address the responsibilities, resources, and results involved in the development of Christian character. Many of these courses also include a small group component which provides a peer relational structure aimed at stimulating each student's progress in the Christian life.

## Doctrinal Commitment

Western's theological stance remains consistent with its evangelical heritage. The Seminary consciously submits to the authority of inerrant Scripture and models a hermeneutical framework that interprets the Bible in light of its grammatical, historical, literary, and theological contexts. The doctrinal understanding to which its core faculty annually subscribe is detailed in the Faculty Teaching Position.

## Program Diversity and Flexibility

God calls people to ministry in a manner consistent with the gifting and passions He has given them. Consequently, Western's programs seek to honor a diversity of ministry callings through both the breadth and depth of its curricular options. The Seminary offers a half-year certificate, a one-year diploma, five different master's degrees, the Master of Theology (Th.M.), and two doctoral programs. Western has also worked diligently to ensure significant flexibility within these programs. For example, the Master of Divinity's design allows students 12 credits of electives which they can align with their personal calling. Most of the other programs allow similar opportunity for students to be active partners with their faculty advisor in shaping their studies to align with their educational desires and ministry calling. When this flexibility is combined with Western's core Bible, theology, and spiritual formation courses, the result is a program which equips men and women for a specific ministry while still being firmly grounded in sound theology, biblical understanding and spiritual maturity.

## Schedule Flexibility

Similar flexibility is needed in schedule options to help students successfully navigate the challenges of balancing family, ministry, work, social life, and school. With that need in mind, Western offers a variety of schedule options from which students can select courses to fit both their educational desires and their life circumstances.

Students may select courses from any schedule option to maximize their time and credit loads. For example, students who need to commit a large amount of time to work or ministry, but who are able to clear their Mondays, can take advantage of the Monday Track. Master of Divinity students can complete their degree in four years through this track. Students needing evening courses are able to take courses Mondays and/or Thursday nights and complete the majority of courses required to complete a ministry-oriented degree in four years. The Portland campus schedules counseling courses on Mondays only, enabling counseling students to be away from campus the rest of the week working or doing internships. Our hybrid courses fulfill campus residency requirements through an intensive schedule at all three campuses throughout the year, incorporating assignments into each student's ministry responsibilities.

Our San Jose and Sacramento campuses are offering an increased number of courses on Mondays as well. Please contact staff at those campuses for more information.

When these flexible schedules are combined with our distance learning and other intensive course options, students can access Western's training without significantly disrupting their lives. If you have questions about your personal situation, don't hesitate to contact our admissions office for personal assistance: Portland 877.517.1800, San Jose 877.900.6889, Sacramento 800.250.7030.

## Local Church Participation

From its earliest days Western Seminary has maintained a focused commitment to serve and build the local church worldwide. Since Western nurtures leaders for the church, responsible involvement in a local congregation is expected of students, staff, and faculty. Furthermore, representative leaders of these churches are constantly invited to both assess the curriculum and to help deliver it, so as to maintain the relevance of the content and skills being imparted. Practical internships within the church and parachurch environments further help to ensure that all graduates are well-grounded in actual ministry experience.

## Spouse Training Opportunities

Though roles, gifts and backgrounds may vary considerably, the Seminary strives to provide a variety of opportunities for spouses of seminarians to receive both quality training and meaningful fellowship during their time at Western. These include both social events and our Learning Together Program, which permits student spouses to audit courses at a reduced rate.

## Experienced and Accessible Faculty

The heart of any seminary is its faculty. Each Western faculty member is expected to blend personal piety, academic scholarship, and ministry experience so as to serve as a credible model of spiritual maturity and ministerial expertise. Western's attractive faculty-to-student ratio promotes personalized interaction between each student and his or her professor. Furthermore, many of Western's faculty bring to their teaching a firsthand understanding of the dynamics and challenges of intercultural ministry.

## Strategic Partnerships

The Teacher of Ecclesiastes tells us, "Two are better than one ... a cord of three strands is not quickly broken" (Ecc. 4:9-12). The fulfillment of Western's mission is significantly enhanced because of our synergistic relationships with like-minded organizations within the Body of Christ. By fostering a team approach where complementary strengths are combined to meet common goals, Western can offer specialized and accessible training to an organization's staff while also making that organization's expertise available to the broader student body.

To that end, Western actively works with local churches and church planting networks in addition to having formal partnership agreements with national parachurch organizations (e.g., The Navigators and Jews for Jesus) as well as regional partnerships (e.g., Cru and Young Life). In addition, Western has joined forces with ministries such as Corban University, Phoenix Seminary, Coach Approach Ministries and the Northwest Center for Bio-Ethics to offer students access to the distinctive resources and learning opportunities created by these partnerships.

If you have questions about our partnerships, or how you might benefit if you come from a partnering entity, contact Reid Kisling at 877.517.1800.

## Diversity of Student Body

Western's students come from a wide diversity of national, cultural, and denominational backgrounds. Studying in this community – men and women from a spectrum of ages, ethnic backgrounds, disciplinary specialties and denominational affiliations – is a very stimulating component of seminary education, and represents the beautiful complexity of the kingdom of God.

## Online Education

Western Seminary is approved to offer the Master of Divinity, MA in Ministry and Leadership, MA (Biblical and Theological Studies), Graduate Studies Diploma, and the Graduate Studies Certificate through online delivery. In addition, the Online Campus offers courses for credit and enrichment which may be applied toward other master's degrees. For more information, please consult this catalog for specific residency requirements for each program.

## Trustworthiness and Accountability

The investments of hundreds of individual donors and local congregations account for approximately 15% of each student's total cost of education, thereby helping keep tuition costs comparatively low. Western's careful stewardship of these gifts conforms to the guidelines of the Evangelical Council for Financial Accountability. The Seminary has been a member of ECFA since 1983. The various third party approvals listed below (cf. Accreditation, Approvals and Affiliations) further demonstrate Western's commitment to educational best practices and compliance with quality control standards. This gives additional credibility and legitimacy to our programs and graduates.

## Our Accreditation and Approvals

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Western Seminary is accredited by the [Northwest Commission on Colleges and Universities](#) and by the [Commission on Accrediting of the Association of Theological Schools in the United States and Canada \(ATS\)](#), the accrediting body for theological schools and recognized by the Council for Higher Education Accreditation and by the Secretary of the U.S. Department of Education.

Additionally, the M.A. Counseling program in Clinical Mental Health Counseling at the Portland campus is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education and by the Secretary of the U.S. Department of Education.

## Northwest Commission on Colleges and Universities

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation. Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

**ADDRESS:** 8060 165th Avenue N.E., Suite 100  
Redmond, WA 98052-3981

**PHONE:** 425.558.4224

**FAX:** 425.376.0596

**WEBSITE:** [www.nwccu.org](http://www.nwccu.org)

## Association of Theological Schools

The following degree programs are approved:

M.Div., M.A. in Counseling, M.A. (Biblical and Theological Studies), M.A. in Global Leadership, M.A. in Ministry and Leadership, D.Min., Doctor of Intercultural Studies., Th.M.

The following extension sites are approved as specified:

### **Sacramento, CA**

Approved Degrees: M.Div., M.A. in Marital and Family Therapy, M.A. (Biblical and Theological Studies), M.A. in Ministry and Leadership

### **Santa Clara, CA**

Approved Degrees: M.Div., M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership, M.A. (Biblical and Theological Studies)

### **Online Campus**

Approved Degrees: M.Div., M.A. in Ministry and Leadership, M.A. (Biblical and Theological Studies)

The contact information for ATS is:

**ADDRESS:** The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275 USA

**PHONE:** 412.788.6505

**FAX:** 412.788.6510

**WEBSITE:** [www.ats.edu](http://www.ats.edu)

Western is approved for the training of veterans and eligible persons under Title 38, U.S. Code. Veterans who desire further information regarding their educational benefits should contact the nearest [Veterans Administration Office](#) or the Veterans Clerk at Western Seminary.

## Council for Accreditation of Counseling and Related Educational Programs

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has granted accreditation to the M.A. Counseling program in Clinical Mental Health Counseling at Western Seminary Portland Campus.

The contact information for CACREP is:

**ADDRESS:** The Council for Accreditation of Counseling and Related Educational Programs  
1001 North Fairfax Street, Suite 510  
Alexandria, VA 22314 USA

**PHONE:** 703.535.5990

**FAX:** 703.739.6209

**WEBSITE:** <http://www.cacrep.org/>

## Washington Student Achievement Council

The Washington Student Achievement Council has determined that Western Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following program: Master of Divinity (M.Div.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

## Approvals and Other Memberships

The M.A. in Counseling program meets the educational requirements for licensure by the [Oregon Board of Licensed Professional Counselors](#). The M.A. in Marital and Family Therapy program meets the educational requirements for licensure by the [California Board of Behavioral Sciences](#).

Western Seminary is recognized as a training site for chaplains desiring to serve in the United States Armed Forces.

Western Seminary is authorized under federal law to enroll nonimmigrant alien students.

Western Seminary is registered with the [California Bureau for Private Postsecondary Education \(BPPE\)](#) and the [California Board of Behavioral Sciences](#) to offer continuing education courses.

The Seminary is one of the associated schools of [Jerusalem University College](#) in Jerusalem, Israel.

Western is a member of the [Evangelical Council for Financial Accountability](#) (ECFA), an association of evangelical, non-profit organizations requiring the highest standards of financial accountability and disclosure.

Western is an institutional member of the [American Theological Library Association](#), the [Association of Christian Librarians](#), the [American Library Association](#), and the [Association of College and Research Libraries](#). Additionally, the Seminary is a member of the Oregon Private Academic Library Link (OPALL), a group of eight Christian colleges and graduate schools in the Northwest.

The Seminary holds institutional membership in the following professional organizations that provide standards for informed and ethical practice:

- [American Association of Collegiate Registrars and Admissions Officers \(AACRAO\)](#)
- [Association of International Educators \(NAFSA\)](#)
- [Pacific Association of Collegiate Registrars and Admission Offices \(PACRAO\)](#)
- [National Association of Student Financial Aid Administrators \(NAFAA\)](#)

# Educational Support

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## Campus Facilities

Western Seminary delivers coursework on the following approved campuses and teaching sites:

- [Online Campus](#)
- [Portland Campus](#)
- [Sacramento Campus](#)
- [San Jose Campus](#)
- [Seattle Teaching Site](#)

## Library Services

### Cline-Tunnell Library (Portland)

Each of Western's three campuses, in Portland and Northern California, is served by a professional librarian, staff and resources. To find out more about the San Jose or Sacramento libraries, from the "Students" menu above, select "Library Services" and then your specific campus.

Portland's Cline-Tunnell Library contains more than 95,000 volumes and receives more than 190 current theological journal subscriptions. The library makes full use of technological advances that aid faculty and students in pursuing their research and study goals. The library is a member of the Online Private Academic Library Link (OPALL), a group of five private colleges in the Northwest, which shares resources through an online database, merging the holdings of all five libraries (520,000 titles). This database is accessible from home and office at <http://opall.wash-id.net>. OPALL has also joined the Regional WIN Consortium, which gives our patrons access to over 2,000,000 resources just in the Northwest.

The library is also a member of the Online Computer Library Center (OCLC), a national library network which gives patrons access to millions of titles at institutions throughout the world via interlibrary loan. In addition to its book purchases, the library has received thousands of volumes of out-of-print materials on microfiche from the American Theological Library Association's Monograph Preservation Program. Digital copies of theses produced each year by students at over 100 religious schools are accessible through our online catalog, which links to the Theological Research Exchange Network. Patrons, likewise, have computer access to articles in the American Theological Library Association's religious periodicals and the American Psychological Association's psychology databases, as well as several other programs, which are helpful for research and ministry. We are now subscribing to a large collection of academic e-books, currently numbering over 114,000 and growing rapidly. These are accessed through the link in the online catalog record, or directly via EBSCOHOST.

The Seminary holds institutional membership in the American Theological Library Association, Association of Christian Librarians, American Library Association, and the Association of College and Research Libraries.

# Student Services and Organizations

## Mentoring/Student Development

Students are assigned faculty mentors according to the programs they are pursuing. The mentor often assists the student in planning his or her academic program (including the practicum, where applicable) and provides a source for helpful counsel in other areas of life and ministry. These mentors are experienced practitioners in the field in which the student is training. Students and faculty are encouraged to maintain frequent contact with each other.

## International Students

Western Seminary provides for the distinctive needs of our international students and their families through the International Student Office, located on the Portland campus. The International Student Coordinator assists with admission, immigration matters, housing, orientation, cultural adjustment, and reentry concerns. (Further information on [international student services](#) is available on our website.)

## Student Ministry Team

All students are welcome to participate in student ministry. The Student Ministry Team develops creative ministries focused on the Seminary community in various areas of its life—academic, social, and spiritual; serves as a source of information for and input to the students; and represents the needs and interests of the student body to the Seminary’s faculty, staff, and administration.

## Counseling Resources

Counseling services are available from a variety of sources. Students and their families often turn to their pastors for spiritual and/or emotional guidance and support. Additionally, on-campus counseling is available through A New Day Counseling Center.

## Practicum/Mentored Ministry Supervision

Most programs at Western include a practical ministry experience component. This is taken when deemed prudent by the student, his/her faculty mentor, and a field mentor. The field mentor is an experienced practitioner in the field of the student’s intended ministry. Practicum sites are most often local churches, but can include parachurch organizations or college campuses. When needed, students are assisted in both site and field mentor selection.

## Placement/Career Development

The Seminary offers the services of the Placement Office for students and alumni who seek assistance in locating a ministry position. The Placement Office maintains files and resumes of students and graduates as well as a current listing of churches, parachurch organizations, and mission agencies that are seeking to fill key ministry roles. The placement services may be accessed at [westernseminary.edu](http://westernseminary.edu).

## Alumni Services

The Seminary offers a number of services to its nearly 5,000 alumni. In addition to a placement program that helps graduates find a place of ministry, Western’s support also includes opportunities for continuing education, periodic publications written especially for alumni, and occasional gatherings with Seminary personnel. Information is available from the Alumni Office on the Portland campus. Visit the [alumni page](#) for news and events.

# What We Believe

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All members of the Western Seminary community are united in trusting that God has spoken authoritatively in the inspired words of Holy Scripture. All confess, "Jesus is Lord," and live as faithful disciples of this Gospel. Western Seminary does not impart a particular doctrinal system or denominational creed to our students. Instead, we train our students to develop their own statement of faith which is grounded in the Bible. With this approach, our classes provide a stimulating learning environment in which students from diverse evangelical traditions wrestle together through theological issues, some which are essential to our faith and others on which we can agree to disagree. We want our students to wrestle with Scripture like Jacob wrestled with the Angel of the Lord, and we hope that the results are similar-- that our students would come away from the experience having come to a closer knowledge of God through Christ and His Spirit, and going forward with a changed walk and a changed identity.

At the same time, we require all students to affirm the [Statement of Faith of the World Evangelical Alliance](#) as an expression of unity in the Gospel.

Our core faculty are required to affirm a teaching position that is more extensive than what is required of our students. Although our faculty personally affirms this lengthier position, our approach to teaching theology allows them to teach students who are come from over 40 denominations and a greater range of theological perspectives. Our highest priority is to ensure that our students can defend their theological perspectives biblically.

## World Evangelical Alliance Statement of Faith

We believe...

...in the Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy; and the supreme authority in all matters of faith and conduct;

One God, eternally existent in three persons, Father, Son, and Holy Spirit;

Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;

The Salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith apart from works, and regeneration by the Holy Spirit;

The Holy Spirit, by Whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;

The Unity of the Spirit of all true believers, the Church, the Body of Christ;

The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.



# Faculty Teaching Position

We believe that the Bible is the final standard of faith and practice for the believer in Jesus Christ and for his church. While recognizing the historical, interpretive and guiding value of creeds and statements of faith made throughout the history of the Church, we affirm the Bible alone as the infallible and final authority.

With this in mind, we, the faculty and administration of Western Seminary, recognize a solemn responsibility to give a contemporary confession of our faith. In so doing we acknowledge the formal statement of faith made by the founders of the seminary as God's instrument in establishing his work and providing the scriptural guidelines for that day. We also acknowledge that with the passing of time there is need to refine and restate our faith in terms of the critical and more exacting demands made upon us. Recognizing this two-fold allegiance, first to the Word of God and secondly to the convictions of our forebears who bequeathed to us these challenges, we the faculty undersigned reaffirm our teaching position in the form which follows.

## Concerning the Scriptures

We believe that God has revealed himself and his truth by both general and special revelation. General revelation displays his existence, power, providence, moral standard, patience, goodness, and glory; special revelation manifests his triune nature and his program of redemption through Messiah for humanity. This special revelation has been given in various ways, preeminently in the incarnate Word of God, Jesus Christ, and in the inscripturated Word of God, the Bible. We affirm that the sixty-six books of the Bible are the written Word of God given by the Holy Spirit and are the complete and final canonical revelation of God for this age. (Rom. 1:18-2:4; 2:14-16; Psa. 19; Acts 14:15-17; 17:22-31; John 1:1-18; 1 Thess. 2:13; Heb. 1:1-2; 4:12)

These books were written by a process of dual authorship in which the Holy Spirit so moved the human authors that, through their individual personalities and styles, they composed and recorded God's Word which are inerrant in the autographs. These books, constituting the written Word of God, convey objective truth and are the believer's only infallible rule of faith and practice. (2 Tim. 3:16-17; 2 Pet. 1:19-20; John 10:35; 17:17; 1 Cor. 2:10-13)

The meaning of Scripture lies in the canonical text and is that which God intended to convey through the human authors. An interpreter discovers this meaning through careful application of the grammatical-historical method of interpretation of a text in its context, under the guidance of the Holy Spirit, and in the community of Christ. The Holy Spirit illumines the text, enabling the reader to embrace that which God has communicated and to see the glory of Christ in the Word of God. (Jn. 7:17; 16:12, 13; 1 Cor. 2:14, 15; 1 Jn. 2:20)

## Concerning God

### The Triune God

We believe there is only one true God who describes himself as compassionate, gracious, slow to anger, full of lovingkindness and faithfulness who forgives sin but does not leave the guilty unpunished. This God is one in essence and eternally existent in three persons, Father, Son, and Holy Spirit, each equal in nature and attributes and equally worthy of worship, trust, and obedience. He is infinite, eternal, and unchangeable in his being, knowledge, wisdom, power, holiness, justice, goodness, faithfulness, love and truth. He is absolutely transcendent, exalted above the world as its creator and king, yet everywhere present and involved in the world as the sustainer of all things. (Gen. 1:26; Deut. 6:4; Ps. 100:5; 139:8; Isa. 45:5-7; Matt. 28:19; Mk. 10:18; Jn. 4:24; Acts 17:24, 29; 2 Cor. 13:14; Eph. 4:6)

## God the Father

God the Father, the first person of the Trinity, decrees and works all things according to his own purpose and for his own glory, being sovereign in creation, providence, and redemption. He created the universe out of nothing. He continually sustains, directs and governs all creatures and events, accomplishing this without being the author or approver of sin nor minimizing human responsibility. He has graciously chosen the elect from all eternity, he saves from sin all who come to him through Jesus Christ, and he personally relates to his children as their Father. (Ps. 145:8, 9; 1 Chr. 29:11; Ps. 103:19; Jn. 1:18; Rom. 11:33; 1 Cor. 8:6; Eph. 1:3 6; Heb. 4:13; 1 Pet. 1:17)

## God the Son

Jesus Christ is the incarnation of the eternal second person of the Trinity. He is the Son of God and the virgin-born Son of Man. He came as the God-Man to reveal God, glorify the Father, redeem human beings, and will as Messiah rule over God's kingdom. (Ps. 2:7 9; Isa. 7:14; 9:6; Jn. 1:1, 3, 18, 29; 10:36; 17:1-6; 1 Jn. 1:3)

In the incarnation he is both fully God and fully human without sin, possessing two natures in one person. By his obedient life, miraculous ministry, and substitutionary death, he brings salvation to humanity. He rose bodily from the dead on the third day, the resurrection confirming the Father's acceptance of his atoning work on the cross and bringing resurrection life to all believers. He ascended into heaven and sat down at the Father's right hand, and he now performs the intercessory aspect of his high priestly work for believers. (Jn. 1:14, 29; Rom. 3:24 26; 2 Cor. 5:18-21; Phil. 2:5-11; Col. 2:9; Heb. 1:3; 4:15; 7:25-26; 10:5-10; 1 Pet. 2:21 24; 1 Jn. 2:2; 4:10)

Christ is the only mediator between God and humanity, the head of his Body the Church, the coming Messiah and king, and the final judge of both believers and unbelievers. (Isa. 53:10; Lk. 1:31 33; Jn. 5:27 29; 2 Cor. 5:10; Eph. 1:22, 23; Col. 1:18; 1 Tim. 2:5; Heb. 7:25; Rev. 20:11 15)

## God the Holy Spirit

The Holy Spirit, the eternal third person of the Trinity, is active in creation, the incarnation, the writing of Scripture, and the work of salvation. (Gen. 1:2; Matt. 1:18; Jn. 3:5 7; 2 Pet. 1:20, 21)

Coming from the Father and the Son at Pentecost, he initiated the Church. He glorifies the Son, convicts the world of sin, righteousness and judgment, indwells all believers, regenerating them, and exercises his ministries of sealing, sanctification, instructing, transforming into the likeness of Christ, and empowering for service. He gives spiritual gifts which are to be used according to biblical guidelines to build up the Church for its mission in the world. He is the agent of Spirit baptism which incorporates believers into the Church at their conversion. (Jn. 14:16, 17; 15:26; 16:7 9; Acts 1:5; 2:4; 1 Cor. 12:13; 2 Cor. 3:18; Eph. 2:22)

## Concerning Angels

We believe the angels are created as personal spirit beings who worship and glorify God, serve him, and minister to human beings. Although all angels were originally created holy by God, some followed the prideful lead of Satan and fell from their position. Demons attempt to subvert the work of God through such stratagems as temptation, accusation, and deception. (Ps. 148:2; Jn. 8:44; 2 Cor. 2:10-11; 4:3-4; Eph. 2:2; 6:12, 16; Col. 1:16; Heb. 1:14; 1 Pet. 5:8; 2 Pet. 2:4; Rev. 12:9-10)

## Humanity and Sin

We believe God created the first humans, Adam and Eve, in his image, mandating a pattern for marriage and sexuality. God established them as persons with dignity from the time of conception to natural death, with the intention that they should glorify God, enjoy his

fellowship, and fulfill his purpose on the earth. Created with integrity and without sin, our first parents fell into sin by disobeying the will of God. As a result of identification in Adamic sin and individual acts of sinning the human race is dead in sin, separated from God and subject to his wrath. While all people bear the image of God, they are inherently sinful and hopelessly lost apart from divine grace and salvation in Jesus Christ. (Gen. 1:26-28; 2:15-25; 3:1-19; Jn. 3:36; Rom. 3:23; 5:12-19; 6:23; 1 Cor. 2:14; Eph. 2:1-3; 1 Jn. 1:8)

## Concerning Salvation

We believe that the death of Jesus on the cross is the perfect sacrifice for sin. His substitutionary work satisfied divine justice and is the propitiation of the wrath of God for the sins of the whole world. (Isa. 53:1-13; Jn. 10:27-29; Rom. 3:24; 5:8, 9; 8:38, 39; 2 Cor. 5:18-21; Gal. 2:16; Eph. 1:7; 2 Pet. 1:3; 1 Jn. 4:10)

Through his death and resurrection, we are redeemed from sin, reconciled to God, justified by grace alone through faith alone, adopted into the family of God, and regenerated by the Holy Spirit. Salvation is appropriated by personal conversion, consisting of repentance from sin and trust in God's provision in Christ, resulting in full forgiveness of sin and new life with Christ. (Jn. 1:12; 3:5, 7, 16; Acts 16:31; Rom. 8:1-4, 29, 30; 10:8-13; Eph. 1:4, 5; 2:8-10; 2 Thess. 2:13, 14; Heb. 11:6)

Believers are commanded to pursue sanctification, to grow in Christ-likeness as they keep in step with the Holy Spirit and live in obedience to the Word of God. They are kept by the power of God through faith and will persevere to the end, culminating in their glorification at Christ's coming. (Jn. 5:24; 10:28; Rom. 8:35-39; 1 Cor. 6:19, 20; 2 Cor. 3:18; Gal. 5:16-26; Eph. 2:10; 5:17-21; Phil. 2:12, 13; Col. 3:16; 2 Pet. 1:3-10; 1 Jn. 3:2, 3)

## Concerning the Church

The Church is the people of God, initiated at Pentecost and completed at the return of Christ who is its head. The mission of the Church is to glorify God by worshiping corporately, building itself up as a loving, faithful community by instruction of the Word, observing baptism and communion, communicating the Gospel and making disciples of all peoples. (Matt. 16:18; Acts 1:4, 5; 11:15; 2:46, 47; 1 Cor. 12:13; Rom. 12:4-21; Eph. 1:22, 23; 2:19-22; 3:4-6; 5:25-27; Col. 1:18; Rev. 5:9)

Believers should gather together in local assemblies. They are priests before God and to one another, responsible to serve God and minister to each other. The biblically designated officers serving under Christ and leading the assembly are elders and deacons. Although church and state are distinct institutions, believers are to submit to the government within the limits of God's Word. (Matt. 18:15-18; 22:15-22; 28:19; Acts 2:41, 42; 6:1-6; 1 Cor. 14:40; Eph. 4:11, 12; 1 Tim. 3:1-13; Tit. 1:5-9; Heb. 10:25; 1 Pet. 2:5-10, 13-17; 5:1-5)

Baptism is the immersion in water into the name of the Father, Son, and Holy Spirit. It is a biblically ordained confession of personal faith, portraying death to sin and resurrection to new life. The Lord's Supper was instituted by Christ in remembrance of him. This portrays his death, unites believers in fellowship, and anticipates their participation in the marriage supper of the Lamb. (Matt. 28:16-20; Luke 22:19, 20; Acts 2:41; 10:47, 48; Rom. 6:1-6; 1 Cor. 10:16-18; 11:23-29)

## Concerning Last Things

We believe that at death, the spirits of believers pass immediately into the presence of Christ and there remain in joyful fellowship awaiting their bodily resurrection. The spirits of unbelievers are in misery and torment as punishment for sin awaiting their bodily resurrection. (Dan. 12:2; Lk. 16:22, 23; 23:43; 2 Cor. 5:8; Phil. 1:21-26; 3:10, 11, 21; Rev. 20:11-15)

This age will culminate in the rapture of believers and the tribulation, followed by the return of Christ in glory with his saints to the earth to destroy his enemies, to restore Israel, to initiate the millennium, and to reign over the cosmos as Lord and Messiah. (Deut. 30:1-10; Isa.

11:1-16; 65:17-25; Ezek. 36:22-38; 37:21-28; Dan. 9:27; 12:1; Jn. 14:2, 3; Acts 1:4-8; Rom. 11:25-27; 14:10-12; 1 Cor. 3:11-15; 15:51-53; 2 Cor. 5:10; 1 Thess. 4:13-17; Tit. 2:11-13; Rev. 3:10; 16:1-21; 19:1-21; 20:1-6)

At the close of Messiah's millennial reign the devil, his demons, and the unbelieving dead will be judged and committed to eternal conscious punishment in hell. God will create a new heaven and new earth where all his people will dwell eternally in his presence, giving worship and service to him to whom belongs all glory. (Mk. 9:43-48; Matt. 25:31-46; 1 Cor. 15:24-28; 2 Thess. 1:9; 2 Pet. 3:10-13; Rev. 20:11-15; 21:1-4; 22:5, 11)

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## SEMINARY FACULTY AND STAFF

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### Our Leadership

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Those of us who have been entrusted with leadership roles at Western are united by a shared passion for training agents of gospel-centered transformation. Recognizing the unmatched power of the biblical gospel to deliver humanity from the positional and practical consequences of sin, we seek to be used by the Spirit to nurture each year hundreds of men and women who will be marked both by confidence in its transforming power and competence in applying its truths to all of life. Whether it is in the classroom or tending to the administrative details that accompany operating a graduate school, we want to be good stewards of the people, truth, and resources that God has graciously entrusted to us. In so doing, we seek to model the faithfulness and fruitfulness that we also desire for our graduates. We are grateful for the privilege to be co-laborers with God and with one another in offering trustworthy and accessible training for gospel-centered transformation.

Yours in Christ's service,

### Board of Trustees

Our Board of Trustees draws together godly men and women from a variety of industries and backgrounds to offer ongoing wisdom, accountability, and oversight to the seminary's operation. Current Board members include:

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### **Dr. Scott Reavely**

Pastor, *New Life Church*  
Morgan Hill, CA

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Retired Attorney  
Boise, ID

# Our Faculty and Staff

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## Seminary Administration

### Office of the President

- Randal R. Roberts, D.Min.; President
- Bert E. Downs, M.A., D.D.; Chancellor
- Andrew Peterson, Ph.D.; Vice President for Educational Innovation & Global Outreach

### Office of Stewardship

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- Ray Brown; Stewardship Officer
- Bonnie Ekholm; Donor Care Coordinator
- Larry McCracken, M.Div., D.D.; Director of Church Relations

- Philip J. Oswald, M.Div.; Director of Marketing
- Kate Schleusner; Director of Communications

## Office of Academic Affairs

- Rob Wiggins, Ph.D.; Vice President for Academic Affairs and Dean of the Faculty
- Kenneth A. Logan Psy.D. Director of New Day Counseling Center
- Shanita Gills; Administrative Assistant to the Counseling Program
- Chad Hall, Th.M., P.C.C.; Director of Coaching
- David Thommen, Th.M.; Assistant Director of the Doctor of Ministry Program
- Karen Hedinger; Administrative Assistant to the Doctor of Intercultural Studies Program
- Julia Mayo, M.A.; Executive Assistant to the Dean of the Faculty
- Michelle Workman, M.A.; Coaching Coordinator

## Office of Business and Finance

- Wing-Kit Chung; Vice President of Administration and CFO
- Patricia Prichard; Controller
- Julia Eidenberg; Director of Human Resources
- Sandra Foster; Assistant Controller
- Bryce Hess; Network Administrator
- Doug Mabry; Systems Administrator
- Weston Werner; Help Desk Technician
- Katy Shaw; Finance Associate
- Cliff Stein; Director of the Physical Plant

## Office of Student Services

- Reid Kisling, Ph.D.; Dean of Student Development/Registrar
- Michal Dudrey, M.A.; Enrollment Counselor
- Sandra Foster; Assistant Registrar of Records and Registration
- Michelle Workman, M.A.; Assistant Dean of Student Development
- Hannah Hayes, M.A.; Student Services Associate
- Larry McCracken, M.Div., D.D.; Director of Placement
- Ashley Mitchell, M.A.; Financial Aid Counselor; Title IX & Compliance Coordinator
- Philip J. Oswald, M.Div.; Director of Enrollment Management
- C. Andrew Peloquin, M.A.; Dean of Students; International Student Coordinator
- Rachelle Riehl, M.M.; Director of Financial Aid
- Demetrius Rogers, Th.M.; Director of Admissions

- Luke Todd, M.A.; Portland Enrollment Team Leader
- Adam Triplett, M.Div.; Enrollment Associate

## Portland Campus

### Academic Programs

- Art Azurdia, D.Min.; Director, Doctor of Ministry program
- Patrick Schreiner Ph.D.; Director, Master of Arts (Biblical and Theological Studies) program
- Kay C. Bruce, Psy.D.; Director, Master of Arts in Counseling program
- Evan Burns, Ph.D.; Director, Master of Arts in Global Leadership program
- Ryan Lister, Ph.D.; Director, Master of Arts in Ministry and Leadership program
- Ronald G. Marrs, Ph.D.; Director, Master of Divinity degree; Director, KAMP program
- Todd Miles, Ph.D.; Director, Master of Theology program
- Enoch Wan, Ph.D.; Director, Doctor of Intercultural Studies program

### Online Campus

- James E. Stewart, M.Ed.; Executive Dean
- Mark Baker, M.Div.; Instructional Support Coordinator, Online Campus
- Keane Collins, M.Div.; Director of Student Services, Online Campus
- Blake Kidney; Software Developer
- Jon L. Raibley, Th.M.; Assistant Director, Online Campus
- Bethany Urbano; Media Production Coordinator & Assistant Web Developer

### Library

- Robert A. Krupp, Ph.D.; Director of Library and Information Services
- Sherry Atkins; Library Assistant
- Karen J. Arvin, M.L.S.; Assistant Library Director
- Vivian J. Woo; Assistant to the Library Director

### Women's Center for Ministry

- Phyllis Bennett, D.Min.; Director
- Kenine Stein; Administrative Associate

## Center for Leadership Development

- Jim Hislop, D.Min.; Director
- Kate Schleusner; Assistant

## San Jose Campus

- Dan Ruiz, M.A.; Executive Dean
- Nancy Broxton, M.A.; Assistant Director, San Jose MFT Program
- Sharon Ho; Librarian
- Ken Logan, Psy.D., LMFT; Director, San Jose MFT program
- Lisa Krehbiel, M.A.; Administrative Coordinator
- Tom Olsen; San Jose Enrollment Team Leader
- Carrie Priest, M.A.; Director of Student Services

## Sacramento Campus

- Wes Ehrhart, M.A.; Executive Dean
- Justine Hoff; Outreach and Enrollment Counselor
- Nathan Cozington; Sacramento Enrollment Team Leader
- Laura Frederick, M.A.; Sacramento MFT Coordinator
- Donna Greenhut, M.L.S.; Librarian
- Philip J. Oswald, M.Div.; Director of Enrollment Management
- Jacob Parodi, M.A.; Student Services Coordinator
- Sherri Thome; Coaching Coordinator
- Beverly Wiens, Ph.D.; Director, Sacramento MFT program

## Seattle Teaching Site

- Derek Hiebert, M.A.; Director of the Seattle Teaching Site

## Faculty

### Arturo Azurdia, Associate Professor of Pastoral and Church Ministry

- B.A., California State University Hayward; M.A., Simpson College; M.Div., American Baptist Seminary of the West; D.Min., Westminster Theological Seminary



- Pastoral ministry 1981-2005; Western Seminary, 2006-

## Gerry E. Breshears, Professor of Theology; Chair, Center for Biblical and Theological Studies

- B.A., University of New Mexico - Albuquerque; M.Div., Denver Seminary; Ph.D., Fuller Theological Seminary
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## Laurie Bloomquist, Instructor of Counseling

- B.A., The College of Idaho; M.A., Western Seminary; Ph.D. (candidate), Oregon State University; Oregon Licensed Professional Counselor
- Clinical supervisor, Oregon State University, 2014-2015; counseling faculty, Western Seminary, part-time 2014; full-time 2015-

## Kay C. Bruce, Professor of Counseling

- B.A., Portland State University; Graduate Diploma of World Ministry, Western Seminary; Certificate of Graduate Studies in Bible and Theology, M.A., Psy.D., George Fox University
- Certified QPR Instructor for Suicide Prevention Training, 1997-; Founder & Executive Director, Charis Counseling Associates, 1997-2003; Western Seminary, 1996-

## Evan D. Burns, Director of Global Studies

- B.A., Moody Bible Institute; M.A., Wheaton College; M.Div., Western Seminary; Ph.D., The Southern Baptist Seminary
- Missionary with Pioneers, Turkey and China, 2008-2012; Training Leaders International, 2013-present
- Asia Biblical Theological Seminary, 2012-2015; Western Seminary, 2015-

## Terrance L. Burns, Professor of Intercultural Studies, Director of Mentoring

- B.S., University of Idaho; M.A., D.Min.; Western Seminary
- Missionary with CBFMS, 1973-77; Interim Pastor, 1977-79; Missionary with CBFMS/CBI, 1981-98; Denver Seminary, 1998-2007; Western Seminary, 2008-

## Chad Hall, Director of Coaching

- B.A., Lenoir-Rhyne College; M.T.S., Duke University Divinity School; Th.M., Princeton Theological Seminary
- Pastoral Ministry 1995-99; Consultant, Baptist State Convention of NC 1999-2007; Internal Executive Coach, SAS Institute 2007-09; Western Seminary, 2009-

## Beverly Hislop, Professor of Pastoral Care to Women

- B.A., Warner Pacific College; M.S.M., Multnomah Biblical Seminary; D.Min., Gordon-Conwell Theological Seminary
- Instructor, Church Ministries Institute, Multnomah Bible College, 1988-91; Seminar leader, Interest Ministries, 1993-95; Instructor, Women's Ministry, Moody Bible Institute (Florida); Women's Ministries, 1984-95; Western Seminary, 1996-

## John E. Johnson, Associate Professor of Pastoral Theology

- B.A., San Diego State University; M.Div., Th.M., Western Seminary; Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1978-99, 2002-; Western Seminary, 2000-

## Dan Kimball, Director, ReGeneration Project

- B.S., Colorado State University; M.A., Western Seminary; D.Min., George Fox University
- Pastoral Ministry, 1991-; Adjunct Instructor, George Fox University, 2011-13; Western Seminary, 2010-

## Reid Kisling, Dean of Student Development/Registrar

- B.S., Oregon Institute of Technology; Th.M., Dallas Theological Seminary; Ph.D., Regent University
- Dallas Theological Seminary, 1998-2005; George Fox University, 2005-10; Pastoral ministry, 2011-12; Missions leadership, ARM Ministries, 2012-2015; President, ARM Ministries, 2015-; Western Seminary, 2013-

## Steve Korch, Associate Professor of Pastoral Ministry

- B.A., Biola University; M.Div., D.Min., Western Seminary
- Pastoral ministry, 1978-99; Western Seminary, 1999-

## Robert A. Krupp, Library Director; Associate Professor of Church History

- A.B., Franklin and Marshall College; MDiv, Western Seminary; M.A., University of Portland; Ph.D., California Graduate School of Theology; AMLS, The University of Michigan
- Senior Clerk, University of Portland, 1979-80; Head Librarian and Research Assistant, The University of Michigan, 1980-81; Reference Librarian, Houston Public Library, 1981-83; Vice President for Administration, Western Seminary, 1988-91; Professor of Church History, Western Seminary, 1983-93; Library Director, Western Seminary, 1983-93; Library Director, Trinity Evangelical Divinity School, 1993-96; University Librarian, Trinity International University, 1996-97; Director and Library and Information Services and Lecturer in Church History, Western Seminary, 1997-

## J. Carl Laney, Professor of Biblical Literature

- B.S., University of Oregon; M.Div., Th.M., Western Seminary; Institute of Holy Land Studies, Jerusalem; Th.D., Dallas Theological Seminary; post-doctorate research and excavation in Israel.
- Dallas Theological Seminary, 1975-76; interim pastor, 1978- present; Visiting Professor, Conservative Baptist Bible College, Philippines, 1985; Visiting Professor, Asian Theological Seminary, Philippines, 1985, 1988, 1990; Visiting Professor, Tyndale Seminary, The Netherlands; Western Seminary, 1977-

## J. Ryan Lister, Associate Professor of Theology

- B.A., The Citadel; M.Div., Ph.D., Southern Baptist Theological Seminary
- Adjunct Instructor, Biola University, 2010; Assistant Professor, Louisiana College, 2011-13; Assistant Professor, Charleston Southern University, 2013-14; Western Seminary, 2014-

## Kenneth A. Logan, Professor of Counseling

- B.A., M.A., California State University, Sacramento; Psy.D., California School of Professional Psychology
- Associate Professor of Psychology, Bethany University, 1997-2001; Professor of Psychology, William Jessup University, 2004-14; Adjunct Instructor, Western Seminary, 2002-14, full-time, 2014-

## Jeffrey Louie, Associate Professor of Theology; Director of Church Relations & Leadership Development

- B.S., City College of New York; Th.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1984-; Western Seminary, part-time, 2003-07; full-time, 2008-

## Ronald G. Marrs, Associate Professor of Pastoral/Youth Ministry

- B.A., University of Oregon; M.Div., Th.M., Western Seminary; Ph.D., Talbot School of Theology
- Pastoral ministry, 1973-2003; Western Seminary, 2003-

## Josh Mathews, Assistant Professor of Biblical Studies

- B.A., Multnomah University; M.A., Wheaton College; Ph.D. Golden Gate University
- Golden Gate Seminary, 2009-2013; Western Seminary, part-time 2013-2015; full-time 2015-

## Todd L. Miles, Professor of Theology

- B.S., M.S., Oregon State University; M.Div., Western Seminary; Ph.D., The Southern Baptist Theological Seminary
- Western Seminary, 2003-

## Randal R. Roberts, Professor of Spiritual Life Development; President

- B.A., University of California, Davis; M. Div., Th.M., Western Seminary; D.Min., Gordon-Conwell Theological Seminary
- Christian School Teacher, 1979-80; Pastoral ministry, 1985-87; Western Seminary, part-time, 1985-87; full-time, 1987-

## Patrick J. Schreiner, Assistant Professor of New Testament Language and Literature

- B.S., Western Kentucky University; M.Div., Ph.D. (candidate), Southern Baptist Theological Seminary
- Western Seminary, 2014-

## Norm Thiesen, Professor of Pastoral Counseling

- B.A., Biola University; M.A., Pepperdine University; M.A., Talbot Seminary; M.A., Ph.D., Rosemead School of Psychology
- Counseling faculty, Biola University & Talbot Seminary, 1973-80; Director and faculty, Graduate Counseling Program, Grace University, 1994-2004; counseling faculty, Western Seminary, part-time 1989-2000, full-time, 1986-89, 2004-

## Gary E. Tuck, Professor of Biblical Studies

- B.A., Fresno Pacific College; M.Div., Western Seminary; S.T.M., Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1978-84; Interim pastoral ministry, 1988, 1991-92; Western Seminary, part-time, 1988-94; full-time, 1994-

## Jan Verbruggen, Professor of Old Testament Language and Literature; Coordinator for Israel Study Programs

- B.A., Northeastern Bible College; M.A. Trinity Evangelical Divinity School; Ph.D., Johns Hopkins University
- Chesapeake Theological Seminary, 1989-93; Evangelische Theologische Faculteit/Belgian Bible Institute, 1994-2000; Part-time pastoral ministry, 1997-2000; Western Seminary, 2000-

## Enoch Wan, Professor of Intercultural Studies

- B.A., Nyack College; M.T.S., Gordon-Conwell Theological Seminary; M.A., Ph.D. State University of New York
- Alliance Bible Seminary, 1978-81; Canadian Theological Seminary, 1982-93; Reformed Theological Seminary, 1993-2001; Western Seminary, 2001-

## Beverly J. Wiens, Professor of Counseling

- B.A., M.A., San Jose State University; M.A., Santa Clara University; Ph.D., Northern California Graduate University
- Instructor, San Jose State University, 1974-79; Professor, William Jessup University, 1982-2014; Adjunct Instructor, Western Seminary, 1995-2014; full-time, 2014-

## Robert W. Wiggins, Vice President for Academic Affairs and Dean of the Faculty; Chair, Center for Pastoral and Spiritual Formation

- B.A., California State University at Northridge; M.Div., Th.M., Western Seminary; Ph.D., Oregon State University
- Field staff and training director, International Student Ministry of Campus Crusade for Christ International, 1971-77; Pastoral ministry, 1980-87; Western Seminary, 1979-81, 1987-

## Elizabeth T. Wosley-George, Professor of Counseling

- B.A., University of Washington; M.Ed., University of Washington; Ph.D., The Ohio State University
- Counseling faculty, Portland State University, 1991-2012; Program Director, North Central Mental Health, 1987-1991; Counselor and Crisis Intervention Specialist, North Central Mental Health, 1991-2011; Western Seminary, 2012 -

## Our Adjunct and Visiting Faculty

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Lisa Achilles, M.A.

