

2017-2018

ACADEMIC CATALOG



WELCOME TO WESTERN SEMINARY

Greetings from all of us at Western Seminary. Thank you for taking the time to get to know us better by reviewing the information in this catalog. Catalog text, however, by its very nature rarely captures the heart and dynamic of an institution. So let me try to help you understand up front what Western is about.

Our mission is to train men and women to be faithful and fruitful agents of spiritual transformation in the lives of others. Confident in the uniquely transforming power of the biblical gospel, and knowing how to communicate God's truth and love in both word and deed, our graduates are well-equipped to play key roles in the outworking of the Church's mission. Their role may focus on a pulpit, a mission field, a counseling center, a classroom, the marketplace, or some other venue; regardless of the setting, Western grads know how to be salt and light in it.

That redemptive impact depends on empowerment from the Holy Spirit. Such empowerment is most likely to be experienced when followers of Christ model personal godliness as they submit their lives to the truths revealed in Scripture and join the Lord in the outworking of His salvific mission. Biblically-grounded, Christ-focused and gift-based ministry emerges, as does an atmosphere marked by both grace and gratitude. These values represent the heart of "Gospel-centered transformation."

If you too aspire to be that kind of catalyst and resource for spiritual renewal, then investigating what God is doing at Western is well worth your time. Please look over the information contained in our catalog, and then let us connect with you personally about how Western can help equip you for life-changing ministry.

Dr. Randal Roberts

President

TABLE OF CONTENTS

- Welcome to Western Seminary1
- Table of Contents2
- Western Seminary's Educational Environment.....5
 - Our Purpose, Mission and Vision 5
 - Seminary Core Themes 5
 - Mission Fulfillment 6
 - Our History..... 7
 - Our Characteristics 7
 - Our Accreditation and Approvals 10
 - Educational Support 12
 - What We Believe 14
- Seminary Faculty and Staff 18
 - Our Leadership 18
 - Our Faculty and Staff..... 20
 - Our Adjunct and Visiting Faculty 27
- Centers and Community Ministries..... 30
 - A New Day Counseling Center 30
 - Center for Leadership Development 30
 - Institute of Diaspora Studies 32
 - Lands of the Bible Study Tours 33
 - Spurgeon Fellowship..... 34
 - Women's Center for Ministry 34
- Policies & Financial Information..... 36
 - Admission 36
 - Admission Requirements 36

Academic Standards.....	36
Admission Categories	37
Application Process.....	38
Unaccredited Degree Admission.....	39
Background Checks.....	39
English Language Proficiency	39
International Students	40
Measles Immunization Documentation (Portland Campus Only).....	42
Tuition and Fees.....	43
Academic Policies	44
Statute of Limitations	45
Currency of Coursework.....	45
Advanced Standing and Advanced Substitutes	45
Transfer Credit and Residence Requirements.....	46
Standards for Completion of a Second Master's Degree	47
General Graduation Requirements.....	47
Student Rights and Compliance Policies	48
Disability Policy and Procedures	48
Students' Right to Privacy	49
Sexual Harassment Policy	50
Regulations and Appeals	51
Academic Calendar.....	52
Non-Credit Programs	55
The Advanced Studies Certificate.....	55
The Certificate in Transformational Coaching.....	56
Academic Programs	59
Certificate and Diploma Programs	59

The Certificate in Transformational Coaching.....	59
The Graduate Studies Certificate Program	60
The Graduate Studies Diploma Program	63
The Addiction Studies Certificate	66
Master's Programs	68
The Master of Divinity Degree Program	68
The Master of Arts (Biblical and Theological Studies) Degree Program	76
The Master of Arts in Ministry and Leadership Degree Program	80
The Master of Arts in Global Leadership Degree Program.....	86
The Master of Arts in Counseling Degree Program	89
The Master of Arts in Counseling/Master of Divinity (Pastoral Counseling Specialization) Dual Degree Program	94
The Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) Degree Program.....	100
The Master of Arts in Counseling/Master of Arts in Ministry and Leadership Dual Degree Program	105
The Master of Arts in Marital and Family Therapy Degree Program	111
The Master of Arts in Marital and Family Therapy/Master of Divinity Degree Program	115
The Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) Dual Degree Program	122
The Master of Arts in Marital and Family Therapy/Addiction Studies Certificate Degree Program	127
Advanced Programs	132
The Master of Theology Degree Program	132
The Doctor of Ministry Degree Program	136
The Doctor of Intercultural Studies Degree Program	140
The Doctor of Education in Intercultural Education	144
Course Descriptions.....	146

Our Purpose, Mission and Vision

The overarching purpose of Western Seminary is shaped by its Christian commitment:

All aspects of the Seminary's operations consciously aim at enhancing the reputation of the Triune God. Furthermore, these efforts must be consciously guided by God's inerrant word and empowered by His Holy Spirit to fulfill this high and holy calling.

Flowing from this purpose is a more specific statement of mission:

Western Seminary serves as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.

To be most effective, Christian organizations must discern the distinctive contribution that God would have them make to His kingdom program. To try to do everything is both foolish and arrogant. Western, therefore, focuses its ministry upon providing advanced training to individuals who aspire to, or who currently serve in, strategic ministry roles so they can become agents of spiritual transformation in the lives of others. Recognizing the critical role that leaders play with respect to how effectively the church fulfills its God-given mission, Western gives special emphasis to training pastors and related ministry leaders (whether vocational, bi-vocational or avocational).

While this ministry seeks to serve the church, it is also done in active partnership with the church because local congregations occupy a unique place of priority in the outworking of God's redemptive plan. Furthermore, biblical synergy results when the distinctive resources of the seminary and church unite in this equipping task.

Western also partners with selected parachurch ministries (particularly those organizations that value the local church and honor it in their ministry philosophy and practice) in the equipping of their staff.

A key part of Western's vision is to provide education that is thoroughly biblical in its conviction, faithfully conservative in its theology, passionately spiritual at its core, intensely missional in its focus, creatively flexible in its delivery, and warmly relational in its dynamic. In so doing, Western seeks to be both a proactive influence and an ongoing source of support for the body of Christ as it matures spiritually and increases in fruitfulness. To that end, special emphasis is given to grounding students in the classical dynamics of spiritual renewal (viz., Gospel-centered transformation) for both individuals and groups.

Seminary Core Themes

In order to ensure regular, systematic, and evidence-based assessment of its achievements, Western Seminary has identified three core themes that embody our values and define mission fulfillment.

Gospel-Centered Conviction

The Seminary's first core theme reflects our commitment to ensuring that students are grounded in evangelical convictions in Bible and theology, understanding both the historical text and the contemporary expressions of faith arising from communities of faith throughout history. Student learning objectives are further defined by Biblical Understanding, Theological Discernment, and Research and Publication.

Gospel-Centered Character

The Seminary's second core theme expresses the intention to nurture and shape the lives of our students with the goals, gifts and graces consistent with the Christian ministry roles for which they are preparing. Students should be characterized by a genuine compassion for others, a willingness to submit to the authority of Scripture, a spiritually-focused vision ambitious for the glory of Christ, a teachable spirit, and a conviction of a divine commission for Christian ministry. Student learning is directed towards Personal Integrity and Spiritual Growth.

Gospel-Centered Competency

The Seminary's third core theme expresses our conviction that a growing understanding of God and His gospel, and a heart that is captured by God's love and grace, will lead one to engage in fruitful avenues of service to others. Student learning is defined by objectives in Cultural Engagement, Missional Mindset, Expository Excellence, and Ministry Effectiveness.

Mission Fulfillment

As we examined our core themes, we were pleased to affirm that student learning objectives are being met. Evidence points to the majority of Western graduates meeting or surpassing the student learning outcomes expressed in our educational goals.

Student Learning Outcomes

- For the past five years, 100% of our graduates have successfully passed ordination examinations
- More than 95% have passed the culminating theological and integration projects in their programs
- Over a five year average, more than 90% of our counseling graduates have passed state licensing exams on their first attempt
- More than 80% of our students maintain steady annual progress to complete their degrees on schedule

Placement

Over the past ten years, 89% of our graduates have found successful placement in strategic ministry roles, and 92% of our graduates report they continue in their ministry roles. Western Seminary graduates are serving today as pastors, church planters, counselors, teachers, missionaries, missional ministry leaders, chaplains, ministry coaches, and marketplace ministry leaders to strengthen effectively the gospel influence of the Church worldwide.

Our History

Through the efforts of Walter B. Hinson, the Portland Baptist Bible Institute was organized in the winter of 1925. In 1926, efforts began to replace the Bible Institute with a graduate-level seminary to provide more adequate theological education in the Northwest. As a result, Western Baptist Theological Seminary was officially dedicated on October 4, 1927.

The purpose of the infant institution was reported by the Board of Trustees: "Looking across the years ... we saw coming out of Western Baptist Theological Seminary, men and women schooled to preach and teach the eternal truths of God's Word and the redemptive love and blood of our Lord Jesus Christ. We saw pupils of sound teachers occupying pulpits and mission fields around the world."

In 1944 the Board of Trustees acquired the [present five-acre campus in Portland, Oregon](#). Classes at the new site convened in the fall of that year. To make residential seminary education accessible to key cities on the West Coast, Western has also established two degree-granting campuses in Northern California. In 1985, the [San Jose campus](#) launched on the grounds of Calvary Church in Los Gatos, California and later moved to a Santa Clara location in 2010. The campus relocated to a church site in Milpitas during the summer of 2016. The [Sacramento, California campus](#), founded in 1991, recently moved to a new site in Rocklin. In the fall of 2014, we opened a new teaching site in Seattle, Washington.

Western's presidents have often been noteworthy and innovative leaders in theological education, including Dr. Earl D. Radmacher (president from 1965-1989) and Dr. Bert Downs (president from 1998-2008). Our current president, Dr. Randal Roberts, is a Western alumnus who has served the seminary in both faculty and administrative roles since 1987. He is committed to continuing the legacy of doctrinal fidelity and educational innovation that has been entrusted to him.

That willingness to find new and better ways to fulfill its educational mission has manifested itself in a variety of ways. For example, Western was one of the first schools to offer the [Doctor of Ministry](#) degree. In 1981, it launched an innovative video instruction program which quickly expanded to serve hundreds of students per year; today that program has become the [Online Campus](#). More recent innovations include a dual-track approach to learning the biblical languages; [Spurgeon Fellowship](#) gatherings that provide edification and encouragement to church leaders in the Pacific Northwest; the [Center for Leadership Development](#) to provide affordable non-credit training for lay leaders; the [Women's Center for Ministry](#) and [Verity Fellowship](#) that provides women with numerous fellowship and equipping opportunities; one of the few seminary-based [Christian coaching programs](#); and increased scheduling and delivery system flexibility to make quality theological education more accessible to students whose circumstances require creative accommodation.

In terms of student head count, Western is today in the top 10% of the over 270 ATS-accredited seminaries in North America.

Our Characteristics

While making our education increasingly accessible in a variety of settings, Western Seminary remains a single institution dedicated to maintaining consistent quality in the following spheres:

Spiritual Life Development

Scripture clearly teaches that effectiveness in ministry requires godly character. Western thus seeks to establish a campus environment that fosters genuine spiritual growth. This spiritual development serves as one of the overarching objectives in Western's curriculum, and every

course is expected to make some contribution to one's maturing into Christ-likeness. Character development is also a major focus of both faculty and field mentoring. The foundation for this growth is provided by required courses in biblical spirituality which address the responsibilities, resources, and results involved in the development of Christian character. Many of these courses also include a small group component which provides a peer relational structure aimed at stimulating each student's progress in the Christian life.

Doctrinal Commitment

Western's theological stance remains consistent with its evangelical heritage. The Seminary consciously submits to the authority of inerrant Scripture and models a hermeneutical framework that interprets the Bible in light of its grammatical, historical, literary, and theological contexts. The doctrinal understanding to which its core faculty annually subscribe is detailed in the Faculty Teaching Position.

Program Diversity and Flexibility

God calls people to ministry in a manner consistent with the gifting and passions He has given them. Consequently, Western's programs seek to honor a diversity of ministry callings through both the breadth and depth of its curricular options. The Seminary offers a half-year certificate, a one-year diploma, five different master's degrees, the Master of Theology (Th.M.), and two doctoral programs. Western has also worked diligently to ensure significant flexibility within these programs. For example, the Master of Divinity's design allows students 12 credits of electives which they can align with their personal calling. Most of the other programs allow similar opportunity for students to be active partners with their faculty advisor in shaping their studies to align with their educational desires and ministry calling. When this flexibility is combined with Western's core Bible, theology, and biblical spirituality courses, the result is a program which equips men and women for a specific ministry while still being firmly grounded in sound theology, biblical understanding and spiritual maturity.

Schedule Flexibility

Similar flexibility is needed in schedule options to help students successfully navigate the challenges of balancing family, ministry, work, social life, and school. With that need in mind, Western offers a variety of schedule options from which students can select courses to fit both their educational desires and their life circumstances.

Students may select courses from any schedule option to maximize their time and credit loads. For example, students who need to commit a large amount of time to work or ministry, but who are able to clear their Mondays, can take advantage of the Monday Track. Master of Divinity students can complete their degree in four years through this track. Students needing evening courses are able to take courses Mondays and/or Thursday nights and complete the majority of courses required to complete a ministry-oriented degree in four years. The Portland campus schedules counseling courses on Mondays only, enabling counseling students to be away from campus the rest of the week working or doing internships. Our hybrid courses fulfill campus residency requirements through an intensive schedule at all three campuses throughout the year, incorporating assignments into each student's ministry responsibilities.

Our San Jose and Sacramento campuses are offering an increased number of courses on Mondays as well. Please contact staff at those campuses for more information.

When these flexible schedules are combined with our distance learning and other intensive course options, students can access Western's training without significantly disrupting their lives. If you have questions about your personal situation, don't hesitate to contact our admissions office for personal assistance: Portland 877.517.1800, San Jose 877.900.6889, Sacramento 800.250.7030.

Local Church Participation

From its earliest days Western Seminary has maintained a focused commitment to serve and build the local church worldwide. Since Western nurtures leaders for the church, responsible involvement in a local congregation is expected of students, staff, and faculty. Furthermore, representative leaders of these churches are constantly invited to both assess the curriculum and to help deliver it, so as to maintain the relevance of the content and skills being imparted. Practical internships within the church and parachurch environments further help to ensure that all graduates are well-grounded in actual ministry experience.

Spouse Training Opportunities

Though roles, gifts and backgrounds may vary considerably, the Seminary strives to provide a variety of opportunities for spouses of seminarians to receive both quality training and meaningful fellowship during their time at Western. These include both social events and our Learning Together Program, which permits student spouses to audit courses at a reduced rate.

Experienced and Accessible Faculty

The heart of any seminary is its faculty. Each Western faculty member is expected to blend personal piety, academic scholarship, and ministry experience so as to serve as a credible model of spiritual maturity and expertise. Western's attractive faculty-to-student ratio promotes personalized interaction between each student and his or her professor. Furthermore, many of Western's faculty bring to their teaching a firsthand understanding of the dynamics and challenges of intercultural ministry.

Strategic Partnerships

The Teacher of Ecclesiastes tells us, "Two are better than one ... a cord of three strands is not quickly broken" (Ecc. 4:9-12). The fulfillment of Western's mission is significantly enhanced because of our synergistic relationships with like-minded organizations within the Body of Christ. By fostering a team approach where complementary strengths are combined to meet common goals, Western can offer specialized and accessible training to an organization's staff while also making that organization's expertise available to the broader student body.

To that end, Western actively works with local churches and church planting networks in addition to having formal partnership agreements with national parachurch organizations (e.g., The Navigators and Jews for Jesus) as well as regional partnerships (e.g., Cru, Soma and Young Life). In addition, Western has joined forces with ministries such as Corban University, Phoenix Seminary, Coach Approach Ministries, Humble Beast, Logos, BibleMesh and the Northwest Center for Bio-Ethics to offer students access to the distinctive resources and learning opportunities created by these partnerships.

If you have questions about our partnerships, or how you might benefit if you come from a partnering entity, contact Reid Kisling at 877.517.1800.

Diversity of Student Body

Western's students come from a wide diversity of national, cultural, and denominational backgrounds. Studying in this community – men and women from a spectrum of ages, ethnic backgrounds, disciplinary specialties and denominational affiliations – is a very stimulating component of seminary education, and represents the beautiful complexity of the kingdom of God.

Online Education

Western Seminary is approved to offer the Master of Divinity, MA in Ministry and Leadership, MA (Biblical and Theological Studies), Graduate Studies Diploma, and the Graduate Studies Certificate through online delivery. (Approved exception to ATS Standards A.3.1.3 and B.3.1.3). In addition, the Online Campus offers courses for credit and enrichment which may be applied toward other master's degrees. For more information, please consult this catalog for specific residency requirements for each program.

Trustworthiness and Accountability

The investments of hundreds of individual donors and local congregations account for approximately 15% of each student's total cost of education, thereby helping keep tuition costs comparatively low. Western's careful stewardship of these gifts conforms to the guidelines of the Evangelical Council for Financial Accountability. The Seminary has been a member of ECFA since 1983. The various third party approvals listed below (cf. Accreditation, Approvals and Affiliations) further demonstrate Western's commitment to educational best practices and compliance with quality control standards. This gives additional credibility and legitimacy to our programs and graduates.

Our Accreditation and Approvals

Western Seminary is accredited by the [Northwest Commission on Colleges and Universities](#) and by the [Commission on Accrediting of the Association of Theological Schools in the United States and Canada \(ATS\)](#), the accrediting body for theological schools and recognized by the Council for Higher Education Accreditation and by the Secretary of the U.S. Department of Education.

Additionally, the M.A. Counseling program in Clinical Mental Health Counseling at the Portland campus is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education and by the Secretary of the U.S. Department of Education.

Northwest Commission on Colleges and Universities

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation. Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

ADDRESS: 8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981

PHONE: 425.558.4224

FAX: 425.376.0596

WEBSITE: www.nwccu.org

Association of Theological Schools

The following degree programs are approved:

M.Div., M.A. in Counseling, M.A. (Biblical and Theological Studies), M.A. in Global Leadership, M.A. in Ministry and Leadership,
D.Min., Doctor of Intercultural Studies., Th.M., Ed.D. in Intercultural Education

The following extension sites are approved as specified:

Rocklin, CA

Approved Degrees: M.Div., M.A. in Marital and Family Therapy, M.A. (Biblical and Theological Studies), M.A. in Ministry and Leadership

Milpitas, CA

Approved Degrees: M.Div., M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership, M.A. (Biblical and Theological Studies)

Online Campus

Approved Degrees: M.Div., M.A. in Ministry and Leadership, M.A. (Biblical and Theological Studies) (Approved exception to ATS

Standards A.3.1.3 and B.3.1.3)

The contact information for ATS is:

ADDRESS: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275 USA

PHONE: 412.788.6505

FAX: 412.788.6510

WEBSITE: www.ats.edu

Western is approved for the training of veterans and eligible persons under Title 38, U.S. Code. Veterans who desire further information regarding their educational benefits should contact the nearest [Veterans Administration Office](#) or the Veterans Clerk at Western Seminary.

Council for Accreditation of Counseling and Related Educational Programs

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has granted accreditation to the M.A. Counseling program in Clinical Mental Health Counseling at Western Seminary Portland Campus.

The contact information for CACREP is:

ADDRESS: The Council for Accreditation of Counseling and Related Educational Programs

1001 North Fairfax Street, Suite 510

Alexandria, VA 22314 USA

PHONE: 703.535.5990

FAX: 703.739.6209

WEBSITE: <http://www.cacrep.org/>

Washington Student Achievement Council

The Washington Student Achievement Council has determined that Western Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following program: Master of Divinity (M.Div.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

Approvals and Other Memberships

The M.A. in Counseling program meets the educational requirements for licensure by the [Oregon Board of Licensed Professional Counselors](#). The M.A. in Marital and Family Therapy program meets the educational requirements for licensure by the [California Board of Behavioral Sciences](#).

Western Seminary is recognized as a training site for chaplains desiring to serve in the United States Armed Forces.

Western Seminary is authorized under federal law to enroll nonimmigrant alien students.

Western Seminary is registered with the [California Bureau for Private Postsecondary Education \(BPPE\)](#) and the [California Board of Behavioral Sciences](#) to offer continuing education courses.

The Seminary is one of the associated schools of [Jerusalem University College](#) in Jerusalem, Israel.

Western is a member of the [Evangelical Council for Financial Accountability \(ECFA\)](#), an association of evangelical, non-profit organizations requiring the highest standards of financial accountability and disclosure.

Western is an institutional member of the [American Theological Library Association](#), the [Association of Christian Librarians](#), the [American Library Association](#), and the [Association of College and Research Libraries](#). Additionally, the Seminary is a member of the Oregon Private Academic Library Link (OPALL), a group of eight Christian colleges and graduate schools in the Northwest.

The Seminary holds institutional membership in the following professional organizations that provide standards for informed and ethical practice:

- [American Association of Collegiate Registrars and Admissions Officers \(AACRAO\)](#)
- [Association of International Educators \(NAFSA\)](#)
- [Pacific Association of Collegiate Registrars and Admission Offices \(PACRAO\)](#)
- [National Association of Student Financial Aid Administrators \(NAFAA\)](#)

Educational Support

Campus Facilities

Western Seminary delivers coursework on the following approved campuses and teaching sites:

- [Online Campus](#)
- [Portland Campus](#)
- [Sacramento Campus](#)
- [San Jose Campus](#)
- [Seattle Teaching Site](#)

Library Services

Cline-Tunnell Library (Portland)

Each of Western's three campuses, in Portland and Northern California, is served by a librarian, staff and resources. To find out more about the San Jose or Sacramento libraries, from the "Students" menu above, select "Library Services" and then your specific campus.

Portland's Cline-Tunnell Library contains more than 44,000 physical items and maintains around 45 current journal subscriptions, while the library databases provide access to over 40,000 ebooks, over 10,000 dissertations, and thousands of journals. Databases of note include ATLA Religion Database with ATLASerials and APA PsychArticles.

The library is a member of the Online Private Academic Library Link (OPALL), a group of five private colleges in the Northwest, which grants students reciprocal borrowing privileges at each other's libraries. Additional resources may be obtained via the library's InterLibrary Loan services, which networks with international OCLC libraries to borrow materials from around the world.

The Seminary maintains active institutional membership in the American Theological Library Association.

Student Services and Organizations

Mentoring/Student Development

Students are assigned faculty mentors according to the programs they are pursuing. The mentor often assists the student in planning his or her academic program (including the practicum, where applicable) and provides a source for helpful counsel in other areas of life and ministry. These mentors are experienced practitioners in the field in which the student is training. Students and faculty are encouraged to maintain frequent contact with each other.

International Students

Western Seminary provides for the distinctive needs of our international students and their families through the International Student Office, located on the Portland campus. The International Student Coordinator assists with admission, immigration matters, housing, orientation, cultural adjustment, and reentry concerns. (Further information on [international student services](#) is available on our website.)

Student Ministry Team

All students are welcome to participate in student ministry. The Student Ministry Team develops creative ministries focused on the Seminary community in various areas of its life—academic, social, and spiritual; serves as a source of information for and input to the students; and represents the needs and interests of the student body to the Seminary's faculty, staff, and administration.

Counseling Resources

Counseling services are available from a variety of sources. Students and their families often turn to their pastors for spiritual and/or emotional guidance and support. Additionally, on-campus counseling is available through A New Day Counseling Center.

Practicum/Mentored Ministry Supervision

Most programs at Western include a practical ministry experience component. This is taken when deemed prudent by the student, his/her faculty mentor, and a field mentor. The field mentor is an experienced practitioner in the field of the student's intended ministry. Practicum sites are most often local churches, but can include parachurch organizations or college campuses. When needed, students are assisted in both site and field mentor selection.

Placement/Career Development

The Seminary offers the services of the Placement Office for students and alumni who seek assistance in locating a ministry position. The Placement Office maintains files and resumes of students and graduates as well as a current listing of churches, parachurch organizations, and mission agencies that are seeking to fill key ministry roles. The placement services may be accessed at westernseminary.edu.

Alumni Services

The Seminary offers a number of services to its nearly 5,000 alumni. In addition to a placement program that helps graduates find a place of ministry, Western's support also includes opportunities for continuing education, periodic publications written especially for alumni, and occasional gatherings with Seminary personnel. Information is available from the Alumni Office on the Portland campus. Visit the [alumni page](#) for news and events.

What We Believe

All members of the Western Seminary community are united in trusting that God has spoken authoritatively in the inspired words of Holy Scripture. All confess, "Jesus is Lord," and live as faithful disciples of this Gospel. Western Seminary does not impart a particular doctrinal system or denominational creed to our students. Instead, we train our students to develop their own statement of faith which is grounded in the Bible. With this approach, our classes provide a stimulating learning environment in which students from diverse evangelical traditions wrestle together through theological issues, some which are essential to our faith and others on which we can agree to disagree. We want our students to wrestle with Scripture like Jacob wrestled with the Angel of the Lord, and we hope that the results are similar-- that our students would come away from the experience having come to a closer knowledge of God through Christ and His Spirit, and going forward with a changed walk and a changed identity.

At the same time, we require all students to affirm the [Statement of Faith of the World Evangelical Alliance](#) as an expression of unity in the Gospel.

Our core faculty are required to affirm a teaching position that is more extensive than what is required of our students. Although our faculty personally affirms this lengthier position, our approach to teaching theology allows them to teach students who come from over 40 denominations and a greater range of theological perspectives. Our highest priority is to ensure that our students can defend their theological perspectives biblically.

World Evangelical Alliance Statement of Faith

We believe...

...in the Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy; and the supreme authority in all matters of faith and conduct;

One God, eternally existent in three persons, Father, Son, and Holy Spirit;

Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;

The Salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith apart from works, and regeneration by the Holy Spirit;

The Holy Spirit, by Whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;

The Unity of the Spirit of all true believers, the Church, the Body of Christ;

The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

Faculty Teaching Position

We believe that the Bible is the final standard of faith and practice for the believer in Jesus Christ and for his church. While recognizing the historical, interpretive and guiding value of creeds and statements of faith made throughout the history of the Church, we affirm the Bible alone as the infallible and final authority.

With this in mind, we, the faculty and administration of Western Seminary, recognize a solemn responsibility to give a contemporary confession of our faith. In so doing we acknowledge the formal statement of faith made by the founders of the seminary as God's instrument in establishing his work and providing the scriptural guidelines for that day. We also acknowledge that with the passing of time there is need to refine and restate our faith in terms of the critical and more exacting demands made upon us. Recognizing this two-fold allegiance, first to the Word of God and secondly to the convictions of our forebears who bequeathed to us these challenges, we the faculty undersigned reaffirm our teaching position in the form which follows.

Concerning the Scriptures

We believe that God has revealed himself and his truth by both general and special revelation. General revelation displays his existence, power, providence, moral standard, patience, goodness, and glory; special revelation manifests his triune nature and his program of redemption through Messiah for humanity. This special revelation has been given in various ways, preeminently in the incarnate Word of God, Jesus Christ, and in the inscripturated Word of God, the Bible. We affirm that the sixty-six books of the Bible are the written Word of God given by the Holy Spirit and are the complete and final canonical revelation of God for this age. (Rom. 1:18-2:4; 2:14-16; Psa. 19; Acts 14:15-17; 17:22-31; John 1:1-18; 1 Thess. 2:13; Heb. 1:1-2; 4:12)

These books were written by a process of dual authorship in which the Holy Spirit so moved the human authors that, through their individual personalities and styles, they composed and recorded God's Word which are inerrant in the autographs. These books, constituting

the written Word of God, convey objective truth and are the believer's only infallible rule of faith and practice. (2 Tim. 3:16-17; 2 Pet. 1:19-20; John 10:35; 17:17; 1 Cor. 2:10-13)

The meaning of Scripture lies in the canonical text and is that which God intended to convey through the human authors. An interpreter discovers this meaning through careful application of the grammatical-historical method of interpretation of a text in its context, under the guidance of the Holy Spirit, and in the community of Christ. The Holy Spirit illumines the text, enabling the reader to embrace that which God has communicated and to see the glory of Christ in the Word of God. (Jn. 7:17; 16:12, 13; 1 Cor. 2:14, 15; 1 Jn. 2:20)

Concerning God

The Triune God

We believe there is only one true God who describes himself as compassionate, gracious, slow to anger, full of lovingkindness and faithfulness who forgives sin but does not leave the guilty unpunished. This God is one in essence and eternally existent in three persons, Father, Son, and Holy Spirit, each equal in nature and attributes and equally worthy of worship, trust, and obedience. He is infinite, eternal, and unchangeable in his being, knowledge, wisdom, power, holiness, justice, goodness, faithfulness, love and truth. He is absolutely transcendent, exalted above the world as its creator and king, yet everywhere present and involved in the world as the sustainer of all things. (Gen. 1:26; Deut. 6:4; Ps. 100:5; 139:8; Isa. 45:5 7; Matt. 28:19; Mk. 10:18; Jn. 4:24; Acts 17:24, 29; 2 Cor. 13:14; Eph. 4:6)

God the Father

God the Father, the first person of the Trinity, decrees and works all things according to his own purpose and for his own glory, being sovereign in creation, providence, and redemption. He created the universe out of nothing. He continually sustains, directs and governs all creatures and events, accomplishing this without being the author or approver of sin nor minimizing human responsibility. He has graciously chosen the elect from all eternity, he saves from sin all who come to him through Jesus Christ, and he personally relates to his children as their Father. (Ps. 145:8, 9; 1 Chr. 29:11; Ps. 103:19; Jn. 1:18; Rom. 11:33; 1 Cor. 8:6; Eph. 1:3 6; Heb. 4:13; 1 Pet. 1:17)

God the Son

Jesus Christ is the incarnation of the eternal second person of the Trinity. He is the Son of God and the virgin-born Son of Man. He came as the God-Man to reveal God, glorify the Father, redeem human beings, and will as Messiah rule over God's kingdom. (Ps. 2:7 9; Isa. 7:14; 9:6; Jn. 1:1, 3, 18, 29; 10:36; 17:1-6; 1 Jn. 1:3)

In the incarnation he is both fully God and fully human without sin, possessing two natures in one person. By his obedient life, miraculous ministry, and substitutionary death, he brings salvation to humanity. He rose bodily from the dead on the third day, the resurrection confirming the Father's acceptance of his atoning work on the cross and bringing resurrection life to all believers. He ascended into heaven and sat down at the Father's right hand, and he now performs the intercessory aspect of his high priestly work for believers. (Jn. 1:14, 29; Rom. 3:24 26; 2 Cor. 5:18-21; Phil. 2:5-11; Col. 2:9; Heb. 1:3; 4:15; 7:25-26; 10:5-10; 1 Pet. 2:21 24; 1 Jn. 2:2; 4:10)

Christ is the only mediator between God and humanity, the head of his Body the Church, the coming Messiah and king, and the final judge of both believers and unbelievers. (Isa. 53:10; Lk. 1:31 33; Jn. 5:27 29; 2 Cor. 5:10; Eph. 1:22, 23; Col. 1:18; 1 Tim. 2:5; Heb. 7:25; Rev. 20:11 15)

God the Holy Spirit

The Holy Spirit, the eternal third person of the Trinity, is active in creation, the incarnation, the writing of Scripture, and the work of salvation. (Gen. 1:2; Matt. 1:18; Jn. 3:5 7; 2 Pet. 1:20, 21)

Coming from the Father and the Son at Pentecost, he initiated the Church. He glorifies the Son, convicts the world of sin, righteousness and judgment, indwells all believers, regenerating them, and exercises his ministries of sealing, sanctification, instructing, transforming into the likeness of Christ, and empowering for service. He gives spiritual gifts which are to be used according to biblical guidelines to build up the Church for its mission in the world. He is the agent of Spirit baptism which incorporates believers into the Church at their conversion. (Jn. 14:16, 17; 15:26; 16:7 9; Acts 1:5; 2:4; 1 Cor. 12:13; 2 Cor. 3:18; Eph. 2:22)

Concerning Angels

We believe the angels are created as personal spirit beings who worship and glorify God, serve him, and minister to human beings. Although all angels were originally created holy by God, some followed the prideful lead of Satan and fell from their position. Demons attempt to subvert the work of God through such stratagems as temptation, accusation, and deception. (Ps. 148:2; Jn. 8:44; 2 Cor. 2:10-11; 4:3-4; Eph. 2:2; 6:12, 16; Col. 1:16; Heb. 1:14; 1 Pet. 5:8; 2 Pet. 2:4; Rev. 12:9-10)

Humanity and Sin

We believe God created the first humans, Adam and Eve, in his image, mandating a pattern for marriage and sexuality. God established them as persons with dignity from the time of conception to natural death, with the intention that they should glorify God, enjoy his fellowship, and fulfill his purpose on the earth. Created with integrity and without sin, our first parents fell into sin by disobeying the will of God. As a result of identification in Adamic sin and individual acts of sinning the human race is dead in sin, separated from God and subject to his wrath. While all people bear the image of God, they are inherently sinful and hopelessly lost apart from divine grace and salvation in Jesus Christ. (Gen. 1:26 28; 2:15 25; 3:1-19; Jn. 3:36; Rom. 3:23; 5:12-19; 6:23; 1 Cor. 2:14; Eph. 2:1 3; 1 Jn. 1:8)

Concerning Salvation

We believe that the death of Jesus on the cross is the perfect sacrifice for sin. His substitutionary work satisfied divine justice and is the propitiation of the wrath of God for the sins of the whole world. (Isa. 53:1-13; Jn. 10:27-29; Rom. 3:24; 5:8, 9; 8:38, 39; 2 Cor. 5:18-21; Gal. 2:16; Eph. 1:7; 2 Pet. 1:3; 1 Jn. 4:10)

Through his death and resurrection, we are redeemed from sin, reconciled to God, justified by grace alone through faith alone, adopted into the family of God, and regenerated by the Holy Spirit. Salvation is appropriated by personal conversion, consisting of repentance from sin and trust in God's provision in Christ, resulting in full forgiveness of sin and new life with Christ. (Jn. 1:12; 3:5, 7, 16; Acts 16:31; Rom. 8:1-4, 29, 30; 10:8-13; Eph. 1:4, 5; 2:8-10; 2 Thess. 2:13, 14; Heb. 11:6)

Believers are commanded to pursue sanctification, to grow in Christ-likeness as they keep in step with the Holy Spirit and live in obedience to the Word of God. They are kept by the power of God through faith and will persevere to the end, culminating in their glorification at Christ's coming. (Jn. 5:24; 10:28; Rom. 8:35-39; 1 Cor. 6:19, 20; 2 Cor. 3:18; Gal. 5:16-26; Eph. 2:10; 5:17-21; Phil. 2:12, 13; Col. 3:16; 2 Pet. 1:3-10; 1 Jn. 3:2, 3)

Concerning the Church

The Church is the people of God, initiated at Pentecost and completed at the return of Christ who is its head. The mission of the Church is to glorify God by worshiping corporately, building itself up as a loving, faithful community by instruction of the Word, observing baptism and communion, communicating the Gospel and making disciples of all peoples. (Matt. 16:18; Acts 1:4, 5; 11:15; 2:46, 47; 1 Cor. 12:13; Rom. 12:4-21; Eph. 1:22, 23; 2:19-22; 3:4-6; 5:25-27; Col. 1:18; Rev. 5:9)

Believers should gather together in local assemblies. They are priests before God and to one another, responsible to serve God and minister to each other. The biblically designated officers serving under Christ and leading the assembly are elders and deacons. Although church and state are distinct institutions, believers are to submit to the government within the limits of God's Word. (Matt. 18:15-18; 22:15-22; 28:19; Acts 2:41, 42; 6:1-6; 1 Cor. 14:40; Eph. 4:11, 12; 1 Tim. 3:1-13; Tit. 1:5-9; Heb. 10:25; 1 Pet. 2:5-10, 13-17; 5:1-5)

Baptism is the immersion in water into the name of the Father, Son, and Holy Spirit. It is a biblically ordained confession of personal faith, portraying death to sin and resurrection to new life. The Lord's Supper was instituted by Christ in remembrance of him. This portrays his death, unites believers in fellowship, and anticipates their participation in the marriage supper of the Lamb. (Matt. 28:16-20; Luke 22:19, 20; Acts 2:41; 10:47, 48; Rom. 6:1-6; 1 Cor. 10:16-18; 11:23-29)

Concerning Last Things

We believe that at death, the spirits of believers pass immediately into the presence of Christ and there remain in joyful fellowship awaiting their bodily resurrection. The spirits of unbelievers are in misery and torment as punishment for sin awaiting their bodily resurrection. (Dan. 12:2; Lk. 16:22, 23; 23:43; 2 Cor. 5:8; Phil. 1:21-26; 3:10, 11, 21; Rev. 20:11-15)

This age will culminate in the rapture of believers and the tribulation, followed by the return of Christ in glory with his saints to the earth to destroy his enemies, to restore Israel, to initiate the millennium, and to reign over the cosmos as Lord and Messiah. (Deut. 30:1-10; Isa. 11:1-16; 65:17-25; Ezek. 36:22-38; 37:21-28; Dan. 9:27; 12:1; Jn. 14:2, 3; Acts 1:4-8; Rom. 11:25-27; 14:10-12; 1 Cor. 3:11-15; 15:51-53; 2 Cor. 5:10; 1 Thess. 4:13-17; Tit. 2:11-13; Rev. 3:10; 16:1-21; 19:1-21; 20:1-6)

At the close of Messiah's millennial reign the devil, his demons, and the unbelieving dead will be judged and committed to eternal conscious punishment in hell. God will create a new heaven and new earth where all his people will dwell eternally in his presence, giving worship and service to him to whom belongs all glory. (Mk. 9:43-48; Matt. 25:31-46; 1 Cor. 15:24-28; 2 Thess. 1:9; 2 Pet. 3:10-13; Rev. 20:11-15; 21:1-4; 22:5, 11)

SEMINARY FACULTY AND STAFF

Our Leadership

.....

Those of us who have been entrusted with leadership roles at Western are united by a shared passion for training agents of gospel-centered transformation. Recognizing the unmatched power of the biblical gospel to deliver humanity from the positional and practical consequences of sin, we seek to be used by the Spirit to nurture each year hundreds of men and women who will be marked both by confidence in its transforming power and competence in applying its truths to all of life. Whether it is in the classroom or tending to the administrative details that accompany operating a graduate school, we want to be good stewards of the people, truth, and resources that God has graciously

entrusted to us. In so doing, we seek to model the faithfulness and fruitfulness that we also desire for our graduates. We are grateful for the privilege to be co-laborers with God and with one another in offering trustworthy and accessible training for gospel-centered transformation.

Yours in Christ's service,

Board of Trustees

Our Board of Trustees draws together godly men and women from a variety of industries and backgrounds to offer ongoing wisdom, accountability, and oversight to the seminary's operation. Current Board members include:

Chairman:

Mr. Gary Combs

Vice Chairman and Managing Director Investment Relations,
Campbell Global
Lake Oswego, OR

Vice-Chairman:

Dr. Scott Reavely

Pastor/Elder, *New Life Church*
West Linn, OR

Treasurer:

Mr. David Belgum

CFO, *Sureify*
San Jose, OR

Secretary:

Dr. Ken Wilmot

Seasons Financial Group
Happy Valley, OR

Dr. Randal Roberts

President, *Western Seminary*
Portland, OR

Ms. Vicki Niebrugge

Leadership Development
Ann Arbor, MI

Dr. Linda Miller

Global Coaching Liaison, *The Ken Blanchard Companies*
Phoenix, AZ

Mr. Sean Parnell, Esq.

Attorney
Anchorage, AK

Mr. Mark Moosa

Business (retired)
Charlotte, NC

Mr. Scott Richert, Esq.

Attorney
Nevada City, CA

Dr. David Whitaker

Lead Pastor, *Morgan Hill Bible Church*
Portland, OR

Mrs. Rebecca Lee, Esq.