Counseling

Richard Andersen, M.A.

New Testament

Darrell Bock, Ph.D.

New Testament

Nancy Broxton, M.A.

Counseling

Bryan Chapell, Ph.D.

Pastoral Ministry

Chris Cleaver, M.A.

Counseling

Marc Cortez, Ph.D.

Theology

Jim DeYoung, Th.D.

New Testament

Ken Epp, Ph.D.

Ministry

Laura Faudree, M.A.

Counseling

David K. Fredrickson, Ph.D.

Biblical Studies

Randy Alcorn, D.D.

Theology

Ann Arnold, M.A.

Counseling

Julie Black, M.A.

Counseling

Dave Bruskas, Th.M.

Ministry

Lisa Charlebois, M.S.W

Counseling

Bill Clem, M.A.

Spiritual Formation

Jane Creswell, MCC

Life Coaching

Traver Dougherty, Ph.D.

Discipleship

Jerry Essary, D.Min.

Coaching

Mike Fleischmann, D.Min.

Pastoral Ministry

Jeffrey Garner, D.Min.

Pastoral Ministry

Ronald B. Allen, Th.D.

Old Testament

Phyllis Bennett, D.Min.

Pastoral Care to Women

John Branner, D.Miss.

Intercultural Studies

Ben Burns, M.A.

Pastoral Ministry

Mark Charlton, Th.M.

Old Testament

William Copper, B.A.

Life Coaching

Glenn Daman

Ministry

Joan Edwards, M.A.

Counseling

Kristin Ewers, M.A.

Counseling

Stacy Forrest, M.A.

Counseling

Matthew Godshall, Ph.D.

New Testament

Kimberly Grassi, Th.M.  
 Old Testament  
 Craig Hardinger, D.Min.  
 Ministry  
 Brian Hui, M.A.  
 Spiritual Formation  
 Allen Jones, Ph.D.  
 Theology  
 Douglas Locke, M.A.  
 Counseling  
 Timothy Mackie, Ph.D.  
 Biblical Languages  
 Tom McEnroe, M.Div.  
 New Testament  
 Paul Miller  
 Ministry  
 Bill Mounce, Ph.D.  
 New Testament  
 Galen Peterson, D.Miss.  
 Intercultural Studies  
 Bob Rapp, Th.M.  
 Theology, Biblical Studies  
 Thomas Schreiner, Ph.D.  
 Theology  
 Tom Smith, Psy.D., D.Min.  
 Counseling  
 Steve Stiles, D.Min.  
 Counseling  
 Paul Thome  
 Coaching  
 Bruce Ware, Ph.D.  
 Theology  
 Mary Wilder, M.D.  
 Intercultural Studies  
 Tuvya Zaretsky, D.Miss.  
 Intercultural Studies

Dale Gustafson, M.A.  
 Ministry  
 Ryan Hauck, M.A., M.Div.  
 Counseling  
 Lorraine K. Hutchinson, Ph.D.  
 Counseling  
 Matthew Lea, Ph.D.  
 Counseling  
 Ray Lubeck, Ph.D.  
 Biblical Studies  
 Jeffrey Mammen, M.Div.  
 Ministry  
 Donelyn Miller, M.A.  
 Counseling  
 Tiffany Mimms, Ph.D.  
 Counseling  
 Adam Nigh, Ph.D.  
 Church History  
 Ken Philipp, Psy.D.  
 Counseling  
 Scott Reavely, D.Min.  
 Pastoral Ministry  
 Laurie Schlaepfer, M.A.  
 Ministry  
 Phil Stevenson, D.Min.  
 Ministry  
 Steve Stratos, D.Min.  
 Coaching  
 David Thommen, Th.M.  
 Biblical Languages  
 Jerome Wernow,  
 Ethics  
 Wendy Witham, M.A.  
 Counseling

Lance Hahn, M.Div.  
 Ministry  
 Nathan Hooper, M.A.  
 Counseling  
 Paul Jackson, D.Min.  
 Pastoral Ministry  
 Daniel Lennen, Ph.D.  
 Counseling  
 Gordon MacDonald, D.Min.  
 Pastoral Ministry  
 Jonathan Martin, M.A.  
 Evangelism  
 Linda Miller, M.A., MCC  
 Life Coaching  
 Steve Mathewson, Ph.D.  
 Ministry  
 Travis Owens, Ph.D.  
 Counseling  
 Mike Pohlman, Ph.D.  
 Spiritual Formation  
 Susan Reynolds, M.A.  
 Counseling  
 Richard Sherman, Th.M.  
 Theology  
 Gilbert Stieglitz, D.Min.  
 Pastoral Ministry  
 Gary Thomas, D.D.  
 Spiritual Formation  
 Carl Trueman, D.Min.  
 Ministry  
 Bret Widman, D.Min.  
 Spiritual Formation  
 Annie Woo, Ph.D.  
 Intercultural Studies

## A New Day Counseling Center

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## Center for Leadership Development

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### Equipping God's people for service.

Western Seminary established the Center for Leadership Development to support the local church in equipping God's people for ministry. Every church leader can use these tools to supplement the on-going teaching and equipping of those God has entrusted to them.

We offer five non-credit certificate tracks: Foundations in Biblical Studies, Foundations in Theological Studies, Christians in the Marketplace, Elder Training, and Shepherding Women. Each of these tracks is comprised of high-quality and biblically sound instructional courses, offered at a low-cost (\$100 per certificate track) to keep them accessible to you. To find out more about each track, view course listings and [sample a few lessons](#), please visit our [certificates](#) page. Thank you for your service to Christ and to His teaching ministry. We look forward to working with you!

### What's involved in CLD courses?

- Courses may be completed by individuals or church cohorts.
- All classes are delivered through web streaming, averaging 30 minutes per class.
- Quizzes and study guides are provided for each course.
- Successful completion of a minimum of 20 hours in any certificate track entitles the participant to a Western Seminary non-credit certificate for that track. Quizzes are required for each class when a certificate is sought.

### Computer System Requirements

CLD courses are delivered online through your preferred web browser. We recommend either Google Chrome or Internet Explorer for media viewing. You will need a web-capable device with the ability to stream and view course media (MP4 format), with access to a high-speed broadband Internet connection.

# Institute of Diaspora Studies

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The Institute of Diaspora Studies (IDS) was founded at Western Seminary in 2006. IDS is a joint effort of researchers and practitioners seeking to understand and minister to the people of diaspora, viz., people dispersed from their original homeland. Special focus will be given to developing strategies for the effective communication of the Gospel to these displaced peoples. IDS eventually seeks to offer courses equipping others for this type of ministry to specific ethnic groups (e.g., Chinese, Filipino, Hispanic, etc.). For more information about IDS, please contact Dr. Enoch Wan, Director of IDS, at 503.517.1804 or [ewan@westernseminary.edu](mailto:ewan@westernseminary.edu).

## Lands of the Bible Study Tours

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Several Western Seminary faculty are expert guides of the meaning and the land of the Bible, thanks to a breadth of experience in archaeology, travel, biblical studies, and cultural understanding. They bring the Bible to life with passion and experience – causing students to understand the foreign lands and people that played center stage in the story of the Gospel. Yet they are convinced that even more vital learning can happen outside the classroom.

Each year, students from any campus may join a handful of these faculty members on an unforgettable study tour of either Israel, or Greece and Turkey. Not only will they earn elective credits toward their seminary degree, but they'll bring a new richness and depth to their understanding of God and his Word. Will you be the next to go?

## Israel Study Tour

- This tour takes place in May of even-numbered years.
- Costs include tuition, travel, lodging and meals.

### BLS 566G – Israel Study Program

A three-week course in the geographical and historical settings of the Bible is offered in conjunction with the Jerusalem University College. The course is taken on Mt. Zion at the Jerusalem University College campus. Guided field trips as well as class lecturers introduce the students to the geographical regions, travel routes, and archaeological remains throughout the land of Israel. Students visit such biblical sites as Jerusalem, Bethlehem, Jericho, Hazor, Megiddo, and Capernaum. Overnight stays in the Negev and by the Sea of Galilee enable students to see how the Land of Israel shaped and influenced history of God's dealings with His covenant people. 4 credits

[View the 2014 ISRAEL Trip Video](#)

## Greece and Turkey Study Tour

- This tour is offered on an occasional basis.
- Costs include tuition, travel, lodging and meals.



## BLS 566F - Greece-Turkey Study Tour\*

This is a course designed to give the student knowledge of the Gentile world the Apostle Paul encountered as he set out on his missionary journeys. Focus will be given to Hellenistic, Roman, and Jewish cultures, as they intersected in the Mediterranean world. Study of key passages in both the book of Acts and various Pauline epistles will be made. All of this will be enriched by on site experiences, beginning with Paul's birthplace, and ending with Paul's ministry in Athens. On site emphases will include Ephesus, Philippi, Corinth, and Athens. In addition to the significant cities of the missionary travels of Paul, selected cities mentioned from the book of Revelation will be visited. The focus is on the movement of Christianity from its roots in first century Judaism to the Grecian-Roman world in which it expanded. 2 credits.

*\*In some years, this tour focuses alternatively on Greece and Italy.*

## Spurgeon Fellowship

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## Women's Center for Ministry

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Western Seminary is dedicated to equipping men and women to assume leadership roles in the church, in the marketplace and in the community. We are committed to providing the tools for effective ministry for all whom God leads to Western.

The Women's Center for Ministry (WCM) desires to be a global hub of relevant training, instructive resources, and nurturing networks for women involved in ministry. The Women's Center is designed to prepare women for effective leadership in ministry by providing a climate that encourages women to grow in their area of giftedness and passion.

The Women's Center for Ministry prepares and involves women in ministry by providing:

- Student wives' activities
- Two non-credit training programs
- Annual conferences and gatherings

See also the Pastoral Care to Women concentration for credit programs including the Master of Divinity, Master of Arts in Ministry and Leadership, Graduate Studies Diploma and Graduate Studies Certificate programs.

Note: The non-credit Advanced Studies Certificate in Pastoral Care to Women is offered at the Portland and Northern California campuses.

## Student Wives' Activities

Western honors the ministry team, a husband and a wife preparing together at seminary to assume leadership in the church or parachurch. So often the preparation of wives who are partners in ministry is forgotten as their spouses train for pastoral ministry. Not at Western.

One of the most important ministry dynamics that a husband and wife can recognize and develop during their seminary days is a sense of team ministry. Developing this awareness of being co-laborers for Christ who share a common mission (though gifts and roles may differ) creates a "spiritual kinship" that results in special effectiveness in ministry. To nurture this awareness of being significant co-laborers, Western offers a

number of opportunities for student wives to grow and prepare for ministry along with their husbands.  
non-credit certificate programs

## Partners in Ministry Certificate

The Partners in Ministry Certificate program equips student wives to be better prepared for ministry. This year's class, "Practical Preparation for Ministry," is open to married and single women. Participants will wrestle with topics such as: living a victorious Christian life; conflict management; expectations, realistic and unrealistic; the private life of a public person; calling; your place in the universe; developing your own mentoring ministry; counseling people through loss; speaking as listeners like it; difficult times in family life; living with a pastor husband; and affair-proofing your marriage.

Successful completion of the program requires a minimum of six units passed with a satisfactory evaluation. Those participants who attend seven or more will receive additional recognition. Participants will be awarded a certificate upon completion of the program. Wives of graduate credit students can be awarded their certificates at the time of their husbands' graduation ceremony. No official graduate credit is earned through this program. Those interested in earning graduate credit should contact the Office of Admissions.

## Advanced Studies Certificate in Pastoral Care to Women

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused biblical and ministry training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded.

## Women's Center Events

**IGNITE** is an annual regional spring conference for women. The program varies from year to year, including elements such as worship, keynote speakers, labs, panels or forums.

**REVIVE** is an annual community gathering hosted in three locations: both the east and west side of the greater Portland metropolitan area, and in Vancouver, Washington. The gathering is designed for women involved in ministry and features an interactive approach. REVIVE is typically focused on a specific theme and promotes relational support for women of similar ministry interest (i.e., pastor's wives, women's ministry directors and pastors, compassionate care, marketplace missions, global missions, etc.).

## Admission

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Western Seminary's educational mission is to "serve as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles." This mission can best be fulfilled if Western Seminary attracts and admits the right kind of students to its training programs.

## Philosophy and Standards

This admissions philosophy takes into account more than the applicant's academic record. Western seeks to admit and nurture men and women whose lives evince the goals, gifts and graces consistent with the ministry roles for which Western provides training. They should be characterized by genuine compassion for others, a willingness to submit to the authority of Scripture, a spiritually-focused vision ambitious for the glory of Christ, a teachable spirit, and a conviction of a divine commission for Christian ministry.

Western's students represent a broad range of denominational and doctrinal backgrounds. All students are expected to join the rest of Western's community in affirming the evangelical convictions represented by the [Statement of Faith of the World Evangelical Alliance](#), and to exhibit a teachable attitude in their studies. Students should also understand that instruction from full-time faculty will reflect the more specific doctrinal statements represented by the [Faculty Teaching Position](#).

## Admission Requirements

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General admission materials required include official transcripts from all postsecondary schools, institutes, universities, and seminaries. A recommendation from the applicant's pastor and three personal letters of recommendation (on forms provided by Western Seminary) regarding the applicant's Christian character and leadership potential are required. Applicants must provide a written statement of Christian experience covering the areas of personal faith and growth, previous ministry experience, strengths and weaknesses for study and future service, vocational objectives, major life events, and family relationships. A non-refundable application fee must accompany the application.

Please note, applicants to the M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min. and D.Int.St. programs will be required to complete additional application steps.

Any veteran receiving GI Bill benefits while attending Western Seminary is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.

## Academic Standards

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Applicants must have earned a four-year baccalaureate degree or its full educational equivalent from a college or university accredited by a United States association holding membership in one of the six regional accrediting associations, membership in the Association of

Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards.

General admission requirements include a cumulative grade point average of 2.5 (on a 4.0 scale) for the Master of Divinity, Graduate Studies Diploma, and Graduate Studies Certificate programs, and 3.0 for the Master of Arts, Master of Theology, Doctor of Missiology, and Doctor of Ministry programs.

Western Seminary recommends that an applicant's undergraduate degree contain a minimum of 35 semester hours of the liberal arts and sciences within the following specific areas:

- English (composition & literature): 6
- Philosophy: 2
- Psychology: 2
- History (Western civilization): 4
- Speech: 2
- Natural science: 4
- Social science: 4
- Foreign language: 4
- Additional liberal arts and sciences: 7

Applicants may be accepted on a provisional or probationary basis, if their previous record indicates a weakness but with promise of greater achievement possible. Common areas of limitations include but are not restricted to:

- **An unaccredited baccalaureate degree.** Provisional acceptance for completion of satisfactory work. Additional coursework may be required.
- **Low grade point average.** Provisional acceptance for completion of satisfactory work.
- **A lack of a specific admission requirement.** Students may be permitted to enroll for one or more courses while they complete a specific requirement for admission to a degree program.

## Admission Categories

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### Degree or Diploma Status

A student who has been admitted to a certificate, diploma, master's or doctoral program at Western Seminary with all appropriate privileges and responsibilities is a degree or diploma status student. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree and diploma applicants use the regular application materials and procedures.

### Non-Degree Status

A student who has been admitted to enroll for one or more courses without the intention of completing a program at Western Seminary is a non-degree status student. The student must satisfy the general admission requirements of the Seminary as described above. A limited

number may be admitted each semester, and enrollment is restricted in some courses. Non-degree students are expected to complete the same coursework requirements as degree or diploma students. Under certain conditions, credits accrued are later accepted for degree requirements at Western Seminary or may be transferred to another graduate institution. The non-degree status is considered a one-semester admission category, subject to renewal. A student enrolled in the non-degree status may complete up to 12 credits without being granted degree admission. The graduate studies (non-degree) application materials are used. This application includes an admission statement. Non-degree students are subject to the same deadlines and fees as regular students.

## Application Process

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### Application Deadlines and Materials

All forms should be completed and returned to the Admissions Office by the application deadlines published on our website. Application materials are considered current for one year from the date on which they are received.

Once the Seminary has received the entire application, the Admissions Committee will review the application and notify the applicant in writing regarding admission status. If more information is needed, the applicant will be contacted either by telephone (if possible), by email or in writing. Applicants are welcome to call the Admissions Office to verify the arrival of documents such as transcripts and recommendations.

Please note that all items submitted as part of the application process are used for a single purpose—your degree admission. Once they are received by the seminary, they will not be returned to you or released to any other individual or organization.

### Application

Applications are generally specific by degree, and requests should indicate the program of interest. The applications are available on the website. Students may complete the application online or download the forms and submit them. Applicants may contact the following for more information:

Western Seminary Portland, Online, and Seattle Teaching Site

5511 S.E. Hawthorne Blvd.

Portland, OR 97215-3367

503.517.1800 or 877.517.1800

Western Seminary San Jose

469 El Camino Real, Suite 205

Santa Clara, CA 95050

408.356.6889 or 877.900.6889

Western Seminary Sacramento

290 Technology Way, Ste. 200

Rocklin, CA 95765

916.488.3720 or 800.250.7030

# Unaccredited Degree Admission

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An applicant with a baccalaureate degree from an unaccredited institution (see [Academic Standards](#)) may seek admission by special review. A copy of the institution's catalog, setting forth the program of instruction, faculty credentials, and learning resources, shall be submitted at the time of application. The applicant will also be asked to provide additional information to establish the equivalency of the prior education with accredited institutions.

## Background Checks

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A background check must be completed by all M.A. in Counseling and M.A. in Marital and Family Therapy students prior to or during their first semester of study. The background check is not factored into the initial admission decision; however, if any discrepancies are found between the background check and the student's application, the student will be subject to immediate dismissal. For more information, please read our [Background Checks](#) page.

## English Language Proficiency

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All non-native English speaking students will be required to demonstrate their English proficiency for admission to Western Seminary by submitting a current Test Of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) Academic Test (2 years old or less) that meets the minimum required score for the program they are applying to as noted below. While IELTS scores are accepted, preference is still for a submitted TOEFL score.

Students who score below an established level will be required to complete additional training in English prior to seminary courses. This includes non-credit coaching courses and workshops. The purpose of this requirement is to enable all students to make rapid progress in the comprehension and mastery of their chosen program of study. Information on the TOEFL exam is available at [www.ets.org/toefl](http://www.ets.org/toefl). Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the seminary admission process. The institution code of Western Seminary, to be supplied for the test, is 4968.

## English Language Requirements

The seminary requires a minimum Test of English as a Foreign Language (TOEFL) score of 25 on each of the four section tests of the TOEFL-IBT (600 on the paper-based exam or 250 on the computer-based exam and a 4.5 writing score) for admission to the Th.M., D.Int.St. and D.Min. programs. Admission to the M.A. in Counseling, M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership Coaching Track and Certificate in Transformational Coaching programs requires scores of 20 (each) on the reading and writing sections and 25 (each) on the speaking and listening sections of the TOEFL-IBT. For admission to the M.Div., M.A. (other than the M.A. in Counseling, Marital and Family Therapy or Ministry and Leadership Coaching Track), Graduate Studies Certificate and Graduate Studies Diploma, the seminary requires a minimum score of 20 on each of the four section tests of the TOEFL-IBT (550 on the paper-based exam or 213 on the computer-based exam and a 3.5 writing score).

The seminary requires a minimum IELTS Academic Test score of 7.0 or above in each subject area for Th.M., D.Int.St. and D.Min. programs (7.0 overall score minimum). Admission to the M.A. in Counseling, M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership Coaching Track and Certificate in Transformational Coaching programs requires scores of 6.5 or above in the reading and writing area; 7.0 or above in the speaking and listening area (7.0 overall score minimum). For admission to the M.Div., M.A. (other than the M.A. in Counseling, Marital and Family Therapy or Ministry and Leadership Coaching Track), Graduate Studies Certificate and Graduate Studies Diploma, the seminary requires a minimum score of 6.5 in each IELTS Academic Test subject area (6.5 overall score minimum).

## TOEFL/IELTS Waivers

Western Seminary does make allowance, on a case by case basis, for a waiver of the TOEFL/IELTS requirement. The main basis for this is on higher education coursework completed in English at an accredited institution. A review of the official transcripts submitted for admission will be used to evaluate the TOEFL/IELTS waiver request.

## International Students

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This school is authorized under federal law to enroll non-immigrant alien students.

## Admission Requirements

International student applicants are expected to meet the same admission standards as other applicants. A four-year, postsecondary, baccalaureate degree or its full educational equivalent, with above-average marks, is required. International student applicants must state, in detail, why he or she believes it is necessary to enroll at Western Seminary instead of completing theological and ministerial studies in his or her own country. The chosen degree program at Western should be compatible with his or her vocational and ministry objectives. International students are required to continue working toward a degree as a full-time student at all times. They are not permitted to enroll as non-degree students.

## Admission Process

1. **Request a Pre-Application Questionnaire.** This brief form requests personal information, church relationship, academic record, financial information, conversion experience and call to ministry, degree program of interest and immigration status. Any questions or hindrances to admittance will be discussed upon receipt of the Pre-Application and, when pre-admission standards are met, a formal application will be sent.
2. **Upon receiving a formal application, follow the process described, including sending a \$50 application fee, statement of Christian experience, and personal references (forms provided).** Official transcripts are required from all institutions attended following secondary school. To be official by U.S. standards, the transcript must be sent directly from the college or university to the Admissions Office of Western Seminary.
3. **Present proof of English language proficiency.** (See [explanation.](#))
4. **Present proof of financial support.** (See explanation.) Forms will be sent upon receipt of application.

5. **Official admission is not granted until a complete review of all required documents is conducted by the Admissions Office.** The last step in the process is the issuing of the Certificate of Eligibility for F-1 Student Status (Form I-20), which is necessary to obtain the F-1 international student visa. This cannot be done until all materials are received, including proof English proficiency and proof of financial support.
6. **All international applications must be postmarked no later than the following deadlines** Please note that while we accept admission throughout the year, the preferred starting semester is in the fall. Some programs, such as the Doctor of Intercultural Studies, require fall admission.  
  
For fall semester admission, at least a pre-application should be received by April 1st. All materials must be received by June 1st. Should you wish to be considered for scholarships in the coming academic term, all materials, including the scholarship application, should be received by May 1st. For spring semester admission, at least a pre-application should be received by September 1st. All application materials should be received by October 1st. For summer semester admission, at least the pre-application should be received by January 1st. All materials should be received by February 1st.

## Dependent Study

As of May 2015, adult dependents in F2 immigration status are permitted to pursue academic study which includes both non-degree and degree programs so long as the study is not full time. Dependents must also meet the admission requirements and go through the regular application process as outlined in the Catalog. This includes providing proof of English Proficiency as well as proof of current F2 status.

## Financial Requirements

International students are required to provide a financial guarantee that will cover their study and living expenses for one year. It is expected that, barring unforeseen circumstances, adequate funding will be available from the same or equally dependable sources for subsequent years. This is a United States Citizenship and Immigration Services requirement. The financial guarantee must include living expenses for any dependents as well.

The guarantee must indicate the individual(s) or organization(s) that will actually provide the funds for study and living expenses. This is accomplished by:

- Showing that the international student is sponsored by an organization which will guarantee the necessary support and round-trip transportation for the student and dependents; or
- Producing a letter from a financial institution indicating that the student has sufficient funds to cover the cost of tuition, books and fees, living expenses for the student and family, and round-trip transportation; or
- Providing similar proof, from individuals or organizations wishing to contribute to the student's support, that sufficient funds exist to cover the international student's financial obligations. A signed statement must be provided from individuals that they will actually provide this finance.

## Employment

The terms for F-1 international student status do not permit employment except on the campus of study. Spouses or children of F-1 students are forbidden to work on or off campus in any capacity or to accept payment of any kind (unless they hold resident alien status or are



U.S. citizens.) Because Western Seminary is not a residential campus, few jobs are available on campus. These jobs are generally not available to entering students, as hiring is usually prior to the arrival of new students.

## Medical Insurance

Due to the high cost of medical care, Western Seminary cannot assume the financial responsibility for hospitalization and medical expenses for students. All students are required to purchase health insurance, or provide proof that they have current medical insurance from their organization or family which meets the standard set by the Seminary. At orientation, the Seminary will provide information about a suitable health insurance plan. Registration cannot be completed until enrollment is completed for a health plan or proof of comparable insurance is submitted.

## Housing

Western Seminary is not a residential campus and does not provide housing accommodations. Western Seminary provides a list of recommended apartments and possibilities. Typically, housing accommodations cannot be secured before arrival. However, for Portland campus students, the WorldView Center is an affiliated non-profit organization which provides housing for international students at a reasonable rate. Housing there can be guaranteed if plans are made well in advance. In addition to furnished accommodations, everything needed is supplied — food, computer, internet connection, study space, etc. Students can come with only a suitcase. The WorldView Center is located just five blocks from Western Seminary's Portland campus.

For more information:

IICC: WorldView Center

6012 S.E. Yamhill

Portland, Oregon 97215 USA

Phone: 503.235.3818

FAX: 503.234.1639

email: [office@worldviewcenter.org](mailto:office@worldviewcenter.org)

website: [worldviewcenter.org](http://worldviewcenter.org)

## Full-Time Status

According to U.S. law and Department of Homeland Security regulations, as well as seminary policy, international students are required to maintain a full-time study load throughout the academic year. The minimum full-time study load for the Master of Divinity, Master of Arts, and Graduate Studies Diploma/Certificate programs is eight credits. For the Master of Theology and Doctor of Missiology programs, the minimum full-time study load is six credits. For the Doctor of Ministry program, the minimum full-time study load is three credits. No more than one class or three credits of online coursework can count toward the minimum full-time study load. A vacation period, typically the summer semester, is allowed after two semesters of full-time status.

## International Student Office

The International Student Office at Western Seminary is tasked with all matters related to international students. It is overseen by the International Student Coordinator with additional support from Student Services staff. The International Student Coordinator helps to varying degrees in all areas of the student experience for international students (recruitment, admissions, advising, student life, etc.) In

In addition, the International Student Coordinator is available to answer questions, provide counsel and encouragement, and assist students with their adjustment to the new academic environment and culture. From each student's initial inquiry to departure, the International Student Office is involved in meeting student needs and guiding students through the steps to succeed at Western Seminary. The International Student Office also sponsors a number of events to help international students, starting with an international student orientation each fall. From time to time there are also workshops dealing with relevant topics such as adjusting to life in the United States, filing taxes, navigating the health system, etc.

## Measles Immunization Documentation (Portland Campus Only)

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The State of Oregon (OAR 333-050-0130) requires that all first-time students who are taking courses for credit at the Portland campus provide documentation of two doses of the measles vaccine. If you fail to provide the Seminary with documentation of required measles immunizations, we are legally obligated to prevent you from attending classes after your first semester. In addition, if you are attending Western on a non-immigrant visa (F1 international students, or R1, R2, HB1, H4 visa classes) and you have not previously been properly immunized with the measles vaccine, you are required by law to have received at least the first of two doses of measles (Rubeola) vaccine no more than 28 days prior to the beginning of your class attendance at Western. You will then be required to receive your second dose prior to attending classes in your second semester.

## 2015 - 2016 Tuition and Fees

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### Master's Level Tuition

Credit	\$550 per hour
Audit	\$ 75 per hour
Audit Coaching classes	\$400 per hour

### Doctoral Level Tuition

Credit Doctor of Ministry (D.Min.)	\$580 per hour
Credit Doctor of Intercultural Studies (D.Int.St.)	\$620 per hour
Audit	\$ 85 per hour
D.Min. Coaching Cohort - Addtl. fee per D.Min. course	\$250 per class

Final Project Dissertation

*1 credit hour each semester until dissertation completed. Minimum 6 credit hours.*

**D.Min.:** \$580 per hour

**D.Int.St.:** \$620 per hour

## Special Programs

Enrichment	\$ 75 per hour
Enrichment Coaching classes	\$400 per hour
CEU (in addition to audit or enrichment tuition cost)	Varies by Learning Activity
CTC Certificate Transformation Coaching MCS 290	\$1,750

## Other Fees

Application Fee/Transcript Evaluation Fee	\$ 50
Course Change Add Fee <i>After</i> Semester begins	\$ 25 per course
Course Change Drop Fee <i>After</i> Open Registration Period	\$ 25 per course
Advanced Standing Examination Fee	\$50 one time sitting fee plus \$25 per credit on passing exams
Materials Fee PTS 561L and CNS 561L (All campuses-Portland MAC students excluded)	\$ 90 per class
Materials Fee MFM 500, CNS 510 (San Jose campus)	\$ 50 per class
Materials Fee PCW 515 (All campuses)	\$ 15 per class
Materials Fee CNS 581 per semester fee until completed (Portland campus)	\$ 150 per class
Clinical Course Fee CNS 501, 530, 531, 532, 533, 534 (Portland campus)	\$ 290 per class
Language Course Fee (NTS 501, 502, 508, 509; OTS 501, 502, 508, 509) (All campuses)	\$ 60 per class
Delinquent Account Fee - On balances under \$2,000	\$ 50 per month
Delinquent Account Fee - On balances over \$2,000	\$100 per month
Key Card Fee - (Sacramento and San Jose campus)	\$ 15 per card
Perspectives Course DIS 502 (Must also register and pay Perspectives tuition rate)	\$ 185 per credit
Thesis Format Checking Fee (if e-mailed and not hand delivered)	\$ 15
Thesis Official Copyright Recording Fee	\$ 60

## Graduation

Masters	\$195
Dual Degree in Same Academic Year	\$195 plus additional \$30
Doctoral	\$250
Certificate/Diploma/Partners in Ministry (wives)	\$30

## Transcripts

For Processing Within 7-10 Business Days	\$ 5 per copy
For Processing Within 3 Business Days	\$ 15 per US address plus \$ 5 per copy

## Academic Policies

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Each student is responsible for knowing and understanding current academic policies and procedures. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

The Seminary Catalog contains academic policies pertaining to program curriculum or graduation requirements (i.e., transfer credit, residency) that may differ by academic year. All other academic policies are contained in the [Student Handbook](#) and pertain to all students at the seminary, regardless of date of program admission. Current and detailed information concerning policies specific to M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min., and D.Int.St. degree programs is available from the respective handbooks. In addition, specific academic requirements are contained on each academic program page in this catalog.

Occasionally, changes are made in the general regulations and academic policies. A curriculum or graduation requirement, when altered, is not automatically made retroactive to currently admitted students unless the change is to the student's advantage and can be accommodated within the span of years normally required for graduation.

## Statute of Limitations

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All coursework for a degree offered by Western Seminary must be completed within the established time limit as measured from the date of entry to the degree program.

- **Doctor of Missiology / Doctor of Ministry:** seven years
- **Master of Divinity:** six years
- **Master of Arts:** five years
- **Master of Theology:** four years

However, we realize that students may have life and ministry circumstances which clearly require a longer course of studies. The first step to approval for additional time is to map out with the student's faculty advisor a plan to complete program requirements in the *shortest reasonable timeframe*. Permission to extend the statute of limitation must be granted through submission of an academic petition, which must include details of the proposed program plan.

Even in the case of an approved extension to the statute of limitations, all coursework applied toward degree requirements must be earned within ten years of the awarding of degree. This ten year time limit includes any coursework accepted by transfer or waived by advanced standing and begins with the start of the earliest coursework applied to the degree.

# Currency of Coursework

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Coursework applied to a student's degree program must be completed within ten years of the awarding of the degree. Students who are nearing this ten-year limit for application of coursework, based on program re-entry, prior transfer credit, etc., are advised to develop a program completion plan with their advisor to insure that all previously completed credits will be counted toward degree requirements. Any coursework that exceeds the ten-year limit of currency must be repeated.

Alternatively, new or re-entering students whose prior coursework exceeds the ten-year limit may request advanced standing by examination up to credit limitations for each degree program as specified below. Advanced standing granted is also subject to the ten year limit for currency and will be removed from application to program requirements if the time limit is exceeded.

## Advanced Standing and Advanced Substitutes

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Qualified M.Div., M.A., and Graduate Studies Diploma students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Requests must be made in writing to the Registrar's Office prior to or during the first semester of enrollment at Western Seminary. Exemption will be based on one of the following conditions:

### Advanced Standing

When undergraduate studies clearly parallel certain required courses in the master's-level curriculum, the student may request advanced standing toward the master's degree (i.e., actual program reduction of credit hours). Advanced standing is validated by the Registrar following competency exams administered by appropriate Western Seminary faculty under the direction of center chairs. The total amount of advanced standing granted to any student will be no more than 1/4th of the masters degree being sought (e.g., M.Div. = 22), with the exception of the M.A. (Biblical and Theological Studies) which allows up to 32 credits of advanced standing by examination. In general, a minimum of 3/4th of M.Div. and M.A. credit hours must be completed through instruction at the graduate seminary level (advanced standing for M.A. in Counseling or Marital and Family Therapy is limited to 13 credits of Bible and theology courses). Advanced standing is granted for a specific required course in a degree program. Enrolling in that course will nullify the advanced standing action. Students taking a course for audit or enrichment may not take an advanced standing exam for that course. If they wish to receive credit for the course, they must retake the course for credit and pay full credit tuition.

### Advanced Substitutes

The substitution of advanced divisional courses for required courses (no actual reduction in hours) may be granted in two ways: (1) transcribed courses from undergraduate studies that are equivalent to the appropriate Western Seminary courses; or (2) competency exams related to required Western Seminary courses. With respect to a transcribed course, advanced divisional course substitution will be granted if the undergraduate course(s) was at least 80 percent equivalent of the Western Seminary course, the student earned at least a grade of "B" in the specific course(s) under consideration, and the student has entered Western Seminary within five years of the time he or she completed the undergraduate course. The Registrar, in consultation with the division chair and/or the instructor who regularly teaches the course, will make this determination. Syllabi, textbooks, assignments (et al.) may be required to determine the 80 percent equivalency.

Questions regarding advanced standing and advanced substitutes should be addressed to the Registrar.

## Transfer Credit and Residence Requirements

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Students enrolled at Western Seminary who desire to take courses at other institutions applicable to their degree programs must have the approval of the Registrar and their program advisor prior to enrolling for such courses.

Students who have completed relevant studies prior to matriculation at Western Seminary may request consideration for the transfer of credit. Western Seminary normally accepts appropriate transfer credit from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. No transfer credit will be granted for non-degree status students. Incoming students should submit requests for transfer credit evaluations in writing prior to or during the first semester of enrollment. For credit to be granted, the previous work must approximately parallel course content (80% or higher equivalence), as described in Western's catalog, judged by comparison of typical course syllabi. The previous courses must be validated by an official transcript with indication of a grade of "B" (3.0) or higher. Courses assigned a passing grade, rather than a letter grade, will not be considered. The course work must have been completed within five years of the application for transfer credit. If the prior studies were contained within a master's degree, not more than 50% of the prior credits may be accepted in transfer towards the Western Seminary degree.

It is the Seminary's responsibility to determine credit allowed. Courses approved for transfer credit are not entered on the Western transcript and are not considered in the grade point average computation for the purposes of determining continued enrollment and graduation.

## Residence Requirements

Students enrolled in Master of Divinity, Master of Arts, and Graduate Studies Diploma programs are required to complete at least 50 percent of the credits for graduation through Western Seminary. At least the final 20 hours of a master's degree program must be completed in residence at the designated degree-granting campus (Portland, San Jose, Sacramento). Students enrolled in the Master of Theology, Doctor of Ministry, and Doctor of Missiology programs should consult appropriate sections of their program handbooks. Questions regarding the transfer of credit or residency requirements should be addressed to the Registrar.

## Standards for Completion of a Second Master's Degree

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A student who has earned or is working on a master's degree at Western Seminary may earn a second master's degree (M.A. or M.Div.) under the following conditions:

1. The student must meet the normal requirements for admittance to the Seminary and to the specific degree program. The student who has not completed his or her first master's degree may be admitted provisionally to the second degree program, pending completion of the first degree.

2. Credits earned by the student completing his or her first master's degree may be used to meet the requirements of the second master's degree, provided those credits were earned within five years of admission to the second degree program.
3. The student shall meet all requirements for the second degree, including practicum and thesis, if appropriate.
4. Completion of the second degree includes a minimum of 18 semester hours taken at Western Seminary beyond the degree program requiring the greater number of hours.

## General Graduation Requirements

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In order to graduate from the Seminary, all students must:

1. Give evidence of orthodox belief, genuine Christian character, and conduct consistent with a God-given call to a position of leadership;
2. Demonstrate an ability to use the English language with precision in both speech and writing;
3. Complete the prescribed course of study within the time limitation and achieve the required grade point average as outlined in the catalog;
4. Remove any admission provisions;
5. Complete at least the final 20 credit hours in resident study, except for the Online M.A. (Biblical and Theological Studies) degree program, which only requires six credit hours in residence (program handbooks contain residency requirements for the D.Min. and D.Int.St. programs);
6. Settle all financial obligations, including payment of the graduation fee—students who have not made satisfactory financial arrangements will not have access to any student services, including transcript, diploma, or enrollment for a second degree;
7. Receive the recommendation of the Faculty and approval by the Board of Trustees for graduation;
8. File all graduation information with the Registrar's Office no later than September 15 of the academic year in which the student plans to graduate;
9. Attend the annual commencement exercises—permission (in writing) to graduate in absentia must be requested by writing to the Administrative Committee at least six weeks prior to commencement (such permission is normally granted only when it would cause hardship for the student to attend).

Additional graduation requirements for specific degrees are announced in the degree sections of this catalog and the program handbooks. Master's degree students who have not completed all academic requirements may petition the Administrative Committee for permission to participate in commencement exercises if the following conditions are satisfied:

1. The remaining graduation requirements will be completed by the last day of the summer semester;
2. Eight hours (M.Div.), six hours (M.A.), or four hours (Th.M.) or less remain for completion of the degree;
3. The student has registered for these courses from the regularly scheduled course offerings (independent and individualized studies excluded);
4. All admission provisions are removed;
5. All incompletes are satisfied;

6. All thesis or dissertation requirements are complete;
7. The appropriate graduation fee has been paid.

Students in master's level global studies programs (M.A., M.Div.) may be permitted to participate in commencement prior to completion of their internship/practicum. These students must submit an approved practicum/internship proposal that anticipates the completion of the field requirements within twelve months of commencement. Please consult with the Registrar for additional information

Degrees are recorded each semester. The last day of the semester, as indicated by the academic calendar, is considered to be the official date of graduation. Commencement exercises are held once per year. A degree is granted only when the Registrar confirms the completion of all academic requirements, the faculty recommends, and the Board of Trustees votes to award the degree.

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## STUDENT RIGHTS AND COMPLIANCE POLICIES

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# Disability Policy and Procedures

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*Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The seminary does not have a program into which all students with learning disabilities fit. Instead, Western students are assisted individually as their needs dictate. It is our goal to assist each Western Seminary student to reach their full academic and ministry potential. Some of the learning support services provided for students at Western include arrangements with professors for extended time on tests, helping to arrange for note takers and tutors, and assisting students to secure taped texts and other materials.*

It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability which may require accommodation should contact Student Services Coordinator Ashley Mitchell. Appropriate forms will be provided and must be submitted to the Coordinator's office.

Documentation for disabilities (including learning disabilities) may be provided only by qualified medical, educational, or psychological professionals. Except when there is a reasonable expectation that the nature and needs of the disability may not have changed, such documentation must reflect assessment done within the past three to five years. This will enable us to evaluate the information to make sure that our program will be able to support the student's learning needs.

## Grievance Procedures

If a student feels they are being treated inappropriately based on disability by any department or employee and has been unable to resolve the issue, that student is encouraged to meet with the Student Services Coordinator. If a satisfactory solution cannot be reached with the Coordinator, the student may initiate formal complaint resolution with the Dean of Student Development by putting the complaint in writing to the Dean. Complaints should be submitted to the Dean's office at the Portland campus.

A written complaint should include information regarding the action being complained of, the date it occurred, details about the action, and the relief requested. The complaint must be sent to the Dean within 90 days of the time the action occurred.

The Dean will investigate the complaint or assign an appropriate person to investigate the complaint. The investigation will include an interview with the student, review of any relevant written materials, and interviews with (or written statement from) relevant persons such as



the person who took the action complained of and witnesses. The investigation will be completed within 30 days of the time the student submitted the complaint to the Dean.

The Dean will provide the student with a written decision on the complaint within 45 days of the time the student submitted the complaint to the Dean.

The student may appeal a decision by the Dean to the President in writing (and signed) within 21 days of the Dean's decision. Appeals should be submitted to the President's office at the Portland campus. The President will review the written appeal, the decision by the Dean, and the materials gathered during the investigation.

The President will provide the student with a written decision on the appeal within 14 days of the time the student submitted the appeal to the President. *Please note: Time frames may be extended for reasonable cause with agreement of the complainant.*

## Students' Right to Privacy

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### Public Notice Designating Directory Information

Western Seminary designates the following student information as public or "Directory Information." Such information may be disclosed by the Seminary for any purpose, at its discretion: name, student ID number, spouse name, campus mailbox, postal address, telephone number, electronic mail address, program of study, photograph, dates of attendance, degrees conferred, honors recognition, home state or country, and previous institutions attended.

Currently enrolled students may withhold disclosure of any item of information under FERPA, as amended. To withhold disclosure, written notification must be received in the Records Office within the first two weeks of each semester. Forms requesting the withholding of Directory Information are available in the Records Office and on the website. Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold directory information must be filed annually.

### Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act affords students certain rights with respect to their education records. These rights include:

1. **The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.** A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.** A student who wishes to ask the Seminary to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the Seminary decides not to amend the record as requested, the seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to provide written consent before the Seminary discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.**
4. **The Seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests.** A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review a record in order to fulfill professional responsibilities for the Seminary. Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
5. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, DC 20202-5901

## Sexual Harassment Policy

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*The seminary community will not tolerate sexual harassment, and is committed to providing and preserving an atmosphere free from harassment in any form.*

The seminary community will not tolerate sexual harassment, and is committed to providing and preserving an atmosphere free from harassment in any form. Western subscribes to Title IX which states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activities operated by recipients of Federal financial assistance". As a recipient of Title IV funds, all activities and programs associated with Western Seminary are subject to Title IX.

Unwelcome conduct of a sexual nature, including sexual violence. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.

This policy applies to all students, staff, faculty, extension students, program participants and third parties associated with Western, regardless of sexual identity or gender orientation. Anyone who experiences harassment in the classroom or on the job should seek the assistance of the Title IX Coordinator. *(Please note: A corresponding policy relating to seminary employees may be found in the seminary employee's handbook.)*

Western strives to provide students with resources and information in regards to Title IX. We have created a [Title IX: Sexual Misconduct Policies and Procedures Handbook](#) for the Western community. This handbook provides policies, procedures, resources and contact information. If you have any questions or concerns in regards to Title IX or Sexual Misconduct, please contact the Title IX Coordinator, Ashley Mitchell at [amitchell@westerseminary.edu](mailto:amitchell@westerseminary.edu), or (503) 517-1819.

*It is the policy of the seminary to enforce Title IX of the Federal Legal Code and to create an academic and employment environment free of sexual harassment.*

## Regulations and Appeals

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It is the desire of Western Seminary to be responsive to the needs of the student in all areas of his or her life. The Seminary has established policies and procedures in both academic and financial areas, as well as personal, moral, ethical, and spiritual development. These policies and procedures are intended to cover most circumstances which arise, but it is recognized that on occasion there are situations which warrant special individual consideration.

If a student feels that his or her situation warrants an exception to academic or financial policies or regulations, he or she is encouraged to file a petition with the Administrative or Financial Appeals Committee, respectively. It is the responsibility of these Committees to investigate the circumstances and make a judgment whether or not such exceptions are warranted. Petitions can be completed by logging into [SIS](#).

### Other Appeals

Certain criteria for appealing decisions made by a professor or committee are presented elsewhere throughout the academic catalog or student handbook. In all other situations for which a formal appeal process is not specified, an appeal should first be directed to the chairperson of the appropriate academic center. If the student is not satisfied with the decision given by the chairperson, he or she may then appeal to the dean of faculty or dean of student development, depending on the nature of the situation, by filing a written statement of particulars. This appeal can be submitted by logging into [SIS](#) and submitting the appeal. The dean will confer with the individuals involved and seek a satisfactory resolution of the problem. If the problem cannot be solved in this manner, the dean may make a decision on the matter, or, at his or her discretion, may refer it to the president for a ruling.

## 2015-2016 Academic Calendar

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### 2015-2016 Academic Year

#### Online

#### **2015 Fall Semester**

**Aug. 31 – Dec. 18**

#### **Session A**

Aug. 31 – Dec. 18

#### **Session B**

Aug. 31 – Oct. 17

#### **Session C**

Oct. 20 – Dec. 12

#### **2016 Spring Semester**

**Jan. 5 – Apr. 24**

<b>Session A</b>	Jan. 5 – Apr. 24
<b>Session B</b>	Jan. 5 – Feb. 27
<b>Session C</b>	Mar. 2 – Apr. 24

**2016 Summer Semester Apr. 27 – Aug. 14**

<b>Session A</b>	Apr. 27 – Aug. 14
<b>Session B</b>	Apr. 27 – Jun. 19
<b>Session C</b>	Jun. 22 – Aug. 14

**2016 Graduation Ceremony Apr. 25**

## Portland

**2015 Fall Semester Sept. 2 – Dec. 12**

<b>Classes Begin</b>	Sept. 2
<b>Labor Day Holiday</b>	Sept. 1
<b>Thanksgiving Recess</b>	Nov. 27 - Dec. 1
<b>Classes End</b>	Dec. 12
<b>Winter Recess</b>	Dec. 15 – Jan. 2

**2016 Spring Semester Jan. 5 – Apr. 24**

<b>Classes Begin</b>	Jan. 5
<b>Martin Luther King, Jr. Holiday</b>	Jan. 19
<b>Classes End</b>	Apr. 24

**2016 Summer Semester Apr. 27 – Aug. 15**

<b>Classes Begin</b>	Apr. 27
<b>Memorial Day Holiday</b>	May 25
<b>July 4<sup>th</sup> Holiday</b>	July 4
<b>Classes End</b>	Aug. 15

**2016 Graduation Ceremony Apr. 25**

## San Jose

**2015 Fall Semester Sept. 2 – Dec. 13**

<b>Classes Begin</b>	Sept. 2
<b>Labor Day Holiday</b>	Sept. 1
<b>Thanksgiving Recess</b>	Nov. 27 - Dec. 1
<b>Classes End</b>	Dec. 13

<b>Winter Recess</b>	Dec. 15 – Jan. 2
<b>2016 Spring Semester</b>	<b>Jan. 9 – Apr. 22</b>
<b>Classes Begin</b>	Jan. 9
<b>Martin Luther King, Jr. Holiday</b>	Jan. 19
<b>Classes End</b>	Apr. 22
<b>2016 Summer Semester</b>	<b>Apr. 25 – Aug. 15</b>
<b>Classes Begin</b>	Apr. 25
<b>Memorial Day Holiday</b>	May 25
<b>July 4<sup>th</sup> Holiday</b>	July 4
<b>Classes End</b>	Aug. 15
<b>2016 Graduation Ceremony</b>	<b>July 9</b>

## Sacramento

<b>2015 Fall Semester</b>	<b>Sept. 2 – Dec. 13</b>
<b>Classes Begin</b>	Sept. 2
<b>Labor Day Holiday</b>	Sept. 1
<b>Thanksgiving Recess</b>	Nov. 27 - Dec. 1
<b>Classes End</b>	Dec. 13
<b>Winter Recess</b>	Dec. 15 – Jan. 2
<b>2016 Spring Semester</b>	<b>Jan. 5 – Apr. 18</b>
<b>Classes Begin</b>	Jan. 5
<b>Martin Luther King, Jr. Holiday</b>	Jan. 19
<b>Classes End</b>	Apr. 18
<b>2016 Summer Semester</b>	<b>Apr. 27 – Aug. 14</b>
<b>Classes Begin</b>	Apr. 27
<b>Memorial Day Holiday</b>	May 25
<b>July 4<sup>th</sup> Holiday</b>	July 4
<b>Classes End</b>	Aug. 14
<b>2016 Graduation Ceremony</b>	<b>Jul. 30</b>

## Seattle

<b>2015 Fall Semester</b>	<b>Sept. 2 – Dec. 12</b>
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**Classes Begin** Sept. 2  
**Labor Day Holiday** Sept. 1  
**Thanksgiving Recess** Nov. 27 - Dec. 1  
**Classes End** Dec. 12  
**Winter Recess** Dec. 15 - Jan. 2

**2016 Spring Semester Jan. 5 - Apr. 24**

**Classes Begin** Jan. 5  
**Martin Luther King, Jr. Holiday** Jan. 19  
**Classes End** Apr. 24

**2016 Graduation Activity May 7**

# The Advanced Studies Certificate

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The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused theological training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded. ASC participants make the same choices among available tracks as those offered to Graduate Studies Certificate participants. Participants who wish to pursue this type of program for graduate credit should take the Graduate Studies Certificate option.

## Admission Requirements

Participants entering the certificate program are expected to present evidence of Christian faith, character, promise, and maturity. A high school diploma is required; a baccalaureate degree is not required.

## Advanced Studies Certificate Requirements

To earn an Advanced Studies Certificate, a participant must complete 18 LUs. Courses are offered through the Online Campus. This provides opportunity for individuals to study and learn while remaining in their home area and ministries. On-campus courses may only be taken by formal institutional approval.

Advanced Studies Certificates are currently offered in four areas: Biblical and Theological Studies, Intercultural Studies, Pastoral and Church Ministry Studies, and Pastoral Care to Women.

### Biblical and Theological Studies Concentration

Participants select eight LUs of course work from the Online Campus in the areas of BLS, DBS, NTS, SFS, and THS studies. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

### Intercultural Studies Concentration

Participants select eight LUs of course work from the Online Campus in the DIS area. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

### Pastoral and Church Ministry Studies Concentration

Participants select eight LUs of course work from the Online Campus in the areas of DMS, EMS, PCW or PTS studies. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

## Pastoral Care to Women Concentration

The ASC in Pastoral Care to Women is an ideal program for expanding one's experience and expertise in the field of ministering to women. This program increases compassion, understanding, skills and cutting edge ideas for ministry to women. The solid biblical base brings depth and validity to each course.

The ASC provides a balance of pastoral counsel for women, leadership development, biblical teaching, and program planning. The many changes in society and the church challenge us to reevaluate ministry effectiveness. The program prepares participants to serve in church, parachurch or compassion ministries to women. To earn an ASC in the area, the following curriculum is taken. PCW courses may be taken on campus or via online courses.

Unlike the other concentrations, the Pastoral Care to Women concentration has a set curriculum:

*Pastoral Care to Women courses: 8 learning units*

Select 8 LUs from the courses below:

PCW 211	Pastoral Understanding of Women	2
PCW 212X -or-	Women in Pain, Part 1	2
PCW 212Y	Women in Pain, Part 2	2
PCW 213	Women in Leadership	2
PCW 214	Building Relational Ministries for Women	2
PCW 215	Develop and Deliver Life-Changing Messages	2

*Restricted Electives: 8 learning units*

Eight LUs may be taken from any other PCW or online course, or from a combination of non-course seminar events, with program advisor's prior approval.

*Integrative Project: 2 learning units*

Two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

## The Certificate in Transformational Coaching

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OFFERED ON THE PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

### Program Objectives

Western Seminary offers the non-credit Certificate in Transformational Coaching program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation.

Students can enroll in this program for graduate credit or non-credit status.



## Admission Requirements

Students entering the Certificate in Transformational Coaching on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students use the Certificate for Transformational Coaching application for entry to the program.

## Certificate in Transformational Coaching Requirements

Please note: There are three components to the certificate: coach training, coaching supervision, and coach certification.

### *Required Coach Training Courses: 2 credits*

MCS210	Introduction to Coaching	<b>1</b>
MCS211	Coaching Change, Transition, and Transformation	<b>1</b>

### *Restricted Coach Training Electives: 6 credits*

Select 6 credits from the options below:

MCS212	Life and Personal Coaching	<b>1</b>
MCS213	Coaching Approach to Leading and Managing	<b>1</b>
MCS214	Coaching Spiritual Transformation	<b>1</b>
MCS215	Coaching and a Brain-Based Approach to Learning	<b>1</b>
MCS216	Using Assessments, Inventories, and Tools in Coaching	<b>1</b>
MCS217	The Language of Coaching	<b>1</b>
MCS218	Growing Your Coaching Practice	<b>1</b>

### *Coaching Supervision: 1 credit*

MCS219	Coaching Supervision	<b>1</b>
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## Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students complete written and oral examinations covering competencies required for certification by the International Coach Federation.

## The Partners in Ministry Certificate

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The Partners in Ministry Certificate (PMC) program equips students' wives to be better prepared for ministry. Western Seminary offers women in the PMC program scholarships for participation in non-credit Pastoral Care to Women courses toward the certificate. Wives whose husbands are currently enrolled in a degree program at least half time (4 or more credits a semester) qualify for scholarship application. PMC students are able to attend these courses on campus or participate through the Online Campus.

No official graduate credit is earned through participation in this program. Those interested in earning graduate credit should contact the Office of Admissions.

## Admission Requirements

Students entering the Partners in Ministry Certificate on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students use the Partners in Ministry Certificate application for entry to the program.

## Partners in Ministry Certificate Requirements

Successful completion of the program requires a minimum of six units passed with a satisfactory evaluation. Participants will be awarded a Partners in Ministry certificate upon completion of the program.

Courses that can be completed toward the PMC program include such options as follows (class offerings differ by term):

PCW 211	Pastoral Understanding of Women	2
PCW 212X	Women in Pain I	2
PCW 212Y	Women in Pain II	2
PCW 213	Women in Leadership	2
PCW 214	Building a Ministry to Women	2
PCW 215	Developing/Delivering Life Changing Messages	2
PCW 221	Develop Life Changing Bible Study Curriculum	2

CERTIFICATE AND DIPLOMA PROGRAMS

# The Certificate in Transformational Coaching

OFFERED ON THE PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

## Program Objectives

Western Seminary offers the Certificate in Transformational Coaching program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation. The certificate program can also be combined with the Master of Arts (M.A.) in Ministry and Leadership program to prepare for various leadership roles in ministry.

Students can enroll in this program for graduate credit or non-credit status.

## Admission Requirements

Students entering the Certificate in Transformational Coaching for graduate credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the Graduate Studies Certificate program are required.

Students entering the Certificate in Transformational Coaching on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students use the Certificate for Transformational Coaching application for entry to the program.

## Certificate in Transformational Coaching Requirements

Please note: There are three components to the certificate: coach training, coaching supervision, and coach certification.

### *Required Coach Training Courses: 2 credits*

MCS 510	Introduction to Coaching	1
MCS 511	Coaching for Change	1

### *Restricted Coach Training Electives: 6 credits*

Select 6 credits from the options below:

MCS 512	Life and Personal Coaching	1
MCS 513	Coaching Approach to Leading and Managing	1
MCS 514	Coaching Spiritual Transformation	1
MCS 515	Coaching and a Brain-Based Approach to Learning	1

MCS 516	Using Assessments, Inventories and Tools in Coaching	<b>1</b>
MCS 517	The Language of Coaching	<b>1</b>
MCS 518	Growing Your Coaching Practice	<b>1</b>

*Coaching Supervision: 1 credit*

MCS 519	Coaching Supervision	<b>1</b>
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## Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students complete written and oral examinations covering competencies required for certification by the International Coach Federation.

## The Graduate Studies Certificate Program

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OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES  
AND AT THE SEATTLE TEACHING SITE

### Program Objectives & Requirements

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework.

The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Students who wish to pursue this type of program, but on an enrichment (non-credit) basis, should take the Advanced Studies Certificate offered by the Online Campus.

## Admission Requirements

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

## Transfer Credit

The Graduate Studies Certificate degree requirements cannot be met with transfer credit or advanced standing.

## Residence Requirements

Of the 16 credit hours required for the Graduate Studies Certificate program, all 16 credit hours must be completed through coursework at any of the Western Seminary campus locations (including our Online Campus). Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the program requirements must be earned within ten years of the awarding of the certificate.

## Certificate Requirements

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master's degree (M.A. or M.Div.) should consult with their advisor to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Western Seminary offers seven options in the Graduate Studies Certificate program: Open Track, Bible specialization, Theology specialization, Ministry specialization, Coaching specialization, Pastoral Care to Women specialization, and Youth and Family Ministry specialization.

## Graduate Studies Certificate Curriculum Plan

### Specialization or Track: 16 credits (select one)

#### Open Track

*Concentration Studies: 8 credits*

*Courses in one area with advisor consent.*

*Open Electives: 8 credits*

## Biblical Studies Specialization

*Biblical Studies: 4 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS 506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS 506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS 506Y	Learning to Interpret Scripture, Part 2	<b>2</b>

*Biblical Literature: 12 credits*

BLS 501 -or-	Interpreting Genesis to Song of Solomon	<b>4</b>
BLS 501X and	Interpreting Old Testament I: Genesis to 2 Samuel	<b>2</b>
BLS 501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	<b>2</b>
BLS 502 -or-	Interpreting the Prophets and Gospel	<b>4</b>
BLS 502X and	Interpreting Old Testament III: The Prophets	<b>2</b>
BLS 502Y	Interpreting the New Testament I: Gospels	<b>2</b>
BLS 503 -or-	Interpreting Acts to Revelation	<b>4</b>
BLS 503X and	Interpreting the New Testament II: Epistles 1	<b>2</b>
BLS 503Y	Interpreting the New Testament III: Epistles 2	<b>2</b>

## Biblical Languages Specialization

*Biblical Studies: 4 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS 506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS 506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS 506Y	Learning to Interpret Scripture, Part 2	<b>2</b>

*Biblical Languages: 8 credits*

NTS 508	Introducing Foundation for Greek Exegesis	<b>3</b>
NTS 509	Greek Reading and Syntax	<b>3</b>
NTS 515 -or-	Principles of Exegesis	<b>2</b>
OTS 508 and	Introducing Foundation for Hebrew Exegesis	<b>3</b>
OTS 509 and	Hebrew Reading and Syntax	<b>3</b>
OTS 515	Principles of Exegesis	<b>2</b>

Please note: NTS/OTS 515 have not yet been produced in an online format nor are they regularly scheduled on all campuses. Students may request to join these classes via web conference or may take the courses NTS 510 Greek Exegesis and OTS 510 Hebrew Exegesis as an alternative way to complete the language requirements.

*Open Electives: 4 credits*

## Theological Studies Specialization

### **Biblical Studies: 4 credits**

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS 506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS 506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS 506Y	Learning to Interpret Scripture, Part 2	<b>2</b>

### **Theological Studies: 10 credits**

THS 501 -or-	Knowing the Triune God: Theology I	<b>4</b>
THS 501X and	Knowing the Triune God: Theology I, Part 1	<b>2</b>
THS 501Y	Knowing the Triune God: Theology I, Part 2	<b>2</b>
THS 502 -or-	Glorifying the God of Our Salvation: Theology II	<b>4</b>
THS 502X and	Glorifying the God of Our Salvation: Theology II, Part 1	<b>2</b>
THS 502Y	Glorifying the God of Our Salvation: Theology II, Part 2	<b>2</b>
THS 503	Living as the Community of the Spirit: Theology III	<b>2</b>

### **Open Electives: 2 credits**

## Ministry Specialization

*Ministerial Studies: 12 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS 506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS 506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS 506Y	Learning to Interpret Scripture, Part 2	<b>2</b>
DIS 501	Communicating Christ in Culture	<b>2</b>
DMS 501	Thinking Theologically About Ministry Leadership	<b>2</b>
EMS 505	Growing Disciples Intentionally	<b>2</b>
PTS 504	Maximizing the Church's Redemptive Influence	<b>2</b>

*Open Electives: 4 credits*

## Pastoral Care to Women Specialization

*Pastoral Care to Women Studies: 12 credits*

Choose 12 credits from the courses below.

PCW 511	Pastoral Understanding of Women	2
PCW 512X	Women in Pain, Part 1	2
PCW 512Y	Women in Pain, Part 2	2
PCW 513	Women in Leadership	2
PCW 514	Building Relational Ministries for Women	2
PCW 515	Develop and Deliver Life-Changing Messages	2
PCW 521	Develop Life-Changing Bible Study Curriculum	2

*Open electives: 4 credits*

## Youth and Family Ministry Specialization

*Youth and Ministry Studies: 12 credits*

YMS 502	Developing a Theological Model for 21st Century Youth Ministry	2
YMS 503	Leading a Youth Ministry	2
FMS 501	Family Ministry in the Church	2
YMS 501	Understanding Adolescent Development	1
YMS 504	Communicating to Youth	1
YMS 505	Issues for 21st Century Youth Ministry	1
YMS 506	Spiritual Formation of Youth	1
EMS 505	Growing Disciples Intentionally	2

*Open electives: 4 credits*

# The Graduate Studies Diploma Program

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OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES



## Program Objectives & Requirements

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education.

The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bivocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

## Admission Requirements

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 15 credit hours toward the Graduate Studies Diploma program is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 7 credit hours of the Graduate Studies Diploma requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar’s Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 30 credit hours required for the Graduate Studies Diploma program, a minimum of 15 credit hours must be completed through coursework at any of the Western Seminary campus locations, including the Online Campus. Reinstatement to the program after withdrawal

requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the program requirements must be earned within ten years of the awarding of the diploma.

## Diploma Requirements

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland, San Jose, or Sacramento to study and learn while remaining in their home area and ministries. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Western Seminary offers four options in the Graduate Studies Diploma program: Open Track, Bible and Theology specialization, Ministry specialization, and Pastoral Care to Women specialization.

## Graduate Studies Diploma Curriculum Plan

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit (i.e. BLS 501X, BLS 501Y) formats, depending on the campus location.

### Specialization or Track: 30 credits (select one)

#### Open Track

*Biblical and Theological Studies: 8 credits*

Any course with a BLS, CHS, DBS, NTS, OTS, THS prefix.

*Concentration Studies: 8 credits*

Courses in one area with advisor consent.

*Open Electives: 14 credits*

#### Bible and Theology Specialization

*Spiritual Formation Studies: 2 credits*

SFS 501	Learning to Love God and Others	<b>2</b>
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*Biblical Interpretation Studies: 16 credits*

DBS 506 -or-	Learning to Interpret Scripture	<b>4</b>
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DBS 506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
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DBS 506Y	Learning to Interpret Scripture, Part 2	2
BLS 501 -or-	Interpreting Genesis to Song of Solomon	4
BLS 501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS 501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS 502 -or-	Interpreting the Prophets and Gospel	4
BLS 502X and	Interpreting Old Testament III: The Prophets	2
BLS 502Y	Interpreting the New Testament I: Gospels	2
BLS 503 -or-	Interpreting Acts to Revelation	4
BLS 503X and	Interpreting the New Testament II: Epistles 1	2
BLS 503Y	Interpreting the New Testament III: Epistles 2	2

*Theological Studies: 10 credits*

THS 501 -or-	Knowing the Triune God: Theology I	4
THS 501X and	Knowing the Triune God: Theology I, Part 1	2
THS 501Y	Knowing the Triune God: Theology I, Part 2	2
THS 502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS 502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS 502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS 503	Living as the Community of the Spirit: Theology III	2

*Open Electives: 2 credits*

## Ministry Specialization

*Ministerial Studies: 12 credits*

Select from the courses below.

SFS 501	Learning to Love God and Others	2
SFS 504	Growing into Ethical Maturity	2
DIS 501	Communicating Christ in Culture	2
DMS 501	Thinking Theologically About Ministry Leadership	2
DMS 502	Introducing Theology and Practice of Worship	2
DMS 506	Developing Godly Leadership for the 21st Century	2
EMS 505	Growing Disciples Intentionally	2
PTS 503	Practicing Evangelism and Apologetics	2
PTS 504	Maximizing the Church's Redemptive Influence	2
PTS 507	Pastoral Counseling	2
PTS 508	Developing Strong Families	2

*Other Ministry Electives: 8 credits*

*Open Electives: 10 credits*

## Pastoral Care to Women Specialization

*Spiritual Formation Studies: 4 credits*

SFS 501	Learning to Love God and Others	2
SFS 504	Growing into Ethical Maturity	2

*Ministerial Studies: 6 credits*

Any course with a DMS or PTS prefix, with advisor approval.

*Pastoral Care to Women Studies: 12 credits*

PCW 511	Pastoral Understanding of Women	2
PCW 512X	Women in Pain, Part 1	2
PCW 513	Women in Leadership	2

Choose 6 credits from the courses below:

PCW 512Y	Women in Pain, Part 2	2
PCW 514	Building Relational Ministries for Women	2
PCW 515	Develop and Deliver Life-Changing Messages	2
PCW 521	Develop Life Changing Bible Study Curriculum	2

*Open electives: 8 credits*

## The Addiction Studies Certificate

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OFFERED ON THE SAN JOSE CAMPUS

### Program Objectives & Requirements

The Addiction Studies Certificate program provides the specialized knowledge and professional skills for a wide range of addiction counseling professions and ministries. This curriculum is specifically designed to prepare individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC). (Since requirements for certification or licensure differ between agencies and organizations, individuals are advised to seek additional information on certification and/or licensing with the agency or organization they wish to pursue.)

The Addiction Studies Certificate may be completed as a track within the M.A. program or as a stand-alone certificate program.

## Admission Requirements

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 5 credit hours toward the Addiction Studies Certificate program is allowed from graduate institutions approved by CAADAC or NAADAC. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 26 credit hours required for the Addiction Studies Certificate program, 21 credit hours must be completed through coursework at the Western Seminary San Jose Campus. All work leading to the Addiction Studies Certificate must be completed within two years from the time of matriculation. Extension of this limit requires approval of the Administrative Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the program requirements must be earned within ten years of the awarding of the certificate.

## Addiction Studies Certificate Requirements

To earn a certificate for credit a student must complete 26 credit hours of study with a 3.0 cumulative grade point average.

## Addiction Studies Certificate Curriculum Plan

### *Marital and Family Therapy/Counseling Studies: 26 credits*

CNS 501	Clinical Foundations: Basic Counseling Skills/Interventions	<b>2</b>
CNS 506	Legal and Ethical Issues	<b>2</b>
CNS 512	Group Counseling	<b>3</b>
CNS 513	Social and Cultural Foundations	<b>2</b>
CNS 527	Physiology, Pharmacology, and Addiction	<b>2</b>
CNS 529	Counseling Addictions	<b>2</b>
CNS 530SD	Addiction Studies Practicum I	<b>1</b>
CNS 531SD	Addiction Studies Practicum II	<b>1</b>
CNS 532SD	Addiction Studies Practicum III	<b>1</b>
CNS 551	Advanced Counseling Addictions	<b>2</b>
CNS 552	Treatment of Addictive Behavior and Counseling Addictive Behavior	<b>2</b>
CNS 553	Human Services	<b>3</b>
CNS 554	Addiction Group Dynamics	<b>1</b>
CNS 559	Emergency Preparedness: Crisis Management	<b>2</b>

# The Master of Divinity Degree Program

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OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO, AND SAN JOSE CAMPUSES

## Program Objectives & Requirements

The Master of Divinity (M.Div.) degree program is designed for those engaged in or preparing for vocational ministry, including the pastorate, intercultural service, Christian education, pastoral counseling, chaplaincy, evangelism, music and worship ministries, and related areas of service. Historically, the M.Div. degree has been the recommended program for those preparing for ordination.

The M.Div. program requires a core of biblical, theological, and applied ministry studies. In addition, students select an elective track consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor. This flexibility of design recognizes that many students come with differing God-given gifts, passions, talents, experiences, and goals.

The M.Div. course of study, designed to assist the local church in the training and nurturing of godly leaders, is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

- Outcome-based instruction
- Spiritual and character formation
- Mentor relationships
- Church relatedness
- Global and cultural awareness

## M.Div. Core Outcomes

The explicit outcomes which the M.Div. seeks to produce encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the field, rather than the classroom. Consequently, many of the educational experiences bring the classroom and the church together in partnership to prepare the student for a life of fruitful ministry.

In addition to the Seminary's general educational goals, the M.Div. program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational

- Communicates God's truth clearly, accurately, and convincingly
- Nurtures and equips people so that God's purposes are effectively accomplished in and through them

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.Div. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 45 hours credit is allowed toward the M.Div. program from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Alternatively, students may receive advanced standing of up to 22 credit hours of the 45 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

### For the Portland, San Jose and Sacramento Campuses:

Of the 90 credit hours required for the Master of Divinity program, a minimum of 45 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 30 credit hours taken in resident study at one of Western Seminary's physical campus locations. All work leading to the Master of Divinity must be completed within six years from the time of matriculation. Permission to extend the six year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

### For the Online Campus Only:

Of the 90 credit hours required for the Master of Divinity program, a minimum of 45 credit hours must be completed through coursework at Western Seminary, with a minimum of 10 credit hours taken in resident study through the following specific courses and program orientation:

- During October or June of a student's first academic year, the student must travel to Portland for one week to attend program orientation and two threshold courses, SFS501 Learning to Love God and Others (2 credit hours) and MFM500 Discovering and Developing Your Ministry Potential (2 credit hours).
- During the middle of a student's program, the student must travel to Portland to complete at least four credit hours of required (non-elective) courses.

- During February of a student's final academic year, the student must return to Portland to attend the capstone course, THS508 Integrating Ministry and Theology (2 credit hours).

All work leading to the Master of Divinity must be completed within six years from the time of matriculation. Permission to extend the six year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.5. All credits applied toward degree requirements must be earned within ten years of the awarding of the M.Div. degree.

## Course Requirements

Students may complete their studies in as few as six semesters, including mentored field ministry, with a minimum of 90 credits required for graduation. The program is designed around a common core of 72 credits and an elective track of 18 credits. Each elective track contains six credits of mentored ministry. The elective track also involves either the completion of a ministry specialization (12 credits of prescribed and elective credits) or an open track (12 credits of elective credits and mentored ministry approved by a faculty member). Students in either track may choose a concentration (open track students may select as many as two concentrations).

## Track or Ministry Specializations

The intent of a ministry specialization is to further equip an individual with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Like the divinity core, the ministry specializations are outcome-driven. Eight to twelve credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role.

### Expositional Ministry Specialization

The Expositional Ministry specialization seeks to develop advanced skills in those whose ministry will focus especially on the teaching and preaching of the Word of God. Hence advanced studies in the biblical languages and exegetical skills are provided, along with additional training in communicating the fruit of one's study.

In addition to the M.Div. core outcomes, the Expositional Ministry specialization attempts to achieve specific outcomes:

- Know the full process of exegesis pertinent to biblical Greek and Hebrew
- Be able to apply this full exegetical method to the texts of various Old and New Testament genres
- Be able to develop and deliver expository messages and lessons



## Pastoral Ministry Specialization

The Pastoral Ministry specialization is designed as the foundational preparation for those who are called to serve the local church in a pastoral capacity. The specialized courses seek to develop pastors competent to lead a church with integrity, understanding, and skill. Learning is guided by faculty and pastor/mentors in both classroom and church contexts.

In addition to the M.Div. core outcomes, the Pastoral Ministry specialization attempts to achieve specific outcomes:

- Know the biblical, theological, and ministerial foundations for pastoral ministry including pastoral identity, the nature of pastoral ministry, preaching, soul care, and ministry programs
- Be able to do basic, tool-assisted exegesis of texts from various Old and New Testament genre with a view to preparing expository messages and lessons
- Be able to develop and deliver with advanced proficiency expository sermons and lessons from various biblical genres
- Be able to perform relevant pastoral duties such as administering the ordinances, performing weddings and funerals, doing visitation, dealing with crisis situations, counseling, equipping, and practicing church discipline
- Be able to deal with issues of leadership and management in the church, such as decision making, team building, board dynamics, conflict management, finances, buildings, legal matters, and the like

## Global Leadership Specialization

The Global Leadership specialization is designed to prepare students for effective multicultural ministry in the U.S. and abroad. It provides both the foundation and the expertise for service as a bi-vocational or professional worker in a variety of contexts. It also so serves as an excellent degree program for those preparing for doctoral studies in intercultural leadership.

In addition to the M.Div. core outcomes, the Global Leadership specialization attempts to achieve specific outcomes:

- Demonstrates self-awareness, social competence, sensitivity to diversity and teamwork in diverse cultural settings
- Displays effective ministry competence and leadership in a global ministry setting

## Open Track

Students may elect to choose up to 12 credits of course work apart from any specialization or concentration. Electives are chosen with faculty advisor guidance based on student goals, prior experiences, talents, and God-given gifts.

## Reformed Ministry Specialization

The Seminary offers Master of Divinity students the option to complete a Reformed Specialization that is intentionally designed to meet the needs of students pursuing ordination in a Reformed or Presbyterian denomination. This will involve a combination of Western Seminary courses, transfer credits from an approved seminary of the Reformed tradition, or individualized studies under the supervision of an approved ministry supervisor. Interested students are encouraged to contact the Academic Dean's Office for further information.

## Program Concentrations

The purpose of program concentrations is to provide a focused, intensive preparation in one narrow area of emphasis. They may be ministry-specific, academically-oriented, or a combination of both. Program concentrations consist of at least six credits of course work in one area of emphasis, chosen in consultation with one's faculty advisor. Courses selected for a program concentration may not come from the core of the M.Div. program.