Retired Attorney
Boise, ID

Rex Smith

Business (retired)
Portland, OR

Greg Johnson

Cofounder and Managing Director, *Orbital Socket*
Boise, ID

Our Faculty and Staff

Seminary Administration

Office of the President

- Randal R. Roberts, D.Min.; President
- Bert E. Downs, M.A., D.D.; Chancellor
- Andrew Peterson, Ph.D.; Vice President for Educational Innovation & Global Outreach

Office of Stewardship

- Robert Bridges; Senior Vice President of Stewardship
- Greg Moon; Vice President of Stewardship and Alumni Relations
- Ray Brown; Stewardship Officer
- Bonnie Ekholm; Donor Care Coordinator
- Larry McCracken, M.Div., D.D.; Director of Church Relations
- Philip J. Oswald, M.Div.; Director of Marketing

Office of Academic Affairs

- Rob Wiggins, Ph.D.; Vice President for Academic Affairs and Dean of the Faculty
- Julia Mayo, M.A.; Assistant Academic Dean - Academic Administration and Effectiveness
- Chad Hall, D.Min., P.C.C.; Director of Coaching
- Tim Harmon, Th.M.; Assistant Director of the Master of Theology Program
- Karen Hedinger; Administrative Assistant to the Doctor of Intercultural Studies Program and Doctor of Education Program
- Kenneth A. Logan Psy.D.; Director of A New Day Counseling Center
- Sandy Phillips; Administrative Assistant to the Counseling Program
- David Thommen, Th.M.; Assistant Director of the Doctor of Ministry Program
- Michelle Workman, M.A.; Coaching Coordinator

Office of Business and Finance

- Wing-Kit Chung; Vice President of Administration and CFO
- Patricia Prichard; Controller
- Julia Eidenberg; Director of Human Resources
- Bryce Hess; Network Administrator
- Doug Mabry; Systems Administrator

- Weston Werner; Help Desk Technician
- Char Rose; Finance Associate
- Ashley Mitchell; Payroll and Benefits Administrator
- Cliff Stein; Director of the Physical Plant

Office of Student Services

- Reid Kisling, Ph.D.; Dean of Student Development/Registrar
- Michelle Workman, M.A.; Assistant Dean of Student Development
- Cole Atkinson; Enrollment Counselor
- Michal Dudrey, M.A.; Enrollment Counselor
- Sandra Foster; Assistant Registrar of Records and Registration
- Margaret Hess; Enrollment Service Agent
- Drew Holmes, M.A.; Enrollment Counselor
- Carol John; Enrollment Counselor
- Larry McCracken, M.Div., D.D.; Director of Placement
- Ashley Mitchell, M.A.; Financial Aid Counselor; Title IX & Compliance Coordinator
- C. Andrew Peloquin, M.A.; Dean of Students; International Student Coordinator
- Rachelle Riehl, M.M.; Director of Financial Aid
- Demetrius Rogers, Th.M.; Director of Admissions
- Adrian Tijerina; Enrollment Counselor
- Luke Todd, M.A.; Director of Enrollment Management

Library and Information Services

- Robert A. Krupp, Ph.D.; Director of Library and information Services
- Matthew Thiesen, M.S., M.A.; Assistant Director of Library and Information Services
- Sherry Atkins; Library Assistant
- Vivian J. Woo; Assistant to the Library Director
- Sharon Ho; Librarian, San Jose Campus
- Donna Greenhut, M.L.S.; Librarian, Sacramento Campus

Portland Campus

Academic Programs

- Art Azurdia, D.Min.; Director, Doctor of Ministry program
- Steve Mathewson, D.Min.; Associate Director, Doctor of Ministry program
- Patrick Schreiner Ph.D.; Director, Master of Arts (Biblical and Theological Studies) program

- Kay C. Bruce, Psy.D.; Director, Master of Arts in Counseling program
- Evan Burns, Ph.D.; Director, Master of Arts in Global Leadership program
- Ron Marrs, Ph.D.; Director, Master of Arts in Ministry and Leadership program; Director, Kairos program
- John Johnson, Ph.D.; Director, Master of Divinity degree
- Todd Miles, Ph.D.; Director, Master of Theology program
- Enoch Wan, Ph.D.; Director, Doctor of Intercultural Studies program; Director, Doctor of Education program

Women's Center for Ministry

- Phyllis Bennett, D.Min.; Director
- Molly Inman; Administrative Assistant

Center for Leadership Development

- Josh Mathews, Ph.D.; Director

Online Campus

- James E. Stewart, M.Ed.; Executive Dean
- Mark Baker, M.Div.; Instructional Support Coordinator, Online Campus
- Keane Collins, M.Div.; Director of Student Services, Online Campus
- Blake Kidney, M.A.; Software Developer
- Jon L. Raibley, Th.M.; Assistant Director, Online Campus
- Bethany Urbano; Media Production Coordinator & Assistant Web Developer

San Jose Campus

- Dan Ruiz, M.A.; Executive Dean
- Valerie Andrews, Ph.D.; Director, San Jose MFT program
- Nancy Broxton, M.A.; Associate Director, San Jose MFT Program
- Sharon Ho; Librarian
- Lisa Krehbiel, M.A.; Administrative Coordinator

Sacramento Campus

- Wes Ehrhart, M.A.; Executive Dean
- Justine Hoff; Outreach and Enrollment Counselor
- Debbie Bechler, M.A.; Sacramento MFT Coordinator
- Donna Greenhut, M.L.S.; Librarian

- Sherri Thome; Coaching Coordinator
- Beverly Wiens, Ph.D.; Director, Sacramento MFT program

Seattle Teaching Site

- Derek Hiebert, M.A.; Director of the Seattle Teaching Site

Faculty

Hannah Acquaye, Assistant Professor of Counseling

- B.A., University of Cape Coast, Ghana; Master of Education in Guidance and Counseling, University of Cape Coast, Ghana; Ph.D. in Counselor Education, University of Central Florida, Orlando
- Western Seminary, 2016-

Arturo Azurdia, Associate Professor of Pastoral and Church Ministry

- B.A., California State University Hayward; M.A., Simpson College; M.Div., American Baptist Seminary of the West; D.Min., Westminster Theological Seminary
- Pastoral ministry 1981-2005; Western Seminary, 2006-

Gerry E. Breshears, Professor of Theology; Chair, Center for Biblical and Theological Studies

- B.A., University of New Mexico - Albuquerque; M.Div., Denver Seminary; Ph.D., Fuller Theological Seminary
- Part-time faculty, Biola College, 1979-80; Mission Associate, CBFMS, 1969-72; Western Seminary, 1980-

Laurie Bloomquist, Assistant Professor of Counseling

- B.A., The College of Idaho; M.A., Western Seminary; Ph.D., Oregon State University; Oregon Licensed Professional Counselor
- Clinical supervisor, Oregon State University, 2014-2015; counseling faculty, Western Seminary, part-time 2014; full-time 2015-

Kay C. Bruce, Professor of Counseling

- B.A., Portland State University; Graduate Diploma of World Ministry, Western Seminary; Certificate of Graduate Studies in Bible and Theology, M.A., Psy.D., George Fox University
- Certified QPR Instructor for Suicide Prevention Training, 1997- ; Founder & Executive Director, Charis Counseling Associates, 1997-2003; Western Seminary, 1996-

Evan D. Burns, Director of Global Leadership Studies

- B.A., Moody Bible Institute; M.A., Wheaton College; M.Div., Western Seminary; Ph.D., The Southern Baptist Seminary
- Missionary with Pioneers, Turkey and China, 2008-2012; Training Leaders International, 2013-2017
- Deputy Director for Collaboration and Content, Lausanne Movement, 2017-
- President, Great Commission Alaska, 2017-
- Asia Biblical Theological Seminary, 2012-2015; Western Seminary, 2015-

Terrance L. Burns, Professor of Intercultural Studies, Director of Mentoring

- B.S., University of Idaho; M.A., D.Min.; Western Seminary
- Missionary with CBFMS, 1973-77; Interim Pastor, 1977-79; Missionary with CBFMS/CBI, 1981-98; Denver Seminary, 1998-2007; Western Seminary, 2008-

Chad Hall, Director of Coaching

- B.A., Lenoir-Rhyne College; M.T.S., Duke University Divinity School; Th.M., Princeton Theological Seminary; D.Min., Western Seminary
- Pastoral Ministry 1995-99; Consultant, Baptist State Convention of NC 1999-2007; Internal Executive Coach, SAS Institute 2007-09; Western Seminary, 2009-

John E. Johnson, Associate Professor of Pastoral Theology

- B.A., San Diego State University; M.Div., Th.M., Western Seminary; Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1978-99, 2002-; Western Seminary, 2000-

Dan Kimball, Director, ReGeneration Project

- B.S., Colorado State University; M.A., Western Seminary; D.Min., George Fox University
- Pastoral Ministry, 1991-; Adjunct Instructor, George Fox University, 2011-13; Western Seminary, 2010-

Reid Kisling, Dean of Student Development/Registrar

- B.S., Oregon Institute of Technology; Th.M., Dallas Theological Seminary; Ph.D., Regent University
- Dallas Theological Seminary, 1998-2005; George Fox University, 2005-10; Pastoral ministry, 2011-12; Missions leadership, ARM Ministries, 2012-2015; President, ARM Ministries, 2015-; Western Seminary, 2013-

Steve Korch, Associate Professor of Pastoral Ministry

- B.A., Biola University; M.Div., D.Min., Western Seminary

- Pastoral ministry, 1978-99; Western Seminary, 1999-

Robert A. Krupp, Library Director; Associate Professor of Church History

- A.B., Franklin and Marshall College; MDiv, Western Seminary; M.A., University of Portland; Ph.D., California Graduate School of Theology; AMLS, The University of Michigan
- Senior Clerk, University of Portland, 1979-80; Head Librarian and Research Assistant, The University of Michigan, 1980-81; Reference Librarian, Houston Public Library, 1981-83; Vice President for Administration, Western Seminary, 1988-91; Professor of Church History, Western Seminary, 1983-93; Library Director, Western Seminary, 1983-93; Library Director, Trinity Evangelical Divinity School, 1993-96; University Librarian, Trinity International University, 1996-97; Director and Library and Information Services and Lecturer in Church History, Western Seminary, 1997-

J. Carl Laney, Professor of Biblical Literature

- B.S., University of Oregon; M.Div., Th.M., Western Seminary; Institute of Holy Land Studies, Jerusalem; Th.D., Dallas Theological Seminary; post-doctorate research and excavation in Israel.
- Dallas Theological Seminary, 1975-76; interim pastor, 1978- present; Visiting Professor, Conservative Baptist Bible College, Philippines, 1985; Visiting Professor, Asian Theological Seminary, Philippines, 1985, 1988, 1990; Visiting Professor, Tyndale Seminary, The Netherlands; Western Seminary, 1977-

J. Ryan Lister, Associate Professor of Theology

- B.A., The Citadel; M.Div., Ph.D., Southern Baptist Theological Seminary
- Adjunct Instructor, Biola University, 2010; Assistant Professor, Louisiana College, 2011-13; Assistant Professor, Charleston Southern University, 2013-14; Western Seminary, 2014-

Kenneth A. Logan, Professor of Counseling

- B.A., M.A., California State University, Sacramento; Psy.D., California School of Professional Psychology
- Associate Professor of Psychology, Bethany University, 1997-2001; Professor of Psychology, William Jessup University, 2004-14; Part-time Instructor, Western Seminary, 2002-14, full-time, 2014-

Jeffrey Louie, Associate Professor of Theology; Director of Church Relations & Leadership Development

- B.S., City College of New York; Th.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1984-; Western Seminary, part-time, 2003-07; full-time, 2008-

Ronald G. Marrs, Associate Professor of Pastoral/Youth Ministry

- B.A., University of Oregon; M.Div., Th.M., Western Seminary; Ph.D., Talbot School of Theology
- Pastoral ministry, 1973-2003; Western Seminary, 2003-

Josh Mathews, Assistant Professor of Biblical Studies

- B.A., Multnomah University; M.A., Wheaton College; Ph.D. Golden Gate University
- Golden Gate Seminary, 2009-2013; Western Seminary, part-time 2013-2015; full-time 2015-

David Nystrom, Professor in Residence

- B.A., University of California, Davis; M.Div., Fuller Theological Seminary; Ph.D., University of California, Davis
- University of California, Davis, 1987-1992; North Park University 1992-2004; North Park Theological Seminary, 2004-2006; Fuller Theological Seminary, 1997-2010; William Jessup University, 2006-2010; Biola University, 2010-2015; Western Seminary, 2016-

Todd L. Miles, Professor of Theology

- B.S., M.S., Oregon State University; M.Div., Western Seminary; Ph.D., The Southern Baptist Theological Seminary
- Western Seminary, 2003-

Randal R. Roberts, Professor of Spiritual Life Development; President

- B.A., University of California, Davis; M. Div., Th.M., Western Seminary; D.Min., Gordon-Conwell Theological Seminary
- Christian School Teacher, 1979-80; Pastoral ministry, 1985-87; Western Seminary, part-time, 1985-87; full-time, 1987-

Patrick J. Schreiner, Assistant Professor of New Testament Language and Literature

- B.S., Western Kentucky University; M.Div., Ph.D. (candidate), Southern Baptist Theological Seminary
- Western Seminary, 2014-

Norm Thiesen, Professor of Pastoral Counseling

- B.A., Biola University; M.A., Pepperdine University; M.A., Talbot Seminary; M.A., Ph.D., Rosemead School of Psychology
- Counseling faculty, Biola University & Talbot Seminary, 1973-80; Director and faculty, Graduate Counseling Program, Grace University, 1994-2004; counseling faculty, Western Seminary, part-time 1989-2000, full-time, 1986-89, 2004-

Gary E. Tuck, Professor of Biblical Studies

- B.A., Fresno Pacific College; M.Div., Western Seminary; S.T.M., Ph.D., Dallas Theological Seminary
- Pastoral ministry, 1978-84; Interim pastoral ministry, 1988, 1991-92; Western Seminary, part-time, 1988-94; full-time, 1994-

Jan Verbruggen, Professor of Old Testament Language and Literature; Coordinator for Israel Study Programs

- B.A., Northeastern Bible College; M.A. Trinity Evangelical Divinity School; Ph.D., Johns Hopkins University
- Chesapeake Theological Seminary, 1989-93; Evangelische Theologische Faculteit/Belgian Bible Institute, 1994-2000; Part-time pastoral ministry, 1997-2000; Western Seminary, 2000-

Enoch Wan, Professor of Intercultural Studies

- B.A., Nyack College; M.T.S., Gordon-Conwell Theological Seminary; M.A. Ph.D. State University of New York
- Alliance Bible Seminary, 1978-81; Canadian Theological Seminary, 1982-93; Reformed Theological Seminary, 1993-2001; Western Seminary, 2001-

Beverly J. Wiens, Professor of Counseling

- B.A., M.A., San Jose State University; M.A., Santa Clara University; Ph.D., Northern California Graduate University
- Instructor, San Jose State University, 1974-79; Professor, William Jessup University, 1982-2014; Adjunct Instructor, Western Seminary, 1995-2014; full-time, 2014-

Robert W. Wiggins, Vice President for Academic Affairs and Dean of the Faculty; Chair, Center for Pastoral and Spiritual Formation

- B.A., California State University at Northridge; M.Div., Th.M., Western Seminary; Ph.D., Oregon State University
- Field staff and training director, International Student Ministry of Campus Crusade for Christ International, 1971-77; Pastoral ministry, 1980-87; Western Seminary, 1979-81, 1987-

Our Adjunct and Visiting Faculty

Lisa Achilles, M.A.	Counseling
Randy Alcorn, M.A., D.D.	Theology
Ronald B. Allen, Th.D.	Old Testament
Ann Arnold, M.A.	Counseling
LaSondra Barnes, M.A.	Women's Transformational Leadership
Phyllis Bennett, D.Min.	Women's Transformational Leadership
Darrell Bock, Ph.D.	New Testament
Rick Booye, D.Min.	Pastoral Ministry
Julie Black, M.A.	Counseling
John Branner, D.Miss.	Intercultural Studies

Chris Bruno, Ph.D.	Biblical Studies
Joel Burnell, Th.M.	Church History
Ben Burns, M.A.	Pastoral Ministry
Bryan Chapell, Ph.D.	Pastoral Ministry
Lisa Charlebois, M.S.W.	Counseling
Bill Clem, M.A.	Spiritual Formation
William Copper, B.A.	Coaching
Marc Cortez, Ph.D.	Theology
Glenn Daman, D.Min.	Ministry
Jim DeYoung, Th.D.	New Testament
Dan Doriani, Ph.D.	Pastoral Ministry
Traver Dougherty, Ph.D.	Discipleship
Ken Epp, Ph.D.	Ministry
Jerry Essary, D.Min.	Coaching
Kristin Ewers, M.A.	Counseling
David Fredrickson, Ph.D.	Minsitry
Mark Futato, Ph.D.	Pastoral Ministry
Matthew Godshall, Ph.D.	New Testament
Kimberly Grassi, Th.M.	Old Testament
Dale Gustafson, M.A.	Ministry
Lance Hahn, M.Div.	Ministry
Craig Hardinger, D.Min.	Ministry
Geoff Hartt, D.In.St.	Intercultural Studies
Ryan Hauck, M.A., M.Div.	Counseling
Mark Hedinger, D.Miss.	Intercultural Studies
Lorraine Hutchinson, Ph.D.	Counseling
Paul Jackson, D.Min.	Pastoral Ministry
Dan Jarrell, D.Min.	Pastoral Ministry
Michael Lawrence, Ph.D.	Church History
Matthew Lea, Ph.D.	Biblical Languages
Douglas Locke, M.A.	Counseling
Ray Lubeck, Ph.D.	Biblical Studies
Timothy Mackie, Ph.D.	Biblical Languages
Jeffrey Mammen, M.Div.	Ministry
Rick Melick, Ph.D.	Biblical Studies
Donelyn Miller, M.A.	Counseling
Linda Miller, M.A., MCC	Coaching
Tiffany Mimms, Ph.D.	Counseling

Steve Mathewson, Ph.D.	Pastoral Ministry
Bill Mounce, Ph.D.	New testament
Adam Nigh, Ph.D.	Church History
Galen Peterson, D.Miss.	Intercultural Studies
Ken Philipp, Psy. D.	Counseling
Mike Pohlman, Ph.D.	Spiritual Formation
Bob Rapp, Th.M.	Theology, Biblical Studies
Scott Reavely, D.Min.	Pastoral Ministry
Susan Reynolds, M.A.	Counseling
Thomas Schreiner, Ph.D.	Theology
Lauri Schlaepfer, M.A.	Ministry
Robert Smith, D.Min.	Pastoral Ministry
Tom Smith, Psy.D., D.Min.	Counseling
Phil Stevenson, D.Min.	Ministry
Gilbert Stieglitz, D.Min.	Pastoral Ministry
Gary Thomas, D.D.	Spiritual Formation
Paul Thome, MCC	Coaching
David Thommen, Th.M.	Biblical Languages, Theology
Carl Trueman, D.Min.	Ministry
Bruce Ware, Ph.D.	Theology
Jerome Wernow, Ph.D.	Ethics
Bret Widman, D.Min.	Spiritual Formation
Mary Wilder, M.D.	Intercultural Studies
Wendy Witham, M.A.	Counseling
Annie Woo, Ph.D.	Intercultural Studies
David Wenzel, Ph.D.	Counseling
Tuvya Zaretsky, D.Miss.	Intercultural Studies

A New Day Counseling Center

A New Day Counseling Center is a professional counseling service and clinical training site for Western Seminary's professional counselor training program. Staff psychologists, licensed professional counselors, interns, and practicum students all offer counseling and therapy services to people in the Portland and Vancouver areas. The center provides individual, couple, and family counseling services to people addressing problems like relationship issues, depression, anxiety, grief, parenting difficulties, trauma, and stress. Each staff member shares a common calling and desire to offer support to the mental health and spiritual needs of people in the community.

Please [visit our website](#) for more information.

Center for Leadership Development

Be watching for some changes! We are working on several improvements to the CLD website, resources, and user experience that will roll out in the months ahead.

Equipping God's people for service.

Western Seminary established the Center for Leadership Development to support the local church in equipping God's people for the work of ministry. Whether you are a pastor, business owner, stay-at-home mom, or plumber, the resources you will find here are designed to enhance the ways you are serving the Lord in your church, workplace, family, and community.

We offer high-quality, biblically sound **video courses** in five different areas:

- Bible
- Theology
- Faith, Work, and Economics
- Leadership and Church Ministry
- Intercultural Ministry

These low-cost courses can be taken individually or in 14–15 hour certificate tracks, which are pre-selected groups of courses focused on various topics. Visit the [Course Library](#) to find out more about individual courses and certificates.

You may also register to take courses as a group. If you are interested in group registration please [contact us](#) for more information.

Thank you for your service to Christ and to His teaching ministry. We look forward to working with you!

What's involved in CLD courses?

- Courses may be completed by individuals or church groups.
- They are delivered through web streaming, averaging around 30 minutes per video module.
- Course audio is also available for download.
- Each course includes quizzes and study guides.
- Upon successful completion of all courses (including quizzes) in a certificate track, you will receive a printed certificate.

Computer System Requirements

CLD courses are delivered online through your preferred web browser. We recommend either Google Chrome or Microsoft Edge for media viewing. You will need a web-capable device, a high-speed internet connection, and the ability to stream and view course media in MP4 format.

Preview a class!

Want to preview a CLD course? We now offer sample lessons from seven different classes including:

- Bible Survey: A Big Screen Perspective with Dr. Bert Downs
- Old Testament Overview with Dr. Carl Laney
- How to Study the Bible with Dr. Todd Miles
- Systematic Theology with Dr. Gerry Breshears
- Training Future Leaders with Dr. John Johnson
- Women in Leadership with Dr. Beverly Hislop
- Diversity of Human Cultures with Dr. Mark Hedinger

To enroll for your course, simply follow these simple instruction:

1. Click on the Sample Classes link below.
2. On the login page, click on the blue "Create New Account" button
3. You will be asked to register for the site. Just follow the screen prompts and, when prompted, enter the Enrolment Key "Visitor" (no quotes) to complete your registration and to gain access to the course. Please note that you will need a valid email address to enroll. For complete instructions, click [HERE](#).

[SAMPLE CLASSES](#)

Institute of Diaspora Studies

The Institute of Diaspora Studies (IDS) was founded at Western Seminary in 2006. IDS is a joint effort of researchers and practitioners seeking to understand and minister to the people of diaspora, viz., people dispersed from their original homeland. Special focus will be given to developing strategies for the effective communication of the Gospel to these displaced peoples. IDS eventually seeks to offer courses equipping others for this type of ministry to specific ethnic groups (e.g., Chinese, Filipino, Hispanic, etc.). For more information, [click here](#) for an IDS brochure.

In addition to the titles listed on the [flyer of diaspora books](#) published by IDS, two additional dissertations on diaspora missiology have been completed recently.

Currently, there is a doctoral level class on Diaspora Missiology offered in distance learning format. [Click here](#) to see the syllabus for the course. For more information, please contact Dr. Wan at the email link below.

For more information about IDS, please contact Dr. Enoch Wan, Director of IDS, at 503.517.1804 or ewan@westernseminary.edu.

Lands of the Bible Study Tours

Several Western Seminary faculty are expert guides of the meaning and the land of the Bible, thanks to a breadth of experience in archaeology, travel, biblical studies, and cultural understanding. They bring the Bible to life with passion and experience – causing students to understand the foreign lands and people that played center stage in the story of the Gospel. Yet they are convinced that even more vital learning can happen outside the classroom.

Each year, students from any campus may join a handful of these faculty members on an unforgettable study tour of either Israel, or Greece and Turkey. Not only will they earn elective credits toward their seminary degree, but they'll bring a new richness and depth to their understanding of God and his Word. Will you be the next to go? If you have any questions, please email Dr. Jan Verbruggen:

jverbruggen@westernseminary.edu

Israel Study Tour

- This tour takes place in May of even-numbered years.
- Costs include tuition, travel, lodging and meals.

BLS 566G – Israel Study Program

A three-week course in the geographical and historical settings of the Bible is offered in conjunction with the Jerusalem University College. The course is taken on Mt. Zion at the Jerusalem University College campus. Guided field trips as well as class lecturers introduce the students to the geographical regions, travel routes, and archaeological remains throughout the land of Israel. Students visit such biblical sites as Jerusalem, Bethlehem, Jericho, Hazor, Megiddo, and Capernaum. Overnight stays in the Negev and by the Sea of Galilee enable students to see how the Land of Israel shaped and influenced history of God's dealings with His covenant people. 4 credits

[View the 2014 ISRAEL Trip Video](#)

Greece and Turkey Study Tour

- This tour is offered on an occasional basis.
- Costs include tuition, travel, lodging and meals.

BLS 566F - Greece-Turkey Study Tour*

This is a course designed to give the student knowledge of the Gentile world the Apostle Paul encountered as he set out on his missionary journeys. Focus will be given to Hellenistic, Roman, and Jewish cultures, as they intersected in the Mediterranean world. Study of key passages in both the book of Acts and various Pauline epistles will be made. All of this will be enriched by on site experiences, beginning with Paul's birthplace, and ending with Paul's ministry in Athens. On site emphases will include Ephesus, Philippi, Corinth, and Athens. In addition to the significant cities of the missionary travels of Paul, selected cities mentioned from the book of Revelation will be visited. The focus is on the movement of Christianity from its roots in first century Judaism to the Grecian-Roman world in which it expanded. 2 credits.

**In some years, this tour focuses alternatively on Greece and Italy.*

Spurgeon Fellowship

Spiritual motivation . . . theological perspective . . . evangelistic passion . . . social zeal . . . insightful counsel . . . forward-looking leadership . . . These are just a few of the daunting expectations of a man called to the pastoral office. To address these expectations, Western Seminary is pleased to announce the twelfth season of The Spurgeon Fellowship . . . a fraternity of ministers devoted to seeking the wisdom of classical pastoral theology for contemporary church ministry. Drawing upon the gifts of experienced practitioners and theologians, The Spurgeon Fellowship aims to enhance the personal character and professional competency of pastors, and thus, by means of Word and Spirit, contribute to the renewal of local congregations. It is with great pleasure that I extend a warm welcome to you . . . and also an earnest invitation to join our “Band of Brothers.” It is my prayer that The Spurgeon Fellowship will serve the Church of Jesus Christ by proving to be a ministry of great benefit to you.

Please [visit our website](#) for more information.

Women's Center for Ministry

Western Seminary is dedicated to equipping men and women to assume leadership roles in all ministry arenas and venues, providing tools for effective ministry for all whom God leads to Western.

The Women’s Center for Ministry (WCM) desires to be a global hub of relevant training, instructive resources, and nurturing encouragement to women involved in ministry and to those they influence. The Women’s Center is designed to prepare women for effective leadership in ministry in the community, the church, the workplace, on city streets and around the world. WCM values gospel-centered transformation; biblical excellence; gifts, passions, and calling; strategic collaboration; and worship and the arts. WCM sponsors events for Portland/Vancouver and beyond: REVIVE for leaders in the fall and IGNITE, a city-wide event in the spring. WCM also sponsors support and activities for student wives.

For those desiring professional training in ministry to women, **the Women’s Transformational Leadership Concentration (WL)** for credit programs are available. These credit programs include the Master of Divinity, Master of Arts in Ministry and Leadership, Graduate Studies Diploma and Graduate Studies Certificate programs. The non-credit Advanced Studies Certificate in Women’s Transformational Leadership is another option offered within the WL track (see below).

Women's Center Events

REVIVE is a half-day fall community gathering hosted in two locations: in the greater Portland metropolitan area, and in Vancouver, Washington. REVIVE is designed for women involved in ministry to experience inspiring worship, a biblically excellent keynote speaker, passion-focused discussion groups, and theme-based lab sessions geared to transform leaders from a sun-scorched land to a well-watered garden (Is. 58:11).

IGNITE is an annual regional one-day spring conference designed for a broader audience than REVIVE. Women involved in ministry are encouraged to bring those they influence to a city-wide event that highlights exemplary gospel-centered Bible teaching, dynamic worship featuring a variety of worship elements (i.e. city-wide worship team, liturgy, worship dance, drama, etc.), two sets of theme based lab sessions,

a prayer room, and an opportunity to mingle at city and world-wide ministry tables geared to stretch our vision to needs beyond our own backyard. IGNITE is the highlight of WCM's ministry year, a day to be freshly ignited and refueled with the love of Christ for gospel-centered transformation.

Student Wives' Activities

Western honors the ministry team, a husband and a wife preparing together at seminary to assume leadership in the church or parachurch ministries. So often the preparation of wives who are partners in ministry is forgotten as their spouses train for pastoral ministry. Not at Western.

One of the most important ministry dynamics that a husband and wife can recognize and develop during their seminary days is a sense of team ministry. Developing this awareness of being co-laborers for Christ who share a common mission (though gifts and roles may differ) creates a "spiritual kinship" that results in special effectiveness in ministry. To nurture this awareness of being significant co-laborers, Western offers a number of opportunities for student wives to grow and prepare for ministry along with their husbands: one-on-one peer mentoring, student wives' activities, and non-credit Advanced Studies Certificate.

Advanced Studies Certificate in Women's Transformational Leadership

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused biblical and ministry training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded.

Admission

Western Seminary’s educational mission is to “serve as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.” This mission can best be fulfilled if Western Seminary attracts and admits the right kind of students to its training programs.

Philosophy and Standards

This admissions philosophy takes into account more than the applicant’s academic record. Western seeks to admit and nurture men and women whose lives evince the goals, gifts and graces consistent with the ministry roles for which Western provides training. They should be characterized by genuine compassion for others, a willingness to submit to the authority of Scripture, a spiritually-focused vision ambitious for the glory of Christ, a teachable spirit, and a conviction of a divine commission for Christian ministry.

Western’s students represent a broad range of denominational and doctrinal backgrounds. All students are expected to join the rest of Western’s community in affirming the evangelical convictions represented by the [Statement of Faith of the World Evangelical Alliance](#), and to exhibit a teachable attitude in their studies. Students should also understand that instruction from full-time faculty will reflect the more specific doctrinal statements represented by the [Faculty Teaching Position](#).

Admission Requirements

General admission materials required include official transcripts from all postsecondary schools, institutes, universities, and seminaries. A recommendation from the applicant’s pastor and three personal letters of recommendation (on forms provided by Western Seminary) regarding the applicant’s Christian character and leadership potential are required. Applicants must provide a written statement of Christian experience covering the areas of personal faith and growth, previous ministry experience, strengths and weaknesses for study and future service, vocational objectives, major life events, and family relationships. A non-refundable application fee must accompany the application.

Please note, applicants to the M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min. D.Int.St., and Ed.D. programs will be required to complete additional application steps.

Any veteran receiving GI Bill benefits while attending Western Seminary is required to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit.

Academic Standards

Applicants must have earned a four-year baccalaureate degree or its full educational equivalent from a college or university accredited by a United States association holding membership in one of the six regional accrediting associations, membership in the Association of

Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards.

General admission requirements include a cumulative grade point average of 2.5 (on a 4.0 scale) for the Master of Divinity, Graduate Studies Diploma, and Graduate Studies Certificate programs, and 3.0 for the Master of Arts, Master of Theology, Doctor of Intercultural Studies, Doctor of Education, and Doctor of Ministry programs.

Western Seminary recommends that an applicant's undergraduate degree contain a minimum of 35 semester hours of the liberal arts and sciences within the following specific areas:

- English (composition & literature): 6
- Philosophy: 2
- Psychology: 2
- History (Western civilization): 4
- Speech: 2
- Natural science: 4
- Social science: 4
- Foreign language: 4
- Additional liberal arts and sciences: 7

Applicants may be accepted on a provisional or probationary basis, if their previous record indicates a weakness but with promise of greater achievement possible. Common areas of limitations include but are not restricted to:

- **An unaccredited baccalaureate degree.** Provisional acceptance for completion of satisfactory work. Additional coursework may be required.
- **Low grade point average.** Provisional acceptance for completion of satisfactory work.
- **A lack of a specific admission requirement.** Students may be permitted to enroll for one or more courses while they complete a specific requirement for admission to a degree program.

Admission Categories

Degree or Diploma Status

A student who has been admitted to a certificate, diploma, master's or doctoral program at Western Seminary with all appropriate privileges and responsibilities is a degree or diploma status student. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree and diploma applicants use the regular application materials and procedures.

Non-Degree Status

A student who has been admitted to enroll for one or more courses without the intention of completing a program at Western Seminary is a non-degree status student. The student must satisfy the general admission requirements of the Seminary as described above. A limited number may be admitted each semester, and enrollment is restricted in some courses. Non-degree students are expected to complete the same

coursework requirements as degree or diploma students. Under certain conditions, credits accrued are later accepted for degree requirements at Western Seminary or may be transferred to another graduate institution. The non-degree status is considered a one-semester admission category, subject to renewal. A student enrolled in the non-degree status may complete up to 12 credits without being granted degree admission. The graduate studies (non-degree) application materials are used. This application includes an admission statement. Non-degree students are subject to the same deadlines and fees as regular students.

Application Process

Application Deadlines and Materials

All forms should be completed and returned to the Admissions Office by the application deadlines published on our website. Application materials are considered current for one year from the date on which they are received.

Once the Seminary has received the entire application, the Admissions Committee will review the application and notify the applicant in writing regarding admission status. If more information is needed, the applicant will be contacted either by telephone (if possible), by email or in writing. Applicants are welcome to call the Admissions Office to verify the arrival of documents such as transcripts and recommendations.

Please note that all items submitted as part of the application process are used for a single purpose—your degree admission. Once they are received by the seminary, they will not be returned to you or released to any other individual or organization.

Application

Applications are generally specific by degree, and requests should indicate the program of interest. The applications are only completed through the website. Applicants may contact the following for more information:

Western Seminary Portland, Online, and Seattle Teaching Site

5511 S.E. Hawthorne Blvd.

Portland, OR 97215-3367

503.517.1800 or 877.517.1800

Western Seminary San Jose

1000 South Park Victoria Dr.

Milpitas, CA 95050

408.356.6889 or 877.900.6889

Western Seminary Sacramento

290 Technology Way, Ste. 200

Rocklin, CA 95765

916.488.3720 or 800.250.7030

Unaccredited Degree Admission

An applicant with a baccalaureate degree from an unaccredited institution (see [Academic Standards](#)) may seek admission by special review. A copy of the institution's catalog, setting forth the program of instruction, faculty credentials, and learning resources, shall be submitted at the time of application. The applicant will also be asked to provide additional information to establish the equivalency of the prior education with accredited institutions.

Background Checks

A background check must be completed by all M.A. in Counseling students prior to or during their first semester of study. The background check is not factored into the initial admission decision; however, if any discrepancies are found between the background check and the student's application, the student will be subject to immediate dismissal. For more information, please read our [Background Checks](#) page.

English Language Proficiency

All non-native English speaking students will be required to demonstrate their English proficiency for admission to Western Seminary by submitting a current Test Of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) Academic Test (2 years old or less) that meets the minimum required score for the program they are applying to as noted below. While IELTS scores are accepted, preference is still for a submitted TOEFL score.

Students who score below an established level will be required to complete additional training in English prior to seminary courses. This includes non-credit coaching courses and workshops. The purpose of this requirement is to enable all students to make rapid progress in the comprehension and mastery of their chosen program of study. Information on the TOEFL exam is available at www.ets.org/toefl. Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the seminary admission process. The institution code of Western Seminary, to be supplied for the test, is 4968.

English Language Requirements

The seminary requires a minimum Test of English as a Foreign Language (TOEFL) score of 25 on each of the four section tests of the TOEFL-IBT (600 on the paper-based exam or 250 on the computer-based exam and a 4.5 writing score) for admission to the Th.M., D.Int.St. and D.Min. programs. Admission to the M.A. in Counseling, M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership Coaching Track and Certificate in Transformational Coaching programs requires scores of 20 (each) on the reading and writing sections and 25 (each) on the speaking and listening sections of the TOEFL-IBT. For admission to the M.Div., M.A. (other than the M.A. in Counseling, Marital and Family Therapy or Ministry and Leadership Coaching Track), Graduate Studies Certificate and Graduate Studies Diploma, the seminary requires a minimum score of 20 on each of the four section tests of the TOEFL-IBT (550 on the paper-based exam or 213 on the computer-based exam and a 3.5 writing score).

The seminary requires a minimum IELTS Academic Test score of 7.0 or above in each subject area for Th.M., D.Int.St. and D.Min. programs (7.0 overall score minimum). Admission to the M.A. in Counseling, M.A. in Marital and Family Therapy, M.A. in Ministry and Leadership Coaching Track and Certificate in Transformational Coaching programs requires scores of 6.5 or above in the reading and writing area; 7.0 or above in the speaking and listening area (7.0 overall score minimum). For admission to the M.Div., M.A. (other than the M.A. in Counseling, Marital and Family Therapy or Ministry and Leadership Coaching Track), Graduate Studies Certificate and Graduate Studies Diploma, the seminary requires a minimum score of 6.5 in each IELTS Academic Test subject area (6.5 overall score minimum).

TOEFL/IELTS Waivers

Western Seminary does make allowance, on a case by case basis, for a waiver of the TOEFL/IELTS requirement. The main basis for this is on higher education coursework completed in English at an accredited institution. A review of the official transcripts submitted for admission will be used to evaluate the TOEFL/IELTS waiver request.

International Students

This school is authorized under federal law to enroll non-immigrant alien students.

Admission Requirements

International student applicants are expected to meet the same admission standards as other applicants. A four-year, postsecondary, baccalaureate degree or its full educational equivalent, with above-average marks, is required. International student applicants must state, in detail, why he or she believes it is necessary to enroll at Western Seminary instead of completing theological and ministerial studies in his or her own country. The chosen degree program at Western should be compatible with his or her vocational and ministry objectives. International students are required to continue working toward a degree as a full-time student at all times. They are not permitted to enroll as non-degree students.

Admission Process

1. **Request a Pre-Application Questionnaire.** This brief form requests personal information, church relationship, academic record, financial information, conversion experience and call to ministry, degree program of interest and immigration status. Any questions or hindrances to admittance will be discussed upon receipt of the Pre-Application and, when pre-admission standards are met, a formal application will be sent.
2. **Upon receiving a formal application, follow the process described, including sending a \$50 application fee, statement of Christian experience, and personal references (forms provided).** Official transcripts are required from all institutions attended following secondary school. To be official by U.S. standards, the transcript must be sent directly from the college or university to the Admissions Office of Western Seminary.
3. **Present proof of English language proficiency.** (See [explanation](#).)
4. **Present proof of financial support.** (See explanation.) Forms will be sent upon receipt of application.
5. **Official admission is not granted until a complete review of all required documents is conducted by the Admissions Office.** The last step in the process is the issuing of the Certificate of Eligibility for F-1 Student Status (Form I-20), which is

necessary to obtain the F-1 international student visa. This cannot be done until all materials are received, including proof English proficiency and proof of financial support.

6. **All international applications must be postmarked no later than the following deadlines** Please note that while we accept admission throughout the year, the preferred starting semester is in the fall. Some programs, such as the Doctor of Intercultural Studies, require fall admission.

For fall semester admission, at least a pre-application should be received by April 1st. All materials must be received by June 1st. Should you wish to be considered for scholarships in the coming academic term, all materials, including the scholarship application, should be received by May 1st. For spring semester admission, at least a pre-application should be received by September 1st. All application materials should be received by October 1st. For summer semester admission, at least the pre-application should be received by January 1st. All materials should be received by February 1st.

Dependent Study

As of May 2015, adult dependents in F2 immigration status are permitted to pursue academic study which includes both non-degree and degree programs so long as the study is not full time. Dependents must also meet the admission requirements and go through the regular application process as outlined in the Catalog. This includes providing proof of English Proficiency as well as proof of current F2 status.

Financial Requirements

International students are required to provide a financial guarantee that will cover their study and living expenses for one year. It is expected that, barring unforeseen circumstances, adequate funding will be available from the same or equally dependable sources for subsequent years. This is a United States Citizenship and Immigration Services requirement. The financial guarantee must include living expenses for any dependents as well.

The guarantee must indicate the individual(s) or organization(s) that will actually provide the funds for study and living expenses. This is accomplished by:

- Showing that the international student is sponsored by an organization which will guarantee the necessary support and round-trip transportation for the student and dependents; or
- Producing a letter from a financial institution indicating that the student has sufficient funds to cover the cost of tuition, books and fees, living expenses for the student and family, and round-trip transportation; or
- Providing similar proof, from individuals or organizations wishing to contribute to the student's support, that sufficient funds exist to cover the international student's financial obligations. A signed statement must be provided from individuals that they will actually provide this finance.

Employment

The terms for F-1 international student status do not permit employment except on the campus of study. Spouses or children of F-1 students are forbidden to work on or off campus in any capacity or to accept payment of any kind (unless they hold resident alien status or are U.S. citizens.) Because Western Seminary is not a residential campus, few jobs are available on campus. These jobs are generally not available to entering students, as hiring is usually prior to the arrival of new students.

Medical Insurance

Due to the high cost of medical care, Western Seminary cannot assume the financial responsibility for hospitalization and medical expenses for students. All students are required to purchase health insurance, or provide proof that they have current medical insurance from their organization or family which meets the standard set by the Seminary. At orientation, the Seminary will provide information about a suitable health insurance plan. Registration cannot be completed until enrollment is completed for a health plan or proof of comparable insurance is submitted.

Housing

Western Seminary is not a residential campus and does not provide housing accommodations.

Full-Time Status

According to U.S. law and Department of Homeland Security regulations, as well as seminary policy, international students are required to maintain a full-time study load throughout the academic year. The minimum full-time study load for the Master of Divinity, Master of Arts, and Graduate Studies Diploma/Certificate programs is eight credits. For the Master of Theology and Doctor of Missiology programs, the minimum full-time study load is six credits. For the Doctor of Ministry program, the minimum full-time study load is three credits. No more than one class or three credits of online coursework can count toward the minimum full-time study load. A vacation period, typically the summer semester, is allowed after two semesters of full-time status.