### Program concentrations:

- Bible
- Evangelism
- Pastoral Care
- Chaplaincy
- Family Ministry
- Preaching
- Church Planting
- Hebrew Theology
- Intercultural Studies
- Youth Ministry
- Worship
- Church History
- Leadership Coaching
- Educational Ministry
- Greek
- Pastoral Counseling
- Pastoral Care to Women
- Church & Culture
- Spiritual Formation

Students may choose from among the concentrations listed above, or may propose a new concentration drawn from courses offered by Western Seminary (subject to approval). Appropriate course work from other graduate institutions might also be used in designing a concentration (subject to transfer credit provisions). These must be acceptable graduate-level work, with at least 50% of the credits being taken at Western. Students may complete both a ministry specialization and a program concentration, but no more than two hours of credit may overlap and be applied to both. The successful completion of a program concentration is noted on the student's academic transcript. No course may be applied to more than one concentration. Please consult with the Registrar's Office for additional information.

Online Campus Students Please Note: The specific concentrations available to Online Campus students will depend on the list of courses currently available in online format and on the student's ability to travel to a physical campus to take courses if needed to complete the concentration.

## Biblical Language Options

The Seminary offers Master of Divinity students two options to complete their requirements in the biblical languages: the foundational language track and the functional language track.

The foundational language track equips students with both the foundations of the Greek and Hebrew languages, including the elements of grammar, syntax, and reading, and with the skills of exegesis—the interpretation of the text. Then students will be able to read the Bible as it was written and encounter the depths of meaning that can get lost in translation. Students are introduced to a wide range of language tools, including computer programs. Following this track will lay a foundation for in-depth study in advanced classes. It will give students the strongest foundation as life-long learners to teach and preach the biblical text in an informed manner and/or to pursue advanced studies in which this level of original language competence would be expected. In addition, students in this track will be able to read advanced commentaries with greater understanding, be able to take additional elective courses in the interpretation of various biblical books, and be better equipped to evaluate commentaries, articles and theological books on their own. If the study and the preaching of God’s Word is your main focus of ministry, this is the recommended track to take. Students in the exegetical language track for all specializations except Expository Ministry enroll in NTS508-509, OTS508-509, and NTS515 or OTS515; those in Expository Ministry enroll in NTS508-509, OTS508-509, NTS515, OTS515, and an exegetical elective in either language.

For students who choose not to develop the skill to read and translate the Bible in the original languages, the seminary offers the functional language track. It is designed to give students the practical ability to access the original languages through the Bible Works computer program and other contemporary reference tools. Using these tools, the student will learn the essential grammar and syntax of the biblical languages. Students will use the computer to find word meanings, parsing, etc. By the end of the two-semester sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Students in the functional language track enroll in NTS501-502, OTS501-502, and an additional BLS elective.

## Master of Divinity Curriculum Plan

### *Spiritual Formation: 6 credits*

SFS501	Learning to Love God and Others	2
SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2

BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

*Biblical Language Studies: 14 credits*

Students should select either the Foundational or Functional Language track and complete all of the coursework for each language within the track selected.

### **Foundational Language Track**

NTS508	Introducing Foundation for Greek Exegesis	3
NTS509	Greek Reading and Syntax	3
OTS508	Introducing Foundation for Hebrew Exegesis	3
OTS509	Hebrew Reading and Syntax	3

Please note: NTS/OTS515 have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

NTS515 -or-	Principles of Exegesis	2
OTS515	Principles of Exegesis	2

### **Functional Language Track**

NTS501	Functional Foundations of Greek	3
NTS502	Functional Application of Greek	3
OTS501	Functional Foundations of Hebrew	3
OTS502	Functional Application of Hebrew	3
BLS5XX	Biblical Studies elective	2

*Theological Studies: 16 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

Students complete either CHS505, CHS505X and 505Y, or CHS506 and a CHS elective.

CHS505 -or-	Wisdom from Church History	4
CHS505X and	Wisdom from Church History, Part 1	2

CHS505Y- <i>or</i> -	Wisdom from Church History, Part 2	2
CHS506 <i>and</i>	Insight and Inspiration from Church History	2
CHS5XX	Church History elective	2

*Ministerial Studies: 20 credits*

DIS501	Communicating Christ in Culture	2
DMS501	Thinking Theologically About Ministry Leadership	2
DMS502	Introducing Theology and Practice of Worship	2
DMS506- <i>or</i> -	Developing Godly Leadership for the 21st Century	2
PCW513	Women in Leadership	2
EMS505	Growing Disciples Intentionally	2
PTS503	Practicing Evangelism and Apologetics	2
PTS504	Maximizing the Church's Redemptive Influence	2
PTS507	Providing Pastoral Counseling	2
PTS508	Developing Strong Families	2
PTS510	Preparing and Preaching Expository Sermons	2

## Specialization or Track: 18 credits (select one)

The 18 credits of coursework in the elective tracks may be taken in one of three ways:

1. A ministry specialization (minimum of 8 credits in pastoral, expository or mission and culture courses)
2. Selecting one or more program concentrations (consisting of a minimum of 6 credits of coursework in a specific discipline)
3. An integrated sequence of electives selected with faculty guidance

The choice among these three options is based on student goals, talents, God-given gifts and prior experiences.

## Open Track (Online, Portland, Sacramento, & San Jose campuses)

*Mentored Ministry: 6 credits*

MFM500	Discovering and Developing Your Ministry Potential	2
MFM501	Mentored Field Ministry	1
MFM502	Mentored Field Ministry	1
MFM503	Mentored Field Ministry	1
MFM504	Mentored Field Ministry	1

**Note:** Check with your program advisor for MFM501-504 details.

*Open electives: 12 credits*

## Expositional Ministry Specialization (Portland, Sacramento, & San Jose campuses)

### *Mentored Ministry: 6 credits*

MFM500	Discovering and Developing Your Ministry Potential	<b>2</b>
MFM501	Mentored Field Ministry	<b>1</b>
MFM502	Mentored Field Ministry	<b>1</b>
MFM503	Mentored Field Ministry	<b>1</b>
MFM504	Mentored Field Ministry	<b>1</b>

Note: Check with your program advisor for MFM501-504 details.

### *Exegetical required courses: 4 credits*

Note: Students must complete both NTS515 and OTS515 for the Expositional Ministries specialization. This specialization requires students to pursue the Foundational Language track and complete the second Principles of Exegesis course not completed under Biblical Language Studies: Foundational Language Track requirements listed above.

NTS515 -or-	Principles of Exegesis	<b>2</b>
OTS515	Principles of Exegesis	<b>2</b>
NTS5XX -or-	Exegesis elective	<b>2</b>
OTS5XX	Exegesis elective	<b>2</b>

### *Restricted electives: 2 credits*

Choose 2 credits from courses with a NTS, OTS, BLS or THS prefix, or from those with a communications emphasis such as teaching, preaching, etc.

### *Open electives: 6 credits*

## Global Leadership Specialization (Portland campus only)

### *Mentored Ministry: 6 credits*

MFM500	Discovering and Developing Your Ministry Potential	<b>2</b>
GLS531	Field Leadership Mentorship I	<b>1</b>
GLS532	Field Leadership Mentorship II	<b>1</b>
GLS533	Field Leadership Mentorship III	<b>1</b>
GLS534	Field Leadership Mentorship IV	<b>1</b>

Note: Check with your program advisor for GLS531-534 details.

### *Global Leadership required courses: 8 credits*

GLS510	Spiritual Formation and Discipleship in the Global Context	<b>2</b>
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GLS515	Theology in the Global Context	2
GLS520	Leadership in the Global Context	2
GLS525	Self-Directed Learning for Global Leadership	2

*Open electives: 4 credits*

## Pastoral Ministry Specialization (see options for campus locations)

Option One (Portland Campus only): Foundational Language Track: 18 credits

Recommended for students electing the exegetical language sequence (NTS508/NTS509; OTS508/OTS509) in the core curriculum

*Mentored Ministry: 6 credits*

MFM500	Discovering and Developing Your Ministry Potential	2
MFM501	Mentored Field Ministry	1
MFM502	Mentored Field Ministry	1
MFM503	Mentored Field Ministry	1
MFM504	Mentored Field Ministry	1

*Required courses: 10 credits*

PTS505	Providing Leadership in Ministry	2
PTS506	Providing Pastoral Care	2
PTS515X	Advanced Expository Preaching I	2
NTS5XX	Exegesis elective	2
OTS5XX	Exegesis elective	2

*Open electives: 2 credits*

Option Two (Portland Campus only): Functional Language Track: 18 credits

Recommended for students electing the functional language sequence (NTS501/NTS502; OTS501/OTS502)

*Mentored Ministry: 6 credits*

MFM500	Discovering and Developing Your Ministry Potential	2
MFM501	Mentored Field Ministry	1
MFM502	Mentored Field Ministry	1
MFM503	Mentored Field Ministry	1
MFM504	Mentored Field Ministry	1

*Required courses: 6 credits*

PTS505	Providing Leadership in Ministry	2
PTS506	Providing Pastoral Care	2
PTS515X	Advanced Expository Preaching I	2

*Restricted electives: 2 credits*

Select one of the following courses:

PTS515Y	Advanced Expository Preaching II	2
EMS546	Advanced Bible Teaching	2

*Open electives: 4 credits*

Option Three (San Jose and Sacramento Campus only): 18 credits

*Mentored Ministry: 6 credits*

MF500	Discovering and Developing Your Ministry Potential	2
MF501	Mentored Field Ministry	1
MF502	Mentored Field Ministry	1
MF503	Mentored Field Ministry	1
MF504	Mentored Field Ministry	1

*Required courses: 2 credits*

PTS506	Providing Pastoral Care	2
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*Restricted electives: 8 credits*

NTS5XX -or-	Exegesis elective	2
OTS5XX	Exegesis elective	2
PTS5XX	Communication course	2

Choose four additional credits from courses with a PTS or CNS prefix.

*Open electives: 2 credits*



# The Master of Arts (Biblical and Theological Studies) Degree Program

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OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

## Program Objectives & Requirements

Western Seminary offers the Master of Arts (M.A.) (Biblical and Theological Studies) degree for students seeking specialized, graduate, theological education. In addition to the Seminary's general educational goals, the Biblical and Theological Studies program endeavors to achieve the following objectives:

- Cultivate skills in the efficient study and interpretation of Scripture.
- Provide theoretical and practical skills in one area of focused specialization; and
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The M.A. (Biblical and Theological Studies) program focuses upon graduate level education in the biblical and theological disciplines. It is ideal for students with various academic goals including individuals with a Bible school background who have been in full-time ministry for five years or more and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital lay ministry role; students building a solid academic foundation for doctoral studies; and for men and women serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency.

The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate, chaplaincy, evangelism, and church planting) or for those who anticipate subsequent doctor of ministry studies.

## M.A. Core Outcomes

In addition to the Seminary's general educational goals, the M.A. (Biblical and Theological Studies) program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, develop a personally-integrated expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 32 credit hours is allowed toward the M.A. (Biblical and Theological Studies) program from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Alternatively, students may receive advanced standing of up to 32 credit hours of the 32 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

### For the Portland, San Jose and Sacramento Campuses:

Of the 64 credit hours required for the M.A. (Biblical and Theological Studies) program, a minimum of 32 credit hours must be completed through coursework at Western Seminary, with a minimum of 20 credit hours taken in resident study at one of Western Seminary's physical campus locations. All work leading to the Master of Arts (Biblical and Theological Studies) must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

### For the Online Campus Only:

Of the 64 credit hours required for the M.A. (Biblical and Theological Studies) program, a minimum of 32 credit hours must be completed through coursework at Western Seminary, with a minimum of 6 credit hours taken in resident study through the following three, specific courses and program orientation:

- During October or June of a student's first year, the student must travel to Portland for one week to attend program orientation and two threshold courses, SFS501 Learning to Love God and Others (2 credit hours) and MFM500 Discovering and Developing Your Ministry Potential (2 credit hours).
- During February of a student's final year, the student must return to Portland to attend the capstone course, THS508 Integrating Ministry and Theology (2 credit hours).

All work leading to the Master of Arts (Biblical and Theological Studies) must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Academic Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts (Biblical and Theological Studies) degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

## Course Requirements

Students may complete their studies in as few as four semesters with a minimum of 64 credit hours required as a minimum for graduation. The program is designed around a common core of 36 hours and specialization of 28 hours. Students in either specialization may choose a concentration. Each concentration consists of six elective hours in a particular discipline, with the course selection requiring faculty mentor approval.

## Specialization Options

The M.A. (Biblical and Theological Studies) degree is offered in two specializations: Exegetical and Theological. Both specializations require at least 64 semester hours of course work.

## Master of Arts (Biblical and Theological Studies) Curriculum Plan

### *Spiritual and Personal Formation: 8 credits*

MFM500	Discovering and Developing Your Ministry Potential	<b>2</b>
SFS501	Learning to Love God and Others	<b>2</b>
SFS502	Practicing Prayer and Other Key Disciplines	<b>2</b>
SFS504	Growing into Ethical Maturity	<b>2</b>

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS506Y	Learning to Interpret Scripture, Part 2	<b>2</b>
BLS501 -or-	Interpreting Genesis to Song of Solomon	<b>4</b>
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	<b>2</b>
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	<b>2</b>

BLS502 -or-	Interpreting the Prophets and Gospel	<b>4</b>
BLS502X and	Interpreting Old Testament III: The Prophets	<b>2</b>
BLS502Y	Interpreting the New Testament I: Gospels	<b>2</b>
BLS503 -or-	Interpreting Acts to Revelation	<b>4</b>
BLS503X and	Interpreting the New Testament II: Epistles 1	<b>2</b>
BLS503Y	Interpreting the New Testament III: Epistles 2	<b>2</b>

*Theological Studies: 12 credits*

THS501 -or-	Knowing the Triune God: Theology I	<b>4</b>
THS501X and	Knowing the Triune God: Theology I, Part 1	<b>2</b>
THS501Y	Knowing the Triune God: Theology I, Part 2	<b>2</b>
THS502 -or-	Glorifying the God of Our Salvation: Theology II	<b>4</b>
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	<b>2</b>
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	<b>2</b>
THS503	Living as the Community of the Spirit: Theology III	<b>2</b>
THS508	Integrating Ministry and Theology	<b>2</b>

*Open Electives: 6 credits*

## Specialization: 28 credits (select one)

### Exegetical Specialization

*Biblical Language studies: 18 credits*

NTS508	Introducing Foundation for Greek Exegesis	<b>3</b>
NTS509	Greek Reading and Syntax	<b>3</b>
NTS515	Principles of Exegesis	<b>3</b>
OTS508	Introducing Foundation for Hebrew Exegesis	<b>3</b>
OTS509	Hebrew Reading and Syntax	<b>3</b>
OTS515	Principles of Exegesis	<b>3</b>
NTS5XX -or-	Greek Exegesis Elective	<b>2</b>
OTS5XX	Hebrew Exegesis Elective	<b>2</b>

Please note: NTS/OTS515, NTS5XX, and OTS5XX have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

*Thesis or Restricted Electives: 4 credits (Thesis Option is available on the Portland Campus only)*

Students complete either a thesis—RES500 and RES502—or four credits of restricted electives from BLS, CHS, NTS, OTS or THS courses chosen in consultation with their advisor.

Please note the following requirements of the thesis option:

- *The thesis option is only available on the Portland Campus.* Make sure to check the course schedules for the Portland Campus to determine the specific semesters when RES500 and RES502 are available for registration. Refer to the course description section of this catalog to learn more about RES500 and RES502.
- *The thesis option is only considered for students who have proven academic excellence and have demonstrated the discipline and capacity to undertake the thesis project.* To be considered for the thesis option, the student must submit an Academic Petition with a written thesis proposal. For more information, contact your academic advisor.

## Theological Specialization

### *Theological Studies: 4 credits*

Students complete either CHS505, CHS505X and 505Y, or CHS506 and a CHS elective.

CHS505 -or-	Wisdom from Church History	<b>4</b>
CHS505X and	Wisdom from Church History, Part 1	<b>2</b>
CHS505Y -or-	Wisdom from Church History, Part 2	<b>2</b>
CHS506 and	Insight and Inspiration from Church History	<b>2</b>
CHS5XX	Church History elective	<b>2</b>

### *Restricted Electives: 18 credits*

With advisor's consent, select courses from BLS, NTS, OTS, CHS or THS prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

Please note the following requirements of the thesis option:

- *The thesis option is only available on the Portland Campus.* Make sure to check the course schedules for the Portland Campus to determine the specific semesters when RES500 and RES502 are available for registration. Refer to the course description section of this catalog to learn more about RES500 and RES502.
- *The thesis option is only considered for students who have proven academic excellence and have demonstrated the discipline and capacity to undertake the thesis project.* To be considered for the thesis option, the student must submit an Academic Petition with a written thesis proposal. For more information, contact your academic advisor.

# The Master of Arts in Ministry and Leadership Degree Program

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OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO, AND SAN JOSE CAMPUSES

## Program Objectives & Requirements

Western Seminary offers the Master of Arts (M.A.) in Ministry and Leadership degree for students seeking to develop the core ministry and leadership skills necessary to be effective in a variety of ministry contexts. For example, they may be seeking to serve as associate pastors on a church staff, in parachurch agencies, or in specialized areas of ministry (e.g. chaplaincy, coaching, mission and culture, pastoral care to women, youth ministry, etc.). The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate) or for those who anticipate subsequent doctor of ministry studies.

Students will take a common sequence of courses to build the core outcomes in spiritual formation, biblical and theological studies, and ministry studies. As students proceed with their classroom studies, they will be challenged to put what they learn into action through mentored field ministry. The interaction between student, faculty advisor and ministry mentor will facilitate the refining of ministry effectiveness by identifying areas of strength to be honed and areas of critical weakness to be improved. Building on these core areas, students will develop more specialized ministry and leadership skills through their electives. Students will follow one of the defined specialization tracks, or they may choose the open track specialization which includes a variety of ministry and leadership courses in consultation with their faculty advisor.

## M.A. Program Outcomes

In addition to the Seminary's general educational goals, the M.A. in Ministry and Leadership Ministry program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.
- Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
- Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
- Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 30 credit hours is allowed toward the M.A. in Ministry and Leadership program from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Alternatively, students may receive advanced standing of up to 15 credit hours of the 30 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

### For the Portland, San Jose and Sacramento Campuses:

Of the 60 credit hours required for the M.A. (Ministry and Leadership) program, a minimum of 30 credit hours must be completed through coursework at Western Seminary, with a minimum of 20 credit hours taken in resident study at one of Western Seminary's physical campus locations. All work leading to the Master of Arts (Ministry and Leadership) must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

### For the Online Campus Only:

Of the 60 credit hours required for the M.A. (Ministry and Leadership) program, a minimum of 30 credit hours must be completed through coursework at Western Seminary, with a minimum of 6 credit hours taken in resident study through the following three, specific courses and program orientation:

- During October or June of a student's first year, the student must travel to Portland for one week to attend program orientation and two threshold courses, SFS501 Learning to Love God and Others (2 credit hours) and MFM500 Discovering and Developing Your Ministry Potential (2 credit hours).
- During February of a student's final year, the student must return to Portland to attend the capstone course, THS 508 Integrating Ministry and Theology (2 credit hours).

All work leading to the Master of Arts (Ministry and Leadership) must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Academic Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Ministry and Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

## Course Requirements

Students may complete their studies in as few as four semesters, including mentored field ministry, with a minimum of 60 credit hours required as a minimum for graduation. The program is designed around a common core of 46 hours and an elective track of 14 hours which contains six hours of mentored ministry. The elective track involves either the completion of a ministry specialization (14 hours of prescribed and elective credits) or an open track (14 hours of prescribed and elective credits approved by a faculty mentor).

## Ministry Specialization Options

The intent of a ministry specialization is to further equip an individual with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Like the core, the ministry specializations are outcome-driven. Fourteen credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role. Current specializations include Open Track, Chaplaincy, Coaching, Pastoral Care to Women, and Youth and Family Ministry.

## Master of Arts in Ministry and Leadership Curriculum Plan

### *Spiritual Formation studies: 6 credits*

SFS501	Learning to Love God and Others	<b>2</b>
SFS502	Practicing Prayer and Other Key Disciplines	<b>2</b>
SFS504	Growing into Ethical Maturity	<b>2</b>

### *Biblical Interpretation studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	<b>4</b>
DBS506X and	Learning to Interpret Scripture, Part 1	<b>2</b>
DBS506Y	Learning to Interpret Scripture, Part 2	<b>2</b>
BLS501 -or-	Interpreting Genesis to Song of Solomon	<b>4</b>
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	<b>2</b>



BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

*Theological studies: 12 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

*Ministry and Leadership Studies: 10 credits*

Select 10 credits from the following courses:

DIS501	Communicating Christ in Culture	2
DMS501	Thinking Theologically About Ministry Leadership	2
DMS506 -or-	Developing Godly Leadership for the 21st Century	2
PCW 513	Women in Leadership	2
EMS505	Growing Disciples Intentionally	2
PTS504	Maximizing the Church's Redemptive Influence	2
PTS505	Providing Leadership in Ministry	2

## Specialization or Track: 16 credits (select one)

### Open Track (Online, Portland, Sacramento, & San Jose campuses)

*Mentored Ministry: 6 credits*

MF500	Discovering and Developing Your Ministry Potential	2
MF501	Mentored Field Ministry	1
MF502	Mentored Field Ministry	1
MF503	Mentored Field Ministry	1
MF504	Mentored Field Ministry	1

Note: Check with your program advisor for MF501-504 details.

*Restricted electives: 8 credits*

Select 8 credits from DMS, EMS, FMS, ICS, MCS, PCW, PTS or YMS courses. Recommended electives:

DMS502	Introducing Theology and Practice of Worship	2
MCS510	Introduction to Coaching	1
MCS511	Coaching Change, Transition, and Transformation	1
MCS513	Coaching Approach to Leading and Managing	1
MCS514	Coaching Spiritual Transformation	1
PCW511	Pastoral Understanding of Women	2
PCW515	Develop and Deliver Life-Changing Messages	2
PTS503	Practicing Evangelism and Apologetics	2
PTS507	Pastoral Counseling	2
PTS508	Developing Strong Families	2
PTS510	Preparing and Preaching Expository Sermons	2

*Open electives: 2 credits*

## Chaplaincy Specialization (Portland, Sacramento, & San Jose campuses)

*Chaplaincy Studies: 8 credits*

ICS501	The Chaplaincy	2
ICS530	Chaplaincy Practicum	4 total
MFM500	Discovering and Developing Your Ministry Potential	2

*Restricted electives: 6 credits*

Select from the courses below or related electives with advisor approval:

CNS503	Family Systems	2
CNS512	Group Counseling	3
ICS505	Hospital Chaplaincy	2
ICS506	Military Chaplaincy	2
ICS533	Clinical Pastoral Education	2
PTS503	Practicing Evangelism and Apologetics	2
PTS506	Providing Pastoral Care	2
PTS507	Pastoral Counseling	2
PTS510	Preparing and Preaching Expository Sermons	2

*Open electives: 2 credits*

## Coaching Specialization (Portland, Sacramento, & San Jose campuses)

### *Coaching Studies: 8 credits*

MFM500	Discovering and Developing Your Ministry Potential	<b>2</b>
MCS510	Introduction to Coaching	<b>1</b>
MCS511	Coaching Change, Transition, and Transformation	<b>1</b>
MFM501	Mentored Field Ministry	<b>1</b>
MFM502	Mentored Field Ministry	<b>1</b>
MFM503	Mentored Field Ministry	<b>1</b>
MFM504	Mentored Field Ministry	<b>1</b>

### *Restricted electives: 6 credits*

Select from the courses below or related electives with advisor approval; at least two of these credits must be MCS-prefix courses:

MCS512	Life and Personal Coaching	<b>1</b>
MCS513	Coaching Approach to Leading and Managing	<b>1</b>
MCS514	Coaching Spiritual Transformation	<b>1</b>
MCS515	Coaching and a Brain-Based Approach to Learning	<b>1</b>
MCS516	Using Assessments, Inventories, and Tools in Coaching	<b>1</b>
MCS517	The Language of Coaching	<b>1</b>
MCS518	Growing Your Coaching Practice	<b>1</b>
MCS561	Coaching Seminar	<b>1</b>
SFS515	Becoming a Spiritual Director	<b>2</b>
SFS543	Readings in Spiritual Classics	<b>2</b>
SFS545	Readings in Contemporary Spirituality	<b>2</b>
THS536	Evaluating Approaches to Sanctification	<b>2</b>
THS561	Equipping for Spiritual Warfare	<b>2</b>

### *Open electives: 2 credits*

## Global Leadership Specialization (Portland campus only)

### *Global Leadership Studies: 14 credits*

MFM500	Discovering and Developing Your Ministry Potential	<b>2</b>
GLS510	Spiritual Formation and Discipleship in the Global Context	<b>2</b>
GLS515	Theology in the Global Context	<b>2</b>
GLS520	Leadership in the Global Context	<b>2</b>
GLS525	Self-Directed Learning for Global Leadership	<b>2</b>
GLS501	Field Leadership Mentorship I	<b>1</b>
GLS502	Field Leadership Mentorship II	<b>1</b>
GLS503	Field Leadership Mentorship III	<b>1</b>

GLS504 Field Leadership Mentorship IV 1

Note: Check with your program advisor for GLS501-504 details.

Open electives: 2 credits

## Jewish Ministry Specialization (Portland campus only)

*Jewish Ministry Studies: 8 credits*

MF500	Discovering and Developing Your Ministry Potential	2
JMS501	Theological Themes in Jewish Ministry	2
JMS531	Jewish Ministry Practicum	1
JMS532	Jewish Ministry Practicum	1
JMS533	Jewish Ministry Practicum	1
JMS534	Jewish Ministry Practicum	1

*Restricted electives: 6 credits*

Select from the courses below or related electives with advisor approval:

JMS502	Jewish History	2
JMS503	History of Jewish Missions	2
JMS504	Jewish Religious Thought	2
JMS509	Practical Issues in Jewish Evangelism	2

Open electives: 2 credits

## Pastoral Care to Women Specialization (Portland, Sacramento, & San Jose campuses)

Students are required to complete at least five PCW courses in addition to PCW531-4.

*Pastoral Care to Women Studies: 8 credits*

MF500	Discovering and Developing Your Ministry Potential	2
PCW511	Pastoral Understanding of Women	2
PCW531	Pastoral Care to Women Practicum	1
PCW532	Pastoral Care to Women Practicum	1
PCW533	Pastoral Care to Women Practicum	1
PCW534	Pastoral Care to Women Practicum	1

*Restricted electives: 6 credits*

Select from the courses below or related electives with advisor approval:

MCS510	Introduction to Coaching	1
MCS511	Coaching Change, Transition, and Transformation	1
PCW512X	Women in Pain, Part 1	2
PCW512Y	Women in Pain, Part 2	2
PCW513	Women in Leadership	2
PCW514	Building Relational Ministries for Women	2
PCW515	Develop and Deliver Life-Changing Messages	2
PCW521	Develop Life Changing Bible Study Curriculum	2

*Open electives: 2 credits*

## Youth and Family Ministry Specialization (Portland, Sacramento, & San Jose campuses)

*Youth and Family Ministry Studies: 10 credits*

MF500	Discovering and Developing Your Ministry Potential	2
MF501	Mentored Field Ministry	1
MF502	Mentored Field Ministry	1
MF503	Mentored Field Ministry	1
MF504	Mentored Field Ministry	1
YMS502	Developing a Theological Model for 21st Century Youth Ministry	2
YMS503	Leading a Youth Ministry	2

*Restricted electives: 4 credits*

Select from the courses below or related electives with advisor approval:

CNS546	Counseling Adolescents	2
FMS501	Family Ministry in the Church	2
FMS503	Building the Pastoral Team	2
YMS501	Understanding Adolescent Development	2
YMS504	Communicating to Youth	2
YMS505	Issues for 21st Century Youth Ministry	2
YMS506	Spiritual Formation of Youth	2

*Open electives: 2 credits*

## The Master of Arts in Global Leadership Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Objectives & Requirements

Western Seminary offers the Master of Arts in Global Leadership program for students seeking specialized, graduate, theological education in preparation for ministry leadership in the global context. The M.A. in Global Leadership program endeavors to achieve the following goals:

- Cultivate skills in the efficient study, interpretation and application of Scripture to life and ministry
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships
- Develop understanding and skill in self-awareness, social competence, and ministry formation in diverse cultural settings
- Provide theoretical and practical skills for global leadership of ministry

The M.A. in Global Leadership is designed to prepare students for effective multicultural ministry in the U.S. and abroad. It provides both the foundation and the expertise for service as a bi-vocational or professional worker in a variety of contexts. It also so serves as an excellent degree program for those preparing for doctoral studies in intercultural leadership.

### M.A. Program Outcomes

In addition to the Seminary's general educational goals, the M.A. in Global Leadership program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry through appropriately utilizing biblical interpretation
- Demonstrates ongoing, gospel-centered personal and spiritual formation
- Demonstrates self-awareness, social competence, sensitivity to diversity and teamwork in diverse cultural settings
- Displays effective ministry competence and leadership in a global ministry setting

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

## Transfer Credit

Upon approval by the Program Director and Registrar, transfer of up to 24 credit hours is allowed toward the M.A. in Global Leadership program from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to Western Seminary. Alternatively, students may receive advanced standing of up to 12 credit hours of the 24 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 48 credit hours required for the M.A. in Global Leadership program, a minimum of 24 credit hours must be completed through coursework at Western Seminary, with a minimum of 16 credit hours taken in resident study at Western Seminary's Portland Campus. Depending upon course availability, all 16 credits of resident study may be completed through brief intensive courses of a few days up to two weeks. Up to two-thirds (32 credits) of the degree program may be completed through extension studies while remaining in one's place of ministry. All work leading to the Master of Arts in Global Leadership must be completed within five years from the time of matriculation. Extension of this limit requires approval of the Administrative Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Global Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

## Course Requirements

Students may complete their studies in as few as five trimesters, or two years, including mentored field experience. The program is designed around a biblical and theological core of 24 credit hours, a personal and spiritual formation sequence of 4 credit hours, global leadership sequence of 12 credit hours, and a ministry specialization sequence of 8 credit hours. These 8 credits of ministry specialization are designed in consultation with the program director to develop an area of expertise suited for global ministry. A significant part of the program is a mentored internship lasting four semesters that includes the development of an effective ministry in a global, multicultural context.

## Master of Arts in Global Leadership Curriculum Plan

### *Personal and Spiritual Formation studies: 6 credits*

MFM500	Discovering and Developing Ministry Potential	2
SFS501	Learning to Love God and Others	2

### *Biblical Interpretation studies: 16 credits*

Please note: Biblical studies and theological studies courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS516	Survey of Learning to Interpret Scripture	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospels	4
BLS502X and	Interpreting Old Testament III: The Prophets	2

BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

*Theological studies: 10 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2

*Global Leadership Studies: 12 credits*

GLS510	Spiritual Formation and Discipleship in the Global Context	2
GLS515	Theology in the Global Context	2
GLS520	Leadership in the Global Context	2
GLS525	Self-Directed Learning for Global Leadership	2
GLS501	Field Leadership Mentorship I	1
GLS502	Field Leadership Mentorship II	1
GLS503	Field Leadership Mentorship III	1
GLS504	Field Leadership Mentorship IV	1

Note: Check with your program advisor for GLS501-504 details.

*Ministry Specialization Studies: 8 credits*

Restricted ministry electives focusing on one area of ministry specialization with program director approval.

## The Master of Arts in Counseling Degree Program

OFFERED ON THE PORTLAND CAMPUS

### Program Objectives & Requirements

Western Seminary offers several program options through the Portland campus. The CACREP accredited Master of Arts (M.A.) in Counseling degree in Clinical Mental Health Counseling can be taken as a stand-alone degree, or combined with another degree to pursue a dual degree track. Dual degree options include the M.A. in Counseling and the M.Div. track in Pastoral Counseling; the M.A. in Counseling and



the M.A. in Ministry and Leadership with emphases in Chaplaincy or Pastoral Care to Women; and the M.A. in Counseling and the M.A. (Biblical and Theological Studies).

## M.A. Program Outcomes

In addition to the Seminary's general educational goals, the Counseling programs endeavor to achieve the following:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program asserts an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally.

Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

The counseling program endeavors to prepare students of integrity who demonstrate:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;

- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants to a counseling program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future clinical counseling career and ministry. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 8 credit hours of Bible and theology is allowed toward the M.A. in Counseling program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of counseling studies is allowed from a state-approved graduate program in the State of Oregon. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 13 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 68 credit hours required for the M.A. in Counseling program, a minimum of 48 credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credit hours taken in resident study at Western Seminary's Portland campus. All work leading to the Master of Arts in Counseling must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Counseling degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

## Course Requirements

Students may complete their studies in as few as six semesters with a minimum of 68 credit hours required as a minimum for graduation (72 total credit hours required to complete the optional specialization below). The program is designed around a common core of 60 credit hours of counseling coursework, 4 credit hours of biblical studies, and 4 credit hours of theological studies.

## State Licensure

Western Seminary has designed the M.A. degree track for students anticipating the possibility of seeking licensure in a variety of states. While Western cannot obtain the individual approval of these states, the curriculum was designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built elective credits into the curriculum in order for the program to flex with state requirements.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credit hours of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the Counseling Office.

## Master of Arts in Counseling Curriculum Plan

### *Biblical Studies: 4 credits*

BLS516	Integrative Old Testament Biblical Literature	2
BLS517	Integrative New Testament Biblical Literature	2

### *Theological Studies: 4 credits*

THS516	Integrative Theology I	2
THS517	Integrative Theology II	2

### *Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory and Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3

CNS507	Human Life Span Development	<b>3</b>
CNS508	Introduction to Integrative Issues	<b>2</b>
CNS509	Advanced Integration	<b>2</b>
CNS510	Spiritual Development and Assessment	<b>2</b>
CNS512	Group Counseling	<b>2</b>
CNS513	Social and Cultural Foundations	<b>2</b>
CNS516	Marriage Counseling	<b>2</b>
CNS518	Career and Lifestyle Development	<b>2</b>
CNS519	Treatment Planning and Outcome Assessment	<b>1</b>
CNS523	Human Sexuality	<b>2</b>
CNS524	Research in Counseling and Family Studies	<b>2</b>
CNS525	Tests and Measurements	<b>3</b>
CNS526	Psychopharmacology	<b>1</b>
CNS528	Neuropsychology and Intro to Psychopharmacology	<b>1</b>
CNS529	Counseling Addictions	<b>2</b>
CNS530	Counseling Practicum	<b>2</b>
CNS531	Internship Case Conference I	<b>2</b>
CNS532	Internship Case Conference II	<b>2</b>
CNS533	Internship Case Conference III	<b>2</b>
CNS534	Internship Case Conference IV	<b>2</b>
CNS544	Counseling Violence and Abuse Issues	<b>2</b>
CNS557	Emergency Preparedness: Suicide Prevention	<b>1</b>
CNS558	Emergency Preparedness: Trauma Counseling	<b>1</b>
CNS5XX	Counseling electives (Consult with department advisor)	<b>3</b>
CNS581	Comprehensive Clinical Integration Paper	<b>0</b>

## Child and Youth Counseling Specialization

Each year the Counseling Department admits a limited number of counseling students to a specialized Child and Youth Counseling specialization within the M.A. program. In addition to the 60 required credit hours of counseling courses listed above, Child and Youth Counseling Specialization students use their electives toward the following required courses, bringing their total to 72 credit hours.

CNS542	Child Assessment and Treatment	1
CNS546	Counseling Adolescents	1
CNS561R	Parent Skills Training	1
CNS566	Introduction to Play Therapy	2
CNS563K	Advanced Child and Adolescent Counseling	2
CNS530C	Child/Youth Internship Case Conference	2

This specialization has been made possible in part through a grant from the Collins Foundation. In addition to these courses the students will be utilizing a state of the art training center on campus, including video and audio recording capabilities, one-way viewing rooms, live supervision of counseling sessions, and reference materials. Upon completion of the specialization, students will receive a Child and Youth Counseling Certificate.

# The Master of Arts in Counseling/Master of Divinity (Pastoral Counseling Specialization) Dual Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Objectives & Requirements

The M.A. in Counseling/M.Div. (Pastoral Counseling specialization) dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis (see the M.Div. program description). It is designed to prepare individuals for both professional counseling and such ministries as the pastorate, pastoral counseling, family ministries, pastoral care, chaplaincy, discipleship, and small group ministries. Additionally, the dual degree track program begins preparation for membership in the American Association of Pastoral Counselors. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

## M.Div. Program Outcomes

The explicit outcomes which the M.Div. seeks to produce encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the field, rather than the classroom. Consequently, many of the educational experiences bring the classroom and the church together in partnership to prepare the student for a life of fruitful ministry.

In addition to the Seminary's general educational goals, the M.Div. program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Implements a gospel-centered philosophy of ministry that is biblical, missional and transformational
- Communicates God's truth clearly, accurately, and convincingly
- Nurtures and equips people so that God's purposes are effectively accomplished in and through them

## M.A. in Counseling Program Outcomes

In addition to the Seminary's general educational goals, the Counseling programs endeavor to achieve the following:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;

- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program asserts an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally.

Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

The counseling program endeavors to prepare students of integrity who demonstrate:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants to a counseling program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 12 counseling credit hours is allowed from a state-approved graduate program in Oregon. Transfer of up to 45 credit hours toward the M.Div. is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 22 credit hours of the M.Div. requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 128 credit hours required for the M.A. in Counseling and M.Div. combined program, a minimum of 48 Counseling and 45 M.Div. credit hours must be completed through coursework at Western Seminary, with a minimum of 48 credit hours taken in resident study at Western Seminary's Portland Campus. The Master of Arts in Counseling and Master of Divinity must be completed within seven years from the time of matriculation. Permission to extend the seven year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Counseling degree and Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

## Course Requirements

Students may complete their studies in as few as eight semesters with a minimum of 128 credit hours required as a minimum for graduation. The program is designed around a common core of 36 hours, 14 credit hours of biblical languages, 60 credit hours of counseling, and 18 credit hours of ministerial studies.

## Master of Arts in Counseling/Master of Divinity (Pastoral Counseling Specialization) Curriculum Plan

### *Spiritual Formation: 4 credits*

SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

### *Biblical Language Studies: 14 credits*

Students should select either the Foundational or Functional Language track and complete all of the coursework for each language within the track selected.

### **Foundational Language Track**

NTS508	Introducing Foundation for Greek Exegesis	3
NTS509	Greek Reading and Syntax	3
OTS508	Introducing Foundation for Hebrew Exegesis	3
OTS509	Hebrew Reading and Syntax	3



Please note: NTS/OTS515 have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

NTS515 -or-	Principles of Exegesis	2
OTS515	Principles of Exegesis	2

### Functional Language Track

NTS501	Functional Foundations of Greek	3
NTS502	Functional Application of Greek	3
OTS501	Functional Foundations of Hebrew	3
OTS502	Functional Application of Hebrew	3
BLS5XX	Biblical Studies elective	2

### Theological Studies: 16 credits

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

Students complete either CHS505, CHS505X and 505Y, or CHS506 and a CHS elective.