International Student Office

The International Student Office at Western Seminary is tasked with all matters related to international students. It is overseen by the International Student Coordinator with additional support from Student Services staff. The International Student Coordinator helps to varying degrees in all areas of the student experience for international students (recruitment, admissions, advising, student life, etc.) In addition, the International Student Coordinator is available to answer questions, provide counsel and encouragement, and assist students with their adjustment to the new academic environment and culture. From each student's initial inquiry to departure, the International Student Office is involved in meeting student needs and guiding students through the steps to succeed at Western Seminary. The International Student Office also sponsors a number of events to help international students, starting with an international student orientation each fall. From time to time there are also workshops dealing with relevant topics such as adjusting to life in the United States, filing taxes, navigating the health system, etc.

Measles Immunization Documentation (Portland Campus Only)

The State of Oregon (OAR 333-050-0130) requires that all first-time students who are taking courses for credit at the Portland campus provide documentation of two doses of the measles vaccine. If you fail to provide the Seminary with documentation of required measles immunizations, we are legally obligated to prevent you from attending classes after your first semester. In addition, if you are attending Western on a non-immigrant visa (F1 international students, or R1, R2, HB1, H4 visa classes) and you have not previously been properly immunized with the measles vaccine, you are required by law to have received at least the first of two doses of measles (Rubeola) vaccine no

more than 28 days prior to the beginning of your class attendance at Western. You will then be required to receive your second dose prior to attending classes in your second semester.

Tuition and Fees

Master's Level Tuition

Credit	\$565 per hour
Audit	\$100 per hour
Audit Coaching classes	\$415 per hour
Master of Counseling Credit	\$595 per hour

Doctoral Level Tuition

Credit Doctor of Ministry (D.Min.)	\$595 per hour
Credit Doctor of Intercultural Studies (D.Int.St.)	\$635 per hour
Credit Doctor of Education (Ed.D.)	\$635 per hour
Audit	\$ 85 per hour
D.Min. Coaching Cohort - Addtl. fee per D.Min. course	\$250 per class
Final Project Dissertation	D.Min.: \$580 per hour
<i>1 credit hour each semester until dissertation completed. Minimum 6 credit hours.</i>	D.Int.St.: \$620 per hour

Term Fees

Education Resource Fee	\$220 per term
<i>Required for all students in programs registered for at least one course for credit each term.</i>	

Special Programs

Enrichment	\$100 per hour
Enrichment Coaching classes	\$415 per hour
CEU (in addition to audit or enrichment tuition cost)	Varies by Learning Activity
CTC Certificate Transformation Coaching MCS 290	\$1,800

Other Fees

Application Processing Fee	\$ 50
Late Registration Fee <i>After</i> Open Registration Period Ends	\$ 50 one time with first course registration
Course Change Add Fee <i>After</i> Semester begins	\$ 25 per course

Course Change Drop Fee <i>After</i> Open Registration Period	\$ 25 per course
Advanced Standing Examination Fee	\$ 60 one time sitting fee plus \$30 per credit on passing exams
Delinquent Account Fee - On balances under \$2,000	\$ 50 per month
Delinquent Account Fee - On balances over \$2,000	\$100 per month
Ministry Formation Course Fee (e.g., MF500)	\$250 per class
Ministry Formation Lab Fee (e.g., MF531-4)	\$250 per class
Perspectives Course DIS 502 (Must also register and pay Perspectives tuition rate)	\$ 185 per credit
Thesis Format Checking Fee (if e-mailed and not hand delivered)	\$ 15
Thesis Official Copyright Recording Fee	\$ 75

Graduation

Masters	\$200
Dual Degree in Same Academic Year	\$200 plus additional \$40
Doctoral	\$275
Certificate/Diploma/Partners in Ministry (wives)	\$40

Transcripts

For Processing Within 7-10 Business Days	\$ 5 per copy
For Processing Within 3 Business Days	\$ 15 per US address plus \$ 5 per copy
Copying Pages from Prior Catalogs	\$ 5-20
Diploma Reorder Fee (first diploma is included in grad fee)	\$ 20

Academic Policies

Each student is responsible for knowing and understanding current academic policies and procedures. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

The Seminary Catalog contains academic policies pertaining to program curriculum or graduation requirements (i.e., transfer credit, residency) that may differ by academic year. All other academic policies are contained in the [Student Handbook](#) and pertain to all students at the seminary, regardless of date of program admission. Current and detailed information concerning policies specific to M.A. in Counseling, M.A. in Marital and Family Therapy, Th.M., D.Min., and D.Int.St. degree programs is available from the respective handbooks. In addition, specific academic requirements are contained on each academic program page in this catalog.

Occasionally, changes are made in the general regulations and academic policies. A curriculum or graduation requirement, when altered, is not automatically made retroactive to currently admitted students unless the change is to the student's advantage and can be accommodated within the span of years normally required for graduation.

Statute of Limitations

All coursework for a degree offered by Western Seminary must be completed within the established time limit as measured from the date of entry to the degree program.

- **Doctor of Intercultural Studies / Doctor of Ministry / Doctor of Education:** seven years
- **Master of Divinity:** six years
- **Master of Arts:** five years
- **Master of Theology:** four years

However, we realize that students may have life and ministry circumstances which clearly require a longer course of studies. The first step to approval for additional time is to map out with the student's faculty advisor a plan to complete program requirements in the *shortest reasonable timeframe*. Permission to extend the statute of limitation must be granted through submission of an academic petition, which must include details of the proposed program plan.

Even in the case of an approved extension to the statute of limitations, all coursework applied toward degree requirements must be earned within ten years of the awarding of degree. This ten year time limit includes any coursework accepted by transfer or waived by advanced standing and begins with the start of the earliest coursework applied to the degree.

Currency of Coursework

Coursework applied to a student's degree program must be completed within ten years of the awarding of the degree. Students who are nearing this ten-year limit for application of coursework, based on program re-entry, prior transfer credit, etc., are advised to develop a program completion plan with their advisor to insure that all previously completed credits will be counted toward degree requirements. Any coursework that exceeds the ten-year limit of currency must be repeated.

Alternatively, new or re-entering students whose prior coursework exceeds the ten-year limit may request advanced standing by examination up to credit limitations for each degree program as specified below. Advanced standing granted is also subject to the ten year limit for currency and will be removed from application to program requirements if the time limit is exceeded.

Advanced Standing and Advanced Substitutes

Qualified M.Div., M.A., and Graduate Studies Diploma students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Requests must be made in writing to the Registrar's Office prior to or during the first semester of enrollment at Western Seminary. Exemption will be based on one of the following conditions:

Advanced Standing

When undergraduate studies clearly parallel certain required courses in the master's-level curriculum, the student may request advanced standing toward the master's degree (i.e., actual program reduction of credit hours). Advanced standing is validated by the Registrar following competency exams administered by appropriate Western Seminary faculty under the direction of center chairs. The total amount of advanced standing granted to any student will be no more than 25% of the masters degree being sought: M.Div: 20 credits; MA(BTS): 14 credits; MA in Ministry and Leadership: 13 credits; MA in Global Leadership: 12 credits (Bible and theology); MA in Counseling: 8 credits (Bible and theology); MA in Marital and Family Therapy: 12 credits (Bible and theology). A student may receive a maximum of 8 credits of advanced standing in the BL courses (501, 502, 503) and a maximum of 8 credits in the TH courses (501, 502, 503). They may also receive up to 4 credits of advanced electives for the remaining courses in this area. Students may receive a maximum of 6 credits of advanced standing in Greek (NT) required courses and 6 credits in Hebrew (OT) required courses. No advanced standing is granted for the ThM program or doctoral programs.

Advanced Substitutes

The substitution of advanced divisional courses for required courses (no actual reduction in hours) may be granted in two ways: (1) transcribed courses from undergraduate studies that are equivalent to the appropriate Western Seminary courses; or (2) competency exams related to required Western Seminary courses. With respect to a transcribed course, advanced divisional course substitution will be granted if the undergraduate course(s) was at least 80 percent equivalent of the Western Seminary course, the student earned at least a grade of "B" in the specific course(s) under consideration, and the student has entered Western Seminary within five years of the time he or she completed the undergraduate course. The Registrar, in consultation with the division chair and/or the instructor who regularly teaches the course, will make this determination. Syllabi, textbooks, assignments (et al.) may be required to determine the 80 percent equivalency.

Questions regarding advanced standing and advanced substitutes should be addressed to the Registrar.

Transfer Credit and Residence Requirements

Students enrolled at Western Seminary who desire to take courses at other institutions applicable to their degree programs must have the approval of the Registrar and their program director prior to enrolling for such courses.

Students who have completed relevant studies prior to matriculation at Western Seminary may request consideration for the transfer of credit. Western Seminary normally accepts appropriate transfer credit from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. No transfer credit will be granted for non-degree status students. Incoming students should submit requests for transfer credit evaluations in writing prior to or during the first semester of enrollment. For credit to be granted, the previous work must approximately parallel course content (80% or higher equivalence), as described in Western's catalog, judged by comparison of typical course syllabi. The previous courses must be validated by an official transcript with indication of a grade of "B" (3.0) or higher. Courses assigned a passing grade, rather than a letter grade, will not be considered. The course work must have been completed within five years of the application for transfer credit. If the prior studies were contained within a master's degree, not more than 50% of the prior credits may be accepted in transfer towards the Western Seminary degree.

It is the Seminary's responsibility to determine credit allowed. Courses approved for transfer credit are not entered on the Western transcript and are not considered in the grade point average computation for the purposes of determining continued enrollment and graduation.

Residence Requirements

Students enrolled in Master of Divinity, Master of Arts, and Graduate Studies Diploma programs are required to complete at least 50 percent of the credits for graduation through Western Seminary. At least the final 20 hours of a master's degree program must be completed in residence at the designated degree-granting campus (Portland, San Jose, Sacramento). Students enrolled in the Master of Theology, Doctor of Ministry, and Doctor of Intercultural Studies and Doctor of Education programs should consult appropriate sections of their program handbooks. Questions regarding the transfer of credit or residency requirements should be addressed to the Registrar.

Standards for Completion of a Second Master's Degree

A student who has earned or is working on a master's degree at Western Seminary may earn a second master's degree (M.A. or M.Div.) under the following conditions:

1. The student must meet the normal requirements for admittance to the Seminary and to the specific degree program. The student who has not completed his or her first master's degree may be admitted provisionally to the second degree program, pending completion of the first degree.
2. Credits earned by the student completing his or her first master's degree may be used to meet the requirements of the second master's degree, provided those credits were earned within five years of admission to the second degree program.
3. The student shall meet all requirements for the second degree, including practicum and thesis, if appropriate.
4. Completion of the second degree includes a minimum of 18 semester hours taken at Western Seminary beyond the degree program requiring the greater number of hours.

General Graduation Requirements

In order to graduate from the Seminary, all students must:

1. Give evidence of orthodox belief, genuine Christian character, and conduct consistent with a God-given call to a position of leadership;
2. Demonstrate an ability to use the English language with precision in both speech and writing;
3. Complete the prescribed course of study within the time limitation and achieve the required grade point average as outlined in the catalog;
4. Remove any admission provisions;
5. Complete at least the final 20 credit hours in resident study, except for the Online M.A. (Biblical and Theological Studies) degree program, which only requires six credit hours in residence. (Program handbooks contain residency requirements for the Th.M., D.Min. and D.Int.St. and EdD programs);
6. Settle all financial obligations, including payment of the graduation fee—students who have not made satisfactory financial arrangements will not have access to any student services, including transcript, diploma, or enrollment for a second degree;
7. Receive the recommendation of the Faculty and approval by the Board of Trustees for graduation;

8. File all graduation information with the Registrar's Office no later than September 15 of the academic year in which the student plans to graduate;
9. Attend the annual commencement exercises—permission (in writing) to graduate in absentia must be requested by writing to the Academic Appeals Committee at least six weeks prior to commencement (such permission is normally granted only when it would cause hardship for the student to attend).

Additional graduation requirements for specific degrees are announced in the degree sections of this catalog and the program handbooks. Master's degree students who have not completed all academic requirements may petition the Administrative Committee for permission to participate in commencement exercises if the following conditions are satisfied:

1. The remaining graduation requirements will be completed by the last day of the summer semester;
2. Eight hours (M.Div.), six hours (M.A.), or four hours (Th.M.) or less remain for completion of the degree;
3. The student has registered for these courses from the regularly scheduled summer course offerings (independent and individualized studies excluded);
4. All admission provisions are removed;
5. All incompletes are satisfied;
6. All thesis or dissertation requirements are complete;
7. The appropriate graduation fee has been paid.

Students in master's level global studies programs (M.A., M.Div.) may be permitted to participate in commencement prior to completion of their internship/practicum. These students must submit an approved practicum/internship proposal that anticipates the completion of the field requirements within twelve months of commencement. Please consult with the Registrar for additional information

Degrees are recorded each semester. The last day of the semester, as indicated by the academic calendar, is considered to be the official date of graduation. Commencement exercises are held once per year. A degree is granted only when the Registrar confirms the completion of all academic requirements, the faculty recommends, and the Board of Trustees votes to award the degree.

STUDENT RIGHTS AND COMPLIANCE POLICIES

Disability Policy and Procedures

Western Seminary is committed to responding to the needs of students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The seminary does not have a program into which all students with learning disabilities fit. Instead, Western students are assisted individually as their needs dictate. It is our goal to assist each Western Seminary student to reach their full academic and ministry potential. Some of the learning support services provided for students at Western include arrangements with professors for extended time on tests, helping to arrange private testing, and assisting students to secure taped texts and other materials.

It is the responsibility of students with disabilities to identify themselves and the nature of the disability. Any student who has a disability which may require accommodation should contact the Disabilities Coordinator Ashley Mitchell. Appropriate forms will be provided and must be submitted to the Coordinator's office.

Documentation for disabilities (including learning disabilities) may be provided only by qualified medical, educational, or psychological professionals. Except when there is a reasonable expectation that the nature and needs of the disability may not have changed, such documentation must reflect assessment done within the past three to five years. This will enable us to evaluate the information to make sure that our program will be able to support the student's learning needs.

Grievance Procedures

If a student feels they are being treated inappropriately based on disability by any department or employee and has been unable to resolve the issue, that student is encouraged to meet with the Disabilities Coordinator. If a satisfactory solution cannot be reached with the Coordinator, the student may initiate formal complaint resolution with the Dean of Student Development by putting the complaint in writing to the Dean. Complaints should be submitted to the Dean's office at the Portland campus.

A written complaint should include information regarding the action being complained of, the date it occurred, details about the action, and the relief requested. The complaint must be sent to the Dean within 90 days of the time the action occurred.

The Dean will investigate the complaint or assign an appropriate person to investigate the complaint. The investigation will include an interview with the student, review of any relevant written materials, and interviews with (or written statement from) relevant persons such as the person who took the action complained of and witnesses. The investigation will be completed within 30 days of the time the student submitted the complaint to the Dean.

The Dean will provide the student with a written decision on the complaint within 45 days of the time the student submitted the complaint to the Dean.

The student may appeal a decision by the Dean to the President in writing (and signed) within 21 days of the Dean's decision. Appeals should be submitted to the President's office at the Portland campus. The President will review the written appeal, the decision by the Dean, and the materials gathered during the investigation.

The President will provide the student with a written decision on the appeal within 14 days of the time the student submitted the appeal to the President. *Please note: Time frames may be extended for reasonable cause with agreement of the complainant.*

Students' Right to Privacy

Public Notice Designating Directory Information

Western Seminary designates the following student information as public or "Directory Information." Such information may be disclosed by the Seminary for any purpose, at its discretion: name, student ID number, spouse name, campus mailbox, postal address, telephone number, electronic mail address, program of study, photograph, dates of attendance, degrees conferred, honors recognition, home state or country, and previous institutions attended.

Currently enrolled students may withhold disclosure of any item of information under FERPA, as amended. To withhold disclosure, written notification must be received in the Records Office within the first two weeks of each semester. Forms requesting the withholding of

Directory Information are available in the Records Office and on the website. Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold directory information must be filed annually.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act affords students certain rights with respect to their education records. These rights include:

1. **The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.** A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.** A student who wishes to ask the Seminary to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the Seminary decides not to amend the record as requested, the seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. **The right to provide written consent before the Seminary discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.**
4. **The Seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests.** A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review a record in order to fulfill professional responsibilities for the Seminary. Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
5. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, DC 20202-5901

Sexual Harassment Policy

The seminary community will not tolerate sexual harassment, and is committed to providing and preserving an atmosphere free from harassment in any form.

The seminary community will not tolerate sexual harassment, and is committed to providing and preserving an atmosphere free from harassment in any form. Western subscribes to Title IX which states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activities operated by recipients of Federal financial assistance". As a recipient of Title IV funds, all activities and programs associated with Western Seminary are subject to Title IX.

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, including sexual violence.

This policy applies to all students, staff, faculty, extension students, program participants and third parties associated with Western, regardless of sexual identity or gender orientation. Anyone who experiences harassment in the classroom or on the job should seek the assistance of the Title IX Coordinator. *(Please note: A corresponding policy relating to seminary employees may be found in the seminary employee's handbook.)*

Western strives to provide students with resources and information in regards to Title IX. We have created a [Title IX: Sexual Misconduct Policies and Procedures Handbook](#) for the Western community. This handbook provides policies, procedures, resources and contact information. If you have any questions or concerns in regards to Title IX or Sexual Misconduct, please contact the Title IX Coordinator, Ashley Mitchell at amitchell@westerseminary.edu, or (503) 517-1819.

It is the policy of the seminary to enforce Title IX of the Federal Legal Code and to create an academic and employment environment free of sexual harassment.

Regulations and Appeals

It is the desire of Western Seminary to be responsive to the needs of the student in all areas of his or her life. The Seminary has established policies and procedures in both academic and financial areas, as well as personal, moral, ethical, and spiritual development. These policies and procedures are intended to cover most circumstances which arise, but it is recognized that on occasion there are situations which warrant special individual consideration.

If a student feels that his or her situation warrants an exception to academic or financial policies or regulations, he or she is encouraged to file a petition with the Administrative or Financial Appeals Committee, respectively. It is the responsibility of these Committees to investigate the circumstances and make a judgment whether or not such exceptions are warranted. Petitions can be completed by logging into [SIS](#).

Other Appeals

Certain criteria for appealing decisions made by a professor or committee are presented elsewhere throughout the academic catalog or student handbook. In all other situations for which a formal appeal process is not specified, an appeal should first be directed to the chairperson of the appropriate academic center. If the student is not satisfied with the decision given by the chairperson, he or she may then appeal to the dean of faculty or dean of student development, depending on the nature of the situation, by filing a written statement of particulars. This appeal can be submitted by logging into [SIS](#) and submitting the appeal. The dean will confer with the individuals involved and

seek a satisfactory resolution of the problem. If the problem cannot be solved in this manner, the dean may make a decision on the matter, or, at his or her discretion, may refer it to the president for a ruling.

Academic Calendar

2017-2018 Academic Year

Western Seminary's semesters are based on a minimum 15-week term with shorter sessions occasionally held within each term. In addition, each credit hour earned by students is based on 45 hours of combined instruction and coursework that is specified in the syllabus for each course.

=Online

2017 Fall Semester **Sep 4 – Dec 9**

Classes Begin	Sep 4
Labor Day Holiday	Sep 5
Thanksgiving Recess	Nov 23 – 26
Classes End	Dec 9

2018 Spring Semester **Jan 8 – Apr 14**

Classes Begin	Jan 8
Martin Luther King, Jr. Holiday	Jan 15
Classes End	Apr 14

2018 Summer Semester **Apr 30 – Aug 4**

Classes Begin	Apr 30
Memorial Day Holiday	May 28
July 4th Holiday	Jul 4
Classes End	Aug 4

=Portland

2017 Fall Semester **Sep 4 – Dec 15**

Classes Begin <i>(see class syllabus for meeting start date)</i>	Sep 4
Labor Day Holiday	Sep 5
Thanksgiving Recess	Nov 23 – 26
Classes End	Dec 15

2018 Spring Semester **Jan 8 – Apr 16**

Classes Begin <i>(see class syllabus for meeting start date)</i>	Jan 8
---	-------

Martin Luther King, Jr. Holiday Jan 15
Classes End Apr 16

2018 Graduation Ceremony **Apr 21**

2018 Summer Semester **Apr 30 – Aug 8**

Classes Begin (*see class syllabus for meeting start date*) Apr 30

Memorial Day Holiday May 28

July 4th Holiday Jul 4

Classes End Aug 8

=San Jose

2017 Fall Semester **Sep 2 – Dec 11**

Classes Begin (*see class syllabus for meeting start date*) Sep 2

Labor Day Holiday Sep 5

Thanksgiving Recess Nov 23 – 26

Classes End Dec 11

2018 Spring Semester **Jan 6 – Apr 16**

Classes Begin (*see class syllabus for meeting start date*) Jan 6

Martin Luther King, Jr. Holiday Jan 15

Classes End Apr 16

2018 Summer Semester **Apr 28 – Aug 8**

Classes Begin (*see class syllabus for meeting start date*) Apr 28

Memorial Day Holiday May 28

July 4th Holiday Jul 4

Classes End Aug 8

2018 Graduation Ceremony **Jul 14**

=Sacramento

2017 Fall Semester **Sep 2 – Dec 16**

Classes Begin (*see class syllabus for meeting start date*) Sep 2

Labor Day Holiday Sep 5

Thanksgiving Recess Nov 23 – 26

Classes End Dec 11

2018 Spring Semester **Jan 6 – Apr 16**

Classes Begin (*see class syllabus for meeting start date*) Jan 6
Martin Luther King, Jr. Holiday Jan 15
Classes End Apr 16

2018 Summer Semester **Apr 28 – Aug 8**

Classes Begin (*see class syllabus for meeting start date*) Apr 28
Memorial Day Holiday May 28
July 4th Holiday Jul 4
Classes End Aug 8

2018 Graduation Ceremony **Aug 4**

=Seattle Teaching Site

2017 Fall Semester **Sep 4 – Dec 15**

Classes Begin (*see class syllabus for meeting start date*) Sep 4
Labor Day Holiday Sep 5
Thanksgiving Recess Nov 23 – 26
Classes End Dec 15

2018 Spring Semester **Jan 8 – Apr 14**

Classes Begin (*see class syllabus for meeting start date*) Jan 8
Martin Luther King, Jr. Holiday Jan 15
Classes End Apr 14

2018 Summer Semester **Apr 30 – Aug 8**

Classes Begin (*see class syllabus for meeting start date*) Apr 30
Memorial Day Holiday May 28
July 4th Holiday Jul 4
Classes End Aug 8

The Advanced Studies Certificate

The Advanced Studies Certificate (ASC) is designed for individuals who desire limited and focused theological training, but who either do not desire graduate credit for their work or who do not meet the prerequisites to receive graduate credit. No formal academic credit is earned in the ASC program. Learning Units (LUs) are awarded. ASC participants make the same choices among available tracks as those offered to Graduate Studies Certificate participants. Participants who wish to pursue this type of program for graduate credit should take the Graduate Studies Certificate option.

Admission Requirements

Participants entering the certificate program are expected to present evidence of Christian faith, character, promise, and maturity. A high school diploma is required; a baccalaureate degree is not required.

Advanced Studies Certificate Requirements

To earn an Advanced Studies Certificate, a participant must complete 18 LUs. Courses are offered through the Online Campus. This provides opportunity for individuals to study and learn while remaining in their home area and ministries. On-campus courses may only be taken by formal institutional approval.

Advanced Studies Certificates are currently offered in four areas: Biblical and Theological Studies, Intercultural Studies, Pastoral and Church Ministry Studies, and Pastoral Care to Women.

Biblical and Theological Studies Concentration

Participants select eight LUs of course work from the Online Campus in the areas of BLS, DBS, NTS, SFS, and THS studies. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

Intercultural Studies Concentration

Participants select eight LUs of course work from the Online Campus in the DIS area. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

Pastoral and Church Ministry Studies Concentration

Participants select eight LUs of course work from the Online Campus in the areas of DMS, EMS, PCW or PTS studies. Eight LUs may be taken from any online course or from a combination of non-course seminar events, with program advisor's approval. The final two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

Pastoral Care to Women Concentration

The ASC in Pastoral Care to Women is an ideal program for expanding one's experience and expertise in the field of ministering to women. This program increases compassion, understanding, skills and cutting edge ideas for ministry to women. The solid biblical base brings depth and validity to each course.

The ASC provides a balance of pastoral counsel for women, leadership development, biblical teaching, and program planning. The many changes in society and the church challenge us to reevaluate ministry effectiveness. The program prepares participants to serve in church, parachurch or compassion ministries to women. To earn an ASC in the area, the following curriculum is taken. PCW courses may be taken on campus or via online courses.

Unlike the other concentrations, the Pastoral Care to Women concentration has a set curriculum:

Pastoral Care to Women courses: 8 learning units

Select 8 LUs from the courses below:

WL201	Pastoral Understanding of Women	2
WL202 -or-	Women in Pain, Part 1	2
WL203	Women in Pain, Part 2	2
WL204	Women in Leadership	2
WL205	Building Relational Ministries for Women	2
WL206	Develop and Deliver Life-Changing Messages	2

Restricted Electives: 8 learning units

Eight LUs may be taken from any other PCW or online course, or from a combination of non-course seminar events, with program advisor's prior approval.

Integrative Project: 2 learning units

Two LUs are granted for successful completion of an integrative project, demonstrating the ability to combine course principles in a practical ministry application.

The Certificate in Transformational Coaching

OFFERED ON THE PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

(Limited online offerings for audit students only)

Program Objectives

Western Seminary offers the Certificate in Transformational Coaching (CTC) program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation.

The certificate program can also be combined with the Master of Arts (M.A.) in Ministry and Leadership program to prepare for various leadership roles in ministry.

Students can enroll in this program for graduate credit or non-credit status. Most take classes for professional development only and apply it in ministry, non-profit, business and market place settings.

Admission Requirements

Students entering the Certificate in Transformational Coaching for graduate credit are expected to have a baccalaureate degree (B.A./B.S.) and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the Graduate Studies Certificate program are required. Students apply online using the Western Seminary [master's application](#).

Students entering the Certificate in Transformational Coaching on a non-credit (audit/enrichment) status are expected to give evidence of Christian faith, character, promise, and maturity. Students use [S.I.S.](#) to establish an audit account and register for classes and fill out the [CTC application](#) for entry to the program.

Certificate in Transformational Coaching Requirements

There are two CTC program phases: coach training and coaching supervision in Phase 1, and coach certification in Phase 2. Once you have completed both phases successfully you are then awarded the CTC certificate which can then be used to apply for credentialing with the International Coach Federation using the Approved Coach Specific Training (ACTP) pathway.

Phase 1: Coach Training and Supervision

Required Coach Training Courses: 2 credits

CO501	formerly MCS 510	Introduction to Coaching	1
CO502	formerly MCS 511	Coaching for Change	1

Restricted Coach Training Electives: 6 credits

Select 6 credits from the options below:

CO503	formerly MCS 512	Life and Personal Coaching	1
CO504	formerly MCS 513	Coaching Approach to Leading and Managing	1
CO505	formerly MCS 514	Coaching in Congregations for Spiritual Development	1
CO506	formerly MCS 515	Coaching and a Brain-Based Approach to Learning	1
CO507	formerly MCS 516	Using Assessments, Inventories and Tools in Coaching	1
CO508	formerly MCS 517	The Language of Coaching	1
CO509	formerly MCS 518	Growing Your Coaching Practice	1
		Special Topics in Coaching May Be Added Year to Year - See Training Schedule	

Coaching Supervision: 1 credit

CO530	formerly MCS 519	Coaching Supervision	1
-------	------------------	----------------------	---

Phase 2: Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students submit two assessment exam recordings (30 minutes each) which are graded for International Coach Federation PCC level coaching competency standards.

CERTIFICATE AND DIPLOMA PROGRAMS

The Certificate in Transformational Coaching

OFFERED ON THE PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

Program Objectives

Western Seminary offers the Certificate in Transformational Coaching program for individuals who desire focused coach training that prepares them to coach on a professional level and which can be applied toward credentialing with the International Coach Federation (ICF). The certificate program can also be combined with the Master of Arts (M.A.) in Ministry and Leadership program, and the Master of Divinity (M.Div.) specialization in Coaching to prepare for various leadership roles in ministry.

Students can enroll in this program for graduate credit or non-credit status.

Admission Requirements

Students entering the Certificate in Transformational Coaching for graduate credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the Graduate Studies Certificate program are required.

Students entering the Certificate in Transformational Coaching on a non-credit status are expected to give evidence of Christian faith, character, promise, and maturity. Students wanting non-credit can apply online using the auditor application pathway to enroll in classees and use the Certificate for Transformational Coaching application for entry to the program.

Certificate in Transformational Coaching Requirements

Please note: There are three components to the certificate: coach training, coaching supervision, and coach certification.

Required Coach Training Courses: 2 credits

CO500	Introduction to Coaching	1
CO501	Coaching for Change	1

Restricted Coach Training Electives: 6 credits

Select 6 credits from the options below:

CO502	Life and Personal Coaching	1
CO503	Coaching Approach to Leading and Managing	1
CO504	Coaching Spiritual Transformation	1

CO505	Coaching and a Brain-Based Approach to Learning	1
CO506	Using Assessments, Inventories and Tools in Coaching	1
CO507	The Language of Coaching	1
CO508	Growing Your Coaching Practice	1

Coaching Supervision: 1 credit

CO530	Coaching Supervision	1
-------	----------------------	----------

Coach Certification

Students complete six coaching sessions with feedback from a mentor coach. Following completion of the coach training, supervision, and mentor coaching, students submit two recordings (30 minutes each) demonstrating PCC level competencies as defined by the International Coach Federation (ICF). Completing the CTC successfully will allow you to apply for ICF credential using Approved Coach Training Program pathway.

The Graduate Studies Certificate Program

OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES
AND AT THE SEATTLE TEACHING SITE

Program Objectives & Requirements

Western Seminary offers the short and flexible Graduate Studies Certificate (GSC) program for individuals who require limited and focused theological training to enter a ministry role or for personal growth and development. Since these credits could also be subsequently applied to diploma or degree programs (depending upon the specific curricular requirements of each), the GSC is suitable for those who wish to enroll in seminary without making the commitment required for longer programs. GSC students are able to select the discipline in which they will take most (or all) of this coursework.

The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Students who wish to pursue this type of program, but on an enrichment (non-credit) basis, should take the Advanced Studies Certificate offered by the Online Campus.

Admission Requirements

Students entering the certificate program for credit are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but who do not meet admission requirements, may seek special consideration from the Admissions Committee.

Transfer Credit and Residence Requirements

The Graduate Studies Certificate program requirements cannot be met with transfer credit or advanced standing.

Of the 16 credit hours required for the Graduate Studies Certificate program, all 16 credit hours must be completed through coursework at any of the Western Seminary campus locations (including our Online Campus). Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the program requirements must be earned within ten years of the awarding of the certificate.

Certificate Requirements

To earn a certificate for credit a student must complete 16 credit hours of study with a 2.5 cumulative grade point average. Students, with advisor consent, will choose one concentration area of at least 8 credits grouped around a common discipline or theme, and the remaining hours (up to the required 16) as open electives. Students anticipating or considering later applying these credits towards a 30-hour Graduate Studies Diploma or a master's degree (M.A. or M.Div.) should consult with their advisor to ensure that credits earned in the certificate program will apply toward their future degree program.

Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland to study and learn while remaining in their home area and ministries. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Western Seminary offers seven options in the Graduate Studies Certificate program: Open Track, Bible specialization, Theology specialization, Ministry specialization, Coaching specialization, Pastoral Care to Women specialization, and Youth and Family Ministry specialization.

Graduate Studies Certificate Curriculum Plan

Specialization or Track: 16 credits (select one)

Open Track

Concentration Studies: 8 credits

Courses in one area with advisor consent.

Open Electives: 8 credits

Biblical Studies Specialization

Biblical Theology: 4 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2

Biblical Literature: 12 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospel	4
BL503	Interpreting Acts to Revelation	4

Biblical Languages Specialization

Biblical Studies: 4 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2

Biblical Languages: 8 credits

NT511	Greek Grammar	3
NT512	Greek Reading and Syntax	3
NT513 -or-	Greek Exegesis	2
OT511 and	Hebrew Grammar	3
OT512 and	Hebrew Reading and Syntax	3
OT513	Hebrew Exegesis	2

Open Electives: 4 credits

Theological Studies Specialization

Biblical Studies: 4 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2

Theological Studies: 12 credits

TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4

Women's Transformational Leadership Track (Portland, Sacramento, & San Jose campuses)

Women's Transformational Leadership Studies

WL501	Pastoral Understanding of Women	2
WL502 -or-	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1
WL504	Women in Leadership	2
WL505	Building Relational Ministries for Women	1
WL506	Develop and Deliver Life-Changing Bible Messages	2
WL507	Develop Life-Changing Bible Study Curriculum	1
WL508	Develop Your Discipling and Evangelism Potential	1

Open electives: 6 credits

The Graduate Studies Diploma Program

OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

Program Objectives & Requirements

Western Seminary offers the flexible, one-year Graduate Studies Diploma (GSD) program for individuals with varying objectives for theological education.

The program may be appropriate for:

- Ministry directors and staff in a local church;
- Mission personnel in professional and non-professional roles who seek formal biblical, theological and missiological training;
- Christian school educators who need to further their education in biblical and theological studies;
- Laypersons and marketplace leaders who desire to deepen their preparation for effective lay ministry;
- Individuals who need a “trial year” in seminary to better define their vocational aspirations;
- Spouses of Western students who wish to participate in some aspect of their spouse’s education.

Since these credits could also subsequently be applied to M.A. or M.Div. degree programs (depending upon the specific curricular requirements for each), the GSD is also suitable for those who wish to enroll in seminary without making the commitment required for a degree program. GSD students are able to select the discipline in which they will take most (or all) of this coursework. The diploma program, by itself, is typically not adequate preparation for vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide a foundation of biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain

parachurch and mission organizations. The diploma program may be used as the equivalent of the first year of either the M.Div. or M.A. programs.

Admission Requirements

Students entering the diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

Transfer Credit and Residence Requirements

Upon approval by the Registrar, transfer of up to 15 credit hours toward the Graduate Studies Diploma program is allowed from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 7 credit hours of the Graduate Studies Diploma requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

Of the 30 credit hours required for the Graduate Studies Diploma program, a minimum of 15 credit hours must be completed through coursework at any of the Western Seminary campus locations, including the Online Campus. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the program requirements must be earned within ten years of the awarding of the diploma.

Diploma Requirements

To earn a diploma, a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. Many courses are offered by an intensive (on campus) schedule, or through a variety of distance learning formats. The intensive module permits study through convenient scheduling options throughout the year. The distance learning format provides opportunity to individuals outside Portland, San Jose, or Sacramento to study and learn while remaining in their home area and ministries. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Western Seminary offers four options in the Graduate Studies Diploma program: Open Track, Bible and Theology specialization, Ministry specialization, and Pastoral Care to Women specialization.

Graduate Studies Diploma Curriculum Plan

Specialization or Track: 30 credits (select one)

Open Track

Biblical and Theological Studies: 8 credits

Any course with a BL, BT, CH, NT, OT, TH prefix.

Concentration Studies: 8 credits

Courses in one area with advisor consent.

Open Electives: 14 credits

Bible and Theology Specialization

Spiritual Formation Studies: 2 credits

CS501	Learning to Love God and Others	2
-------	---------------------------------	---

Biblical Interpretation Studies: 12 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospel	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 12 credits

TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4

Open Electives: 4 credits

Ministry Specialization

Ministerial Studies: 12 credits

Select from the courses below.

CS501	Learning to Love God and Others	2
ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502	Transformational Leadership	2
ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML505	Applied Pastoral Counseling: Caring for People in a Broken World	2
ML506	Ministerial Ethics	2
ML507	Gospel Responses to Contemporary Challenges	2

Other Ministry Electives: 8 credits

Open Electives: 10 credits

Women's Transformational Leadership Specialization

Foundation Studies: 4 credits

CS501	Learning to Love God and Others	2
ML506	Ministerial Ethics	2

Ministerial Studies: 6 credits

Any course with a ML or PT, prefix with advisor approval.

Women's Transformational Leadership Studies: 12 credits

WL501	Pastoral Understanding of Women	2
WL502 -or-	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1
WL504	Women in Leadership	2

Select from the courses below with advisor approval:

WL502 -or-	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1
WL505	Building Relational Ministries for Women	1
WL506	Develop and Deliver Life-Changing Bible Messages	2
WL507	Develop Life-Changing Bible Study Curriculum	1
WL508	Develop Your Discipling and Evangelism Potential	1

Open electives: 8 credits

The Addiction Studies Certificate

OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The purpose of the Addiction Studies Certificate program is to prepare practitioners of personal integrity and spiritual maturity to who will provide effective, ethical, culturally inclusive, professional addiction counseling from a Christian worldview. The program provides the specialized knowledge and professional skills for a wide range of addiction counseling professions and ministries. This curriculum is specifically designed to prepare individuals to test for certification under the National Association of Alcohol and Drug Abuse Counselors and its affiliated state organizations (CAADAC). (Since requirements for certification or licensure differ between agencies and organizations, individuals are

advised to seek additional information on certification and/or licensing with the agency or organization they wish to pursue.). The Addiction Studies Certificate may be completed as a track within the M.A. program or as a stand-alone certificate program.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the Addiction Studies Certificate program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future addiction counseling career and ministry. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 6 credit hours of is allowed from a California state-approved graduate counseling program. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Of the 30 credits hours required for the Addiction Studies Certificate program, a minimum of 24 credit hours must be completed through coursework at Western Seminary. All work leading to the Certificate within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the certificate.

Addiction Studies Certificate Curriculum Plan

Marital and Family Therapy/Counseling Studies: 30 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS506	Legal and Ethical Issues	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS527	Physiology, Pharmacology, and Addiction	3
CNS529	Counseling Addictions	2
CNS530	Practicum I	2
CNS531	Practicum II	2
CNS532	Practicum III	2
CNS544	Counseling Violence and Abuse Issues	3
CNS551	Advanced Addiction Counseling	2

CNS552	Addictive Behavior: Treatment of Counseling	2
CNS553	Human Services	2
CNS554	Addiction Group Dynamics	1

MASTER'S PROGRAMS

The Master of Divinity Degree Program

OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO, AND SAN JOSE CAMPUSES

Program Overview

The purpose of the Master of Divinity (M.Div.) program is to prepare present and future ministry leaders to effectively lead the church and other ministries. It is designed for those preparing for vocational ministry, including the pastorate, intercultural service, Christian education, pastoral counseling, chaplaincy, evangelism, music and worship ministries, and related areas of service. Historically, the M.Div. degree has been the recommended program for those preparing for ordination. It is also the foundational degree for the Doctor of Ministry program and other advanced degree programs oriented towards theological research and teaching.

The M.Div. course of study, designed to assist the local church in the training and nurturing of godly leaders and pastoral theologians, is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

- Outcome-based instruction
- Spiritual and character formation
- Mentor relationships
- Church relatedness
- Global and cultural awareness

Program Goals and Student Learning Outcomes

The Master of Divinity program goals include:

- Develop students' knowledge of the biblical and theological foundations of the Faith
- Foster student's spiritual life and moral integrity
- Equip students' capacity for cultural engagement
- Expand student's competencies for ministry leadership

The M.Div. student learning outcomes encompass multiple dimensions of the graduate's life and work. This means that the M.Div. student's educational experiences are intended to produce growth in knowledge, character, and skills for ministry. Many of these outcomes are best achieved and measured in the context of ministry rather than the classroom. Consequently, many of the educational experiences bring the classroom and the ministry context together in partnership to prepare the student for a life of effective ministry.

The Master of Divinity is designed to prepare graduates with the following learning outcomes:

- Apply biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis
- Employ mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Demonstrate cultural awareness and discernment in theological thinking and ministerial practice
- Exhibit a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrate self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Implement a gospel-centered philosophy of ministry that is biblical, missional, and transformational
- Communicate God's truth clearly, accurately, and convincingly
- Nurture and equips people so that God's purposes are effectively accomplished in and through them

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.Div. program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the six regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M.Div. applicants must present a GPA of 2.5 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the registrar's office, transfer of up to 41 hours credit is allowed toward the M.Div. program from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 20 credit hours of the 41 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Residence requirements for Portland, San Jose and Sacramento Campuses: Of the 82 credit hours required for the Master of Divinity program, a minimum of 41 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 28 credit hours taken in resident study at one of Western Seminary's physical campus locations.

Residence requirements for Online Campus only: Of the 82 credit hours required for the Master of Divinity program, a minimum of 41 credit hours must be completed through coursework at Western Seminary, with a minimum of 10 credit hours taken in resident study through the following specific courses and program orientation (Approved exception to ATS Standards A.3.1.3 and B.3.1.3):

- During October, February or June of a student's first academic year, the student must travel to Portland for one week to attend program orientation and two threshold courses, CS501 Learning to Love God and Others (2 credit hours) and MF501 Introduction to Theological Study and Ministry Formation. (2 credit hours).
- During the middle of a student's program, the student must travel to Portland to complete at least four credit hours of required (non-elective) courses.
- During the student's final academic year, the student must return to Portland to attend the capstone course, TH504 Integrating Ministry and Theology (2 credit hours).