CHS505 -or-	Wisdom from Church History	4
CHS505X and	Wisdom from Church History, Part 1	2
CHS505Y -or-	Wisdom from Church History, Part 2	2
CHS506 and	Insight and Inspiration from Church History	2
CHS5XX	Church History elective	2

### Ministerial Studies: 18 credits

DIS501	Communicating Christ in Culture	2
DMS501	Thinking Theologically About Ministry Leadership	2
DMS502	Introducing Theology and Practice of Worship	2
DMS506 -or-	Developing Godly Leadership for the 21st Century	2
PCW513	Women in Leadership	2
EMS505	Growing Disciples Intentionally	2
PTS503	Practicing Evangelism and Apologetics	2
PTS504	Maximizing the Church's Redemptive Influence	2
PTS508	Developing Strong Families	2
PTS510	Preparing and Preaching Expository Sermons	2

*Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage Counseling	2
CNS518	Career and Lifestyle Development	1
CNS519	Treatment Planning and Outcome Assessment	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	2
CNS528	Neuropsychology and Intro to Psychopharmacology	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	2
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5xx	Counseling electives (Consult with department advisor)	3
CNS581	Comprehensive Clinical Integration Paper	0

## The Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) Dual Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Objectives & Requirements

The Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) dual degree program expands the student's preparation in the biblical and theological areas. It is designed to prepare individuals for both professional counseling and such ministries as family ministries, pastoral care, discipleship, and small group ministries. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

### M.A. (Biblical and Theological Studies) Program Outcomes

In addition to the Seminary's general educational goals, the M.A. (Biblical and Theological Studies) program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his or her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel

### M.A. in Counseling Program Outcomes

In addition to the Seminary's general educational goals, the Counseling programs endeavor to achieve the following:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program asserts an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters

of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally.

Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

The counseling program endeavors to prepare students of integrity who demonstrate:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 12 counseling credit hours is allowed from a state-approved graduate program in Oregon. Transfer of up to 32 credit hours toward the M.A. (Biblical and Theological Studies) is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 32 credit hours of the M.A. (Biblical and Theological Studies) requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 114 credit hours required for the M.A. in Counseling and M.A. (Biblical and Theological Studies) combined program, a minimum of 48 Counseling and 32 Biblical and Theological Studies credit hours must be completed through coursework at Western Seminary, with a minimum of 40 Counseling and 20 Biblical and Theological Studies credit hours taken in resident study at Western Seminary's Portland Campus. The Master of Arts in Counseling and Master of Arts (Biblical and Theological Studies) dual program must be completed within six years from the time of matriculation. Permission to extend the six year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Counseling and Master of Arts (Biblical and Theological Studies) combined degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. All credits applied toward degree requirements must be earned within ten years of the awarding of the degree. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

## Course Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 114 credits required as a minimum for graduation. The program is designed around a common core of 32 hours, 60 credit hours of counseling, and 22 credit hours in an elective track.

# Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) Curriculum Plan

*Spiritual Formation: 4 credits*

SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

*Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

*Theological Studies: 16 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

*Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2

CNS516	Marriage Counseling	2
CNS518	Career and Lifestyle Development	1
CNS519	Treatment Planning and Outcome Assessment	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	2
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5xx	Counseling electives (consult with department advisor)	3
CNS581	Comprehensive Clinical Integration Paper	0

## Specialization or Track: 22 credits (select one)

### Exegetical Track

#### *Biblical Language studies: 18 credits*

NTS508	Introducing Foundation for Greek Exegesis	3
NTS509	Greek Reading and Syntax	3
NTS515	Principles of Exegesis	3
OTS508	Introducing Foundation for Hebrew Exegesis	3
OTS509	Hebrew Reading and Syntax	3
OTS515	Principles of Exegesis	3
NTS5XX -or-	Greek Exegesis Elective	2
OTS5XX	Hebrew Exegesis Elective	2

Please note: NTS/OTS515, NTS5XX, and OTS5XX have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

#### *Restricted electives: 4 credits*

Students complete four credits of restricted electives from BLS, NTS, OTS, CHS, or THS prefixes chosen in consultation with their advisor.

## Theological Track

*Theological Studies: 4 credits*

Students complete either CHS505, CHS505X and 505Y, or CHS506 and a CHS elective.

CHS505 -or-	Wisdom from Church History	4
CHS505X and	Wisdom from Church History, Part 1	2
CHS505Y -or-	Wisdom from Church History, Part 2	2
CHS506 and	Insight and Inspiration from Church History	2
CHS5XX	Church History elective	2

*Restricted Electives: 18 credits*

With advisor's consent, select courses from BLS, NTS, OTS, CHS, or THS prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

# The Master of Arts in Counseling/Master of Arts in Ministry and Leadership Dual Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Objectives & Requirements

The Master of Arts in Counseling/Master of Arts in Ministry and Leadership dual degree program is specifically designed for students who envision their future will include ministry to and with women or as a chaplain to special populations. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

## M.A. in Counseling Program Outcomes

In addition to the Seminary's general educational goals, the Counseling programs endeavor to achieve the following:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.



Western's counseling program asserts an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally.

Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

The counseling program endeavors to prepare students of integrity who demonstrate:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

## M.A. in Ministry and Leadership Program Outcomes

In addition to the Seminary's general educational goals, the M.A. in Ministry and Leadership degree program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his or her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.

- Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
- Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
- Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 12 counseling credit hours is allowed from a state-approved graduate program in Oregon. Transfer of up to 30 credit hours toward the M.A. in Ministry and Leadership is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 15 credit hours of the M.A. in Ministry and Leadership requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 116 credit hours required for the M.A. in Counseling/M.A. in Ministry and Leadership combined program, a minimum of 48 Counseling and 30 Ministry and Leadership credit hours must be completed through coursework at Western Seminary, with a minimum of 40 Counseling and 20 Ministry and Leadership credit hours taken in resident study at Western Seminary's Portland Campus. The Master of Arts in Counseling and Master of Arts in Ministry and Leadership must be completed within six years from the time of matriculation. Extension of this time limit requires approval of the Administrative Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Counseling and Master of Arts in Ministry and Leadership combined degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

## Course Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 116 credits required as a minimum for graduation. The program is designed around a common core of 30 hours, 12 credit hours of biblical languages, 60 credit hours of counseling, and 14 credit hours in an area of specialization.

## Master of Arts in Counseling/Master of Arts in Ministry and Leadership Curriculum Plan

### *Spiritual Formation: 4 credits*

SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

### *Theological Studies: 12 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2

THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

*Ministry and Leadership Studies: 10 credits*

Select 10 credits from the following courses:

DIS501	Communicating Christ in Culture	2
DMS501	Thinking Theologically About Ministry Leadership	2
DMS506 -or-	Developing Godly Leadership for the 21st Century	2
PCW 513	Women in Leadership	2
EMS505	Growing Disciples Intentionally	2
PTS504	Maximizing the Church's Redemptive Influence	2
PTS505	Providing Leadership in Ministry	2

*Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage Counseling	2
CNS518	Career and Lifestyle Development	1
CNS519	Treatment Planning and Outcome Assessment	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2

CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	2
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5xx	Counseling electives (consult with department advisor)	3
CNS581	Comprehensive Clinical Integration Paper	0

## Specialization or Track: 16 credits (select one)

### Chaplaincy Specialization

*Chaplaincy Studies: 8 credits*

ICS501	The Chaplaincy	2
ICS530	Chaplaincy Practicum	<b>4 total</b>
MF500	Discovering/Developing Your Ministry Potential	2

*Restricted electives: 6 credits*

Select 6 credits from the courses below, or related electives with advisor approval:

ICS505	Hospital Chaplaincy	2
ICS506	Military Chaplaincy	2
ICS533	Clinical Pastoral Education	2
PTS503	Practicing Evangelism and Apologetics	2
PTS506	Providing Pastoral Care	2

*Open electives: 2 credits*

### Pastoral Care to Women Specialization

*Pastoral Care to Women Studies: 8 credits*

MF500	Discovering/Developing Your Ministry Potential	2
PCW511	Pastoral Understanding of Women	2
PCW531	Pastoral Care to Women Practicum	1
PCW532	Pastoral Care to Women Practicum	1
PCW533	Pastoral Care to Women Practicum	1
PCW534	Pastoral Care to Women Practicum	1

*Restricted electives: 6 credits*

Select 6 credits from the courses below, or related electives with advisor approval:

PCW512X	Women in Pain, Part 1	2
PCW512Y	Women in Pain, Part 2	2
PCW513	Women in Leadership	2
PCW514	Building Relational Ministries for Women	2
PCW515	Develop and Deliver Life-Changing Messages	2
PCW521	Develop Life-Changing Bible Study Curriculum	2

*Open electives: 2 credits*

Note: Students specializing in Pastoral Care to Women are required to complete at least five PCW specialized courses in addition to PCW531-534. These may include the PCW courses listed in the ministry core described above.

## The Master of Arts in Marital and Family Therapy Degree Program

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OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

### Program Objectives & Requirements

Western Seminary offers the Master of Arts (M.A.) in Marital and Family Therapy program (requiring 73 credits) through the San Jose and Sacramento branch campuses. The Marital and Family Therapy program (M.A.-MFT) may be augmented by two dual-track degree options, an M.A. in Marital and Family Therapy/M.Div. (Pastoral Counseling) program (requiring 130 credits), and the M.A. in Marital and Family Therapy/M.A. (Biblical and Theological Studies) (requiring 118 credits). M.A. students may complete additional courses to qualify for the Addiction Studies Certificate, requiring 78 credits (at the San Jose campus).

### M.A. in Marital and Family Therapy Program Outcomes

In addition to the Seminary's general educational goals, the M.A.-MFT program endeavors to prepare practitioners of personal integrity who will provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview.

The Counseling program aims to:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

### M.A. Program Description

The M.A.-MFT program leads to a professional degree designed to equip future counselors with the knowledge and skills needed to offer care for the individuals, couples, and families that seek their services. This program prepares students to excel in a wide variety of settings

including private practice, agencies, hospitals, churches, parachurch organizations, and schools. As with most counseling programs, the M.A.-MFT program offers skill-based coursework and practical experience.

Compared to other programs, the M.A.-MFT program offers Christians an opportunity to enrich their faith by taking Bible and theology courses alongside counseling courses, elucidating the integration of theology and counseling. While the curriculum satisfies the California Board of Behavioral Sciences (BBS) requirements for Licensed Marriage and Family Therapists (LMFT), it also allows the flexibility to obtain licensure as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Three major areas of academic study are blended in the M.A.-MFT program: biblical, theological, and therapy/counseling studies. In addition, course work in character development facilitates spiritual and emotional healing and growth.

## Program Vocational Purposes

The M.A.-MFT program intends to prepare Christian marital and family therapists and/or professional clinical counselors with the knowledge, skills, and insights needed to practice therapy in non-profit organizations or mental health clinical settings, residential and outpatient treatment programs, hospitals, counseling centers, churches, or parachurch ministries.

The M.A.-MFT/M.A. (Biblical and Theological Studies) dual degree track provides scholarly discipline and training for thorough theological/psychological research and integration as well as an academic base suitable for biblical or theological doctoral studies.

The M.A.-MFT and Addiction Studies Certificate dual program track qualifies individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC).

The M.A.-MFT program meets the educational requirements for licensure by the California Board of Behavioral Science (BBS). All programs prepare individuals for membership in (1) the American Counseling Association, (2) the American Association of Marital and Family Therapists (and its California chapters), (3) the American Association of Christian Counselors, and (4) the American Association of Pastoral Counselors.

## Program Structure

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of counseling and theology.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants to the Marital and Family Therapy program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet the general academic requirements may petition the Admissions Committee for consideration.

Entering M.A.-MFT students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam required of all admitted students who intend to pursue a counseling degree. If deficiencies are indicated, remedial work will be required during the first semester of study.

Applications must give evidence of a vital spiritual life, personal character, interpersonal relationships, goals, motivation, and potential for future counseling work. Additional evidence will include growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of others

## Transfer Credit

Upon approval by the Registrar, transfer of up to 13 credit hours of Bible and theology is allowed toward the M.A. in Marital and Family Therapy program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of counseling studies is allowed from a state-approved graduate program in the State of California. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 13 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 73 credit hours required for the M.A. in Marital and Family Therapy program, a minimum of 48 credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credit hours taken in resident study at Western Seminary's Sacramento or San Jose campus. All work leading to the Master of Arts in Marital and Family Therapy must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The M.A.-MFT degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure.

In addition to the specific degree requirements noted above, students who intend to apply for the MFT intern license must also complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc.)

In addition to the specific degree requirements noted above, students who intend to apply for the LPCC intern license must also complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program they will not be counted toward the 3,000 hours needed to qualify for the LPCC licensing exams.



## Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward a professional identity as a mental health professional. If concerns are indicated, members of the PAC Review committee meet with the individual student to discuss plans for strengthening the candidate. In rare situations, faculty may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

## Course Requirements

Students may complete their studies in as few as four semesters with a minimum of 73 credit hours required as a minimum for graduation. The program is designed around a common core of 60 credit hours of counseling coursework, 8 credit hours of biblical studies, and 5 credit hours of theological studies.

## Master of Arts in Marital and Family Therapy Curriculum Plan

### *Biblical Studies: 8 credits*

DBS516	Survey of Learning to Interpret Scripture	<b>2</b>
BLS511	Survey of Genesis to Song of Solomon -or-	<b>2</b>
BLS511X and	Survey of Genesis to 2 Samuel	<b>1</b>
BLS511Y	Survey of 1 Kings to Song of Solomon	<b>1</b>
BLS512	Survey of Prophets and Gospels -or-	<b>2</b>
BLS512X and	Survey of the Prophets	<b>1</b>
BLS512Y	Survey of the Gospels	<b>1</b>
BLS513	Survey of Acts to Revelation -or-	<b>2</b>
BLS513X and	Survey of Epistles 1	<b>1</b>
BLS513Y	Survey of Epistles 2	<b>1</b>

### *Theological Studies: 5 credits*

THS511	Survey of Knowing the Triune God: Theology I	<b>2</b>
THS512	Survey of Glorifying the God of Our Salvation: Theology II	<b>2</b>
THS513	Survey of Living as the Community of the Spirit: Theology III	<b>1</b>

### *Marital and Family Therapy/Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	<b>2</b>
CNS502	Psychological Theory and Techniques	<b>3</b>
CNS503	Family Systems Therapy	<b>3</b>
CNS504	Psychotherapeutic Systems	<b>2</b>
CNS505	Psychopathology	<b>3</b>
CNS506	Legal and Ethical Issues	<b>2</b>
CNS507	Human Life Span Development	<b>3</b>

CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	2
CNS523	Human Sexuality	2
CNS524	Research in Counseling and Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology ( <i>Sacramento students only</i> )	2
CNS527	Physiology, Pharmacology, and Addiction ( <i>San Jose students only</i> )	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum I	2
CNS531	Counseling Practicum II	2
CNS532	Counseling Practicum III	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

## The Master of Arts in Marital and Family Therapy/Master of Divinity Dual Degree Program

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OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

### Program Objectives & Requirements

The Master of Arts in Marital and Family Therapy/Master of Divinity (Pastoral Counseling specialization) dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for both professional counseling and such ministries as the pastorate, pastoral counseling, family ministries, pastoral care, chaplaincy, discipleship, and small group ministries.

The M.A. in Marital and Family Therapy degree program is designed to meet the educational requirements for licensure by the California Board of Behavioral Science and for membership in the American Association of Pastoral Counselors.

### M.Div. Program Outcomes

The explicit outcomes which the M.Div. seeks to produce encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the field, rather than the classroom. Consequently, many of the educational experiences bring the classroom and the church together in partnership to prepare the student for a life of fruitful ministry.

In addition to the Seminary's general educational goals, the M.Div. program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Implements a gospel-centered philosophy of ministry that is biblical, missional and transformational
- Communicates God's truth clearly, accurately, and convincingly
- Nurtures and equips people so that God's purposes are effectively accomplished in and through them

## M.A. Program Outcomes

In addition to the Seminary's general educational goals, the M.A. in Marital and Family Therapy program attempts to achieve specific outcomes. For each student, these outcomes are:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A./M.Div. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering M.A.-MFT students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam required of all admitted students who intend to pursue a counseling degree. If deficiencies are indicated, remedial work will be required during the first semester of study.

Applications must give evidence of a vital spiritual life, personal character, interpersonal relationships, goals, motivation, and potential for future counseling work. Additional evidence will include growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of others

## Transfer Credit

Upon approval by the Registrar, transfer of up to 12 counseling credit hours is allowed from a state-approved graduate program in California. Transfer of up to 45 credit hours toward the M.Div. is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 22 credit hours of the M.Div. requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 128 credit hours required for the M.A. in Marital and Family Therapy and M.Div. combined program, a minimum of 48 Counseling and 45 M.Div. credit hours must be completed through coursework at Western Seminary, with a minimum of 40 Counseling and 30 M.Div. credit hours taken in resident study at Western Seminary's Sacramento or San Jose Campus. The Master of Arts in Marital and Family Therapy and Master of Divinity must be completed within seven years from the time of matriculation. Permission to extend the seven year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Marital and Family Therapy and Master of Divinity dual degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure.

In addition to the specific degree requirements noted above, students who intend to apply for the MFT intern license must also complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc.)

In addition to the specific degree requirements noted above, students who intend to apply for the LPCC intern license must also complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program they will not be counted toward the 3,000 hours needed to qualify for the LPCC licensing exams.

## Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward a professional identity as a mental health professional. If concerns are indicated, members of the PAC Review committee meet with the individual student to

discuss plans for strengthening the candidate. In rare situations, faculty may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

## Course Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 128 credits required as a minimum for graduation. The program is designed around a common core of 36 hours, 14 credit hours of biblical languages, 60 credit hours of counseling, and 18 credit hours of ministerial studies.

## Master of Arts in Marital and Family Therapy/Master of Divinity Curriculum Plan

### *Spiritual Formation: 4 credits*

SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

### *Biblical Language Studies: 14 credits*

Students should select either the Foundational or Functional Language track and complete all of the coursework for each language within the track selected.

### **Foundational Language Track**

NTS508	Introducing Foundation for Greek Exegesis	3
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NTS509	Greek Reading and Syntax	3
OTS508	Introducing Foundation for Hebrew Exegesis	3
OTS509	Hebrew Reading and Syntax	3

Please note: NTS/OTS515 have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

NTS515 -or-	Principles of Exegesis	2
OTS515	Principles of Exegesis	2

### Functional Language Track

NTS501	Functional Foundations of Greek	3
NTS502	Functional Application of Greek	3
OTS501	Functional Foundations of Hebrew	3
OTS502	Functional Application of Hebrew	3
BLS5XX	Biblical Studies elective	2

### *Theological Studies: 16 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2
CHS505 -or-	Wisdom from Church History	4
CHS505X and	Wisdom from Church History, Part 1	2
CHS505Y -or-	Wisdom from Church History, Part 2	2
CHS506 and	Insight and Inspiration from Church History	2
CHS5XX	Church History elective	2

### *Ministerial Studies: 18 credits*

DIS501	Communicating Christ in Culture	2
DMS501	Thinking Theologically About Ministry Leadership	2
DMS502	Introducing Theology and Practice of Worship	2
DMS506	Developing Godly Leadership for the 21st Century	2
EMS505	Growing Disciples Intentionally	2
PTS503	Practicing Evangelism and Apologetics	2
PTS504	Maximizing the Church's Redemptive Influence	2
PTS508	Developing Strong Families	2
PTS510	Preparing and Preaching Expository Sermons	2

*Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage Counseling	3
CNS517	Child & Adolescent Therapy	2
CNS518	Career and Lifestyle Development	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology ( <i>Sacramento students only</i> )	2
CNS527	Physiology, Pharmacology, and Addiction ( <i>San Jose students only</i> )	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum I	2
CNS531	Counseling Practicum II	2
CNS532	Counseling Practicum III	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

## The Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) Dual Degree Program

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OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

## Program Objectives & Requirements

The Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) dual degree program provides scholarly discipline and training for thorough theological/psychological research and integration as well as an academic base suitable for biblical or theological doctoral studies.

The M.A. in Marital and Family Therapy program meets the educational requirements for licensure by the California Board of Behavioral Science. Both dual-track programs prepare individuals for membership in the American Association of Pastoral Counselors.

### M.A. (Biblical and Theological Studies) Program Outcomes

In addition to the Seminary's general educational goals, the M.A. (Biblical and Theological Studies) program attempts to achieve specific outcomes:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his or her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel

### M.A. in Marital and Family Therapy Program Outcomes

In addition to the Seminary's general educational goals, the M.A. in Marital and Family Therapy program attempts to achieve specific outcomes. For each student, these outcomes are:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

### M.A.-MFT Program Description

The M.A.-MFT program leads to a professional degree designed to equip future counselors with the knowledge and skills needed to offer care for the individuals, couples, and families that seek their services. This program prepares students to excel in a wide variety of settings including private practice, agencies, hospitals, churches, parachurch organizations, and schools. As with most counseling programs, the M.A.-MFT program offers skill-based coursework and practical experience.

Compared to other programs, the M.A.-MFT program offers Christians an opportunity to enrich their faith by taking Bible and theology courses alongside counseling courses, elucidating the integration of theology and counseling. While the curriculum satisfies the California



Board of Behavioral Sciences (BBS) requirements for Licensed Marriage and Family Therapists (LMFT), it also allows the flexibility to obtain licensure as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Three major areas of academic study are blended in the M.A.-MFT program: biblical, theological, and therapy/counseling studies. In addition, course work in character development facilitates spiritual and emotional healing and growth.

## Program Vocational Purposes

The M.A.-MFT program intends to prepare Christian marital and family therapists and/or professional clinical counselors with the knowledge, skills, and insights needed to practice therapy in non-profit organizations or mental health clinical settings, residential and outpatient treatment programs, hospitals, counseling centers, churches, or parachurch ministries.

The M.A.-MFT/M.A. (Biblical and Theological Studies) dual degree track provides scholarly discipline and training for thorough theological/psychological research and integration as well as an academic base suitable for biblical or theological doctoral studies.

The M.A.-MFT and Addiction Studies Certificate dual program track qualifies individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC).

The M.A.-MFT program meets the educational requirements for licensure by the California Board of Behavioral Science (BBS). All programs prepare individuals for membership in (1) the American Counseling Association, (2) the American Association of Marital and Family Therapists (and its California chapters), (3) the American Association of Christian Counselors, and (4) the American Association of Pastoral Counselors.

## Program Structure

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of counseling and theology.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering M.A.-MFT students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam required of all admitted students who intend to pursue a counseling degree. If deficiencies are indicated, remedial work will be required during the first semester of study.

Applications must give evidence of a vital spiritual life, personal character, interpersonal relationships, goals, motivation, and potential for future counseling work. Additional evidence will include growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of others

## Transfer Credit

Upon approval by the Registrar, transfer of up to 12 counseling credit hours is allowed from a state-approved graduate program in California. Transfer of up to 32 credit hours toward the M.A. (Biblical and Theological Studies) is allowed from graduate institutions accredited

by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 32 credit hours of the M.A. (Biblical and Theological Studies) requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 114 credit hours required for the M.A. in Marital and Family Therapy and M.A. (Biblical and Theological Studies) combined program, a minimum of 48 Counseling and 32 Biblical and Theological Studies credit hours must be completed through coursework at Western Seminary, with a minimum of 40 Counseling and 20 Biblical and Theological Studies credit hours taken in resident study at Western Seminary's Sacramento or San Jose Campus. The Master of Arts in Marital and Family Therapy and Master of Arts (Biblical and Theological Studies) dual program must be completed within six years from the time of matriculation. Permission to extend the six year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Arts in Marital and Family Therapy and Master of Arts (Biblical and Theological Studies) combined degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure.

In addition to the specific degree requirements noted above, students who intend to apply for the MFT intern license must also complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc.)

In addition to the specific degree requirements noted above, students who intend to apply for the LPCC intern license must also complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program they will not be counted toward the 3,000 hours needed to qualify for the LPCC licensing exams.

## Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward a professional identity as a mental health professional. If concerns are indicated, members of the PAC Review committee meet with the individual student to discuss plans for strengthening the candidate. In rare situations, faculty may advise students to develop other vocational goals. This process is

intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

## Course Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 114 credits required as a minimum for graduation. The program is designed around a common core of 32 hours, 60 credit hours of counseling, and 22 credit hours in an elective track.

## Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) Curriculum Plan

### *Spiritual Formation: 4 credits*

SFS502	Practicing Prayer and Other Key Disciplines	2
SFS504	Growing into Ethical Maturity	2

### *Biblical Studies: 16 credits*

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

DBS506 -or-	Learning to Interpret Scripture	4
DBS506X and	Learning to Interpret Scripture, Part 1	2
DBS506Y	Learning to Interpret Scripture, Part 2	2
BLS501 -or-	Interpreting Genesis to Song of Solomon	4
BLS501X and	Interpreting Old Testament I: Genesis to 2 Samuel	2
BLS501Y	Interpreting the Old Testament II: 1 Kings to Song of Solomon	2
BLS502 -or-	Interpreting the Prophets and Gospel	4
BLS502X and	Interpreting Old Testament III: The Prophets	2
BLS502Y	Interpreting the New Testament I: Gospels	2
BLS503 -or-	Interpreting Acts to Revelation	4
BLS503X and	Interpreting the New Testament II: Epistles 1	2
BLS503Y	Interpreting the New Testament III: Epistles 2	2

### *Theological Studies: 16 credits*

THS501 -or-	Knowing the Triune God: Theology I	4
THS501X and	Knowing the Triune God: Theology I, Part 1	2
THS501Y	Knowing the Triune God: Theology I, Part 2	2
THS502 -or-	Glorifying the God of Our Salvation: Theology II	4
THS502X and	Glorifying the God of Our Salvation: Theology II, Part 1	2
THS502Y	Glorifying the God of Our Salvation: Theology II, Part 2	2
THS503	Living as the Community of the Spirit: Theology III	2
THS508	Integrating Ministry and Theology	2

*Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology (Sacramento students only)	2
CNS527	Physiology, Pharmacology, and Addiction (San Jose students only)	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum I	2
CNS531	Counseling Practicum II	2
CNS532	Counseling Practicum III	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

## Specialization or Track: 22 credits (select one)

### Exegetical Track

*Biblical Language studies: 18 credits*

NTS508	Introducing Foundation for Greek Exegesis	3
NTS509	Greek Reading and Syntax	3
NTS515	Principles of Exegesis	3
OTS508	Introducing Foundation for Hebrew Exegesis	3
OTS509	Hebrew Reading and Syntax	3
OTS515	Principles of Exegesis	3
NTS5XX -or-	Greek Exegesis Elective	2

OTS5XX

Hebrew Exegesis Elective

2

Please note: NTS/OTS515, NTS5XX, and OTS5XX have not yet been produced in an online format nor are they regularly scheduled on all campuses. Online Campus students may request to join these classes via web conference or may take the courses NTS510 Greek Exegesis and OTS510 Hebrew Exegesis as an alternative way to complete the language requirements.

*Restricted electives: 4 credits*

Students complete four credits of restricted electives from BLS, NTS, OTS, CHS, or THS prefixes chosen in consultation with their advisor.

## Theological Track

*Theological Studies: 4 credits*

Students complete either CHS505, CHS505X and 505Y, or CHS506 and a CHS elective.

CHS505 -or-	Wisdom from Church History	4
CHS505X and	Wisdom from Church History, Part 1	2
CHS505Y -or-	Wisdom from Church History, Part 2	2
CHS506 and	Insight and Inspiration from Church History	2
CHS5XX	Church History elective	2

*Restricted Electives: 18 credits*

With advisor's consent, select courses from BLS, NTS, OTS, CHS, or THS prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

# The Master of Arts in Marital and Family Therapy/Addiction Studies Certificate Degree Program

OFFERED ON THE SAN JOSE CAMPUS

## Program Objectives & Requirements

Western Seminary offers the combined Master of Arts (M.A.) in Marital and Family Therapy program and Addiction Studies Certificate (requiring 78-81 credits) through the San Jose campus.

In addition to the Seminary's general educational goals, the M.A.-MFT program endeavors to achieve the following:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.

- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

## M.A.-MFT/Addiction Studies Certificate Dual Track

The Addiction Studies Certificate program provides the specialized knowledge and professional skills for a wide range of addiction counseling professions and ministries. This curriculum is specifically designed to prepare individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC). (Since requirements for certification or licensure differ between agencies and organizations, individuals are advised to seek additional information on certification and/or licensing with the agency or organization they wish to pursue.)

The Addiction Studies Certificate may be completed as a track within the M.A. program or as a stand-alone certificate program.

## M.A. Program Description

The M.A.-MFT program leads to a professional degree designed to equip future counselors with the knowledge and skills needed to offer care for the individuals, couples, and families that seek their services. This program prepares students to excel in a wide variety of settings including private practice, agencies, hospitals, churches, parachurch organizations, and schools. As with most counseling programs, the M.A.-MFT program offers skill-based coursework and practical experience.

Compared to other programs, the M.A.-MFT program offers Christians an opportunity to enrich their faith by taking Bible and theology courses alongside counseling courses, elucidating the integration of theology and counseling. While the curriculum satisfies the California Board of Behavioral Sciences (BBS) requirements for Licensed Marriage and Family Therapists (LMFT), it also allows the flexibility to obtain licensure as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Three major areas of academic study are blended in the M.A.-MFT program: biblical, theological, and therapy/counseling studies. In addition, course work in character development facilitates spiritual and emotional healing and growth.

## Program Vocational Purposes

The M.A.-MFT program intends to prepare Christian marital and family therapists and/or professional clinical counselors with the knowledge, skills, and insights needed to practice therapy in non-profit organizations or mental health clinical settings, residential and outpatient treatment programs, hospitals, counseling centers, churches, or parachurch ministries.

The M.A.-MFT/M.A. (Biblical and Theological Studies) dual degree track provides scholarly discipline and training for thorough theological/psychological research and integration as well as an academic base suitable for biblical or theological doctoral studies.

The M.A.-MFT and Addiction Studies Certificate dual program track qualifies individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC).

The M.A.-MFT program meets the educational requirements for licensure by the California Board of Behavioral Science (BBS). All programs prepare individuals for membership in (1) the American Counseling Association, (2) the American Association of Marital and Family Therapists (and its California chapters), (3) the American Association of Christian Counselors, and (4) the American Association of Pastoral Counselors.

## Program Structure

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of psychology and theology.

## Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants to the Marital and Family Therapy program must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet the general academic requirements may petition the Admissions Committee for consideration.

Entering M.A.-MFT students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam required of all admitted students who intend to pursue a counseling degree. If deficiencies are indicated, remedial work will be required during the first semester of study.

Applications must give evidence of a vital spiritual life, personal character, interpersonal relationships, goals, motivation, and potential for future counseling work. Additional evidence will include growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of others

## Transfer Credit

Upon approval by the Registrar, transfer of up to 13 credit hours of Bible and theology is allowed toward the M.A. in Marital and Family Therapy program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of counseling studies is allowed from a state-approved graduate program in the State of California. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 13 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 78 credit hours required for the M.A. in Marital and Family Therapy program, a minimum of 53 credit hours must be completed through coursework at Western Seminary, with a minimum of 45 credit hours taken in resident study at Western Seminary's Sacramento or San Jose campus. All work leading to the Master of Arts in Marital and Family Therapy must be completed within five years from the time of matriculation. Permission to extend the five year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The M.A.-MFT degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent

with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure.

In addition to the specific degree requirements noted above, students who intend to apply for the MFT intern license must also complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc.)

In addition to the specific degree requirements noted above, students who intend to apply for the LPCC intern license must also complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, or psychologist; and 25 hours of client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program they will not be counted toward the 3,000 hours needed to qualify for the LPCC licensing exams.

### Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward a professional identity as a mental health professional. If concerns are indicated, members of the PAC Review committee meet with the individual student to discuss plans for strengthening the candidate. In rare situations, faculty may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

## Course Requirements

Students may complete their studies in as few as four semesters with a minimum of 78 credit hours required as a minimum for graduation. The program is designed around a common core of 60 credit hours of counseling coursework, 8 credit hours of biblical studies, 5 credit hours of theological studies, and 5-8 credit hours of addiction studies.

# Master of Arts in Marital and Family Therapy/Addiction Studies Certificate Curriculum Plan

### *Biblical Studies: 8 credits*

DBS516	Survey of Learning to Interpret Scripture	<b>2</b>
BLS511	Survey of Genesis to Song of Solomon -or-	<b>2</b>
BLS511X and	Survey of Genesis to 2 Samuel	<b>1</b>
BLS511Y	Survey of 1 Kings to Song of Solomon	<b>1</b>
BLS512	Survey of Prophets and Gospels -or-	<b>2</b>
BLS512X and	Survey of the Prophets	<b>1</b>
BLS512Y	Survey of the Gospels	<b>1</b>
BLS513	Survey of Acts to Revelation -or-	<b>2</b>
BLS513X and	Survey of Epistles 1	<b>1</b>
BLS513Y	Survey of Epistles 2	<b>1</b>



*Theological Studies: 5 credits*

THS511	Survey of Knowing the Triune God: Theology I	<b>2</b>
THS512	Survey of Glorifying the God of Our Salvation: Theology II	<b>2</b>
THS513	Survey of Living as the Community of the Spirit: Theology III	<b>1</b>

*Marital and Family Therapy/Counseling Studies: 60 credits*

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	<b>2</b>
CNS502	Psychological Theory and Techniques	<b>3</b>
CNS503	Family Systems Therapy	<b>3</b>
CNS504	Psychotherapeutic Systems	<b>2</b>
CNS505	Psychopathology	<b>3</b>
CNS506	Legal and Ethical Issues	<b>2</b>
CNS507	Human Life Span Development	<b>3</b>
CNS508	Introduction to Integrative Issues	<b>2</b>
CNS509	Advanced Integration	<b>2</b>
CNS510	Spiritual Development and Assessment	<b>2</b>
CNS512	Group Counseling	<b>3</b>
CNS513	Social and Cultural Foundations	<b>2</b>
CNS516	Marriage Counseling	<b>3</b>
CNS517	Child and Adolescent Therapy	<b>2</b>
CNS518	Career and Lifestyle Development	<b>2</b>
CNS523	Human Sexuality	<b>2</b>
CNS524	Research in Counseling and Family Studies	<b>2</b>
CNS525	Tests and Measurements	<b>3</b>
CNS527	Physiology, Pharmacology, and Addiction	<b>2</b>
CNS529	Counseling Addictions	<b>2</b>
CNS530	Counseling Practicum I	<b>2</b>
CNS531	Counseling Practicum II	<b>2</b>
CNS532	Counseling Practicum III	<b>2</b>
CNS544	Counseling Violence and Abuse Issues	<b>3</b>
CNS553	Human Services	<b>2</b>
CNS559	Emergency Preparedness: Crisis Management	<b>2</b>

*Addiction Studies: 5-8 credits*

Students who are concurrently enrolled in the M.A.-MFT and the Addiction Studies track may complete the certificate with 5-8 credits of additional courses (CNS530SD, CNS531SD, and CNS532SD are also required if the original practicum coursework was not completed in a context offering addiction treatment). Please consult with the Marital and Family Therapy department for program advising.

CNS530SD	Addiction Studies Practicum I	<b>1</b>
CNS531SD	Addiction Studies Practicum II	<b>1</b>
CNS532SD	Addiction Studies Practicum III	<b>1</b>

CNS551	Advanced Counseling Addictions	2
CNS552	Treatment of Addictive Behavior and Counseling Addictive Behavior	2
CNS554	Addiction Group Dynamics	1

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## ADVANCED PROGRAMS

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# The Master of Theology Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Objectives & Requirements

The Master of Theology (Th.M.) at Western provides advanced training in biblical and theological studies to people with a variety of interests: pastors seeking to deepen their biblical and theological foundation, graduate students wanting to prepare for further postgraduate study, or other graduate students simply desiring to devote some time to developing a specialized interest in a particular field of study.

## Program Outcomes

In addition to the Seminary's general educational goals, the Master of Theology program attempts to achieve specific outcomes. For each student, these outcomes are:

- Demonstrates mastery of the core content and basic methodologies in the area(s) of specialization.
- Applies information and insight from all of the theological disciplines to particular problems and research projects.
- Articulates a clear understanding of and commitment to evangelical theology, in open dialog with a broad range of cultural, theological, and historical perspectives.
- Engages coursework and develops research with an awareness of the implications for spiritual formation and ministry practice.
- Exhibits mature, independent thinking by developing arguments that are well organized, well supported, coherent and compelling.

## Program Description

The Th.M. program at Western places a high value on:

### Academic Excellence

At every phase of the program, Th.M. students will develop all the skills necessary to achieve a high level of academic success. To that end, our Th.M. program provides ample opportunities for the students to sharpen their critical thinking, researching, and writing skills through both coursework and research.

### Flexibility

A highly flexible degree program, our Master of Theology encourages you to customize the program to meet your needs and interests as you prepare for leadership in the church, further study, a career in teaching, or whatever task God has laid before you.

## Interdisciplinary Interaction

We understand the value of each of the various biblical and theological disciplines and, consequently, we encourage students to draw on the resources that each provides in their research and coursework. Th.M. theses are expected to reflect this commitment to interdisciplinary interaction.

## Ministerial Vitality

Recognizing that biblical and theological research should take place primarily in the service of the church and its ministry in the world, the program continually challenges students to address the ministerial significance of their academic pursuits.

The Th.M. program is designed to allow significant flexibility at nearly every phase. The core of the program revolves around Th.M. seminars offered in various biblical and theological disciplines, a research project that can consist of a Th.M. thesis or two research papers and a number of elective courses selected from Western's various course offerings.

All Th.M. students will select a particular biblical/theological discipline in which they will develop a specialization. Students will select Th.M. seminars and electives in consultation with the Th.M. program director as they develop their specialization in this area. All thesis track students will select the specialization that best corresponds to the area in which they would like to conduct their thesis research.

The areas of concentration are:

- Systematic theology
- Historical theology
- Pastoral theology
- New Testament
- Old Testament

Many other components go into making Western's Th.M. program one of the finest in the nation:

- Participation at national and regional meetings of the Evangelical Theological Society (ETS) is encouraged. Our Th.M. students regularly read papers at regional ETS meetings, and some have done so at national ETS meetings.
- Graduate fellowships are available at Western, linking Th.M. students and professors in close relationships and providing opportunities for students to teach, grade papers and exams, and carry out research.
- The writing of the Th.M. thesis joins a student with two faculty readers who advise and mentor throughout this research phase of the program.
- At all phases of the degree program, Th.M. students are trained and required to bring to bear the relevant aspects of our five areas of concentration. Our goal is to produce scholars committed to interdisciplinary integration.

The director of the Th.M. program is available to help students clarify academic goals, select courses, and complete the registration procedure. A copy of the Th.M. Handbook is available by writing to the director of the Th.M. program at the Seminary.

## Admission Requirements

All students should exhibit evidence of a vital and growing spiritual life, teachability, and growing Christian integrity, especially with regard to academic and scholarly honesty. Students should also be able to provide goals and motivation to match the Th.M. program's

outcomes. A prospective Master of Theology student must hold either a three-year Master of Divinity (M.Div.) degree or, in some instances, an academic Master of Arts (M.A.) degree. The specific requirements for each are the following:

## The Master of Divinity (M.Div.) degree

A prospective Master of Theology student may hold a three-year Master of Divinity (M.Div.) degree or a comparable graduate theological degree from a graduate-level institution accredited by the Association of Theological Schools (ATS) in the United States and Canada.

A cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

The M.Div. degree should include at least the equivalent of the following academic courses:

- Biblical studies—10 credits
- Hermeneutics—2 credits
- Church History—4 credits
- Greek—6 credits
- Hebrew—6 credits
- Systematic Theology—12 credits

\* Those students wishing to specialize in New Testament will be required to have an additional 2 credits of Greek including exegesis; those specializing in Old Testament need an additional 2 credits of Hebrew including exegesis.

[For Western Seminary M.Div. students: In addition to the normal core requirements, those wishing to specialize in New Testament are required to take NTS 515; those specializing in Old Testament must take OTS 515.]

Should the Th.M. director consider the prospective student to be deficient in these areas and yet sense potential for growth, provisional acceptance into the program will be granted and further preparation assigned. Thus, the student will be admitted with a pre-Th.M. status. In some cases, a course or courses may be taken to remove the deficiency. In other cases, a practicum could be devised which would provide supervision and accountability so as to gain the necessary competency. In either case, these prerequisites must be completed before full acceptance into the program is granted.

## The Master of Arts (M.A.) degree

A prospective Master of Theology student may hold a two-year Master of Arts (M.A.) degree or a comparable graduate theological degree. Such a degree must provide equivalent theological background with evidence of aptitude for advanced theological study from a graduate-level institution accredited by the Association of Theological Schools (ATS) in the United States and Canada.

A cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

The academic M.A. degree should be at least 60 semester credit hours and should include the equivalent of the following academic courses:

- Biblical studies—10 credits
- Hermeneutics—2 credits
- Church History—4 credits
- Greek—6 credits
- Hebrew—6 credits
- Systematic Theology—12 credits

\* Those students wishing to specialize in New Testament will be required to have an additional 2 credits of Greek including exegesis; those specializing in Old Testament need an additional 2 credits of Hebrew including exegesis.

[For Western Seminary M.A. (Biblical and Theological Studies) students: In addition to the normal core requirements, students are required to take CHS 505 or CHS 506 and a CHS elective. Those wishing to specialize in New Testament are required to take NTS 515; those specializing in Old Testament must take OTS 515.]

A student seeking entrance into the Th.M. program with an academic M.A. degree must also demonstrate competency in the areas of communication, interpersonal relationships, intercultural awareness, and practical ministry. In accordance with this, the Th.M. director will work with the prospective student to give him/her opportunity to demonstrate competency in these areas. Although this is not an exhaustive listing and is not intended to be a checklist, some of the areas that will be investigated include:

- Significant ministry experience
- Pastoral/ministerial/communication preparation
- Intercultural awareness
- Demonstrated ability to develop significant interpersonal relationships
- Teaching/counseling/leading experience indicating competency in communication

Should the Th.M. director consider the prospective student to be deficient in these areas and yet sense potential for growth, provisional acceptance into the program will be granted and further preparation assigned. Thus, the student will be admitted with a pre-Th.M. status. In some cases, a course or courses may be taken to remove the deficiency. In other cases, a practicum could be devised which would provide supervision and accountability so as to gain the necessary competency. In either case, these prerequisites must be completed before full acceptance into the program is granted.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 6 credit hours coursework is allowed toward the Th.M. program from Th.M. programs accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Any proposed transfer credit must fit the nature of the program. No advanced standing is allowed toward the program. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

Students may complete up to 6 hours of elective credit through the Jerusalem University College (formerly the Institute of Holy Land Studies) in Jerusalem, Israel. These hours may be selected from among approved master's level courses at the Institute. The selection of such courses should be under the guidance of the director of the Th.M. program.

## Residence Requirements

Of the 25 credit hours required for the Th.M. program, a minimum of 13 credit hours must be completed through coursework in resident study at Western Seminary's Portland Campus. All work leading to the Master of Theology must be completed within four years from the time of matriculation. Permission to extend the four year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Master of Theology degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on pages 32-34 and the specific Th.M. competencies listed below, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership, and (2) complete all courses in the prescribed Th.M. curriculum with a minimum grade point average of 3.0. At least 50% of the credits for the degree (13 credits) must be completed in classes on the Portland Campus. Grades below a B will not count toward the Th.M. degree.

The Th.M. degree can be completed in one year of full-time study. Students may take up to an additional year to write a thesis and pass comprehensive exams. All full-time students, however, are expected to finish the degree within four years of initial registration. For part-time students, flexibility is built into the program that allows for a longer period of time for degree completion. All Th.M. students are expected to maintain active progress toward their degree with at least an annual registration. All credits applied toward degree requirements must be earned within ten years of the awarding of the Th.M. degree. A 3.0 grade point average must be maintained throughout the program.

The successful completion of an acceptable thesis or two guided research projects, as well as a comprehensive examination are integral parts of the program. The examination includes both an oral defense of a student's Th.M. thesis and an oral investigation of a student's competency in his/her concentration courses.

For further information and instructions regarding the thesis or guided research projects, consult the Th.M. program handbook or contact the program director.

## Course Requirements

In the Th.M. degree, students will choose between two distinct tracks. In the thesis track students will develop the research, writing, and critical thinking skills necessary for the production of a full Th.M. thesis with faculty supervision. This track will be most beneficial for students whose career objectives or personal interests require them to reflect deeply on some particular topic. In the non-thesis track, students focus on developing a broader base of knowledge across a range of biblical and theological disciplines, culminating in the production of two smaller research projects.

The Master of Theology, consequently, is a highly personalized degree program. Students may design their program to fit particular academic and/or vocational goals. All programs, however, will be designed around these two basic tracks.

## Master of Theology Curriculum Plan

### Track: 25 credits

Please select one of the tracks listed below.

## Thesis Track

	Th.M. Seminars	<b>6</b>
	Other electives	<b>12</b>
RES 600	Graduate Research and Writing	<b>1</b>
RES 602	Thesis	<b>6</b>

## Non-Thesis Track

	Th.M. Seminars	<b>9</b>
	Other electives	<b>13</b>
RES 600	Graduate Research and Writing	<b>1</b>
RES 601	Research Projects	<b>2</b>

# The Doctor of Ministry Degree Program

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OFFERED ON THE PORTLAND CAMPUS

## Program Overview & Requirements

The Doctor of Ministry (D.Min.) program is an advanced professional degree intended for persons engaged in vocational Christian service, such as pastors, chaplains, educators, missionaries, and leaders in parachurch ministries. Its design is to increase effectiveness in seminary-trained leaders who have already demonstrated competence in their respective spheres of ministry.

This is accomplished by:

- Deepening biblical/theological foundations and their consequent implications;
- Cultivating ministry applications that result from these foundations/implications; and,
- Implementing these biblically-informed applications in the actual practice of ministry.

## Program Emphases

Students may complete their studies in as few as eight semesters, with a minimum of 30 credit hours required as a minimum for graduation. In addition to six credit hours of dissertation coursework, the program requires two core courses: PTS 711 (to be taken early in the program) and PTS 712 (to be taken near the conclusion of the program). The student is required to select six additional courses from the following areas of concentration:

### Christ-Centered Preaching

These courses are designed to furnish pastors and leaders with greater skill in the science and art of sermon preparation and delivery. Particular attention is given to discovering the Christocentric emphasis of the entire Bible, its redemptive intention for the people of God, and the unique empowerment of the Holy Spirit.

## Pastoral Leadership

These courses are designed to furnish pastors and leaders with an increased capacity to shepherd a congregation with the gospel over an extended season of ministry. Fresh consideration is given to pastoral care, church discipline, effective evangelism, leadership training, God-centered worship, contemporary theological challenges, and church planting.

## Gospel Spirituality

These courses are designed to furnish pastors and leaders with an enhanced commitment to their own spiritual and theological formation. In a manner uniquely influenced by the gospel, specific attention is directed at developing intimacy with God, peers, parishioners, and family members.

## Coaching Cohort

The D.Min. program also features a ministerial Coaching Cohort, which blends advanced ministry training with the breadth of coaching skills, enough coach specific training hours to apply for Professional Coach Certification with the International Coach Federation (ICF). Coaching Cohort students take four courses that develop coaching knowledge and skills within the six concentration courses in the program.

## Program Outcomes

Upon completing the program, the student will be able to:

- Display an advanced understanding of the Bible as interpreted through the hermeneutic of the gospel;
- Display a corresponding application of the gospel to such ministry expressions as preaching, leadership, and spiritual formation;
- Display the capacity to evaluate past and present expressions of pastoral ministry in diverse contexts when set against the context of the gospel;
- Display for publication a doctoral-level dissertation that makes a new and essential contribution to the field of pastoral ministry as informed by the gospel.

## Program Schedule

Doctor of Ministry courses are offered throughout the year. Courses encompass four month enrollment periods, with a week-long intensive seminar scheduled approximately in the middle of the course. Pre-seminar preparation and post-seminar projects are part of each course, and are completed by the student over the enrollment period. Specific dates for courses are available from the D.Min. Office.

### Sample Elective D.Min. Courses:

PTS 752E Grace and Discipline: The Relationship of God's Grace and the Practice of the Spiritual Disciplines in Christian Growth	Jerry Bridges
PTS 732J Preaching and Pastoralia	R. Kent Hughes
PTS 732M Doctrinal Preaching: The Holy Spirit and Preaching	Robert Smith, Jr.
PTS 732N Christ-Centered Preaching	Bryan Chapell
PTS 732O Preaching Through the Epistles of John	D. A. Carson



PTS 732P Preaching the Gospel from the Old Testament	Ray Ortlund, Jr.
PTS 738A Developing A Multi-ethnic/Missional Church for the Sake of the Gospel	Mark DeYmaz
PTS 738B Friendly Fire: Theological Issues That Are Dividing Evangelicals	Bruce Ware
PTS     The Art of Pastoring	Dave Hansen
747M	
PTS 752O Gospel-Driven Spirituality	Scotty Smith
PTS 780 Individualized Study (course designed by the student and program director)	

The Doctor of Ministry and Doctor of Missiology programs at Western Seminary are two professional degrees with significant compatibility: a non-residence module format, field research, and the dissertation. Students enrolled in one program may cross-register for up to two electives (six credit hours) in the other. The module format of both programs is designed to make doctoral level training programs accessible to active practitioners in ministry.

## Admission Requirements

Admission requirements for the D.Min. program assume a high level of achievement in biblical, theological, and ministerial areas through previous academic studies and ministry experience. Though the formal study of biblical Hebrew and Greek is not required for admission, students are expected to conduct expositional and exegetical research in their courses.

In addition to the Seminary's general requirements for admission, the applicant to the Doctor of Ministry program shall hold a three-year Master of Divinity degree or its educational equivalent from an institution accredited by the Association of Theological Schools (ATS) in the United States and Canada. A cumulative grade point of 3.0 (on a 4.0 point scale) is required. In certain cases, a student with a two-year M.A. in Ministry and Leadership degree may be admitted in a provisional status with the agreement to complete M.Div. leveling courses prior to doctoral course work.

An applicant with a Master of Divinity degree from an unaccredited institution may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the Committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation. The probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of two doctoral courses.

Doctoral applicants must provide evidence of significant achievement in ministry. A minimum of three years of full-time ministry experience after the completion of the Master of Divinity degree is required. Current involvement in vocational ministry is required both for admission and for continuance in the program. Because the D.Min. is an in-service professional program, it is necessary for the doctoral student to remain active in pastoral ministry throughout the program.

A set of admission materials must be completed and on file in the Admissions Office before action can be taken. These materials include an admission statement; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; and official transcripts of all college, graduate-level, and seminary education. In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content. All application materials must be submitted by the application deadline stated on the Western Seminary D.Min. website, [www.westernseminary.edu/DMin](http://www.westernseminary.edu/DMin). For a schedule of D.Min. courses and the registration dates, please contact the D.Min. office at 503.517.1868.

## Transfer Credit

Upon approval by the Registrar, transfer of up to 6 hours credit is allowed toward the D.Min. program from graduate institutions accredited by the Association of Theological Schools, 3 hours of which may be Th.M. credit. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transfer of credit is not automatic. The student must show that the work to be transferred is relevant to the D.Min. program emphasis in church leadership, and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and Registrar's Office. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

## Residence Requirements

Of the 30 credit hours required for the Doctor of Ministry program, a minimum of 24 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 24 credit hours taken in resident study at Western Seminary's Portland Campus. All work leading to the Doctor of Ministry must be completed within six years from the time of matriculation. Permission to extend the six year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The D.Min. degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; and (2) complete all components of the program, accumulating at least 30 hours of credit.

## Satisfactory Academic Progress

To maintain satisfactory academic progress, students must earn grades of B or higher and maintain a cumulative GPA of 3.0 or higher. One grade of B- or below immediately places the doctoral student on Academic Warning. A second course with a grade of B- or below immediately places the doctoral student on Academic Probation and subject to review by the Doctoral Standards Committee for dismissal from the program.

A doctoral student may graduate with up to two grades of B-, as long as the cumulative GPA is above 3.0. A course receiving a grade below B- cannot be counted toward degree graduation.

## Doctoral Standards Committee

If the Doctoral Standards Committee dismisses the student from the doctoral program, the student may appeal to the Doctoral Standards Committee for re-admission. The student must show that there were exceptional circumstances involved and provide evidence indicating that they can remove the grade point deficiency within one semester. Appeals for re-admission will be considered for the next semester.

# Doctor of Ministry Curriculum Plan

*Required D.Min. Courses:*

PTS 710	Effecting Gospel-Centered Transformation	3
PTS 712	Research Design and Methodology	3
PTS 791	D.Min. Dissertation	6+

*Electives: 18 credits*

**Total: 30+ credits**

## The Doctor of Intercultural Studies Degree Program

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OFFERED ON THE PORTLAND CAMPUS

### Program Overview & Requirements

The Doctor of Intercultural Studies (D.Int.St.) is an advanced professional degree intended to aid in the development of leadership for the worldwide church. The program is designed specifically for those who are faced with the challenge of a pluralistic society and who work within an intercultural context. Mature church leaders from Asia, Africa, and Latin America who participate in the program ensure cross-fertilization of perspectives and spiritual insights with those from North America and Europe.

The Doctor of Intercultural Studies is an in-service program introducing the student to the literature and resources of missiology, with special emphasis in the area relevant to the student's on-going ministry. The program is not separate from the student's ministry, but is intended to integrate higher learning with practical relevance. Time invested in doctoral studies should result in personal enrichment and ministry improvement. Faculty members serve as consultants to assist students to be more fruitful in ministry.

### Program Schedule & Components

The doctoral program is usually undertaken as a series of short periods of intensive study and interaction, followed by longer periods of reflection and application to ministry in the field. On a full-time study basis, the equivalent of a two-year period is necessary to complete the doctorate. It is understandable to spread this over a longer period of time to ensure excellence in scholarship and integration with ministry. Much flexibility in scheduling is possible, with periods in residence at the Portland campus possible from one week to one year.

Four components are included in the program: program focus, competency modules, comprehensive examination, and dissertation.

### Program Focus

The program focus expresses the student's opportunities or concerns in ministry. It may be a fundamental question of understanding the group being reached, or identifying ministry opportunity and formulating a strategy for evangelism and church-building among that group, or development of a leadership training program appropriate for a particular group.

## Competency Modules

Competency modules include lectures, seminars, practical assignments, and field work intended to introduce the student to a specific area and through student-faculty interaction to chart the applications to the individual student's educational and intercultural ministry. These modules are comparable to what are often called "courses" in post-graduate studies.

## Comprehensive Examination

The written comprehensive examination is an opportunity for students to demonstrate their understanding and application of intercultural and practical insights of the program focus of their choice.

## Dissertation

The Doctor of Intercultural Studies dissertation is the result of research, reading, reflection and fieldwork centered around the program focus. It contains recognition and clarification of a major topic in mission and a process to research the topic at hand, leading to implementation in ministry or career advancement. The dissertation brings together work done in the competency modules and the refining of thought through interaction with faculty and field research.

The Doctor of Intercultural Studies and Doctor of Ministry programs at Western Seminary are two professional degrees with significant compatibility: a non-residence module format, field research, and the dissertation. Students enrolled in the Doctor of Intercultural Studies program may cross-register for up to two electives (six credit hours) in the Doctor of Ministry with the approval of the dissertation committee. The module format of both programs is designed to make doctoral level training programs accessible to active practitioners in ministry and missions.

## Program Outcomes

The Doctor of Intercultural Studies program seeks to equip people for ministry in an intercultural context in order to:

- **Spiritually:** Be an agent of spiritual transformation through modeling and ministry;
- **Attitudinally:** Be passionate for the reconciliation of man to God vertically, then with others horizontally;
- **Competently:** Be able to engage in intercultural studies by integrating theology, anthropology and related disciplines for Kingdom service.

## Admission Requirements

In addition to the Seminary's general requirements for admission an applicant for the Doctor of Intercultural Studies program shall hold either a Master of Divinity degree or a two-year master's degree in appropriate theological and missiological disciplines from an institution accredited regionally and/or by the Association of Theological Schools (ATS) in the United States and Canada. A cumulative grade point of at least 3.0 (on a 4.0 point scale) in graduate studies is required.

Doctoral applicants who are otherwise qualified but whose graduate degree is not a M.Div. or other specified master's degree may seek admission by establishing the educational equivalence of the admission requirement. Interested parties are encouraged to contact the Director of Admissions or the Director of the Doctor of Intercultural Studies program for further information.

An applicant with a degree from an institution not regionally or ATS accredited may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of

application. Any additional documentation the applicant wishes to submit to assist the admissions committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation. Probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of three modules. Applicants are expected to have at least two years or more of effective ministry, preferably with an orientation to intercultural ministry.

A set of admission materials must be completed and filed in the Admissions Office before action can be taken. These materials include an admission essay; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; and official transcripts of all college, graduate-level, and seminary education (English translation required, if necessary). In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content.

Since English is the contemporary language of international scholarship, doctoral students must have the written and oral skills in English appropriate for research and dialogue at the post-graduate level. Applicants for whom English is not their first language must pass an entry written and oral English examination (TOEFL) with a minimum score of 20 on each of the four section tests of the TOEFL-IBT.

If the Doctor of Intercultural Studies student intends to enter the United States on a student visa, at least three months are necessary to secure admission approval and visa documentation.

## Transfer Credit

Upon approval by the student's doctoral committee, Program Director, and Registrar, transfer of up to 6 hours credit is allowed toward the Doctor of Intercultural Studies program from doctoral-level programs accredited by the Association of Theological Schools or regional accrediting associations. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transfer of credit is not automatic. The student must show that the work to be transferred is relevant to the doctoral program and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and Registrar's Office. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit.

## Residence Requirements

Of the 36 credit hours required for the Doctor of Intercultural Studies program, a minimum of 30 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 30 credit hours taken in resident study at Western Seminary's Portland Campus. All work leading to the Doctor of Intercultural Studies must be completed within seven years from the time of matriculation. Permission to extend the seven year statute of limitation must be granted through submission of an academic petition must include an updated Learning Contract. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward degree requirements must be earned within ten years of the awarding of the degree.

## Degree Requirements

The Doctor of Intercultural Studies at Western Seminary is a post-graduate professional program of study. This program includes the integration of academic courses, personal growth and professional performance. Consequently, the professional assessment of students

involves not only an evaluation of academic competence but also an assessment of ministerial competence and overall professional development. Assessment meetings are held by the faculty of DIS and chaired by the Director. The purpose of the assessment is to review each student's progress in meeting academic, integrative and professional expectations.

## Gateway Courses

During the two gateway courses (DIS701 and DIS702) the student will complete a concise statement of the program focus of his/her work; begin development of bibliographies and identify potential resources pertaining to the program focus; develop and gain preliminary approval of the "learning contract"; and form the Doctoral Committee to guide the program and approve the dissertation.

## Learning Contract

Each student's program is based on a learning contract that includes: statement of the program focus; preliminary timetable for completion of each program requirement; and formation of the Doctoral Committee.

## Satisfactory Academic Progress

To maintain satisfactory academic progress, students must earn grades of B or higher and maintain a cumulative GPA of 3.0 or higher. One grade of B- or below immediately places the doctoral student on Academic Warning. A second course with a grade of B- or below immediately places the doctoral student on Academic Probation and subject to review by the Doctoral Standards Committee for dismissal from the program.

A minimum grade point average of 3.0 must be maintained throughout the program. If a student receives a grade for any course below a "B," he or she will receive an academic warning and is required to submit a plan to raise the level of studies. A second grade below "B" will place a student on academic probation and subject to review by the Doctoral Standards Committee for continuance in the program. A doctoral student may graduate with up to two grades of B-, as long as the cumulative GPA is above 3.0. A grade below B- may not be counted toward degree requirements.

## Doctoral Standards Committee

If the Doctoral Standards Committee dismisses the student from the doctoral program, the student may appeal to the Doctoral Standards Committee for re-admission. The student must show that there were exceptional circumstances involved and provide evidence indicating that they can remove the grade point deficiency within one semester. Appeals for re-admission will be considered for the next semester.

## Competency Modules

Students develop theoretical understanding and ministerial competence in ten areas. Students must take the eight required courses plus two electives. (Students may elect to substitute courses from the D.Min. program with the approval of the program director.)

Each competency module consists of a one-week residential seminar focused on knowledge and understanding, followed by a guided field research project focused on the student's own ministry context.

## Comprehensive Exam

The comprehensive exam for advancement to candidacy for the degree will be taken after all competency modules have been satisfactorily completed. Prior to scheduling the examination, a formal dissertation proposal will be submitted and approved by the Doctoral Committee

chair. A candidate who does not pass the initial examination may request a subsequent examination, to be administered after a minimum of six months have elapsed.

## Dissertation

The Doctor of Intercultural Studies Dissertation will be initially proposed during the two gateway courses (DIS701 & DIS702). All studies completed in and through the competency modules shall be designed to build toward the dissertation. It will not only reflect personal study and practical experience; but shall make a meaningful contribution to intercultural ministry and the field of missiology. It must also evidence substantial biblical and theological foundations. A minimum of one credit each semester is required from commencing the dissertation until final approval. When the dissertation draft has been approved by the Doctoral Committee, a hearing of the dissertation is required to cover the purpose, methodology, and content of the dissertation.

All credits applied toward degree requirements must be earned within ten years of the awarding of the degree. The Doctor of Intercultural Studies degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all degree requirements of the program, accumulating at least 36 hours of credit as described below.

## Doctor of Intercultural Studies Curriculum Plan

### *Gateway Courses: 6 credits*

DIS701	Cultural Anthropology	<b>3</b>
DIS702	Research Design and Methodology	<b>3</b>

### *Required Courses: 18 credits*

DIS711	Foundations of Missiology and History of Mission	<b>3</b>
DIS715	Theology of Christian Mission	<b>3</b>
DIS725	Integrated Research Methodologies	<b>3</b>
DIS742	Contextualization and Leadership	<b>3</b>
DIS747	Intercultural Education	<b>3</b>
DIS749	Intercultural Leadership and Mentorship	<b>3</b>

### *Elective Courses: 6 credits*

Select six credits from the following options or other coursework approved by the program director:

DIS721	Principles of Intercultural Communication	<b>3</b>
DIS732	Educational Theory and Pedagogical Methodology	<b>3</b>
DIS751K	D.Int.St. Seminar: Diaspora Missiology	<b>3</b>
DIS751	Doctor of Intercultural Studies Seminar	<b>3</b>

*Dissertation and Comprehensive Exam: 6+ credits*

DIS790A	Proposal and Comprehensive Exam	<b>1</b>
DIS790B	Dissertation: Field Research Integration	<b>2+</b>
DIS791	Dissertation: Research Report	<b>3+</b>

**Total: 36+ credits**



### Biblical Literature (BLS)

Biblical Literature is the study of the literature of the Bible which takes into consideration the language, history, culture, and geography of the ancient world. The discipline focuses on the major sections of Scripture which are studied as to their literary, thematic, and theological contributions.

Each Biblical Literature course involves the study of the historical setting, specific purpose, and thematic development of the biblical materials with a view to identifying principles for application. Serious effort is made to discover the dynamic relevancy of the biblical materials for today.

#### BLS501 – Interpreting Genesis to Song of Solomon

This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 4 credits.

#### BLS501X – Interpreting the Old Testament I: Genesis to 2 Samuel

Recommended pre- or co-requisite: DBS 506. 2 credits.

#### BLS501Y – Interpreting the Old Testament II: 1 Kings - Song of Solomon

Recommended pre- or co-requisite: DBS 506. 2 credits.

#### BLS502 – Interpreting the Prophets and Gospels

In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: DBS 506. 4 credits.

#### BLS502X – Interpreting the Old Testament III: The Prophets

Recommended pre- or co-requisite: DBS 506. 2 credits.

#### BLS502Y – Interpreting New Testament I: The Gospels

Recommended pre- or co-requisite: DBS 506. 2 credits.

#### BLS503 – Interpreting Acts to Revelation

Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on

salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. 4 credits.

## BLS503X – Interpreting the New Testament II: Epistles 1

The course will focus upon Acts, Galatians, 1-2 Thessalonians, 1-2 Corinthians, Romans. Recommended pre- or co-requisite: DBS 506. 2 credits.

## BLS503Y – Interpreting the New Testament III: Epistles 2

The course will focus upon Ephesians, Colossians, and 1 Timothy through the Revelation. Recommended pre- or co-requisite: DBS 506. 2 credits.

## BLS511 – Survey of Genesis to Song of Solomon

(M.A. in Marital and Family Therapy students only.) This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

## BLS512 – Interpreting Prophets & Gospels Survey

(M.A. in Marital and Family Therapy students only.) In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 502. Recommended pre- or co-requisite: DBS 516. 2 credits.

## BLS513 – Interpreting Acts to Revelation Survey

(M.A. in Marital and Family Therapy students only.) Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in BLS 503. Recommended pre- or co-requisite: DBS 516. 2 credits.

## BLS516 – Integrative Old Testament Biblical Literature

This course helps the student to understand the canonical scope of the Bible and to highlight truths found in Old Testament biblical literature that contribute to an understanding of gospel-centered transformation in counseling settings. Basic skills for interpreting Scripture will be introduced and illustrated in surveying Old Testament passages central to contemporary counseling issues. Required for M.A. in Counseling students only; other degree students enroll in BLS 501. 2 hours.

## BLS517 – Integrative New Testament Biblical Literature

This course highlights truths found in New Testament biblical literature that contribute to understanding a life of faith. Students will explore key texts and themes which include the life, death, and resurrection of Jesus in the gospel message as well as instructions for daily living particularly germane to contemporary counseling issues. Required for M.A. in Counseling students only; other degree students enroll in BLS 502. 2 hours.

## BLS521 – Genesis

This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 credits.

## BLS523 – Isaiah

The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 credits.

## BLS525 – Exposition of Deuteronomy

Deuteronomy is the canonical link between the Pentateuch and the prophets. We will look at different issues important for the study of the book, like authorship, structure, theology, date and outlook of the book. We will examine its influence on the believer's life, one's walk with God, one's behavior in the larger community as well as its influence on the whole Bible. 2 credits.

## BLS527 – Psalms

This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. 2 credits.

## BLS528 – Exposition of Wisdom Literature

Students will explore the Old Testament wisdom books—Job, Proverbs, Ecclesiastes and Song of Songs—in light of literary genre, theology, and application. 2 credits.

## BLS529 – Life of Moses

Apart from Jesus Christ, no person in history has made such a deep and lasting impression on the world as Moses. This class focuses on the life and writings of Moses as he is called of God, brings his people out of Egypt, mediates the God's giving of the Law, and leads Israel on their march to the border of the promise land. Moses' accomplishments, failures and relationship with God will be considered as we study the life of this "servant of God" (Rev. 15:3). 2 credits.

## BLS535 – Life of Christ

The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provides the context for our interpretation and understanding of Jesus' ministry. 2 credits.

## BLS538 – Epistle to the Romans

This course is designed to lead the student in a study of the book of Romans. The structure and argumentation of this all-important epistle will be considered. Special emphasis will be given to the major doctrinal themes and ethical issues with a view to practical application to the local church and its ministry. 2 credits.

## BLS541 – Exposition of Galatians

Paul was engaged in a battle for the gospel in Galatians. By focusing on the interpretation of the letter, Paul's counterattack against the false teachers will be explored. Particular emphasis will also be placed on Paul's view of the law and his theology of justification. In addition, the application of the letter to the world of today will be discussed. 2 credits.

## BLS544 – Pastoral Epistles

This course is an expository study of 1 and 2 Timothy and Titus, with emphasis on the theological and practical relevance of the pastorals for society, for the church, and for church leadership. 2 credits.

## BLS545 – Exposition of Hebrews

This course involves the study of the book of Hebrews both synthetically and analytically. Historical context of composition and the intrinsic literary structure will receive special attention. 2 credits.

## BLS546 – Revelation

An evaluation of the various interpretive approaches to the book; including its relationship to other parts of the Bible; a determination of the symbolism employed; and a careful exposition of the text. Its premillennial eschatology is shown to be centered in the person and work of Christ. 2 credits.

## BLS552 – Exploring the Land of the Bible

This course introduces three disciplines which are very helpful in reading and interpreting Scripture: biblical archaeology, biblical culture and historical geography. The course will function as a virtual time machine, taking students back to the biblical period to learn how the people of Israel lived, worked and worshiped. The purpose of the course is to provide students with sufficient background to read and interpret Scripture through the eyes of the earliest readers. 2 credits.

## BLS560 – Select Topics in Biblical Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## BLS561N – Understanding Judaism

Because Christianity is deeply rooted in the Old Testament, it is important for Christians to understand and appreciate the theology, history and customs of Judaism. The challenge for Christians is to appreciate the fact that Judaism is a religion of transition that has adapted itself to changing conditions throughout the centuries. The concept of "dual Torah" provides the basis for a growing and developing Judaism. This course will provide a foundation for understanding and appreciating Judaism. A major segment of the course is devoted to anti-Semitism and the Holocaust. 2 credits.

## BLS566F – Greece and Turkey Study Tour

This is a course designed to give the student knowledge of the Gentile world the Apostle Paul encountered as he set out on his missionary journeys. Focus will be given to Hellenistic, Roman, and Jewish cultures, as they intersected in the Mediterranean world. Study of key passages in both the book of Acts and various Pauline epistles will be made. All of this will be enriched by on site experiences, beginning with Paul's birthplace, and ending with Paul's ministry in Athens. On site emphases will include Ephesus, Philippi, Corinth, and Athens. In addition to the significant cities of the missionary travels of Paul, selected cities mentioned from the book of Revelation will be visited. The focus is on the movement of Christianity from its roots in first century Judaism to the Grecian-Roman world in which it expanded. 2 credits.

## BLS566G – Israel Study Program

A three-week course in the geographical and historical settings of the Bible is offered in conjunction with the Jerusalem University College. The course is taken on Mt. Zion at the Jerusalem University College campus. Guided field trips as well as class lecturers introduce the students to the geographical regions, travel routes, and archaeological remains throughout the land of Israel. Students visit such biblical sites as Jerusalem, Bethlehem, Jericho, Hazor, Megiddo, and Capernaum. Overnight stays in the Negev and by the Sea of Galilee enable students to see how the Land of Israel shaped and influenced history of God's dealings with His covenant people. 4 credits.

## BLS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator is required. 1-4 credits.

## BLS621 – Genesis

This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 credits.

## BLS623 – Isaiah

The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 credits.

## BLS625 – Exposition of Deuteronomy

Deuteronomy is the canonical link between the Pentateuch and the prophets. We will look at different issues important for the study of the book, like authorship, structure, theology, date and outlook of the book. We will examine its influence on the believer's life, one's walk with God, one's behavior in the larger community as well as its influence on the whole Bible. 2 credits.

## BLS635 – Life of Christ

The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provides the context for our interpretation and understanding of Jesus' ministry. 2 credits.

## BLS645 – Exposition of Hebrews

This course involves the study of the book of Hebrews both synthetically and analytically. Historical context of composition and the intrinsic literary structure will receive special attention. 2 credits.

## BLS646 – Revelation

An evaluation of the various interpretive approaches to the book; including its relationship to other parts of the Bible; a determination of the symbolism employed; and a careful exposition of the text. Its premillennial eschatology is shown to be centered in the person and work of Christ. 2 credits.

## BLS660 – Biblical Manners and Customs

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## BLS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator is required. 1-4 credits.

## Biblical Studies (DBS)

### DBS506 – Learning to Interpreting Scripture

In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A. or M.Div. studies. 4 credits.

### DBS507 – Advanced Hermeneutics

The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in DBS 506. 2 credits.

### DBS516 – Learning to Interpret Scripture Survey

(M.A. in Counseling students only) In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required for M.A. in Counseling, M.A. in Marital and Family Therapy, and M.A. in Intercultural Studies students only; other degree students enroll in DBS 506. 2 credits.

### DBS560 – Select Topics in Biblical Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## DBS660 – Select Topics in Biblical Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## Chaplaincy Ministry (ICS)

### ICS501 – The Chaplaincy

In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various expectations placed upon military, law enforcement, and institutional chaplains. 2 credits.

### ICS505 – Hospital Chaplaincy

The unique nature of hospital chaplaincy is investigated in this course. Attention is given to appropriate relationships with hospital staff and patients and their families, issues such as death and dying, and other features pertinent to hospital ministry. Work is done in case studies, and fieldwork is engaged in actual hospital visits. 2 credits.

### ICS506 – The Military Chaplaincy

Particular attention is given to the nature and work of the military chaplaincy. Students explore expectations related to work in a multi-faith environment, and learn how the various branches of the military function relative to their chaplains. Emphasis is given to life and ministry issues (such as frequent mobility, separation from family, etc.) peculiar to persons in the military. Practical matters pertaining to such things as securing endorsement and appointment as a chaplain are also treated. 2 credits.

### ICS530 – Chaplaincy Practicum

An intense, guided field education experience in the student's area of ministry concentration. Veteran, career chaplains in military or institutional settings, carefully supervise the student as he/she gains expertise in the military chaplaincy or in one of the institutional chaplaincies for which the Seminary provides training. 1-4 credits.

### ICS533 – Clinical Pastoral Education

Approval required. 1-2 credits.

### ICS560 – Select Topics in Chaplaincy Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

### ICS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

### ICS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

# Coaching Ministry Studies (MCS)

## MCS510 – Introduction to Coaching

This course provides students with a basic foundation for understanding and practicing coaching. Topics covered include: core coaching skills, coaching conversation model, the biblical basis for coaching, and how the student can use coaching in his or her ministries or workplace. 1 credit.

## MCS511 – Coaching Change, Transition, and Transformation

This course provides students the knowledge and skills necessary for coaching individuals and groups through change. Attention is given to understanding different types of change, how to support people going through transitions, and how to use coaching to initiate positive change. Prerequisite: MCS 510. 1 credit.

## MCS512 – Life and Personal Coaching

This course provides students with practical tools that can be used when coaching clients through a wide range of personal, life and family issues. Special attention is given to helping students explore how to start a coaching practice, covering topics such as: marketing, legal and financial considerations, networking, and defining your coaching niche. Prerequisite: MCS 510. 1 credit.

## MCS513 – Coaching Approach to Leading and Managing

This course provides students the knowledge and skill necessary for taking a coach approach to working with teams, managing direct reports/volunteers, and leading within a church or other organization. Prerequisite: MCS 510. 1 credit.

## MCS514 – Coaching Spiritual Transformation

This course provides students the knowledge and skills necessary to apply coaching to faith conversations. Attention is given to how a dialogical approach can be effective for evangelism and discipleship, how coaching can be expressed in the ministries of a local church, and the relationship between coaching competencies and Christian practices. Prerequisite: MCS 510. 1 credit.

## MCS515 – Coaching as a Brain-Based Approach to Learning

In the coaching relationship, the coach is a learning partner in the growth of the person being coached (PBC). This class will provide information on different learning styles, cognitive preferences, and learning processes that reflect how the brain works in order to generate powerful results in the PBC. Skill development focuses upon incorporating the knowledge of learning into coaching questions, statements, and listening. Prerequisite: MCS 510. 1 credit.

## MCS516 – Using Assessments, Inventories, and Tools in Coaching

This course provides students an overview of various assessments, inventories, and tools for creating awareness with coaching clients. Among the instruments addressed will be the Myers-Briggs Type Indicator (MBTI), the Leadership Practices Inventory 360 (LPI 360), Strengths Finder 2.0 and DiSC. Attention will be given to discerning which instruments are most useful in which client situations, what steps are necessary for utilizing various instruments, and how to promote effective client engagement with instruments. Prerequisite: MCS 510. 1 credit.



## MCS517 – The Language of Coaching

This course helps the coaching student make proper use of powerful language elements such as metaphors, stories, formulas, yellow-flag words, and distinctions. Knowing and using these language elements improves the coaches powerful questioning, active listening, and direct communication. Prerequisite: MCS 510. 1 credit.

## MCS518 – Growing Your Coaching Practice

This course focuses on creating dynamic coaching relationships. Focus is given to orienting around strengths and high performance patterns. This course introduces students to the basics of establishing a coaching practice, ethical issues in coaching, and how to expand their coaching clientele. Prerequisite: MCS 510. 1 credit.

## MCS519 – Coaching Supervision

This course allows students the opportunity to coach and be coached in an environment that includes faculty and peer feedback for the purpose of enhancing their ability to coach with greater effectiveness. Special attention is given to a student's desires for advancing toward appropriate ICF competency level and the ICF certification process. Course is conducted via telephone. Prerequisite: MCS 510, two other MCS courses, and at least 25 hours of documented coaching experience. 1 credit. May be repeated.

## MCS560 – Select Topics in Coaching Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## MCS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## Counseling Ministry (CNS)

These courses provide training in the theory and practice of counseling, preparing men and women with a commitment to ministry to serve in a variety of church and community settings. Integrates biblical and theological foundations with the insights of psychology and practical counseling methods.

### CNS501 – Clinical Foundations: Basic Counseling Skills/Interventions

This course introduces the student to basic skills of attending, empathy, acceptance, genuineness, and concreteness necessary to effective clinical counseling. The course also addresses the additional skills of confrontation, immediacy, self-disclosure, and strategies for change to develop the psychotherapeutic skills for clinical intervention and accomplishing goals. The role of faith in psychotherapy will be explored. Activities include reading, lecture, observation, role playing, and student audio/videotaped clinical practice. 2 credits.

### CNS502 – Psychological Theory and Techniques

This course will cover the application and development of treatment strategies and interventions. Focus will be given to an eclectic approach to therapy. Prerequisite: CNS 501, CNS 504. 3 credits in San Jose and Sacramento, 2 credits in Portland.

## CNS503 – Family Systems Therapy

This course will include the theoretical and practical approaches to understanding and intervening with families. A review of the major family system theories will be covered. Prerequisites: CNS 501 and CNS 505. 3 credits in San Jose and Sacramento, 2 credits in Portland.

## CNS504 – Psychotherapeutic Systems

This course will provide a historical and theoretical overview of the major counseling theorists. 2 credits.