Program Specializations and Concentrations

The intent of a ministry specialization is to equip the student with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Eight to twelve credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role. Six ministry specializations are offered, though not all specialization courses are offered at each campus: Chaplaincy, Ministry Coaching, Exegetical, Global Leadership, Pastoral, and Women's Transformational Leadership. Additionally, Western Seminary offers Master of Divinity students the option to complete a Reformed Specialization that is intentionally designed to meet the needs of students pursuing ordination in a Reformed or Presbyterian denomination. This will involve a combination of Western Seminary courses, transfer credits from an approved seminary of the Reformed tradition, or individualized studies under the supervision of an approved ministry supervisor. Interested students are encouraged to contact the Academic Dean's Office for further information.

The purpose of program concentrations is to provide a focused, intensive preparation in one narrow area of emphasis. They may be ministry-specific, academically-oriented, or a combination of both. Program concentrations consist of at least six credits of course work in one area of emphasis, chosen in consultation with one's faculty advisor. Courses selected for a program concentration may not come from the core of the M.Div. program. Program concentrations include:

- Bible
- Chaplaincy
- Church and Culture
- Church History
- Church Planting
- Christian Spirituality
- Coaching
- Educational Ministry
- Evangelism
- Family Ministry
- Global Leadership
- Greek
- Hebrew
- Intercultural Studies

- Pastoral Care
- Women's Transformational Leadership
- Worship
- Youth Ministry

Students may choose from among the concentrations listed above, or may propose a new concentration drawn from courses offered by Western Seminary (subject to approval). Appropriate course work from other graduate institutions might also be used in designing a concentration (subject to transfer credit provisions). These must be acceptable graduate-level work, with at least 50% of the credits being taken at Western. Students may complete both a ministry specialization and a program concentration, but no more than two hours of credit may overlap and be applied to both. The successful completion of a program concentration is noted on the student's academic transcript. No course may be applied to more than one concentration. Please consult with the Registrar's Office for additional information.

Online Campus Students Please Note: The specific concentrations available to Online Campus students will depend on the list of courses currently available in online format and on the student's ability to travel to a physical campus to take courses if needed to complete the concentration.

Biblical Language Options

The Seminary offers Master of Divinity students two options to complete their requirements in the biblical languages: the foundational language track and the functional language track.

The foundational language track equips students with both the foundations of the Greek and Hebrew languages, including the elements of grammar, syntax, and reading, and with the skills of exegesis—the interpretation of the text. Then students will be able to read the Bible as it was written and encounter the depths of meaning that can get lost in translation. Students are introduced to a wide range of language tools, including computer programs. Following this track will lay a foundation for in-depth study in advanced classes. It will give students the strongest foundation as life-long learners to teach and preach the biblical text in an informed manner and/or to pursue advanced studies in which this level of original language competence would be expected. In addition, students in this track will be able to read advanced commentaries with greater understanding, be able to take additional elective courses in the interpretation of various biblical books, and be better equipped to evaluate commentaries, articles and theological books on their own. If the study and the preaching of God's Word is your main focus of ministry, this is the recommended track to take. Students in the exegetical language track for all Tracks except Expository Ministry enroll in NT511-512, OT511-512, and NTS513 or OT513; those in Expository Ministry enroll in NT511-512, OT511-512, NT513, OT513, and an exegetical elective in either language.

For students who choose not to develop the skill to read and translate the Bible in the original languages, the seminary offers the functional language track. It is designed to give students the practical ability to access the original languages through the Bible Works computer program and other contemporary reference tools. Using these tools, the student will learn the essential grammar and syntax of the biblical languages. Students will use the computer to find word meanings, parsing, etc. By the end of the two-semester sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Students in the functional language track enroll in NT501-502, OT501-502, and an additional BL elective.

Degree Requirements

Students may complete their studies in as few as six semesters, with a minimum of 82 credits required for graduation. The M.Div. program requires a common core 70 credits including of biblical, theological, Christian formation, and applied ministry studies. In addition, students select an elective track of 12 credits consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor. This flexibility of design recognizes that many students come with differing God-given gifts, passions, talents, experiences, and goals. The elective track also involves either the completion of a ministry specialization (12 credits of prescribed and elective credits) or an open track (12 credits of elective credits and mentored ministry approved by a faculty member).

The Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.5.

All work leading to the Master of Divinity must be completed within six years from the time of matriculation. Permission to extend the six-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Master of Divinity Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Learning to Love God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF501	Introduction to Theological Study and Ministry Formation	2

Biblical Studies: 26 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospel	4
BL503	Interpreting Acts to Revelation	4
NT501/511	Greek Grammar	3
NT502/512	Greek Reading and Syntax	3
OT501/511	Hebrew Grammar	3
OT502/512	Hebrew Reading and Syntax	3

Please note: NT/OT513 are not regularly scheduled on all campuses but may be available online or web-conference (registration contingent on approval via academic petition).

NT513 -or-	Greek Exegesis	2
OT513 -or-	Hebrew Exegesis	2
BL5XX	Biblical Studies Elective for 501/502 students	2

Theological Studies: 18 credits

CH501	Wisdom from Church History	4
TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4
TH504	Integrating Ministry and Theology	2

Ministerial Studies: 16 credits

ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502 -or-	Transformational Leadership	2
WL504	Women in Leadership	2
ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML505	Applied Pastoral Counseling: Caring for People in a Broken World	2
ML506	Ministerial Ethics	2
ML507	Gospel Responses to Contemporary Challenges	2
ML508	Preaching Gospel-Centered Messages	2
MF531-532	Ministry Leadership Formation (P/F graded, lab fee)	0
MF533-534	Ministry Leadership Formation (P/F graded, lab fee; as needed)	0

Track: 12 credits (select one)

The 12 credits of coursework in the elective tracks may be taken in one of two ways:

1. A ministry track (minimum of 8 credits in chaplaincy, coaching, exegetical, global leadership, pastoral, or women's pastoral leadership courses)
2. An integrated sequence of electives selected with faculty guidance

The choice among these options is based on student goals, talents, God-given gifts and prior experiences.

Open Track (Online, Portland, Sacramento, & San Jose campuses)

Open electives: 12 credits

Chaplaincy Track (Portland, Sacramento, & San Jose campuses)

Chaplaincy required course: 2 credits

CA501	The Chaplaincy	2
-------	----------------	---

Restricted electives: 6 credits

Select from the courses below or related electives with advisor approval:

CA505	Hospital Chaplaincy	2
CA530	Chaplaincy Practicum	1-2
CA531	Clinical Pastoral Education	1-4
CNS501	Clinical Foundations: Basic Counseling Skills and Interventions	2
CNS557	Emergency Preparedness: Suicide Prevention and Crisis Intervention	1
CNS558	Emergency Preparedness: Crisis Intervention, Trauma and Loss	1

Open electives: 4 credits

Coaching Track (Portland, Sacramento, & San Jose campuses)

Coaching required courses: 2 credits

CO501	Introduction to Coaching	2
CO502	Coaching Change, Transition, and Transformation	2

Restricted electives: 4 credits

Select from the courses below with advisor approval:

CO503	Life and Personal Coaching	1
CO504	Coaching Approach to Leading and Managing	1
CO505	Coaching Spiritual Transformation	1
CO506	Coaching as a Brain-Based Approach to Learning	1
CO507	Using Assessments, Inventories, and Tools in Coaching	1
CO508	The Language of Coaching	1
CO509	Growing Your Coaching Practice	1
CO530	Coaching Supervision	1

Open electives: 6 credits

Evangelism and Cultural Engagement (Portland, Sacramento, & San Jose campuses)

Evangelism and Cultural Engagement required courses: 8 credits

GL501	Spiritual Formation and Discipleship in Global Context	2
GL502	Theology in Global Context	2
GL503	Leadership in Global Context	2
GL504	Self-Directed Learning for Global Leadership	2

Open electives: 4 credits

Exegetical Track (Portland, Sacramento, & San Jose campuses)

Exegetical required courses: 4 credits

Note: All M.Div. students complete NT511-512 and OT511-512, plus either NT513 or OT513. M.Div Exegetical track students must complete both NT513 and OT513 plus one exegetical elective.

NT513 -or-	Greek Exegesis	2
OT513	Hebrew Exegesis	2
NT5XX -or-	Exegesis elective	2
OT5XX	Exegesis elective	2

Open electives: 8 credits

Global Leadership Track (Portland campus only)

Global Leadership required courses: 8 credits

GL501	Spiritual Formation and Discipleship in the Global Context	2
GL502	Theology in the Global Context	2
GL503	Leadership in the Global Context	2
GL504	Self-Directed Learning for Global Leadership	2

Open electives: 4 credits

Pastoral Track (Portland, Sacramento, & San Jose campuses)

Pastoral Theology required courses: 8 credits

PT501	Pastoral Care and Leadership	2
PT502	Theology and Practice of Worship	2
PT503	Maximizing the Church's Redemptive Influence	2
PT511	Advanced Expository Preaching	2

Open electives: 4 credits

Women's Transformational Leadership Track (Portland, Sacramento, & San Jose campuses)

WL531-534 may replace MF531-534 in program requirements above.

Women's Transformational Leadership required courses: 7 credits

WL501	Pastoral Understanding of Women	2
WL505	Building Relational Ministries for Women	1
WL506	Develop and Deliver Life-Changing Bible Messages	2
WL507	Develop Life-Changing Bible Study Curriculum	1
WL508	Develop Your Discipling and Evangelism Potential	1

Restricted elective: 1 credit

Select from the courses below with advisor approval:

WL502 -or-	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1

Additional required course: 2 credits (replaces core ML course above)

WL504 is required but is approved to substitute for ML502 Transformational Leadership above. If not taken in substitute for ML502 it will replace two credits of open electives for the track.

WL504	Women in Leadership	2
-------	---------------------	---

Open electives: 4 credits

The Master of Arts (Biblical and Theological Studies) Degree Program

OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The purpose of the Master of Arts (Biblical and Theological Studies) degree is to provide a graduate level understanding of biblical and theological disciplines for students seeking specialized education. It is ideal for students with various academic goals and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital ministry role; students building a substantial academic foundation for doctoral studies; and for those serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency. The MDiv is recommended for those seeking ordination (chaplaincy), or for those who anticipate subsequent doctor of ministry studies.

Program Goals and Student Learning outcomes

The M.A. (Biblical and Theological Studies) program goals include:

- Cultivate skills in the efficient study and interpretation of Scripture.
- Provide theoretical and practical skills in one area of focused specialization; and
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The M.A. (Biblical and Theological Studies) student learning outcomes include:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, develop a personally-integrated expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry.
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. (Biblical and Theological Studies) program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the registrar's office, transfer of up to 28 hours credit is allowed toward the M.A. program from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 14 credit hours of the 28 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Residence requirements for Portland, San Jose and Sacramento Campuses: Of the 56 credit hours required for the Master of Arts (Biblical and Theological Studies), a minimum of 28 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 18 credit hours taken in resident study at one of Western Seminary's physical campus locations.

Residence requirements for Online Campus only: Of the 56 credit hours required for the M.A. (Biblical and Theological Studies) program, a minimum of 28 credit hours must be completed through coursework at Western Seminary, with a minimum of 6 credit hours taken in resident study through the following specific courses and program orientation:

- During October, February or June of a student's first academic year, the student must travel to Portland for one week to attend program orientation and two threshold courses, CS501 Learning to Love God and Others (2 credit hours) and MF500 Introduction to Theological Study and Ministry Formation. (0 credit hours/Pass/No Pass).
- During the student's final academic year, the student must return to Portland to attend the capstone course, TH504 Integrating Ministry and Theology (2 credit hours).

Degree Requirements

Students may complete their studies in as few as four semesters with a minimum of 56 credit hours required as a minimum for graduation. The program is designed around a common core of 34 credits and a specialization track of prescribed courses or electives of 22 credits. Students will choose to follow a specialization in Exegetical Studies, Theological Studies, or Open Track studies.

The Master of Arts (Biblical and Theological Studies) degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

All work leading to the Master of Arts (Biblical and Theological Studies) must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Master of Arts (Biblical and Theological Studies) Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Learning to Love God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF500	Introduction to Theological Study and Ministry Formation (P/F graded, lab fee)	0
ML506	Ministerial Ethics	2

Biblical Studies: 12 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospel	4

BL503 Interpreting Acts to Revelation 4

Theological Studies: 12 credits

TH501 Knowing the Living God: Theology I 4

TH502 Glorifying the Word of Life: Theology II 4

TH503 Living as the Community of the Spirit: Theology III 4

Tracks: 22 credits (select one)

Open Track

Church History: 2 credits

CH502 Learning from Church History 2

Restricted Electives: 12 credits

With advisor's consent, select courses from BL, BT, CH, NT, OT or TH prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

Open Electives: 8 credits

Exegetical Track

Church History: 2 credits

CH502 Learning from Church History 2

Biblical Language Studies: 18 credits

NT511 Greek Grammar 3

NT512 Greek Reading and Syntax 3

OT511 Hebrew Grammar 3

OT512 Hebrew Reading and Syntax 3

Please note: NT/OT513 are not regularly scheduled on all campuses but may be available online or web-conference (registration contingent on approval via academic petition).

NT513 Greek Exegesis 2

OT513 Hebrew Exegesis 2

NT/OT5XX Greek or Hebrew Exegesis Elective 2

Open Electives: 2 credits

Theological Track

Theological Studies: 12 credits

CH501	Wisdom from Church History	4
TH504	Integrating Ministry and Theology	2
BT5XX	Biblical Theology Elective	2
TH5XX	Theology Elective	2
TH5XX	Theology Elective	2

Restricted Electives: 4 credits

With advisor's consent, select courses from BL, BT, CH, NT, OT or TH prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages. Students may request permission from the program director to write a thesis as part of their electives.

Open Electives: 6 credits

The Master of Arts in Ministry and Leadership Degree Program

OFFERED ON THE ONLINE, PORTLAND, SACRAMENTO, AND SAN JOSE CAMPUSES

Program Overview

The purpose of the Master of Arts (M.A.) in Ministry and Leadership program is to equip persons for ministry leadership in some form of specialized ministry in congregations and other ministry settings. It combines the core ministry and leadership skills with focused ministry specializations required in congregations and parachurch ministries today. For example, they may be seeking to serve as associate pastors on a church staff, in parachurch agencies, or in specialized areas of ministry (e.g. chaplaincy, coaching, mission and culture, pastoral care, evangelism, youth ministry, etc.). The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate) or for those who anticipate subsequent doctor of ministry studies.

Students will take a common sequence of courses to build the core outcomes in Christian spirituality studies, biblical and theological studies, and ministry studies. As students proceed with their classroom studies, they are challenged to sharpen their ministry skills in a chosen place of ministry. Interaction between student, faculty advisor and ministry mentor will facilitate the refining of ministry effectiveness by identifying areas of strength to be honed and areas of critical weakness to be improved. Building on the core foundational areas, students will develop specialized ministry and leadership skills through their electives. Students will follow one of the defined specialization tracks, or they may choose the open track which includes a variety of ministry and leadership courses in consultation with their faculty advisor.

Program Goals and Student Learning Outcomes

The Master of Arts in Ministry and Leadership program goals include:

- The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry
- The skill in the design, implementation, and assessment of ministry in these specialized areas
- An understanding of the various disciplines that undergird the area of specialized ministry
- Growth in personal and spiritual maturity.

The Master of Arts in Ministry and Leadership program is designed to prepare graduates with the following learning outcomes:

- Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.
- Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
- Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
- Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. in Ministry and Leadership program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the registrar's office, transfer of up to 26 hours credit is allowed toward the M.A. program from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 13 credit hours of the 26 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional

credits of advanced electives for the remaining credits in each of these required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Residence requirements for Portland, San Jose and Sacramento Campuses: Of the 52 credit hours required for the Master of Arts in Ministry and Leadership program, a minimum of 26 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 18 credit hours taken in resident study at one of Western Seminary's physical campus locations.

Residence requirements for Online Campus only: Of the 52 credit hours required for the M.A. in Ministry and Leadership program, a minimum of 26 credit hours must be completed through coursework at Western Seminary, with a minimum of 6 credit hours taken in resident study through the following specific courses and program orientation (Approved exception to ATS Standards A.3.1.3 and B.3.1.3):

- During October, February or June of a student's first academic year, the student must travel to Portland for one week to attend program orientation and two threshold courses, CS501 Learning to Love God and Others (2 credit hours) and MF501 Introduction to Theological Study and Ministry Formation. (2 credit hours).
- During the student's final academic year, the student must return to Portland to attend the capstone course, TH504 Integrating Ministry and Theology (2 credit hours).

Program Specializations

The intent of a ministry specialization is to equip the student with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Eight credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role. Six ministry specializations are offered, though not all specialization courses are offered at each campus: Chaplaincy, Ministry Coaching, Evangelism and Cultural Engagement, Women's Transformational Leadership, and Youth Ministry.

Degree Requirements

The M.A. in Ministry and Leadership program requires a common core 42 credits including of biblical, theological, Christian spirituality, and applied ministry studies. In addition, students select an elective track of 10 credits consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor. This flexibility of design recognizes that many students come with differing God-given gifts, passions, talents, experiences, and goals. The elective track also involves either the completion of a ministry specialization (10 credits of prescribed and elective credits) or an open track (10 credits of elective credits) approved by a faculty member).

The Master of Arts in Ministry and Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

Students may complete their M.A. studies in as few as four semesters. All work M.A. degree must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Master of Arts in Ministry and Leadership Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Learning to Love God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF501	Introduction to Theological Study and Ministry Formation	2

Biblical Studies: 12 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospel	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 14 credits

TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4
TH504	Integrating Ministry and Theology	2

Ministerial Studies: 6 credits

ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502 -or-	Transformational Leadership	2
WL504	Women in Leadership	2
ML506	Ministerial Ethics	2
MF531-532	Ministry Leadership Formation (P/F graded, lab fee)	0
MF533-534	Ministry Leadership Formation (P/F graded, lab fee; as needed)	0

Track: 10 credits (select one)

The 10 credits of coursework in the elective tracks may be taken in one of two ways:

1. A ministry track (minimum of 8 credits in chaplaincy, coaching, evangelism and cultural engagement, women's transformational leadership, or youth ministry courses) plus open electives.
2. An integrated sequence of electives selected with faculty guidance

The choice among these options is based on student goals, talents, God-given gifts and prior experiences.

Open Track (Online, Portland, Sacramento, & San Jose campuses)

Restricted electives: 8 credits

Select from the courses below with advisor approval:

ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML505	Applied Pastoral Counseling: Caring for People in a Broken World	2
ML507	Gospel Responses to Contemporary Challenges	2
ML508	Preaching Gospel-Centered Messages	2

Open Electives: 2 credits

Chaplaincy Track (Portland, Sacramento, & San Jose campuses)

Chaplaincy required course: 2 credits

CA501	The Chaplaincy	2
-------	----------------	---

Restricted electives: 6 credits

Select from the courses below or related electives with advisor approval:

CA505	Hospital Chaplaincy	2
CA506	Military Chaplaincy	2
CA530	Chaplaincy Practicum	2
CA531	Clinical Pastoral Education	1-4
CNS501	Clinical Foundations: Basic Counseling Skills and Interventions	2
CNS557	Emergency Preparedness: Suicide Prevention and Crisis Intervention	1

Open Electives: 2 credits

Coaching Track (Portland, Sacramento, & San Jose campuses)

Coaching required courses: 2 credits

CO500	Introduction to Coaching	2
CO501	Coaching Change, Transition, and Transformation	2

Restricted electives: 6 credits

Select from the courses below with advisor approval:

CO502	Life and Personal Coaching	1
-------	----------------------------	---

CO503	Coaching Approach to Leading and Managing	1
CO504	Coaching Spiritual Transformation	1
CO505	Coaching as a Brain-Based Approach to Learning	1
CO506	Using Assessments, Inventories, and Tools in Coaching	1
CO507	The Language of Coaching	1
CO508	Growing Your Coaching Practice	1
CO530	Coaching Supervision	0

Open Electives: 2 credits

Evangelism and Cultural Engagement Track (Portland campus only)

Evangelism and Cultural Engagement required courses: 8 credits

ML504	Taking the Gospel to Diverse Cultures	2
ML507	Gospel Responses to Contemporary Challenges	2

Restricted electives: 4 credits

Select from the courses below with advisor approval:

GL501	Spiritual Formation and Discipleship in the Global Context	2
GL502	Theology in the Global Context	2
GL503	Leadership in the Global Context	2
GL504	Self-Directed Learning for Global Leadership	2

Open Electives: 2 credits

Women's Transformational Leadership Track (Portland, Sacramento, & San Jose campuses)

WL531-534 may replace MF531-534 in program requirements above.

Women's Transformational Leadership required courses: 7 credits

WL501	Pastoral Understanding of Women	2
WL505	Building Relational Ministries for Women	1
WL506	Develop and Deliver Life-Changing Bible Messages	2
WL507	Develop Life-Changing Bible Study Curriculum	1
WL508	Develop Your Discipling and Evangelism Potential	1

Restricted elective: 1 credit

Select from the courses below with advisor approval:

WL502 -or-	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1

Open Electives: 2 credits

Additional required course: 2 credits (replaces core ML course above)

WL504 is required but is approved to substitute for ML502 *Transformational Leadership* above. If not taken in substitute for ML502 it will replace two credits of open electives for the program.

WL504	Women in Leadership	2
-------	---------------------	---

Youth Ministry Track (Portland campus only)

Youth Ministry required courses: 4 credits

YM501	Developing a Theological Model for 21st Century Youth Ministry	2
YM502	Managing Youth Ministry	2

Restricted electives: 4 credits

Select from the courses below with advisor approval:

ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML505	Applied Pastoral Counseling: Caring for People in a Broken World	2
ML507	Gospel Responses to Contemporary Challenges	2
ML508	Preaching Gospel-Centered Messages	2

Open Electives: 2 credits

The Master of Arts in Global Leadership Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The purpose of the Master of Arts (M.A.) in Global Leadership program is to equip persons for ministry leadership in a global context. It combines the core ministry and leadership skills with a focused ministry specialization preparing one to work in diverse cultural settings of the world. There is a growing need for leadership in the “Global South” – the regions of Asia, Africa, and Central/South America in addition to the diverse cultural settings of Europe and North America. The program is designed to serve students from one global setting preparing to serve in

another, or for students in one setting preparing to serve with individuals from diverse global and cultural groups. It provides both the foundation and the expertise for service as a bi-vocational or professional worker in a variety of contexts. It also so serves as an excellent degree program for those preparing for doctoral studies in intercultural leadership or intercultural education.

Students will take a common sequence of courses to build the core outcomes in Christian spirituality studies, biblical and theological studies, and ministry studies. The students take specialized courses preparing them to understand and work effectively in diverse cultural settings, including the life-long skill of being a self-directed learner in diverse and changing cultural settings.

A distinctive element of the program is a four-semester sequence of mentorship that is designed in partnership with the specific needs of a particular global setting or ministry organization. In concert with the requirements of the identified ministry setting or organization, the student selects eight credits of ministry specialization studies required for that field. Those areas have included leadership development, intercultural education, business as mission, intercultural counseling, relief and development, and justice and compassion ministry.

M.A. Program Goals and Student Learning Outcomes

The M.A. in Global Ministry program goals include:

- Cultivate skills in the efficient study, interpretation and application of Scripture to life and ministry
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships
- Develop understanding and skill in self-awareness, social competence, and ministry formation in diverse cultural settings
- Provide theoretical and practical skills for global leadership of ministry

The M.A. is designed to prepare graduates with the following learning outcomes:

- Applies biblical truth to life and ministry through appropriately utilizing biblical interpretation
- Employs mature theological discernment, evaluating competing ideas, developing a personally integrated expression of biblical teachings, communicating theological truths clearly for diverse cultures, and applying theological truths to life and ministry in a global context
- Demonstrates ongoing, gospel-centered personal and spiritual formation
- Demonstrates self-awareness, social competence, sensitivity to diversity and teamwork in diverse cultural settings
- Displays effective ministry competence and leadership in a global ministry setting

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. in Global Leadership program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and registrar's office, transfer of up to 24 hours credit is allowed toward the M.A. program from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 12 credit hours of the 24 credit hours of transfer credit allowed toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Degree Requirements

Students may complete their studies in as few as five semesters, or two years, including field leadership mentorship. The program is designed around a biblical and theological core of 24 credit hours, a personal and spiritual formation sequence of 4 credit hours, global leadership sequence of 12 credit hours, and a ministry specialization sequence of 8 credit hours. These 8 credits of ministry specialization are designed in consultation with the program director to develop an area of expertise suited for global ministry. A significant part of the program is a mentored internship lasting four semesters that includes the development of an effective ministry in a global, multicultural context.

The Master of Arts in Global Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.

All work leading to the M.A. in Global Leadership degree program must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Master of Arts in Global Leadership Curriculum Plan

Foundational Studies: 4 credits

CS501	Learning to Love God and Others	2
MF501	Introduction to Theological Study and Ministry Formation	2

Biblical Interpretation Studies: 12 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets and Gospels	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 12 credits

TH501	Knowing the Triune God: Theology I	4
TH502	Glorifying the God of Our Salvation: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4

Global Leadership Studies: 12 credits

GL501	Spiritual Formation and Discipleship in the Global Context	2
GL502	Theology in the Global Context	2
GL503	Leadership in the Global Context	2
GL504	Self-Directed Learning for Global Leadership	2
GL531	Field Leadership Mentorship I	1
GL532	Field Leadership Mentorship II	1
GL533	Field Leadership Mentorship III	1
GL534	Field Leadership Mentorship IV	1

Note: Check with your program advisor for GL531-534 details.

Ministry Specialization Studies: 8 credits

Restricted ministry electives focusing on one area of ministry specialization with program director approval.

The Master of Arts in Counseling Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The purpose of the Master of Arts (M.A.) in Counseling program is to prepare practitioners of personal integrity and spiritual maturity who will provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the

program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings, the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally. Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

Western Seminary offers several program options through the Portland campus. The CACREP accredited Master of Arts (M.A.) in Counseling degree in Clinical Mental Health Counseling can be taken as a stand-alone degree, or combined with another degree to pursue a dual degree track. Dual degree options include the M.A. in Counseling and the M.Div. specialization in Pastoral Counseling; the M.A. in Counseling and the M.A. in Ministry and Leadership with specializations in either in Chaplaincy or Women's Transformational Leadership, and the M.A. in Counseling and the M.A. (Biblical and Theological Studies).

Western Seminary's Portland M.A. in Counseling degree in Clinical Mental Health Counseling is CACREP accredited and has designed the curriculum for students anticipating the possibility of seeking licensure in a variety of states. While Western Seminary cannot obtain the individual approval of these states, courses were designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built elective credits into the curriculum in order for the program to flex with state requirements.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credit hours of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the counseling office.

Program Goals and Student Learning Outcomes

The Master of Arts in Counseling program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The Master of Arts in Counseling is designed to prepare graduates of integrity with the following learning outcomes:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;

- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. in Counseling program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future clinical counseling career and ministry. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 8 credit hours of Bible and theology is allowed toward the M.A. in Counseling program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of is allowed from a state-approved graduate counseling program in the State of Oregon. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 8 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 68 credit hours required for the M.A. in Counseling program, a minimum of 48 credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credit hours taken in resident study at Western Seminary's Portland campus.

Degree Requirements

Students may complete their studies in as few as six semesters with a minimum of 68 credit hours required as a minimum for graduation (72 total credit hours required to complete the optional specialization below). The program is designed around a common core of 60 credit hours of counseling coursework, 4 credit hours of biblical studies, and 4 credit hours of theological studies.

The Master of Arts in Counseling degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

All work leading to the Master of Arts in Counseling must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Counseling Curriculum Plan

Biblical Studies: 4 credits

BL506	Integrative Old Testament Biblical Literature	2
BL507	Integrative New Testament Biblical Literature	2

Theological Studies: 4 credits

TH506	Integrative Theology I	2
TH507	Integrative Theology II	2

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory and Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3

CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	2
CNS518	Career and Lifestyle Development	2
CNS519	Treatment Planning and Outcome Assessment	1
CNS520	Professional Orientation	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling and Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	1
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5XX	Counseling electives (Consult with department advisor)	3
CNS581	Comprehensive Clinical Integration Paper	0

Child and Youth Counseling Specialization

Each year the Counseling Department admits a limited number of counseling students to a specialized Child and Youth Counseling specialization within the M.A. program. In addition to the 60 required credit hours of counseling courses listed above, Child and Youth Counseling Specialization students use their electives toward the following required courses, bringing their total to 72 credit hours.

CNS542	Child Assessment and Treatment	1
CNS546	Counseling Adolescents	1
CNS561R	Parent Skills Training	1
CNS566	Introduction to Play Therapy	2
CNS563K	Advanced Child and Adolescent Counseling	2
CNS530C	Child/Youth Internship Case Conference	2

This specialization has been made possible in part through a grant from the Collins Foundation. In addition to these courses the students will be utilizing a state of the art training center on campus, including video and audio recording capabilities, one-way viewing rooms, live supervision of counseling sessions, and reference materials. Upon completion of the specialization, students will receive a Child and Youth Counseling Certificate.

The Master of Arts in Counseling/Master of Divinity (Pastoral Counseling Specialization) Dual Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The M.A. in Counseling/M.Div. (Pastoral Counseling specialization) dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for both professional counseling and such ministries as the pastorate, pastoral counseling, family ministries, pastoral care, chaplaincy, discipleship, and small group ministries. Additionally, the dual degree track program begins preparation for membership in the American Association of Pastoral Counselors. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors. Historically, the M.Div. degree has been the recommended program for those preparing for ordination. It is also the recommended education for the Doctor of Ministry program and a recommended degree for admission to advanced programs oriented towards theological research and teaching.

The purpose of the Master of Divinity (M.Div.) program is to prepare persons for ministry leadership and for pastoral and leadership roles in congregations and other settings. The M.Div. course of study is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

- Outcome-based instruction
- Spiritual and character formation
- Mentor relationships
- Church relatedness
- Global and cultural awareness

The purpose of the Master of Arts (M.A.) in Counseling program is to prepare practitioners of personal integrity and spiritual maturity who will provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the

program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings, the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally. Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

Western Seminary's Portland M.A. in Counseling degree in Clinical Mental Health Counseling is CACREP accredited and has designed the curriculum for students anticipating the possibility of seeking licensure in a variety of states. While Western Seminary cannot obtain the individual approval of these states, courses were designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built elective credits into the curriculum in order for the program to flex with state requirements.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credit hours of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the counseling office.

Program Goals and Student Learning Outcomes

The Master of Arts in Counseling program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

The Master of Divinity program goals include:

- Develop students' knowledge of the biblical and theological foundations of the Faith
- Foster student's spiritual life and moral integrity
- Equip students' capacity for cultural engagement
- Expand student's competencies for ministry leadership

The Master of Arts in Counseling is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Interpersonal skills and emotional health (character)** Interpersonal skills and emotional health (character) by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;

- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

The Master of Divinity is designed to prepare graduates with the following learning outcomes:

- Apply biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis
- Employ mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Exhibit a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrate self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Demonstrate cultural awareness and discernment in theological thinking and ministerial practice
- Implement a gospel-centered philosophy of ministry that is biblical, missional, and transformational
- Communicate God's truth clearly, accurately, and convincingly
- Nurture and equip people so that God's purposes are effectively accomplished in and through them

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the dual M.A. in Counseling / MDiv program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership also are required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future clinical counseling career and ministry. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of counseling is allowed from a state-approved graduate counseling program in the State of Oregon, and up to 41 credit hours towards the M.Div. from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 20 credit hours of the 41 credit hours of transfer credit towards M.Div. requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 128 credit hours required for the dual M.A. in Counseling and M.Div. program, a minimum of 48 counseling and 41 M.Div. credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credits of counseling and 10 credits of M.Div. requirements taken in resident study at Western Seminary's Portland campus.

Biblical Language Options

The Seminary offers Master of Divinity students two options to complete their requirements in the biblical languages: the foundational language track and the functional language track.

The foundational language track equips students with both the foundations of the Greek and Hebrew languages, including the elements of grammar, syntax, and reading, and with the skills of exegesis—the interpretation of the text. Then students will be able to read the Bible as it was written and encounter the depths of meaning that can get lost in translation. Students are introduced to a wide range of language tools, including computer programs. Following this track will lay a foundation for in-depth study in advanced classes. It will give students the strongest foundation as life-long learners to teach and preach the biblical text in an informed manner and/or to pursue advanced studies in which this level of original language competence would be expected. In addition, students in this track will be able to read advanced commentaries with greater understanding, be able to take additional elective courses in the interpretation of various biblical books, and be better equipped to evaluate commentaries, articles and theological books on their own. If the study and the preaching of God's Word is your main focus of ministry, this is the recommended track to take. Students in the exegetical language track enroll in NT511-512, OT511-512, and NTS513 or OT513.

For students who choose not to develop the skill to read and translate the Bible in the original languages, the seminary offers the functional language track. It is designed to give students the practical ability to access the original languages through the Bible Works computer program and other contemporary reference tools. Using these tools, the student will learn the essential grammar and syntax of the biblical languages. Students will use the computer to find word meanings, parsing, etc. By the end of the two-semester sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Students in the functional language track enroll in NT501-502, OT501-502, and an additional BL elective.

Degree Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 128 credits required for graduation. The M.Div. program requires a common core 68 credits including of biblical, theological, Christian formation, and applied ministry studies while the M.A. in Counseling program requires a common core of 60 credits of counseling coursework.

The Master of Arts in Counseling degree and Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. and 2.5 in the M.Div. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

All work leading to the Master of Arts in Counseling and Master of Divinity degrees must be completed within seven years from the time of matriculation. Permission to extend the seven-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Counseling/Master of Divinity (Pastoral Counseling Specialization) Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Loving God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF501	Intro to Theological Study and Ministry Formation	2

Biblical Studies: 26 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting Prophets to Gospels	4
BL503	Interpreting Acts to Revelation	4
NT501/511	Greek Grammar	3
NT502/512	Greek Reading and Syntax	3
OT501/511	Hebrew Grammar	3

OT502/512	Hebrew Reading and Syntax	3
-----------	---------------------------	----------

Please note: NT/OT513 are not regularly scheduled on all campuses but may be available online or web-conference (registration contingent on approval via academic petition).

NT513 -or-	Greek Exegesis	2
OT513 -or-	Hebrew Exegesis	2
BL5XX	Biblical Studies Elective for 501/502 students	2

Theological Studies: 18 Credits

CH501	Wisdom from Church History	4
TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4
TH504	Integrating Ministry and Theology	2

Ministerial Studies: 14 credits

ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502	Transformational Leadership	2
ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML506	Ministerial Ethics	2
ML507	Gospel Responses to Contemporary Challenges	2
ML508	Preaching Gospel-Centered Messages	2
MF531-532	Ministry Leadership Formation (P/F graded, lab fee)	0
MF533-534	Ministry Leadership Formation (P/F graded, lab fee; as needed)	0

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	2
CNS518	Career and Lifestyle Development	2
CNS519	Treatment Planning and Outcome Assessment	1
CNS523	Human Sexuality	2

CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	1
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5XX	Counseling Studies Electives	3
CNS581	Comprehensive Clinical Integration Paper	0

The Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The M.A. in Counseling/M.A. (Biblical and Theological Studies) dual degree program expands the student's preparation in the biblical and theological areas. It is designed to prepare individuals for both professional counseling and such ministries as family ministries, pastoral care, discipleship, and small group ministries. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

The purpose of the Master of Arts (Biblical and Theological Studies) degree is to provide a graduate level understanding of biblical and theological disciplines for students seeking specialized education. It is ideal for students with various academic goals and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital ministry role; students building a substantial academic foundation for doctoral studies; and for those serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency. The M.Div. program is recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate or chaplaincy) or for those who anticipate subsequent doctor of ministry studies.

The purpose of the Master of Arts (M.A.) in Counseling program is to prepare practitioners of personal integrity and spiritual maturity who will provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological

reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings, the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally. Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

Western Seminary's Portland M.A. in Counseling degree in Clinical Mental Health Counseling is CACREP accredited and has designed the curriculum for students anticipating the possibility of seeking licensure in a variety of states. While Western Seminary cannot obtain the individual approval of these states, courses were designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built elective credits into the curriculum in order for the program to flex with state requirements.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credit hours of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the counseling office.

Program Goals and Student Learning Outcomes

The Master of Arts in Marital and Family Therapy program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. (Biblical and Theological Studies) program goals include:

- Cultivate skills in the efficient study and interpretation of Scripture.
- Provide theoretical and practical skills in one area of focused specialization; and
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The Master of Arts in Marital and Family Therapy program is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Interpersonal skills and emotional health (character)** Interpersonal skills and emotional health (character) by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

The M.A. (Biblical and Theological Studies) student learning outcomes include:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of counseling is allowed from a state-approved graduate counseling program in the State of Oregon, and up to 28 credit hours towards the M.A. (Biblical and Theological Studies) from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 14 credit hours of the 28 credit hours of transfer credit towards M.A. (BTS) requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 122 credit hours required for the dual M.A. in Counseling and M.A. (Biblical and Theological Studies) program, a minimum of 48 counseling and 28 of biblical and theological studies must be completed through coursework at Western Seminary, with a minimum of 40 credits of counseling and 20 credits of biblical and theological studies taken in resident study at Western Seminary's Portland campus.

Degree Requirements

Students may complete their studies in as few as seven semesters, with a minimum of 122 credits required as a minimum for graduation. The M.A.(B.T.S.) program requires a common core 50 credits including of foundational, biblical, and theological studies and 12 credits of electives while the M.A. in Counseling program requires a common core of 60 credits of counseling coursework.

The Master of Arts in Counseling and Master of Arts (Biblical and Theological Studies) combined degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

All work leading to the Master of Arts in Counseling and Master of Arts (Biblical and Theological Studies) combined degree must be completed within six years from the time of matriculation. Permission to extend the six-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward degree requirements must be earned within ten years of the awarding of the degree.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they

develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Counseling/Master of Arts (Biblical and Theological Studies) Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Loving God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF500	Intro to Theological Study and Ministry Formation (P/F graded, lab fee)	0
ML506	Ministerial Ethics	2

Biblical Studies: 26 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting Prophets to Gospels	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 14 Credits

CH502	Learning from Church History	2
TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4

Restricted Biblical/Theological Electives: 12 credits

With advisor's consent, select courses from BL, BT, CH, NT, OT or TH prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages.

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	2
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2

CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	2
CNS518	Career and Lifestyle Development	2
CNS519	Treatment Planning and Outcome Assessment	1
CNS520	Professional Orientation	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	1
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5XX	Counseling Elective(s)	3
CNS581	Comprehensive Clinical Integration Paper	0

The Master of Arts in Counseling/Master of Arts in Ministry and Leadership Dual Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The M.A. in Counseling/M.A. in Ministry and Leadership dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for both professional counseling and such ministries as the chaplaincy, pastoral care, women's leadership, small group ministries. The Master of Arts in Counseling degree program in Clinical Mental Health Counseling is designed to meet the educational requirements for licensure by the Oregon State Board of Licensed Professional Counselors.

The purpose of the Master of Arts (M.A.) in Ministry and Leadership program is to equip persons for ministry leadership in some form of specialized ministry in congregations and other ministry settings. It combines the core ministry and leadership skills with focused ministry specializations required in congregations and parachurch ministries today. The program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate) or for those who anticipate subsequent doctor of ministry studies.

The purpose of the Master of Arts (M.A.) in Counseling program is to prepare practitioners of personal integrity and spiritual maturity who will provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian

counselors with the knowledge, skills, and insight needed to practice in church and parachurch organizations, family services, mental health clinics, residential and outpatient treatment programs, counseling centers, and public and private clinical mental health counseling settings.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The counseling program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process. The program includes training in marriage and family issues.

Four major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, and spiritual integration. The program uniquely provides a quality classroom experience. A wide variety of teaching methods are utilized to assist individuals with differing learning styles and to allow for flexibility. Western Seminary emphasizes learning by doing. Each student spends five semesters of clinical experience in practicum and internship positions counseling clients in the community as early as the second semester in the program. Another critical component is the personal examination and reflection that takes place in a variety of settings, including small group case conferences and mentoring with faculty. In these settings, the student is challenged to reflect upon the practical application of theory and what meaning it has for them not only professionally, but also personally. Additionally, graduates of the counseling program may choose to specialize in work with children and adolescents, receiving an official certificate of completion upon graduation. Students are trained to master the art of counseling from a biblically-informed worldview.

Western Seminary's Portland M.A. in Counseling degree in Clinical Mental Health Counseling is CACREP accredited and has designed the curriculum for students anticipating the possibility of seeking licensure in a variety of states. While Western Seminary cannot obtain the individual approval of these states, courses were designed after a careful review of national requirements. Students are encouraged to contact state licensing agencies to determine specific requirements. Western has built elective credits into the curriculum in order for the program to flex with state requirements.

Oregon license applicants who receive their degrees on or after October 1, 2014, must complete 60 or more semester credit hours of counseling and a clinical experience of 700 hours including at least 280 direct contact hours. For further information, please contact the counseling office.

Program Goals and Student Learning Outcomes

The Master of Arts in Counseling program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The Master of Arts in Ministry and Leadership program goals include:

- The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry
- The skill in the design, implementation, and assessment of ministry in these specialized areas
- An understanding of the various disciplines that undergird the area of specialized ministry
- Growth in personal and spiritual maturity.

The Master of Arts in Counseling is designed to prepare graduates of integrity with the following learning outcomes:

- **Spiritual maturity (character)** by applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Theological discernment (conviction)** by employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Interpersonal skills and emotional health (character)** by demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** by evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** by applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

The Master of Arts in Ministry and Leadership program is designed to prepare graduates with the following learning outcomes

- Applies biblical truth to life and ministry based on sound hermeneutics and a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, communicates theological truths clearly, and applies theological truths to life and ministry.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry.
- Demonstrates self-awareness and a commitment to ongoing personal and spiritual formation.
- Demonstrates cultural awareness and discernment in theological thinking and ministerial practice.
- Implements a gospel-centered philosophy of ministry that is biblical, missional, and transformational.
- Leads others in effective ministry by casting a vision for transformational ministry, equipping others for ministry, and faithfully modeling servant leadership.
- Demonstrates mastery of the key principles of their chosen area of ministry through effective service in that area.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people. As a part of the admission process all counseling applicants will undergo a criminal background check.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of counseling is allowed from a state-approved graduate counseling program in the State of Oregon, and up to 26 credit hours towards the M.A. in Ministry and Leadership (Biblical and Theological Studies) from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary.

Alternatively, students may receive advanced standing of up to 14 credit hours of the 28 credit hours of transfer credit towards M.A. in Ministry and Leadership requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 110 credit hours required for the dual M.A. in Counseling and M.A. in Ministry and Leadership program, a minimum of 48 counseling and 26 of biblical and theological studies must be completed through coursework at Western Seminary, with a minimum of 40 credits of counseling and 18 credits of biblical and theological studies taken in resident study at Western Seminary's Portland campus.

Program Specializations

The intent of a ministry specialization is to equip the student with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Eight credits of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill outcomes deemed essential for each particular role. Two ministry specializations are offered for the combined degree, though not all specialization courses are offered at each campus: Chaplaincy and Women's Transformational Leadership.

Degree Requirements

Students may complete their studies in as few as seven semesters, with a minimum of 110 credits required as a minimum for graduation. The M.A. in Ministry and Leadership program requires a common core 42 credits including of foundational, biblical, theological and ministerial studies and 16 credits of specialization or track coursework while the M.A. in Marital and Family Therapy program requires a common core of 60 credits of counseling coursework.

The Master of Arts in Counseling and Master of Arts in Ministry and Leadership combined degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. During their final semesters in the program students are

required to pass the Counselor Preparation Comprehensive Exam, which is in preparation for National Certification and Oregon state licensure.

The Master of Arts in Counseling and Master of Arts in Ministry and Leadership combined degree program must be completed within seven years from the time of matriculation. Permission to extend the seven-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Counseling/Master of Arts in Ministry and Leadership Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Loving God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF501	Intro to Theological Study and Ministry Formation	2

Biblical Studies: 12 credits

Please note: Biblical studies, theological studies, hermeneutics and church history courses may be offered in 4-credit or 2-credit formats, depending on the campus location.

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting the Prophets to Gospels	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 14 credits

TH501	Knowing the Triune God: Theology I	4
TH502	Glorifying the God of Our Salvation: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4
TH504	Integrating Ministry and Theology	2

Ministerial Studies: 6 credits

ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502 -or-	Transformational Leadership	2
WL504	Women in Leadership	2
ML506	Ministerial Ethics	2
ML531-532	Ministry Leadership Formation (P/F graded; lab fee)	0
ML533-534	Ministry Leadership Formation (P/F graded; lab fee; as needed)	0

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	2
CNS503	Family Systems Therapy	2
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	3
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	2
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	2
CNS518	Career and Lifestyle Development	2
CNS519	Treatment Planning and Outcome Assessment	1
CNS520	Professional Orientation	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	1
CNS528	Neuropsychology and Intro to Psychopharmacology	1
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Internship Case Conference I	2
CNS532	Internship Case Conference II	2
CNS533	Internship Case Conference III	2
CNS534	Internship Case Conference IV	2
CNS544	Counseling Violence and Abuse Issues	1
CNS557	Emergency Preparedness: Suicide Prevention	1
CNS558	Emergency Preparedness: Trauma Counseling	1
CNS5xx	Counseling electives (consult with department advisor)	3
CNS581	Comprehensive Clinical Integration Paper	0

Specialization or Track: 8 credits (select one)

Chaplaincy Track

CA501	The Chaplaincy	2
-------	----------------	---

Restricted electives: 6 credits

Select 6 credits from the courses below, or related electives with advisor approval:

CA505	Hospital Chaplaincy	2
CA530	Military Chaplaincy	2
CA531	Clinical Pastoral Education	2
CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS557	Emergency Preparedness: Suicide Prevention	2

Women's Transformational Leadership Track

WL501	Pastoral Understanding of Women	2
WL504	Women in Leadership	2
WL505	Building Relational Ministries for Women	1
WL506	Develop and Deliver Life-Changing Bible Messages	2
WL507	Develop Life-Changing Bible Study Curriculum	1
WL508	Develop Your Discipling and Evangelism Potential	1

Restricted electives: 1 credit

Select 1 credit from the courses below, or related electives with advisor approval:

WL502	Women in Pain, Part 1	1
WL503	Women in Pain, Part 2	1

Note: Students may substitute WL531-534 for MF531-534

The Master of Arts in Marital and Family Therapy Degree Program

OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The Master of Arts (M.A.) in Marital and Family Therapy program prepares practitioners of personal integrity and spiritual maturity to provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in family service agencies, mental health clinics, residential and outpatient treatment programs, counseling centers, public and private clinical counseling settings, church and parachurch organizations.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process.

Five major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, marriage and family counseling, and spiritual integration. A wide variety of teaching methods are utilized to assist individuals with differing learning styles emphasizing learning by doing. Each student spends three or more semesters of clinical experience in practicum positions working with clients in the community. Additionally, personal examination and reflection is a significant part of the program and is emphasized in a variety of settings, including small group practicum and mentoring relationships with faculty. In these settings, students are challenged to reflect upon the practical application of theory and what meaning it has for them professionally and personally. Additionally, graduates of the counseling program may choose to specialize in work in addiction counseling. Overall, students are trained to master the art of counseling from a biblically-informed worldview.

While the curriculum satisfies the California Board of Behavioral Sciences (BBS) educational requirements for Licensed Marriage and Family Therapists (LMFT), it also meets the requirements for licensing as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Western Seminary offers the Master of Arts (M.A.) in Marital and Family Therapy program (requiring 72 credits) through the San Jose and Sacramento campuses. Additionally, the program may be augmented by two dual-track degree options, an M.A. in Marital and Family Therapy/M.Div. (Pastoral Counseling) program (requiring 128 credits), and the M.A. in Marital and Family Therapy/M.A. (Biblical and Theological Studies) (requiring 108 credits). M.A. students may also complete five additional credits to qualify for the Addiction Studies Certificate.

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of counseling and theology.

Program Goals and Student Learning Outcomes

The Master of Arts in Marital and Family Therapy program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

The Master of Arts in Marital and Family Therapy program is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** By employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Spiritual maturity (character)** By applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;

- **Interpersonal skills and emotional health (character)** By demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** By evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** By applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for this M.A. program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership are also required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required during the first semester of study. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, appropriate goals and motivation, and potential for a future clinical counseling career and ministry. This will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of Bible and theology is allowed toward the M.A. program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of counseling courses is allowed from a California state-approved graduate counseling program. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have been completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 12 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 72 credit hours required for the M.A. in Marital and Family Therapy program, a minimum of 48 credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credit hours taken in resident study at Western Seminary's Sacramento or San Jose campus..

Degree Requirements

Students may complete their studies in as few as six semesters with a minimum of 72 credit hours required as a minimum for graduation. The program is designed around a common core of 60 credit hours of counseling coursework, 6 credit hours of biblical studies, and 6 credit hours of theological studies.

The M.A. in Marital and Family Therapy degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure prior to graduation; and (4) complete practicum hours as required by the BBS.

All work leading to the Master of Arts degree must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Students who intend to apply for the LMFT license must complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern—the remaining hours may be client-centered advocacy, workshops, trainings, etc.). The BBS counts practicum hours up to the 3,000 required for LMFT licensing exams.

Students who intend to apply for the LPCC intern license must complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern—the remaining hours may be client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program the BBS does not count practicum hours up to the 3,000 hours required for the LPCC licensing exams.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Marital and Family Therapy Curriculum Plan

Biblical Studies: 6 credits

BL511 Survey of Genesis to Song of Solomon

2

BL512	Survey of Prophets and Gospels	2
BL513	Survey of Acts to Revelation	2

Theological Studies: 6 credits

TH511	Survey of Knowing the Triune God: Theology I	2
TH512	Survey of Glorifying the God of Our Salvation: Theology II	2
TH513	Survey of Living as the Community of the Spirit: Theology III	2

Marital and Family Therapy/Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory and Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	2
CNS523	Human Sexuality	2
CNS524	Research in Counseling and Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology (<i>Sacramento students only</i>)	2
CNS527	Physiology, Pharmacology, and Addiction (<i>San Jose students only</i>)	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum I	2
CNS531	Counseling Practicum II	2
CNS532	Counseling Practicum III	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

The Master of Arts in Marital and Family Therapy/Master of Divinity Degree Program

OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The M.A. in Marital and Family Therapy /M.Div. (Pastoral Counseling specialization) dual degree program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for both professional counseling and such ministries as the pastorate, pastoral counseling, family ministries, pastoral care, chaplaincy, discipleship, and small group ministries. Additionally, the dual degree track program begins preparation for membership in the American Association of Pastoral Counselors. The Master of Arts in Marital and Family Therapy degree program is designed to meet the educational requirements for licensure by the California Board of Behavioral Sciences (BBS) requirements for Licensed Marriage and Family Therapists (LMFT), it also allows the flexibility to obtain licensure as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Historically, the M.Div. degree has been the recommended program for those preparing for ordination. It is also the recommended education for the Doctor of Ministry program and a recommended degree for admission to advanced programs oriented towards theological research and teaching.

The purpose of the Master of Divinity (M.Div.) program is to prepare persons for ministry leadership and for pastoral and leadership roles in congregations and other settings. The M.Div. course of study is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

- Outcome-based instruction
- Spiritual and character formation
- Mentor relationships
- Church relatedness
- Global and cultural awareness

The Master of Arts (M.A.) in Marital and Family Therapy program prepares practitioners of personal integrity and spiritual maturity to provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in family service agencies, mental health clinics, residential and outpatient treatment programs, counseling centers, public and private clinical counseling settings, church and parachurch organizations.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process.

Five major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, marriage and family counseling, and spiritual integration. A wide variety of teaching methods are utilized to assist individuals with differing learning styles emphasizing learning by doing. Each student spends three or more semesters of clinical experience in practicum positions working with clients in the community. Additionally, personal examination and reflection is a significant part of the program and is emphasized in a variety of settings, including small group practicum and mentoring relationships with faculty. In these settings, students are challenged to reflect upon the practical application of theory and what meaning it has for them professionally and personally. Additionally, graduates of the counseling program may choose to specialize in work in addiction counseling. Overall, students are trained to master the art of counseling from a biblically-informed worldview.

While the curriculum satisfies the California Board of Behavioral Sciences (BBS) educational requirements for Licensed Marriage and Family Therapists (LMFT), it also meets the requirements for licensing as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Program Goals and Student Learning Outcomes

The Master of Arts in Marital and Family Therapy program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

The Master of Divinity program goals include:

- Develop students' knowledge of the biblical and theological foundations of the Faith
- Foster student's spiritual life and moral integrity
- Equip students' capacity for cultural engagement
- Expand student's competencies for ministry leadership

The Master of Arts in Marital and Family Therapy program is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** By employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Spiritual maturity (character)** By applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Interpersonal skills and emotional health (character)** By demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** By evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** By applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

The Master of Divinity is designed to prepare graduates with the following learning outcomes:

- Apply biblical truth to life and ministry based on a thorough understanding of the biblical canon and solid exegesis

- Employ mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Exhibit a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrate self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel
- Demonstrate cultural awareness and discernment in theological thinking and ministerial practice
- Implement a gospel-centered philosophy of ministry that is biblical, missional, and transformational
- Communicate God's truth clearly, accurately, and convincingly
- Nurture and equip people so that God's purposes are effectively accomplished in and through them

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the dual M.A. in Marital and Family Therapy / MDiv program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership are also required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, appropriate goals and motivation, and potential for a future clinical counseling career and ministry. This will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of counseling is allowed from a state-approved graduate counseling program in the State of California, and up to 41 credit hours towards the M.Div. from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 20 credit hours of the 41 credit hours of transfer credit towards M.Div. requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional

credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 128 credit hours required for the dual M.A. in M.F.T. and M.Div. program, a minimum of 48 counseling and 41 M.Div. credit hours must be completed through coursework at Western Seminary, with a minimum of 40 credits of counseling and 10 credits of M.Div credit hours taken in resident study at Western Seminary's Sacramento or San Jose campus.

Biblical Language Options

The Seminary offers Master of Divinity students two options to complete their requirements in the biblical languages: the foundational language track and the functional language track.

The foundational language track equips students with both the foundations of the Greek and Hebrew languages, including the elements of grammar, syntax, and reading, and with the skills of exegesis—the interpretation of the text. Then students will be able to read the Bible as it was written and encounter the depths of meaning that can get lost in translation. Students are introduced to a wide range of language tools, including computer programs. Following this track will lay a foundation for in-depth study in advanced classes. It will give students the strongest foundation as life-long learners to teach and preach the biblical text in an informed manner and/or to pursue advanced studies in which this level of original language competence would be expected. In addition, students in this track will be able to read advanced commentaries with greater understanding, be able to take additional elective courses in the interpretation of various biblical books, and be better equipped to evaluate commentaries, articles and theological books on their own. If the study and the preaching of God's Word is your main focus of ministry, this is the recommended track to take. Students in the exegetical language track enroll in NT511-512, OT511-512, and NTS513 or OT513.

For students who choose not to develop the skill to read and translate the Bible in the original languages, the seminary offers the functional language track. It is designed to give students the practical ability to access the original languages through the Bible Works computer program and other contemporary reference tools. Using these tools, the student will learn the essential grammar and syntax of the biblical languages. Students will use the computer to find word meanings, parsing, etc. By the end of the two-semester sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Students in the functional language track enroll in NT501-502, OT501-502, and an additional BL elective.

Degree Requirements

Students may complete their studies in as few as eight semesters, with a minimum of 128 credits required for graduation. The M.Div. program requires a common core 68 credits including of biblical, theological, Christian formation, and applied ministry studies while the M.A. in Marital and Family Therapy program requires a common core of 60 credits of counseling coursework.

The Master of Arts in Marital and Family Therapy and Master of Divinity degrees are conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. and 2.5 in the M.Div.; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure, and (4) (4) complete practicum hours as required by the BBS.

All work leading to the Master of Arts in Marital and Family Therapy and Master of Divinity degrees must be completed within seven years from the time of matriculation. Permission to extend the seven-year statute of limitation must be granted through submission of an

academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Students who intend to apply for the LMFT license must complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; and 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern—the remaining hours may be client-centered advocacy, workshops, trainings, etc.). The BBS counts practicum hours up to the 3,000 required for LMFT licensing exams.

Students who intend to apply for the LPCC intern license must complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; and 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern—the remaining hours may be client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program the BBS does not count practicum hours up to the 3,000 hours required for the LPCC licensing exams.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Marital and Family Therapy/Master of Divinity Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Loving God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF501	Intro to Theological Study and Ministry Formation	2

Biblical Studies: 26 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting Prophets to Gospels	4
BL503	Interpreting Acts to Revelation	4
NT501/11	Greek Grammar	3
NT501/512	Greek Reading and Syntax	3
OT501/511	Hebrew Grammar	3
OT502/512	Hebrew Reading and Syntax	3

Please note: NT/OT513 are not regularly scheduled on all campuses but may be available online or web-conference (registration contingent on approval via academic petition).

NT513 -or-	Greek Exegesis	2
OT513 -or-	Hebrew Exegesis	2
BL5XX	Biblical Studies Elective for 501/502 students	2

Theological Studies: 18 Credits

CH501	Wisdom from Church History	4
TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4
TH504	Integrating Ministry and Theology	2

Ministerial Studies: 14 credits

ML501	Theology and Practice of Gospel-Centered Ministry	2
ML502	Transformational Leadership	2
ML503	Nurturing Faithful Disciples	2
ML504	Taking the Gospel to Diverse Cultures	2
ML506	Ministerial Ethics	2
ML507	Gospel Responses to Contemporary Challenges	2
ML508	Preaching Gospel-Centered Messages	2
MF531-532	Ministry Leadership Formation (P/F graded, lab fee)	0
MF533-534	Ministry Leadership Formation (P/F graded, lab fee; as needed)	0

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	1
CNS519	Treatment Planning and Outcome Assessment	1
CNS523	Human Sexuality	2

CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526	Psychopharmacology	2
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Counseling Practicum I	2
CNS532	Counseling Practicum II	2
CNS533	Counseling Practicum III	2
CNS534	Counseling Practicum IV	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS558	Emergency Preparedness: Crisis Management	2

The Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) Dual Degree Program

OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The M.A. in Marital and Family Therapy/M.A. (Biblical and Theological Studies) dual degree program expands the student's preparation in the biblical and theological areas. It is designed to prepare individuals for both professional counseling and such ministries as family ministries, pastoral care, discipleship, and small group ministries.

The purpose of the Master of Arts (Biblical and Theological Studies) degree is to provide a graduate level understanding of biblical and theological disciplines for students seeking specialized education. It is ideal for students with various academic goals and realize the need for graduate study in theological and biblical disciplines; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital ministry role; students building a substantial academic foundation for doctoral studies; and for those serving with parachurch organizations or other specialized ministries who desire advanced biblical/theological competency. The M.Div. program is recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate or chaplaincy) or for those who anticipate subsequent doctor of ministry studies.

The Master of Arts (M.A.) in Marital and Family Therapy program prepares practitioners of personal integrity and spiritual maturity to provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in family service agencies, mental health clinics, residential and outpatient treatment programs, counseling centers, public and private clinical counseling settings, church and parachurch organizations.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process.

Five major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, marriage and family counseling, and spiritual integration. A wide variety of teaching methods are utilized to assist individuals with differing learning styles emphasizing learning by doing. Each student spends three or more semesters of clinical experience in practicum positions working with clients in the community. Additionally, personal examination and reflection is a significant part of the program and is emphasized in a variety of settings, including small group practicum and mentoring relationships with faculty. In these settings, students are challenged to reflect upon the practical application of theory and what meaning it has for them professionally and personally. Additionally, graduates of the counseling program may choose to specialize in work in addiction counseling. Overall, students are trained to master the art of counseling from a biblically-informed worldview.

While the curriculum satisfies the California Board of Behavioral Sciences (BBS) educational requirements for Licensed Marriage and Family Therapists (LMFT), it also meets the requirements for licensing as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Program Goals and Student Learning Outcomes

The Master of Arts in Marital and Family Therapy program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings;
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions;
- Promote growth in Christian maturity in students demonstrated through effective interpersonal relationships;
- Prepare individuals for state licensure and professional practice.

The M.A. (Biblical and Theological Studies) program goals include:

- Cultivate skills in the efficient study and interpretation of Scripture.
- Provide theoretical and practical skills in one area of focused specialization; and
- Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The Master of Arts in Marital and Family Therapy program is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** By employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Spiritual maturity (character)** By applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Interpersonal skills and emotional health (character)** By demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** By evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;

- **Professional practice (competence)** By applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

The M.A. (Biblical and Theological Studies) student learning outcomes include:

- Applies biblical truth to life and ministry based on a thorough understanding of the biblical canon.
- Employs mature theological thinking to evaluate competing ideas, develop a personally integrated and gospel-centered expression of biblical teachings, communicate theological truths clearly, and apply theological truths to life and ministry
- Understands a broad range of biblical and theological issues, their historical background, and the significance that they have for the life and ministry of God's people.
- Exhibits a Christ-like character worthy of being emulated, and integrity that imparts credibility to his/her ministry
- Demonstrates self-awareness and a commitment to an ongoing process of personal and spiritual formation that is clearly grounded in the gospel

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for the M.A. dual degree program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership potential are also required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, appropriate goals and motivation, and a potential for future counseling ministry as fitting the program. This will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of counseling is allowed from a state-approved graduate counseling program in the State of California, and up to 28 credit hours towards the M.A (BTS) from graduate institutions accredited by the Association of Theological Schools. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 14 credit hours of the 28 credit hours of transfer credit towards M.A (BTS) requirements if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Advanced standing is allowed for up to eight credits of the required BL courses (501, 502, 503) and eight credits of the required TH courses (501, 502, 503). They may qualify for four additional credits of advanced electives for the remaining credits in each of these required courses. Students can receive a maximum of six credits of advanced standing in NT and OT required courses. Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 122 credit hours required for the dual M.A. in M.F.T. and M.A (BTS), a minimum of 48 counseling and 28 M.A.(BTS) requirements must be completed through coursework at Western Seminary, with a minimum of 40 credits of counseling and 6 credits of M.A. (BTS) taken in resident study at Western Seminary's Sacramento or San Jose campus.

Degree Requirements

Students may complete their studies in as few as seven semesters, with a minimum of 122 credits required as a minimum for graduation. The M.A.(B.T.S.) program requires a common core 50 credits including of foundational, biblical, and theological studies and 12 credits of electives while the M.A. in Marital and Family Therapy program requires a common core of 60 credits of counseling coursework.

The Master of Arts in Marital and Family Therapy and M.A (Biblical and Theological Studies) degrees are conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0.; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure, and (4) complete practicum hours as required by the BBS.

All work leading to the M.A. in M.F.T. and M.A. (BTS) degree programs must be completed within seven years from the time of matriculation. Permission to extend the seven-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Students who intend to apply for the LMFT license must complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern - the remaining hours may be client-centered advocacy, workshops, trainings, etc.). The BBS counts practicum hours up to the 3,000 required for LMFT licensing exams.

Students who intend to apply for the LPCC intern license must complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern - the remaining hours may be client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program the BBS does not count practicum hours up to the 3,000 hours required for the LPCC licensing exams.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the

committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Marital and Family Therapy/Master of Arts (Biblical and Theological Studies) Curriculum Plan

Foundational Studies: 10 credits

BT501	Hermeneutics	2
BT502	Understanding Biblical Theology	2
CS501	Loving God and Others	2
CS502	Growing in Prayer and Other Key Spiritual Disciplines	2
MF500	Intro to Theological Study and Ministry Formation (Pass/Fail graded, lab fee)	0
ML506	Ministerial Ethics	2

Biblical Studies: 26 credits

BL501	Interpreting Genesis to Song of Solomon	4
BL502	Interpreting Prophets to Gospels	4
BL503	Interpreting Acts to Revelation	4

Theological Studies: 14 Credits

CH502	Learning from Church History	4
TH501	Knowing the Living God: Theology I	4
TH502	Glorifying the Word of Life: Theology II	4
TH503	Living as the Community of the Spirit: Theology III	4

Restricted Biblical/Theological Electives: 12 credits

With advisor's consent, select courses from BL, BT, CH, NT, OT or TH prefixes. Students are encouraged to consider using part of these electives for study in the biblical languages.

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2

CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology (Sacramento Campus)	2
CNS527	Physiology and Pharmacology of Addiction (San Jose Campus)	
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Counseling Practicum I	2
CNS532	Counseling Practicum II	2
CNS533	Counseling Practicum III	2
CNS534	Counseling Practicum IV	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

The Master of Arts in Marital and Family Therapy/Addiction Studies Certificate Degree Program

OFFERED ON THE SACRAMENTO AND SAN JOSE CAMPUSES

Program Overview

The Master of Arts (M.A.) in Marital and Family Therapy program prepares practitioners of personal integrity and spiritual maturity to provide effective, ethical, culturally inclusive, professional counseling from a Christian worldview. The program prepares Christian counselors with the knowledge, skills, and insight needed to practice in family service agencies, mental health clinics, residential and outpatient treatment programs, counseling centers, public and private clinical counseling settings, church and parachurch organizations.

Western's counseling program is designed with an integrative approach which seeks to understand and explain emotional, relational, behavioral, and spiritual problems that people face in life from a biblical worldview. The program places an emphasis on theological reflection and spirituality as they relate to personal development and the therapeutic process.

Five major areas of study are blended in the M.A. program: biblical, theological, clinical mental health counseling, marriage and family counseling, and spiritual integration. A wide variety of teaching methods are utilized to assist individuals with differing learning styles emphasizing learning by doing. Each student spends three or more semesters of clinical experience in practicum positions working with clients in the community. Additionally, personal examination and reflection is a significant part of the program and is emphasized in a variety of settings, including small group practicum and mentoring relationships with faculty. In these settings, students are challenged to reflect upon

the practical application of theory and what meaning it has for them professionally and personally. Additionally, graduates of the counseling program may choose to specialize in work in addiction counseling. Overall, students are trained to master the art of counseling from a biblically-informed worldview.

While the curriculum satisfies the California Board of Behavioral Sciences (BBS) educational requirements for Licensed Marriage and Family Therapists (LMFT), it also meets the requirements for licensing as a Licensed Professional Clinical Counselor (LPCC) in California and other states.

Western Seminary offers the Master of Arts (M.A.) in Marital and Family Therapy program (requiring 72 credits) through the San Jose and Sacramento campuses. Additionally, the program may be augmented by two dual-track degree options, an M.A. in Marital and Family Therapy/M.Div. (Pastoral Counseling) program (requiring 128 credits), and the M.A. in Marital and Family Therapy/M.A. (Biblical and Theological Studies) (requiring 108 credits). M.A. students may also complete five additional credits to qualify for the Addiction Studies Certificate.

Courses are held at convenient times for working adults. The M.A.-MFT program is designed to be completed within three years. Courses have been strategically sequenced to maximize academic achievement, personal growth, and the integration of counseling and theology.

Program Goals and Student Learning Outcomes

The Master of Arts in Marital and Family Therapy program goals include:

- Equip counselors for clinical mental health counseling positions and for counseling ministry in church and parachurch settings.
- Integrate biblical and theological foundations with the insights of counseling theory and the use of counseling interventions.
- Promote growth in Christian maturity in students, demonstrated through effective interpersonal relationships.
- Prepare individuals for state licensure and professional practice as Licensed Marital and Family Therapists and/or Licensed Professional Clinical Counselors.

The Master of Arts in Marital and Family Therapy program is designed to prepare graduates of integrity with the following learning outcomes:

- **Theological reflection and discernment (conviction)** By employing advanced theological thinking that integrates a gospel-centered worldview with biblical and social science studies;
- **Spiritual maturity (character)** By applying biblical truth to life and ministry resulting in gospel-centered spiritual growth and transformation;
- **Interpersonal skills and emotional health (character)** By demonstrating social and emotional awareness, respect for others, inclusivity in diversity, effectiveness in teamwork, intrapersonal and interpersonal awareness, and the ability to care for self;
- **Counseling skills (competence)** By evidencing theoretical knowledge, application of theory, and clinical competence; additionally, students will demonstrate an ability to build an effective culturally inclusive therapeutic alliance with clients utilizing a breadth of clinical skills and technique consistent with current clinical research evidence;
- **Professional practice (competence)** By applying their training to internship tasks, integrating supervisory input into clinical work, reflecting on multicultural and contextual issues, engaging cooperatively in the supervision relationship, and behaving in accordance with the ethical standards of the profession.

Admission Requirements

In addition to the general requirements for admission to the Seminary, applicants for this M.A. program must possess a four-year baccalaureate degree or its educational equivalent from a college or university accredited by a United States association holding membership in one of the seven regional accrediting associations, membership in the Association of Universities and Colleges in Canada, membership in the Association for Biblical Higher Education, or from an institution which maintains similar academic requirements and standards. Additionally, M. A. applicants must present a GPA of 3.0 or higher, including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's pastor and three personal recommendations regarding the applicant's Christian character and leadership are also required.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a readiness exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required during the first semester of study. Counseling students may satisfy these deficiencies in one of the following two ways: Complete the appropriate undergraduate course(s) at an approved institution, or complete a recommended course of self-study. The student may not begin the second semester of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, appropriate goals and motivation, and potential for a future clinical counseling career and ministry. This will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological worldview, and vocational aspirations involving the care and nurture of people.

Transfer Credit, Advanced Standing, and Residence Requirements

Upon approval by the program director and the registrar's office, transfer of up to 12 credit hours of Bible and theology is allowed toward the M.A. program from graduate institutions accredited by the Association of Theological Schools. Transfer of up to 12 credit hours of counseling courses is allowed from a California state-approved graduate counseling program. Students must have earned a grade of B or higher for a course to be considered for transfer (courses assigned a passing grade rather than a letter grade will not be considered), and coursework must have been completed no more than five years prior to matriculation to Western Seminary. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Alternatively, students may receive advanced standing of up to 12 credit hours of Bible and Theology coursework toward their program if they are able to demonstrate current competency in required coursework based on prior study (based on parallel undergraduate work or transfer credit that is ineligible for consideration based on age). Consult the registrar's office for information on eligibility of transfer credit and advanced standing.

Of the 77 credit hours required for the M.A. in Marital and Family Therapy program, a minimum of 53 credit hours must be completed through coursework at Western Seminary, with a minimum of 45 credit hours taken in resident study at Western Seminary's Sacramento or San Jose campus.

Degree Requirements

Students may complete their studies in as few as six semesters with a minimum of 77 credit hours required as a minimum for graduation. The program is designed around a common core of 60 credit hours of counseling coursework, 6 credit hours of biblical studies, 6 credit hours of theological studies, and 5 credit hours of addiction studies.

The M.A. in Marital and Family Therapy degree is conferred upon the attainment of pertinent personal and academic requirements. In addition to the general seminary requirements, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and

conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0; (3) pass the Counselor Preparation Comprehensive Exam (CPCE) in preparation for National Certification and California state licensure prior to graduation; and (4) complete practicum hours as required by the BBS.

All work leading to the M.A. in M.F.T. degree and Addiction Studies certificate programs must be completed within five years from the time of matriculation. Permission to extend the five-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Students who intend to apply for the LMFT license must complete 325 hours of clinical experience at an approved site with a qualified supervisor. (These 325 hours include a minimum of 225 hours of face-to-face experience counseling individuals, couples, families and/or groups; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern - the remaining hours may be client-centered advocacy, workshops, trainings, etc.). The BBS counts practicum hours up to the 3,000 required for LMFT licensing exams.

Students who intend to apply for the LPCC intern license must complete a minimum of 280 hours of direct, face-to-face client contact hours; 45 hours of clinical supervision; 30 hours of personal therapy with a licensed MFT, LCSW, LPCC, psychologist or advanced intern - the remaining hours may be client-centered advocacy, workshops, trainings, etc. Although these hours are required during the program the BBS does not count practicum hours up to the 3,000 hours required for the LPCC licensing exams.

Professional Assessment of Candidates (PAC Review)

Western Seminary counseling faculty review each student every six months to insure progress is being made toward professional identity as a mental health professional. Students who are doing well receive encouragement. If concerns are indicated, members of the PAC Review committee meet with the student to discuss plans for strengthening their academic and professional candidacy. In rare situations, the committee may advise students to develop other vocational goals. This process is intended to encourage students and support them as they develop as counseling professionals. For a few, this process of monitoring student progress may help prevent unnecessary financial expense preparing for an unsatisfying career.

Master of Arts in Marital and Family Therapy/Addiction Studies Certificate Curriculum Plan

Biblical Studies: 6 credits

BL511	Survey of Genesis to Song of Solomon	2
BL512	Survey Prophets and Gospels	2
BL513	Survey Acts to Revelation	2

Theological Studies: 6 credits

TH511	Survey of Knowing the Triune God: Theology I	2
TH512	Survey of Glorifying the God of Our Salvation: Theology II	2
TH513	Survey of Living as the Community of the Spirit: Theology III	2

Counseling Studies: 60 credits

CNS501	Clinical Foundations: Basic Counseling Skills/Interventions	2
CNS502	Psychological Theory & Techniques	3
CNS503	Family Systems Therapy	3
CNS504	Psychotherapeutic Systems	2
CNS505	Psychopathology	3
CNS506	Legal and Ethical Issues	2
CNS507	Human Life Span Development	3
CNS508	Introduction to Integrative Issues	2
CNS509	Advanced Integration	2
CNS510	Spiritual Development and Assessment	2
CNS512	Group Counseling	3
CNS513	Social and Cultural Foundations	2
CNS516	Marriage and Couple Counseling	3
CNS517	Child and Adolescent Therapy	2
CNS518	Career and Lifestyle Development	1
CNS523	Human Sexuality	2
CNS524	Research in Counseling & Family Studies	2
CNS525	Tests and Measurements	3
CNS526 -or-	Psychopharmacology (Sacramento Campus)	2
CNS527	Physiology and Pharmacology of Addiction (San Jose Campus)	
CNS529	Counseling Addictions	2
CNS530	Counseling Practicum	2
CNS531	Counseling Practicum I	2
CNS532	Counseling Practicum II	2
CNS533	Counseling Practicum III	2
CNS534	Counseling Practicum > IV	2
CNS544	Counseling Violence and Abuse Issues	3
CNS553	Human Services	2
CNS559	Emergency Preparedness: Crisis Management	2

Addiction Studies: 5 credits

Students who are concurrently enrolled in the M.A.-MFT and the Addiction Studies track may complete the certificate with 5-8 credits of additional courses (CNS530SD, CNS531SD, and CNS532SD are also required if the original practicum coursework was not completed in a context offering addiction treatment). Please consult with the Marital and Family Therapy department for program advising.

CNS551	Advanced Addiction Counseling	2
CNS552	Addictive Behavior: Treatment and Counseling	2
CNS554	Addiction Group Dynamics	1

The Master of Theology Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The Master of Theology (Th.M.), Western's highest purely academic degree, facilitates the development of advanced competencies beyond that which is cultivated in other graduate level programs. The program is designed to serve current and prospective pastors, teachers, scholars, and others who may benefit from advanced training in biblical and theological studies. Aims that accord with the purpose of the program include preparation for Ph.D. studies, acquisition of proficiencies for teaching, sharpening for continued effective ministry, and focused research in a particular area of study.

At Western, the Master of Theology program is shaped by a commitment to rigorous and integrative Christian scholarship done in service of the church. This is evident in the following items that distinguish the Th.M. program at Western:

- **Academic Excellence.** At every phase of the program, Th.M. students develop skills necessary to achieve a high level of academic success. To that end, our Th.M. program provides many opportunities for students to sharpen their critical thinking, researching, and writing skills through both coursework and research.
- **Spiritual Vitality.** Recognizing that biblical and theological research should take place primarily in the service of the church and its ministry in the world, the program continually challenges students to address the spiritual significance of their academic pursuits.
- **Theological Integration.** We understand the value of each of the various biblical and theological disciplines and, consequently, we encourage students to draw on the resources that each provides in their research and coursework. The Th.M. thesis is expected to reflect this commitment to interdisciplinary integration.

Along with the above items, the Th.M. program is unique in terms of its flexibility. The modular, intensive design of Th.M. seminars allows students to complete much of their coursework during occasional on-campus visits. In addition to this, the Western Th.M. allows students to customize the program to meet their specific academic and ministerial goals. This includes identifying two biblical/theological disciplines to focus upon in their coursework and research, and then selecting seminars, electives, and individualized studies that accord with this specialization. The Th.M. program includes five main areas of concentration:

- Systematic and biblical theology
- Historical theology
- Pastoral Theology
- New Testament
- Old Testament

Many other components contribute to the strength of Western's Th.M. Program:

- Participation at national and regional meetings of the Evangelical Theological Society (ETS) is encouraged. Our Th.M. students regularly read papers at regional ETS meetings, and some have done so at national ETS meetings.
- Th.M. students may also have the opportunity to publish selected portions of their work on Western's faculty blog, Transformed.
- Graduate fellowships are available at Western, linking Th.M. students and professors in close relationships and providing opportunities for students to teach, grade papers and exams, and carry out research.
- Western has a working relationship with the Jerusalem University College (JUC) in Israel that provides interested students with the opportunity for a cooperative degree program in the biblical studies major.
- Th.M. seminars are designed to maximize participation through paper presentations, critique, and content discussion, all of which will prepare the student for doctoral seminars.
- Th.M. Colloquia help to sharpen critical reading skills in the context of a learning community where relationships with professors and other like-minded students are cultivated.
- The writing of the Th.M. thesis joins a student with two faculty readers who advise and mentor throughout this research phase of the program.
- At the completion of the program, students are required to successfully defend their thesis/guided research reports and pass comprehensive oral exams before a faculty committee.

Program Goals and Learning Outcomes

The program goals include:

- Academic Excellence
 - **Conceptual Comprehension:** The student demonstrates mastery of course material and basic methodologies in the chosen area(s) of study, and exhibits mature, critical, independent thinking.
 - **Rigorous Scholarship:** The student develops good research plans, and analyzes and critically evaluates research data that has been efficiently located and adequately documented. Communicates ideas logically, clearly, concisely, and compellingly in both written and oral forms.
- Spiritual Vitality
 - **Personal Integrity:** The student engages academics as a whole person, embracing the synergy between scholarship and piety, without which credibility and viability are compromised
 - **Ministerial Intentionality** The student completes coursework and develops research with the implications for spiritual formation and ministry practice in view.
- Theological Integration
 - **Interdisciplinary Interaction:** The student applies information and insight from multiple theological disciplines, as appropriate, to particular problems and research projects.
 - **Engaged Evangelicalism** The student articulates a clear understanding of and commitment to evangelical theology, in open dialog with other perspectives. Recognizes that biblical and theological studies are appropriately undertaken in, with, and for the church.

Admission Requirements

All students should exhibit evidence of a vital and growing spiritual life, teachability, and growing Christian integrity, especially with regard to academic and scholarly honesty. Students should also be able to provide goals and motivation to match the Th.M. program's outcomes. A prospective Master of Theology student must hold either a three-year Master of Divinity (M.Div.) degree or, in some instances, an academic Master of Arts (M.A.) degree. The specific requirements for each are the following:

Master of Divinity (M.Div.)

A prospective Master of Theology student may hold a three-year Master of Divinity (M.Div.) degree or a comparable graduate theological degree from a graduate-level institution accredited by the Association of Theological Schools (ATS) in the United States and Canada, with a cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

The M.Div. degree should include at least the equivalent of the following academic courses:

- Biblical studies—10 credits
- Hermeneutics—2 credits
- Church History—4 credits
- Greek—6 credits
- Hebrew—6 credits
- Systematic Theology—12 credits

Should the Th.M. director consider the prospective student to be deficient in these areas and yet sense potential for growth, provisional acceptance into the program will be granted and further preparation assigned. Thus, the student will be admitted with a pre-Th.M. status. In some cases, a course or courses may be taken to remove the deficiency. In other cases, a practicum could be devised which would provide supervision and accountability so as to gain the necessary competency. In either case, these prerequisites must be completed before full acceptance into the program is granted.

Master of Arts (M.A.)

A prospective Master of Theology student may hold a two-year Master of Arts (M.A.) degree or a comparable graduate theological degree. Such a degree must provide equivalent theological background with evidence of aptitude for advanced theological study from a graduate-level institution accredited by the Association of Theological Schools (ATS) in the United States and Canada.

A cumulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

The academic M.A. degree should be at least 56 semester credit hours and should include the equivalent of the following academic courses:

- Biblical studies—10 credits
- Hermeneutics—2 credits
- Church History—4 credits
- Greek—6 credits*
- Hebrew—6 credits*
- Systematic Theology—12 credits

*Those students wishing to specialize in New Testament will be required to have an additional 2 credits of Greek including exegesis; those specializing in Old Testament need an additional 2 credits of Hebrew including exegesis. [For Western Seminary M.A. (Biblical and Theological Studies) students: In addition to the normal core requirements, students are required to take CH501, or take CH502 plus a CH elective. Those wishing to specialize in New Testament are required to take NT513; those specializing in Old Testament must take OT513.]