## CNS505 – Psychopathology

This course will focus on diagnosis and treatment of the major psychopathologies. Focus will be given to using the DSM-5 (Diagnostic and Statistical Manual of Mental Disorder). 3 credits.

## CNS506 – Legal & Ethical Issues

This course will include an overview of professional ethics and state law as applied to counseling in private and state agencies, including addiction recovery programs. Topics to be addressed will include professionalism, licensure and practice issues. Prerequisite: CNS 501. 2 credits in San Jose and Sacramento, 3 credits in Portland.

## CNS507 – Human Life Span Development

This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. 3 credits.

## CNS508 – Introduction to Integrative Issues

This course provides an introduction to the theological and psychological categories or systems providing one with a model of integrative thought and practice. 2 credits.

## CNS509 – Advanced Integration

This course is part two of the required integration classes. It will explore the components and dynamics of the integration process. Focus points will include issues surrounding the person of the counselor in the integrative task, in addition to the assessment of paradigms utilized in cross-disciplinary integration. Topics include (but are not limited to) the history of integration, evaluation of models of integration, addressing objections to integration, the sufficiency of Scripture, the role of the Holy Spirit in counseling, mental health from a Christian world view, God in the treatment process, the role of suffering and hope. A base understanding of theology and psychology is assumed. Prerequisites: CNS 508, CNS 530, THS 501/516. 2 credits.

## CNS510 – Spiritual Development & Assessment

The practical and theological dynamics of spirituality will be examined. This course will focus on the process by which we both assess and encourage the spiritual life of those to whom we minister. Attention will be given to understanding the dynamic of spirituality, methodology for assessment, development of spiritual maturity and ways to involve spirituality in pastoral and clinical counseling. Prerequisite: CNS 508. 2 credits.

## CNS512 – Group Counseling

This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic settings and problems. Prerequisite: CNS 501. 3 credits in San Jose and Sacramento, 2 credits in Portland.

## CNS513 – Social and Cultural Foundations

This course will focus on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different ethnic origins, including addictive behavior and co-occurring disorders. Prerequisite: CNS 501. 2 credits.

## CNS516 – Marriage Counseling

This course focuses on the principles of effective couples therapy. It prepares students to assess couple relationships and apply effective counseling interventions that promote therapeutic change to the broad range of issues involved in couple counseling. The course will introduce several models of couple therapy from a range of behavioral, emotional, and cognitive therapies, include the common factors model. Prerequisites: CNS 501, CNS 505, CNS 507. 2 credits (Portland), 3 credits (San Jose, Sacramento).

## CNS517 – Child and Adolescent Therapy

This course provides an overview of the major treatment modalities for children and adolescents. Prerequisite: CNS 501, CNS 505, CNS 507. 2 credits.

## CNS518 – Career and Lifestyle Development

The course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. 2 credits.

## CNS519 – Treatment Planning and Outcome Assessment

This course allows students to practice applications of the current edition of the Diagnostic and Statistical Manual of Mental Disorders and to collaborate with interdisciplinary team members in culturally-inclusive treatment planning and case management. Course content will cover principles and methods of program evaluation, needs assessment, evidence-based practices, and analysis and use of data to increase program effectiveness of clinical mental health counseling interventions and programs. 1 credit.

## CNS523 – Human Sexuality

This course will give an overview of the theological, physiological, psychological, and sociological perspectives on human sexuality. It includes a consideration of sexual identity, sexual behavior and sexual disorders as well as an introduction to treatment considerations and referrals. Prerequisite: CNS 505. 2 credits.

## CNS524 – Research in Counseling and Family Studies

This course is an introduction to psychological research and testing. The student will be introduced to research design and statistical methodologies. 2 credits.

## CNS525 – Tests and Measurements

This course will provide an introduction to testing instruments that are available to the counselor for use in diagnostic and therapeutic interventions within a counseling setting. Prerequisite: CNS 524. 3 credits.

## CNS526 – Psychopharmacology

This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medications, and how such interactions influence psychotherapy treatment planning and interventions. 1 credit (Portland, prerequisite: CNS 528), 2 credits (Sacramento, San Jose).

## CNS527 – Physiology, Pharmacology, and Addiction

This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medication, and how such interactions influence psychotherapy treatment planning and intervention. This course includes the biopharmaceutics and physiological effects of addictive behavior, focusing on alcohol and other recreational drugs, especially as to tolerance, withdrawal, and addiction patterns. 2 credits.

## CNS528 – Neuropsychology

This course will introduce students to current understanding of brain-behavior relationships. Emphasis will be placed on commonly used approaches in the assessment and measurement of human behavior and how we understand the brain's role in cognition, language, memory, spatial processing, emotion, spirituality and personality. Students will gain a basic understanding of principles of brain organization, effects of medication and professional/clinical issues in neuropsychology. 1 credit.

## CNS529 – Counseling Addictions

This course will examine the major categories of psychoactive drugs, the biology of addiction, and theories of addiction and recovery. Topics include the history and classification of psychoactive drugs, the neurobiology of addiction, principles of drug actions, uses and side effects, the addiction cycle and treatment alternatives. Theories of addiction will be examined from both a worldview and from a spiritual experience. Prerequisites: CNS 501, CNS 505, CNS 507. 2 credits.

## CNS530 – Counseling Practicum

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, and CNS557. Portland campus. 2 credits.

## CNS530M – Counseling Practicum I

This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. San Jose or Sacramento campus. 2 credits.

## CNS530S – Counseling Practicum I

This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. San Jose or Sacramento campus. 2 credits.

## CNS530SD – Addiction Studies Practicum I

This course is for students enrolled only in the Addiction Studies Certificate (ASC) program. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. Prerequisites required. San Jose campus. 1 credit.

## CNS531 – Internship Case Conference I

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530, and CNS557. Portland campus. 2 credits.

## CNS531M – Counseling Practicum II

San Jose or Sacramento campus. 2 credits.

## CNS531S – Counseling Practicum II

San Jose or Sacramento campus. 2 credits.

## CNS531SD – Addiction Studies Practicum II

San Jose campus. 1 credit.

## CNS532 – Internship Case Conference II

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-531, and CNS557. Portland campus. 2 credits.

## CNS532M – Counseling Practicum III

San Jose or Sacramento campus. 2 credits.

## CNS532S – Counseling Practicum III

San Jose or Sacramento campus. 2 credits.

## CNS532SD – Addiction Studies Practicum III

San Jose campus. 1 credit.

## CNS533 – Internship Case Conference III

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-532, and CNS557. Portland campus. 2 credits.

## CNS534 – Internship Case Conference IV

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-533, and CNS557. Portland campus. 2 credits.

## CNS539 – Advanced Internship Case Conference

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-534, and CNS557. Portland campus. 1 credit.

## CNS539M – Advanced Practicum

San Jose or Sacramento campus. Prerequisite: CNS 532S/M or CNS 534. 1 credit.

## CNS539S – Advanced Practicum

San Jose or Sacramento campus. Prerequisite: CNS 532S/M or CNS 534. 1 credit.

## CNS539SD – Advanced Addiction Studies Practicum

San Jose campus. 1 credit.

## CNS542 – Child Assessment & Treatment

This course is an introduction to the assessment and treatment of children ages three through 12 years of age. 1 credit.

## CNS544 – Counseling Violence and Abuse Issues

The purpose of this class is to prepare counselors with skills to recognize and assess clients for possible abuse, develop a clinically and ethically sound strategy of intervention, and construct a theologically sound perspective on violence. The course includes a discussion of abuse which may occur in a variety of settings and ages. State reporting requirements are also considered. Prerequisites: CNS 501, CNS 505, CNS 506, CNS 507. 3 credits in San Jose and Sacramento, 2 credits in Portland.

## CNS546 – Counseling Adolescents

This course examines and synthesizes adolescent growth and developmental stages, examines normal and abnormal adolescent behaviors, identifies common adolescent problems/symptoms, and presents counseling techniques and skills resulting in the ability to successfully work with adolescent populations. 1 credit.

## CNS547 – Psychopharmacology II

This course is offered for students who desire further study in the interactions between neurophysiology and psychotropic medications. Emphasis will be placed on the role of the therapist as part of a collaborative team of professionals who work with patients/clients to achieve maximum benefit from both medication and psychotherapy. Treatment planning, and medication management, including treatment compliance with challenging clients, will be included. Recommended Co-Requisite: CNS 526. *1 credit.*

## CNS551 – Advanced Substance Abuse

This course provides a review of specialized skills and knowledge related to the substance abuse services. Topics include intervention, relapse prevention, specialty fields, program development training and cross-discipline studies related to social work, medicine, law, theology, and psychology relevant to addiction professionals. Prerequisite: CNS 529. 2 credits.

## CNS552 – Treatment of Addictive Behavior & Counseling Addictive Behavior

This course surveys current standard models of education, prevention, and intervention in substance abuse. The course provides a practical understanding of how to help clients from all populations and major special populations arrive at sobriety in both religious and secular programs. A wide variety of addictive problems will be investigated including denial, relapse, and progression. Prerequisite: CNS 529. 2 credits.

## CNS553 – Human Services

This course presents case management, program development and management, and clinical supervision of addiction treatment. This will include specific case presentation skills such as assessment, treatment planning, counseling, crisis intervention and referral. Community care, prevention, education, outreach and response services will be studied. 2 credits.

## CNS554 – Addiction Group Dynamics

This course provides an overview of the principles of group dynamics and process specifically related to the addiction recovery population. Pre- or co-requisite: CNS 512. 1 credit.

## CNS557 – Emergency Preparedness: Suicide Prevention & Crisis Intervention

Part I. This course provides an overview of the effects of suicide and crises on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team, and the recovery process surrounding loss and bereavement. 1 credit.

## CNS558 – Emergency Preparedness: Crisis Intervention, Trauma & Loss

Part II. This course provides an overview of the effects of crises, disasters, and other trauma-causing events on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team in responding to both small- and large-scale trauma and the recovery process surrounding loss and bereavement. Prerequisite: CNS 530. 1 credit.

## CNS559 – Emergency Preparedness: Crisis Management and Administration

This course will provide an overview of emergency preparedness and crisis management as well as providing a focus on helping those in crisis including a basic crisis intervention model and appropriate clinical presentations of persons in crisis in a variety of settings, e.g., suicidality, AIDS- and HIV-related, substance abuse, disaster, loss, acute stress disorder, post-traumatic stress disorder (PTSD), and

victimization. Topics include defining crisis, when crisis is a danger and/or emergency, ethical and professional considerations, and use of self in crisis counseling. Students learn about the theory and skills, mental health triage, cultural sensitivity, community resource information, referrals, treatment planning, and networking related to crisis intervention. 2 credits.

## CNS560 – Select Topics in Counseling

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## CNS561L – Premarital Counseling

This course will focus on the rationale, tools, and procedures for premarital education and counseling. The student will be credentialed in the use of Prepare/Enrich materials. 1 credit.

## CNS561R – Parent Skills Training

This course is designed to prepare counselors for basic parent skills training. The learner will examine a common core belief of children, ("I want to belong") and how that core belief affects and molds both good behavior and misbehavior. Framework will be introduced that will allow the learner to have a tool for interpreting misbehavior. Techniques for handling misbehavior will be explored. Key issues and concepts will include communications, the use of natural logical consequences, common mistakes parents make, use of encouragement, and being a responsible parent. 1 credit.

## CNS563K – Advanced Child and Youth Counseling

This course builds on existing experience and coursework in counseling with children and adolescents. Students will integrate previous knowledge and be prepared to provide counseling to child and adolescent clients who are experiencing a range of developmental, relationship, and mental health challenges. We will explore advanced assessment and counseling techniques to use with children and adolescents. The purpose of this course is to learn a variety of interventions and enlarge each student's clinical repertoire. Prerequisites: CNS507 and CNS566. 2 credits.

## CNS565F – Business of Counseling

Counselors, while excellent at serving others, often lack the necessary skills for the business end of counseling and ministry. To be successful in the work world, counselors need to be equipped in areas basic to operating ethically and successfully in business. This course covers topics such as developing a business plan, marketing, office space, business structures, bookkeeping, billing, malpractice issues, leases, record keeping and staffing. 1 credit.

## CNS566 – Introduction to Play Therapy

This course is designed for the novice who desires to learn the basics of non-directive play therapy or for the intermediate practitioner who wishes to refresh their skills. This class is highly interactive and participants will be engaging in role playing and practicing with children. The purpose of this course is to provide the student with an overview of non-directive play therapy. It will also teach the basic skills necessary to begin working in non-directive ways with children between the ages of two and twelve years. Participants will learn to identify and assist children who have experienced trauma. Portland campus. 2 credits.



## CNS572 – Counseling Supervision I

The course will provide an overview of various methods of supervision. Topics will include building the supervisory relationship, establishing the contract, legal and ethical issues, addressing conflict, and providing effective feedback to the supervisee. 1 credit.

## CNS573 – Counseling Supervision II

This course will describe supervision from the various theoretical approaches of brief, solution-focused, cognitive and Adlerian. Topics will include evidence based practices, cultural competency, crisis management, and supervision of supervision. 1 credit.

## CNS580 – Individualized Research

This is an elective research course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-2 credits.

## Educational Ministry (EMS)

These courses provide both philosophical and practical instruction and experience for men and women preparing for ministry that is educational in nature. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

## EMS505 – Growing Disciples Intentionally

Christ commands His children to “love God, love people and make disciples” (Matt 22:37-40, 28:16-20). This course will examine the role of the local church and para-church organizations in facilitating, guiding, and nurturing the spiritual growth of believers from infancy through the end of life. The teaching/learning process will be evaluated primarily in terms of intentional growth outcomes in the lives of Christians at all levels of spiritual maturity. 2 credits.

## EMS546 – Advanced Bible Teaching

This course seeks to help the student develop a larger repertoire of teaching skills as applied to the Bible. The course will explore teaching and learning models, the use of curriculum, and creative techniques in teaching, all within the context of praxis. Prerequisite: DBS 506. 2 credits.

## EMS560 – Curriculum Development

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## EMS575 – Readings in Educational Ministry

Guided reading of literature related to a specific aspect of educational ministry. Prerequisite: EMS 501. Registration for this course is by petition only. A student proposal must be approved by the program coordinator prior to registration for the course. 1-2 credits per semester, up to 4 credits maximum.

## EMS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. A student proposal must be approved by the program coordinator prior to registration for the course. Prerequisite: EMS 501. 1-2 credits per semester, up to 4 credits maximum.

## EMS675 – Readings in Educational Ministry

Guided reading of literature related to a specific aspect of educational ministry. Prerequisite: EMS 501. Registration for this course is by petition only. A student proposal must be approved by the program coordinator prior to registration for the course. 1-2 credits per semester, up to 4 credits maximum.

## EMS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. A student proposal must be approved by the program coordinator prior to registration for the course. Prerequisite: EMS 501. 1-2 credits per semester, up to 4 credits maximum.

# Global Leadership Studies (GLS)

## GLS510 – Spiritual Formation and Discipleship in the Global Context

This course is an investigation into the meaning of biblical spirituality and its relationship to faith and practice within contemporary cultural contexts and amidst the trials and challenges of serving in a global context. This course seeks to apply gospel-centered evangelical spirituality so that students can learn how to grow in spiritual maturity and stand firm in the gospel as global leaders in whichever context they serve. 2 hours.

## GLS515 – Theology in the Global Context

This course will consider some major doctrines of systematic and historical theology and explore how they could be applied and humbly taught in contextually appropriate and culturally-communicative ways for global contexts. This course will encourage the formulation of critical and constructive theological reflection in order to engage the common challenges of the Majority World and each student's specialized ministry. 2 hours.

## GLS520 – Leadership in the Global Context

This course will explore ways to discern leadership styles in global contexts, and it will seek to apply humble leadership philosophies according to each student's life and ministry context. This course will help students grow in effective ministry competence and leadership in a global setting by learning the skills of adjusting leadership styles, serving as learners, and discerning cultural values in order to lead in a culturally-respectful way that honors the gospel. 2 hours.

## GLS525 – Self-Directed Learning for Global Leadership

Building upon personal insights gained from MFM500, this course will seek to discover each student's strengths and weaknesses in terms of cultural adaptation and ministry service. Each student will seek to consider ways and create a plan for growth and learning for the sake of

longevity and fruitfulness in global leadership that demonstrates self-awareness, social competence, and sensitivity to diversity and teamwork in various cultural settings. Prerequisite: MFM500. 2 hours.

## GLS531 – Field Leadership Mentorship I

This course is designed to help students gain greater confidence and competence by developing character traits and ministry skills that will be needed in the student's current or anticipated ministry role. Emphasis will be placed upon the integration of course work (theoretical foundation) with ministry experience within the framework of the *Missio Dei*, theological reflection, spiritual formation, and missional ecclesiology and leadership. Mentoring is provided through both individual meetings with experienced practitioners (mentors) and peer ministry (student) reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: MFM500. 1 credit.

## GLS532 – Field Leadership Mentorship II

This course is designed to help students gain greater confidence and competence by developing character traits and ministry skills that will be needed in the student's current or anticipated ministry role. Emphasis will be placed upon the integration of course work (theoretical foundation) with ministry experience within the framework of the *Missio Dei*, theological reflection, spiritual formation, and missional ecclesiology and leadership. Mentoring is provided through both individual meetings with experienced practitioners (mentors) and peer ministry (student) reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: GLS531. 1 credit.

## GLS533 – Field Leadership Mentorship III

This course is designed to help students gain greater confidence and competence by developing character traits and ministry skills that will be needed in the student's current or anticipated ministry role. Emphasis will be placed upon the integration of course work (theoretical foundation) with ministry experience within the framework of the *Missio Dei*, theological reflection, spiritual formation, and missional ecclesiology and leadership. Mentoring is provided through both individual meetings with experienced practitioners (mentors) and peer ministry (student) reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: GLS532. 1 credit.

## GLS534 – Field Leadership Mentorship IV

This course is designed to help students gain greater confidence and competence by developing character traits and ministry skills that will be needed in the student's current or anticipated ministry role. Emphasis will be placed upon the integration of course work (theoretical foundation) with ministry experience within the framework of the *Missio Dei*, theological reflection, spiritual formation, and missional ecclesiology and leadership. Mentoring is provided through both individual meetings with experienced practitioners (mentors) and peer ministry (student) reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: GLS533. 1 credit.

## GLS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator is required. 1-4 credits.

## Hebrew Scripture (OTS)

Courses in the area of Hebrew Scripture (the “Old” Testament) are designed to lead you into the discovery of the riches of the larger part of the Bible by a variety of means. First, you will learn the language of the Old Testament Scriptures as a means for a more authentic encounter with its meaning. Second, you will learn the manner of the Old Testament Scriptures. That is, you will discover the nuances of text and truth that are not easily translated. Together, these will serve as a means for deepening your own spiritual life before the Lord, and for enriching your ministries of His word in a wide variety of presentations. We believe the teaching of biblical languages in a practical, hands-on manner, to be an essential element in the thorough preparation for the ministry of the word by God’s servants in the decades to come.

## OTS501 – Functional Foundations of Hebrew

For students who choose not to develop the skill to read and translate the Old Testament in Hebrew, Western Seminary offers the functional language track. It is designed to give students the practical ability to access the original Hebrew through the Bible Works computer program and other contemporary reference tools in a “hands on” approach to learning. In the first semester students will develop an understanding of the structure of the Hebrew language and the essentials of Hebrew grammar and syntax along with a foundational Hebrew vocabulary through a guided reading of the book of Ruth. 3 credits plus 1 hour lab. Language fee.

## OTS502 – Functional Application of Hebrew

In this second semester of the functional Hebrew track students will develop their understanding of Hebrew syntax and learn the key steps of the exegetical process. They will use their skills to study the Old Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. 3 credits plus 1 hour lab. Language fee.

## OTS503 – Developing Foundations for Hebrew Exegesis

This course aims to help students develop fundamental skills for reading biblical Hebrew texts. During this course, students will memorize additional Hebrew vocabulary, parse Hebrew words, and read Hebrew text without depending on secondary tools. Prerequisites: OTS 501 and OTS 502. 3 credits.

## OTS508 – Introducing the Foundation for Hebrew Exegesis

In this class, you will acquire a good foundation of Biblical Hebrew. You will learn the basic grammar up to the strong verb. You will be introduced to the fundamentals of basic Hebrew Syntax. You will further sharpen your Hebrew skills by doing exercises, by reading the book of Ruth, by memorizing some basic vocabulary, and by the use of appropriate Hebrew language tools. 3 credits plus 1 hour lab. Language fee. Portland campus.

## OTS509 – Hebrew Reading and Syntax

A short systematic review and presentation of the grammar and syntax will be given, and then, building on the foundation of grammar and vocabulary, the grammar of the weak verb is covered. This knowledge will be further strengthened by reading the book of Jonah, and other various selected passages, with special attention to different points of syntax. An in-depth instruction is given in the use of various computer tools, which will help us in our quest for the meaning of the text. 3 credits plus 1 hour lab. Language fee. Prerequisite: OTS 508 Portland campus.

## OTS510 – Hebrew Exegesis: Acquiring Interpretive Skills

This is the crowning achievement of the Hebrew study. In this class you bring all your knowledge to bear on the text to get to the meaning of the text. Through a multi-layered interpretive system, the student will be able to bring out the original meaning of the text. You will produce exegetically sound and expositively attractive products, useful for theology, teaching, preaching and your own spiritual growth. Prerequisites: OTS 508 and OTS 509. Portland campus. 3 credits.

## OTS515 – Principles of Exegesis

In this course students will learn the principles of exegesis following the steps of a method common to both testaments with specific application to the Hebrew language. Topics include the definition and distinctions of exegesis, the relation of exegesis to other disciplines, and contextualizing the text. Prerequisite: OTS 509. 2 credits.

## OTS520 – Exegesis of Hymnic Literature

The Psalms of Israel are among the greatest literary treasures from antiquity, and they form one of the most loved sections of the Bible. They are examples of great spirituality and deep theology. You will learn how to study the Hebrew text of the Psalms with reference to constructive form criticism, how to experience their poetic form, and how to minister to others from these ancient songs of hurt and joy. Psalms for class study will be selected to display a variety of style and content. Prerequisite: OTS 510. 2 credits.

## OTS521 – Exegesis of Narrative Literature

Everyone loves a story! Some of the finest stories in the world are found in the pages of the Hebrew Bible. In this course you will learn how these stories work, how to discover nuances from the original text, and how to minister the truth of God from narrative literature. Prerequisite: OTS 510. 2 credits.

## OTS522 – Exegesis of Prophetic Literature

The prophets not only spoke of the world to come; they also spoke to people(s) in the world in which they lived. Our study of selected portions will help you to learn the forms of prophetic speech, the role of the prophet in the life of ancient Israel, the use of prophetic passages in contemporary preaching and ministry of God's word. Prerequisite: OTS 510. 2 credits.

## OTS533 – Reading in the Septuagint

The first translation of the Old Testament was made into Greek about 250 BC. and became the Bible of the Early Church. It forms the basis for the theology and vocabulary of the New Testament. You will discover the Old Testament in its Greek translation by reading Messianic passages from all types of literature. You will learn about the origin, transmission, and significance of this vital translation. You will compare the Greek with both the Hebrew text and New Testament quotations. Prerequisites: OTS 509 and NTS 509. 2 credits.

## OTS552 – Biblical Aramaic

There are two languages of the “Old” Testament. Aramaic is the language of sections of both the Book of Daniel and the Book of Ezra. On the basis of Biblical Hebrew, you will move to an understanding of the grammar and syntax of Biblical Aramaic, with special attention given to the reading and exegesis of Daniel 2:4-7:28. 2 credits.

## OTS560 – Select Topics in Hebrew Scripture

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## OTS561N – Early Hebrew Exegesis

To any text that we read we apply a certain method of interpretation, or even a rudimentary form of exegesis. Quite a few rules handed down to us in hermeneutical classes or exegesis classes have a long history. In this class, we will attempt to examine the various methods of interpretation which were used in the early years of the formation of the Tanak, Judaism, and Christianity. What were the seven rules of Hillel and how do they apply to us? From where do the 13 rules of Rabbi Ishmael come? How did the community of Qumran read their Bible? Are there any clues in the Scriptures on how we are supposed to interpret the Scriptures? These and other topics will be dealt with in this class. 2 credits.

## OTS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-2 credits.

## OTS618 – Exegesis in Legal Literature

The “law” of Moses was God’s great gift of grace to the people of Israel with the purpose of forming them into His holy people. In this course you will study selected texts of Torah, with comparison to extra-biblical legal materials, and with a focus of the role Torah was to play in the life of the people. You will also discover ways in which these texts relate to New Testament life and faith. Prerequisite: OTS 510. 2 credits.

## OTS620 – Exegeting Hymnic Literature

The Psalms of Israel are among the greatest literary treasures from antiquity, and they form one of the most loved sections of the Bible. They are examples of great spirituality and deep theology. You will learn how to study the Hebrew text of the Psalms with reference to constructive form criticism, how to experience their poetic form, and how to minister to others from these ancient songs of hurt and joy. Psalms for class study will be selected to display a variety of style and content. Prerequisite: OTS 510. 2 credits.

## OTS621 – Exegesis of Narrative Literature

Everyone loves a story! Some of the finest stories in the world are found in the pages of the Hebrew Bible. In this course you will learn how these stories work, how to discover nuances from the original text, and how to minister the truth of God from narrative literature. Prerequisite: OTS 510. 2 credits.

## OTS622 – Exegesis of Prophetic Literature

The prophets not only spoke of the world to come; they also spoke to people(s) in the world in which they lived. Our study of selected portions will help you to learn the forms of prophetic speech, the role of the prophet in the life of ancient Israel, the use of prophetic passages in contemporary preaching and ministry of God's word. Prerequisite: OTS 510. 2 credits.

## OTS633 – Reading In the Septuagint

The first translation of the Old Testament was made into Greek about 250 BC. and became the Bible of the Early Church. It forms the basis for the theology and vocabulary of the New Testament. You will discover the Old Testament in its Greek translation by reading Messianic passages from all types of literature. You will learn about the origin, transmission, and significance of this vital translation. You will compare the Greek with both the Hebrew text and New Testament quotations. Prerequisites: OTS 509 and NTS 509. 2 credits.

## OTS652 – Biblical Aramaic

There are two languages of the "Old" Testament. Aramaic is the language of sections of both the Book of Daniel and the Book of Ezra. On the basis of Biblical Hebrew, you will move to an understanding of the grammar and syntax of Biblical Aramaic, with special attention given to the reading and exegesis of Daniel 2:4-7:28. 2 credits.

## OTS660 – Select Topics in Hebrew Scripture

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## OTS661N – Early Hebrew Exegesis

To any text that we read we apply a certain method of interpretation, or even a rudimentary form of exegesis. Quite a few rules handed down to us in hermeneutical classes or exegesis classes have a long history. In this class, we will attempt to examine the various methods of interpretation which were used in the early years of the formation of the Tanak, Judaism, and Christianity. What were the seven rules of Hillel and how do they apply to us? From where do the 13 rules of Rabbi Ishmael come? How did the community of Qumran read their Bible? Are there any clues in the Scriptures on how we are supposed to interpret the Scriptures? These and other topics will be dealt with in this class. 2 credits.

## OTS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-2 credits.

## Historical Theology (CHS)

To understand and prepare for contemporary ministry, a Christian leader needs to understand the major movements in church history from Pentecost to the present. Western's courses introduce you to key classic writings, theological controversies and developments, and examine timeless ministry principles from an historical perspective.

## CHS505 – Wisdom from Church History

In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 4 credits.

## CHS506 – Insight and Inspiration from Church History

In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 2 credits.

## CHS511 – Baptist History

The origins and growth of Baptists in England and America. The major part of the course traces Baptist beginnings in the American colonies and their accelerated development from the close of the Revolutionary War to the present. Examination is made of several principles which have characterized historic Baptist life and doctrine with special emphasis on the history of the Conservative Baptists. 2 credits.

## CHS520 – History of Mission

You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

## CHS552 – Learning from the History of Christian Doctrine

The development of key Christian doctrines throughout the history of the church. Students in non-Th.M. degree programs must consult with the instructor prior to registration. 2 credits.

## CHS554 – Understanding the Theology of the Reformers

The Protestant Reformation of the sixteenth century is arguably the singular most influential theological and ecclesiastical movement since the founding of the Church of Jesus Christ. Following a study of the historical background of this movement, you will read and analyze the most important works of Martin Luther, John Calvin, and (to a lesser extent) Huldrych Zwingli to understand their theological distinctives and contributions (e.g., sola Scriptura, justification by faith, predestination, the sacraments of baptism and the Lord's Supper). You will also consider how evangelical Christianity on the threshold of the twenty-first century can recapture the theological energy and renewal of these giants of the Reformation. 2 credits.

## CHS560 – Select Topics in Church History

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.



## CHS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## CHS652 – History of Christian Doctrine: Scripture

The development of key Christian doctrines throughout the history of the church. Students in non-Th.M. degree programs must consult with the instructor prior to registration. 2 credits.

## CHS654 – Understanding the Theology of the Reformers

The Protestant Reformation of the sixteenth century is arguably the singular most influential theological and ecclesiastical movement since the founding of the Church of Jesus Christ. Following a study of the historical background of this movement, you will read and analyze the most important works of Martin Luther, John Calvin, and (to a lesser extent) Huldrych Zwingli to understand their theological distinctives and contributions (e.g., sola Scriptura, justification by faith, predestination, the sacraments of baptism and the Lord's Supper). You will also consider how evangelical Christianity on the threshold of the twenty-first century can recapture the theological energy and renewal of these giants of the Reformation. 2 credits.

## CHS660 – Select Topics in Church History

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## CHS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## Intercultural Studies (DIS)

In light of the cultural diversity in America and globally, anyone called of God to minister will be working across cultural and social barriers. Our goal is to prepare God's people to recognize and creatively minister with effectiveness across these barriers. Students are given strategies and skills to develop effective interpersonal relationships, and to analyze culture and society. Emphasis is placed on intercultural understanding and effective local and global ministry.

## DIS501 – Communicating Christ in Culture

Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. 2 credits.

## DIS502 – Perspectives on World Ministry

This course provides practical direction to students in discharging the mandate of the Church to go into all the world and to make disciples. Emphasis is balanced between the imperatives of evangelism and edification. The course gives insights into missiology, and its applications to the ministry of the local church. 3 credits.

## DIS505 – Biblical Theology of Mission

This is a study of the theological foundations of mission. It examines both the Old and New Testaments, including Israel's responsibility to the nations, the mandates of Jesus Christ, and Pauline missiology. The course also considers the contemporary issues of ecumenism, syncretism and universalism, as well as the emerging theologies of indigenous churches in diverse cultures. 2 credits.

## DIS506 – Applied Cultural Analysis

Through an incarnational approach to ministry, this course seeks to inculcate a respect for, and understanding of, cultural diversity. Recognizing that cultural units are the social reality through which revelation was given and ministry is conducted, the student will develop basic skills for learning culture, including its patterns and networks. The course seeks to equip the student for a lifelong process of cultural learning, enabling effective ministry in multi-cultural settings. Prerequisite: DIS 508. 2 credits.

## DIS508 – Applied Anthropology

Concepts of culture and cultural effects on the communication of God's Word in different societies. Cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study, are identified. 2 credits.

## DIS516 – Applied Linguistics

Outlines a practical method for learning another language in the living setting of its own culture. The course draws on introductory phonetics, general linguistics, and psycholinguistic theory. 2 credits.

## DIS520 – History of Mission

The dynamic factors God has used in the expansion and spread of His church. Successes and failures in mission endeavors, from era to era, by both Eastern and Western churches and events are analyzed. Strategies used by missionaries throughout the ages are studied as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

## DIS526 – Religions of the World

A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits.

## DIS553 – Women in Mission

The history of missions is a study of the dynamic factors God used in the expansion and worldwide spread of His Church. In this dynamic expansion throughout the last 2,000 years, God has been using faithful men and women. Because they are often overlooked in traditional courses, we will look at the unique and particular contributions of women in the process of expansion from Jerusalem to the uttermost parts of the earth. 2 credits.

## DIS560 – Select Topics in Intercultural Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## DIS562H – Introduction to Islam

This course is designed to help the student have knowledge of standard Islam. There will be a brief overview of the life of Muhammad, the Qur'an, the basic doctrines of Islam, Islamic fundamentalism, folk Islam, the main sects of Islam and the main approaches of reaching out to Muslims. 2 credits.

## DIS580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1 - 2 credits, as needed.

## DIS581 – Survey of Missiological Literature I

This is a reading course for a survey of missiological literature in four areas: biblical and theological foundations, missions history and theory, cultural anthropology, and contextualization. 2 hours.

## DIS582 – Survey of Missiological Literature II

This is a reading course for a survey of missiological literature in four areas: evangelism and church planting strategies, discipleship, theological education, and contemporary issues in missiology (e.g., urban, diaspora, poverty). 2 hours.

## DIS680 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1 - 2 credits, as needed.

## DIS701 – Cultural and Educational Anthropology

Anthropological theories, methodologies and techniques of culture and education are surveyed to develop an appreciation and understanding of commonalities, complexities and diversities of various people-groups. A holistic understanding of man is presented in preparation for a holistic gospel and educational ministry of contemporary cross-cultural workers. 3 credits.

## DIS702 – Proposal and Research Design

This is a required gateway course and an introductory module in basic research design and survey of methodologies. During these sessions, the student's Program Focus gradually emerges, the overall Learning Contract for completion of the program is drafted and approved, and a framework for research planning in anticipation of conducting research and writing the dissertation is presented. 3 credits.

## DIS711 – Foundations for Ministry & Mission

This is an introductory course for the D.Miss. program. Basic understanding of the field of missiology and historical review of Christian missions are essential elements for this course. 3 credits.

## DIS715 – Theology of Christian Mission

Themes and issues of both biblical and contemporary theology of mission are surveyed and reviewed, leading to the formulation of theological foundation for missionary effort, mission practice and mobilization. 3 credits.

## DIS721 – Intercultural Communication

Students are given a foundation for relating insights from several disciplines to the essential task of Christian ministry - communication of the Gospel of Jesus Christ. A basic understanding of intercultural communication is developed in class lectures, readings in both scholarly and popular literature, and thorough examination of case studies. This course provides a framework for further study in areas of major importance to the intercultural Christian worker, areas such as education, management and administration, and contextualization. Application may include original field research in communication situations of the student's ministry. 3 credits.

## DIS725 – Integrated Missiological Research Methodology

Various types of methodologies pertinent to missiological and educational research will be surveyed and compared. Specific methodologies and skills will be studied with the express purpose of preparing students to conduct research for the dissertation. 3 credits.

## DIS732 – Educational Theory and Pedagogical Methodology

This course provides an overview of the historical, philosophical, and social forces in the formation of approaches to various aspects in education, including teaching, learning and curriculum in North America and major cultures of the world. At the end of the course, students will gain an understanding of the interdisciplinary dimensions of educational thoughts and their implications and applications. Upon analyzing the various educational theories and models, students will be able to construct their own alternative frameworks and formulate educational strategy within the context of their ministries. 3 credits.

## DIS742 – Contextualization

Being culture specific, leadership varies contextually. This seminar will cover the debate and literature concerning contextualization and leadership. Theological, theoretical and methodological dimension of contextualization and leadership are being covered in a seminar format in this course. 3 credits.

## DIS744 – Evangelism and Church Planting

The broad areas of pioneer evangelism, planting and developing churches, and bringing those churches to maturity are discussed in the intensive sessions. A knowledge of church growth theories is expected as well as the ability to relate critical areas of communication, anthropology and the other disciplines of missiology to the central challenge facing the Church—giving every person the opportunity to acknowledge Christ as Savior and Lord. 3 credits.

## DIS747 – Intercultural Education

Basic educational principles, as well as how those principles will be worked out differently in differing cultural contexts, must be understood. Cultural differences in learning and teaching styles are considered with their implications for mission. Education programs such as theological education by extension, correspondence courses, use of video, Bible institutes, and lay training used in intercultural ministries are to be examined and evaluated. 3 credits.

## DIS749 – Intercultural Leadership

This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. 3 credits.

## DIS751 – D.Int.St. Seminar

Specific topics are covered by specialists in their field. 3 credits.

## DIS751K – Diaspora Missiology

This is an introductory course on “diaspora missiology” which is a new way of studying and strategizing the phenomenon of “people on the move from their homeland.” The methodology of “case study” will be employed to present the basic theoretical understanding and practical approaches of “diaspora missiology” dealing with several groups with special emphasis on Filipino and Chinese. 3 credits.

## DIS760 – Colloquium

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

## DIS790A – D.Int.St Dissertation-Project: Field Research

1 credit.

## DIS791 – D.Int.St. Dissertation-Project: Writing

(1-3 credits per semester) The dissertation is a comprehensive statement of the central problem of the student’s doctoral program and the proposed solution or course of action in ministry that has been developed during the program of study. It will include library and field research and, in many cases, the results of field testing of programs proposed. The dissertation-project integrates both the student’s previous experience and the completed studies. A minimum of six hours is required for 790 & 791 combined.

## Jewish Ministry Studies (JMS)

### JMS501 – Theological Themes in Jewish Ministry

Contemporary theological themes in Jewish ministry are identified and analyzed regarding the bases for, and their impact on, mission efforts to the Jewish people. Appropriate evangelical responses are presented to better equip the Jewish mission worker with relevant knowledge. 2 credits.

### JMS502 – Jewish History

An overview of the history of the Jewish people from the time of Abraham to the present day will introduce and organize the important periods and highlights from Jewish history. Special attention is given to the Messianic anticipation and the implications of Jesus in Jewish history. 2 credits.

### JMS503 – History of Jewish Missions

The historical means, people and movements in Jewish evangelism are studied. Particular practices are identified from history in order to derive concepts and ideas for current evangelistic ministry efforts to Jewish people. The greater concentration of material is in the period from 1880 to modern times. 2 credits.

## JMS504 – Jewish Religious Thought

The beliefs, practices and cultural elements of Judaism in the various current forms are studied. In particular, these facts of Jewish life are considered in their response to evangelical ministry to the Jewish people. 2 credits.

## JMS509 – Practical Issues in Jewish Evangelism

A unique lectureship series on relevant issues in Jewish evangelism from practitioners on the cutting edge of the field. 1 credit.

## JMS560 – Select Topics in Jewish Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## JMS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## JMS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## Mentored Field Ministry (MFM)

Because Western students are being prepared for positions of ministry leadership, practical experience in ministry is an essential complement to classroom instruction. This ministry experience is even more valuable when it comes under the personalized tutelage of a seasoned and respected practitioner.

To that end, all students in the professional masters' level programs are required to take at least six units in mentored ministry. The first two hours are devoted to a personal assessment course (MFM 500), designed to explore each student's personality type, gifting, leadership style and other factors that might inform a wise vocational choice within the framework of God's call. The remaining two-four hours consist of experience in the form of ministry to which the student senses a divine call. This ministry experience entails supervision and assessment by the student, a faculty advisor, and a field mentor. Thorough evaluation of key competencies will be done both during and at the conclusion of each field experience.

## MFM500 – Discovering and Developing Ministry Potential

This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your gifting, personality, passion, and background might best be matched with potential ministry opportunities. Substantial attention will also be given on how to gain maximum profit from formal and informal ministry training. An additional materials fee will be charged. This course should be taken during your first term of studies. 2 credits.