A student seeking entrance into the Th.M. program with an academic M.A. degree must also demonstrate competency in the areas of communication, interpersonal relationships, intercultural awareness, and practical ministry. In accordance with this, the Th.M. director will work with the prospective student to give him/her opportunity to demonstrate competency in these areas. Although this is not an exhaustive listing and is not intended to be a checklist, some of the areas that will be investigated include:

- Significant ministry experience
- Pastoral/ministerial/communication preparation
- Intercultural awareness
- Demonstrated ability to develop significant interpersonal relationships
- Teaching/counseling/leading experience indicating competency in communication

Should the Th.M. director consider the prospective student to be deficient in these areas and yet sense potential for growth, provisional acceptance into the program will be granted and further preparation assigned. Thus, the student will be admitted with a pre-Th.M. status. In some cases, a course or courses may be taken to remove the deficiency. In other cases, a practicum could be devised which would provide supervision and accountability so as to gain the necessary competency. In either case, these prerequisites must be completed before full acceptance into the program is granted.

Transfer Credit and Residence Requirements

Upon approval by the Registrar, transfer of up to 6 credit hours coursework is allowed toward the Th.M. program from Th.M. programs accredited by the Association of Theological Schools. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Any proposed transfer credit must fit the nature of the program. No advanced standing is allowed toward the program. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the Registrar's Office for information on eligibility of transfer credit and advanced standing.

Students may complete up to 6 hours of elective credit through the Jerusalem University College (formerly the Institute of Holy Land Studies) in Jerusalem, Israel. These hours may be selected from among approved master's level courses at the Institute. The selection of such courses should be under the guidance of the director of the Th.M. program.

Of the 25 credit hours required for the Th.M. program, a minimum of 13 credit hours must be completed through coursework in resident study at Western Seminary's Portland Campus. All work leading to the Master of Theology must be completed within four years from the time of matriculation. Permission to extend the four year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward the degree requirements must be earned within ten years of the awarding of the degree.

Degree Requirements

The Th.M. Program includes a total of 25 credits, and consists of Research Seminars (12 credits), Advanced Electives (8 credits), Research and Writing Methods (2 credits), Th.M. Colloquia (no credits), Th.M. thesis (3 credits), and Comprehensive Examination (no credits).

- **Research Seminars.** Students participate in four research seminars (twelve credits). Two of these must accord with the student's selected areas of concentration.
- **Advanced Electives.** Students select eight credits from advanced masters level electives suitable for their program focus (with program director approval). A student may count additional research seminars (above and beyond the minimum requirement of four seminars) toward the eight advanced elective credits.
- **Master of Theology Colloquia (RE604).** Students participate in two semesters of Th.M. Colloquia during their program. The Colloquia are taken for non-credit with a Pass/No-Pass mark from the program director for participation.
- **Research and Writing Methods (RE600).** This course helps to develop the skills needed to satisfy the thesis requirement, as well as to prepare the student for future research and scholarly writing endeavors.
- **Master of Theology Thesis (RE602).** Students complete a three credit-hour thesis guided by two faculty mentors.
- **Comprehensive Examination.** The examination includes both an oral defense of a student's Th.M. thesis and an oral investigation of a student's competency in his/her concentration courses.

Master of Theology Curriculum Plan: 25 credits

RE600	Graduate Research and Writing	2
RE602	Thesis	3
RE604	Colloquia (P/F graded; must be completed twice)	0
	Th.M. Seminars	12
	Advanced electives	8

The Doctor of Ministry Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The purpose of the Doctor of Ministry (D.Min.) program is to enhance the practice of ministry for persons who hold the M.Div. or its educational equivalent and who have engaged in ministerial leadership. It is an advanced professional degree intended for persons engaged in substantial vocational Christian leadership service, such as pastors, chaplains, educators, missionaries, and leaders in parachurch ministries.

The distinctive nature of Western Seminary's D.Min. centers on its distinctive program focus: the transforming power of the gospel. Whether in preaching, leadership, pastoral care or the personal life of the ministry practitioner, the gospel is transformational. A ministry of lasting influence demands a message of eternal significance—the gospel of Jesus Christ. With this defining emphasis, Western has designed a course of study that seeks to connect students to an internationally recognized faculty that not only affirms this conviction, their actual lives and ministry experience has been consistently distinguished by their passionate commitment to it. Interactive classes, chosen by the student, are combined with extensive reading and research that result in a dissertation intended to make a unique and significant contribution to the field of ministry leadership.

Ongoing maturity in gospel ministry demands more than the acquisition of fresh biblical and theological insights—even as it demands more than the cultivation of the most contemporary pastoral skills. It necessitates the formation of a ministerial character that is, itself, gospel-shaped. As such, both our faculty and staff are oriented towards meaningful engagement with each student as they face the personal and professional challenges unique to their respective contexts, cultures, and callings.

The Doctor of Ministry is an in-service program designed to enhance the ministry vision, wisdom, character and competence of those currently serving in a ministry leadership role. The program is not separate from the student's ministry, but intends to integrate higher learning with ministry relevance. Time invested in doctoral studies should result in personal enrichment and ministry improvement.

Program Goals and Learning Outcomes

The Program goals include:

- To enhance and increase the knowledge of the ministry leader
- To prompt and deepen the character of the ministry leader
- To refine and supplement the skills of the ministry leader

Program learning outcomes include:

- Display an advanced understanding of the Bible as interpreted through the hermeneutic of the gospel;
- Display a corresponding application of the gospel to such ministry expressions as preaching, leadership, and spiritual formation;
- Display the capacity to evaluate past and present expressions of pastoral ministry in diverse contexts when set against the contact of the gospel;
- Display for publication a doctoral-level dissertation that makes a new and essential contribution to the field of pastoral ministry as informed by the gospel.

Admission Requirements

Admission requirements for the D.Min. Program assume a high level of achievement in biblical, theological, and ministerial areas through previous academic studies and ministry experience. In addition to the Seminary's general requirements for admission, the applicant to the D.Min. program must possess a three-year Master of Divinity degree or its educational equivalent from an institution accredited by the Association of Theological Schools (ATS) in the United States and Canada with a GPA of 3.0 or higher. This means that the applicant's M.Div. has a minimum of 72 graduate semester credit hours including at least 12 credit hours of pastoral ministry and 12 credit hours of Greek and Hebrew courses similar to Western's M.Div. If an applicant does not meet these requirements he/she may contact the Doctor of Ministry office regarding "leveling work" in order to meet the admission requirements. If the applicant has not received formal seminary education in the area

of Hebrew and Greek, but has received training via some other source, he/she may petition to take a competency exam that demonstrates the applicant's ability to do competent exegesis. The applicant will need to coordinate this with the Doctor of Ministry office.

An applicant with a Master of Divinity degree from an unaccredited institution may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the Committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation.

Doctoral applicants must provide evidence of significant achievement in ministry leadership. A minimum of three years of full-time ministry experience after the completion of the Master of Divinity degree is required. Current involvement in vocational ministry is required both for admission and for continuance in the program. Because the D.Min. is an in-service professional program, it is necessary for the doctoral student to remain active in significant pastoral ministry leadership throughout the program.

A set of admission materials must be completed and on file in the Admissions Office before action can be taken. These materials include an admission statement; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; and official transcripts of all college, graduate-level, and seminary education. In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content. All application materials must be submitted by the application deadline stated on the Western Seminary D.Min. Website, www.westernseminary.edu/DMin. For a schedule of D.Min. courses and the registration dates, please contact the D.Min. Office at 503.517.1824.

Transfer Credit and Residence Requirements

Upon approval by D.Min. program director and registrar, transfer of up to 6 hours credit is allowed toward the D.Min. Program from graduate institutions accredited by the Association of Theological Schools, 3 hours of which may be Th.M. credit. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary and less than six years of degree completion. Transfer of credit is not automatic. The student must show that the work is relevant to the program focus of the doctoral program and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and registrar's Office. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution.

Of the 30 credit hours required for the Doctor of Ministry program, a minimum of 24 credit hours must be completed through coursework completed at Western Seminary, with a minimum of 21 credit hours taken in resident study at Western Seminary's Portland Campus.

All work leading to the Doctor of Ministry must be completed within six years from the time of matriculation. Permission to extend the six-year statute of limitation must be granted through submission of an academic petition. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree. All credits applied toward degree requirements must be completed within ten years from the time of matriculation, including work completed at another institution and accepted in transfer to the D.Min.

Degree Requirements (Open Track)

The D.Min. Program Open Track consists of two core courses (six credit hours), six elective courses (eighteen credit hours), a dissertation product (six credit hours), and a final dissertation demonstration, with a minimum of 30 credit hours required for graduation. The core courses include DM 701 Effecting Gospel-Centered Transformation (completed within the first three classes) and DM 702 Research Design and Methodology (completed within their first four classes). The elective courses are focused into three areas of concentrated study: Christ-Centered Preaching, Pastoral Leadership, and Gospel Spirituality. In keeping with their personal and ministerial goals, students may choose to specialize in one of the three areas of concentration, or they may prefer to choose a more generalized approach in their course selection.

Christ-Centered Preaching

These courses are designed to furnish pastors and leaders with greater skill in the science and art of sermon preparation and delivery. Particular attention is given to discovering the Christocentric emphasis of the entire Bible, its redemptive intention for the people of God, and the unique empowerment of the Holy Spirit.

Pastoral Leadership

These courses are designed to furnish pastors and leaders with an increased capacity to shepherd a congregation with the gospel over an extended season of ministry. Fresh consideration is given to pastoral care, church discipline, effective evangelism, leadership training, God-centered worship, contemporary theological challenges, and church planting.

Gospel Spirituality

These courses are designed to furnish pastors and leaders with an enhanced commitment to their own spiritual and theological formation. In a manner uniquely influenced by the gospel, specific attention is directed at developing intimacy with God, peers, parishioners, and family members.

Courses encompass four-month enrollment periods, with a week-long intensive seminar scheduled approximately in the middle of the course. Pre-seminar preparation and post-seminar projects are part of each course, and are completed by the student over the enrollment period. Specific dates for courses are available on the website or from the D.Min. Office.

Sample Elective D.Min. Courses

Grace and Discipline: God's Grace and the Practice of the Spiritual Disciplines	Jerry Bridges
Preaching and Pastoralia	R. Kent Hughes
Doctrinal Preaching: The Holy Spirit and Preaching	Robert Smith, Jr.
Christ-Centered Preaching	Bryan Chapell
Preaching Through the Epistles of John	D. A. Carson
Preaching the Gospel from the Old Testament	Ray Ortland, Jr.
Friendly Fire: Theological Issues That Are Dividing Evangelicals	Bruce Ware
Jesus - Centered Pastoral Leadership	Zack Eswine
Gospel-Driven Spirituality	Scotty Smith

Degree Requirements (Cohort Track)

The Cohort Track consists of 8 required courses, a dissertation product, and a final dissertation demonstration. The cohort maintains a singular focus on one ministry emphasis with a high-level of community of learning with fellow ministry practitioners and cohort faculty. In the 2017-2018, academic year there will be one cohort group: Christ-Centered Preaching. In the past, we have included a Gospel-Centered Coaching Cohort. New cohorts will be formed in response to student demand.

The cohort will begin with DM 701 Effecting Gospel-Centered Transformation as the first class. The concluding class of the cohort will be DM 702 Research Design and Methodology. The remaining six classes are required, non-elective classes and fit with the ministry focus of the cohort. The student must take all the classes associated with his/her specific cohort.

Courses encompass four-month enrollment periods, with a week-long intensive seminar scheduled approximately in the middle of the course. Pre-seminar preparation and post-seminar projects are part of each course, and are completed by the student over the enrollment period. Specific dates for courses are available on the website or from the D.Min. Office.

Sample Elective D.Min. Cohort Courses

Preaching and Pastoral Ministry	Tony Merida
Preaching and New Testament Literature	Dan Doriani
Preaching and Application	Zack Eswine
Doctrinal Preaching	Robert Smith Jr.

Doctor of Ministry Curriculum Plan

Required D.Min. Courses:

DM701	Effecting Gospel-Centered Transformation	3
DM702	Research Design and Methodology	3
DM791	D.Min. Dissertation	6+

Electives: 18 credits

Total: 30+ credits

The Doctor of Intercultural Studies Degree Program

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The purpose of the Doctor of Intercultural Studies (D.In.St.) program is to develop theologically competent leadership in an intercultural context by equipping students with advanced knowledge and skill sets that integrate the study of theology with a variety of cognate disciplines

that enhance ministerial practice. The program is an advanced professional degree intended for those who face the challenge of a pluralistic society and who work within an intercultural, global context. Mature church leaders from Asia, Africa, and Latin America who participate in the program ensure cross-fertilization of perspectives and spiritual insights with those from North America and Europe. The program serves persons engaged in vocational Christian leadership roles such as denominational and mission agency leaders, educators, church planters, and gospel messengers in various forms of service in global ministry.

The Doctor of Intercultural Studies is an in-service program introducing the student to the literature and resources of missiology, with special emphasis in the area relevant to the student's on-going ministry. The program is not separate from the student's ministry, but intends to integrate higher learning with practical relevance. Time invested in doctoral studies should result in personal enrichment and ministry improvement. Faculty members serve as consultants to assist students to be more fruitful in their ministry context.

Program Goals and Learning outcomes

Program goals include:

- The development of competence in theological disciplines at the graduate level within culturally diverse contexts of ministry as relevant or pertinent to the area of specialization.
- Increased capacity for critical and constructive theological reflection regarding content and practices of the various disciplines that undergird the areas of specialization.
- Skill in the design, implementation, and assessment of ministry in the area of specialization, including ministerial effectiveness.
- Development and appropriation of a personal and professional ethic with focused study on ethical standards and mature conduct in the profession.
- Advanced understanding of the various disciplines that undergird the area of specialization; and
- Enhanced opportunities for growth in spiritual maturity.

Program learning outcomes include:

- Engage in theological reflection on issues and practices of educational ministry
- Acquire competence in academic understanding of local and global leadership holistically
- Demonstrate dynamic, gospel-centered leadership cross-culturally
- Carry out the pedagogical task of teaching and training others for local and global leadership
- Carries out quality research and effectively communicates that research in both written and oral media

Admission Requirements

Applicants for the Doctor of Intercultural Studies program must possess an Association of Theological Schools' (ATS) accredited M.Div. or a comparable two-year master's degree in appropriate missiological and theological disciplines with a GPA of 3.0 or higher; containing 14 credits of biblical studies with breadth and depth; 10 credits of theological studies of breadth and depth; 16 credits of intercultural studies of breadth and depth; and present at least two years of effective intercultural ministry leadership experience relevant to the proposed D.In.St. program focus.

Doctoral applicants who are otherwise qualified but whose graduate degree is not a M.Div. or other specified master's degree may seek admission by establishing the educational equivalence of the admission requirement. Interested parties are invited to contact the Director of Admissions or the Director of the Doctor of Intercultural Studies program for further information.

Since English is the contemporary language of international scholarship, doctoral students must have the written and oral skills in English appropriate for research and dialogue at the post-graduate level. Applicants for whom English is not their first language must pass an entry written and oral English examination (TOEFL) with a minimum score of 25 on each of the four section tests of the TOEFL-IBT. If the Doctor of Intercultural Studies student intends to enter the United States on a student visa, at least three months are necessary to secure admission approval and visa documentation.

Transfer Credit and Residence Requirements

Upon approval by the student's doctoral committee, program director, and registrar, transfer of up to 6 hours credit is allowed toward the Doctor of Intercultural Studies program from doctoral-level programs accredited by the Association of Theological Schools or regional accrediting associations. Students must have earned a grade of B or better for a course to be considered for transfer and coursework must have completed no more than five years prior to matriculation to Western Seminary. Transfer of credit is not automatic. The student must show that the work to be transferred is relevant to the doctoral program and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and Registrar's Office. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult the registrar's office for information on eligibility of transfer credit.

Of the 36 credits required for the D.In.St., a minimum of 30 must be completed through coursework completed at Western Seminary, with a minimum of 24 credits taken in residence study at Western's Portland campus through intensive modules. D.In.St. studies must be completed within seven years from the time of matriculation to the doctoral program. Permission to extend the seven-year statute of limitation must be granted through an academic petition and a proposed revision of the Learning Contract to the Doctoral Standards Committee. Reinstatement to the program after withdrawal or an absence of one year or longer requires re-admission and may subject student to additional studies to demonstrate currency. All credits leading to the D.In.St. must be completed within ten years from the time of matriculation, including work completed at another institution and accepted in transfer to the D.In.St.

Degree Requirements

The D.Int.St. program includes a total of 36 credits and consists of gateway courses (6 credits), core required courses (18 credits), intercultural studies electives (6 credits), dissertation coursework (6 credits), and comprehensive examination (no credits).

The doctoral program is completed through a series of short periods of intensive study and interaction, followed by longer periods of reflection and application to ministry in the field. On a full-time study basis, the equivalent of a two-year period is necessary to complete the doctorate. It is understandable to spread this over a longer period-of-time to ensure excellence in scholarship and integration with ministry. Much flexibility in scheduling is possible, with periods in residence at the Portland campus possible from one week to one year. Two of the doctoral courses are online, the remainder are one-week residential seminars.

Four components are included in the program: program focus, competency modules, comprehensive examination, and dissertation.

Program Focus: The program focus expresses the student's opportunities or concerns in ministry. It may be a fundamental question of understanding the group being reached, or identifying ministry opportunity and formulating a strategy for evangelism and church-building among that group, or development of a leadership training program appropriate for a particular group.

Competency Modules: Competency modules include lectures, seminars, practical assignments, and field work intended to introduce the student to a specific area and through student-faculty interaction to chart the applications to the individual student’s educational and intercultural ministry. These modules are comparable to what are often called “courses” in post-graduate studies.

Comprehensive Examination: The written comprehensive examination is an opportunity for students to demonstrate their understanding and application of intercultural and practical insights of the program focus of their choice.

Dissertation: The Doctor of Intercultural Studies dissertation is the result of research, reading, reflection and fieldwork centered around the program focus. It contains recognition and clarification of a major topic in mission and a process to research the topic at hand, leading to implementation in ministry or career advancement. The dissertation brings together work done in the competency modules and the refining of thought through interaction with faculty and field research.

Doctor of Intercultural Studies Curriculum Plan

Gateway Courses: 6 credits

IS702	Cultural and Educational Anthropology	3
IS703	Proposal and Research Design	3

Required Courses: 18 credits

IS701	Intercultural Education	3
IS704	Intercultural Leadership and Mentorship	3
IS706	Foundations and History of Missions	3
IS707	Theology of Missions	3
IS709	Contextualization and Leadership	3
IS710	Integrated Research Methodology	3

Elective Courses: 6 credits

Select six credits from the following options or other coursework approved by the program director:

IS705	Intercultural Communication for Education	3
IS770	Select Topics in Intercultural Studies	3
IS780	Individualized Research in Intercultural Studies	3

Dissertation and Comprehensive Exam: 6+ credits

IS790	Dissertation Field Research	1
IS791	Dissertation Report	5+

Total: 36+ credits

The Doctor of Education in Intercultural Education

OFFERED ON THE PORTLAND CAMPUS

Program Overview

The purpose of the Ed.D. in Intercultural Education is to equip persons for educational leadership positions in global intercultural settings in teaching, training and research. This includes formal teaching in colleges and/or seminaries to informal or non-formal training of Christian workers in intercultural and global settings. There is a growing need for educational leadership in the “Global South”—the regions of Asia, Africa, and Central/South America. The center of gravity of Christianity is shifting from Europe and North America to these emerging societies and nations. In light of this global trend, and in keeping with Western Seminary’s mission to provide “with and for the church advanced training for strategic ministry roles,” the Ed.D. in Intercultural Education provides specialized training for educational leaders in these growing regions of the world.

Program Goals and Learning Outcomes

The program goals include mastery of disciplines in intercultural education disciplines, graduate-level understanding of theological disciplines, growth in Christian maturity and integrity, and increased capacity to engage in educational administration, teaching, training and research.

Program learning outcomes include:

- Students will be able to apply theoretical and theological understanding of educational theories, philosophy and methodology for ministry in a globalized world;
- Students will be an agent of spiritual transformation through modeling and ministry;
- Students will be able to develop advanced competence in teaching, training, and administration in intercultural contexts locally and globally;
- Students will be able to conduct research and apply research findings to improve the practice of education in intercultural contexts locally and globally;

Admission Requirements

Applicants for the Doctor of Intercultural Studies program must possess an Association of Theological Schools’ (ATS) accredited M.Div. or a comparable two-year master’s degree of 48 credits or longer in appropriate missiological and theological disciplines with a GPA of 3.0 or higher; containing 14 credits of biblical studies with breadth and depth; 10 credits of theological studies of breadth and depth; 16 credits of intercultural studies of breadth and depth; and present at least two years of effective intercultural ministry leadership experience relevant to the proposed Ed.D. program focus.

Transfer Credit and Residence Requirements

Upon approval of the student’s doctoral committee, program director and registrar, transfer of up to 6 credit hours of course work is allowed in the Ed.D. program from doctoral-level programs accredited by the Association of Theological Schools or regional accrediting

associations. Students must have earned a grade of B or higher for a course to be considered for transfer and coursework must have been completed no more than five years prior to matriculation to the Ed.D. program and less than seven years of degree completion. Transfer of credit is not automatic. The student must show that the work is relevant to the program focus of the doctoral program and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the doctoral program. Later transfer will only be done by prior approval of the program director and registrar's office. Transferability of credits earned at Western and transferred to another institution is at the discretion of the receiving institution. Consult with the registrar's office for further information.

Of the 42 credits required for the Ed.D., a minimum of 36 must be completed through coursework completed at Western Seminary, with a minimum of 24 credits taken in residence study at Western's Portland campus through intensive modules.

Degree Requirements

The Ed.D. program includes a total of 42 credits and consists of core modules (24 credits), specialization electives (6 credits), research methods (6 credits), dissertation coursework (6 credits), and comprehensive examination (no credits).

The program is usually undertaken as a series of short periods of intensive study and interaction, followed by longer periods of reflection and application to ministry in the global context of educational service. On a full-time study basis, the equivalent of a two-year period is necessary to complete the doctorate. It is understandable to spread this over a longer period of time to ensure excellence in scholarship and integration with ministry. Much flexibility in scheduling is possible, with periods of residence at the Portland campus possible from one week to one year. Two of the doctoral courses are offered online, the remainder are one-week residential seminars. Four components are included in the doctoral program: program focus, competency modules, comprehensive examination, and dissertation.

Program Focus: The program focus expresses the student's opportunities or concerns in ministry. It may be a fundamental question of understanding the group being reached, or identifying ministry opportunity and formulating a strategy for educational ministry and the development of leadership training for a particular people-group.

All students are expected to sign a learning contract that includes statement of the program focus, preliminary timetable for completion of each program requirement, and formation of the student's Doctoral Committee.

Competency Modules: Doctoral courses are designed around lectures, seminar presentations, practical assignments and fieldwork. In addition to core courses, each student may choose a specific area for specialization by using six credits of electives.

General Education and Specialization Studies

All students are required to receive general education in intercultural education by earning 24 credits.

Each student will be guided by his/her program focus throughout the EdD program. Development in an area of specialization is facilitated by six credits of electives, six credits of research methodology, and six credits of dissertation research.

Comprehensive Examination: The written comprehensive examination is an opportunity for students to demonstrate their understanding and application of intercultural and educational insights to their program focus.

Dissertation: The Ed.D. dissertation is the result of research, reading, reflection and fieldwork centered around the program focus. It contains recognition and clarification of a major topic in intercultural education and a process to research the topic at hand, leading to implementation in ministry and career advancement. The dissertation brings together work done in the competency modules and the refining of thought through interaction with faculty and field research.

The Ed.D. is a post-graduate professional program of study. The program includes the development and integration of academic study, personal growth, and professional competence. Student progress is regularly monitored by the faculty. The degree is awarded upon completing

the general graduation requirements of the Seminary and the specific academic and personal outcomes of the program. Please consult the Ed.D. Program Handbook for more detailed information.

Ed.D. studies must be completed within seven years from the time of matriculation to the doctoral program. Permission to extend the seven-year statute of limitation must be granted through an academic petition and a proposed revision of the Learning Contract to the Doctoral Standards Committee. Reinstatement to the program after withdrawal or an absence of one year or longer requires re-admission and may subject student to additional studies to demonstrate currency. All credits leading to the Ed.D. must be completed within ten years from the time of matriculation, including work completed at another institution and accepted in transfer to the Ed.D.

Doctor of Education in Intercultural Education Curriculum Plan

Core Modules: 24 credits

IE701	Intercultural Education	3
IE702	Cultural and Educational Anthropology	3
IE704	Intercultural Leadership and Mentorship	3
IE705	Intercultural Communication for Education	3
IE706	History, Philosophy and Theology of Intercultural Education	3
IE707	Pedagogy in Intercultural Education	3
IE708	Spiritual Formation and Intercultural Disciple-Making	3
IE709	Education in Intercultural Context and Contextualization	3

Specialization Modules: 6 credits

Students will choose IE electives in an areas of specialization in consultation with their advisor.

Research Courses: 12 credits

IE703	Proposal and Research Design	3
IE710	Integrated Research Methodology	3
IE790-791	Field Research and Dissertation	6+

Comprehensive Examination: 0 credits

Course Descriptions

Biblical Literature (BL)

Biblical Literature is the study of the literature of the Bible which takes into consideration the language, history, culture, and geography of the ancient world. The discipline focuses on the major sections of Scripture which are studied as to their literary, thematic, and theological contributions. Each Biblical Literature course involves the study of the historical setting, specific purpose, and thematic development of the

biblical materials with a view to identifying principles for application. Serious effort is made to discover the dynamic relevancy of the biblical materials for today.

BL501 – Interpreting Genesis to Song of Solomon

This initial course in biblical literature lays a foundation for study of the Bible by introducing Bible study methods. It begins with a focus on the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God and his gracious plan for redemption of sinful humanity. The historical books will show how God works among His people, blessing obedience and chastening the disobedient. We will conclude with a focus on the fear of the Lord and the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: BT501 and 502. 4 credits.

BL501X – Interpreting the Old Testament I: Genesis to 2 Samuel

Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL501Y – Interpreting the Old Testament II: 1 Kings - Song of Solomon

Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL502 – Interpreting the Prophets and Gospels

In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: BT501 and 502. 4 credits.

BL502X – Interpreting the Old Testament III: The Prophets

Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL502Y – Interpreting New Testament I: The Gospels

Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL503 – Interpreting Acts to Revelation

Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: BT501 and 502. 4 credits.

BL503X – Interpreting the New Testament II: Epistles 1

The course will focus upon Acts, Romans, 1-2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1-2 Thessalonians. Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL503Y – Interpreting the New Testament III: Epistles 2

The course will focus upon 1-2 Timothy, Titus, Philemon, and Hebrews through the Revelation. Recommended pre- or co-requisite: BT501 and 502. 2 credits.

BL506 – Integrative Old Testament Biblical Literature

(M.A. in Counseling students only.) This course helps the student to understand the canonical scope of the Bible and to highlight truths found in Old Testament biblical literature that contribute to an understanding of gospel-centered transformation in counseling settings. Basic skills for interpreting Scripture will be introduced and illustrated in surveying Old Testament passages central to contemporary counseling issues. Required for M.A. in Counseling students only; other degree students enroll in BL501. Recommended pre- or co-requisite: BT506. 2 credits.

BL506X – Integrative Old Testament Biblical Literature: Part 1

This course helps the student to understand the canonical scope of the Bible and to highlight truths found in first half of the Old Testament that contribute to an understanding of gospel-centered transformation in counseling settings. Basic skills for interpreting Scripture will be introduced and illustrated in surveying Old Testament passages central to contemporary counseling issues. 1 credit.

BL506Y – Integrative Old Testament Biblical Literature: Part 2

This course helps the student to understand the canonical scope of the Bible and to highlight truths found in second half of the Old Testament that contribute to an understanding of gospel-centered transformation in counseling settings. Basic skills for interpreting Scripture will be introduced and illustrated in surveying Old Testament passages central to contemporary counseling issues. 1 credit.

BL507 – Integrative New Testament Biblical Literature

(M.A. in Counseling students only.) This course highlights truths found in New Testament biblical literature that contribute to understanding a life of faith. Students will explore key texts and themes which include the life, death, and resurrection of Jesus in the gospel message as well as instructions for daily living particularly germane to contemporary counseling issues. Required for M.A. in Counseling students only; other degree students enroll in BL502. Recommended pre- or co-requisite: BT506. 2 credits.

BL507X – Integrative New Testament Biblical Literature

This course will show students how God's redemptive kingdom program is carried forward and advanced through the church in the first half of the New Testament. It highlights truths found in New Testament biblical literature that contribute to understanding a life of faith. Students will explore key texts and themes which include the life, death, and resurrection of Jesus in the gospel message as well as instructions for daily living particularly germane to contemporary counseling issues. 1 credit.

BL507Y – Integrative New Testament Biblical Literature: Part 2

This course will show students how God's redemptive kingdom program is carried forward and advanced through the church in the second half of the New Testament. It highlights truths found in New Testament biblical literature that contribute to understanding a life of faith. Students will explore key texts and themes which include the life, death, and resurrection of Jesus in the gospel message as well as instructions for daily living particularly germane to contemporary counseling issues. 1 credit.

BL511 – Survey of Genesis to Song of Solomon

(M.A. in Marital and Family Therapy students only.) This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Required for M.A. in Counseling and M.A. in Marital and Family Therapy students only; other degree students enroll in BL501. Recommended pre- or co-requisite: BT506. 2 credits.

BL511X – Survey of Genesis - 2 Samuel

This course in Biblical Literature lays a foundation for further study of the Bible by introducing the great story of God's plan for redeeming fallen humanity and reclaiming His kingdom on the sin-cursed earth. Special attention will be given to the biblical covenants and how they advance God's redemptive and kingdom programs. This study will include the Pentateuch (Torah) and the historical books. The course will include practical application of biblical truths encouraging students to have a meaningful encounter with God's Word and grow spiritually. 2 credits.

BL511Y – Survey of Kings - Song of Solomon

This initial course in biblical literature lays a foundation for further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. Required for MFT counseling students only. 1 credit.

BL512 – Interpreting Prophets & Gospels Survey

(M.A. in Marital and Family Therapy students only.) In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Required for M.A. in Counseling and M.A. in Marital and Family Therapy students only; other degree students enroll in BL502. Recommended pre- or co-requisite: BT506. 2 credits.

BL512X – Survey of the Prophets

This course in Biblical Literature shows how God's redemptive kingdom program is carried forward and advanced by the Prophets. The course will include practical application of biblical truths encouraging students to have a meaningful encounter with God's Word and grow spiritually. Recommended prerequisite: BL511. 2 credits.

BL512Y – Survey of the Gospels

This course in Biblical Literature shows how God's redemptive kingdom program is carried forward and advanced by the Gospels. Students will discover how the promises of God concerning the Messiah are fulfilled in Jesus Christ. The study of the Gospels will demonstrate how Jesus' teachings, miracles, parables, death and resurrection advance the great story of the Bible. The course will include practical application of biblical truths encouraging students to have a meaningful encounter with God's Word and grow spiritually. Recommended prerequisite: BL511. 2 credits.

BL513 – Interpreting Acts to Revelation Survey

(M.A. in Marital and Family Therapy students only.) Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Required for M.A. in Counseling or M.A. in Marital and Family Therapy students only; other degree students enroll in BL503. Recommended pre- or co-requisite: BT506. 2 credits.

BL513X – Survey Interpreting the New Testament II: Epistles 1

(M.A. in Marital and Family Therapy students only.) This course is designed to facilitate your study of Acts and Paul's early Epistles. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Recommended pre- or co-requisite: BT506. 1 credit.

BL513Y – Survey of the Epistles 2

(M.A. in Marital and Family Therapy students only.) This final course in our biblical literature survey covers the epistles written in the latter part of the apostolic period. These include Paul's prison and pastoral epistles, the general epistles, and the book of Revelation. As we study these books, our focus will be on eschatology and the practical implications this material should have on our daily lives. Recommended pre- or co-requisite: BT506. 1 credit.

BL520 – Exposition of Genesis

This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 credits.

BL522 – Exposition of Deuteronomy

Deuteronomy is the canonical link between the Pentateuch and the prophets. We will look at different issues important for the study of the book, like authorship, structure, theology, date and outlook of the book. We will examine its influence on the believer's life, one's walk with God, one's behavior in the larger community as well as its influence on the whole Bible. 2 credits.

BL523 – Life of Moses

Apart from Jesus Christ, no person in history has made such a deep and lasting impression on the world as Moses. This class focuses on the life and writings of Moses as he is called of God, brings his people out of Egypt, mediates the God's giving of the Law, and leads Israel on their march to the border of the promise land. Moses' accomplishments, failures and relationship with God will be considered as we study the life of this "servant of God" (Rev. 15:3). 2 credits.

BL524 – Exposition of Psalms

This course offers an exposition of the Psalms with attention to theology and personal application. Students will learn how to understand these poems in their formal categories and how to incorporate basic concepts from the Psalms in life and ministry. 2 credits.

BL526 – Exposition of Isaiah

The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 credits.

BL541 – Life of Christ

The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus' teachings. The historical, cultural, and geographical setting provides the context for our interpretation and understanding of Jesus' ministry. 2 credits.

BL543 – Exposition of Romans

This course is designed to lead the student in a study of the book of Romans. The structure and argumentation of this all-important epistle will be considered. Special emphasis will be given to the major doctrinal themes and ethical issues with a view to practical application to the local church and its ministry. 2 credits.

BL546 – Exposition of Galatians

Paul was engaged in a battle for the gospel in Galatians. By focusing on the interpretation of the letter, Paul's counterattack against the false teachers will be explored. Particular emphasis will also be placed on Paul's view of the law and his theology of justification. In addition, the application of the letter to the world of today will be discussed. 2 credits.

BL552 – Exposition of Pastoral Epistles

This course is an expository study of 1 and 2 Timothy and Titus, with emphasis on the theological and practical relevance of the pastorals for society, for the church, and for church leadership. 2 credits.

BL562 – Biblical Prophecy

Prophecy is one of the major literary and theological themes of the Bible. This course lays a foundation for interpreting and expounding biblical prophecy by examining God's covenant promises with Israel and then tracing the fulfillments and anticipated fulfillments through Scripture. Major texts to be examined will be selected from Isaiah, Jeremiah, Ezekiel, Daniel, Zechariah, Matthew, 1 and 2 Thessalonians, 1 Corinthians 15, 2 Peter and Revelation. The goal of this course is to help students construct a biblical eschatology to serve as a foundation for their teaching and preaching ministry.

BL563 – Jesus in the Bible and History

A look at the study of the Historical Jesus, what it can and cannot do for us and its usefulness in our modern context. We will take a close look at certain key events in Jesus' ministry as a part of the class and class discussion, as well as the array of approaches the topic has produced in NT studies.

BL566 – Greece and Turkey Study Tour

This is a course designed to give the student knowledge of the Gentile world the Apostle Paul encountered as he set out on his missionary journeys. Focus will be given to Hellenistic, Roman, and Jewish cultures, as they intersected in the Mediterranean world. Study of key passages

in both the book of Acts and various Pauline epistles will be made. All of this will be enriched by on site experiences, beginning with Paul's birthplace, and ending with Paul's ministry in Athens. On site emphases will include Ephesus, Philippi, Corinth, and Athens. In addition to the significant cities of the missionary travels of Paul, selected cities mentioned from the book of Revelation will be visited. The focus is on the movement of Christianity from its roots in first century Judaism to the Grecian-Roman world in which it expanded. 2 credits.

BL570 – Select Topics in Biblical Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

BL580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

BL620 – Exposition of Genesis

This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 credits.

BL622 – Exposition of Deuteronomy

Deuteronomy is the canonical link between the Pentateuch and the prophets. We will look at different issues important for the study of the book, like authorship, structure, theology, date and outlook of the book. We will examine its influence on the believer's life, one's walk with God, one's behavior in the larger community as well as its influence on the whole Bible. 2 credits.

BL623 – Life of Moses

Apart from Jesus Christ, no person in history has made such a deep and lasting impression on the world as Moses. This course focuses on the life and writings of Moses as he is called of God, brings his people out of Egypt, mediates the giving of the Law, and leads Israel on their march to the border of the promised land. Moses' accomplishments, failures and relationship with God will be considered as we study this "bond-servant of God" (Rev. 15:3) in the historical, geographical and cultural context of his life. 2 credits.

BL624 – Exposition of Psalms

Throughout the history of Judaism and the Church, the book of Psalms has occupied a special place within the lives of believers. In the Psalms we find encouragement, comfort, hope, and inspiration as they express the whole range of human experience and emotions. In this class we will explore these ancient/new strategies in order to gain some striking insights into the teachings of this very familiar book. 2 credits.

BL626 – Exposition of Isaiah

The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 credits.

BL641 – Life of Christ

The life of Jesus Christ is the very foundation of biblical Christianity. This course is devoted to the study of the life and teachings of Jesus as recorded in the four Gospels. Attention is given to the major events and turning points in His ministry and the interpretation of Jesus'

teachings. The historical, cultural, and geographical setting provides the context for our interpretation and understanding of Jesus' ministry. 2 credits.

BL643 – Exposition of Romans

The course is designed to lead the student in a study of the book of Romans. The structure and argumentation of this all important epistle will be considered. Special emphasis will be given to the major doctrinal themes and ethical issues with a view to practical application to the local church and its ministry. 2 credits.

BL653 – Exposition of Hebrews

This course involves the study of the book of Hebrews both synthetically and analytically. Historical context of composition and the intrinsic literary structure will receive special attention. 2 credits.

BL662 – Biblical Prophecy

This course lays a foundation for interpreting and expounding biblical prophecy by examining God's covenant promises with Israel and then tracing the fulfillments and anticipated fulfillments through Scripture. The goal of this course is to help students construct a biblical eschatology to serve as a foundation for their teaching and preaching ministry. Students will have the opportunity to interact with a variety of prophetic viewpoints with a view to establishing their own biblically based understanding of prophecy. 2 credits.

BL663 – Jesus in the Bible and History

A look at the study of the Historical Jesus, what it can and cannot do for us and its usefulness in our modern context. We will take a close look at certain key events in Jesus' ministry as a part of the class and class discussion, as well as the array of approaches the topic has produced in NT studies.

BL670 – Select Topics in Biblical Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

Biblical Theology (BT)

BT501 – Hermeneutics

In this course you will study the foundational principles and interpretive procedures of the grammatical-historical method of biblical interpretation. You will also apply these principles and procedures in the study of the Biblical text. 2 credits.

BT502 – Understanding Biblical Theology

The purpose of this class to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible; to discover the ongoing flow of the revelatory and redemptive process, structured around God's major covenants, that reaches its climax in Jesus Christ; to learn a gospel-centered and Christocentric hermeneutic; and to explore the necessity and implications of biblical theology for ministry in the local church. 2 credits.

BT506 – Learning to Interpret Scripture Survey

(M.A. in Counseling, M.A. in Marital and Family Therapy, and M.A. in Global Leadership students only) In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. 2 credits.

BT511 – Advanced Hermeneutics

The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. Enrollment limited to students granted advanced standing in BT501. 2 credits.

BT520 – Theology of the Pentateuch

The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisite: BL501. 2 credits.

BT525 – Theology of the Old Testament

In the mid-60's, biblical theology was declared to be in a state of "crisis," with some pronouncing it "exhausted," a "failure," or "dead." Yet since that time new perspectives have breathed new life and vigor into this field. This course will address the issues involved in approaching the Old Testament (the Tanak) theology, involving the purpose, methods, scope, and practical value of doing biblical theology of the Old Testament (Hebrew Bible). 2 credits.

BT532 – Theology of Luke and Acts

This class will examine key themes in Luke-Acts. Special attention will be paid to the development of the portrait of Jesus, the program of God, and the call to disciples. 2 credits.

BT533 – Pauline Theology

You will examine the theological contributions of the Apostle Paul as you learn the methods and principles of biblical theology. You will analyze such topics as Christology, the law, the human as sinner, atonement, justification, reconciliation, new life in Christ, church and eschatology. You will also look at such foundational topics as the relationship of Paul's theology to the Old Testament and to Jesus. 2 credits.

BT570 – Select Topics in Biblical Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

BT611 – Advanced Hermeneutics

The purpose of this class is to investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics and will learn to both defend and demonstrate the authority of the whole of Scripture by interpreting to hear the Word of God. 2 credits.

BT620 – Theology of the Pentateuch

The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisite: BLS 501. 2 credits.

BT651 – Understanding Biblical Theology

This class will introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church. 2 credits.

BT660 – ThM Seminar in Biblical Theology

Occasional seminars chosen to fit the interests and needs of students and faculty. 3 credits.