## MFM501 – Mentored Field Ministry I

This course is designed to help students gain greater confidence and competence in the actual practice of those ministry skills that will be needed in the student's anticipated ministry role. Mentoring is provided through both individual meetings with experienced practitioners and

peer ministry reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: MFM 500. 1 credit for each of four semesters.

## MFM502 – Mentored Field Ministry II

This course is designed to help students gain greater confidence and competence in the actual practice of those ministry skills that will be needed in the student's anticipated ministry role. Mentoring is provided through both individual meetings with experienced practitioners and peer ministry reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: MFM 501. 1 credit for each of four semesters.

## MFM503 – Mentored Field Ministry III

This course is designed to help students gain greater confidence and competence in the actual practice of those ministry skills that will be needed in the student's anticipated ministry role. Mentoring is provided through both individual meetings with experienced practitioners and peer ministry reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: MFM 502. 1 credit for each of four semesters.

## MFM504 – Mentored Field Ministry IV

This course is designed to help students gain greater confidence and competence in the actual practice of those ministry skills that will be needed in the student's anticipated ministry role. Mentoring is provided through both individual meetings with experienced practitioners and peer ministry reflection groups. Current involvement in field ministry is required for enrollment. Students should plan on taking one unit of this course over four different terms to enable sufficient breadth of ministry experience and pastoral mentoring. Prerequisite: MFM 503. 1 credit for each of four semesters.

## Ministerial Studies (DMS)

The Division of Pastoral and Church Ministries comprises those areas of ministry that are primarily local church based. Each discipline seeks to help students develop a theologically sound philosophy of ministry and those skills needed to apply effectively that philosophy in a wide variety of settings. Instruction is offered by both resident faculty (all of whom remain active in a variety of church ministries) and current full-time ministry practitioners so that a stimulating blend of perspectives and wisdom is provided.

## DMS501 – Thinking Theologically about Ministry Leadership

Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help you integrate an understanding of the Word and the world with the development of a personal philosophy of ministry. 2 credits.

## DMS502 – Intro. Theology and Practice of Worship

The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 credits.

## DMS506 – Developing Godly Leadership

A core leadership course designed for those who intend to be future leaders of the church. This course will move from definitions to the core values of a leader; how to take ministry through a vision process, engage in strategic planning, decision-making, and implementation, build great teams, work through conflict and change, delegate tasks, and effectively mentor the next generation of leaders. Models from the corporate, political, and military worlds will be compared and contrasted with the biblical definitions and illustrations of leadership. 2 credits.

## DMS560 – Select Topics in Ministerial Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## New Testament Language and Literature (NTS)

The Greek language is the gateway to the interpretation of the New Testament and its application to your personal growth and ministry. The required courses provide you with grammar, vocabulary, and syntax and with the ability to read theologically significant passages of the New Testament. In the elective courses you will learn exegesis and exegete some of the premier books of the New Testament, while integrating hermeneutics and exposition. Together these courses will start you down the path of being a lifelong learner and user of the Greek text. In addition to the courses listed below, already-designed courses exist in such areas as eschatological literature, the General Epistles, critical problems, and advanced Greek grammar and reading. Although these courses are not expected to be offered in a regular classroom format over the next three years, students may request them as independent studies. Alternative areas of New Testament studies may also be pursued through the NTS 580/680 Individualized Research option described below.

## NTS501 – Functional Foundations of Greek

For students who choose not to develop the skill to read and translate the New Testament in Greek, Western Seminary offers the functional language track. It is designed to give students the practical ability to access the original Greek through the Bible Works computer program and other contemporary reference tools in a “hands on” approach to learning. In the first semester students will develop an understanding of the structure of the Greek language and the essentials of Greek grammar and syntax along with a foundational Greek vocabulary. 3 credits plus 1 hour lab. Language fee. (Note: NTS 501-502 are designed to be taken in sequence.) Portland or Sacramento campuses.

## NTS502 – Functional Application of Greek

In this second semester of the functional Greek track students will develop their understanding of Greek syntax and learn the key steps of the exegetical process. They will use their skills to study the New Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. 3 credits plus 1 hour lab. Language fee. Prerequisite: NTS 501. (Note: NTS 501-502 are designed to be taken in sequence.) Portland or Sacramento campuses.



## NTS503 – Developing Foundations for Greek Exegesis

In this class the student will continue to develop the ability to read and exegete the Greek New Testament by memorizing additional Greek vocabulary, learning to parse Greek words without the use of secondary tools, and translating a number of New Testament passages with particular theological significance. Prerequisites: NTS 501 and NTS 502. 3 credits.

## NTS508 – Introducing the Foundation for Greek Exegesis

Recognizing the importance of using the original language for the interpretation of the New Testament, you will acquire a thorough foundation in biblical Greek. You will learn the essentials of grammar and an adequate vocabulary by doing exercises, by reading 1 John, and by the use of appropriate language and computer tools. 3 credits plus 1 hour lab. Language fee. (Note: NTS 508-509 are designed to be taken in sequence.) Portland or San Jose campuses.

## NTS509 – Greek Reading & Syntax

Building upon the foundation of grammar and vocabulary, you will read substantial portions of theologically significant passages in all genres of the literature of the New Testament in order to build vocabulary and discover the value of the Greek New Testament for theological thinking and Christian living. To these passages you will apply the essentials of Greek syntax with a view to gaining an ability to think syntactically when reading the text and for solving significant doctrinal issues practical to spiritual life and ministry. Prerequisite: NTS 508. 3 credits plus 1 hour lab. Language fee. Portland or San Jose campuses.

## NTS510 – Greek Exegesis: Acquiring Interpretive Skills

In this course you will bring together the skills of grammar, reading, and syntax as you develop a thorough, fifteen-step method for interpreting New Testament literature. You will gain an appreciation for various New Testament genres and textual criticism. You will produce exegetical and expositional products basic to constructing theology, teaching, preaching, and enhancing spiritual growth. Prerequisites: NTS 509. 3 credits. Portland campus.

## NTS515 – Principles of Exegesis

In this course students will learn the principles of exegesis following the steps of a method common to both testaments with specific application to the Greek language. Topics include the definition and distinctions of exegesis, the relation of exegesis to other disciplines, and contextualizing the text. Prerequisite: NTS 509. 2 credits.

## NTS520 – Exegeting Gospel Discourse Literature

Certain passages of the Gospels are significant discourses about Jesus' relation to the Law, the nature of the Kingdom, His love for His people, and His future reign. Using the Greek text, you will interpret the major discourses of Christ, focusing on the Sermon on the Mount, the Parables, and the Olivet and the Upper Room Discourses. Prerequisite: NTS 510 or the consent of the instructor. 2 credits.

## NTS524 – Exegeting Johannine Epistolary Literature

The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS526 – Exegesis of Galatians

This epistle is one of the most critical in the history of the church. The Apostle Paul shows how devastating to the Christian gospel is the idea of requiring Jewish practices or adding anything else to faith as the means by which a person becomes justified, is reckoned as righteous before God, and thus becomes a child of God. By exegesis of the Greek text you will discover the argument of the author and the meaning of the text and gain insight into the life of the Apostle Paul. You will consider the introductory matters of authorship, date, and places of origin and destination of this epistle. You will give special attention to the matters of the role of the law in the life of the believer and the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS527 – Exegeting Pauline Soteriological Literature: Romans

The epistle to the Romans is the most important theological treatise in the New Testament. By exegesis of the Greek text, you will trace the argument of the author and do an intensive study of the great themes of salvation, righteousness and justification, sin and the fall, identification in Christ, the Holy Spirit and sanctification, Israel's future, spiritual gifts, responsibility to the state, the judgment seat of Christ, the relationship of Jews and Gentiles, and other matters including the significance of the law for the believer. You will give special attention to the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. You will also study the authorship, date, structure, and place of origin of the epistle. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS536 – Exegeting New Testament Apocalyptic Literature

The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumps and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS537 – Exegeting the Book of Hebrews

Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS548 – Interpreting the Use of the Old Testament in the New Testament

Understanding how and why the New Testament quotes and alludes to the Old Testament is foundational to our faith. Such a pursuit has implications for textual criticism, hermeneutics, exegesis, theology and the spiritual life. In this course you will examine various passages where Jesus, Paul and the author of Hebrews used the Old Testament and why they did so. You will compare biblical methodology with rabbinic exegesis such as midrash, peshar and allegory. Other topics include the unity of scripture, typology, and the meaning of prophecy. Prerequisites: OTS 515 and NTS 510 or consent of the instructor. 2 credits.

## NTS552 – Engaging in Textual Criticism

Understanding the textual history of our New Testament enables us to evaluate English translations and the making of Greek texts. This course enables you to evaluate various methods of textual criticism, exposes you to major textual problems, and provides direct contact with facsimiles of important ancient manuscripts of the text. You will focus on building your own method of textual criticism. Prerequisite: NTS 509. 2 credits.

## NTS560 – Select Topics in New Testament Language and Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## NTS561 – Reading Early Patristic Literature

Reading the earliest writings to appear after our New Testament, you will gain a new appreciation for the devotion of these early heroes of the faith. Translating representative portions of the Apostolic Fathers (Didache, 1 and 2 Clement, Ignatius, Polycarp, Barnabas, Hermas), you will engage in an inductive study of early Christian thought and practice, and discover such topics as gnosticism, ecclesiology, ethics, and spiritual formation. Prerequisite: NTS 508 or consent of the instructor. 2 credits.

## NTS580 – Individualized Research

Meeting specific needs of today's student, this elective research seminar gives you the opportunity for a significant learning experience. You craft your own course of study to enhance your preparation for personal growth and future ministry. Approval required. 1-2 credits.

## NTS620 – Exegeting Gospel Discourse Literature

Certain passages of the Gospels are significant discourses about Jesus' relation to the Law, the nature of the Kingdom, His love for His people, and His future reign. Using the Greek text, you will interpret the major discourses of Christ, focusing on the Sermon on the Mount, the Parables, and the Olivet and the Upper Room Discourses. Prerequisite: NTS 510 or the consent of the instructor. 2 credits.

## NTS624 – Exegeting Johannine Epistolary Literature

The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS626 – Exegesis of Galatians

This epistle is one of the most critical in the history of the church. The Apostle Paul shows how devastating to the Christian gospel is the idea of requiring Jewish practices or adding anything else to faith as the means by which a person becomes justified, is reckoned as righteous before God, and thus becomes a child of God. By exegesis of the Greek text you will discover the argument of the author and the meaning of the text and gain insight into the life of the Apostle Paul. You will consider the introductory matters of authorship, date, and places of origin and destination of this epistle. You will give special attention to the matters of the role of the law in the life of the believer and the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS627 – Exegeting Pauline Soteriological Literature: Romans

The epistle to the Romans is the most important theological treatise in the New Testament. By exegesis of the Greek text, you will trace the argument of the author and do an intensive study of the great themes of salvation, righteousness and justification, sin and the fall, identification in Christ, the Holy Spirit and sanctification, Israel's future, spiritual gifts, responsibility to the state, the judgment seat of Christ, the relationship of Jews and Gentiles, and other matters including the significance of the law for the believer. You will give special attention to the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. You will also study the authorship, date, structure, and place of origin of the epistle. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS636 – Exegeting New Testament Apocalyptic Literature

The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumpets and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS637 – Exegeting the Book of Hebrews

Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NTS 510 or consent of the instructor. 2 credits.

## NTS648 – Interpreting the Use of the Old Testament in the New Testament

Understanding how and why the New Testament quotes and alludes to the Old Testament is foundational to our faith. Such a pursuit has implications for textual criticism, hermeneutics, exegesis, theology and the spiritual life. In this course you will examine various passages where Jesus, Paul and the author of Hebrews used the Old Testament and why they did so. You will compare biblical methodology with rabbinic exegesis such as midrash, peshet and allegory. Other topics include the unity of scripture, typology, and the meaning of prophecy. Prerequisites: OTS 515 and NTS 510 or consent of the instructor. 2 credits.

## NTS652 – Engaging in Textual Criticism

Understanding the textual history of our New Testament enables us to evaluate English translations and the making of Greek texts. This course enables you to evaluate various methods of textual criticism, exposes you to major textual problems, and provides direct contact with facsimiles of important ancient manuscripts of the text. You will focus on building your own method of textual criticism. Prerequisite: NTS 509. 2 credits.

## NTS660 – Select Topics in New Testament Language and Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## NTS661 – Reading Early Patristic Literature

Reading the earliest writings to appear after our New Testament, you will gain a new appreciation for the devotion of these early heroes of the faith. Translating representative portions of the Apostolic Fathers (Didache, 1 and 2 Clement, Ignatius, Polycarp, Barnabas, Hermas),

you will engage in an inductive study of early Christian thought and practice, and discover such topics as gnosticism, ecclesiology, ethics, and spiritual formation. Prerequisite: NTS 508 or consent of the instructor. 2 credits.

## NTS680 – Individualized Research

Meeting specific needs of today's student, this elective research seminar gives you the opportunity for a significant learning experience. You craft your own course of study to enhance your preparation for personal growth and future ministry. Approval required. 1-2 credits.

## Pastoral Care to Women (PCW)

### PCW511 – Pastoral Understanding of Women

This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protégé relationships, group support and other helps for shepherding women are presented. 2 credits.

### PCW512X – Women in Pain, Part 1

Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course may include breast cancer, same-sex attraction, eating disorders, sexual abuse, suicide, widowhood, post-abortion stress, pornography, domestic violence, and depression. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. 2 credits.

### PCW512Y – Women in Pain, Part 2

This course examines additional issues that generate emotional pain in women's lives. Issues discussed may include infant/child death, religious abuse, infertility, terminal illness, physical disabilities, military families, parents in pain, homelessness, and incarcerated women. Students will learn how to offer effective pastoral care and create an environment of grace and a healing community. 2 credits.

### PCW513 – Women in Leadership

In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christlike character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. 2 credits.

### PCW514 – Building a Ministry to Women

Students learn how to build and advance – from vision to reality – relational ministries featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual

friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting emphasis in promotion, evaluation and celebration. 2 credits.

## PCW515 – Developing/Delivering Life Changing Messages

Learn how to prepare and deliver messages that are biblically accurate, relevant and applicable. Use homiletic principles and skills to prepare and evaluate messages. Expand ability to involve audience, to maximize visuals, to include humor, and to modify content to fit situation. Prepare to speak with clarity and passion. Explore elements of effective devotionals, special event messages, and retreat series. 2 credits.

## PCW521 – Develop Life Changing Bible Study Curriculum

Learn how to write, select and adapt Bible study curriculum that is biblically sound, relevant, and applicable to all arenas of life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum-writing teams that can create materials appropriate for neighborhood and/or church-based Bible studies. 2 credits.

## PCW560 – Select Topics in Pastoral Care to Women

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## PCW580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## PCW680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## Pastoral Ministry (PTS)

Effective ministry depends upon the practical implementation of a carefully crafted theology of ministry. Therefore, the courses in this discipline are designed to enable students to apply a sound theology of ministry in the work of the pastoral ministry. This is accomplished by providing both opportunity for reflection on issues of theory and practical guidance for performing the varied responsibilities of spiritual leadership in pastoral ministry. Among these responsibilities are accurate, relevant, clear, and persuasive expository preaching of the Word of God; management and administration of human and material resources; leadership in worship; the work of evangelism; skillful disciple making; and emphasis on missions.

## PTS503 – Practicing Evangelism and Apologetics

Strategies and programs for biblically based evangelism are explored in this course. You will develop your own skills in personal evangelism, as well as how to do evangelistic outreach through the local church. You will develop an ability to address questions about the truthfulness or believability of Christianity that often arise in evangelistic moments through a biblically based and personally relevant apologetic strategy. 2 credits.

## PTS504 – Maximizing the Church's Redemptive Influence

This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. 2 credits.

## PTS505 – Providing Effective Leadership in the Local Church

This is a course that builds on the principles of DMS 506 and applies to the Christian organization. The aim is to prepare leaders to be effective in leading, be it in the local or para church. Specific issues include self-leadership; building a leadership team; creating a healthy staff-board relationship; leading an organization through change; crisis and conflict, and the dynamics that come with growth; effective management of resources—from volunteers to staff development to budgeting and expenditures; and leading the ministry into the future. 2 credits.

## PTS506 – Providing Pastoral Care

This course will equip you to shepherd the church. A philosophy of pastoral care and the skills required for the practical application of this philosophy will be addressed. The role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals. The essentials of pastoral counseling, visitation, care to the dying, and congregational accountability will be covered. 2 credits.

## PTS507 – Providing Pastoral Counseling

The core pastoral counseling course is designed to introduce ministers to the basic counseling skills needed in pastoral ministry. Course topics include paradigms of pastoral counseling, problems most commonly encountered, understanding your own natural style, when to help and when to refer, and developing a network of trusted referral resources. Basic helping skills will be cultivated through a variety of experiences (role play, video, live practice). 2 credits.

## PTS508 – Developing Strong Families

The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counseling and parenting. 2 credits.

## PTS509 – Laying the Foundation for a Preaching Ministry

In this course you will explore biblical, historical, and practical perspectives establishing preaching as the dynamic center of the pastoral ministry. You will learn sound homiletical values expressive of an informed commitment to expository preaching. 2 credits.

## PTS510 – Preparing and Preaching Expository Sermons

In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2 credits.

## PTS514 – Preparing for a Preaching Ministry

Building upon the foundation of PTS 510, you will develop further your gifts for preparing and preaching expository sermons. You will prepare and preach sermons from various biblical literary genre, and will be video-taped and evaluated by your professor and peers. You will also gain preaching experience by delivering messages in settings outside the classroom. Prerequisite: PTS 510. 2 credits.

## PTS515X – Advanced Expository Preaching, Part 1

This course is designed to further develop the skills essential to the expository method of preaching as introduced in PTS 510. As such, significant attention will be devoted to identifying the purpose and structure of a preaching portion and to translating these into a preaching form that faithfully communicates the meaning of the biblical text. Attention will also be given to enhancing communication skills necessary for the delivery of an effective sermon (introductions, conclusions, illustrations, etc). The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers. Prerequisites: DBS 506, PTS 510. 2 credits.

## PTS515Y – Advanced Expository Preaching, Part 2

This course is designed to further develop the skills essential to the expository method of preaching as introduced in PTS 510. As such, significant attention will be to the devoted to the distinctive features relevant to preaching various biblical literary genres (e.g. how to preach an epistle, a psalm, a narrative, apocalyptic), with an intentional sensitivity to Christocentricity. The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers. Prerequisites: DBS 506, PTS 510, PTS 515x. 2 credits.

## PTS521 – Develop Life Changing Bible Study Curriculum

Learn how to write, select and adapt Bible study curriculum that is biblically sound, relevant, and applicable to all arenas of life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum-writing teams that can create materials appropriate for neighborhood and/or church-based Bible studies. 2 credits.

## PTS524 – Enhancing the Relevance of Your Preaching

In this course, working with a variety of biblical passages, you will acquire skills for developing, from its meaning, the contemporary significance and application of a text of Scripture. You will analyze selected sermons to discern this underlying process and to observe its sermonic expression. You will also practice the reasoning processes that enable relevant preaching. Prerequisite: PTS 510. 2 credits.

## PTS541 – Shepherding the Small Church

This course provides an overview of effective leadership within the context of the small church. The focus of the courses is upon how the pastor can understand the context of the small church and then provide spiritual and organizational leadership for the church. Special attention will be placed upon the cultural context of the small church and what the church expects of the pastor. DVD-Rom based course.

## PTS560 – Select Topics in Pastoral Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## PTS561L – Premarital Counseling

This course will focus on the rationale, tools, and procedures for premarital education and counseling. The student will be credentialed in the use of Prepare/Enrich materials. 1 credit.



## PTS562F – Leading Transitions

Whether you're called to church, parachurch or mission ministry, you'll face the need to lead transitions. By engaging in a carefully orchestrated combination of resources including lead and resource instructors, live leadership interviews, case studies and real transition projects, students will learn how to negotiate the key elements of transition in order to lead their respective ministries forward into new seasons of productiveness. Participants will also be trained in the proven Titus Ministries Method for church transition, an invaluable tool for those in interim, transition or consulting ministries in the church ministry arena. Those who successfully complete the course can become part of the TMM Transitional Leadership Network. 2 credits.

## PTS562K – Applying Biblical Ethics to Healthcare Dilemmas in Ministry

This course equips you with the ethical principles, tools for community networking, and biblical approaches to answer real-life medical-ethical dilemmas that will be encountered in ministry, both personally and professionally. These dilemmas include the decisions about: various forms of birth control, artificial reproductive technology, pre-natal screening, non-viable pregnancies, childhood vaccinations, palliative sedation, cessation of nutrition and hydration, and physician-assisted suicide. Principles and skills are developed as you work through a series of stories by caregivers such as hospital chaplains, medical center ethicists, critical care providers, and patients themselves. Further, the course is contextualized to your community in order to enrich your study and to learn how to develop local resource networks. Ultimately, you will develop a greater clarity about what it means to be "living and dying in Christ" (Romans 14:8). 2 credits.

## PTS580 – Individualized Research

This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-2 credits, as needed.

## PTS660 – Select Topics in Pastoral Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## PTS680 – Individualized Research

This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-2 credits, as needed.

## PTS710 – Effecting Gospel Centered Transformation

The aim of this course is to rediscover the Christian gospel as the mega-narrative of the entire Bible, the hermeneutical ingredient necessary to understand the sacred text in keeping with its Spirit-intended meaning. The students will then explore various and practical expressions of ministry (e.g. corporate worship, preaching, pastoral care) as a consequence of recognizing the Bible as a gospel book. In addition, an entire day will be allocated to introducing the dissertation phase: broadly outlining the process, stimulating potential topics, and alerting the students to resources available for their research. 3 credits.

## PTS712 – Research Design and Methodology

This is a core doctoral course covering research and design methodologies. Students will learn the basics for research at a doctoral level, including the use of library and internet, writing skills, and selection of methodology for ministry application and dissertation completion. Students will become familiar with proper form and style, and will be prepared to write a dissertation proposal. 3 credits.

## PTS730 – Select Topics in Christ-Centered Preaching

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

## PTS732 – Pastoral Preaching

Consult the D.Min. office for course description. 3 credits.

## PTS737 – Pastoral Leadership

Consult the D.Min. office for course description. 3 credits.

## PTS740 – Select Topics in Pastoral Leadership

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

## PTS747 – Pastoral Care

Consult the D.Min. office for course description. 3 credits.

## PTS750 – Select Topics in Gospel Spirituality

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

## PTS752 – Pastoral Life/Spirituality

Consult the D.Min. office for course description. 3 credits.

## PTS760 – Select Topics in Christian Coaching

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

## PTS780 – Individualized Research

The student identifies an area of ministry need or personal interest and proposes a course of study addressing the topic. The course must be approved by the program director and the faculty advisor assigned to supervise the study. 3 credits.

## PTS791 – D.Min Dissertation

Application is conducted and evaluation made of ministry-related materials developed during the course. The product demonstrates the strengthening of the actual practice of ministry. It includes planning, doing, assessing, and reporting of ministry effectiveness. 1-6 credits.

# Research and Thesis (RES)

## RES500 – Graduate Research & Writing

Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 credit.

## RES502 – Thesis

For students preparing a thesis, one or two credits per semester are scheduled until the thesis is completed. Minimum credits required: M.A. 3 credits; Th.M. 4 credits. Pre- or co-requisite: RES 500/600.

## RES600 – Graduate Research and Writing

Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 credit.

## RES601 – ThM Guided Research

For students in the non-thesis Th.M. track, one or two credit hours per semester are scheduled until the guided research projects are completed. Two credit hours are required for completing the program. 1-2 credits, as needed. Pre- or co-requisite: RES 600.

## RES602 – Thesis

For students preparing a thesis, one or two credits per semester are scheduled until the thesis is completed. Minimum credits required: M.A. 3 credits; Th.M. 4 credits. Pre- or co-requisite: RES 500/600.

## Spiritual Formation (SFS)

Effective ministry leadership requires much more than the acquisition of professional skill; for Christian ministry, as shaped and enabled by the Spirit of Christ, flows from one's progressively renewed character. Leaders are called to serve as incarnate models of the truths that they seek to impart to others. Learning how to cooperate with and submit to God's transforming grace is therefore an essential priority for every Christian minister.

Because of this importance of genuine godliness, Western's curriculum makes spiritual formation an overarching priority. In other words, every course seeks to make some meaningful contribution to the development of Christian character. The foundation for this incremental growth is established by a series of core courses in spiritual formation. Subsequent courses from every discipline then reaffirm and expand these fundamental principles and priorities so as to nurture spiritual growth in every student.

## SFS501 – Learning to Love God and Others

The theological and practical dynamics of evangelical spirituality will be examined to provide a solid foundation for rich fellowship with the Triune God and for living out of the Great Commandment. The nature of spiritual maturity will be examined (including a biblically-balanced model of priorities) and practical experiences for nurturing that maturity will be provided. 2 credits.

## SFS502 – Practicing Prayer and Other Key Disciplines

Growing more Christ-like in our attitudes and actions can be nurtured through the spiritual disciplines taught by Scripture and practiced by believers throughout the ages. You will learn, from an evangelical perspective, the contribution each activity can make to your spiritual growth and how to enhance your actual practice of these "holy habits." Extended attention will be given to developing a biblical understanding and practice of prayer. 2 credits.

## SFS504 – Growing into Ethical Maturity

The ability to discern right from wrong—and to act appropriately in light of that assessment—is essential if church leaders are to maintain and model ethical integrity. Your moral sensitivity will be enhanced as you become acquainted with some of the fundamental issues involved in developing a biblically-informed personal, professional and social ethic. 2 credits.

## SFS515 – Becoming a Spiritual Director

Biblical counseling also entails assisting others to grow in their positive response to God’s Spirit so that they might deepen their devotion to the Lord. Traditionally this dimension of interpersonal counseling has been known as spiritual direction. This course will help you develop both an understanding of spiritual direction and skills in providing it as you seek to become a faithful “soul friend” to others. 2 credits.

## SFS545 – Reading Contemporary Spirituality

In this course you will read contemporary works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. 2 credits.

## SFS560 – Select Topics in Spiritual Formation

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## SFS580 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## SFS645 – Readings in Contemporary Spirituality

In this course you will read contemporary works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. 2 credits.

## SFS680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 credits.

## Systematic and Biblical Theology (THS)

The theology faculty at Western is committed to the personal development of a theology grounded in the Word and focused on the world. The goal is theological and holistic thinking, mastery of a practical theological method, and integrating biblical truths with a ministry-oriented worldview. You will personalize answers to problem areas and apply your theological insights in your life and ministry.

## THS501 – Knowing the Living God: Theology I

You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God’s progressive revelation focusing on the nature and authority of Scripture before pondering God’s triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God’s mission in His world

will expand as you begin to understand how the Father's revelation has impacted the world He created. Recommended pre- or co-requisite: DBS 506. 4 credits.

## THS502 – Glorifying the Word of Life: Theology II

Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: DBS 506.

Prerequisite: THS 501. 4 credits.

## THS503 – Living as the Community of the Spirit: Theology III

You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: DBS 506. Prerequisite: THS 501. 2 credits.

## THS504 – Define and Defend the Christian World View

Building on the entire seminary curriculum, students investigate issues of contemporary significance exegetically, historically, and theologically. The course emphasizes the interrelations between the various aspects of theology, integrating them into a worldview. Students develop and apply a personal system of apologetics and consider aggressive challenges to the Christian worldview. Prerequisites: THS 501, 502, and THS 503. 2 credits.

## THS505 – Apologetics

In your ministry you will face many questions about the truthfulness or believability of Christianity. Answering them effectively requires developing a biblically based and personally relevant apologetic strategy. We will develop approaches to such typical questions as evil, hypocrisy, Christ the only way to God, and relativism. 2 credits.

## THS506 – Developing a Christian World View

Christianity goes beyond a personal relationship with Christ to truth about all of life, a world view. We will investigate exegetically, historically, theologically and culturally the assumptions and values of current world views which affect the way we think about our world. We will work toward integrating a personalized world view so that we can incarnate Christian principles in our life, communicate Christianity across cultural boundaries and disciple believers more effectively. 2 credits.

## THS508 – Integrating Ministry and Theology

Building on the exegetical, theological and ministry foundations laid in the seminary curriculum, students will build an integrative approach to such issues as women in ministry, divorce, bio-ethics, and church discipline. Students will also work toward this integration by finalizing and defending their personal doctrinal statements. Prerequisites: THS 501, 502, 503 or permission of instructor. 2 credits.

## THS511 – Survey Knowing the Triune God: Theology I

(M.A. in Marital and Family Therapy students only.) You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in THS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

## THS512 – Survey Glorifying the God of Our Salvation: Theology II

(M.A. in Marital and Family Therapy students only.) Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God, and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in THS 502. Prerequisites: DBS 516 and THS 511. 2 credits.

## THS513 – Survey Living as the Community of the Spirit: Theology III

(M.A. in Marital and Family Therapy students only.) You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in THS 503. Prerequisites: DBS 516 and THS 511. 1 credit.

## THS516 – Integrative Theology I

(M.A. in Counseling students only.) Students in this course will be challenged to integrate counseling theory with biblical theology, including the sufficiency of the Bible, the nature of God, the nature of people, the impact of sin, and the incarnate nature of Jesus. Students will develop a gospel-centered understanding of key theological topics. Required for M.A. in Counseling students only; other degree students enroll in THS 501. Recommended pre- or co-requisite: DBS 516. 2 credits.

## THS517 – Integrative Theology II

(M.A. in Counseling students only.) Students in this course will be challenged to integrate counseling theory with biblical theology, including the gospel message and the role of faith, salvation, suffering, and forgiveness in the counseling process. Students will learn to articulate clearly and defend biblically their own positions on these doctrines and to develop a clear integrative perspective for their ministry of counseling. Required for M.A. in Counseling students only; other degree students enroll in THS 502. Recommended pre- or co-requisite: DBS 516. 2 hours.

## THS520 – Understanding the Atonement

Grasping the significance of the atoning work of Christ merits our best efforts for it is the heart of Christianity. You will do careful work to comprehend the biblical themes, interact with the major approaches past and present and grapple with the deep questions raised by atonement such as extent, healing, logic of substitution and limits of understanding. 2 credits.

## THS528 – Theological Systems

You will examine Roman Catholic, Lutheran, Reformed, Wesleyan, and other systems of theological thought. For each system you will examine a typical systematic theology as well as recent literature. You will gain an appreciation for the perspectives and contributions of the various systems examined. Prerequisites: THS 501, CHS 501, or consent of the instructor. 2 credits.

## THS536 – Evaluating Approaches to Sanctification

Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key passages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 credits.

## THS538 – Theological Ethics

Christian faith and theology have direct relation to personal and social issues of contemporary life. We will examine various systems of ethics as a basis for exploring the fundamental questions of how to go about formulating appropriate ethical guidelines and judgments. We will also wrestle with specific issues facing Christians living and ministering in contemporary culture. 2 credits.

## THS540 – Theology of the Pentateuch

The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisites: BLS 501. 2 credits.

## THS544 – Theology of the Wisdom Writers

You will study the biblical theology of the Old Testament wisdom writers, particularly how their writings point toward Jesus Christ, the truly Wise One. You will also observe how these texts have elements of continuity and discontinuity with other wisdom texts from the ancient Near East. Prerequisites: BLS 502. 2 credits.

## THS546 – Theology of Prophetic Literature

The prophets proclaimed God's Word to Israel and Judah and also to the whole world. You will examine their theological perspective on such topics as God, history, Messiah, and the end of the age as well as understanding their writings in relation to the rest of the canon. Prerequisite: BLS 502. 2 credits.

## THS551 – Understanding Biblical Theology

The purpose of this class is to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory

and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church. 2 credits.

## THS552 – Pauline Theology

You will examine the theological contributions of the Apostle Paul as you learn the methods and principles of biblical theology. You will analyze such topics as Christology, the law, the human as sinner, atonement, justification, reconciliation, new life in Christ, church and eschatology. You will also look at such foundational topics as the relationship of Paul's theology to the Old Testament and to Jesus. 2 credits.

## THS560 – Select Topics in Systematic and Biblical Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## THS561 – Equipping for Spiritual Warfare

Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits.

## THS561P – A Biblical Theology of Suffering

Bad things happen to God's best people. Tragedy often transforms faith and joy into terrible grief and confusion. When suffering and evil assail us, we often react with hot anger against God mixed with paralyzing fear and doubt. If we formulate a biblical theology of suffering, we can prepare for the painful agonies of a broken world. Then we can minister to ourselves and others with less wavering, less denial, with realistic faith and hope, more like our Lord. We will reckon with how to live faithfully in a sin-marred, painful world. 2 credits.

## THS564L – Prayer and Providence

Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best efforts, for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits.

## THS565L – Highlights Twentieth Century Theology

This course is a brief examination of selected European, North American, and Third World theologians and movements in the twentieth and early twenty-first centuries, with emphasis on the latter part of the period. Each theology will be examined in terms of its presuppositions, major tenets, argumentation, and its strengths and weaknesses. The activities will include readings, expository and critical lectures, class discussion, a term paper, and a final examination. 1 credit.

## THS566J – Theology of Luke and Acts

This class will examine key themes in Luke-Acts. Special attention will be paid to the development of the portrait of Jesus, the program of God, and the call to disciples. 2 credits.



## THS566K – Christology

A study of central aspects of the Person of Christ: The virgin conception, incarnation, deity and humanity of Christ, his sinless and obedient life in the power of the Spirit, will be the main areas treated. In the process, important issues regarding the Trinitarian framework for Christology, the relation of two natures in Christ, his impeccability, will be discussed and studied biblically, philosophically, and theologically. In the end, the practical relevance of the life of Christ to living the Christian life will also be given strong consideration. 2 credits.

## THS572 – Integrating a Theology of Women in Ministry

Near the top of the list of critical issues we are faced with in the church today is deciding what leadership roles in the church women may fill. You will examine key biblical texts, understand and evaluate the major positions and their underlying assumptions, interact with contemporary literature and representatives of each position, and apply the resulting principles to ministry situations in our world. 2 credits.

## THS580 – Individualized Research

This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 2 credits.

## THS605 – Apologetics

In your ministry you will face many questions about the truthfulness or believability of Christianity. Answering them effectively requires developing a biblically based and personally relevant apologetic strategy. We will develop approaches to such typical questions as evil, hypocrisy, Christ the only way to God, and relativism. 2 credits.

## THS620 – Understanding the Atonement

Grasping the significance of the atoning work of Christ merits our best efforts for it is the heart of Christianity. You will do careful work to comprehend the biblical themes, interact with the major approaches past and present and grapple with the deep questions raised by atonement such as extent, healing, logic of substitution and limits of understanding. 2 credits.

## THS628 – Theological Systems

You will examine Roman Catholic, Lutheran, Reformed, Wesleyan, and other systems of theological thought. For each system you will examine a typical systematic theology as well as recent literature. You will gain an appreciation for the perspectives and contributions of the various systems examined. Prerequisites: THS 501, CHS 501, or consent of the instructor. 2 credits.

## THS636 – Evaluating Approaches to Sanctification

Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key passages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 credits.

## THS638 – Theological Ethics

Christian faith and theology have direct relation to personal and social issues of contemporary life. We will examine various systems of ethics as a basis for exploring the fundamental questions of how to go about formulating appropriate ethical guidelines and judgments. We will also wrestle with specific issues facing Christians living and ministering in contemporary culture. 2 credits.

## THS640 – Theology of the Pentateuch

The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisites: BLS 501. 2 credits.

## THS644 – Theology of the Wisdom Writers

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## THS646 – Theology of Prophetic Literature

The prophets proclaimed God's Word to Israel and Judah and also to the whole world. You will examine their theological perspective on such topics as God, history, Messiah, and the end of the age as well as understanding their writings in relation to the rest of the canon. Prerequisite: BLS 502. 2 credits.

## THS651 – Understanding Biblical Theology

The purpose of this class is to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church. 2 credits.

## THS652 – Pauline Theology

You will examine the theological contributions of the Apostle Paul as you learn the methods and principles of biblical theology. You will analyze such topics as Christology, the law, the human as sinner, atonement, justification, reconciliation, new life in Christ, church and eschatology. You will also look at such foundational topics as the relationship of Paul's theology to the Old Testament and to Jesus. 2 credits.

## THS660 – Select Topics in Systematic and Biblical Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## THS661 – Equipping for Spiritual Warfare

Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits.

## THS661P – A Biblical Theology of Suffering

Bad things happen to God's best people. Tragedy often transforms faith and joy into terrible grief and confusion. When suffering and evil assail us, we often react with hot anger against God mixed with paralyzing fear and doubt. If we formulate a biblical theology of suffering, we can prepare for the painful agonies of a broken world. Then we can minister to ourselves and others with less wavering, less denial, with realistic faith and hope, more like our Lord. We will reckon with how to live faithfully in a sin-marred, painful world. 2 credits.

## THS672 – Integrating a Theology of Women in Ministry

Near the top of the list of critical issues we are faced with in the church today is deciding what leadership roles in the church women may fill. You will examine key biblical texts, understand and evaluate the major positions and their underlying assumptions, interact with contemporary literature and representatives of each position, and apply the resulting principles to ministry situations in our world. 2 credits.

## THS680 – Individualized Research

This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 2 credits.

## THS697 – ThM Integration Seminar

In an effort to encourage the best in evangelical scholarship at the graduate studies level, the Th.M. director conducts an integrative course for all students enrolled in the Th.M. program. The primary purpose of the course is to investigate the interrelatedness of the several areas that constitute the Th.M. program. Students will strengthen their understanding of the doctrine of Scripture and theological methodology, improve their interpretative skills, learn to incorporate historical and philosophical theology in their work, and become better prepared to engage in scholarship that will serve the evangelical community. 2 credits.

## Youth Ministry Studies (YMS)

These courses provide both theoretical and practical instruction and experience for men and women preparing for a ministry with youth. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

### YMS501 – Understanding Adolescent Development

The cognitive, social, moral, and emotional development of adolescents will be explored. Particular emphasis will be given to the tasks, challenges, and crises during adolescence that are relevant to youth ministry, including the implications for the development of faith during the teenage years. 1 credit.

### YMS502 – Developing a Theol. Model for 21st Century Youth Ministry

The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. 2 credits.

## YMS503 – Managing Youth Ministry

Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis will be given to developing a growing and multiplying ministry. 2 credits.

## YMS504 – Communicating to Youth

You will develop skill in listening to youth, reading youth culture, and analyzing current contexts of the adolescent experience. This will impart the competencies needed for relating to, speaking to, and entering into the world of a young person with the gospel of Jesus. 1 credit.

## YMS505 – Issues for 21st Century Youth Ministry

You will gain proficiency in engaging contemporary youth issues from a biblical perspective, e.g., sexuality, poverty, globalization, internet, media, multi-culturalism, etc. 1 credit.

## YMS506 – Spiritual Formation of Youth

You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. 1 credit.

## YMS560 – Select Topics in Youth Ministry Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

## YMS580 – Individualized Research

This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program advisor required. 1-4 credits, as needed.



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