BT661 – Theological Interpretation of Scripture

In this course we will examine the growth and tenants of Theological Interpretation of Scripture always applying it to how we should personally approach the interpretation of the Scriptures. Discussion surrounding typology/allegory, history/theology, pre-critical exegesis, and the role of the Holy Spirit in interpretation will be engaged with. 3 credits

BT662 – Kingdom of God

Jesus Christ focused his ministry and teaching in a unified manner on the Kingdom of God. But the nature and ministry of the Kingdom of God has been misunderstood by the church ever since. We will develop a biblical theology of the Kingdom of God. We will look at the Old Testament anticipation of the Kingdom as the context that guided Jesus' own understanding. We will look at the integration of Jesus' Kingdom ethics, ministry, and parables to develop a biblical understanding of the Kingdom of God that is to guide the current ministry of the church with regard to social justice and gospel proclamation. 3 credits

BT663 – Presence of God

This class will focus on seeing the presence of God as it plays out on all the pages of Scripture, from Eden to the New Heavens and New Earth. We will give attention to preliminary matters such differentiating between types of God's presence and what it means to be in the presence of God. With this foundation set, we will spend the majority of our time excavating the biblical text to see how this theme unfolds canonically and to help us understand its relation to God's redemptive purposes. We will conclude our class with points of application as we ask how this biblical theological theme affects the categories of systematic theology and how it should affect our Christian life. 3 credits

BT664 – NT Wright and his Works

The influence of N.T. Wright upon the subject of biblical studies and modern preaching is hard to overestimate. In light of this, you will gain a general understanding of Wright's proposals for the New Testament and its world, read a good portion of his primary literature, and interact with his views through writing, thinking, and discussion. 3 credits

BT670 – Select Topics in Biblical Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

Chaplaincy Ministry (CA)

CA501 – The Chaplaincy

In this course students are introduced to and equipped for the mission field of chaplaincy ministry. A wide range of topics is covered, from possible areas of service to various expectations placed upon military, law enforcement, and institutional chaplains. 2 credits.

CA505 – Hospital Chaplaincy

The unique nature of hospital chaplaincy is investigated in this course. Attention is given to appropriate relationships with hospital staff and patients and their families, issues such as death and dying, and other features pertinent to hospital ministry. Work is done in case studies, and fieldwork is engaged in actual hospital visits. 2 credits.

CA506 – Military Chaplaincy

Particular attention is given to the nature and work of the military chaplaincy. Students explore expectations related to work in a multi-faith environment, and learn how the various branches of the military function relative to their chaplains. Emphasis is given to life and ministry issues (such as frequent mobility, separation from family, etc.) peculiar to persons in the military. Practical matters pertaining to such things as securing endorsement and appointment as a chaplain are also treated. 2 credits.

CA530 – Chaplaincy Practicum

An intense, guided field education experience in the student's area of ministry concentration. Veteran, career chaplains in military or institutional settings, carefully supervise the student as he/she gains expertise in the military chaplaincy or in one of the institutional chaplaincies for which the Seminary provides training. 1-4 credits.

CA531 – Clinical Pastoral Education

This course consists of an intense, guided field education experience in an approved Clinical Pastoral Education (CPE) program. CPE covers pastoral formation, competence, and reflection. Participation can be either part-time (Level 1 followed by Level 2) or full-time (Level 1 and 2 combined) and must be completed within one semester; subsequent semesters of the experience require additional class registration. Approval required. 1-2 credits.

CA570 – Select Topics in Chaplaincy Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

CA580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Christian Spirituality (CS)

Effective ministry leadership requires much more than the acquisition of professional skill; for Christian ministry, as shaped and enabled by the Spirit of Christ, flows from one's progressively renewed character. Leaders are called to serve as incarnate models of the truths that they seek to impart to others. Learning how to cooperate with and submit to God's transforming grace is therefore an essential priority for every Christian minister. Because of this importance of genuine godliness, Western's curriculum makes spiritual formation an overarching priority. In other words, every course seeks to make some meaningful contribution to the development of Christian character. The foundation for this incremental growth is established by a series of core courses in spiritual formation. Subsequent courses from every discipline then reaffirm and expand these fundamental principles and priorities so as to nurture spiritual growth in every student.

CS501 – Loving God and Others

The theological and practical dynamics of evangelical spirituality will be examined to provide a solid foundation for rich fellowship with the Triune God and for living out of the Great Commandment. The nature of spiritual maturity will be examined (including a biblically-balanced model of priorities) and practical experiences for nurturing that maturity will be provided. 2 credits.

CS502 – Growing in Prayer and Other Key Spiritual Disciplines

Growing more Christ-like in our attitudes and actions can be nurtured through the spiritual disciplines taught by Scripture and practiced by believers throughout the ages. You will learn, from an evangelical perspective, the contribution each activity can make to your spiritual growth and how to enhance your actual practice of these "holy habits." Extended attention will be given to developing a biblical understanding and practice of prayer. 2 credits.

CS511 – Readings in Spiritual Classics

In this course you will read works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. 2 credits.

CS570 – Select Topics in Christian Spirituality

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

CS580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Church History (CH)

To understand and prepare for contemporary ministry, a Christian leader needs to understand the major movements in church history from Pentecost to the present. Western's courses introduce you to key classic writings, theological controversies and developments, and examine timeless ministry principles from an historical perspective.

CH501 – Wisdom from Church History

In this course we will learn from the history of the Church from Pentecost to the present. We will focus on (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 4 credits.

CH501X – Wisdom from Church History, Part 1

This course highlights the history of the Church from Pentecost to just prior to the Protestant Reformation. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have comprised the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines and churches. 2 credits.

CH501Y – Wisdom from Church History, Part 2

This course highlights the history of the Church from the Protestant Reformation to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have comprised the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines and churches. 2 credits.

CH502 – Insight and Inspiration from Church History

In this course we will learn from the history of the Church from Pentecost to the present. We will focus on: (1) the Church's people who, as saints and sinners, have been the flesh and blood of its history; (2) the Church's doctrine which has developed throughout its history; (3) the Church's writings which have exerted a tremendous impact on its history; and (4) the Church's movements which have composed the ebb and flow, the progress and regress, of its history. We will also consider what the past can contribute to the present, seeking to learn lessons from the history of the Church for our own lives, ministries, doctrines, and churches. 2 credits.

CH505 – History of Mission

You will examine the dynamic factors God has used in the expansion and spread of His church. Analyze successes and failures in mission endeavors, from era to era, by both Eastern and Western churches. Study strategies used by missionaries throughout the ages as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

CH561 – Life and Theology of Bonhoeffer

Dietrich Bonhoeffer continues to intrigue and inspire Christians from diverse traditions and cultures. His critique of 'cheap grace' and individualistic, navel-gazing forms of religion have lost none of their impact, while his proposal for non-religious Christianity remains as tantalizing as it is enigmatic. Yet Evangelicals reading Bonhoeffer are prone to turn him into a religious icon and martyred hero. In this course

we will grapple with Bonhoeffer's call to costly discipleship and Christian community, engage his Ethics to proactively address today's pressing moral challenges, and explore his penetrating question, "Who is Jesus Christ for us today?" 2 credits.

CH570 – Select Topics in Church History

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

CH660 – ThM Seminar in Church History

Occasional seminars chosen to fit the interests and needs of students and faculty. 3 credits.

CH661 – Life and Theology of Bonhoeffer

Dietrich Bonhoeffer continues to intrigue and inspire Christians from diverse traditions and cultures. His critique of 'cheap grace' and individualistic, navel-gazing forms of religion have lost none of their impact, while his proposal for non-religious Christianity remains as tantalizing as it is enigmatic. Yet Evangelicals reading Bonhoeffer are prone to turn him into a religious icon and martyred hero. In this course we will grapple with Bonhoeffer's call to costly discipleship and Christian community, engage his Ethics to proactively address today's pressing moral challenges, and explore his penetrating question, "Who is Jesus Christ for us today?" 2 credits.

CH670 – Select Topics in Church History

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

Coaching Ministry (CO)

CO500 – Introduction to Coaching

This course provides students with a basic foundation for understanding and practicing coaching. Topics covered include: core coaching skills, coaching conversation model, the biblical basis for coaching, and how the student can use coaching in his or her ministries or workplace. 1 credit.

CO501 – Coaching Change, Transition, and Transformation

This course provides students the knowledge and skills necessary for coaching individuals and groups through change. Attention is given to understanding different types of change, how to support people going through transitions, and how to use coaching to initiate positive change. Prerequisite: CO500. 1 credit.

CO502 – Life and Personal Coaching

This course provides students with practical tools that can be used when coaching clients through a wide range of personal, life and family issues. Special attention is given to helping students explore how to start a coaching practice, covering topics such as: marketing, legal and financial considerations, networking, and defining your coaching niche. Prerequisite: CO500. 1 credit.

CO503 – Coaching Approach to Leading and Managing

This course provides students the knowledge and skill necessary for taking a coach approach to working with teams, managing direct reports/volunteers, and leading within a church or other organization. Prerequisite: CO500. 1 credit.

CO504 – Coaching Spiritual Transformation

This course provides students the knowledge and skills necessary to apply coaching to faith conversations. Attention is given to how a dialogical approach can be effective for evangelism and discipleship, how coaching can be expressed in the ministries of a local church, and the relationship between coaching competencies and Christian practices. Prerequisite: CO500. 1 credit.

CO505 – Coaching as a Brain-Based Approach to Learning

In the coaching relationship, the coach is a learning partner in the growth of the person being coached (PBC). This class will provide information on different learning styles, cognitive preferences, and learning processes that reflect how the brain works in order to generate powerful results in the PBC. Skill development focuses upon incorporating the knowledge of learning into coaching questions, statements, and listening. Prerequisite: CO500. 1 credit.

CO506 – Using Assessments, Inventories, and Tools in Coaching

This course provides students an overview of various assessments, inventories, and tools for creating awareness with coaching clients. Among the instruments addressed will be the Myers-Briggs Type Indicator (MBTI), the Leadership Practices Inventory 360 (LPI 360), Strengths Finder 2.0 and DiSC. Attention will be given to discerning which instruments are most useful in which client situations, what steps are necessary for utilizing various instruments, and how to promote effective client engagement with instruments. Prerequisite: CO500. 1 credit.

CO507 – The Language of Coaching

This course helps the coaching student make proper use of powerful language elements such as metaphors, stories, formulas, yellow-flag words, and distinctions. Knowing and using these language elements improves the coaches powerful questioning, active listening, and direct communication. Prerequisite: CO500. 1 credit.

CO508 – Growing Your Coaching Practice

This course focuses on creating dynamic coaching relationships. Focus is given to orienting around strengths and high performance patterns. This course introduces students to the basics of establishing a coaching practice, ethical issues in coaching, and how to expand their coaching clientele. Prerequisite: CO500. 1 credit.

CO530 – Coaching Supervision

This course allows students the opportunity to coach and be coached in an environment that includes faculty and peer feedback for the purpose of enhancing their ability to coach with greater effectiveness. Special attention is given to a student's desires for advancing toward appropriate ICF competency level and the ICF certification process. Course is conducted via telephone. Prerequisite: CO500, two other MCS courses, and at least 25 hours of documented coaching experience. 1 credit. May be repeated.

CO570 – Select Topics in Coaching Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1 credit.

CO580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Counseling Ministry (CNS)

These courses provide training in the theory and practice of counseling, preparing men and women with a commitment to ministry to serve in a variety of church and community settings. Integrates biblical and theological foundations with the insights of psychology and practical counseling methods.

CNS501 – Clinical Foundations: Basic Counseling Skills/Interventions

This course introduces the student to basic skills of attending, empathy, acceptance, genuineness, and concreteness necessary to effective clinical counseling. The course also addresses the additional skills of confrontation, immediacy, self-disclosure, and strategies for change to develop the psychotherapeutic skills for clinical intervention and accomplishing goals. The role of faith in psychotherapy will be explored. Activities include reading, lecture, observation, role playing, and student audio/videtaped clinical practice. 2 credits.

CNS502 – Psychological Theory and Techniques

This course will cover the application and development of treatment strategies and interventions. Focus will be given to an eclectic approach to therapy. Prerequisite: CNS 501, CNS 504. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS503 – Family Systems Therapy

This course will include the theoretical and practical approaches to understanding and intervening with families. A review of the major family system theories will be covered. Prerequisites: CNS 501 and CNS 505. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS504 – Psychotherapeutic Systems

This course will provide a historical and theoretical overview of the major counseling theorists. 2 credits.

CNS505 – Psychopathology

This course will focus on diagnosis and treatment of the major psychopathologies. Focus will be given to using the DSM-5 (Diagnostic and Statistical Manual of Mental Disorder). 3 credits.

CNS506 – Legal and Ethical Issues

This course will include an overview of professional ethics and state law as applied to counseling in private and state agencies, including addiction recovery programs. Topics to be addressed will include professionalism, licensure and practice issues. Prerequisite: CNS 501. 2 credits in San Jose and Sacramento, 3 credits in Portland.

CNS507 – Human Life Span Development

This course covers human development; including biological, psychological, sociological, and cognitive development from conception to death, including aging and long-term care. Diagnostic and psychotherapeutic issues that are particular to each phase of development will also be highlighted. 3 credits.

CNS508 – Introduction to Integrative Issues

This course provides an introduction to the theological and psychological categories or systems providing one with a model of integrative thought and practice. 2 credits.

CNS509 – Advanced Integration

This course is part two of the required integration classes. It will explore the components and dynamics of the integration process. Focus points will include issues surrounding the person of the counselor in the integrative task, in addition to the assessment of paradigms utilized in cross-disciplinary integration. Topics include (but are not limited to) the history of integration, evaluation of models of integration, addressing objections to integration, the sufficiency of Scripture, the role of the Holy Spirit in counseling, mental health from a Christian world view, God in the treatment process, the role of suffering and hope. A base understanding of theology and psychology is assumed. Prerequisites: CNS 508, CNS 530, THS 501/516. 2 credits.

CNS510 – Spiritual Development and Assessment

The practical and theological dynamics of spirituality will be examined. This course will focus on the process by which we both assess and encourage the spiritual life of those to whom we minister. Attention will be given to understanding the dynamic of spirituality, methodology for assessment, development of spiritual maturity and ways to involve spirituality in pastoral and clinical counseling. Prerequisite: CNS 508. 2 credits.

CNS512 – Group Counseling

This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic settings and problems. Prerequisite: CNS 501. 3 credits in San Jose and Sacramento, 2 credits in Portland.

CNS513 – Social and Cultural Foundations

This course will focus on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different ethnic origins, including addictive behavior and co-occurring disorders. Prerequisite: CNS 501. 2 credits.

CNS516 – Marriage and Couple Counseling

This course focuses on the principles of effective couples therapy. It prepares students to assess couple relationships and apply effective counseling interventions that promote therapeutic change to the broad range of issues involved in couple counseling. The course will introduce several models of couple therapy from a range of behavioral, emotional, and cognitive therapies, include the common factors model. Prerequisites: CNS 501, CNS 505, CNS 507. 2 credits (Portland), 3 credits (San Jose, Sacramento).

CNS517 – Child and Adolescent Therapy

This course provides an overview of the major treatment modalities for children and adolescents. Prerequisite: CNS 501, CNS 505, CNS 507. 2 credits.

CNS518 – Career and Lifestyle Development

The course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. 2 credits.

CNS519 – Treatment Planning and Outcome Assessment

This course allows students to practice applications of the current edition of the Diagnostic and Statistical Manual of Mental Disorders and to collaborate with interdisciplinary team members in culturally-inclusive treatment planning and case management. Course content will cover principles and methods of program evaluation, needs assessment, evidence-based practices, and analysis and use of data to increase program effectiveness of clinical mental health counseling interventions and programs. 1 credit.

CNS520 – Professional Orientation

This course will review the history of the counseling profession, including the history and development of clinical mental health counseling. We will examine the differentiation from and collaboration with other disciplines. It will include information about community resources in a multicultural society, program development, and will review accessibility of mental health services including the need to address institutional and social barriers that impede access, equity, and success. 1 hour.

CNS523 – Human Sexuality

This course will give an overview of the theological, physiological, psychological, and sociological perspectives on human sexuality. It includes a consideration of sexual identity, sexual behavior and sexual disorders as well as an introduction to treatment considerations and referrals. Prerequisite: CNS 505. 2 credits.

CNS524 – Research in Counseling and Family Studies

This course is an introduction to psychological research and testing. The student will be introduced to research design and statistical methodologies. 2 credits.

CNS525 – Tests and Measurements

This course will provide an introduction to testing instruments that are available to the counselor for use in diagnostic and therapeutic interventions within a counseling setting. Prerequisite: CNS 524. 3 credits.

CNS526 – Psychopharmacology

This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medications, and how such interactions influence psychotherapy treatment planning and interventions. 1 credit (Portland, prerequisite: CNS 528), 2 credits (Sacramento, San Jose).

CNS527 – Physiology, Pharmacology, and Addiction

This course provides an overview of basic psychopharmacology including an introduction to the interaction between neurophysiology and psychotropic medication, and how such interactions influence psychotherapy treatment planning and intervention. This course includes the biopharmaceutics and physiological effects of addictive behavior, focusing on alcohol and other recreational drugs, especially as to tolerance, withdrawal, and addiction patterns. 2 credits.

CNS528 – Neuropsychology

This course will introduce students to current understanding of brain-behavior relationships. Emphasis will be placed on commonly used approaches in the assessment and measurement of human behavior and how we understand the brain's role in cognition, language, memory,

spatial processing, emotion, spirituality and personality. Students will gain a basic understanding of principles of brain organization, effects of medication and professional/clinical issues in neuropsychology. 1 credit.

CNS529 – Counseling Addictions

This course will examine the major categories of psychoactive drugs, the biology of addiction, and theories of addiction and recovery. Topics include the history and classification of psychoactive drugs, the neurobiology of addiction, principles of drug actions, uses and side effects, the addiction cycle and treatment alternatives. Theories of addiction will be examined from both a worldview and from a spiritual experience. Prerequisites: CNS 501, CNS 505, CNS 507. 2 credits.

CNS530 – Counseling Practicum

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, and CNS557. Portland campus. 2 credits.

CNS530M – Counseling Practicum I

This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. San Jose or Sacramento campus. 2 credits.

CNS530S – Counseling Practicum I

This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. San Jose or Sacramento campus. 2 credits.

CNS530SD – Addiction Studies Practicum I

This course is for students enrolled only in the Addiction Studies Certificate (ASC) program. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. Prerequisites required. San Jose campus. 1 credit.

CNS531 – Internship Case Conference I

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530, and CNS557. Portland campus. 2 credits.

CNS531M – Counseling Practicum II

San Jose or Sacramento campus. 2 credits.

CNS531S – Counseling Practicum II

San Jose or Sacramento campus. 2 credits.

CNS531SD – Addiction Studies Practicum II

San Jose campus. 1 credit.

CNS532 – Internship Case Conference II

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-531, and CNS557. Portland campus. 2 credits.

CNS532M – Counseling Practicum III

San Jose or Sacramento campus. 2 credits.

CNS532S – Counseling Practicum III

San Jose or Sacramento campus. 2 credits.

CNS532SD – Addiction Studies Practicum III

San Jose campus. 1 credit.

CNS533 – Internship Case Conference III

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-532, and CNS557. Portland campus. 2 credits.

CNS534 – Internship Case Conference IV

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-533, and CNS557. Portland campus. 2 credits.

CNS539 – Advanced Internship Case Conference

This course will provide and professional feedback and evaluation of the student's counseling practicum experience. The student will apply theoretical knowledge in the clinical setting to interviewing, assessment, diagnosis, and treatment. Pre-requisites: CNS 501, CNS 504, CNS 505, CNS 506, CNS530-534, and CNS557. Portland campus. 1 credit.

CNS539M – Advanced Practicum

San Jose or Sacramento campus. Prerequisite: CNS 532S/M or CNS 534. 1 credit.

CNS539S – Advanced Practicum

San Jose or Sacramento campus. Prerequisite: CNS 532S/M or CNS 534. 1 credit.

CNS539SD – Advanced Addiction Studies Practicum

San Jose campus. 1 credit.

CNS542 – Child Assessment & Treatment

This course is an introduction to the assessment and treatment of children ages three through 12 years of age. 1 credit.

CNS544 – Counseling Violence and Abuse Issues

The purpose of this class is to prepare counselors with skills to recognize and assess clients for possible abuse, develop a clinically and ethically sound strategy of intervention, and construct a theologically sound perspective on violence. The course includes a discussion of abuse which may occur in a variety of settings and ages. State reporting requirements are also considered. Prerequisites: CNS 501, CNS 505, CNS 506, CNS 507. 3 credits in San Jose and Sacramento, 1 credit in Portland.

CNS546 – Counseling Adolescents

This course examines and synthesizes adolescent growth and developmental stages, examines normal and abnormal adolescent behaviors, identifies common adolescent problems/symptoms, and presents counseling techniques and skills resulting in the ability to successfully work with adolescent populations. 1 credit.

CNS547 – Psychopharmacology II

This course is offered for students who desire further study in the interactions between neurophysiology and psychotropic medications. Emphasis will be placed on the role of the therapist as part of a collaborative team of professionals who work with patients/clients to achieve maximum benefit from both medication and psychotherapy. Treatment planning, and medication management, including treatment compliance with challenging clients, will be included. Recommended Co-Requisite: CNS 526. 1 credit.

CNS551 – Advanced Addiction Counseling

This course provides a review of specialized skills and knowledge related to the substance abuse services. Topics include intervention, relapse prevention, specialty fields, program development training and cross-discipline studies related to social work, medicine, law, theology, and psychology relevant to addiction professionals. Prerequisite: CNS 529. 2 credits.

CNS552 – Addictive Behavior: Treatment and Counseling

This course surveys current standard models of education, prevention, and intervention in substance abuse. The course provides a practical understanding of how to help clients from all populations and major special populations arrive at sobriety in both religious and secular programs. A wide variety of addictive problems will be investigated including denial, relapse, and progression. Prerequisite: CNS 529. 2 credits.

CNS553 – Human Services

This course presents case management, program development and management, and clinical supervision of addiction treatment. This will include specific case presentation skills such as assessment, treatment planning, counseling, crisis intervention and referral. Community care, prevention, education, outreach and response services will be studied. 2 credits.

CNS554 – Addiction Group Dynamics

This course provides an overview of the principles of group dynamics and process specifically related to the addiction recovery population. Pre- or co-requisite: CNS 512. 1 credit.

CNS557 – Emergency Preparedness: Suicide Prevention and Crisis Intervention

Part I. This course provides an overview of the effects of suicide and crises on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team, and the recovery process surrounding loss and bereavement. 1 credit.

CNS558 – Emergency Preparedness: Crisis Intervention, Trauma and Loss

Part II. This course provides an overview of the effects of crises, disasters, and other trauma-causing events on persons of all ages. Content will include the counselor's role individually and as part of an interdisciplinary team in responding to both small- and large-scale trauma and the recovery process surrounding loss and bereavement. Prerequisite: CNS 530. 1 credit.

CNS559 – Emergency Preparedness: Crisis Management and Administration

This course will provide an overview of emergency preparedness and crisis management as well as providing a focus on helping those in crisis including a basic crisis intervention model and appropriate clinical presentations of persons in crisis in a variety of settings, e.g., suicidality, AIDS- and HIV-related, substance abuse, disaster, loss, acute stress disorder, post-traumatic stress disorder (PTSD), and victimization. Topics include defining crisis, when crisis is a danger and/or emergency, ethical and professional considerations, and use of self in crisis counseling. Students learn about the theory and skills, mental health triage, cultural sensitivity, community resource information, referrals, treatment planning, and networking related to crisis intervention. 2 credits.

CNS560 – Select Topics in Counseling

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

CNS561L – Premarital Counseling

This course will focus on the rationale, tools, and procedures for premarital education and counseling. The student will be credentialed in the use of Prepare/Enrich materials. 1 credit.

CNS561R – Parent Skills Training

This course is designed to prepare counselors for basic parent skills training. The learner will examine a common core belief of children, ("I want to belong") and how that core belief affects and molds both good behavior and misbehavior. Framework will be introduced that will allow the learner to have a tool for interpreting misbehavior. Techniques for handling misbehavior will be explored. Key issues and concepts will include communications, the use of natural logical consequences, common mistakes parents make, use of encouragement, and being a responsible parent. 1 credit.

CNS563K – Advanced Child and Youth Counseling

This course builds on existing experience and coursework in counseling with children and adolescents. Students will integrate previous knowledge and be prepared to provide counseling to child and adolescent clients who are experiencing a range of developmental, relationship, and mental health challenges. We will explore advanced assessment and counseling techniques to use with children and adolescents. The

purpose of this course is to learn a variety of interventions and enlarge each student's clinical repertoire. Prerequisites: CNS507 and CNS566. 2 credits.

CNS565F – Business of Counseling

Counselors, while excellent at serving others, often lack the necessary skills for the business end of counseling and ministry. To be successful in the work world, counselors need to be equipped in areas basic to operating ethically and successfully in business. This course covers topics such as developing a business plan, marketing, office space, business structures, bookkeeping, billing, malpractice issues, leases, record keeping and staffing. 1 credit.

CNS566 – Introduction to Play Therapy

This course is designed for the novice who desires to learn the basics of non-directive play therapy or for the intermediate practitioner who wishes to refresh their skills. This class is highly interactive and participants will be engaging in role playing and practicing with children. The purpose of this course is to provide the student with an overview of non-directive play therapy. It will also teach the basic skills necessary to begin working in non-directive ways with children between the ages of two and twelve years. Participants will learn to identify and assist children who have experienced trauma. Portland campus. 2 credits.

CNS572 – Counseling Supervision I

The course will provide an overview of various methods of supervision. Topics will include building the supervisory relationship, establishing the contract, legal and ethical issues, addressing conflict, and providing effective feedback to the supervisee. 1 credit.

CNS573 – Counseling Supervision II

This course will describe supervision from the various theoretical approaches of brief, solution-focused, cognitive and Adlerian. Topics will include evidence based practices, cultural competency, crisis management, and supervision of supervision. 1 credit.

CNS580 – Individualized Research

This is an elective research course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1- 2 credits.

Doctor of Ministry (DM)

DM701 – Effecting Gospel Centered Transformation

The aim of this course is to rediscover the Christian gospel as the mega-narrative of the entire Bible, the hermeneutical ingredient necessary to understand the sacred text in keeping with its Spirit-intended meaning. The students will then explore various and practical expressions of ministry (e.g. corporate worship, preaching, pastoral care) as a consequence of recognizing the Bible as a gospel book. In addition, an entire day will be allocated to introducing the dissertation phase: broadly outlining the process, stimulating potential topics, and alerting the students to resources available for their research. 3 credits.

DM702 – Research Design and Methodology

This is a core doctoral course covering research and design methodologies. Students will learn the basics for research at a doctoral level, including the use of library and internet, writing skills, and selection of methodology for ministry application and dissertation completion. Students will become familiar with proper form and style, and will be prepared to write a dissertation proposal. 3 credits.

DM710 – Select Topics in Christ-Centered Preaching

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

DM720 – Select Topics in Pastoral Leadership

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

DM730 – Select Topics in Gospel Spirituality

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

DM740 – Select Topics in Christian Coaching

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

DM780 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. The course must be approved by the program director and the faculty advisor assigned to supervise the study. 3 credits.

DM791 – D.Min Dissertation

Application is conducted and evaluation made of ministry-related materials developed during the course. The product demonstrates the strengthening of the actual practice of ministry. It includes planning, doing, assessing, and reporting of ministry effectiveness. 1-6 credits.

Global Leadership (GL)

GL501 – Spiritual Formation and Discipleship in the Global Context

This course is an investigation into the meaning of biblical spirituality and its relationship to faith and practice within contemporary cultural contexts and amidst the trials and challenges of serving in a global context. This course seeks to apply gospel-centered evangelical spirituality so that students can learn how to grow in spiritual maturity and stand firm in the gospel as global leaders in whichever context they serve. 2 credits.

GL502 – Theology in the Global Context

This course will consider some major doctrines of systematic and historical theology and explore how they could be applied and humbly taught in contextually appropriate and culturally-communicative ways for global contexts. This course will encourage the formulation of critical and constructive theological reflection in order to engage the common challenges of the Majority World and each student's specialized ministry. 2 credits.

GL503 – Leadership in the Global Context

This course will explore ways to discern leadership styles in global contexts, and it will seek to apply humble leadership philosophies according to each student's life and ministry context. This course will help students grow in effective ministry competence and leadership in a global setting by learning the skills of adjusting leadership styles, serving as learners, and discerning cultural in order to lead in a culturally-respectful way that honors the gospel. 2 credits.

GL504 – Self-Directed Learning for Global Leadership

Building upon personal insights gained from MFM500, this course will seek to discover each student's strengths and weaknesses in terms of cultural adaptation and ministry service. Each student will seek to consider ways and create a plan for growth and learning for the sake of longevity and fruitfulness in global leadership that demonstrates self-awareness, social competence, and sensitivity to diversity and teamwork in various cultural settings. Prerequisite: MF501. 2 credits.

GL531 – Field Leadership Mentorship I

Building upon fundamental principles introduced in MF501, this course serves as a foundation for GL532-534, during which students will experience formative growth toward personal, spiritual, missional, and intercultural readiness. This mentorship seminar, an integral part of the MAGL program, prepares students to reflect on how each developmental component is shaping their ministry specialization. Students will reflect on what they are learning in their MA Core, Global Leadership, and Specialization courses in a guided process of self-directed learning in the context of community. Prerequisite: MF501. 1 credit.

GL532 – Field Leadership Mentorship II

Utilizing the strategy and structure of GL531, each of the three Field Leadership Mentorship seminars in this sequence will create opportunities for students to personally and corporately reflect on their personal, spiritual, missional, and intercultural development and readiness. As a mentorship community, students will gauge their progress and develop the spiritual discipline of lifelong learning, establishing priorities based upon roles, values, and relationships. Prerequisite: GL531. 1 credit.

GL533 – Field Leadership Mentorship III

Utilizing the strategy and structure of GL531, each of the three Field Leadership Mentorship seminars in this sequence will create opportunities for students to personally and corporately reflect on their personal, spiritual, missional, and intercultural development and readiness. As a mentorship community, students will gauge their progress and develop the spiritual discipline of lifelong learning, establishing priorities based upon roles, values, and relationships. Prerequisite: GL532. 1 credit.

GL534 – Field Leadership Mentorship IV

Utilizing the strategy and structure of GL531, each of the three Field Leadership Mentorship seminars in this sequence will create opportunities for students to personally and corporately reflect on their personal, spiritual, missional, and intercultural development and readiness. As a mentorship community, students will gauge their progress and develop the spiritual discipline of lifelong learning, establishing priorities based upon roles, values, and relationships. Prerequisite: GL533. 1 credit.

GL570 – Select Topics in Global Leadership

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

GL580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Intercultural Education (IE)

IE701 – Intercultural Education

Basic educational principles, as well as how those principles will be worked out differently in differing cultural contexts, must be understood. Cultural differences in learning and teaching styles are considered with their implications for mission. Education programs such as theological education by extension, correspondence courses, use of video, Bible institutes, and lay training used in intercultural ministries are to be examined and evaluated. 3 credits.

IE702 – Cultural & Educational Anthropology

A survey of anthropological theories, methodologies and techniques of culture and education is conducted to develop an appreciation and understanding of commonalities, complexities and diversities of various people-groups. A holistic understanding of man, in the context of biblical and cultural anthropology will facilitate an understanding of a holistic gospel and prepare students for educational ministry of contemporary cross-cultural workers. 3 credits.

IE703 – Proposal and Research Design

This is an introductory module in basic research design and survey of methodologies. During these sessions, the student's Program Focus gradually emerges to become possible choice of topic for dissertation, the overall Learning Contract for completion of the program is to be drafted and approved, and a framework for research planning in anticipation of conducting research and writing the dissertation is presented. 3 credits.

IE704 – Intercultural Leadership & Mentorship

This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. 3 credits.

IE705 – Intercultural Communication for Education

This introductory course in intercultural communication will assist students to learn principles of intercultural communication then apply them to Christian educational ministry. The learning process includes class lectures, readings in both scholarly and popular literature, and thorough examination of case studies. This course provides a framework of intercultural communication for Christian educational ministries, e.g. teaching, training, translation, hermeneutics and discipleship. 3 credits.

IE706 – History, Philosophy and Theology of Intercultural Education

Intercultural education is a relatively new field of study in educational curriculum. Historically and culturally, intercultural education emerged recently due to the phenomena such as globalization and cultural diversity. Though short in history, intercultural education is rich in content in terms of philosophy as covered in this course. 3 credits.

IE707 – Pedagogy in Intercultural Education

With the basic understanding that 'intercultural education' being different from "multicultural education" and "transcultural education," this course will cover matters related to the "what," "why" and "how" of intercultural education. Variation of students' learning style, cultural background and educational context requires the design of curriculum, the pattern and process of delivery to be contextual appropriate and pedagogically flexible. 3 credits.

IE708 – Spiritual Formation & Intercultural Disciple-Making

An overview of the theory, philosophy, theology and practice of Christian spirituality is essential to the design and delivery of disciple-making within an intercultural context. Sample intercultural contexts will be selected and demonstrated to show case the theoretical framework and methodological procedures of intercultural disciple-making. 3 credits.

IE709 – Education in Intercultural Context & Contextualization

A survey of the theory and methodology of contextualization provides the theoretical and methodological foundations for the practice of education. Education within an intercultural context is both exciting and challenging. With the use of "case study" methodology, students will acquire both intercultural sensitivity and pedagogical practicality in specific samples of intercultural contexts. 3 credits.

IE710 – Integrated Research Methodology

Various types of methodologies pertinent to missiological and educational research are to be surveyed and compared. Specific methodologies and skills are to be acquired by students with the express purpose of preparing to conduct research for the dissertation. 3 credits.

IE770 – Select Topics in Intercultural Education

Occasional special courses chosen to fit the research interests and needs of students and faculty. 3 credits.

IE780 – Individualized Research

This is an elective research study designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for significant learning experience. Approval required. 1-3 credits.

IE790 – Dissertation Field Research

Field research is an integral part of the student's doctoral program and is guided by the proposed resolution of the program focus developed early in the doctoral program. 1-3 credits.

IE791 – Dissertation Report

The dissertation is a comprehensive statement of the central problem of the student's doctoral program and the propose solution or course of action in ministry that has been developed during the program of study. It will include library and field research and, in many cases, the results of field-testing of programs proposed. The dissertation project integrates both the student's previous experience and the completed studies. 1-3 credits.

Intercultural Studies (DIS)

In light of the cultural diversity in America and globally, anyone called of God to minister will be working across cultural and social barriers. Our goal is to prepare God's people to recognize and creatively minister with effectiveness across these barriers. Students are given strategies and skills to develop effective interpersonal relationships, and to analyze culture and society. Emphasis is placed on intercultural understanding and effective local and global ministry.

DIS701 – Cultural and Educational Anthropology

Anthropological theories, methodologies and techniques of culture and education are surveyed to develop an appreciation and understanding of commonalities, complexities and diversities of various people-groups. A holistic understanding of man is presented in preparation for a holistic gospel and educational ministry of contemporary cross-cultural workers. 3 credits.

DIS702 – Proposal and Research Design

This is a required gateway course and an introductory module in basic research design and survey of methodologies. During these sessions, the student's Program Focus gradually emerges, the overall Learning Contract for completion of the program is drafted and approved, and a framework for research planning in anticipation of conducting research and writing the dissertation is presented. 3 credits.

DIS711 – Foundations for Ministry & Mission

This is an introductory course for the D.Miss. program. Basic understanding of the field of missiology and historical review of Christian missions are essential elements for this course. 3 credits.

DIS715 – Theology of Christian Mission

Themes and issues of both biblical and contemporary theology of mission are surveyed and reviewed, leading to the formulation of theological foundation for missionary effort, mission practice and mobilization. 3 credits.

DIS721 – Intercultural Communication

Students are given a foundation for relating insights from several disciplines to the essential task of Christian ministry - communication of the Gospel of Jesus Christ. A basic understanding of intercultural communication is developed in class lectures, readings in both scholarly and popular literature, and thorough examination of case studies. This course provides a framework for further study in areas of major importance to the intercultural Christian worker, areas such as education, management and administration, and contextualization. Application may include original field research in communication situations of the student's ministry. 3 credits.

DIS725 – Integrated Missiological Research Methodology

Various types of methodologies pertinent to missiological and educational research will be surveyed and compared. Specific methodologies and skills will be studied with the express purpose of preparing students to conduct research for the dissertation. 3 credits.

DIS732 – Educational Theory and Pedagogical Methodology

This course provides an overview of the historical, philosophical, and social forces in the formation of approaches to various aspects in education, including teaching, learning and curriculum in North America and major cultures of the world. At the end of the course, students will gain an understanding of the interdisciplinary dimensions of educational thoughts and their implications and applications. Upon analyzing

the various educational theories and models, students will be able to construct their own alternative frameworks and formulate educational strategy within the context of their ministries. 3 credits.

DIS742 – Contextualization

Being culture specific, leadership varies contextually. This seminar will cover the debate and literature concerning contextualization and leadership. Theological, theoretical and methodological dimension of contextualization and leadership are being covered in a seminar format in this course. 3 credits.

DIS744 – Evangelism and Church Planting

The broad areas of pioneer evangelism, planting and developing churches, and bringing those churches to maturity are discussed in the intensive sessions. A knowledge of church growth theories is expected as well as the ability to relate critical areas of communication, anthropology and the other disciplines of missiology to the central challenge facing the Church—giving every person the opportunity to acknowledge Christ as Savior and Lord. 3 credits.

DIS747 – Intercultural Education

Basic educational principles, as well as how those principles will be worked out differently in differing cultural contexts, must be understood. Cultural differences in learning and teaching styles are considered with their implications for mission. Education programs such as theological education by extension, correspondence courses, use of video, Bible institutes, and lay training used in intercultural ministries are to be examined and evaluated. 3 credits.

DIS749 – Intercultural Leadership

This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. 3 credits.

DIS751 – D.Int.St. Seminar

Specific topics are covered by specialists in their field. 3 credits.

DIS751K – Diaspora Missiology

This is an introductory course on “diaspora missiology” which is a new way of studying and strategizing the phenomenon of “people on the move from their homeland.” The methodology of “case study” will be employed to present the basic theoretical understanding and practical approaches of “diaspora missiology” dealing with several groups with special emphasis on Filipino and Chinese. 3 credits.

DIS760 – Colloquium

Occasional special courses chosen to fit the interests and needs of students and faculty. 3 credits.

DIS780 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

DIS790 – D.Int.St Dissertation-Project: Field Research

1 credit.

DIS791 – D.Int.St. Dissertation-Project: Writing

(1-3 credits per semester) The dissertation is a comprehensive statement of the central problem of the student's doctoral program and the proposed solution or course of action in ministry that has been developed during the program of study. It will include library and field research and, in many cases, the results of field testing of programs proposed. The dissertation-project integrates both the student's previous experience and the completed studies. A minimum of six hours is required for 790 & 791 combined.

Intercultural Studies (IS)

In light of the cultural diversity in America and globally, anyone called of God to minister will be working across cultural and social barriers. Our goal is to prepare God's people to recognize and creatively minister with effectiveness across these barriers. Students are given strategies and skills to develop effective interpersonal relationships, and to analyze culture and society. Emphasis is placed on intercultural understanding and effective local and global ministry.

IS501 – Communicating Christ in Culture

Ministry is communication. The content must be known and experienced so the proclamation will have substance and credibility. After learning what we are to communicate, we must learn how to communicate. The course imparts fundamental concepts that will equip the student to communicate across personal and cultural barriers. 2 credits.

IS502 – Perspectives on World Ministry

This course provides practical direction to students in discharging the mandate of the Church to go into all the world and to make disciples. Emphasis is balanced between the imperatives of evangelism and edification. The course gives insights into missiology, and its applications to the ministry of the local church. 3 credits.

IS505 – History of Mission

The dynamic factors God has used in the expansion and spread of His church. Successes and failures in mission endeavors, from era to era, by both Eastern and Western churches and events are analyzed. Strategies used by missionaries throughout the ages are studied as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 credits.

IS526 – Religions of the World

A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits.

IS541 – Applied Cultural Analysis

Through an incarnational approach to ministry, this course seeks to inculcate a respect for, and understanding of, cultural diversity. Recognizing that cultural units are the social reality through which revelation was given and ministry is conducted, the student will develop

basic skills for learning culture, including its patterns and networks. The course seeks to equip the student for a lifelong process of cultural learning, enabling effective ministry in multi-cultural settings. Prerequisite: IS508. 2 credits.

IS542 – Applied Anthropology

Concepts of culture and cultural effects on the communication of God's Word in different societies. Cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study, are identified. 2 credits.

IS570 – Select Topics in Intercultural Studies

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

IS580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

IS701 – Intercultural Education

Basic educational principles, as well as how those principles will be worked out differently in differing cultural contexts, must be understood. Cultural differences in learning and teaching styles are considered with their implications for mission. Education programs such as theological education by extension, correspondence courses, use of video, Bible institutes, and lay training used in intercultural ministries are to be examined and evaluated. 3 credits.

IS702 – Cultural and Educational Anthropology

A survey of anthropological theories, methodologies and techniques of culture and education is conducted to develop an appreciation and understanding of commonalities, complexities and diversities of various people-groups. A holistic understanding of man, in the context of biblical and cultural anthropology will facilitate an understanding of a holistic gospel and prepare students for educational ministry of contemporary cross-cultural workers. 3 credits.

IS703 – Proposal and Research Design

This is an introductory module in basic research design and survey of methodologies. During these sessions, the student's Program Focus gradually emerges to become possible choice of topic for dissertation, the overall Learning Contract for completion of the program is to be drafted and approved, and a framework for research planning in anticipation of conducting research and writing the dissertation is presented. 3 credits.

IS704 – Intercultural Leadership and Mentorship

This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally. 3 credits.

IS705 – Principles of Intercultural Communication

A diverse panorama of academic approaches and disciplines contribute to the expanding field of intercultural communication. This course begins with an overview of relevant theoretical approaches, followed by a Scriptural evaluation of those theories. The course will then consider selected elements of cross-cultural ministry in light of Donald K. Smith's seminal work, *Creating Understanding*. Application points and case studies will be included throughout. 3 credits.

IS706 – Foundations and History of Missions

This is an introductory course for the Doctor of Intercultural Studies program. Basic understanding of the field of missiology and historical review of Christian missions are essential elements for this course. 3 credits.

IS707 – Theology of Missions

Themes and issues of both biblical and contemporary theology of mission are surveyed and reviewed, leading to the formulation of theological foundation for missionary effort, mission practice and mobilization. 3 credits

IS709 – Contextualization and Leadership

Being culture specific, leadership varies contextually. This seminar will cover the debate and literature concerning contextualization and leadership. Theological, theoretical and methodological dimension of contextualization and leadership are being covered in a seminar format in this course. 3 credits.

IS710 – Integrated Research Methodology

Various types of methodologies pertinent to missiological and educational research are to be surveyed and compared. Specific methodologies and skills are to be acquired by students with the express purpose of preparing to conduct research for the dissertation. 3 credits.

IS721 – Diaspora Missiology

This is an introductory course on "diaspora missiology" which is a new way of studying and strategizing the phenomenon of "people on the move from their homeland." The methodology of "case study" will be employed to present the basic theoretical understanding and practical approaches of "diaspora missiology" dealing with several groups with special emphasis on Filipino and Chinese. 3 credits.

IS770 – Select Topics in Intercultural Studies

Occasional special courses chosen to fit the research interests and needs of students and faculty. 3 credits.

IS780 – Individualized Research in Intercultural Studies

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program director required. 3 credits.

IS790 – Dissertation Field Research

Field research is an integral part of the student's doctoral program and is guided by the proposed resolution of the program focus developed early in the doctoral program. 1-3 credits.

IS791 – Dissertation Report

The dissertation is a comprehensive statement of the central problem of the student's doctoral program and the proposed solution or course of action in ministry that has been developed during the program of study. It will include library and field research and, in many cases, the results of field-testing of programs proposed. The dissertation project integrates both the student's previous experience and the completed studies. 1-3 credits.

Ministry Formation (MF)

Because Western students are being prepared for positions of ministry leadership, practical experience in ministry is an essential complement to classroom instruction. This ministry experience is even more valuable when it comes under the personalized tutelage of a seasoned and respected practitioner. To that end, all students in the professional masters' level programs are required to take at least six units in mentored ministry. The first course covers personal assessment, designed to explore each student's personality type, gifting, leadership style and other factors that might inform a wise vocational choice within the framework of God's call. The remaining two-four courses consist of experience in the form of ministry to which the student senses a divine call. This ministry experience entails supervision and assessment by the student, a faculty advisor, and a field mentor. Thorough evaluation of key competencies will be done both during and at the conclusion of each field experience.

MF500 – Introduction to Theological Study and Ministry Formation

For MA(BTS) students only. The purpose of this course will be to produce a personal portfolio which articulates how God has designed you for gospel-centered ministry in light of your unique passions, gifts, talents, learning styles, leadership styles, temperament, and experiences. You will indicate the roles and Christian organizations you are pursuing in vocational ministry. You will develop a plan for optimizing your study in seminary so as to grow in Christian character, for becoming skilled at developing strong personal relationships, and for developing ministry competencies essential for the vocation you are pursuing. 0 credits.

MF501 – Introduction to Theological Study and Ministry Formation

The purpose of this course will be to produce a personal portfolio which articulates how God has designed you for gospel-centered ministry in light of your unique passions, gifts, talents, learning styles, leadership styles, temperament, and experiences. You will indicate the roles and Christian organizations you are pursuing in vocational ministry. You will develop a plan for optimizing your study in seminary so as to grow in Christian character, for becoming skilled at developing strong personal relationships, and for developing ministry competencies essential for the vocation you are pursuing. 2 credits.

MF531 – Ministry Formation Lab I

You will engage in ministry in a local church or Christian organization in order to increase ministry competencies and grow in Christian character. You will develop skills in theological reflection in community as you discuss actual ministry case studies. You will attain skills to be a lifelong learner through the implementation of a personal development plan in light of your degree outcomes. You will learn how to gain wisdom from an experienced ministry mentor and you will become adept at receiving healthy feedback from others in the Christian community. Prerequisite: MF501. 0 credits (Pass/No pass).

MF532 – Ministry Formation Lab II

You will engage in ministry in a local church or Christian organization in order to increase ministry competencies and grow in Christian character. You will develop skills in theological reflection in community as you discuss actual ministry case studies. You will attain skills to be a lifelong learner through the implementation of a personal development plan in light of your degree outcomes. You will learn how to gain wisdom from an experienced ministry mentor and you will become adept at receiving healthy feedback from others in the Christian community. Prerequisite: MF531. 0 credits (Pass/No pass).

MF533 – Ministry Formation Lab III

You will engage in ministry in a local church or Christian organization in order to increase ministry competencies and grow in Christian character. You will develop skills in theological reflection in community as you discuss actual ministry case studies. You will attain skills to be a lifelong learner through the implementation of a personal development plan in light of your degree outcomes. You will learn how to gain wisdom from an experienced ministry mentor and you will become adept at receiving healthy feedback from others in the Christian community. Prerequisite: MF532. 0 credits (Pass/No pass).

MF534 – Ministry Formation Lab IV

You will engage in ministry in a local church or Christian organization in order to increase ministry competencies and grow in Christian character. You will develop skills in theological reflection in community as you discuss actual ministry case studies. You will attain skills to be a lifelong learner through the implementation of a personal development plan in light of your degree outcomes. You will learn how to gain wisdom from an experienced ministry mentor and you will become adept at receiving healthy feedback from others in the Christian community. Prerequisite: MF533. 0 credits (Pass/No pass).

MF539 – Advanced Ministry Formation Lab

You will engage in ministry in a local church or Christian organization in order to increase ministry competencies and grow in Christian character. You will develop skills in theological reflection in community as you discuss actual ministry case studies. You will attain skills to be a lifelong learner through the implementation of a personal development plan in light of your degree outcomes. You will learn how to gain wisdom from an experienced ministry mentor and you will become adept at receiving healthy feedback from others in the Christian community. Prerequisite: MF534. 0 credits (Pass/No pass). May be repeated.

Ministry Leadership (ML)

The Division of Pastoral and Church Ministries comprises those areas of ministry that are primarily local church based. Each discipline seeks to help students develop a theologically sound philosophy of ministry and those skills needed to apply effectively that philosophy in a wide variety of settings. Instruction is offered by both resident faculty (all of whom remain active in a variety of church ministries) and current full-time ministry practitioners so that a stimulating blend of perspectives and wisdom is provided.

ML501 – Theology and Practice of Gospel-Centered Ministry

Those who desire to serve effectively as ministry leaders must be able to articulate a sound biblical theology of ministry and apply that theology to the ministry environment of the 21st century. This course is designed to help students integrate an understanding of the Word and the world in the development of a personal, Gospel-centered philosophy of ministry. 2 credits.

ML502 – Transformational Leadership

This is a core leadership course that builds upon ML501 and is designed for those who intend to be future leaders, committed to leading evangelical renewal. This course will move from definitions to the core of a godly leader; how to take a ministry through a vision process; engage in strategic planning, decision-making, and implementation; build great teams; work through conflict and change; delegate tasks; and effectively mentor the next generation of leaders. Models from the ministry, corporate, political, athletic, and military worlds will be compared and contrasted with leadership found in the Scriptures. Prerequisite: ML501. 2 credits.

ML503 – Nurturing Faithful Disciples

This course will provide the student with a biblical and theological framework for the edification of the Body of Christ which will contribute to evangelical renewal. Attention will be given to the process of nurturing disciples in such a way that they become reproducing disciples and ministry leaders. Specific ministry skills will be cultivated which contribute to personal, relational, and corporate growth in Christ. 2 credits.

ML504 – Taking the Gospel to Diverse Cultures

You will learn to articulate the gospel clearly and to develop your own skills in personal evangelism as well as through the local church. You will gain skill to communicate across personal and cultural barriers. 2 credits.

ML505 – Applied Pastoral Counseling - Caring for People in a Broken World

This course will focus on how to help people deal with the problems, crises and issues of their lives in the context of a broken world. Attention will be given to understand the role and limits of pastoral counseling, the development of one's own style and abilities, and the various challenges and methods of helping people move in a healing direction. Special focus will be given to skill development by role and live practice. 2 credits.

ML506 – Ministerial Ethics

In order to maintain and model ethical integrity, church and ministry leaders must be able to discern right from wrong, and apply that discernment consistently in life and ministry. You will become acquainted with some of the fundamental issues involved in developing a biblical approach to ethics. Building on this basis and growing in moral sensitivity and Christian character, you will become equipped to navigate difficult situations and the ethical dangers associated with ministry leadership. 2 credits.

ML507 – Gospel Responses to Contemporary Challenges

You will develop an ability to address questions about the truthfulness or believability of Christianity through a biblically based and personally relevant apologetic strategy. You will develop strategies to identify and respond to crucial challenges to the truth of Christianity. 2 credits.

ML508 – Preaching Gospel-Centered Messages

In this course, you will be immersed into the biblical/theological foundations that define expositional preaching. Correspondingly, you will be introduced to the skills necessary to prepare and deliver relevant sermons that reflect the meaning and shape of a biblical text as discerned by a grammatical, historical, contextual, redemptive hermeneutic. Prerequisites: BT501 and 502. 2 credits.

ML570 – Select Topics in Ministry Leadership

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

ML580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

New Testament (NT)

The Greek language is the gateway to the interpretation of the New Testament and its application to your personal growth and ministry. The required courses provide you with grammar, vocabulary, and syntax and with the ability to read theologically significant passages of the New Testament. In the elective courses you will learn exegesis and exegete some of the premier books of the New Testament, while integrating hermeneutics and exposition. Together these courses will start you down the path of being a lifelong learner and user of the Greek text. In addition to the courses listed below, already-designed courses exist in such areas as eschatological literature, the General Epistles, critical problems, and advanced Greek grammar and reading. Although these courses are not expected to be offered in a regular classroom format over the next three years, students may request them as independent studies. Alternative areas of New Testament studies may also be pursued through the NT580/680 Individualized Research option described below.

NT501 – Greek Grammar Using Bible Software

For students who choose not to develop the skill to read and translate the New Testament in Greek, Western Seminary offers the Greek using software track to give students the practical ability to access the original Greek through Bible software programs. In the first semester students will develop an understanding of the structure of the Greek language and the essentials of Greek grammar and syntax along with a foundational Greek vocabulary. 3 credits.

NT502 – Greek Reading And Syntax Using Bible Software

In this second semester of the Greek using software track, students will develop a basic understanding of Greek syntax and the process of using these new skills to study the New Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Prerequisite: NT501. 3 credits .

NT511 – Greek Grammar

Recognizing the importance of using the original language for the interpretation of the New Testament, you will gain a foundational knowledge of Greek. You will learn the essentials of grammar and an adequate vocabulary by reading various portions of New Testament literature. 3 credits plus 1 hour lab

NT512 – Greek Reading and Syntax

Building upon the foundation of grammar and vocabulary, you will learn the basic syntax of Koine Greek. Selected Greek texts will be read and translated. The focus will be on grammatical analysis, theological thinking, and other various Greek language issues. Prerequisite: NT512. 3 credits plus 1 hour lab.

NT513 – Greek Exegesis

In this course students will learn and apply the principles of exegesis to a specific Greek text. Prerequisite: NT511. 2 credits.

NT543 – Exegeting Romans

The epistle to the Romans is the most important theological treatise in the New Testament. By exegesis of the Greek text, you will trace the argument of the author and do an intensive study of the great themes of salvation, righteousness and justification, sin and the fall, identification in Christ, the Holy Spirit and sanctification, Israel's future, spiritual gifts, responsibility to the state, the judgment seat of Christ, the relationship of Jews and Gentiles, and other matters including the significance of the law for the believer. You will give special attention to the recent debate over the meaning of justification as raised by the new perspectives on Paul and the law. You will also study the authorship, date, structure, and place of origin of the epistle. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT553 – Exegeting Hebrews

Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT557 – Exegeting Johannine Epistolary Literature

The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT558 – Exegeting New Testament Apocalyptic Literature

The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumps and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT570 – Select Topics in New Testament Language and Literature

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

NT580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

NT615 – Engaging in Textual Criticism

Understanding the textual history of our New Testament enables us to evaluate English translations and the making of Greek texts. This course enables you to evaluate various methods of textual criticism, exposes you to major textual problems, and provides direct contact with

facsimiles of important ancient manuscripts of the text. You will focus on building your own method of textual criticism. Prerequisite: NT512. 2 credits.

NT646 – Exegeting Galatians

Paul was engaged in a battle for the gospel in Galatians. By focusing on the interpretation of the letter Paul's counterattack against the false teachers will be explored. Particular emphasis will also be placed on Paul's view of the law and his theology of justification. In addition, the application of the letter to the world of today will be discussed. 2 credits.

NT653 – Exegeting the Book of Hebrews

Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT657 – Exegeting Johannine Epistolary Literature

The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT658 – Exegeting New Testament Apocalyptic Literature

The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumps and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NT513 or consent of the instructor. 2 credits.

NT660 – ThM Seminar in New Testament

Occasional seminars chosen to fit the interests and needs of students and faculty. 3 credits.

NT670 – Select Topics in New Testament

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

NT680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Old Testament (OT)

Courses in the area of Hebrew Scripture (the "Old" Testament) are designed to lead you into the discovery of the riches of the larger part of the Bible by a variety of means. First, you will learn the language of the Old Testament Scriptures as a means for a more authentic encounter with

its meaning. Second, you will learn the manner of the Old Testament Scriptures. That is, you will discover the nuances of text and truth that are not easily translated. Together, these will serve as a means for deepening your own spiritual life before the Lord, and for enriching your ministries of His word in a wide variety of presentations. We believe the teaching of biblical languages in a practical, hands-on manner, to be an essential element in the thorough preparation for the ministry of the word by God's servants in the decades to come.

OT501 – Hebrew Grammar Using Bible Software

For students who choose not to develop the skill to read and translate the Old Testament in Hebrew, Western Seminary offers the Hebrew using software track to give students the practical ability to access the original Hebrew through Bible software programs. In the first semester students will develop an understanding of the structure of the Hebrew language and the essentials of Hebrew grammar and syntax along with a foundational Hebrew vocabulary. 3 credits.

OT502 – Hebrew Reading and Syntax Using Bible Software

In this second semester of the Hebrew using software track, students will develop a basic understanding of Hebrew syntax and the process of using these new skills to study the Old Testament with access to the original language. By the end of the sequence, students will be able to use original language commentaries with discernment and do many steps of the exegetical process as they prepare sermons and lessons in ministry. Prerequisite: OT501. 3 credits.

OT511 – Hebrew Grammar

Recognizing the importance of using the original language for the interpretation of the Hebrew Bible you gain a foundational knowledge of Hebrew. You will learn the essentials of grammar and an adequate vocabulary in order to read various portions of Hebrew Bible. 3 credits plus 1 hour lab.

OT512 – Hebrew Reading and Syntax

Building upon the foundation of grammar and vocabulary, you will finish the grammar of Biblical Hebrew and learn the basic syntax of Biblical Hebrew. Selected Hebrew texts will be read and translated. The focus will be on grammatical analysis, theological thinking, and other various Hebrew language issues. Prerequisite: OT511. 3 credits plus 1 hour lab.

OT513 – Hebrew Exegesis

In this course, students will learn and apply the principles of exegesis to the book of Malachi. Prerequisite: OT512. 2 credits.

OT515 – Biblical Aramaic

An overview of the Biblical Aramaic grammar with an inductive study of the Aramaic portions of the Old Testament as found in the books of Daniel and Ezra. 2 credits.

OT525 – Exegesis of Proverbs

This course is designed to give students an understanding of wisdom literature, and Proverbs in particular, with the goal of encouraging students to preach the book. Exegetical and preaching skills will be the focus of the class. 2 credits.

OT530 – Exegesis of Micah

In this study, we will look at how the message of the book fits in with the overall message of the Scriptures. We will answer the questions: How should we structure the book? What is its coherence? What are the themes? Why does it seem so fragmentary? In this course, will examine the book of Micah in its canonical, historical, theological and literary contexts. The class will work through the exegesis of the text, applying the results of careful exegesis, literary analysis and the information from various commentaries and scholarly literature. 2 credits.

OT570 – Select Topics in Old Testament

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

OT580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

OT615 – Biblical Aramaic

An inductive study of the Aramaic portions of the Old Testament as found in the books of Daniel and Ezra and some extra biblical material. 2 credits

OT625 – Exegesis of Proverbs

This course is designed to give students an understanding of wisdom literature, and Proverbs in particular, with the goal of encouraging students to preach the book. Exegetical and preaching skills will be the focus of the class. 2 credits.

OT629 – Exegesis of Hosea

In this course, will examine the book of Hosea, the first book of the Minor Prophets, in its historical, theological and literary contexts. The class will work through the exegesis of the Hebrew text, consulting all available tools like various commentaries, literary analysis etc. to arrive at the interpretation of the text. The book of Hosea is more than a story about a man and his wife, it is also the story about the people of Israel and their God who are in covenantal relationship; it is about the right way to approach God, it is about the Lord's Messiah. Consequently, there are significant applications to be made to believers in our modern context. 2 credits.

OT630 – Exegesis of Micah

In this study, we will look at how the message of the book fits in with the overall message of the Scriptures. We will answer the questions: How should we structure the book? What is its coherence? What are the themes? Why does it seem so fragmentary? In this course, will examine the book of Micah in its canonical, historical, theological and literary contexts. The class will work through the exegesis of the text, applying the results of careful exegesis, literary analysis and the information from various commentaries and scholarly literature. 2 credits.

OT660 – ThM Seminar in Old Testament

Occasional seminars chosen to fit the interests and needs of students and faculty. 3 credits.

OT661 – ThM Seminar in History and Literature of the Intertestamental period

The student will examine the history and literature of Second Temple Judaism to discover how they illuminate the study of the Bible. In this examination, the student will focus on the forces that shaped the history of Second Temple Judaism and the literature that resulted from this period. This course will pay special attention to the nature of Second Temple Judaism as a response to the Old Testament and an anticipation of the New Testament. 3 credits.

OT662 – Seminar: History and Literature of the Intertestamental Period

The student will examine the history and literature of Second Temple Judaism in order to discover how they illuminate the study of the Bible. In this examination, the student will focus on the forces that shaped the history of Second Temple Judaism and the literature that resulted from this period. This course will pay special attention to the nature of Second Temple Judaism as a response to the Old Testament and an anticipation of the New Testament. 3 credits.

OT670 – Select Topics in Old Testament

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

OT671 – Messiah in the Old Testament

In this course, we will examine the Old Testament Messianic prophecies, look at the question if the Old Testament is Messianic, talk about the history of the study of Messianism, and look at the different descriptions of Messiah. We will deal with Messiah in the Pentateuch, Messiah in the Historical writing, Messiah in the Psalms and Messiah in the Prophets.

OT672 – History of Israel

In this class, we will do an overall survey of the political and cultural history of ancient Israel during the Old Testament period, post second temple up until the rise of Modern Anti-Semitism at the end of the 19th Century. Emphasis will be given to understanding Israel's history within the broad context of the Near Eastern world history and on the history of the Jews. Special emphasis is given to the question of what is History with a special emphasis on the study of Historiography. 2 credits.

OT673 – OT Law against its Ancient Near Eastern Background

This course is an exegetical study of the legal portions of the Pentateuch, focusing mainly on the Decalogue and the Covenant Code (Ex. 20:22-23:19). We will carefully examine the various moral and civil laws, with the aim to understand the nature, function and the Ancient Near Eastern environment in which these laws were formulated. We will also discuss the relevance of Old Testament laws for the New Testament Christian. 2 credits.

OT674 – Prophets and Prophecy

In this course, we will study the function and message of the Old Testament prophets from the beginning of the prophetic movement in Israel until after the exile. Our aim will be first on the idea of prophecy, (its practice in the Old Testament and in the New Testament) and the message of the prophets and the application of this message. The prophets not only spoke of the world to come; they also spoke to people(s) in the world in which they lived. Our study of selected portions will help you to learn the forms of prophetic speech, the role of the prophet in the life of ancient Israel, the use of prophetic passages in contemporary preaching and ministry of God's word. 2 credits.

OT680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Pastoral Theology (PT)

Effective ministry depends upon the practical implementation of a carefully crafted theology of ministry. Therefore, the courses in this discipline are designed to enable students to apply a sound theology of ministry in the work of the pastoral ministry. This is accomplished by providing both opportunity for reflection on issues of theory and practical guidance for performing the varied responsibilities of spiritual leadership in pastoral ministry. Among these responsibilities are accurate, relevant, clear, and persuasive expository preaching of the Word of God; management and administration of human and material resources; leadership in worship; the work of evangelism; skillful disciple making; and emphasis on missions.

PT501 – Pastoral Care and Leadership

This is a pastoral elective designed for those who intend to be effective pastors in ministry. This course will build on the leadership principles of ML502 and apply to the local church. Specific leadership issues include self-leadership; managing systems and structures; board governance and staff development; assimilation; creating and managing budgets; innovation and ministry; measuring success; dealing with conflict; and wisdom in transitions. PT501 is also designed to cover core issues in pastoral care: weddings, funerals, visitation; care to the sick and dying; and the ministry of the sacraments. 2 credits.

PT502 – Theology and Practice of Worship

The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 credits.

PT503 – Maximizing the Church's Redemptive Influence

This course gives attention to the essential nature and vocation of the Church as God's called people. Students are challenged to rethink the mission of the Church, moving beyond traditional assumptions, and relating the mission to a modern/post-modern context. Focus will be given to countering pluralism and the new paganism, determining a biblical strategy for accomplishing the mission, developing a social conscience, putting together a global approach to ministry, and creating the structures for achieving redemptive influence. 2 credits.

PT507 – Develop Life-Changing Bible Study Curriculum

Learn how to write, select and adapt Bible study curriculum that is biblically sound, relevant, and applicable to all arenas of life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum-writing teams that can create materials appropriate for neighborhood and/or church-based Bible studies. 2 credits.

PT511 – Advanced Expository Preaching

This course is designed to further develop the skills essential to the expository method of preaching as introduced in ML508. As such, significant attention will be devoted to identifying the purpose and structure of a preaching portion and to translating these into a preaching form that faithfully communicates the meaning of the biblical text. Attention will also be given to enhancing communication skills necessary

for the delivery of an effective sermon (introductions, conclusions, illustrations, etc). The student will prepare and preach sermons that will be video-taped and evaluated by professor and peers. Prerequisites: BT501, BT502, ML508. 2 credits.

PT521 – Developing Strong Families

The divine design for marriage and family roles and responsibilities is explored in order that the Christian leader may reflect and model godliness in these important relationships. Attention is given to improving both one's own faithfulness and equipping one to provide counsel and spiritual nurture in such areas as pre-marital and marital counseling and parenting. 2 credits.

PT570 – Select Topics in Pastoral Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

PT580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

PT670 – Select Topics in Pastoral Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

PT680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Research (RE)

RE500 – Graduate Research & Writing

Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 credit.

RE501 – Thesis

For students preparing a thesis, one or two credits per semester are scheduled until the thesis is completed. Minimum credits required: 3 credits. Pre- or co-requisite: RE500.

RE600 – Graduate Research and Writing

Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 credit.

RE601 – ThM Guided Research

For students in the non-thesis Th.M. track, one or two credit hours per semester are scheduled until the guided research projects are completed. Two credit hours are required for completing the program. 1-2 credits, as needed. Pre- or co-requisite: RE600.

RE602 – Thesis

For students preparing a thesis, one or two credits per semester are scheduled until the thesis is completed. Minimum credits required: 4 credits. Pre- or co-requisite: RE600.

RE604 – ThM Colloquia

Learning to read critically and charitably is an invaluable skill for both the Church and the Christian Academy. In this course, students will read a significant work in either systematic theology, church history, biblical theology, or biblical studies together with faculty representatives. Book analysis will be led by both students and faculty. The ThM Colloquia receive a Pass/Fall mark from the program director for participation. 0 credits.

Theology (TH)

The theology faculty at Western is committed to the personal development of a theology grounded in the Word and focused on the world. The goal is theological and holistic thinking, mastery of a practical theological method, and integrating biblical truths with a ministry-oriented worldview. You will personalize answers to problem areas and apply your theological insights in your life and ministry.

TH501 – Knowing the Living God: Theology I

You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work along with the reality and impact of other spiritual beings. Your passion for carrying out God's mission in His world will expand as you begin to understand how the Father's revelation has impacted the world He created. 4 credits.

TH501X – Knowing the Living God: Theology I, Part 1

You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture. Your passion for carrying out God's mission in His world will expand as you begin to understand how the Father's revelation has impacted the world He created. 2 credits.

TH501Y – Knowing the Living God: Theology I, Part 2

You will begin to cultivate your ability to think theologically as you ponder God's triune nature and work along with the reality and impact of other spiritual beings. Your passion for carrying out God's mission in His world will expand as you begin to understand how the Father's revelation has impacted the world He created. 2 credits.

TH502 – Glorifying the Word of Life: Theology II

Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings. You will study the person and atoning work

of Messiah Jesus: His incarnation, life, death, resurrection, exaltation, and return. You will explore in depth the themes of His atoning work. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Recommended pre- or co-requisite: BT501. Prerequisite: TH501. 4 credits.

TH502X – Glorifying the Word of Life: Theology II, Part 1

Continuing the process of learning to think theologically you will now apply yourself to biblical revelation. You will investigate humanity, its dignity as image of God and its depravity as sinful beings. Contemplating the marvelous nature of humans as created in light of the depth of sin will invigorate our worship and impel our work for His kingdom. 2 credits.

TH502Y – Glorifying the Word of Life: Theology II, Part 2

Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will study the person and atoning work of Messiah Jesus: His incarnation, life, death, resurrection, exaltation, and return. You will explore in depth the themes of His atoning work. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. 2 credits.

TH503 – Living as the Community of the Spirit: Theology III

You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work in the many aspects of our salvation. You will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Recommended pre- or co-requisite: BT501. Prerequisite: TH501. 4 credits.

TH503X – Living as the Community of the Spirit: Theology III, Part 1

You will culminate the process of learning to think theologically by investigating the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. 2 credits.

TH503Y – Living as the Community of the Spirit: Theology III, Part 2

You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work and by investigating the many aspects of our salvation. Throughout the course the Spirit will transform us as we see our part in His grand work. 2 credits.

TH504 – Integrating Ministry and Theology

Building on the exegetical, theological and ministerial foundations laid in the seminary curriculum, students will build an integrative approach to key issues in pastoral ministry. Prerequisite or Corequisite: TH501, TH502, TH503. 2 credits.

TH506 – Integrative Theology I

(M.A. in Counseling students only.) Students in this course will be challenged to integrate counseling theory with biblical theology, including the sufficiency of the Bible, the nature of God, the nature of people, the impact of sin, and the incarnate nature of Jesus. Students will develop a gospel-centered understanding of key theological topics. Required for M.A. in Counseling students only; other degree students enroll in TH501. Recommended pre- or co-requisite: BT501, BT502. 2 credits.

TH507 – Integrative Theology II

(M.A. in Counseling students only.) Students in this course will be challenged to integrate counseling theory with biblical theology, including the gospel message and the role of faith, salvation, suffering, and forgiveness in the counseling process. Students will learn to articulate clearly and defend biblically their own positions on these doctrines and to develop a clear integrative perspective for their ministry of counseling. Required for M.A. in Counseling students only; other degree students enroll in TH502. Prerequisite: TH506. 2 credits.

TH511 – Survey Knowing the Triune God: Theology I

(M.A. in Marital and Family Therapy students only.) You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work culminating in the incarnation of the Son. Your passion for carrying out God's mission in the world will expand as you begin to understand how the Father's revelation has impacted the world He created. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in THS 502. Recommended pre- or co-requisite: BL501. 2 credits.

TH512 – Survey Glorifying the God of Our Salvation: Theology II

(M.A. in Marital and Family Therapy students only.) Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God, and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the atoning work of the Son and its application in the aspects of our salvation. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in THS 502. Prerequisites: BL501 and TH511. 2 credits.

TH513 – Survey Living as the Community of the Spirit: Theology III

(M.A. in Marital and Family Therapy students only.) You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. Then you will investigate the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Required for M.A. in Marital and Family Therapy students only; other degree students enroll in TH503. Prerequisites: BL501 and TH511. 2 credits.

TH522 – The Trinity and the Christian Life

This course concerns the focused study of the doctrine of God's triune being. It will begin with a brief evaluation of the history and outcome of the early church's formulation of Trinitarian doctrine and then turn to address how this doctrine is currently being reexamined and reformulated. The emphasis of the class will be on Scripture's own teachings and how God's word shapes the way contemporary Christians understand the Trinity and the ways this foundational doctrine comprehensively influences the life of the believer.

TH523 – Prayer and Providence

Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best

efforts, for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits.

TH525 – Christology

A study of central aspects of the Person of Christ: The virgin conception, incarnation, deity and humanity of Christ, his sinless and obedient life in the power of the Spirit, will be the main areas treated. In the process, important issues regarding the Trinitarian framework for Christology, the relation of two natures in Christ, his impeccability, will be discussed and studied biblically, philosophically, and theologically. In the end, the practical relevance of the life of Christ to living the Christian life will also be given strong consideration. 2 credits.

TH526 – Religions of the World

A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 credits.

TH527 – Equipping for Spiritual Warfare

Spiritual warfare begins with evangelism and discipleship and goes on to helping people traumatized by involvement with the demonic. Knowing the types and limits of satanic stratagems against Christians and the church is essential in our increasingly pagan society. From a strong biblical and theological foundation, we will develop practical methodologies to help people find freedom from spiritual bondage. 2 credits.

TH528 – Evaluating Approaches to Sanctification

Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key passages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 credits.

TH531 – Philosophy for Theologians

Anyone who has studied theology for very long comes to realize the importance of philosophy for understanding the most important theological issues. Key terms, concepts, and debates are almost incomprehensible without some understanding of the underlying philosophical issues. This class will equip theology students to engage these theological discussions by introducing them to those philosophers and philosophical issues most important for understanding historical and contemporary theology. 2 credits.

TH570 – Select Topics in Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

TH580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

TH622 – The Trinity and the Christian Life

This course concerns the focused study of the doctrine of God's triune being. It will begin with a brief evaluation of the history and outcome of the early church's formulation of Trinitarian doctrine and then turn to address how this doctrine is currently being reexamined and reformulated. The emphasis of the class will be on Scripture's own teachings and how God's word shapes the way contemporary Christians understand the Trinity and the ways this foundational doctrine comprehensively influences the life of the believer.

TH623 – Prayer and Providence

Understanding the role of prayer in divine sovereignty is an essential question in the believer's life. It is a part of grasping the balance between God's providential guidance of the world and secondary causes such as obedience and sin. These sorts of questions merit our best efforts, for they lie at the heart of Christianity. You will do careful work to comprehend the various themes the Bible uses to describe providence and prayer, interact with the major contemporary and historical approaches, and grapple with some of the deep questions for ministry and life from personal and ministry perspectives. 2 credits.

TH625 – Christology

A study of central aspects of the Person of Christ: The virgin conception, incarnation, deity and humanity of Christ, his sinless and obedient life in the power of the Spirit, will be the main areas treated. In the process, important issues regarding the Trinitarian framework for Christology, the relation of two natures in Christ, his impeccability, will be discussed and studied biblically, philosophically, and theologically. In the end, the practical relevance of the life of Christ to living the Christian life will also be given strong consideration. 2 credits.

TH628 – Evaluating Approaches to Sanctification

Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key passages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 credits.

TH631 – ThM Seminar: Philosophy for Theologians

Anyone who has studied theology for very long comes to realize the importance of philosophy for understanding the most important theological issues. Key terms, concepts, and debates are almost incomprehensible without some understanding of the underlying philosophical issues. This class will equip theology students to engage these theological discussions by introducing them to those philosophers and philosophical issues most important for understanding historical and contemporary theology. 2 credits.

TH660 – ThM Seminar in Systematic Theology

Occasional seminars chosen to fit the interests and needs of students and faculty. 3 credits.

TH661 – ThM Seminar in Doctrine of Scripture

In this class, we will develop a biblical theology of the Word of God, study the development of the Canon and the history of the Doctrine, and evaluate contemporary presentations, models, and challenges in light of our findings, attempting to determine how the Bible is the Word of God and how it is to function in the life of the church and the Christian. 3 credits.

TH662 – ThM Seminar in Trinity

This course concerns the focused study of the doctrine of God's triune being. It will begin with a brief evaluation of the history and outcome of the early church's formulation of Trinitarian doctrine and then turn to address how this doctrine is currently being reexamined and reformulated. The emphasis of the class will be on Scripture's own teachings and how God's word shapes the way contemporary Christians understand the Trinity and the ways this foundational doctrine comprehensively influences the life of the believer. 3 credits.

TH663 – ThM Seminar in Atonement

The death and resurrection of Christ has been central to the Christian faith since its inception, yet contemporary theologians and pastors are questioning precisely how the doctrine of the atonement is supposed to function in the church and the life of the believer. In this class, we will develop a biblical theology of the atonement, paying close attention to the Old Testament sacrificial system and the relevant New Testament teachings, study the history of the doctrine of the work of Christ, and evaluate contemporary presentations, models, and challenges in light of our findings. 3 credits.

TH664 – ThM Seminar in Pneumatology

A biblical theology of the Holy Spirit will be developed. From this, the person and work of the Holy Spirit in historical theology, systematic theology and contemporary contexts will be analyzed. 3 credits.

TH665 – ThM Seminar in Philosophy for Theologians

Anyone who has studied theology for very long comes to realize the importance of philosophy for understanding the most important theological issues. Key terms, concepts, and debates are almost incomprehensible without some understanding of the underlying philosophical issues. This class will equip theology students to engage these theological discussions by introducing them to those philosophers and philosophical issues most important for understanding historical and contemporary theology. 3 credits.

TH666 – ThM Seminar in Gospel and Other Religions

The rise of religious pluralism as a cherished way of life has caused many to question the need for belief in the gospel or even the proclamation of the gospel. In this class, we will develop a Christian theology of religions by analyzing the biblical data on religions, religious activity, idolatry, and salvation, evaluate different positions on the necessity of the gospel for salvation, then answer pertinent questions regarding missions, revelation, truth and salvation in other religions, and interreligious dialogue and cooperation. 3 credits.

TH667 – ThM Seminar in 20th Century Theology

A study of the dominant and influential theological movements and theologians of the twentieth-century. 3 credits.

TH670 – Select Topics in Theology

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

TH680 – Individualized Research

This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Women's Transformational Leadership (WL)

WL501 – Pastoral Understanding of Women

This course fosters an understanding of the issues that impact effective biblical strategies for pastoral care to women. Students discover how the physiological, psychological, cultural and spiritual aspects of a woman affect good pastoral care. Featured is an understanding of seasons and transitions in life cycles against the background of societal role change for women, and the impact of physiological changes, nurturing needs and feminine perspective. Gender and cultural stereotypes are examined, and biblical strategies for developing friendships, mentor/protégé relationships, group support and other helps for shepherding women are presented. 2 credits.

WL502 – Women in Pain, Part 1

Increasing awareness of experiences that cause deep pain in women's lives enables one to offer strategic pastoral care and referral when needed. Issues discussed in this course may include breast cancer, same-sex attraction, eating disorders, sexual abuse, suicide, widowhood, post-abortion stress, pornography, domestic violence, and depression. Students learn how, from a biblical basis, to help women grieve losses, begin transition to health, and secure professional help when needed. 1 credit.

WL503 – Women in Pain, Part 2

This course examines additional issues that generate emotional pain in women's lives. Issues discussed may include infant/child death, religious abuse, infertility, terminal illness, physical disabilities, military families, parents in pain, homelessness, and incarcerated women. Students will learn how to offer effective pastoral care and create an environment of grace and a healing community. 1 credit.

WL504 – Women in Leadership

In this course students explore four essential components of being a Christian woman in leadership: call, character, craft, and competencies. Concerning the call of a woman in leadership, attention is given to understanding and valuing what motivates a person to lead. Students learn how to define and develop Christlike character and integrity of heart in private and public arenas. The art of leadership is examined, including cycles, styles, and gender issues. The many facets of being a change agent, communicator, and mentor are investigated, and insights are gained from biblical and historical examples of women in leadership. 2 credits.

WL505 – Building Relational Ministries for Women

Students learn how to build and advance – from vision to reality – relational ministries featuring four components: cast the vision, build the team, discern the needs, and mold the ministry. The focus is on relational components, such as building and strengthening a leadership team, accurately discerning the needs of individual women and molding ministry around that unique profile while developing spiritual friendships and mentoring relationships. Students will learn how to enhance ministry effectiveness by reflecting emphasis in promotion, evaluation and celebration. 1 credit.

WL506 – Develop and Deliver Life-Changing Bible Messages

Learn how to prepare and deliver messages that are biblically accurate, relevant and applicable. Use homiletic principles and skills to prepare and evaluate messages. Expand ability to involve audience, to maximize visuals, to include humor, and to modify content to fit situation. Prepare to speak with clarity and passion. Explore elements of effective devotionals, special event messages, and retreat series. 2 credits.

WL507 – Develop Life-Changing Bible Study Curriculum

Learn how to write, select and adapt Bible study curriculum for women that is biblically sound, relevant, and applicable to all arenas of a woman's life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum-writing teams that can create materials appropriate for neighborhood and/or church-based women's Bible studies. 1 credit.

WL508 – Develop Your Discipling and Evangelism Potential

As Jesus encountered individuals at all stages of development, He worked to challenge each of them to the next level of spiritual formation and transformation. This interactive course will stir you to become a reproducing disciple-maker within your circle of influence or ministry. It will also help you answer key questions such as: What is a disciple? What is a disciple's mission and motivation? Where am I in the disciple-making process; in becoming a disciple who makes disciples? How do I disciple a new believer in the basic doctrines of the faith? In addition, you will receive fresh motivation and training in evangelism to prepare you to share effectively your faith in a post-modern culture, with friends, family, work associates and strangers. 1 credit.

WL570 – Select Topics in Women's Pastoral Leadership

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

WL580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.

Youth Ministry (YM)

These courses provide both theoretical and practical instruction and experience for men and women preparing for a ministry with youth. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values.

YM501 – Developing a Theological Model for 21st Century Youth Ministry

The historical, philosophical, and theological underpinnings of youth ministry will first be introduced. Then popular models of contemporary youth ministry (both congregational and para-congregational) will be described and evaluated. 2 credits.

YM502 – Managing Youth Ministry

Specific competencies for leadership and management of youth ministry will be imparted, including the tasks of organizing, equipping, training, program assessment, staff relationships and personnel evaluation. Specific emphasis will be given to developing a growing and multiplying ministry. 2 credits.

YM503 – Spiritual Formation of Youth

You will gain insight into effective nurturing of an adolescent's spiritual life through mentoring, spiritual direction, discipleship, and shepherding. You will also gain greater insight into the emergence of adolescent spiritual maturity. 1 credit.

YM570 – Select Topics in Youth Ministry

Occasional special courses chosen to fit the interests and needs of students and faculty. 1-2 credits.

YM580 – Individualized Research

An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 credits.



TRUSTWORTHY AND
ACCESSIBLE TRAINING
FOR GOSPEL-CENTERED
TRANSFORMATION

westernseminary.edu

PORTLAND + ONLINE CAMPUSES

5511 SE Hawthorne Boulevard
Portland, OR 97215
503.517.1800 or 877.517.1800
FAX: 503.517.1801
portland@westernseminary.edu

SAN JOSE CAMPUS

1000 South Park Victoria Dr.
Milpitas, CA 95035
408.356.6889 or 877.900.6889
FAX: 408.358.2907
sanjose@westernseminary.edu

SACRAMENTO CAMPUS

290 Technology Way, Ste. 200
Rocklin, CA 95765
916.488.3720 or 800.250.7030
sacramento@westernseminary.edu

SEATTLE TEACHING SITE

620 106th Avenue NE
Bellevue, WA 98004
253.241.3515
seattle@westernseminary.edu